



Quick Guide to Kami

LCIMS 2020

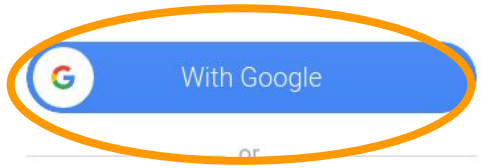


How to Authenticate Your Account For First Time Users

Kami

Log in or Sign Up

Click on With Google.



[Forgot Password?](#)

web.kamihq.com/web/viewer.html?brow...

accounts.google.com/o/oauth2/auth/oauthchooseaccount?user_id&i...

Sign in with Google

K

Choose an account
to continue to **Kami**

N [redacted]@lenoircityschools.net


Use another account


To continue, Google will share your name, email address, language preference, and profile picture with Kami. Before using this app, you can review Kami's [privacy policy](#) and [terms of service](#).

English (United States) ▾ Help Privacy Terms













Click on your
Google
account.

Sign in with Google

 Kami wants to access your Google Account

 naoml.lambd@lenoircityschools.net



This will allow Kami to:

-  See, edit, create, and delete all of your Google Drive files 
-  See and download all your Google Drive files 
-  Add itself to Google Drive 
-  Manage course work and grades for students in the Google Classroom classes you teach and view the course work and grades for classes you administer 
-  Manage your course work and view your grades in Google Classroom 
-  Manage your Google Classroom classes 

Make sure you trust Kami

You may be sharing sensitive info with this site or app. Learn about how Kami will handle your data by reviewing its [terms of service](#) and [privacy policies](#). You can always see or remove access in your [Google Account](#).

[Learn about the risks](#)

Click on Allow.



Complete Sign Up

Almost there! Tell us more, so we can customize Kami to your needs.

What are you using Kami for?

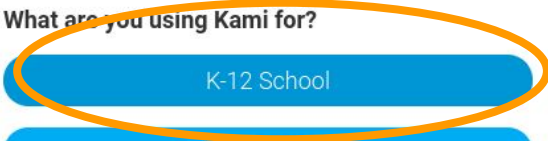
K-12 School

College/University

Work

Personal

Click on K-12 School.



Kami

Complete Sign Up

Almost there! Tell us more, so we can customize Kami to your needs.

I am using Kami for

< K-12 School

Pick your role

Student Teacher Other

Click on Student.



Complete Sign Up

Almost there! Tell us more, so we can customize Kami to your needs.

I am using Kami for

< K-12 School

I am a

< Student

Finish

Click on Finish.



Screenshot · now ^

Screenshot taken
Show in folder


COPY TO CLIPBOARD

**Click on
Authorize
Google Drive.**





Google Drive


Please authorize Kami with Google to allow opening this file

 **Authorize Google Drive**

Kami Student Edu

Choose an account from lenoircityschools.net to continue to Kami

 
[Redacted]@lenoircityschools.net













 Use another account

To continue, Google will share your name, email address, language preference, and profile picture with Kami. Before using this app, you can review Kami's [privacy policy](#) and [terms of service](#).

English (United States) | Help | Privacy | Terms

Click on your Google account.



-  See, edit, create, and delete all of your Google Drive files 
-  See and download all your Google Drive files 
-  Add itself to Google Drive 
-  Manage course work and grades for students in the Google Classroom classes you teach and view the course work and grades for classes you administer 
-  Manage your course work and view your grades in Google Classroom 
-  Manage your Google Classroom classes 

Make sure you trust Kami

You may be sharing sensitive info with this site or app. Learn about how Kami will handle your data by reviewing its [terms of service](#) and [privacy policies](#). You can always see or remove access in your [Google Account](#).

[Learn about the risks](#)

Cancel



Allow

English (United States) ▾

[Help](#)

[Privacy](#)

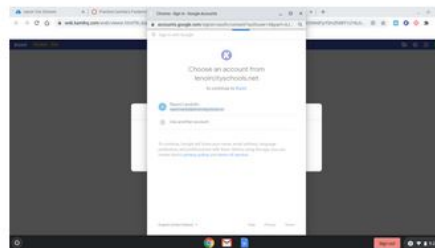
[Terms](#)

Click on
Allow.

