

# Jessieville School District

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2017 ANNUAL REPORT TO THE PUBLIC

# Financial Information

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- Current Millage Rate – 38.7
- 2016 Total Assessment - \$131,336,460
- Total per pupil spending - \$11,586 compared to State average of \$9,701
- Average teacher salary - \$46,084 compared to \$51,466 for State

# Free & Reduced Lunch Eligibility

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- District – 100%

# District Information (2016)

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- Discipline Policies Distributed to Parents – 100% compared to State – 100%
- Discipline Training Provided to Staff – 100% compared to State – 100%
- Parental Involvement Plan Adopted – 100% compared to State – 100%
- School Safety
  - Expulsions – 0 compared to 454 in State
  - Weapons Incidents – 2 compared to 823 in State
  - Staff Assaults – 0 compared to 657 in State
  - Student Assaults – 1 compared to 2511 in State

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School Choice Transfers – 9.91% compared to State – 2.76%

0 Students transferred under unsafe school provision

# Accreditation Status (2016/2017)

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- Jessieville Elementary School – Accredited
- Jessieville Middle School – Accredited
- Jessieville High School – Accredited

# Teacher Quality (2016)

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- 100.0% Completely Certified (Licensed) compared to 99.5% in State
- 0.0% with Emergency/Provisional Credentials compared to 0.2% in State
- 68.8% with Bachelor's Degree compared to 55.0% in State
- 31.2% with Master's Degree compared to 41.0% in State
- 0.0% with Advanced Degree compared to 1.0% in State

# 2017 Preliminary ESEA Report - District

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# Jessieville School District Goals

## Goal 1: Student Achievement and Citizenship

*By the year 2020, all students will leave their grade having demonstrated competency over challenging subject matter including English, mathematics, science, social studies, history, geography, civics and government, foreign language, arts, and economics (as appropriate for their grade), and each school will ensure that all students learn to use their minds well, in order to be prepared for responsible citizenship, further learning, and productive employment.*

### **Objectives:**

The percentage of all students who demonstrate the ability to reason, solve problems, apply knowledge, and write and communicate effectively will increase substantially.

The academic performance of all students at the elementary and secondary level will increase significantly in every quartile.

All students will be involved in activities that promote and demonstrate good citizenship, good health, community service, and personal responsibility.

All students will have access to physical education and health education to ensure they are healthy and fit.

The percentage of all students who are competent in more than one language will substantially increase.

All students will be knowledgeable about the diverse cultural heritage of this Nation and about the world community.

## Goal 2: Mathematics and Science

*Jessieville Students will consistently make progress toward becoming first in the State in mathematics and science achievement.*

### Objectives:

To employ and retain only highly-qualified math and science teachers in those areas

Increase student knowledge of the application of mathematics and science through the use of real-world, hands-on learning situations

Increase cross-curricular units with math, science, engineering, and technology embedded in all courses to the extent feasible

## Goal 3: Parental Participation

*Every school will promote partnerships that will increase parental involvement and participation in promoting the social, emotional, and academic growth of children.*

### **Objectives:**

Every school will develop policies to establish programs for increasing partnerships that respond to the varying needs of parents and the home, including parents of children who are disadvantaged or bilingual, or parents of children with disabilities.

Every school will actively engage parents and families in a partnership which supports the academic work of children at home and shared educational decision making at school.

Parents and families will help to ensure that schools are adequately supported and will hold schools and teachers to high standards of accountability.

Adapted from <http://govinfo.library.unt.edu/negp/page3-1.htm>

# Jessieville Elementary

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- 2016-2017 Enrollment (P-05) – 393
- 2016-2017 Average Attendance Rate – 93.96%
- 2016-2017 Low Income - 100%
- Retention Rates – 2015-2016
  - 1<sup>st</sup> Grade: 3 students; 4.0% compared to State – 3.0%
  - 2<sup>nd</sup> Grade: 1 students; 2.0% compared to State – 1.0%
  - 3<sup>rd</sup> Grade: 2 students: 3% compared to State – 1.0%
  - 4<sup>th</sup> Grade: 0 students: 0% compared to State – 0.0%
  - 5<sup>th</sup> Grade: 0 students: 0% compared to State – 0.0%

