



Jessieville Middle School

School Report Card 2017-2018 7900 N Hwy 7 | Jessieville, AR 71949 501-984-5610

Principal Tobin Packard
Superintendent Ralph Carter





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Jessieville Middle School - 2604031

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	>95%	29.17	26.39	26.39	18.06	44.44	44.44	46.77
All Students Number of Students		21	19	19	13	32		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.27
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	39.99
Caucasian	>95%	27.87	26.23	29.51	16.39	45.90	45.90	54.85
Economically Disadvantaged	>95%	29.17	26.39	26.39	18.06	44.44	44.44	37.09
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	11.15
Students without Disabilities	>95%	28.57	27.14	25.71	18.57	44.29	44.29	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.00	24.29	27.14	18.57	45.71	45.71	48.19
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	31.06
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.44
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.40
Female Students	>95%	RV	33.33	RV	24.24	48.48	48.48	53.76
Male Students	>95%	38.46	RV	28.21	RV	41.03	41.03	40.15
Migrant								



Jessieville Middle School - 2604031

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	RV	48.61	38.89	RV	41.67	41.67	56.42
All Students Number of Students		RV	35	28	RV	30		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	55.59
Caucasian	>95%	RV	45.90	40.98	RV	44.26	44.26	64.46
Economically Disadvantaged	>95%	RV	48.61	38.89	RV	41.67	41.67	47.30
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.50
Students without Disabilities	>95%	RV	48.57	38.57	RV	41.43	41.43	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	47.14	40.00	RV	42.86	42.86	56.74
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	42.86	40.52
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.04
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.39
Female Students	>95%	RV	48.48	39.39	RV	42.42	42.42	58.69
Male Students	>95%	RV	48.72	38.46	RV	41.03	41.03	54.28
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	31.65	21.52	22.78	24.05	46.84	46.84	44.59
All Students Number of Students		25	17	18	19	37		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	39.05
Caucasian	>95%	28.57	21.43	25.71	24.29	50.00	50.00	52.08
Economically Disadvantaged	>95%	31.65	21.52	22.78	24.05	46.84	46.84	34.31
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.81
Students without Disabilities	>95%	30.26	21.05	23.68	25.00	48.68	48.68	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.58	21.05	22.37	25.00	47.37	47.37	45.83
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	>95%	RV	RV	<5%	33.33	33.33	33.33	27.00
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.94
Female Students	>95%	30.00	RV	RV	32.50	52.50	52.50	52.78
Male Students	>95%	33.33	RV	25.64	RV	41.03	41.03	36.82
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	RV	43.04	31.65	RV	39.24	39.24	47.38
All Students Number of Students		RV	34	25	RV	31		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.61
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	42.14
Caucasian	>95%	RV	45.71	31.43	RV	38.57	38.57	55.54
Economically Disadvantaged	>95%	RV	43.04	31.65	RV	39.24	39.24	36.76
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.18
Students without Disabilities	>95%	RV	44.74	32.89	RV	40.79	40.79	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	43.42	31.58	RV	39.47	39.47	48.56
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1							RV (RV %)
Homeless	>95%	RV	RV	16.67	8.33	25.00	25.00	26.05
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.18
Female Students	>95%	RV	45.00	35.00	RV	40.00	40.00	50.53
Male Students	>95%	RV	41.03	28.21	RV	38.46	38.46	44.40
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy								
All Students Percentage of Students	>95%	34.18	21.52	21.52	22.78	44.30	44.30	48.13
All Students Number of Students		27	17	17	18	35		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	80.00	40.71
Caucasian	>95%	37.50	20.83	20.83	20.83	41.67	41.67	56.33
Economically Disadvantaged	>95%	33.33	21.79	21.79	23.08	44.87	44.87	37.17
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.88
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	10.83
Students without Disabilities	>95%	23.08	23.08	26.15	27.69	53.85	53.85	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.06	19.48	22.08	23.38	45.45	45.45	49.81
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	30.89
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	56.82
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	100.00	88.92
Female Students	>95%	RV	RV	27.03	32.43	59.46	59.46	56.13
Male Students	>95%	40.48	28.57	RV	RV	30.95	30.95	40.42
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	31.65	25.32	26.58	16.46	43.04	43.04	46.48
All Students Number of Students		25	20	21	13	34		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	80.00	38.80
Caucasian	>95%	33.33	26.39	26.39	13.89	40.28	40.28	55.30
Economically Disadvantaged	>95%	32.05	24.36	26.92	16.67	43.59	43.59	35.49
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.28
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	11.12
Students without Disabilities	>95%	18.46	29.23	32.31	20.00	52.31	52.31	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.17	25.97	25.97	16.88	42.86	42.86	48.07
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.80
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.29
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	100.00	86.37
Female Students	>95%	RV	RV	35.14	16.22	51.35	51.35	48.39
Male Students	>95%	38.10	26.19	RV	RV	35.71	35.71	44.64
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	41.67	RV	29.17	RV	36.11	36.11	45.94
All Students Number of Students		30	RV	21	RV	26		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	39.06
Caucasian	>95%	40.98	RV	29.51	RV	36.07	36.07	55.00
Economically Disadvantaged	>95%	41.67	RV	29.17	RV	36.11	36.11	35.87
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.77
Students without Disabilities	>95%	40.00	RV	30.00	RV	37.14	37.14	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.86	RV	30.00	RV	37.14	37.14	47.18
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	31.37
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	89.31
Female Students	>95%	45.45	RV	36.36	RV	39.39	39.39	46.80
Male Students	>95%	38.46	28.21	RV	RV	33.33	33.33	45.10
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	31.65	24.05	27.85	16.46	44.30	44.30	42.94
All Students Number of Students		25	19	22	13	35		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.61
Caucasian	>95%	31.43	22.86	28.57	17.14	45.71	45.71	51.63
Economically Disadvantaged	>95%	31.65	24.05	27.85	16.46	44.30	44.30	32.16
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.03
Students without Disabilities	>95%	28.95	25.00	28.95	17.11	46.05	46.05	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.58	23.68	27.63	17.11	44.74	44.74	44.42
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	>95%	RV	RV	16.67	16.67	33.33	33.33	25.09
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.48
Female Students	>95%	27.50	30.00	RV	RV	42.50	42.50	45.15
Male Students	>95%	35.90	RV	30.77	RV	46.15	46.15	40.85
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	36.36	25.97	18.18	19.48	37.66	37.66	42.23
All Students Number of Students		28	20	14	15	29		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	60.00	34.77
Caucasian	>95%	37.14	27.14	17.14	18.57	35.71	35.71	50.77
Economically Disadvantaged	>95%	35.53	26.32	18.42	19.74	38.16	38.16	31.36
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	59.72
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	6.81
Students without Disabilities	>95%	24.62	30.77	21.54	23.08	44.62	44.62	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.00	25.33	18.67	20.00	38.67	38.67	43.78
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.18
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	51.91
Gifted and Talented	>95%	RV	RV	10.00	80.00	90.00	90.00	83.70
Female Students	>95%	29.73	32.43	RV	RV	37.84	37.84	44.60
Male Students	>95%	42.50	RV	RV	17.50	37.50	37.50	39.93
Migrant								