 Screenshot • now ^

Screenshot taken

[Show in folder](#)



[COPY TO CLIPBOARD](#)

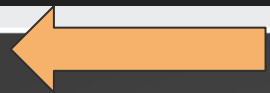
Sign out

3

9:27



How to Use Kami in Canvas (After you have authenticated your account)



Go to:

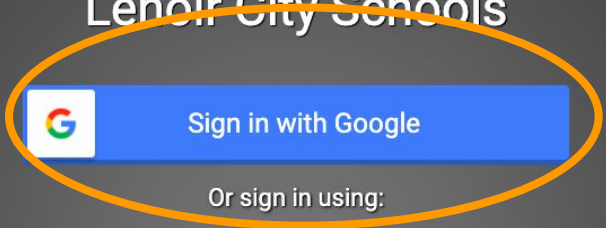
<https://launchpad.classlink.com/lcs>



Lenoir City Schools



Click Sign in with Google



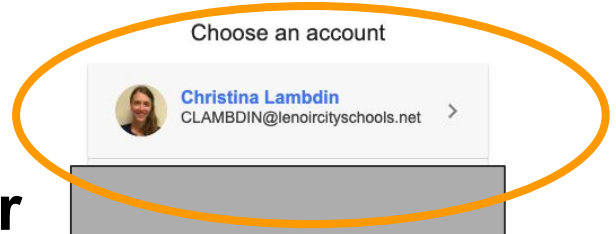
Or sign in using:



ClassLink



Choose an account



 **Christina Lambdin**
CLAMBDIN@lenoircityschools.net >



[Add account](#)

**Click on your
Google user
account.**



Lenoir City Schools

← → ↻ myapps.classlink.com/home

Lenoir City Schools + 📄 🔔

Click on the Canvas icon.

AIMSweb	BookFlix	Canvas LMS	Class VR	Code Studio	Follett	Digital Passport	Discovery Education	DyKnow
E-Tiger Login	Frontline Absence Management...	GoFormative	Language! Live	IXL	Learning Blade	Lenoir City Schools	MICA	Planet eStream
Playposit	PowerMyLearning	Quill	Reflex Math for Students	Rourke	School Station	Sphero EDU	Tennessee Electronic Libr...	TNCompass
Reflex	safeSCHOOLS		Q			TEACHERS		

User Dashboard

https://canvastutorials.instructure.com

Dashboard

Statistics
STATISTICS

An Introduction to the Humanities
HUMANITIES 101

Biology 101
BIOLOGY 101

Communication 101
COMMUNICATION 101

History 101
HISTORY 101

To Do

- Turn in Week 3 Assignment
due: Dec 25, 2015 at 11:59pm
- Peer Review for Intercultural Communication Paper
due: Apr 17, 2015 at 11:59pm

Coming Up [View Calendar](#)

Nothing for the next week

Recent Feedback

- Class Presentations
"Nice work Emily!"

[View Grades](#)

Click on the course card to open the class.

You can click on assignments or quizzes.

- Account
- Admin
- Dashboard
- Courses
- Calendar
- Inbox
- Commons
- Help

- Home
- Announcements
- Assignments
- Discussions
- Grades
- People
- Pages
- Files
- Syllabus
- Outcomes
- Rubrics
- Quizzes
- Modules
- Conferences
- Collaborations
- Attendance
- Chat

Library

MEET MRS. LAMBDIN

LIBRARY MATERIALS

iLearn VIRTUAL LEARNING

DAILY WORK

DIGITAL CITIZENS

MAKER-SPACE

DESIGN PROJECTS

RESEARCH

You will also click on the iLearn button that will link you to another page to find your work.



- Account
- Admin
- Dashboard
- Courses
- Calendar
- Inbox
- Commons
- Help

- YEAR-2020/2021
- Home
- Announcements
- Assignments
- Discussions
- Grades
- Pages
- Files
- Syllabus
- Outcomes
- Rubrics
- Quizzes
- Modules
- Conferences
- Collaborations
- Attendance
- Chat

View All Pages

Publish Edit

Daily Work



WEEK OF
August 10

WEEK OF
August 17

Your assignments will be organized by week, so click on the week you need.



Account



Admin



Dashboard



Courses



Calendar



Inbox

YEAR-2020/2021

View All Pages

Publish

Edit



Home

Announcements

Assignments

Discussions

Grades

People

Pages

Files

Syllabus

Virtual Library: Week of Aug. 10

Click on the assignment.