# ITBS Scores (2017)

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- 50% of 1<sup>st</sup> graders performed at or above their goal for the standard score in Reading
- 50% of 1<sup>st</sup> graders performed at or above their goal for the standard score in Math
- 56% of 2<sup>nd</sup> graders performed at or above their goal for the standard score in Reading
- 50% of 2<sup>nd</sup> graders performed at or above their goal for the standard score in Math

College and Career Readiness: Current and Predicted Path

**ENGLISH**

**Ready**

**415**



**READING**

**In Need of Support**

**410**



**WRITING**

**Close**

**422**



**SCIENCE**

**In Need of Support**

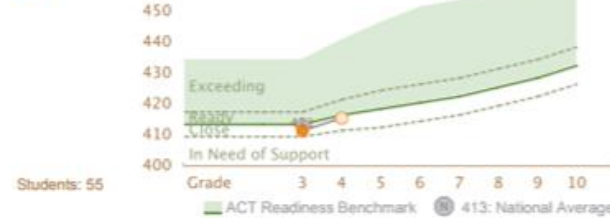
**412**



**MATH**

**Close**

**411**



**ABOUT PROGRESS**

The progress charts summarize aggregate performance of students for JESSIEVILLE SCHOOL DISTRICT against the backdrop of the ACT Readiness Levels.

Gray circles plot average (mean) scores for current students who also have a prior year test score. If gray circles are not shown, prior year scores are unavailable.

Based on all current students, the orange circles plot current year average scores and projected average scores for future ACT Aspire assessments. When grade 9 or 10 is tested, projected scores for the ACT College Readiness Assessment are presented.

Score projections are based on expected growth rates.

All Your Students  
 ● Current Average  
 ○ Predicted Average  
 Your Students with Score History  
 ● Current and Past Average

College and Career Readiness: Current and Predicted Path

**ENGLISH**

**Ready**  
**420**



**READING**

**Close**  
**416**



**WRITING**

**Close**  
**427**



**SCIENCE**

**Close**  
**419**



**MATH**

**Close**  
**415**



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 Current Average  
 Predicted Average

Your Students with Score History  
 Current and Past Average

College and Career Readiness: Current and Predicted Path

## ENGLISH

**Ready**  
**422**



## READING

**Close**  
**417**



## WRITING

**Ready**  
**428**



## SCIENCE

**Close**  
**419**



## MATH

**Close**  
**416**



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All Your Students  
 ● Current Average  
 ○ Predicted Average  
 Your Students with Score History  
 ● Current and Past Average



# Jessieville Middle School

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- 2016-2017 Enrollment – 215
- 2016-2017 Average Attendance Rate – 94.29%
- 2016-2017 Low Income – 100%
- Retention Rates – 2016-2017
  - 6<sup>th</sup> Grade: 1 student; 1.0% compared to State – 0.0%
  - 7<sup>th</sup> Grade: 0 students; 0.0% compared to State – 1.0%
  - 8<sup>th</sup> Grade: 0 students; 0.0% compared to State – 1.0%

College and Career Readiness: Current and Predicted Path

**ENGLISH**

**Ready**  
**425**



**READING**

**Close**  
**418**



**WRITING**

**Ready**  
**430**



**SCIENCE**

**Close**  
**421**



**MATH**

**Ready**  
**420**



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All Your Students  
Your Students with Score History  
Current Average  
Current and Past Average  
Predicted Average

College and Career Readiness: Current and Predicted Path

**ENGLISH**

**Ready**  
**427**



**READING**

**Close**  
**419**



**WRITING**

**Close**  
**424**



**SCIENCE**

**Close**  
**423**



**MATH**

**Close**  
**421**



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All Your Students  
 Current Average  
 Predicted Average

Your Students with Score History  
 Current and Past Average

College and Career Readiness: Current and Predicted Path

**ENGLISH**

**Ready**

**427**



**READING**

**Close**

**421**



**WRITING**

**Close**

**425**



**SCIENCE**

**Close**

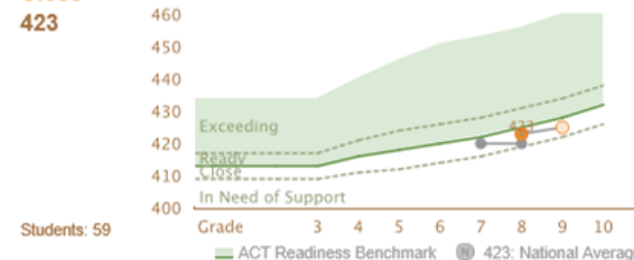
**423**



**MATH**

**Close**

**423**



**ABOUT PROGRESS**

The progress charts summarize aggregate performance of students for JESSIEVILLE MIDDLE SCHOOL against the backdrop of the ACT Readiness Levels.

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All Your Students  
 Current Average  
 Predicted Average

Your Students with Score History  
 Current and Past Average

# Jessieville High School

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- 2016-2017 Enrollment – 271
- 2016-2017 Average Attendance Rate – 92.32%
- 2016-2017 Low Income – 100%

College and Career Readiness: Current and Predicted Path

**ENGLISH**

**Ready**  
**428**

**PREDICTED ACT SCORE**  
**19.2**



**READING**

**Close**  
**420**

**PREDICTED ACT SCORE**  
**19.9**



**WRITING**

**Close**  
**425**

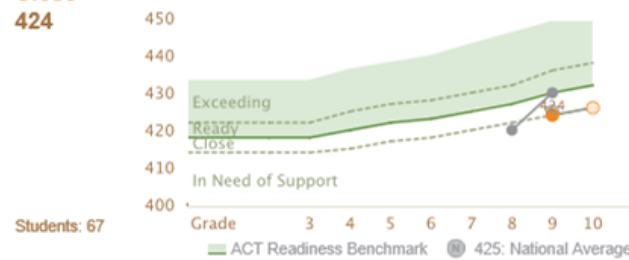
**PREDICTED ACT SCORE**  
**5.7**



**SCIENCE**

**Close**  
**424**

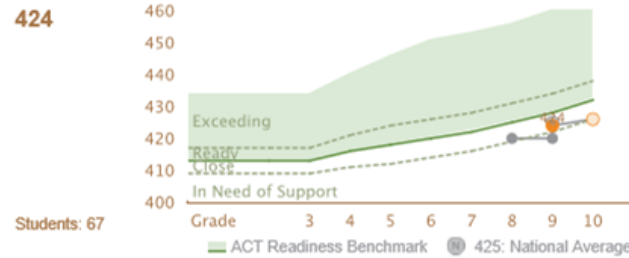
**PREDICTED ACT SCORE**  
**20.4**



**MATH**

**Close**  
**424**

**PREDICTED ACT SCORE**  
**19.2**



**ABOUT PROGRESS**

The progress charts summarize aggregate performance of students for JESSIEVILLE HIGH SCHOOL against the backdrop of the ACT Readiness Levels.

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All Your Students  
 Current Average  
 Predicted Average

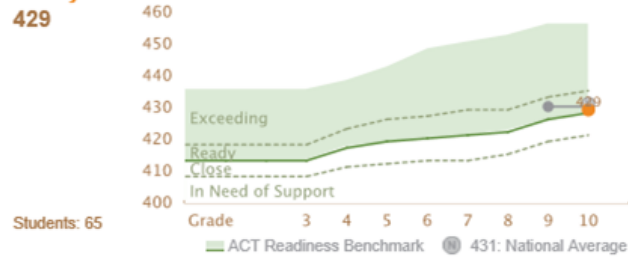
Your Students with Score History  
 Current and Past Average

College and Career Readiness: Current and Predicted Path

**ENGLISH**

**Ready**  
**429**

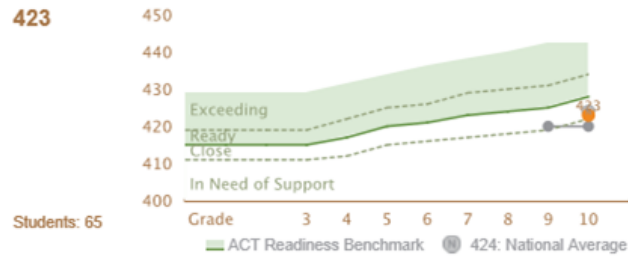
**PREDICTED ACT SCORE**  
**18.6**



**READING**

**Close**  
**423**

**PREDICTED ACT SCORE**  
**19.9**



**WRITING**

**Ready**  
**428**

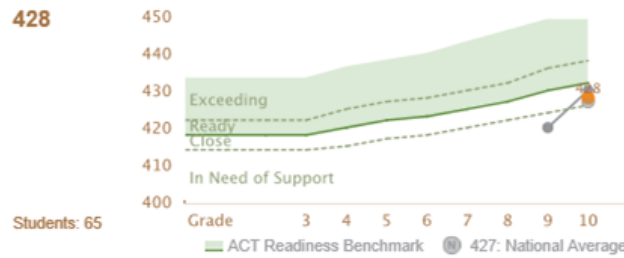
**PREDICTED ACT SCORE**  
**6.4**



**SCIENCE**

**Close**  
**428**

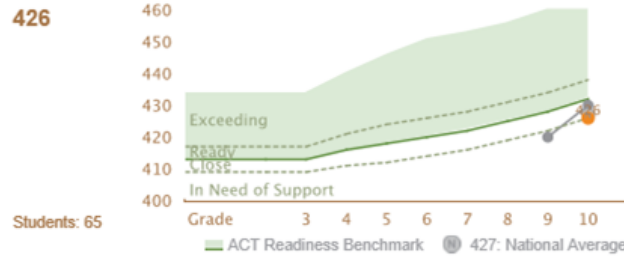
**PREDICTED ACT SCORE**  
**20.5**



**MATH**

**Close**  
**426**

**PREDICTED ACT SCORE**  
**19.2**



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# Smart Core

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## **English – 4 units**

- English 9th grade
- English 10th grade
- English 11th grade
- English 12th grade or Transitional English 12

## **Mathematics – 4 units (or 3 units of math and 1 unit of Comp. Science\*) At least one MATH unit must be taken in Grade 11 or Grade 12.**

- Algebra I (or Algebra A & Algebra B - Grades 7-8 or 8-9)
- Geometry (or Geometry A & Geometry B - Grades 8-9 or 9-10)
- Algebra II
- fourth math - Advanced Topics and Modeling in Mathematics, Algebra III, Calculus, Computer Science and Mathematics, Linear Systems and Statistics, Transitional Math Ready, Mathematical Applications and Algorithms, Pre-Calculus, or an Advanced Placement mathematics
- Comparable concurrent credit college courses may be substituted where applicable.

## **Science – 3 units with lab experience (or 2 units with lab experience and 1 unit of Computer Science\*)**

- Biology – 1 unit (All students must have 1 unit in Biology, ADE Biology, ADE Approved Biology Honors, or Concurrent Credit Biology.)
- Physical Science, Chemistry, or Physics – 2 units



# Smart Core

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## **Social Studies – 3 units**

- Civics - ½ unit
- World History - 1 unit
- U.S. History - 1 unit
- other social studies
- ½ unit Oral Communications
- ½ unit Physical Education
- ½ unit Health and Safety
- ½ unit Economics
- ½ unit (may be counted toward Social Studies or Career Focus)

## **Fine Arts – ½ unit**

## **Career Focus – 6 units**

\* **Computer Science – (optional)** A flex unit of Computer Science and Mathematics, Essentials of Computer Programming, AP Computer Science, or IB Computer Science may replace the 4th math requirement or the 3rd science requirement. Two distinct units of the computer science courses listed above may replace the 4th math requirement and the 3rd science requirement. If the 4th math requirement and the 3rd science requirement have been met through other coursework, any of the computer science courses listed above may be used for career focus credit.

# AP Courses

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- Courses offered

- AP Calculus
- AP Chemistry
- AP Language
- AP Literature
- AP US History
- AP World History
- AP American National Government (VA)

# AP Courses

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33 Students took AP Courses in 2015-2016 (- 5 from 2014-2015)

29 Students took AP courses in 2016-2017 (-4 from 2015-2016)

56 AP Exams were taken in 2015-2016 (+ 15 from 2014-2015)

43 AP Exams were taken in 2016-2017 (-13 from 2015-2016)

13 Students scored 3, 4, or 5 on an AP Exam in 2015-2016 (+ 6 from 2014-2015) (23%)

12 students scored a 3, 4, or 5 on an AP Exam in 2016-2017 (-1 from 2015-2016) (28%)

**1 AP Scholar with  
Distinction**

**3 AP Scholars  
Total**

# College Readiness Benchmark

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## Cut Score

## % Met CCR

English - 18

English - 50% (-4%) 53% (-7%)

Mathematics - 22

Math - 25% (+7%) 27% (-5%)

Reading - 22

Reading - 35% (+7%) 36% (-4%)

Science - 23

Science - 29% (-1%) 25% (-5%)

STEM -26

All 4 - 15% (+3%) 16% (-4%)

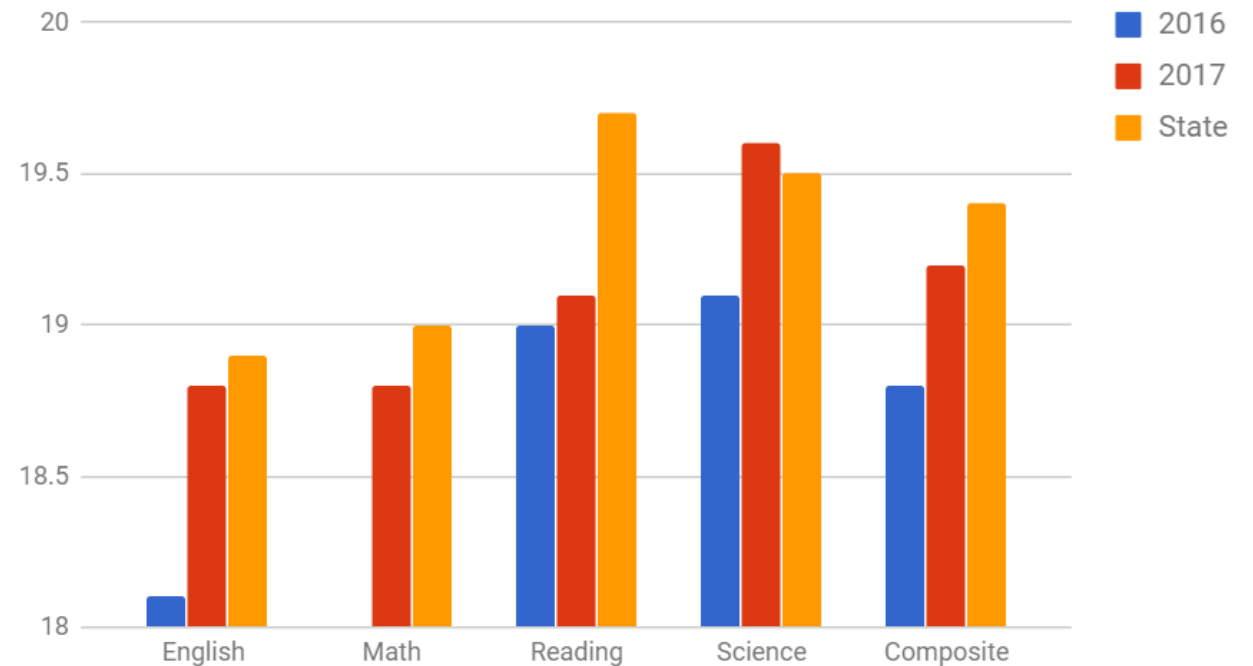
# ACT Testing

- 56 students took test in grade 11
- Composite score average – 18.3

State average **decreased** by an average of .8 points per subtest and composite.

JSD average **increased** by .5 points per subtest and composite.

2016, 2017 and State



# Graduation Rate

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- 90.74% for 2017
- 3 Year Average – 92.97%
- Dropout Rate (2016) – 1.89% compared to 2.32% for State

# CIPA Compliance Report

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# Sources of Information

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- 2017 Preliminary ESEA Flexibility Report
  - <https://adedata.arkansas.gov/arc/esea/>
- 2016 School Report Card
  - [www.adesrc.arkansas.gov/ReportCard](http://www.adesrc.arkansas.gov/ReportCard)
- 2016/2017 Standards Annual Accreditation Report
  - [www.adedata.arkansas.gov/saas/Archive.aspx](http://www.adedata.arkansas.gov/saas/Archive.aspx)



# Questions and/or Comments

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