



Jessieville High School

School Report Card 2017-2018
7900 N. Hwy. 7 | Jessieville, AR 71949
501-984-5011

Principal
Superintendent

Tobin Packard
Ralph Carter

School Characteristics

Enrollment	252
Avg. Class Size	6
Avg. years teaching Experience	5
Per pupil spending	
• District avg.	\$9,785
• State avg.	\$9,914
School Letter Grade	C
Overall Score	64.26

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
1.6% Asian
2.0% African American
1.6% Hawaiian/Pacific Islander
4.4% Hispanic/Latino
90.5% White
0.0% Two or More Races

Other Demographics

English Learners

1%

Low-income

66%

Students eligible to receive special education

13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>95%	38.10	RV	26.98	RV	38.10	38.10	44.06
All Students Number of Students		24	RV	17	RV	24		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	37.50	34.53
Caucasian	>95%	43.14	RV	27.45	RV	39.22	39.22	52.83
Economically Disadvantaged	>95%	38.10	RV	26.98	RV	38.10	38.10	32.74
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	4.58
Students without Disabilities	>95%	RV	26.00	34.00	RV	48.00	48.00	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.59	RV	27.12	RV	38.98	38.98	46.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	37.50	27.66
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.23
Female Students	>95%	RV	RV	37.04	14.81	51.85	51.85	52.70
Male Students	>95%	55.56	RV	RV	8.33	27.78	27.78	35.99
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	>95%	44.78	19.40	20.90	14.93	35.82	35.82	43.58
All Students Number of Students		30	13	14	10	24		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	33.97
Caucasian	>95%	43.33	21.67	18.33	16.67	35.00	35.00	52.41
Economically Disadvantaged	>95%	43.94	19.70	21.21	15.15	36.36	36.36	32.14
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.51
Students without Disabilities	>95%	38.98	20.34	23.73	16.95	40.68	40.68	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.78	19.40	20.90	14.93	35.82	35.82	45.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	28.06
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.29
Female Students	>95%	40.54	RV	RV	21.62	37.84	37.84	51.39
Male Students	>95%	50.00	RV	RV	6.67	33.33	33.33	36.00
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	41.27	36.51	RV	RV	22.22	22.22	33.75
All Students Number of Students		26	23	RV	RV	14		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	12.50	25.80
Caucasian	>95%	41.18	35.29	RV	RV	23.53	23.53	41.66
Economically Disadvantaged	>95%	41.27	36.51	RV	RV	22.22	22.22	22.88
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	3.77
Students without Disabilities	>95%	28.00	44.00	RV	RV	28.00	28.00	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.98	38.98	RV	RV	22.03	22.03	35.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.92
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	12.50	17.22
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	75.14
Female Students	>95%	RV	51.85	RV	11.11	22.22	22.22	35.44
Male Students	>95%	52.78	RV	RV	13.89	22.22	22.22	32.17
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	50.75	26.87	RV	RV	22.39	22.39	28.97
All Students Number of Students		34	18	RV	RV	15		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.96
Caucasian	>95%	51.67	26.67	RV	RV	21.67	21.67	35.98
Economically Disadvantaged	>95%	50.00	27.27	RV	RV	22.73	22.73	18.60
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66
Students without Disabilities	>95%	45.76	28.81	RV	RV	25.42	25.42	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.75	26.87	RV	RV	22.39	22.39	30.28
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	16.67	15.93
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	71.23
Female Students	>95%	45.95	35.14	RV	RV	18.92	18.92	29.51
Male Students	>95%	56.67	RV	RV	10.00	26.67	26.67	28.45
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	RV	49.21	31.75	RV	RV	19.05	19.05	32.78
