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High Schools



EISENHOWER HIGH SCHOOL

Principal: LISA MARTINEZ
5202 WEST GORE BLVD.
LAWTON, OKLAHOMA OK 73505
PHONE: 580-355-9144
View [EHS Website](#)



LAWTON HIGH SCHOOL

Principal: CHARLOTTE OATES
601 NW FT. SILL BLVD
LAWTON, OKLAHOMA OK 73507
PHONE: 580-355-5170
View [LHS Website](#)



MACARTHUR HIGH SCHOOL

Principal: LAURA PUCCINO
4400 E. GORE BLVD
LAWTON, OKLAHOMA OK 73501
PHONE: 580-355-5230
View [MHS Website](#)



GATEWAY SUCCESS CENTER

Principal: JAY LEHR
1701 NW TAFT AVE.
LAWTON, OK 73507
PHONE: 580-353-4903
View [GSC Website](#)



LAWTON VIRTUAL ACADEMY

Principal: JAY LEHR
1701 NW TAFT AVE.
LAWTON, OK 73507
PHONE: 580-353-4903
View [LVA Website](#)

Letter From Superintendent Kevin Hime



High School Students,

First, let me say that we are so excited to have you at LPS! We will do everything we can to provide you with a safe and secure learning environment that will allow you to learn the important things you will need to set the course for your life beyond high school.

We know that high school can be exciting as well as challenging for many students. For the first time in your school career, you now have a significant opportunity to make class choices to move you along the path to your career goals and become Life Ready Graduates. Some of you may have your career pathway well laid out and others may not yet have a clue what you want to do after high school, and that's alright.

Now is the time to begin thinking about "life after high school" because it won't be that long until you graduate. I encourage you to think about your desired career and let us help you make class choices that will best fit the necessary preparations for that career. Whether you choose to go directly to work after high school, join the military, or attend Career Tech or College, there are classes available to you in this schedule that will prepare you well for your choices. If you haven't thought much about life after high school, we also have options available to you to explore careers that you feel you might be interested in knowing more about. If you do not see a course that you have had in another district or are interested in, please let us know.

I encourage you to consider all your choices deliberately and with purpose. We wish you a very successful high school career and hope that your life beyond high school brings you all that you hope for. Preparation and hard work are two of the ingredients to help you achieve your dreams. We are honored to have you in our LPS family!

General Information

This course guide gives you information about all courses that may be offered in Lawton Public Schools three high schools.

Information concerning Gateway Success Center and Lawton Virtual Academy (LVA) can be accessed through their website:

Gateway:

LVA:

Students should visit their counselor with questions about transitions between schools, registration, course selection, interpretation and use of test results, or graduation requirements.

MYAP

(Multi-Year Academic Planning)

Students now have an opportunity to plan their path to graduation through their Portal account.

Using the Student Portal account (Parent Portal accounts available for parent/guardian), students will have access to their Academic Planner and will be able to submit course requests electronically.

SCHEDULING

We hope this catalog will help guide you through your course planning for the upcoming school year(s). The courses in this guide will be offered if enough students at each school request the course to fill a class. It is very important that you think carefully about your course choices. Working closely with your school counselor will ensure you are taking the correct classes toward your graduation.

Because returning students are given thorough guidance, schedule changes at the start of the school year will only be permitted based on the following conditions:

- Student already received credit for the class listed on the schedule (please note that some elective classes can be repeated.)
- Student is scheduled in the same class more than once.
- Student is missing a course.
- Student has been accepted into Great Plains Technology Center and 1/2 day in schedule needs to be adjusted.
- Student has enrolled into concurrent enrollment courses and needs their schedule to reflect the college classes.
- Student has been approved for accelerated or AP courses and schedule needs to be adjusted to reflect these classes.

COUNSELING PROGRAM

All school counseling programs will include the following elements: guidance, curriculum, individual student planning, and responsive services.

High school counselors assist students with academic, career, college and personal questions.

The focus of the Counseling Department is to help students with academic and career planning and to foster personal exploration, self-awareness and social growth. Students are encouraged to set realistic yet challenging goals, to make responsible decisions, to understand the consequences of their actions and to learn to self-advocate.

Career Advisors are also on staff at each high school to assist students with the following:

- Develop an awareness of interests and aptitudes
- Explore a variety of careers through internships, mentorships, career exploration software, and guest speakers
- Examine the requirements of their chosen careers.
- Develop job-seeking skills

General Information

Grading Scale

4.0 Grading Scale (Unweighted)		5.0 Grading Scale (Weighted)	
Point Value	Percentage	Point Value	Percentage
A = 4	90% - 100%	A+ = 5	90% - 100%
B = 3	89% - 80%	B+ = 4	89% - 80%
C = 2	79% - 70%	C+ = 3	79% - 70%
D = 1	69% - 60%	D = 1	69% - 60%
F = 0	59% - 0%	F = 0	59% - 0%

Ranking is determined by unweighted and weighted grade point average, at the end of each semester.

WEIGHTED GRADE PHILOSOPHY

It is the philosophy of Lawton Public Schools to assume responsibility for maintaining quality curriculum for students. Furthermore, within this framework, opportunities for individual students to achieve their full potential should be provided. Weighted grades provide an incentive for many students to enroll in and remain in Accelerated and Advanced Placement classes.

Traditional schedule: Two semesters

Academic class schedule: Seven classes per day

AP Courses available: Offered at all three high schools (courses vary per site)

Accelerated Courses available: Offered at all three high schools (courses vary per site)

Credits required for graduation: 23

Concurrent Enrollment: Cameron University

Cooperative alliance: Great Plains Technology Center

REQUIREMENTS FOR GRADE-LEVEL CLASSIFICATION

Grade 9:	Completion of eighth grade requirements.
Grade 10:	Five (5) credits must be completed in ninth grade before a student can be classified as a sophomore.
Grade 11:	Eleven (11) credits must be completed before a student can be classified as a junior.
Grade 12:	Seventeen (17) credits must be completed before a student can be classified as a senior.
Graduate:	23 credits earned

General Information

Graduation Requirements

GRADUATION REQUIREMENTS

The state of Oklahoma issues one standard diploma.
Students must complete requirements from one of the following.

College/Work Ready Requirements Meets Oklahoma's Promise requirements	Core Curriculum Requirements Does not meet Oklahoma's Promise requirements
4 credits English	4 credits English
Grammar, Composition, Literature, or any English course approved for admission requirements	Grammar, Composition, Literature, or any English course approved for admission requirements
3 credits Mathematics	3 credits Mathematics
Limited to Algebra I, Algebra II, Geometry, Trigonometry, Algebra III, Math Analysis, Calculus, or any math course with content and/or rigor equal to or above Algebra I and approved for college admission requirements	Algebra I and 2 credits selected from other mathematics, including Intermediate Algebra and Math of Finance
3 credits Science	3 credits Science
Limited to Biology I, a Physical Science, and 1 with rigor above Biology I or Physical Science	Biology I and 2 credits from other science courses
3 credits Social Studies	3 credits Social Studies
US Government, Oklahoma History, US History, and one other course selected from the subjects of history, government, geography, economics, civics, or non-western culture and approved to meet college admissions requirements.	US Government, Oklahoma History, US History and one other approved social studies course from the subjects of history, government, geography, economics, civics, or non-western culture.
2 credits of the same World Language or non-English language OR 2 credits of Computer Technology excluding keyboarding	1 credit of Computer Technology excluding keyboarding OR 1 credit of World Language
1 additional credit selected from any of the above areas	
1 credit of Fine Arts Includes art, band, choir, drama, music appreciation, stage crafts, and speech	1 credit of Fine Arts Includes art, band, choir, drama, music appreciation, stage crafts, and speech
Minimum 6 Elective credits	Minimum 8 Elective credits
PFL —14 elements of Personal Financial Literacy set forth by the Oklahoma Legislature.	PFL —14 elements of Personal Financial Literacy set forth by the Oklahoma Legislature.
CPR/AED —required training provided	CPR/AED —required training provided

Total 23 credits required to earn High School Diploma

General Information

Entrance Requirements for Oklahoma Colleges & Universities

English

4 credits (English I, English II, English III, English IV, Other English course approved for college admission requirements)

Math

3 credits (Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Statistics, AP Statistics, other math course approved for college admission requirements)

NOTE: All students must take 3 units of mathematics in grades 9-12 in addition to any of the following courses taken prior to grade 9.

Laboratory Science

3 credits (Biology I, chemistry, physics, physical science, other lab science course approved for college admissions requirements)

NOTE: One unit must be a Life Science meeting the standards for Biology I, one must be a physical science meeting the standards for physical science, chemistry, or physics and one unit must be from the domains of physical science, life science or Earth science and space science with content and rigor above biology I or physical science.

History and Citizenship Skills

3 credits (US History, 1/2 unit of US Government, 1/2 unit of Oklahoma History, selection from the subject of history, government, geography, economics, civics, or non-western culture and approved to meet college admissions requirements)

World or Non-English Language

2 credits (1st year of World or Non-English Language and 2nd year of **SAME** World or Non-English Language)

Computer Technology

1st year of Computer Technology (excludes Keyboarding or Typing courses and 2nd year of Computer Technology)

NOTE: If you plan to attend an out of state university, two (2) credits of the **SAME** World or Non-English Language is recommended.

Additional Core

1 credit from any of the above listed courses or career and technology education courses, concurrently enrolled courses, advanced placement courses or international baccalaureate courses approved for college admission can also meet the requirements of one additional unit or set of competencies selected from the areas of English, Math, Science, History or Computer Technology.

In addition to the above listed courses, all students will need to acquire enough additional credits as electives to satisfy the 23 total credits required to graduate.

Many two-year degree/certificate programs may not have these entrance requirements. Please be sure to visit with your counselor for assistance in researching specific colleges/universities requirements.

Seal of Distinction

District boards of education may develop and issue a diploma of distinction that is to be awarded to students who have met or exceeded the following criteria by the end of their senior year in high school with at least a 3.25 grade point average on a 4.0 scale:

1. Earned four credits each in English, mathematics, social studies, and science.
2. Earned two additional credits in the areas of technology, humanities, or arts.
3. Earned two credits in a foreign language.
4. Achieved a score of satisfactory/proficiency on all criterion-referenced tests in high school.

College Student-Athlete Requirements

It is the responsibility of the student to ensure courses, grade point average, and college admission test requirements are met. Visit the website for more information.

Internet Based Instruction (IBI) courses are not accepted.

NCAA/Clearinghouse: www.eligibilitycenter.org

*Register - **ACT CODE: 9999** (ACT Scores must be sent directly to the Clearinghouse)

*Registration for students from the U.S. costs *\$90. (*Subject to change)

Division I Requirements:

Complete these 16 core courses:

- 4 years of English
- 3 years of math (Algebra I or higher)
- 2 years of natural or physical science
- 1 additional year in English, math, or natural/physical science
- 2 years of social science
- 4 additional academic courses (from any category above, or foreign language, non-doctrinal religion or philosophy)
- Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
- Seven of the 10 core courses must be in English, math or natural/physical science. • Earn a core-course GPA of at least 2.300.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale
- Graduate high school.

Division II Requirements:

Complete these 16 core courses:

- 3 years of English
- 2 years of math (Algebra I or higher)
- 2 years of natural or physical science
- 3 additional years in English, math, or natural/physical science
- 2 years of social science
- 4 additional academic courses (from any category above, or foreign language, non-doctrinal religion or philosophy)
- Earn a core-course GPA of at least 2.200.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II full qualifier sliding scale (see back page).
- Graduate high school.

