



Jessieville High School

School Report Card 2017-2018 7900 N. Hwy. 7 | Jessieville, AR 71949 501-984-5011

Principal Tobin Packard
Superintendent Ralph Carter





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Jessieville High School - 2604030

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>95%	38.10	RV	26.98	RV	38.10	38.10	44.06
All Students Number of Students		24	RV	17	RV	24		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	37.50	34.53
Caucasian	>95%	43.14	RV	27.45	RV	39.22	39.22	52.83
Economically Disadvantaged	>95%	38.10	RV	26.98	RV	38.10	38.10	32.74
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	4.58
Students without Disabilities	>95%	RV	26.00	34.00	RV	48.00	48.00	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.59	RV	27.12	RV	38.98	38.98	46.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	37.50	27.66
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.23
Female Students	>95%	RV	RV	37.04	14.81	51.85	51.85	52.70
Male Students	>95%	55.56	RV	RV	8.33	27.78	27.78	35.99
Migrant								



Jessieville High School - 2604030

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	>95%	44.78	19.40	20.90	14.93	35.82	35.82	43.58
All Students Number of Students		30	13	14	10	24		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	33.97
Caucasian	>95%	43.33	21.67	18.33	16.67	35.00	35.00	52.41
Economically Disadvantaged	>95%	43.94	19.70	21.21	15.15	36.36	36.36	32.14
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.51
Students without Disabilities	>95%	38.98	20.34	23.73	16.95	40.68	40.68	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.78	19.40	20.90	14.93	35.82	35.82	45.66
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	28.06
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.29
Female Students	>95%	40.54	RV	RV	21.62	37.84	37.84	51.39
Male Students	>95%	50.00	RV	RV	6.67	33.33	33.33	36.00
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	41.27	36.51	RV	RV	22.22	22.22	33.75
All Students Number of Students		26	23	RV	RV	14		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	12.50	25.80
Caucasian	>95%	41.18	35.29	RV	RV	23.53	23.53	41.66
Economically Disadvantaged	>95%	41.27	36.51	RV	RV	22.22	22.22	22.88
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	3.77
Students without Disabilities	>95%	28.00	44.00	RV	RV	28.00	28.00	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.98	38.98	RV	RV	22.03	22.03	35.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.92
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	12.50	17.22
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	75.14
Female Students	>95%	RV	51.85	RV	11.11	22.22	22.22	35.44
Male Students	>95%	52.78	RV	RV	13.89	22.22	22.22	32.17
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	50.75	26.87	RV	RV	22.39	22.39	28.97
All Students Number of Students		34	18	RV	RV	15		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.96
Caucasian	>95%	51.67	26.67	RV	RV	21.67	21.67	35.98
Economically Disadvantaged	>95%	50.00	27.27	RV	RV	22.73	22.73	18.60
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66
Students without Disabilities	>95%	45.76	28.81	RV	RV	25.42	25.42	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.75	26.87	RV	RV	22.39	22.39	30.28
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	16.67	15.93
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	71.23
Female Students	>95%	45.95	35.14	RV	RV	18.92	18.92	29.51
Male Students	>95%	56.67	RV	RV	10.00	26.67	26.67	28.45
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	RV	49.21	31.75	RV	RV	19.05	19.05	32.78
All Students Number of Students		31	20	RV	RV	12		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	12.50	23.61
Caucasian	>95%	50.98	29.41	RV	RV	19.61	19.61	40.76
Economically Disadvantaged	RV	49.21	31.75	RV	RV	19.05	19.05	22.27
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	4.17
Students without Disabilities	RV	42.00	34.00	RV	RV	24.00	24.00	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	49.15	32.20	RV	RV	18.64	18.64	34.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	18.67
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	73.51
Female Students	>95%	40.74	40.74	RV	RV	18.52	18.52	35.26
Male Students	>95%	55.56	RV	RV	5.56	19.44	19.44	30.46
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	38.81	RV	26.87	RV	35.82	35.82	33.29
All Students Number of Students		26	RV	18	RV	24		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.18
Caucasian	>95%	35.00	RV	28.33	RV	38.33	38.33	41.46
Economically Disadvantaged	>95%	38.81	RV	26.87	RV	35.82	35.82	23.10
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	14.04
Students without Disabilities	>95%	33.90	28.81	RV	RV	37.29	37.29	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.81	RV	26.87	RV	35.82	35.82	34.99
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.94
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.89	75.07
Female Students	>95%	36.11	RV	30.56	RV	36.11	36.11	35.31
Male Students	>95%	41.94	RV	RV	12.90	35.48	35.48	31.34
Migrant								



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	80.4339	77.4775	78.9557	78.2523	N<10	78.8072
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.1032	77.0948	79.0990	78.3760	N<10	
Economically Disadvantaged	80.4339	77.4775	78.9557	78.2523	N<10	78.8072
Non-Economically Disadvantaged						
Students with Disabilities	83.1157	73.2569	78.1863	77.1903	N<10	
Students without Disabilities	79.8193	78.4447	79.1320	78.4783	N<10	78.9466
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3668	77.4702	78.9185	78.2488	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	79.8516	77.1231	78.4873	78.1504	N<10	78.1748
Male Students	80.8927	77.7567	79.3247	78.3319	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10	ELA	Math	Content	Science	ELP	
Grade 10 All Students	ELA 80.7489	Math 79.6640	Content 80.2064	Science 82.2094	ELP N<10	
				_		with ELP
All Students	80.7489	79.6640	80.2064	82.2094	N<10	with ELP
All Students African-American	80.7489 N<10	79.6640 N<10	80.2064 N<10	82.2094 N<10	N<10 N<10	with ELP
All Students African-American Hispanic	80.7489 N<10 N<10	79.6640 N<10 N<10	80.2064 N<10 N<10	82.2094 N<10 N<10	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	80.7489 N<10 N<10 80.4424	79.6640 N<10 N<10 80.0254	80.2064 N<10 N<10 80.2339	82.2094 N<10 N<10 82.8526	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	80.7489 N<10 N<10 80.4424 80.7489	79.6640 N<10 N<10 80.0254 79.6640	80.2064 N<10 N<10 80.2339 80.2064	82.2094 N<10 N<10 82.8526 82.2094	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	80.7489 N<10 N<10 80.4424 80.7489	79.6640 N<10 N<10 80.0254 79.6640	80.2064 N<10 N<10 80.2339 80.2064	82.2094 N<10 N<10 82.8526 82.2094	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	80.7489 N<10 N<10 80.4424 80.7489 N<10	79.6640 N<10 N<10 80.0254 79.6640 N<10	80.2064 N<10 N<10 80.2339 80.2064 N<10	82.2094 N<10 N<10 82.8526 82.2094 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	80.7489 N<10 N<10 80.4424 80.7489 N<10 80.5996	79.6640 N<10 N<10 80.0254 79.6640 N<10 80.2085	80.2064 N<10 N<10 80.2339 80.2064 N<10 80.4041	82.2094 N<10 N<10 82.8526 82.2094 N<10 81.8980	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	80.7489 N<10 N<10 80.4424 80.7489 N<10 80.5996	79.6640 N<10 N<10 80.0254 79.6640 N<10 80.2085	80.2064 N<10 N<10 80.2339 80.2064 N<10 80.4041	82.2094 N<10 N<10 82.8526 82.2094 N<10 81.8980	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	80.7489 N<10 N<10 80.4424 80.7489 N<10 80.5996 80.7489	79.6640 N<10 N<10 80.0254 79.6640 N<10 80.2085 79.6640	80.2064 N<10 N<10 80.2339 80.2064 N<10 80.4041 80.2064	82.2094 N<10 N<10 82.8526 82.2094 N<10 81.8980 82.2094	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	80.7489 N<10 N<10 80.4424 80.7489 N<10 80.5996 80.7489	79.6640 N<10 N<10 80.0254 79.6640 N<10 80.2085 79.6640	80.2064 N<10 N<10 80.2339 80.2064 N<10 80.4041 80.2064	82.2094 N<10 N<10 82.8526 82.2094 N<10 81.8980 82.2094	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	80.7489 N<10 N<10 80.4424 80.7489 N<10 80.5996 80.7489 N<10	79.6640 N<10 N<10 80.0254 79.6640 N<10 80.2085 79.6640 N<10	80.2064 N<10 N<10 80.2339 80.2064 N<10 80.4041 80.2064 N<10	82.2094 N<10 N<10 82.8526 82.2094 N<10 81.8980 82.2094 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	80.7489 N<10 N<10 80.4424 80.7489 N<10 80.5996 80.7489 N<10	79.6640 N<10 N<10 80.0254 79.6640 N<10 80.2085 79.6640 N<10	80.2064 N<10 N<10 80.2339 80.2064 N<10 80.4041 80.2064 N<10	82.2094 N<10 N<10 82.8526 82.2094 N<10 81.8980 82.2094 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	80.7489 N<10 N<10 80.4424 80.7489 N<10 80.5996 80.7489 N<10	79.6640 N<10 N<10 80.0254 79.6640 N<10 80.2085 79.6640 N<10 N<10	80.2064 N<10 N<10 80.2339 80.2064 N<10 80.4041 80.2064 N<10 	82.2094 N<10 N<10 82.8526 82.2094 N<10 81.8980 82.2094 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	80.7489 N<10 N<10 80.4424 80.7489 N<10 80.5996 80.7489 N<10 N<10	79.6640 N<10 N<10 80.0254 79.6640 N<10 80.2085 79.6640 N<10 N<10 N<10	80.2064 N<10 N<10 80.2339 80.2064 N<10 80.4041 80.2064 N<10 N<10	82.2094 N<10 N<10 82.8526 82.2094 N<10 81.8980 82.2094 N<10 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	80.7489 N<10 N<10 80.4424 80.7489 N<10 80.5996 80.7489 N<10 N<10 N<10 82.4903	79.6640 N<10 N<10 80.0254 79.6640 N<10 80.2085 79.6640 N<10 N<10 N<10 79.8848	80.2064 N<10 N<10 80.2339 80.2064 N<10 80.4041 80.2064 N<10 N<10 N<10	82.2094 N<10 N<10 82.8526 82.2094 N<10 81.8980 82.2094 N<10 N<10 81.0476	N<10	with ELP



