



## Jessieville Middle School

School Report Card 2017-2018  
7900 N Hwy 7 | Jessieville, AR 71949  
501-984-5610

Principal  
Superintendent

Tobin Packard  
Ralph Carter

### School Characteristics

Enrollment	242
Avg. Class Size	18
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$9,785
• State avg.	\$9,914
School Letter Grade	C
Overall Score	69.31

### Student Demographics

#### Race/Ethnicity Statistics



0.4% Native American
1.2% Asian
1.7% African American
0.4% Hawaiian/Pacific Islander
4.5% Hispanic/Latino
90.1% White
1.7% Two or More Races

#### Other Demographics

English Learners
2%
Low-income
71%
Students eligible to receive special education
11%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) ([http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Literacy</b>								
All Students Percentage of Students	>95%	29.17	26.39	26.39	18.06	44.44	44.44	46.77
All Students Number of Students		21	19	19	13	32		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.27
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	39.99
Caucasian	>95%	27.87	26.23	29.51	16.39	45.90	45.90	54.85
Economically Disadvantaged	>95%	29.17	26.39	26.39	18.06	44.44	44.44	37.09
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	11.15
Students without Disabilities	>95%	28.57	27.14	25.71	18.57	44.29	44.29	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.00	24.29	27.14	18.57	45.71	45.71	48.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	31.06
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.44
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.40
Female Students	>95%	RV	33.33	RV	24.24	48.48	48.48	53.76
Male Students	>95%	38.46	RV	28.21	RV	41.03	41.03	40.15
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	48.61	38.89	RV	41.67	41.67	56.42
All Students Number of Students		RV	35	28	RV	30		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	55.59
Caucasian	>95%	RV	45.90	40.98	RV	44.26	44.26	64.46
Economically Disadvantaged	>95%	RV	48.61	38.89	RV	41.67	41.67	47.30
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.50
Students without Disabilities	>95%	RV	48.57	38.57	RV	41.43	41.43	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	47.14	40.00	RV	42.86	42.86	56.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	42.86	40.52
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.04
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.39
Female Students	>95%	RV	48.48	39.39	RV	42.42	42.42	58.69
Male Students	>95%	RV	48.72	38.46	RV	41.03	41.03	54.28
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>7th Grade Literacy</b>									
All Students Percentage of Students	>95%	31.65	21.52	22.78	24.05	46.84	46.84	44.59	
All Students Number of Students		25	17	18	19	37			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.68	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	39.05	
Caucasian	>95%	28.57	21.43	25.71	24.29	50.00	50.00	52.08	
Economically Disadvantaged	>95%	31.65	21.52	22.78	24.05	46.84	46.84	34.31	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.81	
Students without Disabilities	>95%	30.26	21.05	23.68	25.00	48.68	48.68	49.68	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	33.13	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.58	21.05	22.37	25.00	47.37	47.37	45.83	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	>95%	RV	RV	<5%	33.33	33.33	33.33	27.00	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.94	
Female Students	>95%	30.00	RV	RV	32.50	52.50	52.50	52.78	
Male Students	>95%	33.33	RV	25.64	RV	41.03	41.03	36.82	
Migrant	---	---	---	---	---	---	---	---	



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2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	43.04	31.65	RV	39.24	39.24	47.38
All Students Number of Students		RV	34	25	RV	31		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.61
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	42.14
Caucasian	>95%	RV	45.71	31.43	RV	38.57	38.57	55.54
Economically Disadvantaged	>95%	RV	43.04	31.65	RV	39.24	39.24	36.76
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.18
Students without Disabilities	>95%	RV	44.74	32.89	RV	40.79	40.79	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	43.42	31.58	RV	39.47	39.47	48.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	>95%	RV	RV	16.67	8.33	25.00	25.00	26.05
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.18
Female Students	>95%	RV	45.00	35.00	RV	40.00	40.00	50.53
Male Students	>95%	RV	41.03	28.21	RV	38.46	38.46	44.40
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Literacy</b>								
All Students Percentage of Students	>95%	34.18	21.52	21.52	22.78	44.30	44.30	48.13
All Students Number of Students		27	17	17	18	35		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	80.00	40.71
Caucasian	>95%	37.50	20.83	20.83	20.83	41.67	41.67	56.33
Economically Disadvantaged	>95%	33.33	21.79	21.79	23.08	44.87	44.87	37.17
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.88
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	10.83
Students without Disabilities	>95%	23.08	23.08	26.15	27.69	53.85	53.85	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.06	19.48	22.08	23.38	45.45	45.45	49.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	30.89
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	56.82
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	100.00	88.92
Female Students	>95%	RV	RV	27.03	32.43	59.46	59.46	56.13
Male Students	>95%	40.48	28.57	RV	RV	30.95	30.95	40.42
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	31.65	25.32	26.58	16.46	43.04	43.04	46.48
All Students Number of Students		25	20	21	13	34		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	80.00	38.80
Caucasian	>95%	33.33	26.39	26.39	13.89	40.28	40.28	55.30
Economically Disadvantaged	>95%	32.05	24.36	26.92	16.67	43.59	43.59	35.49
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.28
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	11.12
Students without Disabilities	>95%	18.46	29.23	32.31	20.00	52.31	52.31	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.17	25.97	25.97	16.88	42.86	42.86	48.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.80
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.29
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	100.00	86.37
Female Students	>95%	RV	RV	35.14	16.22	51.35	51.35	48.39
Male Students	>95%	38.10	26.19	RV	RV	35.71	35.71	44.64
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>								
All Students Percentage of Students	>95%	41.67	RV	29.17	RV	36.11	36.11	45.94
All Students Number of Students		30	RV	21	RV	26		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	39.06
Caucasian	>95%	40.98	RV	29.51	RV	36.07	36.07	55.00
Economically Disadvantaged	>95%	41.67	RV	29.17	RV	36.11	36.11	35.87
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.77
Students without Disabilities	>95%	40.00	RV	30.00	RV	37.14	37.14	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.86	RV	30.00	RV	37.14	37.14	47.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	31.37
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	89.31
Female Students	>95%	45.45	RV	36.36	RV	39.39	39.39	46.80
Male Students	>95%	38.46	28.21	RV	RV	33.33	33.33	45.10
Migrant	---	---	---	---	---	---	---	---