Because the NCAA has such specific requirements, it is very important that athletes meet with their guidance counselor in the ninth or tenth grade to obtain information on all of the NCAA requirements.

Athletes should take the ACT or the SAT no later than the spring of their junior year in order to have time to retake them if necessary. In order to initiate the eligibility process, athletes must complete a NCAA Clearinghouse Student Release Form after completion of the junior year.

NAIA: <http://www.playnaia.org>

*Register - **ACT CODE: 9876** (ACT scores must be sent directly to NAIA)

*Registration for students from the U.S. costs *\$80. (*Subject to change)

If you will graduate from high school this spring and enroll in college this coming fall, the requirements are simple. High school graduation, plus two out of three of these requirements:

- Achieve a minimum of 18 on the ACT or 860 on the SAT
- Achieve a minimum overall high school GPA of 2.0 on a 4.0 scale
- Graduate in the top half of your high school class.

Oklahoma Promise



Oklahoma Promise Course Requirements

Oklahoma's Promise allows eighth, ninth or tenth grade students from families with an income of \$60,000 or less to earn a college tuition scholarship. Students must also meet academic and conduct requirements in high school.

Created in 1992 by the Legislature to help more Oklahoma families send their children to college, Oklahoma's Promise was originally designated as the Oklahoma Higher Learning Access Program. The program is administered by the Oklahoma State Regents for Higher Education.

Student Requirements

1. The family income of the student's parents may not exceed \$60,000 at the time of enrollment in the eighth-, ninth- or 10th grade.¹ In addition, prior to receiving any program benefit in college, the federal adjusted gross income (AGI) of the student's parents (or the income of the student if the student is officially determined to be financially independent of their parents) may not exceed \$100,000. Each year in college Oklahoma's Promise students will be required to complete a Free Application for Federal Student Aid (FAFSA), which will be used to determine whether the federal adjusted gross income exceeds \$100,000. For any year that the income exceeds \$100,000, the student will not be eligible to receive the program benefit.

2. Take 17 units of required high school courses to help get ready for college. The Oklahoma's Promise [Curriculum Worksheet](#) (Excel, 23k) can help you record your grades and make sure you have taken the right courses. You can also get more [details about what high school courses count toward the Oklahoma's Promise curriculum](#). external link, opens in new window

3. Make a cumulative 2.50 GPA for all courses in grades 9-12.

4. Make a cumulative 2.50 GPA or better in the 17-unit OK Promise core curriculum.²

5. Do your homework.

6. Don't skip school.

7. Don't abuse drugs or alcohol.

8. Don't commit criminal or delinquent acts.

9. Meet with a teacher, counselor or principal to go over your schoolwork and records.

10. Provide information when requested.

11. Apply for other financial aid during your senior year of high school.

12. Take part in Oklahoma's Promise activities that will prepare you for college.

13. The student must be a U.S. citizen or lawfully present in the United States at the time they enroll in college in order to receive the scholarship.

- Special income provisions may apply to children adopted from certain court-ordered custody and children in the custody of court-appointed legal guardians as well as families receiving Social Security disability and death benefits. See the [FAQs for Application and Income](#).

- Homeschool students and students graduating from a high school not accredited by the Oklahoma State Board of Education must also achieve a composite score of 22 or higher on the ACT test reported on an official test report issued by ACT. "Residual" ACT test scores do not qualify.

Oklahoma Promise



New Requirements Beginning in 2018-2019

Second Income Limit

Oklahoma's Promise students graduating high school are subject to a second income limit and must complete the [Free Application for Federal Student Aid \(FAFSA\)](#). The information from the FAFSA will be used to determine whether or not the federal adjusted gross income (AGI) of the student's parents exceeds \$100,000 at the time the student begins postsecondary education (the income limit will apply to the student's income if the student is officially determined to be financially independent of his or her parents).

Beginning in 2018-19, the second income limit will be applied EACH year to ALL OKPromise students enrolled in postsecondary education (college), not just entering freshmen. For any year that the income reported on the student's current FAFSA exceeds \$100,000, the student will not be eligible to receive the OK Promise benefit. Any year that the student does not receive the award because their income exceeds the income limit will count toward the five-year period of scholarship eligibility.

Remedial Coursework Not Covered

The OK Promise award will not be allowed for payment of noncredit remedial courses.

Maximum Limit on Total Hours Paid by OK Promise

OK Promise awards will not cover courses taken in excess of the requirements for completion of a bachelor's (undergraduate) degree program. Legislation passed during the 2017 legislative session requires the State Regents to set a maximum limit on the number of courses/credit hours to which the OK Promise award will apply.

Testing Information

PreACT

EHS
LHS
MHS

PreACT provides students with a structured testing environment similar to what they will experience when taking the ACT, ACT test-quality questions, and predictive scores on the familiar 1-36 scale. This helps students get comfortable with the test and understand how they're doing in core subjects. It also helps parents and educators identify areas where additional support might be necessary. This test is usually taken during the sophomore year.

THE PRELIMINARY SCHOLASTIC APTITUDE/ NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT)

The PSAT/NMSQT is offered to freshmen, sophomores, and juniors. Juniors may take the test to qualify for the National Merit Scholarship program. Freshmen and sophomores are encouraged to take the PSAT to become acquainted with the college entrance examination format. The test is administered in October. There is a \$17.00 fee (fee subject to change). Juniors may qualify for a fee waiver. Please ask your counselor for more information.

AMERICAN COLLEGE TESTING PROGRAM (ACT)

EHS CODE NO. 372066
LHS CODE NO. 372070
MHS CODE NO. 372064

The ACT® test is the college entrance exam required by Oklahoma colleges. The ACT is based on what students learn in high school and provides personalized information about their strengths for education and career planning.

The ACT® test is administered multiple times throughout each school year. Check with your school counselor or go online to www.act.org for specific dates and registration information.

Students are encouraged to begin taking the ACT at the end of their sophomore

year. Juniors and seniors may qualify for a fee waiver. See your counselor for more information.

The following test fees apply:

\$52.00 (no writing)
\$68.00 (with writing)

SCHOLASTIC APTITUDE TEST (SAT I and II)

EHS CODE NO. 372066
LHS CODE NO. 372070
MHS CODE NO. 372064

The College Board offers the Scholastic Aptitude Test (SAT I and II). The test is administered multiple times throughout each school year. Check with your school counselor or go online to www.collegeboard.com for specific dates and registration information. Juniors and seniors may qualify for a fee waiver. See your counselor for more information.

The following test fees apply:

\$47.50 (no essay)
\$64.50 (with essay)

ASVAB

The Armed Services Vocational Aptitude Battery (ASVAB) is a heavily researched and well-respected aptitude test developed by the Department of Defense. It measures a young adult's strengths and potential for success in military training. See your counselor for more information. There is a career exploration and scholarships component through the ASVAB website

www.asvabprogram.com

AP INFORMATION

LPS will cover the cost of AP exams. At this time, there is no cancellation fee

Beginning in the 2019-2020 school year, the AP Program is introducing new resources and processes designed to help students earn college credit and placement.

Here's what you and your student needs to know:

Students will be asked to register for AP Exams in the fall. AP Exams will continue to be given in May.

The exam fee isn't changing. However, there will be a \$40 fee for late registration (after Nov. 15) and a \$40 cancellation or unused exam fee.

LPS will cover the cost of each AP exam ordered by the November 15th deadline.

Students will get personalized feedback through new digital tools that provide daily support for every AP classroom. Their teachers will be able to track their performance throughout the year using monthly personal progress checks. Scores are reported through the College Board website in July.

www.collegeboard.org

Students must take the AP exam in order to receive the weighted grade.

Concurrent Enrollment

CONCURRENT ENROLLMENT ACADEMIC INFORMATION

Concurrently enrolled students who are admitted to a public Oklahoma college or university must satisfy requirements for high school graduation no later than the spring semester of their senior year, meet course placement requirements and meet the following criteria:

- Minimum 20 ACT composite score (SAT 1020/940) OR unweighted 3.0 high school GPA and rank top 50% of graduating class.
- Required documents:
 - Application for admission online at www.cameron.edu/ apply
 - Office ACT scores
 - Official high school transcript (see your counselor)
 - Concurrent Enrollment Verification Form (each semester)

When all required documentation has been verified and the student has been officially admitted, the student may schedule an appointment to enroll by calling the Academic Advisement Center at 580.581.6741 or by emailing cflood@cameron.edu.

A junior or senior in high school may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one-half high school unit shall be equivalent to three semester credit hours of college work. Non-academic high school units are excluded from workload calculation.

To help insure that the student possesses the skills necessary to be successful in college, a concurrent student must have a minimum 19 ACT score in English, Math, or Science to enroll in the corresponding subject area. A minimum ACT score of 19 in Reading is required to enroll in any other collegiate course. Some courses may have additional requirements. Additionally, placement requirements for general education courses must be met. Concurrent students may not enroll in remedial coursework.

To continue concurrent enrollment in subsequent semesters, concurrently enrolled students must maintain a college cumulative GPA of 2.0 or above on a 4.0 scale. If a concurrent student's college cumulative GPA falls below 2.0, the student will be permanently disqualified for concurrent enrollment for all future semesters. Additionally, concurrent students must provide a current class schedule to Cameron University detailing all courses they are enrolled in at their high school and any vocational/technical schools prior to enrolling concurrently each semester.

SENIOR MERIT TUITION WAIVER:

- Minimum 20 ACT composite or unweighted 3.0 high school GPA and rank top 50% of graduating class
- 18 credit hours of tuition per year (Summer prior to senior year, Fall, Spring)
- Maintain 2.0 college cumulative GPA

**Lawton Public Schools will cover the fees associated with enrollment

JUNIOR MERIT TUITION WAIVER:

- Minimum 20 ACT composite or unweighted 3.0 high school GPA and rank top 50% of graduating class
- 9 credit hours of tuition per year (Summer prior to senior year, Fall, Spring)
- Maintain 2.0 college cumulative GPA

**Lawton Public Schools will cover the fees associated with enrollment

**Lawton Public Schools will provide transportation to and from Cameron University, if needed

Cameron University on Campus Concurrent Enrollment



Concurrent Enrollment

Students are able to take concurrent courses through any postsecondary institution and LPS will cover the cost of tuition & all fees, including books. For students taking concurrent courses at Cameron University, LPS will provide transportation to and from, if it is needed.

All three high schools will offer concurrent enrollment on site. The courses offered are:

COMM 1113: PRINCIPLES OF COMMUNICATION

ENGL 1113: ENGLISH COMPOSITION I

ENGL 1213: ENGLISH COMPOSITION II

PSY 1113: GENERAL PSYCHOLOGY

Lawton Public Schools will cover the cost of these courses. The student must meet all criteria for admission and enrollment in courses offered: tuition, books, and fees.

Concurrent Enrollment Provides

- An opportunity to earn transferable college credits while also satisfying high school course requirements through dual-credit
- An introduction to college academics and rigor
- An economical head-start paying for college through the concurrent tuition waiver for select courses taught on campus, online, or at approved concurrent sites
- Access to CU Center for Writers, Math Lab, Center for Academic Success, Library, and online resources
- Access to CU clubs and organizations
- Access to CU academic, financial aid, and career advisement

***This process is for qualifying juniors and seniors.
This process needs to begin the semester before the intent to participate.***

Great Plains Technology Center

High school juniors and seniors may enroll through an application process. Students will be given an opportunity to tour the Technology Center their sophomore year. Students may earn three (3) credits toward graduation. Student attend GPTC tuition free. For more information visit with your counselor or contact GPTC counselors at 580-250-5535 or www.greatplains.edu.