Jessieville High School - 2604030

SECTION: Growth

Gifted and Talented

Female Students

Male Students

Migrant

### Part	SECTION: Growth	ELA	Na - 41-	0	0-1	ELP	04
ASSIGNERS ASSIGN		ELA	Math	Content	Science	ELP	Conten with EL
Artican Ameritan's Ame	Grade 11						
Heigania Caucesian Heigania He	All Students	N<10	N<10	N<10	N<10	N<10	
Caucasian Recommend Reco	African-American						
Economically Disadvantaged N-10 N-10 <th< td=""><td>Hispanic</td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	Hispanic						
Non-Economically Disadrantaged Non-Economically Disadrantaged	Caucasian						
Students with Disabilities	Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities N=10	Non-Economically Disadvantaged						
Current English Learners (IRCL) Ne10	Students with Disabilities						
Non-English Learner (Monitored 1-4 years) Former English Learners (EL) Former English Learn	Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Homeles Homele	Non-English Learners (includes Former EL Monitored 1-4 years)						
Children in Foster Care	Former English Learner (Monitored 1-4 years)						
Children with Parent on Active Military Duty	Homeless						
Gifted and Talented	Children in Foster Care						
Female Students N<10	Children with Parent on Active Military Duty						
Male Students Migrard PLA PLA PLA PLA PLA PLA PLA PL	Gifted and Talented						
File Math Content Science File Content Math Content Content Math Content Content Math Content Content Math Content Co	Female Students	N<10	N<10	N<10	N<10	N<10	
FEA Math Content Science S	Male Students						
With Elements All Grades 80.5990 78.6236 79.6113 80.3606 N<10 79.5375 African-American N<10	Migrant						
All Students 80.5990 78.6236 79.613 80.3606 N<10 79.5375 African-American 80.5990 78.6236 79.613 80.3606 N<10 79.5375 African-American 80.7450 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1		ELA	Math	Content	Science	ELP	Conter with EL
African-American N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	All Grades						
Hispanic 78.0815 77.385 77.7100 73.1448 N<10 77.0166 Caucasian 80.7455 78.6811 79.7133 80.8444 N<10 Economically Disadvantaged 80.5990 78.6236 79.613 80.3606 N<10 79.5375 Non-Economically Disadvantaged 82.7982 73.6283 78.213 80.2207 N<10 Students with Disabilities 82.7982 73.6283 78.213 80.2207 N<10 Students without Disabilities 80.2496 79.4173 79.834 80.3817 N<10 79.7440 Current English Learners (EL) N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	All Students	80.5990	78.6236	79.6113	80.3606	N<10	79.5375
Caucasian 80.7455 78.6811 79.7133 80.8444 N<10	African-American	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged 80.5990 78.6236 79.6113 80.3606 N<10 79.5375 Non-Economically Disadvantaged <td>Hispanic</td> <td>78.0815</td> <td>77.3385</td> <td>77.7100</td> <td>73.1448</td> <td>N<10</td> <td>77.0136</td>	Hispanic	78.0815	77.3385	77.7100	73.1448	N<10	77.0136
Non-Economically Disadvantaged 82.7982 73.6283 78.2133 80.2207 N<10 Students with Disabilities 80.2496 79.4173 79.8334 80.3817 N<10 79.7440 Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Non-English Learner (Monitored 1-4 years) Non-English Learners (ED) Non-English Learners (Includes Former EL Monitored 1-4 years) Non-English Learners (Includes Former EL Monitored 1-4 years) Non-English Learners (Monitored 1-4 years) Non-English Learners (Mon	Caucasian	80.7455	78.6811	79.7133	80.8444	N<10	
Students with Disabilities 82.7982 73.6283 78.2133 80.2207 N<10 Students without Disabilities 80.2496 79.4173 79.8334 80.3817 N<10	Economically Disadvantaged	80.5990	78.6236	79.6113	80.3606	N<10	79.5375
Students without Disabilities 80.2496 79.4173 79.8334 80.3817 N<10 79.7440 Current English Learners (EL) N<10	Non-Economically Disadvantaged						
Current English Learners (EL) N<10 Non-English Learners (includes Former EL Monitored 1-4 years) 80.5687 78.6295 79.5991 80.3764 N<10	Students with Disabilities	82.7982	73.6283	78.2133	80.2207	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years) 80.5687 78.6295 79.5991 80.3764 N<10	Students without Disabilities	80.2496	79.4173	79.8334	80.3817	N<10	79.7440
Former English Learner (Monitored 1-4 years) N<10 N<10 N<10 N<10 N<10 Homeless 75.5086 82.3686 78.9386 82.2099 N<10	Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Homeless 75.5086 82.3686 78.9386 82.2099 N<10	Non-English Learners (includes Former EL Monitored 1-4 years)	80.5687	78.6295	79.5991	80.3764	N<10	
Children in Foster Care	Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
	Homeless	75.5086	82.3686	78.9386	82.2099	N<10	
Children with Parent on Active Military Duty	Children in Foster Care						
	Children with Parent on Active Military Duty						

81.9744

81.3656

79.8567

81.8502

78.7077

78.5422

81.9123

80.0367

79.1995

82.2578

79.8404

80.8640

N<10

N<10

N<10

79.8755



Jessieville High School - 2604030

SECTION: English Language Proficiency for ELL

					2016-2017			2017-2018	
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jessieville School District - 2604000 Jessieville High School - 2604030

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 9												
All Students	77.87	20.37	22.22	43.52	N<10	N<10	N<10	N<10	94.44	N<10	N<10	52.35
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.43	19.57	21.74	44.57	N<10	N<10	N<10	N<10	95.56	N<10	N<10	52.35
Economically Disadvantaged	79.82	20.37	22.22	43.52	N<10	N<10	N<10	N<10	94.34	N<10	N<10	52.21
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.68
Students without Disabilities	80.00	24.44	24.44	44.44	N<10	N<10	N<10	N<10	93.33	N<10	N<10	53.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.45	20.75	22.64	43.40	N<10	N<10	N<10	N<10	96.15	N<10	N<10	52.60
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	83.33	20.83	33.33	41.67	N<10	N<10	N<10	N<10	95.83	N<10	N<10	55.69
Male Students	73.53	20.00	13.33	45.00	N<10	N<10	N<10	N<10	93.33	N<10	N<10	49.68
Aigrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 10												
All Students	79.71	38.10	30.65	60.48	N<10	N<10	N<10	N<10	89.06	N<10	N<10	60.16
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.65	39.66	31.58	62.28	N<10	N<10	N<10	N<10	89.83	N<10	N<10	61.26
Economically Disadvantaged	80.30	38.10	30.65	60.48	N<10	N<10	N<10	N<10	89.06	N<10	N<10	60.09
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.67	38.60	31.58	59.65	N<10	N<10	N<10	N<10	91.23	N<10	N<10	60.76
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	79.71	38.10	30.65	60.48	N<10	N<10	N<10	N<10	89.06	N<10	N<10	60.16
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.56	38.24	29.41	58.82	N<10	N<10	N<10	N<10	91.18	N<10	N<10	59.88
Male Students	78.79	37.93	32.14	62.50	N<10	N<10	N<10	N<10	86.67	N<10	N<10	60.47
/ligrant												



Jessieville School District - 2604000 Jessieville High School - 2604030

SECTION: SQSS

	Engagement	Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
irade 11							Credits					
Il Students	83.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.04	N<10	N<10	85.27
frican-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
aucasian	84.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.00	N<10	N<10	86.41
conomically Disadvantaged	85.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.04	N<10	N<10	86.11
on-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents without Disabilities	84.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.76	N<10	N<10	86.27
urrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
on-English Learners (includes Former EL Monitored 1-4 ears)	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.79	N<10	N<10	85.00
ormer English Learner (Monitored 1-4 years)												
omeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
hildren in Foster Care												
hildren with Parent on Active Military Duty												
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	89.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38	N<10	N<10	87.12
lale Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	82.61
ligrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	42.11	50.88	1.75	3.51	N<10	41.23	38.60	29.68
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	39.62	49.06	0.00	3.77	N<10	40.57	37.74	28.46
Economically Disadvantaged	N<10	N<10	N<10	N<10	42.11	50.88	1.75	3.51	N<10	41.23	38.60	29.68
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	48.98	53.06	2.04	4.08	N<10	47.96	44.90	33.50
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	42.11	50.88	1.75	3.51	N<10	41.23	38.60	29.68
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	33.33	61.90	0.00	4.76	N<10	35.71	38.10	28.97
Male Students	N<10	N<10	N<10	N<10	47.22	44.44	2.78	2.78	N<10	44.44	38.89	30.09
/ligrant												