Jessieville Middle School - 2604031

SECTION: Growth

Female Students

Male Students

Migrant

Al Sadentis Al Sadentis Al Sadentis Al Sadentis Al Sadentis Al Antona An		ELA	Math	Content	Science	ELP	Content with ELP
Affician-American American Ame	Grade 6						
Hispanic discussion in Ministry Ministr	All Students	75.7139	80.5243	78.1191	76.3205	N<10	78.1300
Causain 75.5990 80.219 77.904 76.5360 N-10 77.905 Controlly Disadvantaged 57.719 96.243 78.119 70.3205 N-10 79.000 Students With Disabilities	African-American	N<10	N<10	N<10	N<10	N<10	
	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged Non-Economically Disadvantaged Note Commically Disadvantaged Note Commically Disadvantaged Note Disabletities	Caucasian	75.5999	80.2129	77.9064	76.5346	N<10	77.8848
Students with Disabilities N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 7-10 N-10 N-10 <th< td=""><td>Economically Disadvantaged</td><td>75.7139</td><td>80.5243</td><td>78.1191</td><td>76.3205</td><td>N<10</td><td>78.1300</td></th<>	Economically Disadvantaged	75.7139	80.5243	78.1191	76.3205	N<10	78.1300
Students without Disabilities 75,732	Non-Economically Disadvantaged						
Current English Learners (ELL) K-10	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 14 years) 75,1906 80,313 7,7760 76,3786 N-10 -10 Former English Learner (Monitored 14 years) N-10 N-10 <td>Students without Disabilities</td> <td>75.7328</td> <td>80.3963</td> <td>78.0646</td> <td>76.3211</td> <td>N<10</td> <td>78.0773</td>	Students without Disabilities	75.7328	80.3963	78.0646	76.3211	N<10	78.0773
Fomer English Learner (Monitored 1-4 years) From English Learner	Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Homeless Note of the management of the managemen	Non-English Learners (includes Former EL Monitored 1-4 years)	75.1906	80.3613	77.7760	76.3786	N<10	
Children in Foster Care Children in Foster Care N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Former English Learner (Monitored 1-4 years)						
Children with Parent on Active Military Duty K-10 K-1	Homeless	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented N<10 N<10 </td <td>Children in Foster Care</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Children in Foster Care						
Female Students 74,9620 81,5260 78,2445 78,806 N-10 78,1958 Male Students 76,3845 79,6301 78,0073 76,7395 N-10 78,0713 ELP Math Content 20	Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Male Students Migrart Tell Mark 1 Ma	Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
FEA Math Content Science ELP Content with ELP	Female Students	74.9620	81.5269	78.2445	75.8506	N<10	78.1958
FEA Math Content Science Science Mitter Content Mitter Content Co	Male Students	76.3845	79.6301	78.0073	76.7395	N<10	78.0711
With ELP Grade 7 All Students 76,7671 82,095 79,4313 79,923 N<10 79,7895 Alf Istudents N<10	Migrant						
All Students All S		ELA	Math	Content	Science	ELP	Content with ELP
African-American N<10	Grade 7						
Hispanic N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	All Students	76.7671	82.0955	79.4313	79.9230	N<10	79.7895
Caucasian 76.9875 82.8277 79.9076 80.2408 N<10 80.0500 Economically Disadvantaged 76.7671 82.0955 79.4313 79.9230 N<10	African-American	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged 76.7671 82.0955 79.4313 79.9230 N<10 79.7895 Non-Economically Disadvantaged .	Hispanic	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged Non-Economical	Caucacian						
Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Students without Disabilities 77.0262 82.0156 79.5209 80.0347 N<10	Caucasian	76.9875	82.8277	79.9076	80.2408	N<10	80.0500
Students without Disabilities 77.0262 82.0156 79.5209 80.0347 N<10 79.8915 Current English Learners (EL) N<10	Economically Disadvantaged						
Current English Learners (EL) N<10		76.7671	82.0955	79.4313	79.9230	N<10	79.7895
Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Form	Economically Disadvantaged	76.7671 	82.0955	79.4313 	79.9230	N<10 	79.7895
Former English Learner (Monitored 1-4 years)	Economically Disadvantaged Non-Economically Disadvantaged	76.7671 N<10	82.0955 N<10	79.4313 N<10	79.9230 N<10	N<10 N<10	79.7895
Homeless 77.3359 82.2885 79.8122 72.9681 N<10 Children in Foster Care <td< td=""><td>Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities</td><td>76.7671 N<10 77.0262</td><td>82.0955 N<10 82.0156</td><td>79.4313 N<10 79.5209</td><td>79.9230 N<10 80.0347</td><td>N<10 N<10 N<10</td><td>79.7895 79.8915</td></td<>	Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	76.7671 N<10 77.0262	82.0955 N<10 82.0156	79.4313 N<10 79.5209	79.9230 N<10 80.0347	N<10 N<10 N<10	79.7895 79.8915
Children in Foster Care	Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	76.7671 N<10 77.0262 N<10	82.0955 N<10 82.0156 N<10	79.4313 N<10 79.5209 N<10	79.9230 N<10 80.0347 N<10	N<10 N<10 N<10 N<10	79.7895 79.8915 N<10
Children with Parent on Active Military Duty	Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	76.7671 N<10 77.0262 N<10 76.6971	82.0955 N<10 82.0156 N<10 82.2414	79.4313 N<10 79.5209 N<10 79.4693	79.9230 N<10 80.0347 N<10 80.3110	N<10 N<10 N<10 N<10 N<10	79.7895 79.8915 N<10
	Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	76.7671 N<10 77.0262 N<10 76.6971	82.0955 N<10 82.0156 N<10 82.2414	79.4313 N<10 79.5209 N<10 79.4693	79.9230 N<10 80.0347 N<10 80.3110	N<10 N<10 N<10 N<10 N<10	79.7895 79.8915 N<10
Gifted and Talented N<10 N<10 N<10 N<10	Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	76.7671 N<10 77.0262 N<10 76.6971 77.3359	82.0955 N<10 82.0156 N<10 82.2414 82.2885	79.4313 N<10 79.5209 N<10 79.4693 79.8122	79.9230 N<10 80.0347 N<10 80.3110 72.9681	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.7895 79.8915 N<10
	Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	76.7671 N<10 77.0262 N<10 76.6971 77.3359	82.0955 N<10 82.0156 N<10 82.2414 82.2885	79.4313 N<10 79.5209 N<10 79.4693 79.8122	79.9230 N<10 80.0347 N<10 80.3110 72.9681	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.7895 79.8915 N<10

78.0414

75.5273

81.4946

82.6803

79.7680

79.1038

81.2911

78.5919

N<10

N<10

80.0333

79.5521



Jessieville Middle School - 2604031

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8						
All Students	79.6974	82.2103	80.9538	82.5892	N<10	81.1990
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.8090	81.4424	80.6257	82.9021	N<10	
Economically Disadvantaged	79.6433	82.1961	80.9197	82.7236	N<10	81.1688
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	76.7277	81.9580	79.3429	78.7419	N<10	
Students without Disabilities	80.2457	82.2568	81.2513	83.3106	N<10	81.5314
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9248	81.8859	80.9053	82.4436	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	84.0263	79.8873	81.9568	85.3692	N<10	
Female Students	79.4790	81.9742	80.7266	82.7343	N<10	
Male Students	79.8994	82.4286	81.1640	82.4516	N<10	81.6151
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students						
	77.4576	81.6358	79.5467	79.6968	N<10	79.7535
African-American	77.4576 N<10	81.6358 N<10	79.5467 N<10	79.6968 N<10	N<10 N<10	79.7535
African-American Hispanic						
	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	 83.7311
Hispanic Caucasian	N<10 N<10 77.5675	N<10 N<10 81.5391	N<10 N<10 79.5533	N<10 N<10 80.0431	N<10 N<10 N<10	83.7311 79.5888
Hispanic Caucasian Economically Disadvantaged	N<10 N<10 77.5675 77.4286	N<10 N<10 81.5391 81.6282	N<10 N<10 79.5533 79.5284	N<10 N<10 80.0431 79.7297	N<10 N<10 N<10 N<10	83.7311 79.5888 79.7366
Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	N<10 N<10 77.5675 77.4286 N<10	N<10 N<10 81.5391 81.6282 N<10	N<10 N<10 79.5533 79.5284 N<10	N<10 N<10 80.0431 79.7297 N<10	N<10 N<10 N<10 N<10 N<10	83.7311 79.5888 79.7366
Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 N<10 77.5675 77.4286 N<10 75.4727	N<10 N<10 81.5391 81.6282 N<10 82.6548	N<10 N<10 79.5533 79.5284 N<10 79.0637	N<10 N<10 80.0431 79.7297 N<10 78.2028	N<10 N<10 N<10 N<10 N<10 N<10	83.7311 79.5888 79.7366
Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 N<10 77.5675 77.4286 N<10 75.4727 77.6238	N<10 N<10 81.5391 81.6282 N<10 82.6548 81.5504	N<10 N<10 79.5533 79.5284 N<10 79.0637 79.5871	N<10 N<10 80.0431 79.7297 N<10 78.2028 79.8225	N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.7311 79.5888 79.7366 79.8096
Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	N<10 N<10 77.5675 77.4286 N<10 75.4727 77.6238 N<10	N<10 N<10 81.5391 81.6282 N<10 82.6548 81.5504 N<10	N<10 N<10 79.5533 79.5284 N<10 79.0637 79.5871 N<10	N<10 N<10 80.0431 79.7297 N<10 78.2028 79.8225 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.7311 79.5888 79.7366 79.8096 84.9824
Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 N<10 77.5675 77.4286 N<10 75.4727 77.6238 N<10 77.3527	N<10 N<10 81.5391 81.6282 N<10 82.6548 81.5504 N<10 81.5160	N<10 N<10 79.5533 79.5284 N<10 79.0637 79.5871 N<10 79.4343	N<10 N<10 80.0431 79.7297 N<10 78.2028 79.8225 N<10 79.7941	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.7311 79.5888 79.7366 79.8096 84.9824
Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 N<10 77.5675 77.4286 N<10 75.4727 77.6238 N<10 77.3527	N<10 N<10 81.5391 81.6282 N<10 82.6548 81.5504 N<10 81.5160	N<10 N<10 79.5533 79.5284 N<10 79.0637 79.5871 N<10 79.4343	N<10 N<10 80.0431 79.7297 N<10 78.2028 79.8225 N<10 79.7941	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.7311 79.5888 79.7366 79.8096 84.9824
Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	N<10 N<10 77.5675 77.4286 N<10 75.4727 77.6238 N<10 77.3527 79.5112	N<10 N<10 81.5391 81.6282 N<10 82.6548 81.5504 N<10 81.5160 80.1252	N<10 N<10 79.5533 79.5284 N<10 79.0637 79.5871 N<10 79.4343 79.8182	N<10 N<10 80.0431 79.7297 N<10 78.2028 79.8225 N<10 79.7941 75.8356	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.7311 79.5888 79.7366 79.8096 84.9824
Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	N<10 N<10 77.5675 77.4286 N<10 75.4727 77.6238 N<10 77.3527 79.5112	N<10 N<10 81.5391 81.6282 N<10 82.6548 81.5504 N<10 81.5160 80.1252	N<10 N<10 79.5533 79.5284 N<10 79.0637 79.5871 N<10 79.4343 79.8182	N<10 N<10 80.0431 79.7297 N<10 78.2028 79.8225 N<10 79.7941 75.8356	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.7311 79.5888 79.7366 79.8096 84.9824
Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	N<10 N<10 77.5675 77.4286 N<10 75.4727 77.6238 N<10 77.3527 79.5112 N<10	N<10 N<10 81.5391 81.6282 N<10 82.6548 81.5504 N<10 81.5160 80.1252 N<10	N<10 N<10 79.5533 79.5284 N<10 79.0637 79.5871 N<10 79.4343 79.8182 N<10	N<10 N<10 80.0431 79.7297 N<10 78.2028 79.8225 N<10 79.7941 75.8356 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.7311 79.5888 79.7366 79.8096 84.9824
Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	N<10 N<10 77.5675 77.4286 N<10 75.4727 77.6238 N<10 77.3527 79.5112 N<10 78.6427	N<10 N<10 N<10 81.5391 81.6282 N<10 82.6548 81.5504 N<10 81.5160 80.1252 N<10 80.8574	N<10 N<10 179.5533 179.5284 N<10 179.0637 179.5871 N<10 179.4343 179.8182 N<10 179.7500	N<10 N<10 80.0431 79.7297 N<10 78.2028 79.8225 N<10 79.7941 75.8356 N<10 80.8796	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.7311 79.5888 79.7366 79.8096 84.9824