3D ANIMATOR

Collaborate in teams to brainstorm, storyboard, and create unique 3D animations, computer graphics, and video games • Produce animated short films, special effects, and graphics • Work with professional technologies such as motion capture systems, virtual reality, and 3D printing to achieve inspiring results.

Hands-On Experience • Small Group Instruction
State and National Competitions

ADMINISTRATIVE OFFICE ASSISTANT

Office environment using the advanced software and processes of business professionals • Explore various types of businesses, accounting applications, and strategies for sound financial management • Advance your career options with organizational skills, money management, and resume building.

Hands-On Experience • Small Group Instruction
State and National Competitions

AUTOMOTIVE SERVICE TECHNICIAN

Maintain and repair both domestic and foreign vehicles alongside an ASE Master Technician in a full-service automotive center • Optimize vehicle operation and functionality using critical thinking and diagnostic skills • Diagnose, repair, and maintain basic and advanced automotive systems for maximum performance.

Certifications • Hands-On Experience
State and National Competitions

BIOMEDICAL SCIENCE AND MEDICINE

Interact with medical professionals during observation visits to the Emergency Room, Radiology, and other hospital settings • Solve medical mysteries by designing and performing advanced laboratory experiments using math and science • Perform DNA Fingerprinting, Genetic Transformations, and Protein Analysis.

Advanced Math & Science
Observations • Scholarships

CARPENTRY, LEVEL 1

Build a residential home from design through completion • Work in all aspects of residential and commercial construction, including estimating, framing, roofing, and interior finishing • Interpret blueprints and specifications to construct wood products and structures from rough lumber to finish grade.

Internships • Hands-On Experience
State and National Competitions

COMBINATION COLLISION REPAIR TECH

Assess, estimate, repair, and refinish a wide range of vehicles • Use modern sanding, masking, painting, welding, and other technical processes to produce quality results • Restore the beauty of the original finish by applying professional techniques of metal fabrication, adhesive repair, and creative refinishing.

Certifications • Internships
State and National Competitions

COMBINATION WELDING

Manipulate the power of fire and electricity to design and construct the metal products people use every day • Develop the confidence, work ethic, and team cooperation necessary for a successful career in fabrication • Utilize a wide range of welding processes to earn essential industry-recognized certifications.

Certifications • Hands-On Experience
State and National Competition

CRIMINAL JUSTICE

Strengthen your mind and body through rigorous mental and physical training, including advanced self-defense tactics • Apply forensic investigative techniques to process crime scenes, dust for fingerprints, bag evidence, and interrogate suspects • Explore how state and federal laws work to keep our communities safe.

Ride Alongs • Hands-On Experience
Small Group Instruction

CULINARY HOSPITALITY ASSISTANT

Develop, prepare, and serve entire meals with proper etiquette and safety in a cafeteria and at community events • Cook alongside professionals preparing appetizers, soups, salads, entrees, desserts, and more • Express individual creativity and great customer service as part of a team delivering an enjoyable dining experience.

Hands-On Experience • Paid Internships
Certifications

CYBER SECURITY & FORENSIC SPECIALIST

Conduct cyber investigations to defend against criminal and terrorist threats of all kinds • Utilize advanced file access methods, reconstruction maneuvers, and data recovery processes • Protect computers and networks by configuring powerful software security programs and protocols.

Certifications • Hands-On Experience
State and National Competitions

Great Plains Technology Center

DESKTOP SUPPORT TECHNICIAN

Design and install complex computer and audio/visual networks • Build, upgrade, maintain, and troubleshoot desktop PCs and mobile devices to keep users connected and productive • Diagnose, repair, and maintain powerful network systems.

Certifications • Community Projects

DIGITAL GRAPHIC DESIGNER

Engage your audiences by designing exciting advertising layouts, forms, brochures, newsletters, and more • Shoot commercial photography and video clips both on-site and in the studio for impactful print and web media • Master the advanced copy shop operations used by professionals in the field.

Certifications • Hands-On Experience
State and National Competitions

ELECTRICAL, LEVEL 1

Design, stage, and install residential and commercial electrical wiring for power control systems from “rough in” to “finish” • Use logical thinking and math to interpret blueprints, program equipment, and lay out design • Connect power to a wide range of systems and structures according to the National Electrical Code.

Apprenticeships • Certifications
State and National Competitions

HOSPITALITY SERVICE ASSISTANT

Experience the rewarding field of janitorial hospitality services to keep facilities clean • Prove your abilities with limited to no supervision in floor preparation, laundry services, and other custodial duties • Work with professionals in the field to build productive relationships in a real-world environment.

Hands-On Experience • Small Group Instruction
Structured Environment

MEDICAL OFFICE ASSISTANT

Develop medical office skills through computerized accounting and medical terminology • Use business applications and technology to compute insurance, coding, billing, and collection reimbursements • Support high-quality patient care as a key part of a professional team in a range of medical environments.

Certifications • Hands-On Experience
State and National Competitions

NURSING ASSISTANT

Deliver compassionate, hands-on patient care in long-term care facilities • Develop a passion for providing basic nursing care • Build a professional working relationship with residents and other healthcare team members.

Clinicals • Certifications
State and National Competitions

PRE-ENGINEERING

Work individually and in teams to solve unique engineering challenges using advanced science and mathematics • Explore, experience, and create innovative projects in the diverse fields of engineering • Invent, design, and apply solutions to complex engineering projects from concept to completion.

Robotics/Speedfest • Advanced Math & Science
Hands-On Experience

RESIDENTIAL HVAC TECHNICIAN

Service and maintain the HVAC systems that keep people comfortable • Install and repair compressors and condensers in a wide range of HVAC and refrigeration systems • Design and fabricate sheet metal ducts.

Apprenticeship • Certifications
Hands-On Experience

TEACHER PREP

Design, develop, and implement creative instructional lessons that promote student engagement • Work in the classroom alongside teachers and students of diverse cultures • Motivate students for educational success.

Certifications • Internships
Hands-On Experience

VIDEO PRODUCER

Develop, produce, and deliver unique video and audio projects for TV and commercial broadcasts • Work individually and collaboratively to create dynamic films, news packages, music videos, and commercials • Showcase your artistic talents using professional audio/visual equipment and editing software.

Certifications • Hands-On Experience
State and National Competitions

Career Tech

Account Info

Consult your high school's Career Advisor to log into your OKCareerGuide account
*All current LPS students have an account established.

Signing In

To re-enter your account, go to www.okcareerguide.org, click on Sign In, and enter your username and password.

Signing In

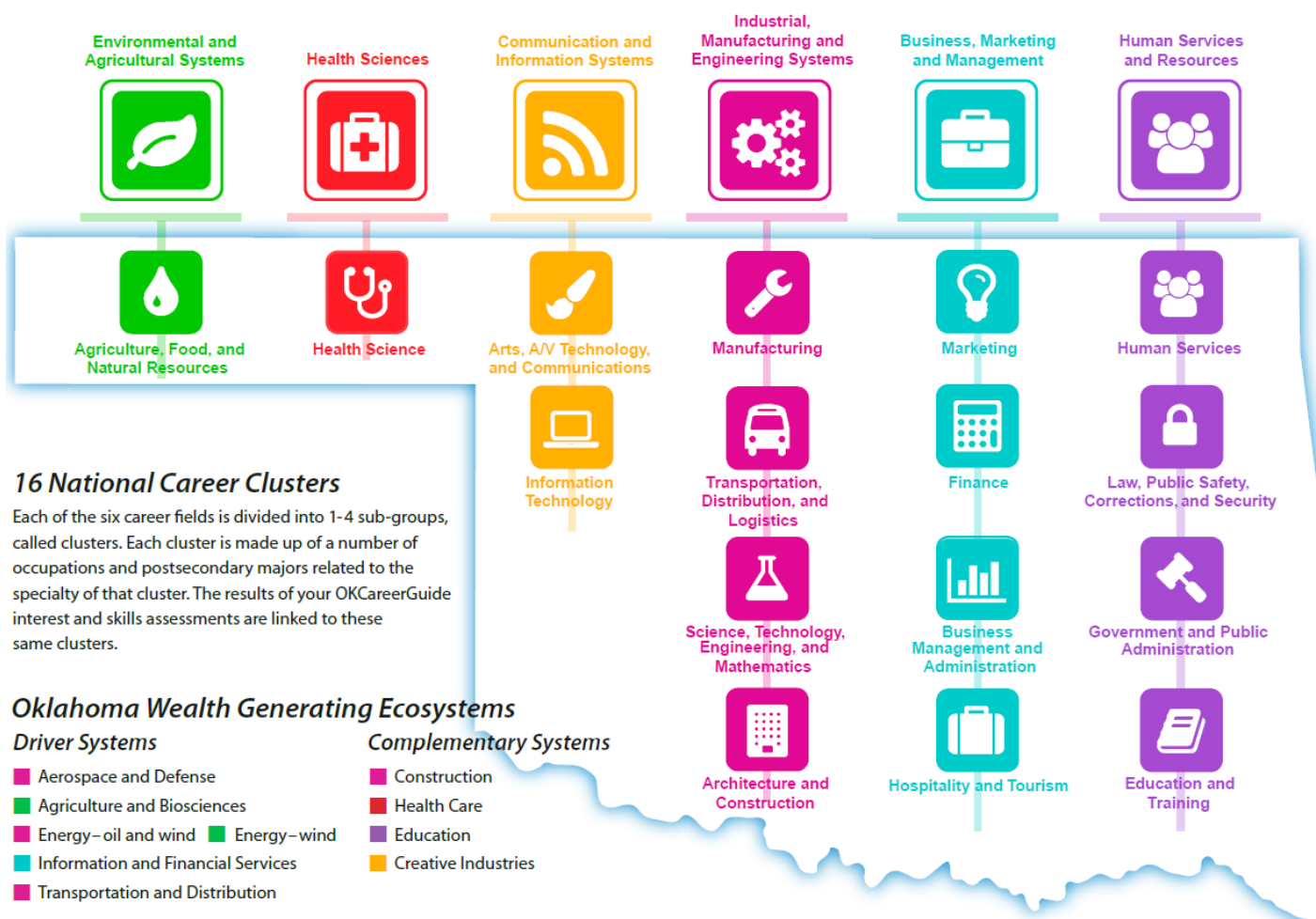
Once you have created your account, you will be directed to your home page. Start with **Take an Assessment** – the first step in the education and career planning process.

You can also use the navigation menu to access the options under **Things to Do** and **My Portfolio Items**.

Don't forget to check out your messages, **My Next Steps** list, recommended links, and account settings.

6 Career Fields

The career fields are the six large groups. They include all of the occupations in the United States, and their titles tell you something about the focus of work in that group of occupations.



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Individual Career & Academic Plan (ICAP)

Build Your Individual Career & Academic Plan

The Individual Career & Academic Plan (ICAP) is a document that will guide individuals through the coursework and activities for achieving personal career goals. An ICAP is a multi-year process that intentionally guides students and families in the exploration of career, academic and post-secondary opportunities. With the support of adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to be career and college ready.

A personalized ICAP is like a career and academic GPS to guide individuals through the coursework and activities for achieving personal career goals. An ICAP connects student's high school and post-secondary educational experiences.

When creating an OKCareerGuide account, students will follow LPS guidelines that are provided by their middle or high school ICAP team. Creating an EdPlan (Education Plan) in OKCareerGuide is part of the ICAP process established in middle and high schools.

Multi-Year Academic Plan

You now have an opportunity to plan your path to graduation through your Portal account.

Using your Student or Parent Portal account, you will now have access to your Academic Planner and will be able to submit your course requests electronically.

Please use the following instructions to submit your course requests for the upcoming school year:

1. Log in to your Student Portal account
2. Select Academic Planner
3. Click Next (right side of screen)

You will now see a Planner screen listing columns of all four years of high school with courses grouped by subject area.

4. Find the column for the grade level for the next school year
5. Click in the "Type to search or select courses" box and select your course choice
6. Repeat step 5 for each subject area (divided by dark gray bar)

If credits have been satisfied in any subject area, you do not need to make a selection within that area.

7. Under Alternates choose no more than 3 courses that you would like to take if your 1st choices are not available
8. When you have completed all subject areas scroll to the top of screen and click Save

If you do not have access to a computer or need assistance in the pre-enrollment process, please contact your school counselor.

Deadline for the 2020-2021 school year electronic pre-enrollment will be February 26th, 2021. After this date you will need to contact your counselor for pre-enrollment.

Course Descriptions (Course May Vary By Site)

English/Language Arts

English I

EHS, LHS, MHS

Grades offered: 9

Length of course: 2 semesters - 1.0 credit (.50 per semester)

English I incorporates the study of grammar, composition and vocabulary with a well-rounded survey of literature. Students will continue to use the writing process in composing both single-paragraph and multi-paragraph essays in connection to literature study. This course provides opportunities for independent study through research and long-range assignments, which require students to assume responsibility for their understanding of the material assigned. Students will also continue to build the terminology and critical thinking skills necessary for literacy analysis.

Accelerated English I

EHS, LHS, MHS

Grades offered: 9

Length of course: 2 semesters - 1.0 credit (.50 per semester)

Accelerated English I is a weighted class offered to students who have advanced ability in the language arts discipline. The course includes instruction in grammar, vocabulary, literature, and writing. This course will prepare students who will pursue advanced placement English classes. (Students are encouraged to take the PSAT test.)

English II

EHS, LHS, MHS

Grades offered: 10

Length of course: 2 semesters - 1.0 credit (.50 per semester)

English II incorporates a survey of World literature with grammar, composition, and vocabulary. Students will continue to use the writing process in composing multi-paragraph essays in connection to literature study. Students will be required to do a research-based paper.

Accelerated English II

EHS, LHS, MHS

Grades offered: 10

Length of course: 2 semesters - 1.0 credit (.50 per semester)

Accelerated English II is a weighted class offered to students who have advanced ability in the language arts discipline. The course includes instruction in grammar, vocabulary, literature, and writing. This course will prepare students who will pursue advanced placement English classes. (Students are encouraged to take the PSAT test.)

English III

EHS, LHS, MHS

Grades offered: 11

Length of course: 2 semesters - 1.0 credit (.50 per semester)

English III incorporates a survey of American literature with grammar, composition, and vocabulary. Students will continue to use the writing process in composing multi-paragraph essays in connection to literature study. Students will investigate and present research.

AP English Language and Composition

EHS, LHS, MHS

Grades offered: 11

Length of course: 2 semesters - 1.0 credit (.50 per semester)

AP English Language is a weighted class. This course focuses on grammar, vocabulary, literature, and writing directed toward students who will be taking the advanced placement test. Emphasis in this course will be on the effective demonstration of thinking skills in both oral and written communication. Students will be exposed to effective argument & persuasion enabling them to gain an understanding of their own literary heritage and the heritage of other culture. **(Students are encouraged to take the PSAT test. Students will be prepared to take the AP exam.)**

A qualifying AP exam score can earn students college credit.

Course Descriptions (Course May Vary By Site)

English/Language Arts

English IV

EHS, LHS, MHS

Grades offered: 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

English IV incorporates a survey of British literature with grammar, composition, and vocabulary. Students will continue to use the writing process in composing multi-paragraph essays in connection to literature study. A research-based term paper is required.

AP English Literature and Composition

EHS, LHS, MHS

Grades offered: 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

AP English Literature is a weighted class and offered to students who have an advanced ability in reading and comprehending high school and post-high school literature. This course focuses on grammar, vocabulary, research methods, and various genres of literature and writing. Emphasis in this course will be on the effective demonstration of thinking skills in both oral and written communication.

A qualifying AP exam score can earn students college credit.

Creative Writing

EHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Students will learn about and try a variety of writing genres: creative writing (including poetry and song lyrics); journalistic writing (including assignments for the school newspaper and for local news and information outlets); and technical writing (including web pages, blogs, advertising, catalogs, guides, and other information sources.) **This course will count as an Additional Core credit.**

Reading:

EHS, LHS

Grades offered: *9, 10, 11, 12

Length of course: 1 semester - .50 credit

*EHS 9th only

Journalism

LHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester/.5 credit per semester

Students will learn the basics of journalistic writing and prepare stories for the high school online news site, the districtwide newspaper and local news outlets. The course includes units on the role of a free press, First Amendment and legal issues, journalistic ethics, open meeting and open record laws, writing clearly and evaluating sources, and evaluating news outlets for bias.

Course Descriptions *(Course May Vary By Site)*

English/Language Arts

Newspaper

EHS, *LHS, MHS

* Preferred prerequisites: Journalism & Photography

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Enrollment by Application and Interview process

Students work with Indesign, Photoshop and other software programs to prepare materials for the school online news site, the district wide newspaper and other publications. Students must be able to attend extra curricular activities.

World Literature / Film

MHS

Grades offered:12

Length of course:2 semesters -1.0 credit (.50 per semester)

Prerequisite: English I, II, and III

Student must provide required reading material

This course will explore the complex similarities between film and literature. A study of films with particular emphasis on books made into films, themes, history, genre and film making techniques as applied to analysis and interpretation of films as a type of literature.

Course Descriptions (Course May Vary By Site)

Mathematics

Algebra I

EHS, LHS, MHS

Grades offered: 9, 10

Length of course: 2 semesters -1.0 credit (.50 per semester)

Recommendations: Scientific calculator with fraction capabilities

This course applies the principles of arithmetic to variables, emphasizes the set of real numbers, and stresses the application of algebraic skills to real practical problems. This is a required math class.

Geometry

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Algebra I

Geometry is the study of properties (theorems, definitions, and postulates) and relations of one-dimensional, two-dimensional plane figures (circles and polygons) and their counterparts in three-dimensional space (prisms, pyramids, and spheres). Perimeter, area and volume of each geometric shape will be studied as well as inductive and deductive reasoning.

Accelerated Geometry

EHS, LHS, MHS

Grades offered: 9, 10

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Algebra I

Accelerated Geometry is a weighted class and will move at a faster pace and emphasize theory.

(Sophomores are encouraged to take the PSAT)

Intermediate Algebra

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Algebra I or Geometry

Recommendations: Scientific calculator with fraction capabilities

This course is designed for students who had moderate success in Algebra I or Geometry. Algebra I skills will be reviewed and material from the beginning of Algebra II will be covered with more hands-on experience and time to master the concepts. This course does not satisfy a math credit for College Prep or Oklahoma Promise requirements.

Algebra II

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Algebra I and Geometry

Requirements: Graphing calculator

This course emphasizes the development, structure, and properties of the real number system and the complex number system. Graphing linear and quadratic equations and matrix methods of algebra will also be taught.

Course Descriptions (Course May Vary By Site)

Mathematics

Accelerated Algebra II

EHS, LHS, MHS

Grades offered: 10, 11

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Algebra I and Geometry

Requirements: Graphing calculator

Accelerated Algebra II will move faster and emphasize theory. This course is an advanced treatment of algebra concepts to include matrixes, complex numbers, and functions.

(Sophomores and juniors are encouraged to take the PSAT.)

Algebra III

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Geometry and Algebra II

This course is for college-bound students who do not wish to take Trigonometry or Pre-Calculus or who do not plan to be a Math, Science, or Engineering major. This course is a study of linear methods of problem solving, finance, probability statistics, and logic.

Trigonometry

EHS, LHS

Grades offered: 11, 12

Length of course: 1 semester - .50 credit

Prerequisite: Algebra II

Requirements: Graphing calculator

This course is the study of the relations of sides and angles of both right triangles and oblique triangles and the study of the circular functions of sine, cosine, tangents, and their reciprocal functions. Practical applications include solving triangles and problems involving all types of angles. This course should be taken as a full year course with Pre-Calculus.

Accelerated Trigonometry

EHS, MHS

Grades offered: 11, 12

Length of course: 1 semester - .50 credit

Prerequisite: Successful completion of Algebra II, Geometry

Requirements: Graphing calculator

This is a weighted course and will move faster and emphasize theory. Relations of sides and angles of both right triangles and oblique triangles and the study of the circular functions of sine, cosine, tangents, and their reciprocal functions will be taught. Practical applications include solving triangles and problems involving all types of angles. This course should be taken as a full year course with Accelerated Pre-Calculus.

Pre-Calculus

EHS, LHS

Grades offered: 11, 12

Length of course: 1 semester - .50 credit

Prerequisite: Successful completion of Algebra II

Requirements: Graphing calculator

This course is the study of logic, methods of proof, and sequences and series. This course should be taken as a full year course with Trigonometry.

Course Descriptions (Course May Vary By Site)

Mathematics

Accelerated Pre-Calculus

EHS, MHS

Grades offered: 11, 12

Length of course: 1 semester - .50 credit

Prerequisite: Algebra II, Geometry

Requirements: Graphing calculator

This course is the study of logic, methods of proof, and sequences and series. This course should be taken as a full year course with Trigonometry.

AP Calculus

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Trigonometry/Accelerated Calculus (Regular or Pre-AP)

Requirements: Graphing calculator

A college level course which includes the study of limits, domain and range of algebraic functions, tangents to curves, derivatives of algebraic and trigonometry functions, maxima, minima, and continuity of functions and the study of integrals of functions and areas under curves.

A qualifying AP exam score can earn students college credit.

AP Statistics

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Algebra II

Requirements: Graphing calculator

An introductory course to statistics that will explore and analyze data using graphical and numerical techniques. Students will use probability and statistical inferences to develop an appropriate model for data collected.

A qualifying AP exam score can earn students college credit.

Math of Finance

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: 2 math credits

This is an algebra based course in which the student works with money records, wages, borrowing money, saving & investing, home expenses, transportation, and taxes. This course will assist the student in the fundamentals of financial planning. This is not a College Preparatory course.

This course will satisfy the 14 elements of Personal Financial Literacy set forth by the Oklahoma Legislature.

Pre-Algebra

MHS, LHS

Grades offered: 9

Length of course: 2 semesters -1.0 credit (.50 per semester)

Requirements: Administrative Placement

This is a math lab where concepts of Algebra I will be emphasized using hands-on activities, games, and worksheets. Students placed in this class will be selected based on their 8th grade scores in reading and math as well as their grades in these classes.

This course does not satisfy a math credit for College Prep or Oklahoma Promise requirements.

Course Descriptions (Course May Vary By Site)

Science

Life Sciences

Biology I

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This is a survey course covering a wide range of biological sciences. Topics covered include the cell as the basic unit of living organisms, molecular biology, genetics, classification, ecology, biodiversity and adaptation. Imbedded in this course are brief overviews of viruses, bacteria and related microorganisms, and plants. (This is a required course.)