Jessieville School District - 2604000 Jessieville High School - 2604030

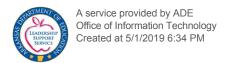
SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	80.32	29.91	26.72	52.59	42.11	50.88	1.75	3.51	90.12	41.23	38.60	50.86
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.27
Caucasian	81.33	30.77	27.18	54.37	39.62	49.06	0.00	3.77	90.91	40.57	37.74	50.79
Economically Disadvantaged	81.64	29.91	26.72	52.59	42.11	50.88	1.75	3.51	90.06	41.23	38.60	50.72
Non-Economically Disadvantaged	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Students with Disabilities	68.00	13.33	14.29	50.00	N<10	N<10	N<10	N<10	85.71	N<10	N<10	35.77
Students without Disabilities	82.21	32.35	28.43	52.94	48.98	53.06	2.04	4.08	90.73	47.96	44.90	53.12
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.43	30.17	26.96	52.61	42.11	50.88	1.75	3.51	90.53	41.23	38.60	50.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	79.41	38.46	23.08	50.00	N<10	N<10	N<10	N<10	94.12	N<10	N<10	50.00
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	94.00	83.33	66.67	52.78	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.32
Female Students	84.54	31.03	31.03	51.72	33.33	61.90	0.00	4.76	90.00	35.71	38.10	54.52
Male Students	75.82	28.81	22.41	53.45	47.22	44.44	2.78	2.78	90.24	44.44	38.89	47.70
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



SECTION: Graduation Rates			
		2017-2018	
	School	I District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	89.1 %	89.1 %	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	91.5 %	91.5 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	91.9 %	91.9 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	90.9 %	90.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	91.7 %	91.7 %	92.0 %
Four-Year Graduation Rate Male Students	87.5 %	87.5 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	86.5 %	86.5 %	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	90.0 %	90.0 %	89.2 %
Five-Year Graduation Rate Caucasian	86.7 %	86.7 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	87.7 %	87.7 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	73.3 %	73.3 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	87.1 %	87.1 %	92.7 %
Five-Year Graduation Rate Male Students	86.0 %	86.0 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %





SECTION: College Readiness

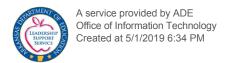
OEOTION. Conlege Readiness		2017-2018	
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	56	56	31,425
District Provided Remediation for Students Taking ACT			
lumber of Students Taking ACT in Grades 9-11	68	68	40,561
Number of Graduates that have taken ACT in High School	51	51	29,421
ACT Reading Average	19.08	19.08	20.32
CT English Average	18.65	18.65	19.44
ACT Math Average	19.73	19.73	19.12
ACT Science Average	19.41	19.41	19.95
ACT Composite Average	19.43	19.43	19.86
SAT® by College Board			
lumber of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	26	26	29,031
Number of AP Exams Taken	44	44	45,874
lumber of AP Exams Scored 3, 4, or 5	9	9	15,869
nternational Baccalaureate Courses			
lumber of Students Taking International Baccalaureate Courses			460
College Going Rates			
All Students	37.9 %	37.9 %	49.1 %
African-American	RV	100.0 %	45.0 %
lispanic	0.0 %	0.0 %	38.9 %
Caucasian	37.0 %	37.0 %	52.4 %
conomically Disadvantaged	38.6 %	38.6 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	0.0 %	24.0 %
Homeless	25.0 %	25.0 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Sifted and Talented	40.0 %	40.0 %	69.8 %
College Credit Accumulation Rates			
All Students	62.2 %	62.2 %	54.1 %
African-American	RV	50.0 %	37.9 %
lispanic	100.0 %	100.0 %	49.7 %
Caucasian	60.0 %	60.0 %	58.9 %
conomically Disadvantaged	62.2 %	62.2 %	42.9 %
students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Iomeless	100.0 %	100.0 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
hildren with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Sifted and Talented	75.0 %	75.0 %	76.5 %
mice and resource	15.0 %	7 3.0 /0	10.0 70

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

		2017-2018	
	School	District	State
2018 School Performance Rating	С		
Overall Points for School Rating	64.26		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		3	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.49 %	95.76 %	93.92
Attendance Rate African American	N<10	94.75 %	93.83
Attendance Rate Hispanic	91.42 %	95.43 %	93.95
Attendance Rate Caucasian	95.95 %	95.68 %	93.53
Attendance Rate Economically Disadvantaged	95.7 %	95.88 %	93.65
Attendance Rate Non-Economically Disadvantaged		N<10	93.63
Attendance Rate Students with Disabilities	94.51 %	94.7 %	93.8 %
Attendance Rate Students without Disabilities	95.71 %	95.96 %	93.93
Attendance Rate English Learners (EL)	N<10	97.06 %	94.79
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	97.34 %	94.96
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64
Attendance Rate Homeless	96.49 %	95.57 %	90.32
Attendance Rate Children in Foster Care		N<10	92.95
Attendance Rate Children with Parent on Active Military Duty		N<10	94.51
Attendance Rate Gifted and Talented	97.33 %	97.24 %	95.79
Attendance Rate Female Students	95.46 %	95.76 %	93.83
Attendance Rate Male Students	95.52 %	95.75 %	93.96
Attendance Rate Migrant			92.07
Dropout Rate			
Dropout Rate	3.98 %	2.40 %	2.36 %
College Remediation Rate			
College Remediation Rate	62.7 %	62.7 %	62.8 %
Enrollment			
October 1 Enrollment	252	884	479,25





SECTION: School Environment

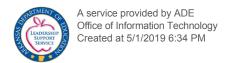
		2017-2018		
	Scho	ol District	State	
Discipline Policies Distributed to Parents	Υ	100 %	100 %	
Discipline Training Provided to Staff	Υ	100 %	100 %	
Parental Involvement Plan Adopted	Υ	100 %	100 %	
District Alternative Learning Environment Compliance		Υ	100 %	
Expulsions	1	1	979	
Weapons Incidents		3	840	
Staff Assaults			852	
Student Assaults			3,339	
Referrals to Law Enforcement			66	
School-related Arrests			10	



Jessieville High School - 2604030

SECTION: Retention

		2017-2018	
	School	District	State
Number of Students Retained at Grade 1		5	1,085
Percent of Students Retained at Grade 1		8.47 %	2.95 %
Number of Students Retained at Grade 2		2	369
Percent of Students Retained at Grade 2		3.23 %	1.00 %
Number of Students Retained at Grade 3		0	158
Percent of Students Retained at Grade 3		0.00 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		3	139
Percent of Students Retained at Grade 6		3.90 %	0.38 %
Number of Students Retained at Grade 7		1	209
Percent of Students Retained at Grade 7		1.25 %	0.57 %
Number of Students Retained at Grade 8		1	222
Percent of Students Retained at Grade 8		1.18 %	0.61 %





Terry Anderson

Jessieville School District - 2604000	Jessie	Jessieville High School - 2604030				
SECTION: Teacher Quality						
		2017-2018				
	School	District	State			
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %			
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %			
% Teachers with Bachelor's Degree	67.0 %	68.0 %	53.0 %			
% Teachers with Master's Degree	33.0 %	32.0 %	42.0 %			
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %			
All Economic Levels (All Quartiles All Schools)						
	School	District	State			
Number of Teachers (Certified Teachers)	74	130	41,834			
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	24	8,035			
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	23	7,845			
Number Certified by National Board for Professional Teaching Standards	1	2	2,287			
Number of Teachers Teaching with Emergency/Provisional Credentials	4	7	765			
Percentage Teaching with Emergency/Provisional Credentials	5.4 %	5.4 %	1.8 %			
Number of Teachers Teaching Out-of-field	3	7	1,459			
Percentage of Teachers Teaching Out-of-field	4.1 %	5.4 %	3.5 %			
Number of Inexperienced Teachers	5	14	7,134			
Percentage of Teachers who are Inexperienced	6.8 %	10.8 %	17.1 %			
Number of Teachers, Principals, and Assistant Principals	75	135	43,663			
	N/A	N/A	43,003 N/A			
Number of Inexperienced Teachers, Principals, and Assistant Principals						
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A			
ligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)	School	District	State			
lumber of Teachers (Certified Teachers)	74	130	9,078			
lumber of Teachers Evaluated this year under Teacher Excellence and Support System	9	24	1,324			
	8	23				
lumber of Teachers Proficient or Above under Teacher Excellence and Support System			1,262			
lumber Certified by National Board for Professional Teaching Standards	1	2	339			
lumber of Teachers Teaching with Emergency/Provisional Credentials	4	7	281			
Percentage Teaching with Emergency/Provisional Credentials	5.4 %	5.4 %	3.1 %			
Number of Teachers Teaching Out-of-field	3	7	380			
Percentage of Teachers Teaching Out-of-field	4.1 %	5.4 %	4.2 %			
Number of Inexperienced Teachers	5	14	1,747			
Percentage of Teachers who are Inexperienced	6.8 %	10.8 %	19.2 %			
lumber of Teachers, Principals, and Assistant Principals	75	135	9,504			
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A			
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A			
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
	School	District	State			
lumber of Teachers (Certified Teachers)			12,453			
lumber of Teachers Evaluated this year under Teacher Excellence and Support System			2,507			
lumber of Teachers Proficient or Above under Teacher Excellence and Support System			2,464			
lumber Certified by National Board for Professional Teaching Standards			877			
lumber of Teachers Teaching with Emergency/Provisional Credentials			154			
Percentage Teaching with Emergency/Provisional Credentials			1.2 %			
lumber of Teachers Teaching Out-of-field			341			
Percentage of Teachers Teaching Out-of-field			2.7 %			
Number of Inexperienced Teachers			1,926			
Percentage of Teachers who are Inexperienced			15.5 %			
Number of Teachers, Principals, and Assistant Principals			12,978			
lumber of headrers, 1 micropals, and Assistant Fincipals lumber of Inexperienced Teachers, Principals, and Assistant Principals			N/A			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			N/A N/A			
School Board Members		Hou	irs of Trainin			
David Morrow			13.0			
Oon Pierce			12.0			
ohn Jack Wells			6.0			
Cevin Meacham			6.0			
Torny Anderson			16.0			



Jessieville High School - 2604030

SECTION: School Expenditures

State and Local Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,084,002	\$354,621	\$1,438,623	\$3,120,296	\$482,171	\$3,602,467	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$119,224	\$1,287	\$120,511	\$297,578	\$4,121	\$301,699	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$105,550	\$31,611	\$137,161	\$385,475	\$92,156	\$477,631	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$39,145	\$15,581	\$54,726	\$137,564	\$54,754	\$192,318	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$150,262	\$5,330	\$155,592	\$450,761	\$6,602	\$457,362	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$92,006	\$217,188	\$309,193	\$323,327	\$753,119	\$1,076,446	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$86,627	\$37,118	\$123,745	\$304,426	\$130,439	\$434,866	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$61,938	\$50,920	\$112,858	\$217,662	\$110,186	\$327,847	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$66,664	\$109,392	\$176,055	\$234,270	\$384,424	\$618,694	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,805,418	\$823,046	\$2,628,465	\$5,471,358	\$2,017,972	\$7,489,330	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$7,202	\$3,283	\$10,486	\$6,211	\$2,291	\$8,502	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total

		School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	
Instruction	\$133,362	\$12,550	\$145,912	\$561,395	\$67,236	\$628,630	\$465,591,792	\$60,997,050	\$526,588,842	
Support services, pupils	\$0	\$8,208	\$8,208	\$70,557	\$145,883	\$216,441	\$43,263,291	\$33,247,903	\$76,511,193	
Support services, instructional staff	\$31,072	\$22,552	\$53,625	\$109,195	\$81,505	\$190,700	\$76,162,766	\$39,296,794	\$115,459,560	
Support services, general administration	\$6,905	\$4,747	\$11,652	\$24,266	\$21,767	\$46,033	\$8,536,892	\$4,085,874	\$12,622,766	
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618	
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930	
Support services, student transportation	\$0	\$3,272	\$3,272	\$5,938	\$17,343	\$23,280	\$7,211,281	\$1,152,985	\$8,364,266	
Business/central/other support services	\$0	\$6,943	\$6,943	\$0	\$24,898	\$24,898	\$1,182,327	\$8,688,164	\$9,870,491	
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115	
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054	
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775	
Grand Total	\$171,340	\$58,272	\$229,612	\$771,351	\$358,632	\$1,129,983	\$608,514,045	\$151,320,564	\$759,834,609	
Federal Per-pupil Expenditures	\$684	\$232	\$916	\$876	\$407	\$1,283	\$1,281	\$318	\$1,599	
Total Expenditures										

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,217,364	\$367,171	\$1,584,535	\$3,681,691	\$549,407	\$4,231,098	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$119,224	\$9,494	\$128,719	\$368,135	\$150,004	\$518,140	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$136,622	\$54,163	\$190,785	\$494,670	\$173,661	\$668,331	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$46,050	\$20,328	\$66,378	\$161,830	\$76,521	\$238,351	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$150,262	\$5,330	\$155,592	\$450,761	\$6,602	\$457,362	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$92,006	\$217,188	\$309,193	\$323,327	\$753,119	\$1,076,446	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$86,627	\$40,390	\$127,018	\$310,364	\$147,782	\$458,146	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$61,938	\$57,863	\$119,801	\$217,662	\$135,084	\$352,745	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$66,664	\$109,392	\$176,055	\$234,270	\$384,424	\$618,694	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$1,976,758	\$881,318	\$2,858,076	\$6,242,709	\$2,376,604	\$8,619,313	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,886	\$3,516	\$11,402	\$7,087	\$2,698	\$9,785	\$7,511	\$2,402	\$9,914

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures

Non Tersonine Experiationes - Tersonine Experiationes subtracted from Total Experiationes.				
		2017-2018		
	School	District	State	
Mills Voted		38.7	38.4	
Average Teacher Salary		\$45,308	\$49,840	
Extracurricular Expenditures		\$466,157	\$187,202,332	
Capital Expenditures		\$118,038	\$573,071,733	
Debt Service Expenditures		\$1,362,991	\$294,033,249	
Free and Reduced Meals				
Percent of Students Eligible for Free and Reduced Meals	65.9 %	72.2 %	60.2 %	
State Free and Reduced-Price Meal Rate††			60.6 %	
National Free and Reduced-Price Meal Rate†			57.9 %	

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

		2017-2018	
	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 9 Grade 10	RV	RV	RV



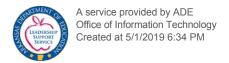
Jessieville High School - 2604030

	2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 9 Mathematics							
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Student with Disability African Student with Disabili	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
African-American Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability							
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disability African-American Male	N<10	N<10	N<10	N<10	N<10		
Artican-Inverse can lease Afterna American Make with Dissolity	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African American Student without Disability							
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disability African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Autocurrences non-criginal centre without unadouty All	>95%	41.27	36.51	RV	RV		
Caucasian	>95%	41.18	35.29	RV	RV		
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%		
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasien English Learner WRD Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale Caucasian Fernale with Disability	>95% N<10	RV N<10	52:38 N<10	RV N<10	14.29 N<10		
Cauciasin Fermae with Lisasity Cauciasin Fermae with California	N<10 >95%	N<10 RV	N<1U RV	N<10 16.67	N<10 16.67		
Caucasian Fernanda Non English Learner	>95%	RV	52.38	RV	14.29		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non English Learner without Disability	>95%	RV	RV	16.67	16.67		
Caucasier Male	>95%	56.67 No.40	RV	RV	13.33		
Caucasian Male with Disability Caucasian Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Cauciasi Male Englan Learner Cauciasi Male Englan Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disability	>95%	RV	RV	9.09	18.18		
Caucasian Male Non-English Learner	>95%	55.17	RV	RV	13.79		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	9.09	18.18		
Caucasian Student without Disability Caucasian Non-English Learner	>95%	27.5	42.5	RV RV	RV RV		
Caucasian Non-region Learner with Disability Caucasian Non-region Learner with Disability	>95%	RV	RV	<5%	<5%		
Caucasian Non-English Learner without Disability	>95%	27.5	42.5	RV	RV		
Student with Disability	>95%	RV	RV	<5%	<5%		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability Female	N<10 >95%	N<10 RV	N<10 51.85	N<10 RV	N<10		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Fernale Student without Disability	>95%	RV	56.52	RV	13.04		
Female Non-English Learner	>95%	RV	53.85	RV	11.54		
Female Non-English Learner with Disability Female Non-English Learner without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 13.64	N<10 13.64		
retinae roth-criginal userine wintout usassiny Halpanic	>90% N<10	N<10	N<10	N<10	N<10		
Negario English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Deability	N<10	N<10	N<10	N<10	N<10		
Hippanis Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Famile English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner without Disability Hispanic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
respective Ferriese without Justiciany Highapier Ferriese Month-Eighth Learner Highapier Ferriese Month-Eighth Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
respects. Outside WOUL Usedately Hagasine Non-Fighlin Learner Hagasine Non-Fighlin Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	52.78	RV	RV	13.89		
Male Student with Disability	N<10	N<10	N<10	N<10	N<10		
Male English Learner	N<10	N<10	N<10	N<10	N<10		
Male English Learner with Disability Male English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
wate criginal seamer window usedany Male Suderet window Obsolity Male Suderet window Obsolity	>95%	37.04	RV	RV	18.52		
Male Non-English Learner	>95%	51.52	RV	RV	12.12		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	>95%	RV	RV	12	16		
Student without Disability	>95%	28	44	RV	RV		
Non-English Learner Non-English Learner Anne English Learner An	>95%	38.98 RV	38.98	RV	RV		
Non-English Learner Student with Disability Non-English Learner Student without Disability	>95%	RV 25.53	RV 46.81	<5% RV	<5% RV		
· · · · · · · · · · · · · · · · · · ·	2020				***		



Jessieville High School - 2604030

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics ARICIA Francisca	N<10	N<10	N<10	N<10	N<10
Aftican-American Student with Disability Aftican-American Student with Disability					
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability					
African-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Nov-English Learner	N<10	N<10	N<10	N<10	N<10
Aftican-American Fernale Non-English Learner with Dissibility Micro-American Fernale Non-English Learner with Dissibility Micro-American Fernale Non-English Learner with Dissibility	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability African-American Make				N-10	
African-American Male with Disability				***	
African-American Male Non-English Lewmer					
African-American Male Non-English Learner with Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Affician-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	50.75	26.87	RV	RV
Caucasian	>95%	51.67	26.67	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucasier English Learner with Disabitity Caucasier English Learner with Disabitity Caucasier Foreits	>95%	45.45	33.33	RV	RV
Caucisin Fether Caucisin Fether with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	40	36.67	RV	RV
Caucasion Female Non-English Learner	>95%	45.45	33.33	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernate Non-English Learner without Disability	>95%	40	36.67	RV	RV 7.44
Caucasian Male Caucasian Male with Disability	>95% N<10	59.26 N<10	RV N<10	RV N<10	7.41 N<10
Coucasian Nation Transcription Learner					
Caucasian Male English Learner with Disability					
Caucesian Male without Disability	>95%	56.52	RV	RV	8.7
Caucasian Male Non-English Learner	>95%	59.26	RV	RV	7.41
Caucasian Male Non-English Learner with Disability	N<10 >95%	N<10 56.52	N<10 RV	N<10 RV	N<10 8.7
Caucasian Male Non-English Learner without Disability Caucasian Student without Disability	>95%	47.17	28.3	RV	RV
Coucasian Non-English Learner	>95%	51.67	26.67	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	47.17	28.3	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner English Learner Student with Disability					
crystil center Subset was ususiny Frigini Learne Subset whou Casabilty Frigini Learne Subset whou Casabilty					
Fende	>95%	45.95	35.14	RV	RV
Ferniel Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernale English Learner					
Female English Learner without Disability					
Fernale Student without Disability Fernale Non-English Learner	>95%	39.39 45.96	39.39	RV RV	RV
Female Non-Rigidal Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	39.39	39.39	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic English Learner without Disability	Net0	Note to	Net0	Net0	
Hispanic Female Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
respector entire crigoni Leatine without Disability Happanic Famel Engini Leatine without Disability					
Hispanic Female willout Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability Hispanic Male Non-English Learner	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
resports was revin-drights Learner without Disability Happins Maller North (English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Haparic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Ron-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	56.67 No.40	RV	RV	10
Male Student with Disability Male English Learner	N<10	N<10	N<10	N<10	N<10
Make Engini Learner Make Engini Learner with Disability					
Male Engish Learner without Disability					
Male Student without Deability	>95%	53.85	RV	RV	11.54
Male Non-English Learner	>95%	56.67	RV	RV	10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability Student without Disability	>95%	53.85 45.76	RV 28.81	RV RV	11.54 RV
Shoet wind Liesarity Non-English Learner	>95%	45.76	26.87	RV	RV RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	45.76	28.81	RV	RV





Jessieville High School - 2604030

	2017-2018						
				W Posts			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
All Grades Mathematics							
African-American	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10		
African-American Student with Disability African-American Student with Disability African-American Student with Disability African-American Student with Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10		
African-American Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disability African-American Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Antican-American Make with Disability Aftican-American Make with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
African-American Non-English Learner without Disability All	N<10 >95%	46.15	31.54	13.08	9.23		
Caucasian	>95%	46.85	30.63	13.51	9.01		
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%		
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Caucasian Female with Disability	>95% N<10	35.19 N<10	40.74 N<10	RV N<10	RV N<10		
Cauciasin Femile with Leasing Cauciasin Femile with Cauciasi Femile with Cauciasing Femile	N<10 >95%	N<10 29.17	N<10 43.75	N<10 RV	N<10 RV		
Caucasian Femile Non-English Learner	>95%	35.19	40.74	RV	RV		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucesian Female Non-English Learner without Disability	>95%	29.17	43.75	RV	RV		
Caucasin Male	>95%	57.89	21.05	RV	RV		
Caucasian Male with Disability Caucasian Male English Learner	>95% N<10	RV N<10	RV N<10	<5% N<10	<5% N<10		
Caucasian Mee Englan Learner with Disability Caucasian Mee Englan Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disability	>95%	48.89	24.44	RV	RV		
Caucasian Male Non-English Learner	>95%	57.14	21.43	RV	RV		
Caucesian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%		
Caucasian Male Non-English Learner without Disability	>95%	48.89	24.44	RV	RV		
Caucasian Student without Disability Caucasian Non-English Learner	>95%	38.71 46.36	34.41	16.13	10.75		
Caucasian Non-region Learner with Disability Caucasian Non-Region Learner with Disability	>95%	RV	RV	<5%	<5%		
Caucasian Non-English Learner without Disability	>95%	38.71	34.41	16.13	10.75		
Student with Disability	>95%	RV	RV	<5%	<5%		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability Female	N<10 >95%	N<10 37.5	N<10 42.19	N<10 RV	N<10 RV		
Femule Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Fernale Student without Disability	>95%	30.36	46.43	RV	RV		
Female Non-English Learner	>95%	36.51	42.86	RV	RV		
Female Non-English Learner with Disability Female Non-English Learner without Disability	N<10 >95%	N<10 29.09	N<10 47.27	N<10 RV	N<10 RV		
Hispanic	>95%	RV	RV	9.09	<5%		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hisparic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10		
Hepanic Female English Learner Schools Female English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner without Disability Hispanic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
respective retrace without leadings by Page 11 and 12 and 12 and 13 and	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanin Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 9.09	N<10 <5%		
respects Columns were used to see the second	>95%	RV	RV	10	<5%		
Hispanic Non-English Learner without Disability	>95%	RV	RV	10	<5%		
Male	>95%	54.55	21.21	RV	RV		
Male Student with Disability	>95%	RV	RV	<5%	<5%		
Male English Learner	N<10	N<10	N<10	N<10	N<10		
Male English Learner with Disability Male English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Note Express territor wintout Lineanity Make Stader without Deality Make Stader without Deality	>95%	45.28	24.53	RV	RV		
Male Non-English Learner	>95%	53.97	22.22	RV	RV		
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%		
Male Non-English Learner without Disability	>95%	45.1	25.49	RV	RV		
Student without Disability	>95%	37.61	35.78	15.6	11.01		
Non-English Learner Non-English Learner Student with Disability	>95%	45.24 RV	32.54 RV	13.49	8.73 <5%		
Non-Engin Learner Subsert with Usabolity Non-Engin Learner Subsert with Usabolity Non-Engin Learner Subsert with Usabolity	>95%	36.79	36.79	16.04	10.38		
The second secon		-2.10					



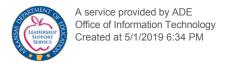
Jessieville High School - 2604030

	2017-2018				
			2517-2510		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Fernale with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female willhout Disability					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability					
African-American Male African-American Male with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Alircan-American Non-English Learner without Disability All	>95%	38.1	RV RV	26.98	RV RV
Caucasian	>95%	43.14	RV	27.45	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasion English Learner	N<10	N<10	N<10	N<10	N<10
Caucasion English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucissist Female	>95%	RV	RV	42.86	19.05
Coucasin Formate with Datability Coucasin Formate with Catability	N<10	N<10 RV	N<10	N<10 50	N<10
Caucasian Fernale without Disability Caucasian Fernale Non-English Learner	>95%	RV	RV RV	42.86	19.05
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasisin Female Non English Learner without Disability	>95%	RV	RV	50	22.22
Caucasian Mate	>95%	63.33	RV	RV	6.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner Caucasian Male English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Cacciain Male Victor I deality Cacciain Male Victor I deality Cacciain Male Victor I deality	N<10 >95%	Nº-10	RV	RV	9.09
Caucasian Male Non-English Learner	>95%	62.07	RV	RV	6.9
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	50	RV	RV	9.09
Caucasian Student without Disability	>95%	27.5	RV	35	RV
Caucasian Non-English Learner Caucasian Non-English Learner with Disability	>95%	42 RV	RV RV	28	RV <5%
Caucisin Work Engin Learner Will Unionity Caucisin Work Engin Learner Will Classify Caucisin Work Engin Learner Will Classify Caucisin Work Engin Learner Will Classify	>95%	27.5	RV	36	RV
Student with Desibility	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Fernide Fernide Student with Disability	>95% N<10	RV N<10	RV N<10	37.04 N<10	14.81 N<10
remet cubian wa Leasury Female English Leamer	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	43.48	17.39
Female Non-English Learner	>95%	RV	RV	38.46	15.38
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female No. English Learner without Disability	>95% N<10	RV N<10	RV N<10	45.45 N<10	18.18 N<10
Hispanic Hispanic Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
response. Conjugari tecumier Hipspanic English Learner without Disability Hipspanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Haparic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale English Learner	N<10	N<10	N<10	N<10	N<10
Hippans Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale willhout Disability Hispanic Fernale Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happine Femile Not-English Learner Happine Femile Not-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
repeate refrace volve-trigent Learner without Leadiny Highapine Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
response for extremely extremely transfer and the second s	>95%	55.56	RV	RV	8.33
Mile Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Sudent without Desbitity Male Non-English Learner	>95%	44.44 54.55	RV RV	RV RV	9.09
Male Non-right Learner Male Non-right Learner with Disability Male Non-Right Learner with Disability	>95% N<10	N<10	N<10	N<10	9.09 N<10
Male Non-English Learner without Disability	>95%	44	RV	RV	12
Student without Disability	>95%	RV	26	34	RV
Non-English Learner	>95%	35.59	RV	27.12	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	RV	27.66	34.04	RV