All Students Number of Students		31	20	RV	RV	12		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	12.50	23.61
Caucasian	>95%	50.98	29.41	RV	RV	19.61	19.61	40.76
Economically Disadvantaged	RV	49.21	31.75	RV	RV	19.05	19.05	22.27
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	4.17
Students without Disabilities	RV	42.00	34.00	RV	RV	24.00	24.00	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	49.15	32.20	RV	RV	18.64	18.64	34.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	18.67
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	73.51
Female Students	>95%	40.74	40.74	RV	RV	18.52	18.52	35.26
Male Students	>95%	55.56	RV	RV	5.56	19.44	19.44	30.46
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	38.81	RV	26.87	RV	35.82	35.82	33.29
All Students Number of Students		26	RV	18	RV	24		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.18
Caucasian	>95%	35.00	RV	28.33	RV	38.33	38.33	41.46
Economically Disadvantaged	>95%	38.81	RV	26.87	RV	35.82	35.82	23.10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	14.04
Students without Disabilities	>95%	33.90	28.81	RV	RV	37.29	37.29	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.81	RV	26.87	RV	35.82	35.82	34.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.94
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.89	75.07
Female Students	>95%	36.11	RV	30.56	RV	36.11	36.11	35.31
Male Students	>95%	41.94	RV	RV	12.90	35.48	35.48	31.34
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	80.4339	77.4775	78.9557	78.2523	N<10	78.8072
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.1032	77.0948	79.0990	78.3760	N<10	---
Economically Disadvantaged	80.4339	77.4775	78.9557	78.2523	N<10	78.8072
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	83.1157	73.2569	78.1863	77.1903	N<10	---
Students without Disabilities	79.8193	78.4447	79.1320	78.4783	N<10	78.9466
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3668	77.4702	78.9185	78.2488	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.8516	77.1231	78.4873	78.1504	N<10	78.1748
Male Students	80.8927	77.7567	79.3247	78.3319	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10						
All Students	80.7489	79.6640	80.2064	82.2094	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.4424	80.0254	80.2339	82.8526	N<10	---
Economically Disadvantaged	80.7489	79.6640	80.2064	82.2094	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.5996	80.2085	80.4041	81.8980	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7489	79.6640	80.2064	82.2094	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.4903	79.8848	81.1876	81.0476	N<10	---
Male Students	78.7172	79.4063	79.0617	83.5648	N<10	---
Migrant	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	80.5990	78.6236	79.6113	80.3606	N<10	79.5375
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.0815	77.3385	77.7100	73.1448	N<10	77.0136
Caucasian	80.7455	78.6811	79.7133	80.8444	N<10	---
Economically Disadvantaged	80.5990	78.6236	79.6113	80.3606	N<10	79.5375
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	82.7982	73.6283	78.2133	80.2207	N<10	---
Students without Disabilities	80.2496	79.4173	79.8334	80.3817	N<10	79.7440
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5687	78.6295	79.5991	80.3764	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	75.5086	82.3686	78.9386	82.2099	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	81.9744	81.8502	81.9123	82.2578	N<10	---
Female Students	81.3656	78.7077	80.0367	79.8404	N<10	79.8755
Male Students	79.8567	78.5422	79.1995	80.8640	N<10	---
Migrant	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	77.87	20.37	22.22	43.52	N<10	N<10	N<10	N<10	94.44	N<10	N<10	52.35
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.43	19.57	21.74	44.57	N<10	N<10	N<10	N<10	95.56	N<10	N<10	52.35
Economically Disadvantaged	79.82	20.37	22.22	43.52	N<10	N<10	N<10	N<10	94.34	N<10	N<10	52.21
