

AR
 Weiner Elementary School (Harrisburg School District)
 313 Garfield Street
 Weiner AR 72479
 870-684-2252

School Parent and Family Engagement Plan

School Name:	Weiner Elementary School
Facilitator Name:	Christopher Hicks
Plan Review/Revision Date:	9/17/2019
District Level Reviewer, Title:	Chris Ferrell, Superintendent
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Pam	Hogue	Principal
Tonya	Thompson	Teacher
Beckie	Brooks	Secretary
Chrystal	Pimentel	Parent
Gloria	Cunningham	Parent
Jamie	Bartholomew	Nurse

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Melissa	Blanton	Paraprofessional

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Parent and Family Engagement Plan (PFE) is created by a committee made up of parents, teachers, staff members, the principal, and the PFE Facilitator. All parents will have the opportunity to review, help update, and improve the PFE through a Google Forms survey once a year. For those parents without access to technology for the form, and written version will be provided upon request. The PFE committee, in concert with the Weiner Children's Endowment (WCE, our school's Parent Teacher organization), provide us with an accurate representation of the student body for our PFE. All comments showing dissatisfaction about the plan from parents and/or community members will be submitted to Central Office. Outside of our regularly scheduled meetings, parents may request other meetings of the committee.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Annual Title I meeting will be held on Tuesday, September 15, beginning at 5:00 p.m. The mee

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school will host an open house the week before school starts each year with the added benefit of informing parents of their rights to be involved in planning, review, and improvement of the parental involvement program. (Pam Hogue, Principal; 8706842252)

The School will maintain a Website which houses classroom websites for each teacher. Homework assignments and pertinent classroom information will be made available on classroom websites. Also, parents can access their child's grades using a PIN number they received at the beginning of the school year. Parents may use email to communicate with members of the school staff. (Patricia Hesse, Gifted and Talented Coordinator, Enrichment Coordinator; 8706842252)

Teachers will routinely contact parents on an individual basis to communicate about their child's progress. (Pam Hogue, Principal; 8706842252) The school will provide to parents reports/report cards every four weeks with information regarding their child's academic progress and upcoming classroom and school events. (Pam Hogue, Principal; 8706842252)

A school/parent compact will be developed or revised and will be distributed to parents at the beginning of the

year in the student handbook. This compact will inform parents, staff, & students of the expectations for the school year. School Parent Compacts will be discussed and signed at the first parent/teacher conference to be held at the end of the first nine weeks. (Pam Hogue, Principal; 8706842252)

Parents will be given the opportunity and encouraged to volunteer at school. (Pam Hogue, Principal; 8706842252)
Parents will be informed of the school's process for resolving parental concerns. The policy will be included in the student handbook that is distributed to parents at the beginning of each school year. (Pam Hogue, Principal; 8706842252)

The school will provide students in grades 3-6 with a student planner. The purpose of the (communication folders) is to make parents aware of students daily assignments and teacher expectations. (Pam Hogue, Principal; 8706842252)

Each teacher (K-2) will send home a folder containing student papers and work samples each week. Parents will be asked to sign the folder and send it back to school. (Pam Hogue, Principal; 8706842252)

Due to the ongoing pandemic, communication with parents will be more important than ever. The school will utilize an all-call system that sends voice messages, texts, and e-mails to all numbers/e-mail addresses on file. The school will also utilize social media, Google Classroom, Google Meet, and Remind (app) to communicate news, expectations, assignments, and grades to Parents and Students.

The school will Make the school parent and family engagement plan available to families and the local community

Distribute an informational packet annually

Offer meetings at various times Offer meetings in different formats

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

School staff, parents, and students will develop a school parent/student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

The process to develop the compact will begin with committee meetings followed by creation of the contract with input from the stakeholder groups. (Pam Hogue, Principal; 8706842252)

STATE REQUIREMENT TO take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement. (Pam Hogue, Principal; 8706842252)

STATE REQUIREMENT The school shall enable the formation of a parent teacher association or organization that will foster parental and community involvement within the school. (Taylor Greeno, Weiner Children's Endowment President; 8706842252)

An annual public meeting will be held the week before school starts to inform parents of their rights to be involved in planning, review, and improvement of the parent program along with a description and explanation of the curriculum used in the school, types of assessment and proficiency level. (Pam Hogue, Principal; 8706842252)