Accelerated Biology I

EHS, LHS, MHS

Grades offered: 9, 10

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Enrolled concurrently in Algebra I or higher math class

This is a weighted course. This is an introductory course to AP Biology. This course requires a rigorous pace and in-depth instruction. Topics including the cell, homeostasis, evolution, ecology, genetics, and living organisms. This course will also include more sophisticated lab work.

Biology II

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Biology I

Second year biology course will focus on a survey of the major classes of invertebrates and vertebrates, human biology, basic embryology, plants, and the scientific process.

AP Biology

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Pre-AP Biology and Algebra I

This is a weighted, college-level course. The studies will include biochemistry, cellular biology, evolution, genetics, information transfer, interactions, biodiversity, and ecological relationships. Outside research and individual projects are required.

A qualifying AP exam score can earn students college credit.

Anatomy

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Biology I and a physical science

This course focuses on the structure and function of the human body. Topics will include molecular biology, cells, tissues, and body systems. Labs involve microscopy and dissection. (Lab fees may apply.)

Botany

EHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Biology I

This is a plant biology course. Topics will include taxonomy, plant physiology, genetics and ecology. The roles of plants in the ecosystem will also be taught. This class will look at the history of the field of botany and evolution of plants.

Course Descriptions (Course May Vary By Site)

Science

Life Sciences

Zoology

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Biology I and 2nd Science

This course is the study of animals. Topics will include animal morphology, physiology, behavior, environmental relationships, development, and evolutionary history. (Labs fees may apply.)

Forensics

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Biology I and a physical science

This course will explore crime scene investigation, types of evidence, analysis of fingerprints, hair, fibers,

drugs, entomology, anthropology, odontology autopsies, ballistics and firearms, and soil and blood. The history of forensic science and agencies/labs that offer services or careers in this area will also be reviewed.

AP Environmental Science

EHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Biology and Algebra I

This is a weighted course. This course is a systematic, scientific study of the earth and our role in it. In-depth, lab-based topics will include energy, ecology, soil, water and air. Recognition of planet earth as a living being produces a consciousness toward bio/geo ethical standards in the treatment of our planet.

A qualifying AP exam score can earn students college credit.

Physical Sciences

Physical Science

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Successful completion of Pre-Algebra or higher

Recommended: Scientific calculator

This is a survey course of all the major non-life sciences. A mathematical and lab approach in the study of chemistry, physics, earth and space science is used. Topics include: atomic properties, the periodic table, chemical reactions, and conservation of energy, acceleration and its causes, momentum, defining and calculating energy, the use of energy and equilibrium, the use of electromagnetism and its effects on the biosphere.

Chemistry

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Biology I and Algebra I

Recommended: Scientific calculator

This course introduces the student to atomic structure of elements and their relationship to the chemical properties of matter such as bonding, chemical stoichiometry, and calculations.

Course Descriptions (Course May Vary By Site)

Science

Physical Sciences

Accelerated Chemistry

EHS, LHS, MHS

Grades offered: 10, 11

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Biology I and Algebra I

Recommended: Scientific calculator

This is a weighted course. This is a chemistry covered at a faster pace and covering the same topics using a broader range. More intensive math skills will be used.

AP Chemistry

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Chemistry

Required: Scientific calculator

This is a weighted course, college-level course. This course will study advanced topics of thermochemistry, chemical bonding, equilibrium, kinetics and electrochemistry. Students are expected to participate in frequent lab work

A qualifying AP exam score can earn students college credit.

Physics

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Algebra I

Recommended: Scientific calculator

This course introduces the student to the behavior of physical phenomena. Topics will include forces and motion, light waves, thermal effects, and the structure of matter.

AP Physics 1: Algebra-Based

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Concurrently enrolled in Trigonometry

Recommended: Graphing calculator

This is a weighted, college-level algebra-based physics course. The course covers Newtonian Mechanics and rotational dynamics, energy, power, mechanical waves and sound. The course will introduce the student to electric circuits. A design project is required each semester.

A qualifying AP exam score can earn students college credit.

AP Physics 2: Algebra-Based

EHS

Grades offered: 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: AP Physics 1: Algebra Based

Recommended: Graphing calculator

This is a weighted, college-level algebra-based physics course. The course covers fluid mechanics, thermodynamics, electricity and magnetism, optics, atomic and nuclear physics. A design project is required each semester.

A qualifying AP exam score can earn students college credit.

Course Descriptions (Course May Vary By Site)

Science

Earth Sciences

Earth Science

EHS, LHS

Grades offered: 10, 11, 12

This is an introductory course covering topics in geology, oceanography, meteorology, astronomy, scientific method, and philosophy of science. Various earth systems and processes including the earth as a planet, the oceans, the atmosphere/weather, the solid earth, minerals, volcanism, glaciations, erosions and tectonics will be covered.

Course Descriptions (Course May Vary By Site)

Social Studies

Oklahoma History

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

This course emphasizes the history of Oklahoma including geography, government, civics, communication, economics, and culture. **(This is a required course.)**

Accelerated Oklahoma History

EHS, LHS

Grades offered: 9

Length of course: 1 semester - .50 credit

This is a weighted course. This is the Oklahoma History course taught with a more rigorous curriculum. In addition to the regular course work organization, time-management, research, writing, document analysis and historical interpretation will be covered.

US Government

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

This course covers the American political structure, the United States Constitution, the three branches of government, the differences in the two major political parties, government solutions to social problems, and the roles governmental roles leaders play in our country. **(This is a required course.)**

Accelerated US Government

EHS

Grades offered: 9

Length of course: 1 semester - .50 credit

This is a weighted course. This is the US Government course taught with a more rigorous curriculum. In addition to the regular course work organization, time-management, research, writing, document analysis and historical interpretation will be covered.

World History

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This is a comprehensive study of ancient and modern world cultures emphasizing the arts, geography, and history.

AP Modern World History

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This is a weighted course. This course is a fast-paced, intensive study of the world with no more than 30% emphasis on Europe. Focuses will be on world cultures, art, music, and history.

A qualifying AP exam score can earn students college credit.

AP European History

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This is a weighted course. This course is a fast-paced, intensive study of European history since 1450 and introduces the cultural, economic, political and social developments that shape our world today. Emphasis is placed on the understanding of principal themes of history, the ability to analyze historical evidence and the ability to express historical understanding.

A qualifying AP exam score can earn students college credit.

Course Descriptions (Course May Vary By Site)

Social Studies

US History

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This course covers history of the United States from 1877 to Present and outlines economics, government, and geography of the United States. **(This is a required course.)**

AP US History

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This is a weighted course. This course offers an in-depth study of American History from 1491 to Present. Students will be challenged with writing skills, knowledge-based analytical skills, and the ability to interpret evidence in both primary and secondary historical documents. This course will fulfill the US History course requirement. A qualifying AP exam score can earn students college credit. **(This course will fulfill the US History course requirement.)**

A qualifying AP exam score can earn students college credit.

AP US Government and Politics

LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This is a weighted course. A college-level course involving the study of democratic ideas, balance of powers, and tension between the practical and ideal in national policymaking. Students will analyze and discuss the importance of various constitutional principles, rights and procedures, institutions, and political processes that impact US citizens. **(This course will fulfill the US Government course requirement.)**

A qualifying AP exam score can earn students college credit.

American Indian Studies

LHS, MHS

Grades offered: 10, 11, 12

Length of course: 1 semester -1.0 credit

The Native American Studies course is designed to step outside of Oklahoma and develop and understanding of culture, history, law & government, and today's policy that shape the Native American experience in the Americas prior to European to the present.

Course Descriptions (Course May Vary By Site)

Social Studies

Ancient & Medieval History

LHS

Grades offered: 10, 11, 12

Length of course: 1 semester - 0.5 credit

Have you ever wondered about civilizations long ago? Do you question what it is that make humans different from other animals? How did governments and laws develop? Who better adapted to changes, European knights or Japanese samurai?

We will explore all these topics and more in this course! Students in Ancient & Medieval History will use critical thinking skills to explore the origins of civilization up to the Middle Ages. Major themes and trends will be explored including art, culture, trade, religion, and power.

Modern History

LHS

Grades offered: 10, 11, 12

Length of course: 1 semester - 0.5 credit

This course will cover the major events and themes from a global perspective spanning from 1500 to present. An emphasis will be placed on the increasing interconnectedness of the world and the background of conflicts and issues going on today. This is a semester course and a companion course to Ancient & Medieval History.

Black History

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

This course is designed to provide students with a comprehensive overview of the African-American experience from the origins of African civilizations to the present. Students will develop an understanding of current issues affecting African-Americans and relate them to their historical, geographic, political, economic, and cultural contexts.

Human Geography

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

This course will study the physical features of the earth and its atmosphere, and the effects of human activity on them, including the distribution of populations and resources, land use, and industries.

Economics I

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

This course focuses on Microeconomics and is intended to help students develop practical skills and enhance consumer decision making. It includes activities in finance, banking and a study of the stock market.

This course will satisfy the 14 elements of Personal Financial Literacy set forth by the Oklahoma Legislature.

Economics II

EHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

This course focuses on Macroeconomics and financial planning. It is intended to extend the economic principles covered in Economics I and will provide the necessary financial skills demanded by our modern society.

Course Descriptions (Course May Vary By Site)

Social Studies

History of Religion

EHS, MHS

Grades offered: 10, 11, 12

Length of course: 1 semester - .50 credit

This course provides the opportunity for students to gain an in-depth insight into the diversity of religions throughout the world. This course will examine Buddhist, Christian, Confucian, Hindu, Islamic, Jewish, and Shinto traditions among others. The student will learn to recognize and find meanings in a variety of religious expressions while discovering that misinterpretations of these religious expressions can lead to inaccuracies, stereotypes and distortions. Attitudes of respect and appreciation for religious diversity are encouraged throughout the course.

Military History

LHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This course will delve into both a tragic and fascinating recurring theme in the human story: armed conflict. From a primarily western civilization perspective, students will learn to think critically about war as it has occurred across time and continents. They will analyze how cultural, political, and social institutions have been casual agents of war as well as how they have been shaped by war.

Competitive Ethics

LHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

The purpose of the class is to develop a program that promotes respectful, supportive, and in-depth discussion of ethics among Lawton High School students school wide. By engaging high school students in intensive ethical inquiry, the Ethics Bowl class fosters constructive dialogue and furthers the next generation's ability to make sound ethical decisions. Our collaborative model rewards students for the depth of their thought, their ability to think carefully and analytically about complex issues, and the respect they show to the diverse perspectives of their peers. As a result, it enables students to practice and build the virtues central to democratic citizenship, thus preparing them to navigate challenging moral issues in a rigorous, systematic, and open-minded way. This class will compete, locally and in the region.

Business & Technology

AP Computer Science

EHS, LHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Algebra II

AP Computer Science is a college level structured programming course using the computer science language, JAVA.

This course provides one credit of Computer Technology toward OKLAHOMA'S PROMISE and College Preparatory graduation requirements.

A qualifying AP exam score can earn students college credit.

The AP Computer Science Principles course is designed to be equivalent to a first- semester introductory college computing course. In this course, students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. The course engages students in the creative aspects of the field by allowing them to develop computational artifacts based on their interests. Students will also develop effective communication and collaboration skills by working individually and collaboratively to solve problems and will discuss and write about the impacts these solutions could have on their community, society, and the world.

This course provides one credit of Computer Technology toward OKLAHOMA'S PROMISE and College Preparatory graduation requirements.

A qualifying AP exam score can earn students college credit.

AP Computer Science Principles

EHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Algebra I

Course Descriptions (Course May Vary By Site)

Business & Technology

Computer courses satisfying Oklahoma Promise / College Prep Computer Technology requirements will count as additional core for college admission.