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SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>								
All Students Percentage of Students	>95%	31.65	24.05	27.85	16.46	44.30	44.30	42.94
All Students Number of Students		25	19	22	13	35		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.61
Caucasian	>95%	31.43	22.86	28.57	17.14	45.71	45.71	51.63
Economically Disadvantaged	>95%	31.65	24.05	27.85	16.46	44.30	44.30	32.16
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.03
Students without Disabilities	>95%	28.95	25.00	28.95	17.11	46.05	46.05	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.58	23.68	27.63	17.11	44.74	44.74	44.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	>95%	RV	RV	16.67	16.67	33.33	33.33	25.09
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.48
Female Students	>95%	27.50	30.00	RV	RV	42.50	42.50	45.15
Male Students	>95%	35.90	RV	30.77	RV	46.15	46.15	40.85
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>								
All Students Percentage of Students	>95%	36.36	25.97	18.18	19.48	37.66	37.66	42.23
All Students Number of Students		28	20	14	15	29		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	60.00	34.77
Caucasian	>95%	37.14	27.14	17.14	18.57	35.71	35.71	50.77
Economically Disadvantaged	>95%	35.53	26.32	18.42	19.74	38.16	38.16	31.36
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	59.72
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	6.81
Students without Disabilities	>95%	24.62	30.77	21.54	23.08	44.62	44.62	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.00	25.33	18.67	20.00	38.67	38.67	43.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.18
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	51.91
Gifted and Talented	>95%	RV	RV	10.00	80.00	90.00	90.00	83.70
Female Students	>95%	29.73	32.43	RV	RV	37.84	37.84	44.60
Male Students	>95%	42.50	RV	RV	17.50	37.50	37.50	39.93
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 6</b>						
All Students	75.7139	80.5243	78.1191	76.3205	N<10	78.1300
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.5999	80.2129	77.9064	76.5346	N<10	77.8848
Economically Disadvantaged	75.7139	80.5243	78.1191	76.3205	N<10	78.1300
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.7328	80.3963	78.0646	76.3211	N<10	78.0773
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.1906	80.3613	77.7760	76.3786	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	74.9620	81.5269	78.2445	75.8506	N<10	78.1958
Male Students	76.3845	79.6301	78.0073	76.7395	N<10	78.0711
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 7</b>						
All Students	76.7671	82.0955	79.4313	79.9230	N<10	79.7895
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.9875	82.8277	79.9076	80.2408	N<10	80.0500
Economically Disadvantaged	76.7671	82.0955	79.4313	79.9230	N<10	79.7895
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.0262	82.0156	79.5209	80.0347	N<10	79.8915
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6971	82.2414	79.4693	80.3110	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	77.3359	82.2885	79.8122	72.9681	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.0414	81.4946	79.7680	81.2911	N<10	80.0333
Male Students	75.5273	82.6803	79.1038	78.5919	N<10	79.5521
Migrant	---	---	---	---	---	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 8</b>						
All Students	79.6974	82.2103	80.9538	82.5892	N<10	81.1990
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.8090	81.4424	80.6257	82.9021	N<10	---
Economically Disadvantaged	79.6433	82.1961	80.9197	82.7236	N<10	81.1688
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	76.7277	81.9580	79.3429	78.7419	N<10	---
Students without Disabilities	80.2457	82.2568	81.2513	83.3106	N<10	81.5314
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9248	81.8859	80.9053	82.4436	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.0263	79.8873	81.9568	85.3692	N<10	---
Female Students	79.4790	81.9742	80.7266	82.7343	N<10	---
Male Students	79.8994	82.4286	81.1640	82.4516	N<10	81.6151
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	77.4576	81.6358	79.5467	79.6968	N<10	79.7535
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83.7311
Caucasian	77.5675	81.5391	79.5533	80.0431	N<10	79.5888
Economically Disadvantaged	77.4286	81.6282	79.5284	79.7297	N<10	79.7366
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	75.4727	82.6548	79.0637	78.2028	N<10	---
Students without Disabilities	77.6238	81.5504	79.5871	79.8225	N<10	79.8096
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.9824
Non-English Learners (includes Former EL Monitored 1-4 years)	77.3527	81.5160	79.4343	79.7941	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	79.5112	80.1252	79.8182	75.8356	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.6427	80.8574	79.7500	80.8796	N<10	---
Female Students	77.5845	81.6721	79.6283	80.1011	N<10	79.6924
Male Students	77.3396	81.6020	79.4708	79.3175	N<10	79.8094
Migrant	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 6</b>												
All Students	85.06	37.68	44.93	42.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.55
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	84.09	37.29	44.07	43.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.31
Economically Disadvantaged	84.46	37.68	44.93	42.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.05
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.46	38.81	46.27	43.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.03
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	85.33	38.81	46.27	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	81.58	41.94	46.39	41.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.96
Male Students	88.46	34.21	42.11	43.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.32
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 7</b>												
All Students	85.37	44.44	36.11	49.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.90
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	84.46	43.94	37.88	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98
Economically Disadvantaged	85.63	44.44	36.11	49.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	85.90	46.38	37.68	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.01
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.81	44.93	36.23	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.11
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	70.83	30.00	20.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	87.21	40.00	40.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.19
Male Students	83.33	48.65	32.43	44.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 8</b>												
All Students	81.61	40.28	45.07	57.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.48
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.63	38.46	40.63	58.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.04
Economically Disadvantaged	81.10	40.28	45.07	57.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.93
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	70.00	0.00	0.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Students without Disabilities	84.03	46.77	52.46	59.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.72
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.18	41.43	44.93	57.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.91	90.00	90.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.37
Female Students	78.75	38.89	51.43	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.48
Male Students	84.04	41.67	38.89	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>All Grades</b>												
All Students	83.94	40.85	41.98	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.35
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	95.83	50.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50
Caucasian	82.95	40.00	40.74	51.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.83
Economically Disadvantaged	83.69	40.85	41.98	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.95
Non-Economically Disadvantaged	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Students with Disabilities	75.00	0.00	0.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.58
Students without Disabilities	84.82	43.94	45.18	50.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.68	41.75	42.44	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.64
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	77.27	30.00	25.00	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	93.75	86.96	91.30	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.72
Female Students	82.64	40.20	46.53	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60
Male Students	85.20	41.44	37.84	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.18
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Graduation Rates