Monday, August 10

1. Mrs. Lambdin's [Video](#)

2. Instruction - [Video](#)

3. Complete Task - [Digital Footprints](#)

Tuesday, August 11





Account



Dashboard



Courses



Calendar



Inbox



Help



YEAR-2020/2021

Home

Assignments

Discussions

Grades

People

Pages

Files

Syllabus

Quizzes

Conferences

Collaborations

Chat

Kikora

Discovery Education

Practice Camilla's Footprints

Due No Due Date Points 0 Submitting an external tool

This tool needs to be loaded in a new browser window

Load Practice Camilla's Footprints in a new window

Click on this button. It will load your assignment in a new window in Kami.





Select

Dictionary

Text to Speech

Markup

Comment

Text Box

Equation

Drawing

Shapes

Eraser

Image

Signature



GRADE 4: OUR ONLINE TRACKS

NAME

Camilla's Footprint

DATE

Directions

Camilla spends a lot of time online. Below are some of the activities that are part of her footprint. For each activity, decide what it might tell you about her and whether she is in control of this activity.

Footprint activity	If you saw it, what might it tell you about Camilla?	Is Camilla in control of this? (Circle one.)
She appears in a video of the school play that her parents post on a video-sharing site.		
She posts comments about dancing videos on YouTube.		
She creates a wish list of things she wants for her birthday on her parent's online		



How to Use the Kami Tools

- Select
- Dictionary
- Text to Speech
- Markup
- Comment
- Text Box
- Equation
- Drawing
- Shapes
- Eraser
- Image
- Signature

on sense education

GRADE 4: OUR ONLINE TRACKS

Camilla's Footprint

NAME _____

DATE _____

Directions

Camilla spends a lot of time online. Below are some of the activities that are part of her footprint. For each activity, write a sentence that might it tell you about Camilla and whether she is in control of this activity.

online

- Adjective**
controlled by or connected to a computer.
- Adverb**
while connected to a computer or under computer control.
- Adjective**
(of an activity or service) available on or performed using the Internet or other computer network

	What might it tell you about Camilla?	Is Camilla in control of this? (Circle one.)
She appears to be a professional on the scene. Her parents are video-sharing her work.		👍 👎
She posted about data on YouTube.		👍 👎
She creates a wish list of things she wants for her birthday on her...		👍 👎

10:54

📄 📧 📄 📶 📶

- Select
- Dictionary
- Text to Speech**
- Markup
- Comment
- Text Box
- Equation
- Drawing
- Shapes
- Eraser
- Image
- Signature

common sense education

OUR ONLINE TRACKS

Camilla's Footprint

NAME _____

DATE _____

Directions

Camilla spends a lot of time online. Below are some of the activities that are part of her footprint. For each activity, decide what it might tell you about her and whether she is in control of this activity.

Footprint activity	If you saw it, what might it tell you about Camilla?	Is Camilla in control of this? (Circle one.)
She appears in a video of the school play that her parents post on a <u>video-sharing site</u> .		👍 👎
She posts comments about dancing videos on YouTube.	I hdkjfkdf	👍 👎
She creates a wish list of things she wants for her birthday on her		👍 👎

- Chrome
- Mail
- Files
- 1
- 10:54

Camilla's Footprint

DATE _____

Directions

Camilla has a certain amount of time online. Below are some of the activities that are part of her footprint. For each activity, decide what it might tell you about her and whether she is in control of this activity.

Text Highlighter

Footprint activity	If you saw it, what might it tell you about Camilla?	Is Camilla in control of this? (Circle one.)
She appears in a video or the school play that her parents post on a <u>video-sharing site</u> .		<input type="radio"/> <input type="radio"/>
She posts comments about dancing videos on YouTube.		<input type="radio"/> <input type="radio"/>
She creates a wish list of things she wants for her birthday on her parent's online shopping account.		<input type="radio"/> <input type="radio"/>
She appears on the top scores list of an		<input type="radio"/> <input type="radio"/>

- Select
- Dictionary
- Text to Speech
- Markup
- Comment
- Text Box
- Equation
- Drawing
- Shapes
- Eraser
- Image
- Signature

- Chrome
- Mail
- Files
- 1
- Wi-Fi
- Battery
- 10:57

Camilla's Footprint

DATE _____

Directions

Camilla spends a lot of time online. Below are some of the activities that are part of her footprint. For each activity, decide what it might tell you about her and whether she is in control of this activity.