Computer Applications I

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester

This course provides students an overview of computer fundamentals including input, processing, output, hardware, software, data, data storage, operating systems, and network computing. Students also explore using computers, web browsers, and email safety. Lastly, they learn the basics of setting up a home computer. This includes installing, updating, and safely downloading software and drivers, as well as basic computer troubleshooting. Students will learn personal responsibilities in respectful and ethical behavior using digital resources as it pertains to personal and workplace digital communications, cyberbullying and digital footprint.

This course provides an introduction to the essentials of Microsoft Word and Google Docs, including opening and saving files, entering and formatting text, and using editing and review tools. Students will learn an overview of Microsoft PowerPoint essentials and Google Slides, themes, templates, and adding and inserting a variety of items into a presentation.

This course provides one credit of Computer Technology toward OKLA-HOMA'S PROMISE and College Preparatory graduation requirements.

Computer Applications II

EHS, LHS, MHS

Grades offered: 10, 11, 12

Prerequisite: Computer Applications I

Students will advance in Microsoft PowerPoint and Microsoft Word, creating effective presentations that are interesting, engaging, and functional by utilizing both applications.

This course provides an overview of the essentials of Microsoft Excel and Google Sheets, including rows and columns, selecting cells, entering formulas and functions, and formatting data and text. As well as, more advanced Microsoft Excel and Google Sheets activities, including relative and absolute cell references, formulas, functions, sorting, filtering and spreadsheet formatting.

This course provides one credit of Computer Technology toward OKLA-HOMA'S PROMISE and College Preparatory graduation requirements.

Web Page Design I

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Computer Applications I & II

This course will focus on the World Wide Web and fundamentals of web design. Students will learn multi-media and interactivity elements such as animation, audio, video, and interactive elements. Students will create, design, and maintain multi-page websites using HTML5, CSS3, and JavaScript. This is a project based course.

This course provides one credit of Computer Technology toward OKLA-HOMA'S PROMISE and College Preparatory graduation requirements.

Web Page Design II

EHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Selection by application

Students will maintain and create aspects of the school website. Students will get hands-on experience in web design and work as a team to complete projects.

This course provides one credit of Computer Technology toward OKLA-HOMA'S PROMISE and College Preparatory graduation requirements.

Computer Science

LHS

Grades offered: 9, 10, 11

This course consists of 6 units designed to introduce learners to various aspects of computer science. The course is designed to focus on the conceptual ideas of computing and help learners understand why certain tools or languages might be utilized to solve particular problems. The goal of this class is to develop learners the computational practices of algorithm development, problem solving and programming within the context of problems that are relevant to their lives. This course will prepare learners for AP Computer Science for the following year.

Course Descriptions (Course May Vary By Site)

Project Lead the Way (Career Tech)

Introduction to Engineering

EHS, LHS, MHS

Grades offered: 9, 10

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Enrolled in or credit for Algebra I

Students will learn design processes, research and analysis, teamwork, communication methods, global and human impact, engineering standards, and technical documentation. This course assumes no previous knowledge.

This course provides one credit of Computer Technology toward OKLA-HOMA'S PROMISE and College Preparatory graduation requirements.

Principles of Engineering

EHS, LHS, MHS

Grades offered: 9, 10

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Intro to Engineering

Students will work with design, mechanics and software using VEX Robotic systems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges.

This course provides one credit of Computer Technology toward OKLA-HOMA'S PROMISE and College Preparatory graduation requirements.

Launching into Aviation

MHS (9th Grade, Semester 1)

Grades offered: 9th grade

Length of course: First Semester

This course will provide the foundation for advanced exploration in the areas of flying, aerospace engineering, and unmanned aircraft systems. Students will learn about engineering practices, problem solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible. Students will also learn about the wide variety of exciting and rewarding careers available to them. The ninth-grade course will inspire students to consider aviation and aerospace careers while laying the foundation for continued study.

Exploring Aviation and Aerospace

MHS (9th Grade, Semester 2)

Grades offered: 9th grade

Length of course: Second Semester

Exploring the regulatory and safety organizations and infrastructure that are essential to today's aviation environment, students will define safety and examine concepts such as perceived and accepted risk before developing their own safety management systems. They'll go on to investigate the role of regulation and oversight in creating and maintaining safety and efficiency within the aviation system and gain an understanding of the mission and responsibilities of the FAA. Later, students will consider the role of the National Transportation Safety Board and take an in-depth look at the accident investigation process as they take on the roles of various NTSB "Go Team" members in a simulated accident investigation. Finally, students will examine the government's roles in delivering weather information and the importance of weather reporting to aviation safety.

Course Descriptions (Course May Vary By Site)

Fine Arts

Art

Art I

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Fees may apply

This course introduces students to the 7 elements of Art through shading texture, abstract, OP Art, Tessellation, Flip Art, perspective drawing, and design. We will cover the usage of color through the various mixed media: pencil, color pencil, markers, crayon, pastels, paints, and color construction paper.

Art II

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: C or better in Art I

Fees may apply

Designed to build on previously learned art skills this course includes hands-on projects as well as reading and writing assignments. Students will be exposed to more advanced studies of the elements of art and the principles of design, two-dimensional and three-dimensional art, and art history/appreciation.

Art III

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: C or better in Art II

Fees may apply

A progressive course that builds on previously art experience and challenges the students art skills through problem solving. This course includes hands-on projects as well as reading and writing assignments. Students will be exposed to more complex projects and will be expected to work in more than a single medium.

Art IV

LHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: C or better in Art I

Fees may apply

A progressive course that builds on previously art experience and challenges the students art skills through problem solving. This course includes hands-on projects as well as reading and writing assignments. Students will be exposed to more complex projects and will be expected to work in more than a single medium.

The Art IV students should also participate in the 3 community art projects for the school year. Art Club participation is recommended.

Art/Mixed Media

EHS, LHS

Grades offered: 10, 11, 12

Length of course: 1 semester - .50 credit

Fees may apply

This is a fun project-filled class for all ability levels. This course will provide opportunities to create various art objets based on form and function. Students will explore how world cultures and their traditions influence the creation of art objects such as papermaking, bookmaking, weaving, basket weaving, stained glass and mosaics.

Course Descriptions (Course May Vary By Site)

Fine Arts

Art

Art/Drawing

EHS, LHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

Fees may apply

This class will be an introductory course for students who would like to become better at drawing. Students will explore the principles and elements of art using a variety of techniques and media to include graphite, charcoal, and pastels.

Art/Painting

EHS Prerequisite: Credit in Art I or Drawing

LHS Prerequisite: B or better in Art III

MHS

Grades offered: Varies by site

Length of course: 1 semester - .50 credit

Fees may apply

Painting includes hands-on projects as well as reading and writing assignments. A variety of mediums including oil paints, acrylics on stretched canvas, and watercolor on watercolor paper. Students will look at the master painters from history and the present to develop a style that they can use for future art projects.

Art/Printmaking

EHS Prerequisite: Credit in Art I or Drawing

Grades offered: 10, 11, 12

Length of course: 1 semester - .50 credit

Fees may apply

Students will have the opportunity to explore a variety of printmaking techniques including monoprints, monotypes, linocuts, and silkscreen printing.

Art/Ceramics/Pottery

EHS, MHS

Grades offered: 10, 11, 12

Length of course: 1 semester - .50 credit

Fees may apply

Students will learn fundamental methods of forming clay. Basic technique for hand-building (pinch pot, slab construction, and coil construction) will be demonstrated. Craftsmanship, creativity, and an appreciation for the elements are emphasized. Students will learn how to finish their pieces with various types of glaze and other techniques. Terminology, definitions of materials, and ceramic processes, and the history of ceramic art will be presented.

Photography

LHS

Grades offered: 10, 11, 12

Length of course: 1 semester - .50 credit

Four areas of instruction will be emphasized: How cameras work, how composition works, how lighting works, how to use photo editing software. Students will generally receive basic instruction, demonstration, and see samples of the desired outcomes, at the beginning of each period. They will be allowed to go outside and shoot assignments, based on what they are learning.

Course Descriptions (Course May Vary By Site)

Fine Arts

Music

Vocal Music

EHS, LHS, MHS

Check with each school site for specific class divisions.

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Fees may apply

An entry level choral class, vocal music is offered at all three LPS high schools. Class divisions vary per site. Students who wish to audition for specialty Show Choir classes will need to pre-enroll into a vocal music class. Once selections are made from auditions, student schedules will be adjusted to reflect the appropriate class.

Show Choir

EHS, LHS, MHS

Check with each school site for specific class divisions.

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Fees may apply

Prerequisite: Admission by audition only

Each of the three LPS high schools conduct specialty choral courses. Class divisions vary per site. A variety of music will be performed. Students who are selected for these classes may be required to audition for the Southwest All Region Honor choir, enter state contests, and other various competitions.

Music Theory

EHS

LHS Admission by teacher

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This year long course is designed for students who want to develop a solid musical literacy, a strong musical ear and become analytical consumers of music. This course will also prepare students who are interested in a college music degree.

Band/Marching/Symphonic

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Varies by site. Some auditions may be required.

Fees may apply

During 1st semester students will be participating in Marching Band and will march at all home games (possibly some out of town games) and will participate in OSSAA marching contests. There will be rehearsals outside of schools hours that students will be expected to attend. The 2nd semester of the course will be a Symphonic / Concert Band. The band will perform at many different events throughout the course of the semester (ie: parades, concerts, contests, and graduation). There are opportunities to perform in smaller ensembles and to audition for Area and State honor groups.

Course Descriptions (Course May Vary By Site)

Fine Arts

Music

Orchestra

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Prior experience or audition

Fees apply and must be paid at check-in in August

Orchestra is offered on a progressive scale throughout the student's high school career. Performances at concerts and competitions will be expected. Private practices, after-school rehearsals and performances will be part of this class grade.

Music Appreciation

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

Students will learn to understand and enjoy a wide variety of music from varying periods and composers. Current pop and rock music as well as musical history and origins will be discussed.

Speech / Drama

Speech I

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This class is an introduction to the basics of speech communication skills. Students will learn the following skills: responsibility in communication, building confidence, listening, non-verbal communication, interpersonal communication, interviewing, group discussion, research, organization logic and reasoning, effective language, effective delivery, and leadership. The following speech categories will be taught: informative, persuasive, extemporaneous, impromptu, oral interpretation, special occasion, Lincoln-Douglas debate, and parliamentary procedures.

Speech/Ag Communications

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters - 1 credit

Prerequisite: Intro to Agriculture

This course is designed to introduce students to the world of communications and will prepare students for the next level of life. Students will study oral, print, and technology communication practices as they relate in an agricultural industry.

Speech II / Competitive Speech

EHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Admission by audition/interview

This is an advanced class that examines aspects of OSSAA competitive speech events. This class is highly based on the preparation for competitions. The events of primary focus will be: Standard Oratory, Original Oratory, Prose, Poetry, Monologue, Humorous and Dramatic Interpretation, Extemporaneous Speaking (Foreign and Domestic), Humorous and Dramatic Duet.

Drama I

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

An introduction to the study of drama, acting and the history of the theater. This course encourages creative development, resources, and cultural appreciation of drama. Students will learn pantomime skills, performance of monologues, duet acting, the study of voice and diction, cultural appreciation of drama, and the reading of dramatic literature.

Course Descriptions (Course May Vary By Site)

Fine Arts

Speech / Drama

Drama II

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Speech or Drama I

A second year theater class that provides opportunities for students to develop acting skills and theatrical knowledge. All forms of performance will be surveyed.