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.68
Students without Disabilities	80.00	24.44	24.44	44.44	N<10	N<10	N<10	N<10	93.33	N<10	N<10	53.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.45	20.75	22.64	43.40	N<10	N<10	N<10	N<10	96.15	N<10	N<10	52.60
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	83.33	20.83	33.33	41.67	N<10	N<10	N<10	N<10	95.83	N<10	N<10	55.69
Male Students	73.53	20.00	13.33	45.00	N<10	N<10	N<10	N<10	93.33	N<10	N<10	49.68
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	79.71	38.10	30.65	60.48	N<10	N<10	N<10	N<10	89.06	N<10	N<10	60.16
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.65	39.66	31.58	62.28	N<10	N<10	N<10	N<10	89.83	N<10	N<10	61.26
Economically Disadvantaged	80.30	38.10	30.65	60.48	N<10	N<10	N<10	N<10	89.06	N<10	N<10	60.09
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.67	38.60	31.58	59.65	N<10	N<10	N<10	N<10	91.23	N<10	N<10	60.76
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.71	38.10	30.65	60.48	N<10	N<10	N<10	N<10	89.06	N<10	N<10	60.16
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.56	38.24	29.41	58.82	N<10	N<10	N<10	N<10	91.18	N<10	N<10	59.88
Male Students	78.79	37.93	32.14	62.50	N<10	N<10	N<10	N<10	86.67	N<10	N<10	60.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	83.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.04	N<10	N<10	85.27
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	84.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.00	N<10	N<10	86.41
Economically Disadvantaged	85.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.04	N<10	N<10	86.11
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.76	N<10	N<10	86.27
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.79	N<10	N<10	85.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	89.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38	N<10	N<10	87.12
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	82.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	42.11	50.88	1.75	3.51	N<10	41.23	38.60	29.68
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	39.62	49.06	0.00	3.77	N<10	40.57	37.74	28.46
Economically Disadvantaged	N<10	N<10	N<10	N<10	42.11	50.88	1.75	3.51	N<10	41.23	38.60	29.68
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	48.98	53.06	2.04	4.08	N<10	47.96	44.90	33.50
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	42.11	50.88	1.75	3.51	N<10	41.23	38.60	29.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	33.33	61.90	0.00	4.76	N<10	35.71	38.10	28.97
Male Students	N<10	N<10	N<10	N<10	47.22	44.44	2.78	2.78	N<10	44.44	38.89	30.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	80.32	29.91	26.72	52.59	42.11	50.88	1.75	3.51	90.12	41.23	38.60	50.86
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.27
Caucasian	81.33	30.77	27.18	54.37	39.62	49.06	0.00	3.77	90.91	40.57	37.74	50.79
Economically Disadvantaged	81.64	29.91	26.72	52.59	42.11	50.88	1.75	3.51	90.06	41.23	38.60	50.72
Non-Economically Disadvantaged	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Students with Disabilities	68.00	13.33	14.29	50.00	N<10	N<10	N<10	N<10	85.71	N<10	N<10	35.77
Students without Disabilities	82.21	32.35	28.43	52.94	48.98	53.06	2.04	4.08	90.73	47.96	44.90	53.12
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.43	30.17	26.96	52.61	42.11	50.88	1.75	3.51	90.53	41.23	38.60	50.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	79.41	38.46	23.08	50.00	N<10	N<10	N<10	N<10	94.12	N<10	N<10	50.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	94.00	83.33	66.67	52.78	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.32
Female Students	84.54	31.03	31.03	51.72	33.33	61.90	0.00	4.76	90.00	35.71	38.10	54.52
Male Students	75.82	28.81	22.41	53.45	47.22	44.44	2.78	2.78	90.24	44.44	38.89	47.70
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Graduation Rates