Footprint	If you saw it, what might it tell you about Camilla?	Is Camilla in control of this? (Circle one.)
She appears in a video of the school play that her parents post on a video-sharing site.		<input type="radio"/> <input type="radio"/>
She posts comments about dancing videos on YouTube.		<input type="radio"/> <input type="radio"/>
She creates a wish list of things she wants for her birthday on her parent's online shopping account.		<input type="radio"/> <input type="radio"/>
She appears on the top scores list of an		<input type="radio"/> <input type="radio"/>

- Select
- Dictionary
- Text to Speech
- Markup
- Comment
- Text Box
- Equation
- Drawing
- Shapes
- Eraser
- Image
- Signature

- Chrome
- Mail
- Files
- 2
- Wi-Fi
- Battery
- 10:58

Camilla's Footprint

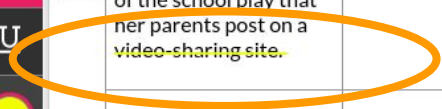
DATE _____

Directions

Camilla spends a lot of time online. Below are some of the activities that are part of her footprint. For each activity, decide what it might tell you about her and whether she is in control of this activity.

Footprint activity	If you saw it, what might it tell you about Camilla?	Is Camilla in control of this? (Circle one.)
She posts a video of the school play that her parents post on a video-sharing site.		<input type="radio"/> <input type="radio"/>
She posts comments about dancing videos on YouTube.		<input type="radio"/> <input type="radio"/>
She creates a wish list of things she wants for her birthday on her parent's online shopping account.		<input type="radio"/> <input type="radio"/>
She appears on the top cover list of an		<input type="radio"/> <input type="radio"/>

Strikethrough



- Select
- Dictionary
- Text to Speech
- Markup
- Comment
- Text Box
- Equation
- Drawing
- Shapes
- Eraser
- Image
- Signature

Camilla's Footprint

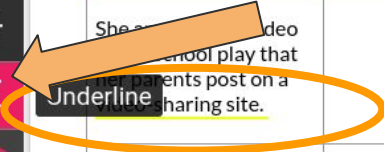
DATE _____

Directions

Camilla spends a lot of time online. Below are some of the activities that are part of her footprint. For each activity, decide what it might tell you about her and whether she is in control of this activity.

Footprint activity	If you saw it, what might it tell you about Camilla?	Is Camilla in control of this? (Circle one.)
She appears in a video of a school play that she posts on a sharing site.		<input type="radio"/> <input type="radio"/>
She posts comments about dancing videos on YouTube.		<input type="radio"/> <input type="radio"/>
She creates a wish list of things she wants for her birthday on her parent's online shopping account.		<input type="radio"/> <input type="radio"/>
She appears on the top search results for		<input type="radio"/> <input type="radio"/>

- Select
- Dictionary
- Text to Speech
- Markup
- Comment
- Text Box
- Equation
- Drawing
- Shapes
- Eraser
- Image
- Signature



- Chrome
- Mail
- Files
- 11 02

each activity, decide what it might tell you about her and whether she is in control of this activity.

Footprint activity	If you saw it, what might it tell you about Camilla?	Is Camilla in control of this? (Circle one.)
She appears in a video of the... that... ents post on a... video-sharing site.		<input checked="" type="radio"/> <input type="radio"/>
She posts comments about dancing videos on YouTube.		<input type="radio"/> <input type="radio"/>
She creates a wish list of things she wants for her birthday on her parent's online shopping account.		<input type="radio"/> <input type="radio"/>
She appears on the top-scorers list of an online video game that she plays regularly.		<input type="radio"/> <input type="radio"/>
picture her friend		<input type="radio"/> <input type="radio"/>

- Select
- Dictionary
- Text to Speech
- Markup
- Comment**
- Text Box
- Equation
- Drawing
- Shapes
- Eraser
- Image
- Signature

Text Comment

I think there could be different answers for this.

Click or select text anywhere on the page to make a comment

- Chrome
- Mail
- Files
- 1
- 11 04

each activity, decide what it might tell you about her and whether she is in control of this activity.

Footprint activity	If you saw it, what might it tell you about Camilla?	Is Camilla in control of this? (Circle one.)
She appears in a video of the school play that her parents post on a video-sharing site.	<input checked="" type="radio"/>	<input type="radio"/> <input type="radio"/>
She posts comments about dancing videos on YouTube.		<input type="radio"/> <input type="radio"/>
She creates a wish list of things she wants for her birthday on her parent's online shopping account.		<input type="radio"/> <input type="radio"/>
She appears on the top-scorers list of an online video game that she plays regularly.		<input type="radio"/> <input type="radio"/>
She posts a picture of her friend.		<input type="radio"/> <input type="radio"/>

- Select
- Dictionary
- Text to Speech
- Markup
- Comment**
- Text Box
- Equation
- Drawing
- Shapes
- Eraser
- Image
- Signature



[Redacted] a few seconds ago

I think there could be different answers for this.