SECTION: English Language Proficiency for ELL

					2016-2017			2017-2018	
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jessieville Middle School - 2604031

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
rade 6												
Il Students	85.06	37.68	44.93	42.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.55
frican-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
aucasian	84.09	37.29	44.07	43.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.31
conomically Disadvantaged	84.46	37.68	44.93	42.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.05
on-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents without Disabilities	84.46	38.81	46.27	43.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.03
urrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
on-English Learners (includes Former EL Monitored 1-4 ears)	85.33	38.81	46.27	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.20
ormer English Learner (Monitored 1-4 years)												
omeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
hildren in Foster Care												
hildren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	81.58	41.94	48.39	41.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.96
ale Students	88.46	34.21	42.11	43.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.32
igrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
rade 7												
I Students	85.37	44.44	36.11	49.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.90
frican-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
aucasian	84.46	43.94	37.88	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98
conomically Disadvantaged	85.63	44.44	36.11	49.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76
on-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents without Disabilities	85.90	46.38	37.68	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.01
urrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
on-English Learners (includes Former EL Monitored 1-4 ears)	84.81	44.93	36.23	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.11
ormer English Learner (Monitored 1-4 years)												
omeless	70.83	30.00	20.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48
hildren in Foster Care												
hildren with Parent on Active Military Duty												
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	87.21	40.00	40.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.19
ale Students	83.33	48.65	32.43	44.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.67
igrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jessieville Middle School - 2604031

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 8												
All Students	81.61	40.28	45.07	57.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.48
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.63	38.46	40.63	58.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.04
Economically Disadvantaged	81.10	40.28	45.07	57.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.93
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	70.00	0.00	0.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Students without Disabilities	84.03	46.77	52.46	59.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.72
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.18	41.43	44.93	57.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.51
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.91	90.00	90.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.37
Female Students	78.75	38.89	51.43	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.48
Male Students	84.04	41.67	38.89	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47
Migrant												

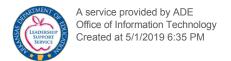
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	83.94	40.85	41.98	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.35
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	95.83	50.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50
Caucasian	82.95	40.00	40.74	51.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.83
Economically Disadvantaged	83.69	40.85	41.98	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.95
Non-Economically Disadvantaged	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Students with Disabilities	75.00	0.00	0.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.58
Students without Disabilities	84.82	43.94	45.18	50.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.68	41.75	42.44	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.64
Former English Learner (Monitored 1-4 years)												
Homeless	77.27	30.00	25.00	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	93.75	86.96	91.30	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.72
Female Students	82.64	40.20	46.53	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60
Male Students	85.20	41.44	37.84	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.18
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



SECTION: Graduation Rates

Scotton. Graduation Rates			
		2017-2018	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		89.1 %	89.2 %
Four-Year Graduation Rate African-American		N<10	85.6 %
Four-Year Graduation Rate Hispanic		N<10	85.8 %
Four-Year Graduation Rate Caucasian		91.5 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged		91.9 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		90.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care		N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Four-Year Graduation Rate Female Students		91.7 %	92.0 %
Four-Year Graduation Rate Male Students		87.5 %	86.6 %
Four-Year Graduation Rate Migrant		N<10	82.8 %

		2017-2018		
	s	School	District	State
Five-Year Graduation Rate				
Five-Year Graduation Rate All Students			86.5 %	90.7 %
Five-Year Graduation Rate African-American			N<10	87.7 %
Five-Year Graduation Rate Hispanic			90.0 %	89.2 %
Five-Year Graduation Rate Caucasian			86.7 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged			87.7 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged		N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities			73.3 %	87.7 %
Five-Year Graduation Rate Students without Disabilities		N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)			N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)		N/A	N/A	N/A
Five-Year Graduation Rate Homeless			N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care			N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty			N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented			N<10	100.0 %
Five-Year Graduation Rate Female Students			87.1 %	92.7 %
Five-Year Graduation Rate Male Students			86.0 %	88.8 %
Five-Year Graduation Rate Migrant			N<10	85.9 %





SECTION: College Readiness

OTION. College Nedamics		2017-2018	
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		56	31,42
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		68	40,56
Number of Graduates that have taken ACT in High School		51	29,42
ACT Reading Average		19.08	20.32
ACT English Average		18.65	19.44
ACT Math Average		19.73	19.12
ACT Science Average		19.41	19.9
ACT Composite Average		19.43	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		26	29,03
Number of AP Exams Taken		44	45,87
lumber of AP Exams Scored 3, 4, or 5		9	15,86
nternational Baccalaureate Courses			-,
lumber of Students Taking International Baccalaureate Courses			460
College Going Rates			
NI Students		37.9 %	49.1
African-American		100.0 %	45.0
lispanic		0.0 %	38.9
Caucasian		37.0 %	52.4
conomically Disadvantaged		38.6 %	41.3
Students with Disabilities		0.0 %	15.1
Current English Learners (EL)		0.0 %	24.0
Iomeless		25.0 %	33.7
Children in Foster Care		0.0 %	40.9
Children with Parent on Active Military Duty		0.0 %	58.9
Sifted and Talented		40.0 %	69.8
College Credit Accumulation Rates		7 ∪.∪ /0	09.0
NI Students		62.2 %	54.1 9
African-American		50.0 %	37.9
		100.0 %	49.7
lispanic		60.0 %	58.9
aucasian			
conomically Disadvantaged		62.2 %	42.9
students with Disabilities		0.0 %	30.2
Current English Learners (EL)		0.0 %	32.5
Homeless		100.0 %	35.0
hildren in Foster Care		0.0 %	51.6
hildren with Parent on Active Military Duty		0.0 %	60.8
ifted and Talented		75.0 %	76.5

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

		2017-2018	
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	69.31		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		3	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	96.8 %	95.76 %	93.92 %
Attendance Rate African American	N<10	94.75 %	93.83 %
Attendance Rate Hispanic	97.94 %	95.43 %	93.95 %
Attendance Rate Caucasian	96.4 %	95.68 %	93.53 %
Attendance Rate Economically Disadvantaged	96.84 %	95.88 %	93.65 %
Attendance Rate Non-Economically Disadvantaged		N<10	93.63 %
Attendance Rate Students with Disabilities	95.72 %	94.7 %	93.8 %
Attendance Rate Students without Disabilities	96.96 %	95.96 %	93.93 %
Attendance Rate English Learners (EL)	N<10	97.06 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	97.34 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64 %
Attendance Rate Homeless	95.78 %	95.57 %	90.32 %
Attendance Rate Children in Foster Care		N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	96.93 %	97.24 %	95.79 %
Attendance Rate Female Students	96.54 %	95.76 %	93.83 %
Attendance Rate Male Students	97.01 %	95.75 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate		2.40 %	2.36 %
College Remediation Rate			
College Remediation Rate		62.7 %	62.8 %
Enrollment			
October 1 Enrollment	242	884	479,258



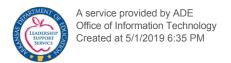
SECTION: School Environment

		2017-2018		
	Scho	ool District	State	
Discipline Policies Distributed to Parents	Y	100 %	100 %	
Discipline Training Provided to Staff	Y	100 %	100 %	
Parental Involvement Plan Adopted	Y	100 %	100 %	
District Alternative Learning Environment Compliance		Υ	100 %	
Expulsions		1	979	
Weapons Incidents	3	3	840	
Staff Assaults			852	
Student Assaults			3,339	
Referrals to Law Enforcement			66	
School-related Arrests			10	



SECTION: Retention

	School	District	State
Number of Students Retained at Grade 1	0	5	1,085
Percent of Students Retained at Grade 1	0.00 %	8.47 %	2.95 %
Number of Students Retained at Grade 2	0	2	369
Percent of Students Retained at Grade 2	0.00 %	3.23 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	3	3	139
Percent of Students Retained at Grade 6	3.90 %	3.90 %	0.38 %
Number of Students Retained at Grade 7	1	1	209
Percent of Students Retained at Grade 7	1.25 %	1.25 %	0.57 %
Number of Students Retained at Grade 8	1	1	222
Percent of Students Retained at Grade 8	1.18 %	1.18 %	0.61 %





	Jessievili	e Middle Scho	001 - 26040
TION: Teacher Quality		2017-2018	
	School	District	State
(Control on Consistent Conffee (Cinner)			
6 Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
6 Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
6 Teachers with Bachelor's Degree	70.0 %	68.0 %	53.0 %
6 Teachers with Master's Degree	30.0 %	32.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)	Cahaal	District	Stata
Lymber of Teachers (Cartified Teachers)	School	District	State
lumber of Teachers (Certified Teachers)	27	130	41,834
lumber of Teachers Evaluated this year under Teacher Excellence and Support System	4	24	8,035
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	4	23	7,845
Number Certified by National Board for Professional Teaching Standards	1	2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	7	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	5.4 %	1.8 %
Number of Teachers Teaching Out-of-field	2	7	1,459
Percentage of Teachers Teaching Out-of-field	7.4 %	5.4 %	3.5 %
lumber of Inexperienced Teachers	2	14	7,134
Percentage of Teachers who are Inexperienced	7.4 %	10.8 %	17.1 %
lumber of Teachers, Principals, and Assistant Principals	29	135	43,663
lumber of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
lumber of Teachers (Certified Teachers)	27	130	9,078
lumber of Teachers Evaluated this year under Teacher Excellence and Support System	4	24	1,324
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	4	23	1,262
lumber Certified by National Board for Professional Teaching Standards	1	2	339
lumber of Teachers Teaching with Emergency/Provisional Credentials	0	7	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	5.4 %	3.1 %
Number of Teachers Teaching Out-of-field	2	7	380
Percentage of Teachers Teaching Out-of-field	7.4 %	5.4 %	4.2 %
Number of Inexperienced Teachers	2	14	1,747
Percentage of Teachers who are Inexperienced	7.4 %	10.8 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	29	135	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)	14/1	1471	1471
	School	District	State
Number of Teachers (Certified Teachers)			12,453
lumber of Teachers Evaluated this year under Teacher Excellence and Support System			2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System			2,464
Number Certified by National Board for Professional Teaching Standards			877
Number of Teachers Teaching with Emergency/Provisional Credentials			154
Percentage Teaching with Emergency/Provisional Credentials			1.2 %
Number of Teachers Teaching Out-of-field			341
Percentage of Teachers Teaching Out-of-field			2.7 %
			1,926
lumber of Inexperienced Teachers			15.5 %
Percentage of Teachers who are Inexperienced			12,978
Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals			
ercentage of Teachers who are Inexperienced lumber of Teachers, Principals, and Assistant Principals lumber of Inexperienced Teachers, Principals, and Assistant Principals			12,978 N/A N/A
tercentage of Teachers who are Inexperienced lumber of Teachers, Principals, and Assistant Principals lumber of Inexperienced Teachers, Principals, and Assistant Principals recentage of Teachers, Principals, and Assistant Principals who are Inexperienced			N/A N/A
Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members			N/A N/A urs of Train
Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members David Morrow			N/A N/A Irs of Train
Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members David Morrow Don Pierce			N/A N/A Irs of Trair 13
Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members David Morrow Don Pierce John Jack Wells Kevin Meacham			



Jessieville Middle School - 2604031

SECTION: School Expenditures

State and Local Expenditures	-								
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$708,502	\$33,734	\$742,237	\$3,120,296	\$482,171	\$3,602,467	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$76,702	\$1,362	\$78,065	\$297,578	\$4,121	\$301,699	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$102,655	\$15,254	\$117,909	\$385,475	\$92,156	\$477,631	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$36,850	\$14,667	\$51,518	\$137,564	\$54,754	\$192,318	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$113,010	\$670	\$113,680	\$450,761	\$6,602	\$457,362	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$86,613	\$205,610	\$292,223	\$323,327	\$753,119	\$1,076,446	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$81,549	\$34,942	\$116,491	\$304,426	\$130,439	\$434,866	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$58,307	\$20,692	\$78,999	\$217,662	\$110,186	\$327,847	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$62,756	\$102,979	\$165,735	\$234,270	\$384,424	\$618,694	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,326,945	\$429,911	\$1,756,856	\$5,471,358	\$2,017,972	\$7,489,330	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,623	\$1,822	\$7,445	\$6,211	\$2,291	\$8,502	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$160,236	\$7,479	\$167,715	\$561,395	\$67,236	\$628,630	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$10,258	\$10,258	\$70,557	\$145,883	\$216,441	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$29,251	\$21,728	\$50,979	\$109,195	\$81,505	\$190,700	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$6,500	\$4,469	\$10,969	\$24,266	\$21,767	\$46,033	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$3,081	\$3,081	\$5,938	\$17,343	\$23,280	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$6,536	\$6,536	\$0	\$24,898	\$24,898	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$195,988	\$53,551	\$249,538	\$771,351	\$358,632	\$1,129,983	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$831	\$227	\$1,057	\$876	\$407	\$1,283	\$1,281	\$318	\$1,599
Total Expenditures									

		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$868,739	\$41,213	\$909,952	\$3,681,691	\$549,407	\$4,231,098	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$76,702	\$11,621	\$88,323	\$368,135	\$150,004	\$518,140	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$131,906	\$36,982	\$168,888	\$494,670	\$173,661	\$668,331	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$43,351	\$19,136	\$62,487	\$161,830	\$76,521	\$238,351	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$113,010	\$670	\$113,680	\$450,761	\$6,602	\$457,362	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$86,613	\$205,610	\$292,223	\$323,327	\$753,119	\$1,076,446	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$81,549	\$38,023	\$119,572	\$310,364	\$147,782	\$458,146	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$58,307	\$27,227	\$85,534	\$217,662	\$135,084	\$352,745	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$62,756	\$102,979	\$165,735	\$234,270	\$384,424	\$618,694	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$1,522,933	\$483,462	\$2,006,395	\$6,242,709	\$2,376,604	\$8,619,313	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,454	\$2,049	\$8,502	\$7,087	\$2,698	\$9,785	\$7,511	\$2,402	\$9,914

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures

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	School	District	State
Mills Voted		38.7	38.4
Average Teacher Salary		\$45,308	\$49,840
Extracurricular Expenditures		\$466,157	\$187,202,332
Capital Expenditures		\$118,038	\$573,071,733
Debt Service Expenditures		\$1,362,991	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	71.1 %	72.2 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

		2017-2018	
	ELA	Math	Science
Grade 6	RV	RV	RV
Grade 6 Grade 7	RV	RV	RV
Grade 8	RV	RV	RV



Jessieville Middle School - 2604031

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
Affican-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Student without Disability African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Aftican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Al	>95%	RV	48.61	38.89	RV
Caucasian	>95%	RV	45.9	40.98	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Deablity	N<10	N<10	N<10	N<10	N<10
Caucasiai Fernale Caucasiai Fernale with Dashally	>95% N<10	RV N<10	44.83 N<10	41.38 N<10	RV N<10
Caucisian Femilia with Lisatory Caucisian Femilia with Lisatory Caucisian Femilia Registration	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucisin Frender English Learner Without Disability Gaussiani Frender English Learner Without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	46.43	39.29	RV
Caucasian Female Non-English Learner	>95%	RV	42.86	42.86	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner without Disability	>95%	RV	44.44	40.74	RV
Caucasian Male	>95%	RV	46.88	40.63	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%	RV RV	45.16 46.88	41.94 40.63	RV RV
Caucasis Male Non-Englist Learner Caucasis Male Non-Englis Learner Caucasis Male Non-Englis Learner Caucasis Male Non-	>95% N<10	RV N<10	46.88 N<10	40.63 N<10	RV N<10
Coucies in face to increase the control of the cont	>95%	RV	45.16	41.94	RV
Caucesian Student without Disability	>95%	RV	45.76	40.68	RV
Caucasian Non-English Learner	>95%	RV	45	41.67	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	44.83	41.38	RV
Student With Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability Female	N<10 >95%	N<10 RV	N<10 48.48	N<10 39.39	N<10 RV
Femule Student with Disability	N<10	N<10	N<10	N<10	N<10
Fenale English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	50	37.5	RV
Female Non-English Learner	>95%	RV	46.88	40.63	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95% N<10	RV Nc10	48.39 N<10	38.71 N<10	RV N<10
Hapanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic English Learner Hispanic English Learner without Disability	N<10 N<10	N<10	N<10	N<10 N<10	N<10
response, tentrigent Lecentere wincold Linearusy Helpanic Fermilar	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability Hispanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male without Disability Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respects, was exercispost center. Hispanic Male Nortingful exerce without Disability Hispanic Male Nortingful exerce without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	48.72	38.46	RV
Male Sludent with Deability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability Male Student without Disability	N<10 >95%	N<10 RV	N<10 47.37	N<10 39.47	N<10 RV
Nee Suber symin Leadory Make Non-English Leamor	>95%	RV	47.37	39.47	RV
Nate Not-English Learner Mills Learner Will Disability Mile Not-English Learner Will Disability	>90% N<10	N<10	47.37 N<10	39.47 N<10	N<10
Male Non-English Learner without Disability	>95%	RV	45.96	40.54	RV
Student without Disability	>95%	RV	48.57	38.57	RV
Non-English Learner	>95%	RV	47.14	40	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	47.06	39.71	RV



Jessieville Middle School - 2604031

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics			77	,	
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability African-American Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Artean-Arrenan success work. Usastany Artean-Arrenan success work. English Learner Artean-Arrenan Success work. English Learner	N<10	N<10	N<10	N<10 N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	43.04	31.65	RV
Caucisian	>95%	RV	45.71	31.43	RV
Caucesian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner Caucasian English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Columbia Linguis Learnin marcal creatiny Columbia Linguis Learnin marcal creatiny Columbia Linguis Learnin marcal creatiny	>95%	RV	47.22	36.11	RV
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucesian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV RV	51.52	39.39	RV
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disability	>95% N<10	RV N<10	47.06 N<10	38.24 N<10	RV N<10
Caucisian remails bron Engine Learner with Disability Caucisian Female bron Engine Learner with Disability Caucisian Female bron Engine Learner with Disability	N<10 >95%	N<10 RV	N<10 51.61	N<10 41.94	N<10 RV
Caucasien Male	>95%	RV	44.12	RV	11.76
Caucasian Male with Disability					
Caucasian Male without Deability	>95%	RV	44.12	RV	11.76
Caucasian Male Non-English Learner	>95%	RV	44.12	RV	11.76
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	>95%	RV	44.12	RV	11.76
Caucasian Student without Disability	>95%	RV	47.76	32.84	RV
Caucasian Non-English Learner	>95%	RV	45.59	32.35	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	47.69	33.85	RV
Student with Disability English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
crigani caerne Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	45	35	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fenale English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV RV	48.65	37.84	RV RV
Female Non-English Learner Female Non-English Learner with Disability	>90% N<10	N<10	N<10	36.64 N<10	N<10
Female Non-English Learner without Disability	>95%	RV	48.57	40	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic English Learner without Disability					
Hispanic Fenale Hispanic Fenale without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect. Fertime without Lineaury Helganic Fermals with Designals Learner Helganic Fermals with Designals Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male English Learner					
Hispanic Male English Learner without Disability					
Hispanic Male without Disability Hispanic Male Non-English Learner					
respons (whee You-English Learner Without Disability Hagpanic Made Hook English Learner Without Disability					
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Make	>95%	RV	41.03	28.21	RV
Male English Learner Male English Learner	N<10	N<10	N<10	N<10	N<10
Nate English Learner without Disability Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	41.03	28.21	RV
Male Non-English Learner	>95%	RV	42.11	26.32	RV
Male Non-English Learner with Disability					
Male Non-English Learner without Disability	>95%	RV	42.11	26.32	RV
Student without Disability Non-Enrollah Lausmer	>95%	RV RV	44.74	32.89	RV RV
Non-Engini Learner Student with Disability Non-Engini Learner Student with Disability	>95% N<10	RV N<10	43.42 N<10	31.58 N<10	RV N<10
reconstigues a case of Subset with a Liberatory Non-English Laters Subset without Cheshilty Non-English Laters Subset without Cheshilty	>95%	RV	45.21	32.88	RV
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Jessieville Middle School - 2604031

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
Affican American					
African-American Male					
African-American Mate without Disability					
African-American Mate Non-English Learner					
African-American Male Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	>95%	31.65	25.32	26.58	16.46
Caucasian	>95%	33.33	26.39	26.39	13.89
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner					
Caucasian English Learner without Deability					
Caucasian Female	>95%	RV	RV	36.11	13.89
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner Caucasian Female English Learner without Disability					
	- 0000	RV	RV	43.33	16.67
Caucasian Female without Disability Caucasian Female Non-English Learner	>95%	RV RV	RV	43.33	13.89
Laucciain remie non-cirgini Learner Caucciain Femilie Non-Erigini Learner with Disability	>90% N<10	N<10	N<10	N<10	N<10
Caucasin retine for Engin Learner wou Lussons Caucasin Femilie For Engin Learner Would Disability Caucasin Femilie For Engin Learner Would Disability	>95%	RV	RV	43.33	16.67
Concession filed resulter Equal Learner was Ass. Learner	>95%	41.67	27.78	RV	RV
Concasion Make with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Maku Disabiliy	>95%	RV	35.71	RV	17.86
Caucasian Mak Non-English Learner	>95%	41.67	27.78	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	35.71	RV	17.86
Caucasian Student without Disability	>95%	18.97	31.03	32.76	17.24
Caucasian Non-English Learner	>95%	33.33	26.39	26.39	13.89
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	18.97	31.03	32.76	17.24
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	35.14	16.22
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female English Learner without Disability					
Female Student without Disability	>95%	RV	RV	41.94	19.35
Female Non-English Learner	>95%	RV	RV	35.14	16.22
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	41.94	19.35
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Hispanic Female without Deability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happin - Pemake without Usasionsy Happin - Pemake without Displant Learner Happin - Pemake With English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Hapair - Frame Non-English Learner Hapair - Frame Non-English Learner without Disability Hapair - Frame Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
repair: retime real-crigion Learner worout insolary Helpanic Male	N<10	N<10	N<10	N<10	N<10
resparic wase Flaganic Mass English Learner	N<10	N<10	N<10	N<10	N<10
respons, note to again control. Helpanic Meet Fight Learner without Deability Helpanic Meet Fight Learner without Deability	N<10	N<10	N<10	N<10	N<10
respons, note to ligate centre window (addition) Helpanic Addition Month Disability Helpanic Addition Month Disability	N<10	N<10	N<10	N<10	N<10
respons, rester was consistent of the responsibility of the respon	N<10	N<10	N<10	N<10	N<10
Aspanic Male Non-Inglish Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	38.1	26.19	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Make English Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Make Student without Disability	>95%	RV	32.35	RV	20.59
Mate Non-English Learner	>95%	37.5	27.5	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	34.38	RV	21.88
Student without Dealbility	>95%	18.46	29.23	32.31	20
Non-English Learner	>95%	31.17	25.97	25.97	16.88
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	17.46	30.16	31.75	20.63



Jessieville Middle School - 2604031

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematica	,,			,	7
Adrian-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability African-American Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
ARCIAN PRINCIPLE SUBDRIVE UNIQUE UNIQ	N<10	N<10	N<10	N<10 N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20	38.7	32.17	9.13
Caucasian	>95%	20.2	38.92	32.51	8.37
Caucasian Sluderit with Disability	>95%	RV	RV	5.26	<5%
Caucasian English Learner Caucasian English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucisian Fusion Caucisian	>95%	RV	38.61	37.62	RV
Gaucasian Fernale with Disability	>95%	RV	RV	10	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	41.76	40.66	RV
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disability	>95%	RV RV	37.76 RV	38.78	RV <5%
Caucasian Femile Non-Englan Learner with Unsatitity	>95%	RV	40.91	10 42.05	<5% RV
Caucasian Male	>95%	23.53	39.22	27.45	9.8
Caucasion Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	172	41.94	30.11	10.75
Caucassian Male Non-English Learner	>95%	23.53	39.22	27.45	9.8
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	N<10 >95%	N<10 17.2	N<10 41.94	N<10 30.11	N<10 10.75
Lab.date inservior lagar testing will contain the containing Causaian State of the Causa	>95%	13.59	41.85	35.33	9.24
Caucasian Non-English Learner	>95%	20	38.5	33	8.5
Caucasian Non-English Learner with Disability	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner without Dipability	>95%	13.26	41.44	35.91	9.39
Student with Disability	>95% N<10	RV Nc10	RV N<10	5.26 N<10	<5% N<10
English Learner English Learner Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
English Learner Student was Authorities and Changer	>95%	RV	39.09	36.36	RV
Female Student with Disability	>95%	RV	RV	10	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Fernile Student without Disability	>95%	RV	42	39	RV
Fernale Non-English Learner Fernale Non-English Learner with Disability	>95%	RV RV	38.32 RV	37.38	RV <5%
Female Non English Learner without Dashilly	>95%	RV	41.24	40.21	RV
Hispanic	>95%	RV	RV	16.67	33.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hippani Female Management (Management Management Manage	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female without Disability Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect. relater to a result register to desire Helparic Fernance Fernance Helparic Fernance Fernance Helparic Fernance Fernance Helparic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Make without Disabably Microsoft Mode National Disabably	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Student without Disability	>95%	RV	RV	16.67	33.33
Hisparic Non-English Learner	>95%	RV	RV	20	40
Hisparic Non-English Learner without Disability	>95%	RV	RV	20	40
Male	>95%	23.33	38.33	28.33	10
Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Make Enginh Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Make Student Works Datability Make Student Works Datability	>95%	18.02	40.54	30.63	10.81
Male Non-English Learner	>95%	23.28	38.79	27.59	10.34
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	17.76	41.12	29.91	11.21
Sudert winut Disability Non-Enrollsh Learner	>95%	14.22	41.23	34.6	9.95
Non-English Learner Non-English Learner Student with Disability Non-English Learner Student with Disability	>95%	19.73 RV	38.57 RV	32.29 5.26	9.42
reconstruction to student with undestuny Non-English Learn's Suldent without Disability Non-English Learn's Suldent without Disability	>95%	13.73	41.18	34.8	10.29
	**				



Jessieville Middle School - 2604031

		2017-2018			
			2011/2010		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade & Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Mate	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	29.17	26.39	26.39	18.06
Caucasian	>95%	27.87	26.23	29.51	16.39
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	27.59	20.69
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fenale English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	25	21.43
Caucasian Female Non-English Leimer	>95%	RV	RV	28.57	21.43
Caucasion Female Non-English Learner with Dasballay	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner willrout Disability Caucasian Male	>95%	RV 34.38	RV RV	25.93 31.25	22:22 RV
Caucasin Male Caucasin Male with Disability	>95% N<10	34.38 N<10	RV N<10	31.25 N<10	RV N<10
Caucies Make with Usasiatiy Caucies Make With Disability	N<10 >95%	N<10 32.26	RV RV	N<10 32.26	N<10 RV
Cauciasi Male New Propilal Laimer	>95%	34.38	RV	31.25	RV
Concession Made Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucaisin Make Tengright Learner without Disability	>95%	32.26	RV	32.26	RV
Caucasian Student without Disability	>95%	27.12	27.12	28.81	16.95
Caucasian Non-English Learner	>95%	28.33	25	30	16.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	27.59	25.86	29.31	17.24
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	33.33	RV	24.24
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	34.38	RV	25
Female Non-English Learner	>95%	RV	31.25	RV	25
Pemale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Pemale Non-English Learner without Disability	>95%	RV	32.26	RV	25.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanir Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Haparic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanin (AME English Learner without Disability English Learner without Disability English Learner (AME English Learner without Disability English (AME English Learner without Disa	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapanic Make Non-English Learner without Disability Hapanic Make Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Haparic Naker Mon-Ingilin Learner without basking Haparic Nake Non-Ingilin Learner without basking Haparic Subard Wood Dasking Haparic Subard Wood Dasking Naker N	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapane Subset woul Leading Hapane Subset Hap	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
response to extra Learner	N<10	N<10	N<10	N<10	N<10
response, row-engine Learner wireful Leadenty Male	>95%	38.46	RV	28.21	RV
Made Student with Disability	N<10	N<10	N<10	N<10	N<10
water statem was classically Make English Learner	N<10	N<10	N<10	N<10	N<10
Male Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10
Make Stadent Without Dashality	>95%	36.84	RV	28.95	RV
Male Non-English Learner	>95%	39.47	RV	28.95	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	37.84	RV	29.73	RV
Student without Disability	>95%	28.57	27.14	25.71	18.57
Non-English Learner	>95%	30	24.29	27.14	18.57
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	29.41	25	26.47	19.12



Jessieville Middle School - 2604031

		2017-2018				
			2011-2010			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 7 Literacy						
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All	>95%	31.65	21.52	22.78	24.05	
Caucasian	>95%	28.57	21.43	25.71	24.29	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	>95%	30.56	RV	RV N<10	30.56	
Caucasian Female with Deability	N<10	N<10	N<10		N<10	
Caucasian Female English Learner Caucasian Female English Learner willhout Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
			RV	24.24	33.33	
Caucasian Female without Disability Caucasian Female Non-English Learner	>95% >95%	RV 32.35	RV	24.24 RV	33.33	
Caucisin Femile Non-Ergini Learner WID Disability Caucisin Femile Non-Ergini Learner WID Disability	N<10	32.30 N<10	N<10	N<10	N<10	
Caucisain remise rich regins I centre will Installiy Caucisain Femile Rober Sigils I centre Wilson Tability Caucisain Femile Rober Sigils I centre Wilson Tability	>95%	RV RV	RV	22.58	35.48	
Coucasian Nation Province (page 1 Course was add Lobacity) Coucasian Nation Coucasian Nation	>95%	RV	RV	29.41	17.65	
Coucasion Maler With Disability			-			
Coucasian Nake without Disability	>95%	RV	RV	29.41	17.65	
Caucasian Mak Non-English Learner	>95%	RV	RV	29.41	17.65	
Caucasian Male Non-English Learner with Disability						
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	29.41	17.65	
Caucasian Student without Disability	>95%	26.87	20.9	26.87	25.37	
Caucasian Non-English Learner	>95%	29.41	20.59	25	25	
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disability	>95%	27.69	20	26.15	26.15	
Student with Disability	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
Female	>95%	30	RV	RV	32.5	
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	>95%	27.03	RV	RV	35.14	
Female Non-English Learner	>95%	31.58	RV	RV	34.21	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	>95%	28.57 N<10	RV N<10	RV N<10	37.14 N<10	
Hispane. Hispane (Fidah Learer	N<10	N<10	N<1U	N<10	N<10	
Haspinic English Learner Without Disability						
Hepaine Lengers Learner without Deathing Hepaine Learner L	N<10	N<10	N<10	 N<10	N<10	
Haspairic Fernale Without Disability Haspairic Fernale Without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
respanse retrease wateric Learning	N<10	N<10	N<10	N<10	N<10	
respect, remain vois-triginit cuerrer Hepanic Fermis Non-Eight Learner without Disability Hepanic Fermis Non-Eight Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Highanic Male						
Hispanic Male English Learner						
Hispanic Male English Learner without Disability						
Hispanic Male without Disability						
Hispario Male Non-English Learner						
Hispanic Male Non-English Learner without Disability						
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	>95%	33.33	RV	25.64	RV	
Male Student with Disability						
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability	>95%	33.33	RV	25.64	RV	
Male Non-English Learner	>95%	31.58	RV	26.32	RV	
Male Non-English Learner with Disability						
Male Non-English Learner without Disability	>95%	31.58	RV	26.32	RV	
Student without Disability	>95%	30.26	21.05	23.68	25	
Non-English Learner	>95%	31.58	21.05	22.37	25	
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Student without Deability	>95%	30.14	20.55	23.29	26.03	



Jessieville Middle School - 2604031

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy				-	
Affican-American					
African-American Male					
African-American Male without Disability					
African-American Male Non-English Learner African-American Male Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	>95%	34.18	21.52	21.52	22.78
Caucasian Student with Disability	>95%	37.5 RV	20.83 RV	20.83	20.83
-uscasion follow wit usationy -uscasion follow that users	290%	KV	KV	<0%	<0%
Caucasian Englah Learner without Disability					
Caucasian Female	>95%	RV	RV	27.78	30.56
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female English Learner without Disability	>95%	RV		33.33	36.67
Caucasian Female without Disability Caucasian Female Non-English Learner	>95%	RV	RV RV	33.33	30.56
Caucasian Fernian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasion Female Non-English Learner without Disability	>95%	RV	RV	33.33	36.67
Caucasian Male	>95%	47.22	27.78	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%	39.29 47.22	RV 27.78	RV	14.29 RV
Caucasian Make You Fright Learner WD Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	39.29	RV	RV	14.29
Caucasian Student without Disability	>95%	25.86	22.41	25.86	25.86
Caucasian Non-English Learner	>95%	37.5	20.83	20.83	20.83
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability Student with Disability	>95%	25.86 RV	22.41 RV	25.86	25.86
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	27.03	32.43
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner Female English Learner without Disability					
retises regions tearrier wentus clusteriny Femile State of the Control Charlest State of the Cha	>95%	RV	RV	32.26	38.71
Female Non-English Learner	>95%	RV	RV	27.03	32.43
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Fernale Non-English Learner without Disability	>95%	RV	RV	32.26	38.71
Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic English Learner Hispanic English Learner without Disability	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Together the second togeth	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Misrano Male Entroll serves	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner Hispanic Male English Learner without Disability	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Inspirat National United States of S	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic Non-English Learner willhout Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respire. Kent-rigish Learner without Usabatky Male Male	N<10 >95%	N<10 40.48	N<10 28.57	N<10 RV	N<10 RV
Made Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male-Student without Disability	>95%	32.35	29.41	RV	RV
Male Non-English Learner Male Non-English Learner with Disability	>95% N<10	42.5 N<10	25 N<10	RV N<10	RV N<10
naer kot-regisal Leerier win Josephy Mak No-Frejish Leerier with Josephy Mak No-Frejish Leerier without Dasabily	>95%	N-10 3438	RV	RV	18.75
Suckert without Glaskity	>95%	23.08	23.08	26.15	27.69
Non-English Learner	>95%	35.06	19.48	22.08	23.38
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	23.81	20.63	26.98	28.57



Jessieville Middle School - 2604031

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
All Grades Literacy				,			
Affican-American	N<10	N<10	N<10	N<10	N<10		
African-American Male	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disability African-American Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
African-American Student Window Classicsy African-American English Learner African-American English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Aftican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
All	>95%	31.74	23.04	23.48	21.74		
Caucasian	>95%	31.53	22.66	25.12	20.69		
Caucasian Student with Disability	>95%	RV	RV	5.26	<5%		
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale Gaucasian Fernale with Dashally	>95%	26.73 RV	19.8 RV	25.74	27.72		
-aucusain Frenze viru James England Learner Caucusain Frenze viru James England Learner	N<10	N<10	N<10	N<10	N<10		
Caucasia Francis (Fight) Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	>95%	20.88	20.88	27.47	30.77		
Caucasian Female Non-English Learner	>95%	27.56	18.37	25.51	28.57		
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	10	<5%		
Caucasian Female Non-English Learner without Disability	>95%	21.59	19.32	27.27	31.82		
Caucasian Male	>95%	36.27	25.49	24.51	13.73		
Caucasian Male with Disability Caucasian Male without Disability	N<10 >95%	N<10 32.26	N<10 25.81	N<10 26.88	N<10 15.05		
Caucasin Male without Deablity Caucasin Male without Deablity Caucasin Male No-Prigint Learner	>95%	32.26 36.27	25.81	26.88 24.51	15.05		
Caucasian Make ProPriginal Learner with Disability Caucasian Make ProPriginal Learner with Disability	N<10	36.27 N<10	Z0.49 N<10	24.51 N<10	N<10		
Caucasian Male Non-English Learner without Disability	>95%	32.26	25.81	26.88	15.05		
Caucasian Student without Disability	>95%	26.63	23.37	27.17	22.83		
Caucasian Non-English Learner	>95%	32	22	25	21		
Caucasian Non-English Learner with Disability	>95%	RV	RV	5.26	<5%		
Caucasian Non-English Learner Without Disability	>95%	27.07	22.65	27.07	23.2		
Student with Deskility English Learner	>95% N<10	RV N<10	RV N<10	5.26 N<10	<5% N<10		
crigati. Learner Engiah Learner Sudert without Disability	N<10	N<10	N<10	N<10	N<10		
Legistic Control Control Protect Protection (1997)	>95%	25.45	20.91	23.64	30		
Female Student with Disability	>95%	RV	RV	10	<5%		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Female Student without Disability	>95%	20	22	25	33		
Female Non-English Learner	>95%	26.17 RV	19.63 RV	23.36	30.84		
Fernale Non-English Learner with Disability Fernale Non-English Learner without Disability	>95%	20.62	20.62	24.74	34.02		
reniae foreign center whost resource	>95%	RV	RV	8.33	41.67		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10		
Hisparic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernals Non-English Learner without Disability	N<10	N<10	N<10	N<10 N<10	N<10		
Hispanic Male Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
respons to the English Learner Whould Disability	N<10	N<10 N<10	N<10	N<10 N<10	N<10		
respons, reserve the woods consumy Helpanic Allew Wint Collection (1997) Helpanic Allew Wint Collection (199	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	>95%	RV	RV	8.33	41.67		
Hispanic Non-English Learner	>95%	RV	RV	10	50		
Hispanic Non-English Learner without Disability	>95%	RV	RV	10	50		
Male Male Student with Disability	>95% N<10	37.5 N<10	25 N<10	23.33 N<10	14.17 N<10		
Male Studin Learner Male English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10		
Make English Learner without Disability Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male Student without Disability	>95%	34.23	25.23	25.23	15.32		
Male Non-English Learner	>95%	37.93	23.28	24.14	14.66		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	>95%	34.58	23.36	26.17	15.89		
Student without Disability	>95%	27.49	23.7	25.12	23.7		
Non-English Learner	>95%	32.29	21.52	23.77	22.42		
Non-English Learner Student with Disability Non-English Learner Student without Disability	>95%	RV 2794	RV 22.06	5.26	<5% 24.51		
INJECTION LODGE WHICH LODGE WHICH LODGE WITH LODGE WHICH LODGE WHI	~d0%	2/294	22.00	40.49	24.01		



Jessieville Middle School - 2604031

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade & Science				,	
Affican-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Student without Disability African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Aftican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	41.67	RV	29.17	RV
Caucasian	>95%	40.98	RV	29.51	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Deability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Gaucasian Fernale with Dashally	>95% N<10	48.28 N<10	RV N<10	34.48 N<10	RV N<10
Laucasian France will Leading Chucasian France (Egiph Leaner	N<10	N<10	N<10	N<10	N<10
Caucasia Francis (Fight) Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	46.43	RV	35.71	RV
Caucasian Female Non-English Learner	>95%	50	RV	35.71	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	48.15	RV	37.04	RV
Caucasian Male	>95%	34.38	31.25	RV	RV
Caucasian Male with Disability Caucasian Male without Disability	N<10 >95%	N<10 32.26	N<10 32.26	N<10 RV	N<10 RV
Caucasian Nake Work Displat Learner Caucasian Nake Work Displat Learner	>95%	32.26	32.26	RV	RV
Caucasian Make ProPriginal Learner with Disability Caucasian Make ProPriginal Learner with Disability	>90% N<10	34.36 N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	32.26	32.26	RV	RV
Caucasian Student without Disability	>95%	38.98	RV	30.51	RV
Caucasian Non-English Learner	>95%	41.67	RV	30	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner Without Disability	>95%	39.66	RV	31.03	RV
Student with Deability English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
crigani camere Engishi camere Student without Disability	N<10	N<10	N<10	N<10	N<10
Ligari Carior Suberi Wakadi Chadany	>95%	45.45	RV	36.36	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fenale English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	43.75	RV	37.5	RV
Female Non-English Learner	>95% N<10	46.88 N<10	RV	37.5 N<10	RV N<10
Fernale Non-English Learner with Disability Fernale Non-English Learner without Disability	N<10 >95%	N<10 45.16	N<10 RV	N<10 38.71	N<10
reniae foreign center whost resource	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fernals Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respons was Engine Learner Happins (Mail Engine) Learner Whould Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
respons, note or light reserve window to downing. Helpapin Allew Wind Disability Helpapin Allew Wind Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Male Student with Disability	>95% N<10	38.46 N<10	28.21 N<10	RV N<10	RV N<10
Male Student with Distinctly Male English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Make English Learner without Disability Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	36.84	28.95	RV	RV
Male Non-English Learner	>95%	39.47	26.32	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	37.84	27.03	RV	RV
Student without Disability	>95%	40	RV	30	RV
Non-English Learner	>95%	42.86 N. 40	RV	30	RV
Non-English Learner Student with Disability Non-English Learner Student without Disability	N<10 >95%	N<10 41.18	N<10 RV	N<10 30.88	N<10 RV
INJECTION LODGE WHICH LODGE WHICH LODGE WITH LODGE WHICH LODGE WHI	~d0%	41.10	r.V	JU.88	r.v



Jessieville Middle School - 2604031

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science			77	,	
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Student without Disability African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner willhout Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.65	24.05	27.85	16.46
Caucation	>95%	31.43	22.86	28.57	17.14
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner Caucasian English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Lead-assis English Cestife visible Designish	>95%	27.78	30.56	RV	RV
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	RV RV	33.33	RV	18.18
Caucasian Female Non-Engish Learner Caucasian Female Non-Engish Learner with Disability	>95% N<10	RV N<10	29.41 N<10	RV N<10	17.65 N<10
Lauccasin Femile Non-Engine Learner Will Liseauty Cauccasin Femile Non-Engine Learner Will Casability Cauccasin Femile Non-Engine Learner Will Casability	>95%	RV RV	32.26	RV	19.35
Caucasian Male	>95%	35.29	RV	32.35	RV
Caucasian Male with Disability					
Caucasian Male without Disability	>95%	35.29	RV	32.35	RV
Caucasian Male Nor-English Learner	>95%	35.29	RV	32.35	RV
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	>95%	3529	RV	32.35	RV
Caucasian State of Window Disability	>95%	28.36	23.88	29.85	17.91
Caucasian Non-English Learner	>95%	30.88	22.06	29.41	17.65
Caucasion Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	27.69	23.08	30.77	18.46
Student with Deability English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
crigani camere Engishi camere Student without Disability	N<10	N<10	N<10	N<10	N<10
Fernile Fernile	>95%	27.5	30	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10 RV	N<10 32.43	N<10 27.03	N<10
Fernale Nun-English Learner Fernale Non-English Learner	>95%	RV	32.43	27.03	RV RV
reniae (note-injus) is centre. Female (Note-injus) is centre with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	31.43	28.57	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic English Learner without Disability	N<10	 N<10	 N<10	N<10	N<10
Hispanic Female Hispanic Female without Deability	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
respect. Pelace wax. Localizary Helpanic Framet Mo-Driginit Learner	N<10	N<10	N<10	N<10	N<10
Hapanin Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male English Learner					
Hispanic Male English Learner without Disability Hispanic Male without Disability					
Hispanic Male without Disability Hispanic Male Non-English Learner					
respects, was externeligate Learner without Disability Happinic Made Not registal Learner without Disability					
Hispanic Student will out Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Male Student with Disability	>95%	35.9	RV	30.77	RV
Male Student will Disability Male English Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	35.9	RV	30.77	RV
Male Non-English Learner	>95%	36.84	RV	28.95	RV
Male Non-English Learner with Disability					
Male Not-English Learner without Disability	>95%	36.84	RV 25	28.95	RV 17.11
Sudert winut Disability Non-Enrollsh Learner	>95%	28.95	25 23.68	28.95	17.11
rear-region Learner Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	28.77	24.66	28.77	17.81



Jessieville Middle School - 2604031

		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American					
African-American Male					***
African-American Mate without Disability					
African-American Mate Non-English Learner					
African-American Male Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
AI	>95%	36.36	25.97	18.18	19.48
Caucisian	>95%	37.14	27.14	17.14	18.57
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner					
Caucasian English Learner without Deability					
Caucasian Female	>95%	27.78	33.33	RV	RV
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner Caucasian Female English Learner without Disability					
	.000	RV	40	RV	26.67
Caucasian Female without Disability Caucasian Female Non-English Learner	>95% >95%	RV 27.78	33.33	RV	26.67 RV
Laucciain remie non-cirgini Learner With Disability Caucciain Femilie Non-Erigini Learner With Disability	N<10	N<10	33.33 N<10	N<10	N<10
Caucasion Femilie Non-Engini Learner WIN Dissionly Caucasion Femilie Non-Engini Learner WOU Dissibility Caucasion Femilie Non-Engini Learner WOU Dissibility	N<10 >95%	N<10 RV	N<10 40	N<10 RV	N<10 26.67
Caucasian Nation Fernier Protection Learner window Leadnery Caucasian Nation	>95%	47.06	RV RV	RV	14.71
Concasion Make with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Makun Disabiliy	>95%	35.71	RV	RV	17.86
Caucasian Mak Non-English Learner	>95%	47.06	RV	RV	14.71
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	35.71	RV	RV	17.86
Caucasian Student without Disability	>95%	24.14	32.76	20.69	22.41
Caucasian Non-English Learner	>95%	37.14	27.14	17.14	18.57
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	24.14	32.76	20.69	22.41
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	29.73	32.43	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female English Learner without Disability					
Female Student without Disability	>95%	RV	38.71	RV	25.81
Female Non-English Learner	>95%	29.73	32.43	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	38.71	RV	25.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Hispanic Female without Deability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapanir - Fernak without Usasionsy Hapanir - Fernak without Displate Learner Hapanir Fernak with English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapain - remain Non-English Learner Hapain - Fermain Non-English Learner without Disability Hapain - Fermain Non-English Learner without Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
repair: retime real-crigion Learner worodu Lisaboley Helpanic Male	N<10	N<10	N<10	N<10	N<10
repair, wase Hapair Mase English Learner Hapair Mase (1994)	N<10	N<10	N<10	N<10	N<10
respons, note to given control. Helpanic Meet Fight Learner without Deability Helpanic Meet Fight Learner without Deability	N<10	N<10	N<10	N<10	N<10
respons, note to light centre would be about y Helpanic Allew World Disability Helpanic Allew World Disability	N<10	N<10	N<10	N<10	N<10
resputs, rest was consistent of the state of	N<10	N<10	N<10	N<10	N<10
Aspanic Male Non-Inglian Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	42.5	RV	RV	17.5
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Make English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	32.35	RV	RV	20.59
Make Non-English Learner	>95%	42.11	RV	RV	18.42
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	31.25	RV	RV	21.88
Student without Dealbility	>95%	24.62	30.77	21.54	23.08
Non-English Learner	>95%	36	25.33	18.67	20
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	23.81	30.16	22.22	23.81



Jessieville Middle School - 2604031

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science				,	
Affican-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Student without Disability African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Aftican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	36.4	24.12	25	14.47
Caucasian	>95%	36.32	24.38	24.88	14.43
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner willrout Disability	N<10	N<10	N<10	N<10	N<10
Caucasiai Fernale Caucasiai Fernale with Dashally	>95%	33.66 RV	26.73 RV	24.75	14.85
Laucasian Frenze wit Leacing Caucasian Frenze witz Leacing Caucasian Frenze wit Leacing Caucasian Frenze with Leacing Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasia Francis (Fighi Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	26.37	29.67	27.47	16.48
Caucasian Female Non-English Learner	>95%	33.67	25.51	25.51	15.31
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	26.14	28.41	28.41	17.05
Caucasian Male	>95%	39	22	25	14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%	34.41	23.66	26.88 25	15.05
Caucasis Male Nor-Epplin Learner Caucasis Male Nor-Epplin Learner Caucasis Male Nor-Epplin Learner Supplin Learner Supplier Suppl	>95% N<10	39 N<10	22 N<10	25 N<10	14 N<10
Coucies in face to increase the control of the cont	>95%	34.41	23.66	26.88	15.05
Caucasian Student without Disability	>95%	30.43	26.63	27.17	15.76
Caucasian Non-English Learner	>95%	36.36	23.74	25.25	14.65
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	30.39	25.97	27.62	16.02
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability Female	N<10 >95%	N<10 33.64	N<10 26.36	N<10 25.45	N<10 14.55
Femule Student with Deability	>95%	RV	20:30 RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	27	29	28	16
Female Non-English Learner	>95%	33.64	25.23	26.17	14.95
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	26.8 RV	27.84 RV	28.87	16.49
Hapanic	>95% N<10	RV N<10	RV N<10	16.67 N<10	25 N<10
Hispanic English Learner Hispanic English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
response, Carginal Carative Washing Visional Vis	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability Hispanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male without Disability Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respons, was even religion teams without Disability Helpinet Males Northeright Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	16.67	25
Hapanic Non-English Learner	>95%	RV	RV	20	30
Hisparic Non-English Learner without Disability	>95%	RV	RV	20	30
Male	>95%	38.98	22.03	24.58	14.41
Mate Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability Male Student without Disability	N<10 >95%	N<10 35.14	N<10 23.42	N<10 26.13	N<10 15.32
Nee Subert winds Leadery Male Non-Fight Leamer	>95%	39.47	23.42	26.13	16.32
Nate Not-English Learner Mills Learner Will Disability Mile Not-English Learner Will Disability	N<10	39.47 N<10	N<10	24.00 N<10	N<10
Male Non-English Learner without Disability	>95%	35.51	22.43	26.17	15.89
Student without Disability	>95%	31.28	26.07	27.01	15.64
Non-English Learner	>95%	36.65	23.08	25.34	14.93
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Sludent without Disability	>95%	31.37	25	27.45	16.18



2017-2018 LEA# 2604031

Jessieville School District - 2604000

SECTION: Crosstab - Graduation Rates

Jessieville Middle School - 2604031

Four Year Graduation Rates

Graduation Rate



2017-2018 LEA# 2604031

Jessieville School District - 2604000

SECTION: Crosstab - Graduation Rates

Jessieville Middle School - 2604031

Five Year Graduation Rates



Jessieville Middle School - 2604031

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
au transport	N<10	N<10	N<10	N<10	N<10	_
African-American Male	N<10	N<10	N<10	N<10	N<10	_
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	_
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	_
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
All	77.46	81.64	79.55	79.7	N<10	79.75
Caucasian Caucasian Student with Disability	77.57	81.54 82.65	79.55 79.06	80.04 78.2	N<10 N<10	79.59
Laucana Sapert win Lusariy Caucana Fapert win Lusariy	75.47 N<10	N<10	79.06 N<10	78.2 N<10	N<10 N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	77.5	81.29	79.4	80.26	N<10	79.47
Caucasian Female with Disability	73.92	82.72	78.32	76.36	N<10	_
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	77.9	81.13	79.52	80.69	N<10	79.6
Caucasian Female Non-English Learner	77.42	81.26	79.34	80.56	N<10	-
Caucasian Female Non-English Learner with Disability	73.92	82.72	78.32	76.36	N<10	-
Caucasian Female Non-English Learner without Disability Caucasian Male	77.83 77.63	81.09	79.46	81.05 79.83	N<10 N<10	
Caucasian Male Caucasian Male with Disability	77.63 N<10	81.79 N<10	79.71 N<10	79.83 N<10	N<10 N<10	
Lauceam Male with Usabatiny Caucasian Male with Usabatiny Caucasian Male with Usabatiny	77.63	N<10 81.73	79.68	N<10 79.75	N<10 N<10	
Causasian Male Non-English Learner	77.63	81.79	79.71	79.83	N<10	_
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_
Caucasian Male Non-English Learner without Disability	77.63	81.73	79.68	79.75	N<10	_
Caucasian Student without Disability	77.77	81.43	79.6	80.22	N<10	79.64
Caucasian Non-English Learner	77.53	81.53	79.53	80.19	N<10	-
Caucasian Non-English Learner with Disability	75.47	82.65	79.06	78.2	N<10	-
Caucasian Non-English Learner without Disability	77.73	81.42	79.57	80.38	N<10	-
Student with Disability English Learner	75.47 N<10	82.65 N<10	79.06	78.2 N<10	N<10 N<10	84.98
engini Lawree Findish Lawree Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10	84.98
Englist Clastics citizens without Lindaniny Female	77.58	81.67	79.63	80.1	N<10	79.69
Female Student with Disability	73.92	82.72	78.32	76.36	N<10	_
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	77.97	81.56	79.76	80.49	N<10	79.83
Female Non-English Learner	77.51	81.65	79.58	80.38	N<10	-
Female Non-English Learner with Disability	73.92	82.72	78.32	76.36	N<10	-
Female Non-English Learner without Disability	77.9	81.53	79.72	80.81	N<10	-
Hispanic Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	83.73 N<10
Hispanic English Learner Without Disability Hispanic Finglish Learner without Disability	N<10	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10
Integrate Configure Control Co	N<10	N<10	N<10	N<10	N<10	-
Hippanic Female without Disability	N<10	N<10	N<10	N<10	N<10	_
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	_
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	-
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	83.73
respanse student weroof usedney Heppans Non-Fight Learner Heppans Non-Fight Learner	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	-
respans, rows-engines Learner without Disability Highanic Non-Engines Learner without Disability	N<10	N<10	N<10	N<10	N<10	_
Male	77.34	81.6	79.47	79.32	N<10	79.81
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	-
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	77.32	81.54	79.43	79.22	N<10	79.79
Male Non-English Learner	77.2	81.39	79.3	79.24	N<10	-
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Male Non-English Learner without Disability Student without Disability	77.17	81.31	79.24 79.59	79.13 79.82	N<10 N<10	79.81
Student without Datability Non-Enablish Learner	77.62	81.55	79.59	79.82	N<10 N<10	79.81
NON-Engina Learner NON-Engina Learner Student with Disability	75.47	81.52	79.43	79.79	N<10 N<10	_
Non-English Leaders Gludent without Gludability	77.52	81.42	79.47	79.93	N<10	_