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to

high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

N/A

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Weiner Elementary has two dental screenings per year from different dentists at the school for all student. Aside from the screening and education from those dentists, we also have people come in to provide instruction on proper brushing and teeth care. We work closely with the library to give students instruction on the uses of and positive benefits from going to and utilizing the library. We also coordinate our PFE with the Pre-Kindergarten housed in our building. Our school library houses our Parent Resource Center. Parents are encouraged to get involved in school activities through our reading program where they can read to classes or listen to struggling students read out loud to them. Parents always help with our Santa's workshop each year that provides students the ability to buy gifts for their families with "money" provided by WCE. Parents are welcome to come to our morning assemblies and take part in the learning during that program. Parents are invited to come to our before and after school 21st Century Community Learning Center (21CCLC) classes where they can learn and take part along with their child. Parents are also invited to go on Field Trips with their child's class. We promote and support responsible parenting through books in the Parent Center, online articles, social media outreach, and our website. Our local Parent Teacher Association is called the Weiner Children's Endowment, where parents work closely with school leaders, teachers, and staff. The 21CCLC provides activities using community resources to strengthen school programs practices, and learning. The PFE is reviewed to ensure it is comprehensive and coordinated by checking it against the Arkansas Department of Education's School Parent and Family Engagement Plan templates and instructions from the ADE website.

STILL NEEDS REVIEW AND FINE TUNING

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

There are four scheduled PFE meetings - one per quarter.

Parents have access to our curriculum description and explanation on our website under the School of Innovation tab.

Parents receive individual student academic assessment results and interpretation from the School Counselor at Open House and Parent-Teacher Conferences. Any parents unable to attend receive student scores in the mail accompanied by a written explanation of those scores. (Chris Hicks, School Counselor - 8706842252)

School uses four assessments designed to measure student progress and achievement levels: ACT Aspire (3-6), MAP (K-2), Dibels (K-2), and iReady (K-6). Parents are instructed about these assessment devices through Open House, Parent-Teacher Conferences, and School Counselor's Website. (Chris Hicks, School Counselor - 8706842252)

Parents are provided with assistance and instruction in the following areas:

- Arkansas Academic Standards provided upon request
- State and local academic assessments are provided parent/teacher conferences, open house, and through parent request
- Title I, Part A requirements were explained in the Title 1 meeting described in Section 2
- Partnering with teachers to provide strategies to parents to support their child's academic progress and achievements through newsletters, parent/teacher conferences, social media outreach, and Remind 101

Parents are provided with materials and training to help them with their child's achievement through math and literacy nights at the school.

Due to the ongoing pandemic, on-site training nights may become untenable. At that point, parent training will be offered through Facebook Live and/or Google Meet/Zoom online. Parents are encouraged to contact the school with any questions, at which time an online meeting can be setup for training on that issue (or a pre-recorded video can be uploaded to the school website for parents to review at their leisure).

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The staff of WES are trained annually using both online and face to face professional development opportunities in one of the following areas:

In the realization that parents play an integral role in assisting student learning

In the value and utility of contributions of parents

In how to reach out to, communicate with, and work with parents as equal partners

To implement and coordinate parent programs and build ties between home and school

To welcome parents into the school and seek parental support and assistance

To provide information in a format, to the extent practicable, in a language the parents can understand

To respond to parent requests for parent and family engagement activities

To recognize that a parent is a full partner by including in the school handbook the school's process for resolving parent concerns

The staff works closely with our parent organization - The Weiner School Children's Endowment. Parents and staff work together to provide opportunities for students and their families such as book fair, back pack program, Santa's Shop, literacy night and other opportunities for families, especially those with financial need, to participate.

The school will continue to work through our 21st Century Community Learning Center and with our parent organization to provide opportunities for parents and community members.

Due to the ongoing pandemic, some of these events will not be possible or must evolve to a new format. In instances where online events can replace in person events, online will be utilized through Facebook Live, Google Meet/Zoom, and/or pre-recorded videos. For events that cannot be evolved to online formats will still take place if safe to do so while adhering to all State Health directives focusing on social distancing and the health of all participants. Multiple nights may be required for events to spread out participants.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

The School and Parent Committee did not choose to include any discretionary components.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

- ☐ Attention: Changes Needed!
 - ☐ In Compliance
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Comments: