

SCHOOL IMPROVEMENT PLAN

SCHOOL NAME:	Jessieville Elementary				
SCHOOL YEAR:	2018-2019				
SCHOOL MISSION:	Our JES team will provide a safe, secure environment, establish high expectations, and grow each student socially, emotionally, and academically. Learning Increases Opportunities Necessary for Success (LIONS)				
GRADE SPAN:	TITLE I:				
	Schoolwide				

Priority 1:	Attendance				
Goal:	No student will miss more than 9 days during the school year.				
Supporting Data:	Student attendance numbers in eSchool.				
Intervention:	Communication between teachers and parents, contact from administration, court diversions, FINS, letters, text messages, parent/teacher meetings, etc...				
Scientific Based Research:	http://www.attendanceworks.org/research/				
Actions:	Person Responsible:	Timeline:	Resources:	PD/Training Needed	Assessment/Program Evaluation:
Organize awards for attendance	Teachers, Principals	Yearly	N/A	N/A	eschool attendance, state test scores
Attendance incentive party	Teachers, Principals	Every 9 weeks	N/A	N/A	eschool attendance, state test scores
Parental contact from teacher and/or administration	Teachers, Principals, Counselor	Ongoing	N/A	N/A	eschool attendance, state test scores

Priority 2:	Literacy				
Goal:	65% of each grade level (K-2) will be At or Above their grade level norm Rit on their MAP assessment. 45% of 3-5 students will be Ready or Exceeding on the ActAspire.				
Supporting Data:	Aspire scores, MAP scores, surveys				
Intervention:	Small group reading, R.I.S.E training, aligning assessments to essential reading standards				
Scientific Based Research:	R.I.S.E. Training, http://www.ascd.org/publications/educational-leadership/mar04/vol61/num06/The-Science-of-Reading-Research.aspx				

Actions:	Person Responsible:	Timeline:	Resources:	PD/Training Needed	Assessment/Program Evaluation:
Accelerated Reader will continue to be utilized in order to encourage reading for enjoyment and comprehension.	Teachers, principals, reading director, media specialist	Ongoing	AR Scores and Points	N/A	AR Goals
BYOC (Build Your Own Curriculum) will focus and align lesson plans according to essential standards	Teachers, principals, reading director, media specialist	Ongoing	BYOC Program	N/A	ActAspire and MAP Scores
Implementation of R.I.S.E training for kindergarten and 1st grade teachers, and Sonday phonetic training for all teachers	Teachers, principals, reading director, media specialist	Yearly	N/A	R.I.S.E. Training	ActAspire and MAP Scores
Relevant writing assessments tied to classroom reading	Teachers, principals, reading director, media specialist	Ongoing	N/A	N/A	ActAspire and MAP Scores

Priority 3:	Effective Instruction				
Goal:	Instruction will continue to be rigorous and based on essential standards				
Supporting Data:	ActAspire Scores, lesson plans, MAP Scores				
Intervention:	Teachers will be evaluated and observed, and will receive feedback pertaining to classroom instruction.				
Scientific Based Research:	http://journals.sagepub.com/doi/abs/10.1177/0888406417700961				
Actions:	Person Responsible:	Timeline:	Resources:	PD/Training Needed:	Assessment/Program Evaluation:
Formal evaluations and feedback	Kendal Glomski	Yearly	TESS	N/A	TESS Rating
Informal evaluations and feedback	Jed Johnson	Yearly	TESS	N/A	TESS Rating
Classroom walkthroughs	Administration	Yearly	N/A	N/A	Observation
Team: Amanda Whiley, Amanda Bean, Jed Johnson, Ty Carmichael, Ethan Carmichael, Lindi Viner					