2017-2018			
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	89.1 %	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	91.5 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	91.9 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	90.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	91.7 %	92.0 %
Four-Year Graduation Rate Male Students	---	87.5 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

2017-2018			
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	86.5 %	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	90.0 %	89.2 %
Five-Year Graduation Rate Caucasian	---	86.7 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	87.7 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	73.3 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	87.1 %	92.7 %
Five-Year Graduation Rate Male Students	---	86.0 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %





Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: College Readiness

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		56	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		68	40,561
Number of Graduates that have taken ACT in High School		51	29,421
ACT Reading Average		19.08	20.32
ACT English Average		18.65	19.44
ACT Math Average		19.73	19.12
ACT Science Average		19.41	19.95
ACT Composite Average		19.43	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		26	29,031
Number of AP Exams Taken		44	45,874
Number of AP Exams Scored 3, 4, or 5		9	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	37.9 %	49.1 %
African-American	---	100.0 %	45.0 %
Hispanic	---	0.0 %	38.9 %
Caucasian	---	37.0 %	52.4 %
Economically Disadvantaged	---	38.6 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	25.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	40.0 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	62.2 %	54.1 %
African-American	---	50.0 %	37.9 %
Hispanic	---	100.0 %	49.7 %
Caucasian	---	60.0 %	58.9 %
Economically Disadvantaged	---	62.2 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	100.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	75.0 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: School Performance

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>C</b>		
Overall Points for School Rating	69.31		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		3	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	96.8 %	95.76 %	93.92 %
Attendance Rate African American	N<10	94.75 %	93.83 %
Attendance Rate Hispanic	97.94 %	95.43 %	93.95 %
Attendance Rate Caucasian	96.4 %	95.68 %	93.53 %
Attendance Rate Economically Disadvantaged	96.84 %	95.88 %	93.65 %
Attendance Rate Non-Economically Disadvantaged		N<10	93.63 %
Attendance Rate Students with Disabilities	95.72 %	94.7 %	93.8 %
Attendance Rate Students without Disabilities	96.96 %	95.96 %	93.93 %
Attendance Rate English Learners (EL)	N<10	97.06 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	97.34 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64 %
Attendance Rate Homeless	95.78 %	95.57 %	90.32 %
Attendance Rate Children in Foster Care		N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	96.93 %	97.24 %	95.79 %
Attendance Rate Female Students	96.54 %	95.76 %	93.83 %
Attendance Rate Male Students	97.01 %	95.75 %	93.96 %
Attendance Rate Migrant			92.07 %
<b>Dropout Rate</b>			
Dropout Rate		2.40 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		62.7 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	242	884	479,258



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		1	979
Weapons Incidents	3	3	840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	5	1,085
Percent of Students Retained at Grade 1	0.00 %	8.47 %	2.95 %
Number of Students Retained at Grade 2	0	2	369
Percent of Students Retained at Grade 2	0.00 %	3.23 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	3	3	139
Percent of Students Retained at Grade 6	3.90 %	3.90 %	0.38 %
Number of Students Retained at Grade 7	1	1	209
Percent of Students Retained at Grade 7	1.25 %	1.25 %	0.57 %
Number of Students Retained at Grade 8	1	1	222
Percent of Students Retained at Grade 8	1.18 %	1.18 %	0.61 %



Jessieville School District - 2604000

Jessieville Middle School - 2604031

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	70.0 %	68.0 %	53.0 %
% Teachers with Master's Degree	30.0 %	32.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	27	130	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	4	24	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	4	23	7,845
Number Certified by National Board for Professional Teaching Standards	1	2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	7	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	5.4 %	1.8 %
Number of Teachers Teaching Out-of-field	2	7	1,459
Percentage of Teachers Teaching Out-of-field	7.4 %	5.4 %	3.5 %
Number of Inexperienced Teachers	2	14	7,134
Percentage of Teachers who are Inexperienced	7.4 %	10.8 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	29	135	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	27	130	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	4	24	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	4	23	1,262
Number Certified by National Board for Professional Teaching Standards	1	2	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	7	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	5.4 %	3.1 %
Number of Teachers Teaching Out-of-field	2	7	380
Percentage of Teachers Teaching Out-of-field	7.4 %	5.4 %	4.2 %
Number of Inexperienced Teachers	2	14	1,747
Percentage of Teachers who are Inexperienced	7.4 %	10.8 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	29	135	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
<b>School Board Members</b>			
	Hours of Training		
David Morrow	13.00		
Don Pierce	12.00		
John Jack Wells	6.00		
Kevin Meacham	6.00		
Terry Anderson	16.00		



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: School Expenditures

2017-2018									
State and Local Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$708,502	\$33,734	\$742,237	\$3,120,296	\$482,171	\$3,602,467	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$76,702	\$1,362	\$78,065	\$297,578	\$4,121	\$301,699	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$102,655	\$15,254	\$117,909	\$385,475	\$92,156	\$477,631	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$36,850	\$14,667	\$51,518	\$137,564	\$54,754	\$192,318	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$113,010	\$670	\$113,680	\$450,761	\$6,602	\$457,362	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$86,613	\$205,610	\$292,223	\$323,327	\$753,119	\$1,076,446	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$81,549	\$34,942	\$116,491	\$304,426	\$130,439	\$434,866	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$58,307	\$20,692	\$78,999	\$217,662	\$110,186	\$327,847	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$62,756	\$102,979	\$165,735	\$234,270	\$384,424	\$618,694	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,326,945	\$429,911	\$1,756,856	\$5,471,358	\$2,017,972	\$7,489,330	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5.623	\$1.822	\$7.445	\$6.211	\$2.291	\$8.502	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$160,236	\$7,479	\$167,715	\$561,395	\$67,236	\$628,630	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$10,258	\$10,258	\$70,557	\$145,883	\$216,441	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$29,251	\$21,728	\$50,979	\$109,195	\$81,505	\$190,700	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$6,500	\$4,469	\$10,969	\$24,266	\$21,767	\$46,033	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$3,081	\$3,081	\$5,938	\$17,343	\$23,280	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$6,536	\$6,536	\$0	\$24,898	\$24,898	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$195,988	\$53,551	\$249,538	\$771,351	\$358,632	\$1,129,983	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$831	\$227	\$1,057	\$876	\$407	\$1,283	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$868,739	\$41,213	\$909,952	\$3,681,691	\$549,407	\$4,231,098	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$76,702	\$11,621	\$88,323	\$368,135	\$150,004	\$518,140	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$131,906	\$36,982	\$168,888	\$494,670	\$173,661	\$668,331	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$43,351	\$19,136	\$62,487	\$161,830	\$76,521	\$238,351	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$113,010	\$670	\$113,680	\$450,761	\$6,602	\$457,362	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$86,613	\$205,610	\$292,223	\$323,327	\$753,119	\$1,076,446	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$81,549	\$38,023	\$119,572	\$310,364	\$147,782	\$458,146	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$58,307	\$27,227	\$85,534	\$217,662	\$135,084	\$352,745	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$62,756	\$102,979	\$165,735	\$234,270	\$384,424	\$618,694	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$1,522,933	\$483,462	\$2,006,395	\$6,242,709	\$2,376,604	\$8,619,313	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6.454	\$2.049	\$8.502	\$7.087	\$2.698	\$9.785	\$7.511	\$2.402	\$9.914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018			
	School	District	State
Mills Voted		38.7	38.4
Average Teacher Salary		\$45,308	\$49,840
Extracurricular Expenditures		\$466,157	\$187,202,332
Capital Expenditures		\$118,038	\$573,071,733
Debt Service Expenditures		\$1,362,991	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	71.1 %	72.2 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jessieville School District - 2604000  
**SECTION: Alternatively Tested**

Jessieville Middle School - 2604031

2017-2018			
	ELA	Math	Science
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	48.61	38.89	RV
Caucasian	>95%	RV	45.9	40.98	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	44.83	41.38	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	46.43	39.29	RV
Caucasian Female Non-English Learner	>95%	RV	42.86	42.86	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	44.44	40.74	RV
Caucasian Male	>95%	RV	46.88	40.63	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	45.16	41.94	RV
Caucasian Male Non-English Learner	>95%	RV	46.88	40.63	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	45.16	41.94	RV
Caucasian Student without Disability	>95%	RV	45.76	40.68	RV
Caucasian Non-English Learner	>95%	RV	45	41.67	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	44.83	41.38	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	48.48	39.39	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	50	37.5	RV
Female Non-English Learner	>95%	RV	46.88	40.63	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	48.39	38.71	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	48.72	38.46	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	47.37	39.47	RV
Male Non-English Learner	>95%	RV	47.37	39.47	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	45.95	40.54	RV
Student without Disability	>95%	RV	48.57	38.57	RV
Non-English Learner	>95%	RV	47.14	40	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	47.06	39.71	RV





Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	43.04	31.65	RV
Caucasian	>95%	RV	45.71	31.43	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	47.22	36.11	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	51.52	39.39	RV
Caucasian Female Non-English Learner	>95%	RV	47.06	38.24	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	51.61	41.94	RV
Caucasian Male	>95%	RV	44.12	RV	11.76
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	44.12	RV	11.76
Caucasian Male Non-English Learner	>95%	RV	44.12	RV	11.76
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	>95%	RV	44.12	RV	11.76
Caucasian Student without Disability	>95%	RV	47.76	32.84	RV
Caucasian Non-English Learner	>95%	RV	45.59	32.35	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	47.89	33.85	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	45	35	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	48.65	37.84	RV
Female Non-English Learner	>95%	RV	44.74	36.84	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	48.57	40	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	41.03	28.21	RV
Male Student with Disability	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	41.03	28.21	RV
Male Non-English Learner	>95%	RV	42.11	26.32	RV
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	>95%	RV	42.11	26.32	RV
Student without Disability	>95%	RV	44.74	32.89	RV
Non-English Learner	>95%	RV	43.42	31.58	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	45.21	32.88	RV



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	31.65	25.32	26.58	16.46
Caucasian	>95%	33.33	26.39	26.39	13.89
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	RV	RV	36.11	13.89
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	43.33	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	36.11	13.89
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	43.33	16.67
Caucasian Male	>95%	41.67	27.78	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	35.71	RV	17.86
Caucasian Male Non-English Learner	>95%	41.67	27.78	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	35.71	RV	17.86
Caucasian Student without Disability	>95%	18.97	31.03	32.76	17.24
Caucasian Non-English Learner	>95%	33.33	26.39	26.39	13.89
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	18.97	31.03	32.76	17.24
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	35.14	16.22
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	41.94	19.35
Female Non-English Learner	>95%	RV	RV	35.14	16.22
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	41.94	19.35
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	38.1	25.19	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	32.35	RV	20.59
Male Non-English Learner	>95%	37.5	27.5	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	34.38	RV	21.88
Student without Disability	>95%	18.46	29.23	32.31	20
Non-English Learner	>95%	31.17	25.97	25.97	16.88
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	17.46	30.16	31.75	20.63



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20	38.7	32.17	9.13
Caucasian	>95%	202	38.92	32.51	8.37
Caucasian Student with Disability	>95%	RV	RV	5.26	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	38.61	37.62	RV
Caucasian Female with Disability	>95%	RV	RV	10	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	41.76	40.66	RV
Caucasian Female Non-English Learner	>95%	RV	37.76	38.78	RV
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disability	>95%	RV	40.91	42.05	RV
Caucasian Male	>95%	23.53	39.22	27.45	9.8
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	17.2	41.94	30.11	10.75
Caucasian Male Non-English Learner	>95%	23.53	39.22	27.45	9.8
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	17.2	41.94	30.11	10.75
Caucasian Student without Disability	>95%	13.59	41.85	35.33	9.24
Caucasian Non-English Learner	>95%	20	38.5	33	8.5
Caucasian Non-English Learner with Disability	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner without Disability	>95%	13.26	41.44	35.91	9.39
Student with Disability	>95%	RV	RV	5.26	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	39.09	36.36	RV
Female Student with Disability	>95%	RV	RV	10	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	42	39	RV
Female Non-English Learner	>95%	RV	38.32	37.38	RV
Female Non-English Learner with Disability	>95%	RV	RV	10	<5%
Female Non-English Learner without Disability	>95%	RV	41.24	40.21	RV
Hispanic	>95%	RV	RV	16.67	33.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	16.67	33.33
Hispanic Non-English Learner	>95%	RV	RV	20	40
Hispanic Non-English Learner without Disability	>95%	RV	RV	20	40
Male	>95%	23.33	38.33	28.33	10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	18.02	40.54	30.63	10.81
Male Non-English Learner	>95%	23.28	38.79	27.59	10.34
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	17.76	41.12	29.91	11.21
Student without Disability	>95%	14.22	41.23	34.6	9.95
Non-English Learner	>95%	19.73	38.57	32.29	9.42
Non-English Learner Student with Disability	>95%	RV	RV	5.26	<5%
Non-English Learner Student without Disability	>95%	13.73	41.18	34.8	10.29



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	29.17	26.39	26.39	18.06
Caucasian	>95%	27.87	26.23	29.51	16.39
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	27.59	20.69
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	25	21.43
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	21.43
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	25.93	22.22
Caucasian Male	>95%	34.38	RV	31.25	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	32.26	RV	32.26	RV
Caucasian Male Non-English Learner	>95%	34.38	RV	31.25	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	32.26	RV	32.26	RV
Caucasian Student without Disability	>95%	27.12	27.12	28.81	16.95
Caucasian Non-English Learner	>95%	28.33	25	30	16.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	27.59	25.86	29.31	17.24
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	33.33	RV	24.24
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	34.38	RV	25
Female Non-English Learner	>95%	RV	31.25	RV	25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	32.26	RV	25.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	38.46	RV	28.21	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	36.84	RV	28.95	RV
Male Non-English Learner	>95%	39.47	RV	28.95	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	37.84	RV	29.73	RV
Student without Disability	>95%	28.57	27.14	25.71	18.57
Non-English Learner	>95%	30	24.29	27.14	18.57
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	29.41	25	26.47	19.12



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.65	21.52	22.78	24.05
Caucasian	>95%	28.57	21.43	25.71	24.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	30.56	RV	RV	30.56
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	24.24	33.33
Caucasian Female Non-English Learner	>95%	32.35	RV	RV	32.35
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	22.58	35.48
Caucasian Male	>95%	RV	RV	29.41	17.65
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	RV	29.41	17.65
Caucasian Male Non-English Learner	>95%	RV	RV	29.41	17.65
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	29.41	17.65
Caucasian Student without Disability	>95%	26.67	20.9	26.67	25.37
Caucasian Non-English Learner	>95%	29.41	20.59	25	25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	27.69	20	26.15	26.15
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	30	RV	RV	32.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	27.03	RV	RV	35.14
Female Non-English Learner	>95%	31.58	RV	RV	34.21
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	28.57	RV	RV	37.14
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	33.33	RV	25.64	RV
Male Student with Disability	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	33.33	RV	25.64	RV
Male Non-English Learner	>95%	31.58	RV	26.32	RV
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	>95%	31.58	RV	26.32	RV
Student without Disability	>95%	30.26	21.05	23.68	25
Non-English Learner	>95%	31.58	21.05	22.37	25
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	30.14	20.55	23.29	26.03



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	34.18	21.52	21.52	22.78
Caucasian	>95%	37.5	20.83	20.83	20.83
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	RV	RV	27.78	30.56
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	33.33	36.67
Caucasian Female Non-English Learner	>95%	RV	RV	27.78	30.56
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	33.33	36.67
Caucasian Male	>95%	47.22	27.78	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	39.29	RV	RV	14.29
Caucasian Male Non-English Learner	>95%	47.22	27.78	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	39.29	RV	RV	14.29
Caucasian Student without Disability	>95%	25.86	22.41	25.86	25.86
Caucasian Non-English Learner	>95%	37.5	20.83	20.83	20.83
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	25.86	22.41	25.86	25.86
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	27.03	32.43
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	32.26	38.71
Female Non-English Learner	>95%	RV	RV	27.03	32.43
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	32.26	38.71
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	40.48	28.57	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	32.35	29.41	RV	RV
Male Non-English Learner	>95%	42.5	25	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	34.38	RV	RV	18.75
Student without Disability	>95%	23.08	23.08	28.15	27.89
Non-English Learner	>95%	35.06	19.48	22.08	23.38
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	23.81	20.83	26.98	28.57