2017-2018			
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	89.1 %	89.1 %	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	91.5 %	91.5 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	91.9 %	91.9 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	90.9 %	90.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	91.7 %	91.7 %	92.0 %
Four-Year Graduation Rate Male Students	87.5 %	87.5 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

2017-2018			
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	86.5 %	86.5 %	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	90.0 %	90.0 %	89.2 %
Five-Year Graduation Rate Caucasian	86.7 %	86.7 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	87.7 %	87.7 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	73.3 %	73.3 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	87.1 %	87.1 %	92.7 %
Five-Year Graduation Rate Male Students	86.0 %	86.0 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	56	56	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	68	68	40,561
Number of Graduates that have taken ACT in High School	51	51	29,421
ACT Reading Average	19.08	19.08	20.32
ACT English Average	18.65	18.65	19.44
ACT Math Average	19.73	19.73	19.12
ACT Science Average	19.41	19.41	19.95
ACT Composite Average	19.43	19.43	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	26	26	29,031
Number of AP Exams Taken	44	44	45,874
Number of AP Exams Scored 3, 4, or 5	9	9	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	37.9 %	37.9 %	49.1 %
African-American	RV	100.0 %	45.0 %
Hispanic	0.0 %	0.0 %	38.9 %
Caucasian	37.0 %	37.0 %	52.4 %
Economically Disadvantaged	38.6 %	38.6 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	0.0 %	24.0 %
Homeless	25.0 %	25.0 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	40.0 %	40.0 %	69.8 %
College Credit Accumulation Rates			
All Students	62.2 %	62.2 %	54.1 %
African-American	RV	50.0 %	37.9 %
Hispanic	100.0 %	100.0 %	49.7 %
Caucasian	60.0 %	60.0 %	58.9 %
Economically Disadvantaged	62.2 %	62.2 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Homeless	100.0 %	100.0 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	75.0 %	75.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	64.26		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		3	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.49 %	95.76 %	93.92 %
Attendance Rate African American	N<10	94.75 %	93.83 %
Attendance Rate Hispanic	91.42 %	95.43 %	93.95 %
Attendance Rate Caucasian	95.95 %	95.68 %	93.53 %
Attendance Rate Economically Disadvantaged	95.7 %	95.88 %	93.65 %
Attendance Rate Non-Economically Disadvantaged		N<10	93.63 %
Attendance Rate Students with Disabilities	94.51 %	94.7 %	93.8 %
Attendance Rate Students without Disabilities	95.71 %	95.96 %	93.93 %
Attendance Rate English Learners (EL)	N<10	97.06 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	97.34 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64 %
Attendance Rate Homeless	96.49 %	95.57 %	90.32 %
Attendance Rate Children in Foster Care		N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.51 %
Attendance Rate Gifted and Talented	97.33 %	97.24 %	95.79 %
Attendance Rate Female Students	95.46 %	95.76 %	93.83 %
Attendance Rate Male Students	95.52 %	95.75 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate	3.98 %	2.40 %	2.36 %
College Remediation Rate			
College Remediation Rate	62.7 %	62.7 %	62.8 %
Enrollment			
October 1 Enrollment	252	884	479,258



Jessieville School District - 2604000
SECTION: School Environment

Jessieville High School - 2604030

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	1	1	979
Weapons Incidents		3	840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Jessieville School District - 2604000
SECTION: Retention

Jessieville High School - 2604030

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1		5	1,085
Percent of Students Retained at Grade 1		8.47 %	2.95 %
Number of Students Retained at Grade 2		2	369
Percent of Students Retained at Grade 2		3.23 %	1.00 %
Number of Students Retained at Grade 3		0	158
Percent of Students Retained at Grade 3		0.00 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		3	139
Percent of Students Retained at Grade 6		3.90 %	0.38 %
Number of Students Retained at Grade 7		1	209
Percent of Students Retained at Grade 7		1.25 %	0.57 %
Number of Students Retained at Grade 8		1	222
Percent of Students Retained at Grade 8		1.18 %	0.61 %



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	67.0 %	68.0 %	53.0 %
% Teachers with Master's Degree	33.0 %	32.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	74	130	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	24	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	23	7,845
Number Certified by National Board for Professional Teaching Standards	1	2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	4	7	765
Percentage Teaching with Emergency/Provisional Credentials	5.4 %	5.4 %	1.8 %
Number of Teachers Teaching Out-of-field	3	7	1,459
Percentage of Teachers Teaching Out-of-field	4.1 %	5.4 %	3.5 %
Number of Inexperienced Teachers	5	14	7,134
Percentage of Teachers who are Inexperienced	6.8 %	10.8 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	75	135	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	74	130	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	24	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	23	1,262
Number Certified by National Board for Professional Teaching Standards	1	2	339
Number of Teachers Teaching with Emergency/Provisional Credentials	4	7	281
Percentage Teaching with Emergency/Provisional Credentials	5.4 %	5.4 %	3.1 %
Number of Teachers Teaching Out-of-field	3	7	380
Percentage of Teachers Teaching Out-of-field	4.1 %	5.4 %	4.2 %
Number of Inexperienced Teachers	5	14	1,747
Percentage of Teachers who are Inexperienced	6.8 %	10.8 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	75	135	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
David Morrow	13.00		
Don Pierce	12.00		
John Jack Wells	6.00		
Kevin Meacham	6.00		
Terry Anderson	16.00		