Jessieville High School - 2604030

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy African American	N<10	N<10	N<10	N<10	N<10
Administrative forms Sudert with Disability African-Americanian Sudert with Disability					
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability					
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Fernale Non-English Learner with Disability African-American Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Antica-Printed Let Perimeter National State State Window Liberary Aftica-American Marke	N-10			14510	
African-American Male with Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disability					
African-American Student without Dassibity African-American Dassibity	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Artica-Artification Figure 1 Learner	N<10	N<10	N-10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	44.78	19.4	20.9	14.93
Caucesian	>95%	43.33	21.67	18.33	16.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasia English Learner Caucasia English Learner					
Caucasian English Learner with Disability Caucasian Female	>95%	36.36	RV	RV	24.24
Councidant Ferniew with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernsle without Disability	>95%	RV	RV	16.67	26.67
Caucasian Female Non-English Learner	>95%	36.36	RV	RV	24.24
Caucasian Female Not-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner willrout Disability Caucasian Male	>95%	RV 51.85	RV RV	16.67 RV	26.67 7.41
Caucasian Male with Disability	>90% N<10	N<10	N<10	N<10	N<10
Caucasion Male English Learner					
Caucasian Male English Learner with Disability					
Caucesian Male without Disability	>95%	47.83	RV	RV	8.7
Caucasian Male Non-English Learner	>95%	51.85	RV	RV	7.41
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner with Disability	N<10 >95%	N<10 47.83	N<10 RV	N<10 RV	N<10 8.7
Cauciain There is a result of the case of	>95%	37.74	22.64	20.75	18.87
Caucasian Non-English Learner	>95%	43.33	21.67	18.33	16.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Nor-English Learner without Disability	>95%	37.74	22.64	20.75	18.87
Sudert with Deadally English Learner	N<10	N<10	N<10	N<10	N<10
crigati Learner Student with Disability					
English Learner Student without Disability					
Female	>95%	40.54	RV	RV	21.62
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female English Learner without Disability Female Student without Disability	>95%	33.33	RV RV	RV	24.24
Female Not-English Learner Female Not-English Learner	>95%	40.54	RV	RV	21.62
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	33.33	RV	RV	24.24
Hapanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic English Learner without Disability Hispanic Female	N<10	N<10	N<10	N<10	N<10
respect. Feature Highpain Fernale English Learner					
Hisparic Female English Learner without Disability					
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hapanir Finale Noi-English Learner without Disability Hapanir Finale Noi-English Learner without Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Hispanic Male Winto Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Haganic Mais Non English Learner	N<10	N<10	N<10	N<10	N<10
Hisparic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Deability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability Male	N<10 >95%	N<10 50	N<10 RV	N<10 RV	N<10 6.67
Male Make Student with Disability	>95% N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner with Disability					
Male English Learner without Disability					
Male Student without Disability	>95%	46.15	RV	RV	7.69
Male Non-English Lamor Male Non-English Lamor IIII Balakhir	>95% N<10	50 N<10	RV N<10	RV N<10	6.67 N<10
Male Non-English Learner with Disability Male Non-English Learner without Disability	N<10 >95%	N<10 46.15	N<10 RV	N<10 RV	N<10 7.69
note interruption Leatine misclassifility Subdest without Dissibility Subdest without Dissibility	>95%	38.98	20.34	23.73	16.95
Non-English Learner	>95%	44.78	19.4	20.9	14.93
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Leasner Student without Deability	>95%	38.98	20.34	23.73	16.95





Jessieville High School - 2604030

					7-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
All Crades Literacy							
Affician-American	N<10	N<10	N<10	N<10	N<10		
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
Alfican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Alfrican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Alfrican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male	N<10	N<10	N<10	N<10	N<10		
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
All	>95%	41.54	21.54	23.85	13.08		
Caucasian	>95%	43.24	19.82	22.52	14.41		
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%		
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Councient Female Councient with the Mark Mark Councient Female	>95% Net0	27.78 No.40	24.07 Not0	25.93 No.10	22.22 Not 0		
Caucasian Fernate with Disability	N<10	N<10 RV	N<10	N<10	N<10		
Caucasian Fernale without Disability Caucasian Fernale Non-English Learner	>95%	RV 27.78	27.08	29.17 25.93	RV 22:22		
Caucasian Fernile Non-English Learner Caucasian Fernile Non-English Learner with Disability		27.78 N<10		25.93 N<10	22:22 N<10		
Caucasin Frensk Nor-Ergish Lener with Disability Caucasin Frensk Nor-Ergish Lener with Disability Caucasin Frensk Nor-Ergish Lener with Disability	N<10 >95%	N<10 RV	N<10 27.08	N<10 29.17	N<10 RV		
Cauciasin Female Non-English Learner WROUL bisdoilly Cauciasin Male	>95%	KV 57.89	27.08 RV	19.3	RV RV		
Laucasian Wate with Disability	>95%	87.89 RV	RV	<5%	<5%		
-Caccasian Male Fight Learner	N<10	N<10	N<10	N<10	N<10		
Concession Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disability	>95%	48.89	RV	24.44	RV		
Caucasian Male Non-English Learner	>95%	57.14	RV	19.64	RV		
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%		
Caucasian Male Non-English Learner without Disability	>95%	48.89	RV	24.44	RV		
Caucasian Student without Desbitity	>95%	33.33	22.58	26.88	17.2		
Caucasian Non-English Learner	>95%	42.73	20	22.73	14.55		
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%		
Caucasian Non-English Learner without Disability	>95%	33.33	22.58	26.88	17.2		
Student with Disability	>95%	RV	RV	<5%	<5%		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Female	>95%	29.69	26.56	25	18.75		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Female Student without Disability	>95%	21.43	28.57	28.57	21.43		
Female Non-English Learner	>95%	28.57	26.98	25.4	19.05		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	>95%	20	29.09	29.09	21.82		
Hispanic	>95%	RV	RV	27.27	9.09		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner Hispanic Female English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hispanic Female without Disability Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
respance remails horizoptal Learner Happing Female Non-Englial Learner Window Disability Happing Female Non-Englial Learner Window Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10		
respect or emise Non-ingest Learner webout Usassiely Happano Male	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10		
regent continued to the	N<10	N<10	N<10	N<10	N<10		
respers celes wrozu. Lessawy Happano Make Nos-Cygelia Leamere	N<10	N<10	N<10	N<10	N<10		
rogani. Kone Nort-zigeni Leainer vilhoud Disability Happaro Make Nort-zigeni Leainer vilhoud Disability	N<10	N<10	N<10	N<10	N<10		
Togener Sudert House Consistent William Consistent	>95%	RV	RV	27.27	9.09		
Higanic Non-English Learner	>95%	RV	RV	30	10		
Hispanic Non-English Learner without Disability	>95%	RV	RV	30	10		
Male	>95%	53.03	RV	22.73	RV		
Marie Student with Disability	>95%	RV	RV	<5%	<5%		
Male English Learner	N<10	N<10	N<10	N<10	N<10		
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male Student without Disability	>95%	45.28	RV	28.3	RV		
Male Non-English Learner	>95%	52.38	RV	22.22	RV		
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%		
Male Non-English Learner without Disability	>95%	45.1	RV	27.45	RV		
Student without Disability	>95%	33.03	22.94	28.44	15.6		
Non-English Learner	>95%	40.48	22.22	23.81	13.49		
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%		
Non-English Learner Student without Disability	>95%	32.08	23.58	28.3	16.04		