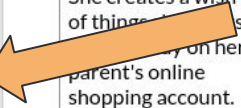
NL Voice Typing

Click or select text anywhere on the page to make an audio comment | X

- Chrome
- Mail
- Files
- 11:04

- Select
- Dictionary
- Text to Speech
- Markup
- Comment**
- Text Box
- Equation
- Drawing
- Shapes
- Eraser
- Image
- Signature

She appears in a video of the school play that her parents post on a video-sharing site.			
She posts comments about dancing videos on YouTube.			
She creates a wish list of things she needs for her shopping on her parent's online shopping account.			
She appears on the top-scorers list of an online video game that she plays regularly.			
She appears in a picture her friend posted on social media.			



I think there could be different answers for this.

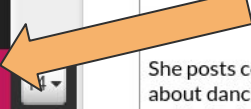
Click or select text anywhere on the page to make a video comment

- Select
- Dictionary
- Text to Speech
- Markup
- Comment
- Text Box**
- Equation
- Drawing
- Shapes
- Eraser
- Image
- Signature

Times New Roman 14px 1.5pt B I U S A x2 x2

Footprint activity if you saw it, what might it tell you about Camilla? control of this? (Circle one.)

She appears in a video of the school play that her parents post on a video-sharing site.	You could tell she is involved in her school and that her parents are proud of her.	👍 👎
She posts comments about dancing videos on YouTube.		👍 👎
She creates a wish list of things she wants for her birthday on her parent's online shopping account.		👍 👎
She appears on the top-scorers list of an online video game that she plays regularly.		👍 👎
She appears in a picture her friend posted on social media.		👍 👎



- Chrome
- Mail
- Calendar
- 11 06

- Select
- Dictionary
- Text to Speech
- Markup
- Comment
- Text Box
- Equation
- Drawing
- Shapes
- Eraser
- Image
- Signature

Footprint activity	If you saw it, what might it tell you about Camilla?	Is Camilla in control of this? (Circle one.)
--------------------	--	--

She appears in a video of the school play that her parents post on a video-sharing site.		<input type="radio"/> <input type="radio"/>
...s comments about dancing videos		<input type="radio"/> <input type="radio"/>
		<input type="radio"/> <input type="radio"/>
		<input type="radio"/> <input type="radio"/>
		<input type="radio"/> <input type="radio"/>
She appears in a picture her friend posted on social media		<input type="radio"/> <input type="radio"/>

12 ▾

Search Symbols

α β γ δ ε ζ η θ π

∞ Δ λ μ σ Φ Ω ρ +

− × ÷ = ± ∓ ≠ √x ⁿ/_x











^ a_b f_c < > ≤ ≥ ≈ %

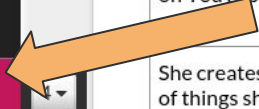
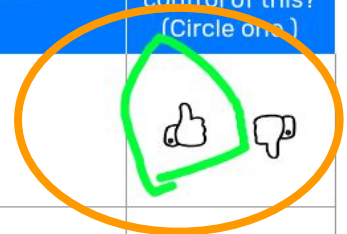
|x| |x| [x] [x] Σi Πi log lim fi

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11 06

- Select
- Dictionary
- Text to Speech
- Markup
- Comment
- Text Box
- Equation
- Drawing**
- Shapes
- Eraser
- Image
- Signature

Footprint activity	If you saw it, what might it tell you about Camilla?	Is Camilla in control of this? (Circle one)
She appears in a video of the school play that her parents post on a video-sharing site.		 
She posts comments about dancing videos on YouTube.		 
She creates a wish list of things she wants for her birthday on her parent's online shopping account.		 
She appears on the top-scorers list of an online video game that she plays regularly.		 
She appears in a picture her friend posted on social media.		 