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.74	23.04	23.48	21.74
Caucasian	>95%	31.53	22.66	25.12	20.89
Caucasian Student with Disability	>95%	RV	RV	5.26	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	26.73	19.8	25.74	27.72
Caucasian Female with Disability	>95%	RV	RV	10	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	20.88	20.88	27.47	30.77
Caucasian Female Non-English Learner	>95%	27.55	18.37	25.51	26.57
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disability	>95%	21.59	19.32	27.27	31.82
Caucasian Male	>95%	36.27	25.49	24.51	13.73
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	32.26	25.81	26.88	15.05
Caucasian Male Non-English Learner	>95%	36.27	25.49	24.51	13.73
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	32.26	25.81	26.88	15.05
Caucasian Student without Disability	>95%	26.63	23.37	27.17	22.83
Caucasian Non-English Learner	>95%	32	22	25	21
Caucasian Non-English Learner with Disability	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner without Disability	>95%	27.07	22.65	27.07	23.2
Student with Disability	>95%	RV	RV	5.26	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	25.45	20.91	23.64	30
Female Student with Disability	>95%	RV	RV	10	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	20	22	25	33
Female Non-English Learner	>95%	25.17	19.63	23.36	30.84
Female Non-English Learner with Disability	>95%	RV	RV	10	<5%
Female Non-English Learner without Disability	>95%	20.62	20.62	24.74	34.02
Hispanic	>95%	RV	RV	8.33	41.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	8.33	41.67
Hispanic Non-English Learner	>95%	RV	RV	10	50
Hispanic Non-English Learner without Disability	>95%	RV	RV	10	50
Male	>95%	37.5	25	23.33	14.17
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	34.23	25.23	25.23	15.32
Male Non-English Learner	>95%	37.93	23.28	24.14	14.66
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	34.58	23.36	26.17	15.89
Student without Disability	>95%	27.49	23.7	25.12	23.7
Non-English Learner	>95%	32.29	21.52	23.77	22.42
Non-English Learner Student with Disability	>95%	RV	RV	5.26	<5%
Non-English Learner Student without Disability	>95%	27.94	22.06	25.49	24.51



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	41.67	RV	29.17	RV
Caucasian	>95%	40.98	RV	29.51	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	48.28	RV	34.48	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	46.43	RV	35.71	RV
Caucasian Female Non-English Learner	>95%	50	RV	35.71	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	48.15	RV	37.04	RV
Caucasian Male	>95%	34.38	31.25	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	32.26	32.26	RV	RV
Caucasian Male Non-English Learner	>95%	34.38	31.25	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	32.26	32.26	RV	RV
Caucasian Student without Disability	>95%	39.98	RV	30.51	RV
Caucasian Non-English Learner	>95%	41.67	RV	30	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	39.66	RV	31.03	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	45.45	RV	36.36	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	43.75	RV	37.5	RV
Female Non-English Learner	>95%	46.88	RV	37.5	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	45.16	RV	38.71	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	38.46	28.21	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	36.84	28.95	RV	RV
Male Non-English Learner	>95%	39.47	26.32	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	37.84	27.03	RV	RV
Student without Disability	>95%	40	RV	30	RV
Non-English Learner	>95%	42.86	RV	30	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	41.18	RV	30.88	RV





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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.65	24.05	27.85	15.46
Caucasian	>95%	31.43	22.86	28.57	17.14
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	27.78	30.56	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	33.33	RV	18.18
Caucasian Female Non-English Learner	>95%	RV	29.41	RV	17.65
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	32.26	RV	19.35
Caucasian Male	>95%	35.29	RV	32.35	RV
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	35.29	RV	32.35	RV
Caucasian Male Non-English Learner	>95%	35.29	RV	32.35	RV
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	>95%	35.29	RV	32.35	RV
Caucasian Student without Disability	>95%	28.36	23.88	29.85	17.91
Caucasian Non-English Learner	>95%	30.88	22.06	29.41	17.65
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	27.69	23.08	30.77	18.46
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	27.5	30	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	32.43	27.03	RV
Female Non-English Learner	>95%	RV	28.95	26.32	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	31.43	28.57	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.9	RV	30.77	RV
Male Student with Disability	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	35.9	RV	30.77	RV
Male Non-English Learner	>95%	30.84	RV	28.95	RV
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	>95%	30.84	RV	28.95	RV
Student without Disability	>95%	28.95	25	28.95	17.11
Non-English Learner	>95%	31.58	23.68	27.63	17.11
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	28.77	24.66	28.77	17.81



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	36.36	25.97	18.18	19.48
Caucasian	>95%	37.14	27.14	17.14	18.57
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	27.78	33.33	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	40	RV	26.67
Caucasian Female Non-English Learner	>95%	27.78	33.33	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	40	RV	26.67
Caucasian Male	>95%	47.06	RV	RV	14.71
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	35.71	RV	RV	17.86
Caucasian Male Non-English Learner	>95%	47.06	RV	RV	14.71
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	35.71	RV	RV	17.86
Caucasian Student without Disability	>95%	24.14	32.76	20.69	22.41
Caucasian Non-English Learner	>95%	37.14	27.14	17.14	18.57
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	24.14	32.76	20.69	22.41
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	29.73	32.43	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	38.71	RV	25.81
Female Non-English Learner	>95%	29.73	32.43	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	38.71	RV	25.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	42.5	RV	RV	17.5
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	32.35	RV	RV	20.59
Male Non-English Learner	>95%	42.11	RV	RV	18.42
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	31.25	RV	RV	21.88
Student without Disability	>95%	24.62	30.77	21.54	23.08
Non-English Learner	>95%	36	25.33	18.67	20
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	23.81	30.16	22.22	23.81