Jessieville High School - 2604030

	2017-2018						
				8			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 9 Science							
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Fernste	N<10	N<10	N<10	N<10	N<10		
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability							
African-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disability							
African-American Male	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10		
African-American Male with Deability African-American Male Non-English Learner	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10		
African-American Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Student without Desability							
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disability							
All	RV	49.21	31.75	RV	RV		
Caucasian	>95%	50.98	29.41	RV	RV		
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%		
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasia Femile Caucasia Femil	>95% N=10	RV Notes	RV Not0	23.81 No. 10	<5% No10		
Caucasin Formière WRD (Databilly Caucasin Formière WRD Catabilly Caucasin Formière WRD Catabilly	N<10	N<10 RV	N<10 RV	N<10	N<10 <5%		
Caucasian Female without Disability Caucasian Female Non-English Learner	>95% >95%	RV	RV	27.78	<5%		
Caucisain Femilie Non-Enginh Learner Caucisain Femilie Non-Enginh Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caccasia Frenie Workington Learne was usualized. Caccasia Frenie Workington Earne was usualized. Caccasia Frenie Workington Earne was usualized.	>95%	RV	RV	27.78	<5%		
Caucasian Male	>95%	56.67	RV	RV	6.67		
Caucasion Male with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasien Male English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disability	>95%	45.45	RV	RV	9.09		
Caucasian Male Non-English Learner	>95%	58.62	RV	RV	6.9		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasien Male Non-English Learner without Disability	>95%	45.45	RV	RV	9.09		
Caucasian Student without Disability Caucasian Non-English Learner	>95%	42.5 52	32.5	RV RV	RV RV		
Caucasian Non-region Learner with Disability Caucasian Non-Region Learner with Disability	>95%	RV	RV	<5%	<5%		
Caucasian Non-English Learner without Disability	>95%	42.5	32.5	RV	RV		
Student with Disability	>95%	RV	RV	<5%	<5%		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Female	>95%	40.74	40.74	RV	RV		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Female Student without Disability Female Non-English Learner	>95% >95%	RV 38.46	RV 42.31	21.74 RV	<5% RV		
Female Non-Rigidal Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	>95%	RV	RV	22.73	<5%		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernsle English Leoner	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Formile Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hispanic Male Hispanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
*Hapanc Mar No. Disabolity *Hapanc Mar No. Dispilla Learner Hapanc Mar No. Dispilla Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10		
Hispanic Main Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	55.56	RV	RV	5.56		
Male Student with Disability	N<10	N<10	N<10	N<10	N<10		
Male English Learner	N<10	N<10	N<10	N<10	N<10		
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Make English Learner without Disability Make Elusarity Month Disability Make Elusarity Month Disability	N<10	N<10	N<10	N<10	N<10		
	>95%	44.44	RV	RV	7.41		
Male Non-English Learner With Disability	>95% N<10	57.58 N<10	RV N<10	RV N<10	6.06 N<10		
Make Non-Englant Learner with Disastily Make Non-Englan Hammer without Disastily Make Non-Englan Hammer without Disastily	N<10 >95%	N<10	N<10 RV	N<10 RV	N<10 8		
Nate vitor-Enginal Learner wittorub Leadauty Student without Desibility Student without Desibility	290% RV	42	34	RV	RV		
Subcet with changes	>95%	49.15	32.2	RV	RV		
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%		
Non-English Learner' Student without Disability	>95%	40.43	36.17	RV	RV		



Jessieville High School - 2604030

	2017-2018				
				% Pearly & France	
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science African American	N<10	N<10	N<10	N<10	N<10
Administrative forms Sudert with Disability African-Americanian Sudert with Disability					
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability					
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Fernale Non-English Learner with Disability African-American Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Antica-Printed Let Printed Water Lights Learner window Leadowny Africa-American Marke				14510	
African-American Male with Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Affician-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	38.81	RV	26.87	RV
Caucasian	>95%	35	RV	28.33	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner					
Caucaisin English Learner with Dissibity Caucaisin English Learner with Dissibity	>95%	RV	31.25	34.38	RV
Caucasian Femine with Disability Caucasian Femine with Disability	N<10	N<10	N<10	N<10	N<10
Caucasiain Female without Disability	>95%	RV	33.33	36.67	RV
Caucasian Female Non-English Learner	>95%	RV	31.25	34.38	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	33.33	36.67	RV
Caucasian Male Caucasian Male with Desbitity	>95% N<10	42.86 N<10	RV N<10	RV N<10	14.29 N<10
Caucasian Nate Windows					
Caucasian Male English Learner with Disability					
Caucasian Male without Disability	>95%	RV	RV	17.39	17.39
Caucasian Male Non-English Learner	>95%	42.86	RV	RV	14.29
Caucasian Male Non-English Learner with Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 17.39	N<10 17.39
Caucasian Male Non-English Learner without Disability Caucasian Student without Disability	>95%	30.19	30.19	17.39 RV	17:39 RV
Coucasian Non-English Learner	>95%	35	RV	28.33	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucesian Non-English Learner without Disability	>95%	30.19	30.19	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner English Learner Student with Disability					
crigatic center Subset won Usessey English center Subset whou Classibily English center Subset whou Classibily					
Female	>95%	36.11	RV	30.56	RV
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female English Learner without Disability					
Female Student without Disability Female Non-English Learner	>95%	RV 36.11	30.3 RV	33.33	RV
Femile hor English Learner will Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	30.3	33.33	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hepanic English Learner without Disability	Net0	Net0	 Ne10	Net0	Net0
Hispanic Female Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
respector entire crigoni Leatine without Disability Hepsonic Formed Engini Leatine without Disability					
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
resports was revinerings to Learner without Disability Happins (Male No. Happins Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Haparic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Ron-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	41.94	RV	RV	12.9
Male Student with Disability Male English Learner	N<10	N<10	N<10	N<10	N<10
Make Engini Learner Make Engini Learner with Disability					
Male Engish Learner without Disability					
Male Student without Deability	>95%	38.46	RV	RV	15.38
Male Non-English Cearmer	>95%	41.94	RV	RV	12.9
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability Student without Disability	>95%	38.46	RV 28.81	RV RV	15.38 RV
Shoet wind Liesanty Non-English Learner	>95%	38.81	26.81 RV	26.87	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	33.9	28.81	RV	RV



Jessieville High School - 2604030

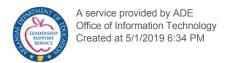
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
All Grades Science							
Addison-American	N<10	N<10	N<10	N<10	N<10		
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Alfican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Mate	N<10	N<10	N<10	N<10	N<10		
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Mafe Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Student Without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
All	>95%	43.85	28.46	RV	RV		
Caucasian	>95%	42.34	27.93	RV	RV		
Caucasian Student with Disability	>95%	RV	RV	11.11	<5%		
Coucasion English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	RV	33.96	32.08	RV Notes	RV		
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale without Disability Caucasian Fernale Non-English Learner	RV RV	RV 33.96	33.33	33.33 RV	RV		
Caucisin Frente Non-Ergish Learner Caucisin Frente Non-Ergish Learner with Disability		33.96 N<10		RV N<10	RV N<10		
Caucaian Fernise Non-English Learner with Disability Caucaian Fernise Non-English Learner with Disability Caucaian Fernise Non-English Learner with Disability	N<10 RV	N<10 RV	N<10 33.33	N<10 33.33	N<10 RV		
Cauciain Press Not-English Learner without Dasberly Cauciain Male	NV >95%	50	24.14	33.33 RV	RV		
Caucasian Male Caucasian Male with Disability	>95%	80 RV	24.14 RV	15.38	KV <5%		
-Caccasian Male Fight Learner	>90% N<10	N<10	N<10	N<10	N<10		
Coucasian Maie Englan Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Concession Male Value Control Test Vision Vi	>95%	42.22	28.89	RV	RV		
Concusion Male Profice Statemer	>95%	50.88	22.81	RV	RV		
Caucasion Male Non-English Learner with Disability	>95%	RV	RV	16.67	<5%		
Caucasion Male Non-Engish Learner without Disability	>95%	42.22	28.89	RV	RV		
Caucasian Student without Disability	>95%	35.48	31.18	RV	RV		
Caucasian Non-English Learner	>95%	42.73	27.27	RV	RV		
Caucasian Non-English Learner with Disability	>95%	RV	RV	11.76	<5%		
Caucasian Non-English Learner without Disability	>95%	35.48	31.18	RV	RV		
Student with Deablify	>95%	RV	RV	9.52	<5%		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Female	RV	38.1	33.33	RV	RV		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Fernale Student without Disability	RV	33.93	33.93	RV	RV		
Female Non-English Learner	RV	37.1	33.87	RV	RV		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	RV	32.73	34.55	RV	RV		
Hispanic	>95%	RV	RV	9.09	<5%		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner Hispanic Female English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
	N<10 N<10	N<10 N<10		N<10 N<10	N<10 N<10		
Hispanic Femile without Disability Hispanic Femile Work Pickini Laurer	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
respect remits work-trigent Learner Happani Femile Non-Friginia Learner without Disability	N<10	N<10	N<10	N<10	N<10		
response remain knowlengen Learner webout Disabelly Helpanic Male	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10		
Trepart Nate Whot J Dashilly	N<10	N<10	N<10	N<10 N<10	N<10		
Traparis New WOODL Unaconsy Happaris Make No. Program Learner Happaris Make No. Program Learner	N<10	N<10	N<10	N<10	N<10		
Tragues in one four-tragent sealing region to the control of the c	N<10	N<10	N<10	N<10	N<10		
Hippare Student August Desbilly	>95%	RV	RV	9.09	<5%		
Higanic Non-English Learner	>95%	RV	RV	10	<5%		
Hispanic Non-English Learner without Disability	>95%	RV	RV	10	<5%		
Male	>95%	49.25	23.88	RV	RV		
Male Student with Disability	>95%	RV	RV	14.29	<5%		
Male English Learner	N<10	N<10	N<10	N<10	N<10		
Male Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male Student without Deability	>95%	41.51	28.3	RV	RV		
Male Non-English Learner	>95%	50	23.44	RV	RV		
Male Non-English Learner with Disability	>95%	RV	RV	15.38	<5%		
Male Non-English Learner willfout Disability	>95%	41.18	29.41	RV	RV		
Student without Disability	>95%	37.61	31.19	RV	RV		
Non-English Learner	>95%	43.65	28.57	RV	RV		
Non-English Learner Student with Disability	>95%	RV	RV	10	<5%		
Non-English Learner Student without Disability	>95%	36.79	32.08	RV	RV		