Drama III

EHS, LHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Drama II

A third year theater class that provides opportunities for students to develop acting skills and theatrical knowledge. All forms of performance will be surveyed.

Stage Crafts I

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This course will study aspects of the art of Theatre and Technical Theatre. Students will care for the stage, provide technical support including lights, sound, and sets for all school plays and assemblies. Students will learn the history of theater along with an understanding of Dramatic Structure, Literary Merit and Theatre concepts of contemporary, classic straight plays and musicals.

Stage Crafts II

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Stage Crafts I

This course will study aspects of the art of Theatre and Technical Theatre. Students will care for the stage, provide technical support including lights, sound, and sets for all school plays and assemblies. Students will learn the history of theater along with an understanding of Dramatic Structure, Literary Merit and Theatre concepts of contemporary, classic straight plays and musicals.

Course Descriptions (Course May Vary By Site)

World Language

A foreign language is not required for graduation from Oklahoma high schools. In Oklahoma, many colleges recommend two years of the same foreign language in high school, and depending on their major, foreign language in college may be waived if a student received high school credit for two years of the same language. Many out-of-state colleges/universities require at least two years of the same foreign language in high school for admission.

German I

EHS, LHS

Grades offered: 9, 10, 11

Length of course: 2 semesters -1.0 credit (.50 per semester)

First year course designed to introduce the student to the German language in four skill areas: listening comprehension, speaking, reading, and writing. The history and culture of the peoples will also be discussed.

German II

EHS, LHS

Grades offered: 9, 10, 11

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: German I

Second year course will intensify the study of skills developed during the first year course.

German III

EHS, LHS

Grades offered: 9, 10, 11

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: German II

Third year courses will intensify the study of skills developed during the first year course.

Spanish I

EHS, LHS, MHS

Grades offered: 9, 10, 11

Length of course: 2 semesters -1.0 credit (.50 per semester)

First year course designed to introduce the student to the Spanish language in four skill areas: listening comprehension, speaking, reading, and writing. The history and culture of the peoples will also be discussed.

Spanish II

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Second year course will intensify the study of skills developed during the first year course.

Accelerated Spanish II

EHS, LHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This is a weighted course with a more rigorous curriculum. Grammar structures and vocabulary will be reviewed. Activities will be assigned for second semester weekly oral presentations.

Spanish III

LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Spanish II

Third year course will intensify the study of skills developed during the second year course. Students will read Spanish literature and history.

Course Descriptions *(Course May Vary By Site)*

World Language

Accelerated Spanish III

EHS, LHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: A or B in Spanish II

This is a weighted course with a more rigorous curriculum. Grammar structures and vocabulary will be reviewed. Students will completely communicate in Spanish. An emphasis to prepare the student for AP Spanish IV will be the focus during 2nd semester.

AP Spanish

EHS, LHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Spanish III

This course will prepare students to take the AP Spanish exam for possible college credit.

Course Descriptions (Course May Vary By Site)

General Electives

Agricultural Ed

Introduction to Agriscience

EHS, LHS, MHS

Grades offered: 9

Length of course: 2 semesters -1.0 credit (.50 per semester)

Fees may apply

This is a practical hands-on course covering a broad range of agriculture. The following topics will be covered: Environmental Science, Leadership, Animal Science, Economics, and Marketing. Joining FFA is required of all students enrolled in this course. This course will replace Service Learning required for freshmen.

Agriscience II

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Intro to Agriscience

Fees may apply

Topics include production agriculture, agri-business, agricultural economics, and allow students to learn job skills and budgeting. Students will also develop hands-on skills in agriculture mechanics. (FFA membership is required.)

This course will satisfy the 14 elements of Personal Financial Literacy set forth by the Oklahoma Legislature.

Introduction to Animal Science

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Agriscience II

Fees may apply

Students will learn to apply scientific principles of agriculture and the science of dealing with animals. Subject matter will include Livestock Skills, Plant Science, Animal Science, Volunteerism, and Marketing. An

"outside the classroom" experience is required from the areas of animal care, leadership, or Agribusiness. (FFA membership is required)

Livestock Production

EHS, LHS, MHS

Grades offered: 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Animal Science

Fees may apply

Provides training in the sciences that involve animals, plants, and soils. A lot of the work will be practical on site experience at the school farm.

Introduction to Horticulture

LHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Fees may apply

Students will learn about classifying plants, chemical safety, slope ratios, growing facilities, plant functions among many other areas of horticulture. Students will also learn record keeping skills through the recommended establishment and maintenance of a supervised agricultural experience program. This course will also reinforce science, math, and language arts skills taught in their other academic classes.

Course Descriptions (Course May Vary By Site)

General Electives

Agricultural Ed

Speech/Agricultural Communication

This course is listed under the Fine Arts section of this catalog, page 38.

Greenhouse Production / Floral Design

LHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Intro to Horticulture

Fees may apply

This course is designed for students to gain more real world and hands-on experiences in the world of horticulture. Students will learn required skills to work in the horticulture industry. Topics will be nursery/greenhouse care and management, pruning, propagation, floral design, seasonal application for horticultural practices, among other topics. Students will also learn record keeping skills through the recommended establishment and maintenance of a supervised agricultural experience program. This course will also reinforce science, math, and language arts skills taught in their other academic classes.

Landscape & Nursery Production

LHS

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Intro to Horticulture and Greenhouse/Floral Design

Fees may apply

This course is designed for students to gain more real world and hands-on experiences in the world of horticulture. Students will learn required skills to work in the horticulture industry. Focus will be an emphasis on the art of landscape design in addition to elements taught in the Greenhouse course. Students will also learn record keeping skills through the recommended establishment and maintenance of a supervised agricultural experience program. This course will also reinforce science, math, and language arts skills taught in their other academic classes.

Family & Consumer Science

FACS Basics

EHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters-1.0 credit (0.5 per semester)

This course is designed to provide students with basic information and skills needed to function effectively within the family and society. Emphasis to the development of competencies related to: child care, health and safety procedures, family and individual health, nutrition and food selection, meal planning, preparation, and service, career skills, relationships, personal living space, wardrobe planning/selection, garment care/construction, money management, and consumer education. The student should have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leader of America (FCCLA) is an integral part of this course.

Fashion Design 1

EHS

Grades offered: 10, 11, 12

Length of course: 2 semesters

Prerequisite: FACS

An introductory course that provides students with the most current information about the basic concepts and business aspects of fashion marketing and merchandising. It introduces students to the field of fashion promotion and provides foundational fashion concepts related to economics, textiles, and design. Basic fashion concepts and marketing terminology, fashion cycles, key components of the fashion industry, retail merchandise categories, and fashion promotion. Current issues related to industry globalization, social media, and sustainability as well as essential career skills and career opportunities will be explored. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

Course Descriptions (Course May Vary By Site)

General Electives

Family & Consumer Science

Comprehensive Health

EHS

Grades offered: 10, 11, 12

Length of course: 2 semesters

Prerequisite: FACS

Health and wellness course covering current trending topics such as nutrition, alcohol, tobacco and opioid abuse, and human trafficking. Other topics include sleep, body image, and pregnancy prevention.

Intro to Culinary Arts

EHS

Grades offered: 10, 11, 12

Length of course: 2 semesters

Prerequisite: FACS

This entry level course is for students interested in pursuing a career in the food service industry. Emphasis is placed on the principles of planning, organizing, staffing, directing and controlling the management of a variety of food service operations. This course will provide insight into the operation of a well-run restaurant, food production skills, various levels of industry management, and hospitality skills. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course. This course is a classroom and laboratory-based course.

Introduction to Business/Marketing

EHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester-0.5 credit

This is an introductory course designed to explore the business and marketing system and its role in our free enterprise economic system. Students will gain an understanding of the marketing concept and its relations to production of goods and services. Students will study the responsibilities and role of an individual in today's business and economic environment as a consumer and a producer of goods and services. Career opportunities within business and marketing fields will also be introduced to students.

Customer Service

EHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester-0.5 credit

Prerequisite: Intro to Business

This is a course of study in basic customer service concepts with an emphasis on exploring elements of the service industry, assessing customer needs, educating customers, selling processes, solving problems, making decisions, leading others, working in teams, applying technology, organizing and planning, building consensus, and setting goals. Students learn competencies required to pass industry certifications and secure and hold jobs.

Employment Essentials

EHS

Grades offered: 10, 11, 12

Length of course: 1 semester-0.5 credit

Prerequisite: Intro to Business

This course is designed to provide students with fundamental workplace knowledge and skills to succeed in any career. Students develop soft skills, personality traits, personal management, and basic technology skills desired by employers. They explore techniques to manage their personal life, financial life, and career preparation.

Course Descriptions (Course May Vary By Site)

General Electives

Military Science

JROTC

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

The JROTC program prepares high school cadets for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. Students will be introduced to leadership theory, maps/map reading, techniques of oral communication, hygiene, first aid, and wellness/fitness. Students can enroll in JROTC each of their four high school years. Students will learn appreciation of the ethical values and principles such as integrity, responsibility and respect for constituted authority. Other areas covered will include: development of leadership potential, ability to think logically, appreciation of physical fitness, knowledge of the adverse effects of substance/substance abuse, development of mental management, positive

self-esteem, and familiarity with military history. This course will replace Service Learning required for freshmen.

This course will satisfy the 14 elements of Personal Financial Literacy set forth by the Oklahoma Legislature.

JROTC Advanced

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Instructor selection

This class provides opportunities for students to participate in drill team, color guard, and rifle team competitions. Students enrolled in this class will represent their schools they perform at various functions and competitions

Physical Education / Health / Weight Training

Physical Education

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

PE can be taken for just one semester or as a full year course. The course is a combination of health and participation in physical activities. Some activities will include group sports such as volleyball, softball, basketball, etc. Students will be required to dress out and participate in class as part of their grade.

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Selection through try-outs

Fees may apply

Students receive a physical education credit when selected to be on the cheer or drill team squads. Members will be encouraged in team building, competition, and good sportsmanship. Promoting school spirit is part of the class. Members will be expected to perform at home athletic events as well as some out of town events. Competitions and summer camps will also be required.

Weight Training

EHS, LHS, MHS

Grades offered: 9, 10, 11 (EHS), 12 (EHS)

Length of course: 2 semesters -1.0 credit (.50 per semester)

Weight training classes are designed for students who are interested in learning proper form and techniques of lifting weights. Each school offers a general weight training class and sport specific weight training classes. Check with your school counselor for information regarding sport-specific weight classes.

Competitive Athletics

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Coach's Permission

Our schools have a rich tradition of excellence in their sports programs, and there is a well-rounded offering for both young men and young women desiring to participate on athletic teams. Students should be aware that participation in interscholastic competition requires extra time both outside the regular school day and on Saturdays. Students with a desire to participate in competitive athletics should contact the coach of the sport involved for more information.

Cheerleading and Drill Team

EHS, LHS, MHS

Course Descriptions (Course May Vary By Site)

General Electives

Additional Courses

College Test Prep

EHS, LHS, MHS

Grades offered: 10, 11, 12

Length of course: 1 semester - .50 credit

This course is designed to assist students in preparing to take college admission tests (ACT, SAT, etc.), providing an overview of the tests, practical test taking strategies and an opportunity to complete a simulated full-length ACT test. Students will explore question styles and samples for all four areas of the ACT test (Reading, English, Math, and Science), as well as sample prompts for the writing portion.