- Chrome
- Mail
- Files
- 11 07

Select

Dictionary

Text to Speech

Markup

Comment

Text Box

Equation

Drawing

Shapes

Eraser

Image

Signature

1

Insert Rectangle

Insert Rectangle

Circle

Triangle











Line

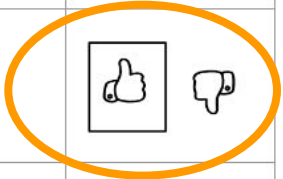
Red Circle

Green Circle

Pink Circle

SHIFT Draw Square

Footprint activity	If you saw it, what might it tell you about Camilla?	Is Camilla in control of this? (Circle one.)
She appears in a video of the school play that her parents post on a video-sharing site.		 
She posts comments on YouTube.		 
She creates a wish list of things she wants for her birthday on her parent's online shopping account.		 
She appears on the top-scorers list of an online video game that she plays regularly.		 
		 



Select

Dictionary

Text to Speech

Markup

Comment

Text Box

Equation

Drawing

Shapes

Eraser

Image

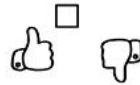
Signature

Footprint activity

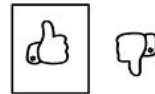
If you saw it, what might it tell you about Camilla?

Is Camilla in control of this? (Circle one.)

She appears in a video of the school play that her parents post on a video-sharing site.



She posts comments about dancing videos on YouTube.



She creates a wish list of things she wants for her birthday on her parent's account.

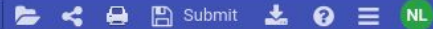


She appears on the top-scorers list of an online video game that she plays regularly.



She appears in a picture her friend posted on social media.





Select

Dictionary

Text to Speech

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Equation

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Eraser

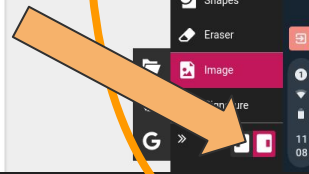
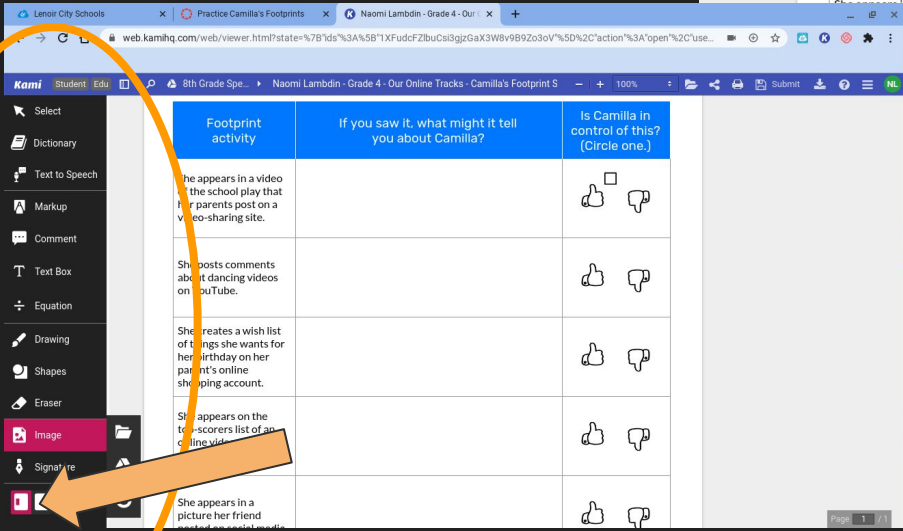
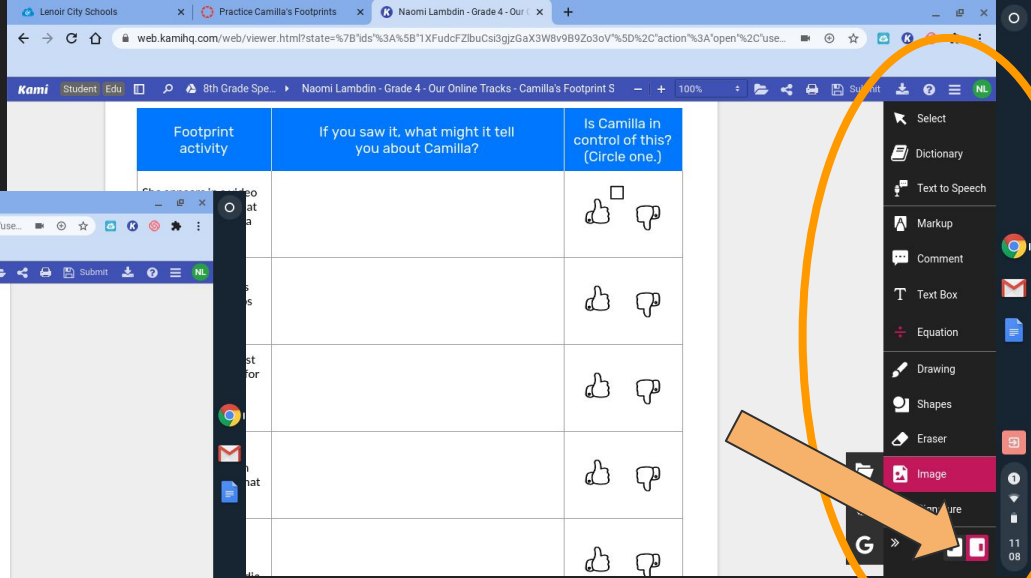
Image