Jessieville High School - 2604030

SECTION: Crosstab - Graduation Rates

	Four Year Graduation Rates
	Graduation Rate
African-American	N<10
African-American Student with Disability	N<10
Alfican-American Female	N<10
African-American Female with Disability	N<10
Alfrican-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disability	N<10
African-American Male	N<10
African-American Male without Disability	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disability	N<10
African-American Student without Disability	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disability	N<10
African-American Non-English Learner without Disability	N<10
All	89.06 %
Caucasian	91.53 %
Caucasian Student with Deability	>95%
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	94.74 %
Caucasian Female Non-English Learner	>95%
Caucasian Fernale Non-English Learner with Disability	N<10
Caucasian Fernale Non-English Learner without Disability	94.74 %
Caucasian Male	88.89 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	86.67 %
Caucasian Male Non-English Learner	88.89 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	86.67 %
Caucasian Student without Disability	89.80 %
Caucasian Non-English Learner	91.53 %
Caucasian Non-English Learner with Disability	>95%
Caucasian Non-English Learner without Disability	89.80 %
Student with Disability	90.91 %
Fende	91.67 %
Female Student with Disability	N<10
Female Student without Disability	94.74 %
Female Non-English Learner	91.67%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	94.74 %
Hispanic	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	87.50 %
More Student with Disability	N<10
Mate Student without Disability	85.29 %
Mate Non-English Learner	87.50 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	85.29 %
Student without Dealbility	88.68 %
Non-Engish Learner	89.06 %
Non-English Learner Student with Disability	90.91%
Non-English Learner Student without Disability	88.68 %





Jessieville High School - 2604030

SECTION: Crosstab - Graduation Rates

	Five Year Graduation Rates
	Graduation Rate
African-American	N<10
African-American Student with Disability	N<10
African-American Male	N<10
African-American Male with Deability	N<10
African-American Male without Disability	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disability	N<10
African-American Male Non-Englan Learner without Disability	N<10
African-American Student without Disability	N<10
Altican-American Non-English Learner	N<10
African-American Non-English Learner with Disability	N<10
Alfican-American Non-English Learner without Disability	N<10
All	86.49 %
Cauclesian	86.67 %
Caucasian Student with Disability	78.57 %
Caucasian Female	88.46 %
Caucasian Female with Disability	N<10
Caucasian Fernale without Deability	90.00 %
Caucasian Female Non-English Learner	88.46 %
Caucasian Female Nun-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Desability	90.00 %
Caucasian Male	85.29 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	88.46 %
Caucasian Male Non-English Learner	85.29 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-Engish Learner without Disability	88.46 %
Caucasian Student without Disability	89.13 %
Caucasian Non-English Learner	86.67 %
Caucasian Non English Learner with Disability	78.57 %
Caucasian Non-English Learner without Disability	89.13 %
Student with Disability	73.33 %
Fende	87.10 %
Ferralle Sludent with Disability	N<10
Fernale Sludert without Disability	88.00 %
Fernale Non-English Learner	87.10 %
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	88.00 %
Hispanic	90.00 %
Higasir Frank	N<10 N<10
Hapanir Penale without Labariny Hapanir Penale Krighial Labarer	N<10 N<10
Hapanir Pentale Non-Krighil Laurer Without Disability Hapanir Pentale Non-Krighil Laurer Without Disability	N<10 N<10
respect Fermie workergrant earner workout beatomy Higheric Made	N<10
respect Asia without Disability	N<10
Trapate May December 1990 And	N<10
respert keek Non-Erigens Learner Hipparic Male Non-Erigens Learner wethout Disability	N<10
regular loser motivatignes (Leafiner motion Leading) Higheric Sucher Hand Deability Higheric Sucher Hand Deability	90.00%
regions de constituent worder desemby Higheric Note-Fight Learner	90.00 %
Trapate Non-Figure Learner Wilsou Disability	90.00 %
respect, where the second we do the death of the second se	86.05 %
wase	N<10
rude culcut was closured was closured by the Suder with closured was closured with the Suder with closured with cl	91.18 %
mee culcus muscus ceasing	88.05 %
water water-captain Learner with Disability Make Non-English Learner with Disability	N<10
water war cigani teorier was Undodawy Male Non-English mere without Disability Male Non-English mere without Disability	91.18%
water water trappart cent res minute, ubstantily Student without Delathability Student without Delathability	89.83 %
Subset with rock creating	86.49 %
Non-English Learner Non-En	73.33 %
value guilla case o subsets with ubasinary Non-English Learn Subset without Sasaily Non-English Learn Subset without Sasaily	89.83 %
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Jessieville High School - 2604030

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American African-American Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	_
Artican-American Subpert with Lisability Artican-American Serubit with Lisability Artican-American Fermale	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	_
African-American Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	_
African-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10	_
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
All	80.6	78.62	79.61	80.36	N<10	79.54
Caucasian	80.75	78.68	79.71	80.84	N<10	-
Caucasian Student with Disability	83.13	73.97	78.55	80.48	N<10	-
Caucasian Female	81.45	79.17	80.31	80.07	N<10	-
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Female without Disability Caucasian Female Whos-English Learner	81.36	80.26 79.17	80.81	79.44 80.07	N<10 N<10	-
Caucasia Female Non-English Learner Caucasia Female Non-English Learner with Disability	81.45 N<10	79.17 N<10	80.31 N<10	80.07 N<10	N<10 N<10	-
Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner with Disability	N<10 81.36	N<10 80.26	N<10 80.81	N<10 79.44	N<10 N<10	_
Caucasian Fernale Non-English Learner without Disability Caucasian Fernale Non-English Learner without Disability Caucasian Management	81.36	78.22	79.15	79.44 81.57	N<10 N<10	_
Caucasian Male	83.52	78.22	79.15	77.88	N<10 N<10	_
Curculani made with Chaladiny Carraction Male with Chaladiny Carraction Male White Chaladiny	79.24	78.67	78.95	82.5	N<10	_
Causasian Mak Non-English Learner	80.08	78.22	79.15	81.57	N<10	
Caucasan Mak 100-fighth Learner with Disability	83.52	76.38	79.95	77.88	N<10	
Caucasian Male Non-English Learner without Disability	79.24	78.67	78.95	82.5	N<10	-
Caucasian Student without Disability	80.34	79.49	79.91	80.9	N<10	_
Caucasian Non English Learner	80.75	78.68	79.71	80.84	N<10	_
Caucasian Non-English Learner with Disability	83.13	73.97	78.55	80.48	N<10	_
Caucasian Non-English Learner without Disability	80.34	79.49	79.91	80.9	N<10	-
Student with Disability	82.8	73.63	78.21	80.22	N<10	-
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Female	81.37	78.71	80.04	79.84	N<10	79.88
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	-
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	81.35	79.81	80.58	79.34	N<10	80.39
Female Non-English Learner	81.32	78.72	80.02	79.86	N<10	-
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Female Non-English Learner without Disability	81.3	79.85	80.57	79.35	N<10	-
Hispanic	78.08	77.34	77.71	73.14	N<10	77.01
Hispanie English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic English Learner without Disability			N<10 N<10			
Hispanic Female Hispanic Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
response remain English Leatmer without Disability Hapanie Fermain English Leatmer without Disability	N<10 N<10	N<10	N<10	N<10	N<10 N<10	N<10
respans remain Englan Learner without Usabully Helpanis Female Englan Learner without Usabully Helpanis Female Englan Learner without Usabully Helpanis Female Englan Learner	N<10 N<10	N<10	N<10	N<10	N<10 N<10	N<10
inguine summer s	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	_
Hispanic Male	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	_
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Student without Disability	78.08	77.34	77.71	73.14	N<10	77.01
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Male	79.86	78.54	79.2	80.86	N<10	-
Male Student with Disability	83.52	76.38	79.95	77.88	N<10	-
Male Student without Disability	79.08	79	79.04	81.51	N<10	-
Male Non-English Learner	79.86	78.54	79.2	80.86	N<10	-
Male Non-English Learner with Disability	83.52	76.38	79.95	77.88	N<10	-
Male Non-English Learner without Disability	79.08	79	79.04	81.51	N<10	-
Student wimout Disability	80.25	79.42	79.83	80.38	N<10	79.74
Non-English Learner	80.57	78.63	79.6	80.38	N<10	
Non-English Learner Student with Disability	82.8	73.63	78.21	80.22	N<10 N<10	-
Non-English Learner Student without Disability	80.21	79.43	79.82	80.4	W<10	-