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	36.4	24.12	25	14.47
Caucasian	>95%	36.32	24.38	24.88	14.43
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	33.66	25.73	24.75	14.85
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	26.37	29.67	27.47	16.48
Caucasian Female Non-English Learner	>95%	33.67	25.51	25.51	15.31
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	26.14	28.41	28.41	17.05
Caucasian Male	>95%	39	22	25	14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	34.41	23.66	26.88	15.05
Caucasian Male Non-English Learner	>95%	39	22	25	14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	34.41	23.66	26.88	15.05
Caucasian Student without Disability	>95%	30.43	26.63	27.17	15.76
Caucasian Non-English Learner	>95%	36.36	23.74	25.25	14.65
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	30.39	25.97	27.62	16.02
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	33.64	26.36	25.45	14.55
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	27	29	28	16
Female Non-English Learner	>95%	33.64	25.23	26.17	14.95
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	26.8	27.84	28.67	16.49
Hispanic	>95%	RV	RV	16.67	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	16.67	25
Hispanic Non-English Learner	>95%	RV	RV	20	30
Hispanic Non-English Learner without Disability	>95%	RV	RV	20	30
Male	>95%	38.98	22.03	24.58	14.41
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	35.14	23.42	26.13	15.32
Male Non-English Learner	>95%	39.47	21.05	24.58	14.91
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	35.51	22.43	26.17	15.89
Student without Disability	>95%	31.28	26.07	27.01	15.64
Non-English Learner	>95%	36.65	23.08	25.34	14.93
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	31.37	25	27.45	16.18



Jessieville School District - 2604000  
**SECTION: Crosstab - Graduation Rates**

Jessieville Middle School - 2604031

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Jessieville School District - 2604000  
**SECTION: Crosstab - Graduation Rates**

Jessieville Middle School - 2604031

Five Year Graduation Rates	
	Graduation Rate
Five Year Graduation Rates are not available.	



Jessieville School District - 2604000

Jessieville Middle School - 2604031

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	77.46	81.64	79.55	79.7	N=10	79.75
Caucasian	77.57	81.54	79.55	80.04	N=10	79.59
Caucasian Student with Disability	75.47	82.65	79.06	79.2	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	77.5	81.29	79.4	80.26	N=10	79.47
Caucasian Female with Disability	73.92	82.72	78.32	76.36	N=10	--
Caucasian Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female without Disability	77.9	81.13	79.52	80.69	N=10	79.6
Caucasian Female Non-English Learner	77.42	81.26	79.34	80.56	N=10	--
Caucasian Female Non-English Learner with Disability	73.92	82.72	78.32	76.36	N=10	--
Caucasian Female Non-English Learner without Disability	77.83	81.09	79.46	81.05	N=10	--
Caucasian Male	77.63	81.79	79.71	79.83	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	77.63	81.73	79.68	79.75	N=10	--
Caucasian Male Non-English Learner	77.63	81.79	79.71	79.83	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	77.63	81.73	79.68	79.75	N=10	--
Caucasian Student without Disability	77.77	81.43	79.6	80.22	N=10	79.64
Caucasian Non-English Learner	77.53	81.53	79.53	80.19	N=10	--
Caucasian Non-English Learner with Disability	75.47	82.65	79.06	79.2	N=10	--
Caucasian Non-English Learner without Disability	77.73	81.42	79.57	80.38	N=10	--
Student with Disability	75.47	82.65	79.06	79.2	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	84.56
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	84.56
Female	77.58	81.67	79.63	80.1	N=10	79.69
Female Student with Disability	73.92	82.72	78.32	76.36	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	77.97	81.56	79.76	80.49	N=10	79.83
Female Non-English Learner	77.51	81.65	79.58	80.38	N=10	--
Female Non-English Learner with Disability	73.92	82.72	78.32	76.36	N=10	--
Female Non-English Learner without Disability	77.9	81.53	79.72	80.81	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	83.73
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	83.73
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	77.34	81.6	79.47	79.32	N=10	79.81
Male Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	77.32	81.54	79.43	79.22	N=10	79.79
Male Non-English Learner	77.2	81.39	79.3	79.24	N=10	--
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	77.17	81.31	79.34	79.13	N=10	--
Student without Disability	77.62	81.55	79.59	79.82	N=10	79.81
Non-English Learner	77.35	81.52	79.43	79.79	N=10	--
Non-English Learner Student with Disability	75.47	82.65	79.06	79.2	N=10	--
Non-English Learner Student without Disability	77.52	81.42	79.47	79.93	N=10	--