Library Science

EHS, LHS, MHS

Grades offered: 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Selection through application

Emphasis is on the use of electronic databases, computer programs, and library procedures. Grades will be based on tests and practical applications of resources listed above. Students will be involved in media center arrangement and organization as well as use of media equipment.

Communication Office

EHS, MHS

LHS 11, 12

Grades offered: 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Selection through application

Students selected to work in the guidance, attendance, or principal's offices will perform routine duties of filing, delivering messages, etc. Students will be required to sign a confidentiality agreement due to the possibility of exposure to private information.

Student Leadership

EHS, LHS, MHS

Grades offered: 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Selection through application

Leadership is a class for senior students who have been involved in school activities since their freshman year. In addition to the application, students will be required to write an essay about their leadership skills, receive teacher evaluations and be ready for an interview process.

Internship (1-Hour, 2-Hour, or 3-Hour)

EHS, LHS, MHS

Grades offered: 11, 12

Length of course: .50 or 1.0 dependent on duration

Prerequisite: Selection through application, 2.5 GPA or higher, **must provide own transportation**

Internship will provide an opportunity for the student to combine instruction in positive work attitudes, employability skills, career research, presentation skills and workplace learning. The work-based learning component enables students to acquire information about various aspects of a specific career interest. Students must meet attendance, behavior, grade requirements, and be on track for graduation. All internship sites must be pre-approved prior to the beginning of the semester by the Career Advisor.

Ignition Peer Mentorship

EHS, LHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Selection through application

The Ignition Peer Mentorship class is for upperclassmen who have been active in the ignition program and demonstrated the ability to mentor freshmen in their transition to high school. Each student must submit the required application. For the application process, the student is required to write an essay about his/her leadership skills and high school challenges he/she has overcome. Evaluations/recommendations from six teachers are required. Students will participate in an interview process with both advisors and current peer mentors. Students must demonstrate extracurricular involvement, outstanding character, and willingness to develop leadership qualities.

Course Descriptions (Course May Vary By Site)

General Electives

Additional Courses

Career Exploration

EHS, LHS

MHS (required for 10th grade)

Grades offered: Varies by site

Length of course: 1 semester - .50 credit

Students will identify the career that best fits their interests and abilities. Students will explore their career interests with surveys, studying career information, and listening to guest speakers. Students will use tutorials and classroom activities to improve themselves for future education and/or work place.

*Application skills will be taught in Computer Applications that will be needed for Careers Exploration

Current Issues

EHS, MHS, LHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

This course provides insight into how current issues impact our lives. It will focus on various topics such as the homeless, gun control, abortion, racism, the environment, and other current subjects. This course encourages students to take a stand on issues using societal values as a basis. This course prepares students for informed participation in our democratic system.

Sociology

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

This course is a study of human relationships focusing on the social behavior or patterns in relationships or groups. Topics include social structure, deviance, cultures, family, education, roles, values, gender social change, laws, and current social issues.

Psychology

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

This course will increase understanding of psychology, its methods, theory and research. Psychological facts, principles, and phenomena associated with the major subfields of psychology will be covered.

AP Psychology

EHS, LHS, MHS

Grades offered*: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

The goal of the course is to increase the understanding of psychology, its methods, theory and research, with the objective that each student pass the advance placement examination. This course taught at the college level and student study habits and participation should reflect this fact.

A passing AP exam score can earn students college credit.

Desktop Publishing

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Enrollment by Application and Interview process

Emphasis of this course will be the production of a high quality, full color publication. Students will learn theme development, interview techniques, feature, headline, and caption writing, layout design, editing for design and content, photography, and sound economic fundamentals. The student will sell advertising spots, books, and other fundraisers to pay for all publication costs. Students will become experts in the use of Adobe PhotoShop, PageMaker, and InDesign software programs. Students will be required to occasionally spend time before and after school during yearbook sales and deadlines.

Course Descriptions (Course May Vary By Site)

General Electives

Additional Courses

Personal Financial Literacy

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

This course will encompass 14 topics as set forth by the Oklahoma Legislature mandating students become proficient in personal finance. Topics covered will include personal income, budgeting, taxes, banking, managing a checking account, savings and investments, retirement, borrowing money, credit/credit risks, consumer fraud and identity theft, renting/buying a home, risk management insurance, impact and consequences of gambling, bankruptcy, and charitable giving.

Students are required to take this course if they do not gain credit for the 14 required topics in any other designated course such as Math of Finance or Economics

Beginning Ethics/Leadership

LHS

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

The purpose of the class is to develop a program that promotes respectful, supportive and in-depth discussion of ethics among Lawton High School students school wide. By engaging high school students in intensive ethical inquiry, the Ethics Bowl class fosters constructive dialogue and furthers the next generation's ability to make sound ethical decisions. Our collaborative model rewards students for the depth of their thought, their ability to think carefully and analytically about complex issues, and the respect they show to the diverse perspectives of their peers. As a result, it enables students to practice and build the virtues central to democratic citizenship, thus preparing them to navigate challenging moral issues in a rigorous, systematic, and open-minded way.

Multimedia Production

EHS, *LHS, MHS

Grades offered: 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

Prerequisite: Selection through application only*

* Other high school preparations could include journalism, broadcast production, event planning, digital design, or yearbook.

Media Productions students create, produce, and present educational entertainment for the entire student populace through the art of film production. Writing, Editing, Directing, and Producing film are just some of the fast-paced environments that will be experienced throughout the school year.

eSports

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

This course will be used to explore the new field of Electronic Gaming. Topics covered will be: IT, Computer Repair, Shout Casting, Public Relations, Gamermanship, Game Strategy, Gaming Health (Physical, Psychological, and Social)

Course Descriptions (Course May Vary By Site)

General Electives

Additional Courses

Huey's Heroes

LHS

Grades offered: 11, 12

Length of course: 2 semesters

The Huey's Heroes Mentorship and Service Learning class is for upperclassman who have demonstrated the ability to act and train others to act with a positive character. Huey's Heroes mentor freshmen during their transition to high school, and complete service projects that benefit either the school, community, country, or world. Huey's Heroes are challenged to act with respect, honesty, integrity, and promptness while achieving these goals. The application process will include letters of recommendation from 4 teachers and 2 peers, a minimum of a 2.5 GPA, limited disciplinary referrals from the previous year, an interview, and the successful completion of a small service project. Students will participate in an interview process with both advisors and currently Huey's Heroes appropriately. Likewise, Huey's Heroes must demonstrate outstanding character, and willingness to service and lead.

Course Descriptions *(Course May Vary By Site)*

Special Education

EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

The purpose of the Special Education program is to provide an environment where students can work to their optimal ability level through individualized instruction and curriculum. It is our goal to return as many students as possible to the regular classroom depending on their success and academic achievements in each particular subject area. The basic subject offered in special education will be from the areas of English/Language Arts, Mathematics, Science, and Social Studies. Study skills, work skills, work study and community job training will also be a part of the student's curriculum. Students must qualify to be enrolled in special education classes.

Post Secondary Planning

Parental Curriculum Choice Letter



OKLAHOMA
Education

College Preparatory/Work Ready Parental Curriculum Choice Letter

Dear Parent or Legal Guardian:

Under 70 O.S. § 11-103.6, state law requires eighth grade students entering the ninth grade to complete the college preparatory/work ready high school curriculum outlined in the statute, unless the student's parent or legal guardian approves the student to enroll in the core curriculum. The college preparatory/work ready curriculum and the core curriculum requirements are attached. Successful completion of either curriculum will result in a student receiving a standard diploma. However, the core curriculum does not meet college entrance requirements, nor requirements for the Oklahoma's Promise scholarship available to students whose family income is \$55,000 or less annually and who earn a 2.5 GPA in the college preparatory/work ready curriculum.

Choosing the courses a student takes in high school is an important decision for you and your child. A college preparatory curriculum is challenging, and may help determine a student's future success in higher education and the world of work.

According to the law, your child will automatically be enrolled in the college preparatory/work ready curriculum, and you do not need to take any action to enroll your child in this curriculum.

However, if you choose the core curriculum, you **must** do all three of the following:

1. Meet with a school official to discuss your options,
2. Complete the information below, and
3. Return this signed form to the school prior to enrollment.

Please contact your child's high school principal or school counselor if you have any questions or need additional information.

As the parent or legal guardian, I am selecting the core curriculum for my student and understand this curriculum does not meet college entrance requirements nor OK Promise scholarship requirements.

Parent/Guardian
Initials

➤ **Please print all responses below.**

Student Name

Grade

Cohort

High School Name

Parent/Guardian Name

Parent/Guardian Signature

Date

School Official Name

School Official Signature

Date

Post Secondary Planning

Oklahoma Resources

Oklahoma State Regents for Higher Education website for information on Oklahoma colleges, admissions, graduation requirements, Oklahoma's Promise, college planning, ACT, PLAN & EXPLORE

<http://www.okhighered.org>

Oklahoma Career Tech's website for information on state technology centers, online career guidance information for students, parents, and school staff, certificate and degree programs in technology.

<http://www.okcareeretech.org>

Oklahoma State University mini-course for college-bound students choosing a college, financial aid, dorm & college life, choosing a major, NOT just OSU.

<http://www.collegeprep101.com>

Test Prep

<http://www.actstudent.org>

(ACT, Inc.) - ACT Prep & practice tests, online registration, college & scholarship search, tips and hints for testing and for finding financial aid, choosing majors, careers.

<http://www.planstudent.org>

Information on ACT's PLAN for 10th grade students/parents

<http://www.explorestudent.org>

Information on ACT's EXPLPORE for 8th grade students/parents

<http://www.collegeboard.com/>

The College Board - SAT, SAT II, PSAT (National Merit Qualifying Exam), AP Program/Exams, college search, scholarship search, test prep, on line registration

Financial Aid

<http://www.fafsa.ed.gov>

US Federal Government - Free application for Federal Student Aid Financial Aid, Grants, Loans, other sources of college funding, online application

<http://www.pin.ed.gov>

FAFSA website for signing up for a pin number, for online FAFSA application.

<http://www.fastweb.com>

Free online scholarship search, matching scholarships with qualifications & interests, download applications, get email notices of scholarships

<http://www.students.gov>

US Government - financial aid, career development, education planning

<http://www.gmsp.org>

Gates-Millennium Scholarship program for minority students

Clubs & Organizations

Have a great high school experience! Get involved! Below is a list of some of the clubs and organizations that might be offered at your school. Check with your counselor or activities director to find the club or organization that is right for you.

CLUBS

American Sign Language (ASL)	National Honor Society (by invitation)
Book Club	Partners Club
Crime Stoppers	Prideline (by application)
eSports	Robotics Club
Fellowship of Christian Athletes (FCA)	Spanish Club
German Club	Stomp Team
GSA	Student Council
Key Club	Student2Student (S2S)
Military Child	Watu Wazuri

ELECTIVES ORGANIZATIONS

Academic Team	Leadership
Band	Newspaper (by application)
Cheerleading (by tryouts)	Orchestra
Drill/Dance Team (by tryouts)	Vocal Music
FFA	Yearbook (by application)
JROTC	

ELECTIVES ORGANIZATIONS

Archery	Soccer
Baseball	Softball
Basketball	Swim
Bowling	Tennis
Cross Country	Track
Football	Volleyball
Golf	Wrestling

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Name: _____ Student ID: _____

TRIAL ENROLLMENT FORM

Course Title		Course Title	
Eng:			
Math:			
Sci:			
SS:			
E:			
E:			
E:			

Alternates (must select at least two alternatives)

Alternate Course	Drop this course

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____