Signature



Footprint activity	If you saw it, what might it tell you about Camilla?	Is Camilla in control of this? (Circle one.)
She appears in a video of the school play that her parents post on a video-sharing site.		<input type="checkbox"/>
She posts comments about dancing videos on YouTube.		<input type="checkbox"/>
She creates a wish list of things she wants for her birthday on her parent's online shopping account.		<input type="checkbox"/>
She appears on the top-scorers list of an online video game that she plays regularly.		<input type="checkbox"/>
She appears in a picture her friend posted on social media.		<input type="checkbox"/>







How to Submit a Kami Assignment in Canvas

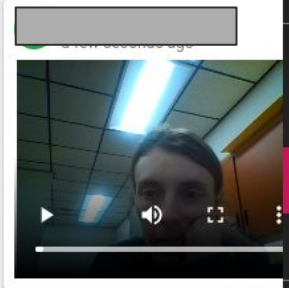
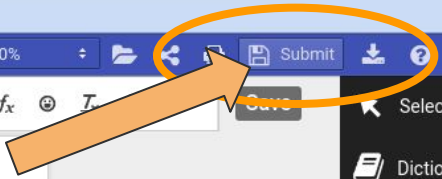
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GRADE 4: OUR ONLINE TRACKS
Camilla's Footprint

Mrs. Lambdin
NAME
DATE

Directions

Camilla spends a lot of time online. Below are some of the activities that are part of her footprint. For each activity, decide what it might tell you about her and whether she is in control of this activity.

Footprint activity	If you saw it, what might it tell you about Camilla?	Is Camilla in control of this? (Circle one.)
She appears in a video of the school play that her parents post on a video-sharing site.		👍 <input type="checkbox"/> 👎
She posts comments about dancing videos on YouTube.		👍 <input type="checkbox"/> 👎
She creates a wish list		



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- Markup
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- Text Box**
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- Shapes
- Eraser
- Image
- Signature

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- Comment
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- Equation
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- Eraser
- Image
- Signature



GRADE 4: OUR ONLINE TRACKS

Camilla's Footprint

Mrs. Lambdin

NAME

DATE

Directions

Camilla spends a lot of time online. Below are some of the activities that are part of her footprint. For each activity, decide what it might tell you about her and whether she is in control of this information.

Footprint activity	If you saw it, what might it tell you about Camilla?
She appears in a video of the school play that her parents post on a video-sharing site.	
She posts comments about dancing videos on YouTube.	
She creates a wish list of things she wants for her birthday on her...	

Practice Camilla's Footprints Not Done

Our Online Tracks - ...

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GRADE 4: OUR ONLINE TRACKS

Camilla's Footprint

Mrs. Lambdin

NAME [Redacted]

DATE

Directions
Camilla spends a lot of time online. Below are some of the activities that are part of her footprint. For each activity, decide what it might tell you about her and whether she is in control of this information.

Footprint activity	If you saw it, what might it tell you about Camilla?
She appears in a video of the school play that her parents post on a video-sharing site.	
She posts comments about dancing videos on YouTube.	👍 👎
She creates a wish list of things she wants for her birthday on her	👍 👎

Practice Camilla's Footprints Done

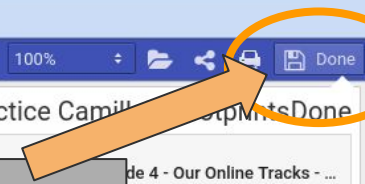
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Practice Camilla's Footprints

YEAR-2020/2021

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This tool was successfully loaded in a new browser window. Reload the page to access the tool again.					