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: School Expenditures

2017-2018									
State and Local Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,084,002	\$354,621	\$1,438,623	\$3,120,296	\$482,171	\$3,602,467	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$119,224	\$1,287	\$120,511	\$297,578	\$4,121	\$301,699	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$105,550	\$31,611	\$137,161	\$385,475	\$92,156	\$477,631	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$39,145	\$15,581	\$54,726	\$137,564	\$54,754	\$192,318	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$150,262	\$5,330	\$155,592	\$450,761	\$6,602	\$457,362	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$92,006	\$217,188	\$309,193	\$323,327	\$753,119	\$1,076,446	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$86,627	\$37,118	\$123,745	\$304,426	\$130,439	\$434,866	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$61,938	\$50,920	\$112,858	\$217,662	\$110,186	\$327,847	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$66,664	\$109,392	\$176,055	\$234,270	\$384,424	\$618,694	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,805,418	\$823,046	\$2,628,465	\$5,471,358	\$2,017,972	\$7,489,330	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$7,202	\$3,283	\$10,486	\$6,211	\$2,291	\$8,502	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$133,362	\$12,550	\$145,912	\$561,395	\$67,236	\$628,630	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$8,208	\$8,208	\$70,557	\$145,883	\$216,441	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$31,072	\$22,552	\$53,625	\$109,195	\$81,505	\$190,700	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$6,905	\$4,747	\$11,652	\$24,266	\$21,767	\$46,033	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$3,272	\$3,272	\$5,938	\$17,343	\$23,280	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$6,943	\$6,943	\$0	\$24,898	\$24,898	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$171,340	\$58,272	\$229,612	\$771,351	\$358,632	\$1,129,983	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$684	\$232	\$916	\$876	\$407	\$1,283	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,217,364	\$367,171	\$1,584,535	\$3,681,691	\$549,407	\$4,231,098	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$119,224	\$9,494	\$128,719	\$368,135	\$150,004	\$518,140	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$136,622	\$54,163	\$190,785	\$494,670	\$173,661	\$668,331	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$46,050	\$20,328	\$66,378	\$161,830	\$76,521	\$238,351	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$150,262	\$5,330	\$155,592	\$450,761	\$6,602	\$457,362	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$92,006	\$217,188	\$309,193	\$323,327	\$753,119	\$1,076,446	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$86,627	\$40,390	\$127,018	\$310,364	\$147,782	\$458,146	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$61,938	\$57,863	\$119,801	\$217,662	\$135,084	\$352,745	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$66,664	\$109,392	\$176,055	\$234,270	\$384,424	\$618,694	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$1,976,758	\$881,318	\$2,858,076	\$6,242,709	\$2,376,604	\$8,619,313	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,886	\$3,516	\$11,402	\$7,087	\$2,698	\$9,785	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018			
	School	District	State
Mills Voted		38.7	38.4
Average Teacher Salary		\$45,308	\$49,840
Extracurricular Expenditures		\$466,157	\$187,202,332
Capital Expenditures		\$118,038	\$573,071,733
Debt Service Expenditures		\$1,362,991	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	65.9 %	72.2 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jessieville School District - 2604000
SECTION: Alternatively Tested

Jessieville High School - 2604030

2017-2018			
	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	41.27	36.51	RV	RV
Caucasian	>95%	41.18	35.29	RV	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	52.38	RV	14.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner	>95%	RV	52.38	RV	14.29
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	16.67	16.67
Caucasian Male	>95%	56.67	RV	RV	13.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	9.09	18.18
Caucasian Male Non-English Learner	>95%	55.17	RV	RV	13.79
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	9.09	18.18
Caucasian Student without Disability	>95%	27.5	42.5	RV	RV
Caucasian Non-English Learner	>95%	40	36	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	27.5	42.5	RV	RV
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	51.85	RV	11.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	56.52	RV	13.04
Female Non-English Learner	>95%	RV	53.85	RV	11.54
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	13.64	13.64
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	52.78	RV	RV	13.89
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	37.04	RV	RV	18.52
Male Non-English Learner	>95%	51.52	RV	RV	12.12
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	12	16
Student without Disability	>95%	28	44	RV	RV
Non-English Learner	>95%	38.98	38.98	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	25.53	46.81	RV	RV



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	50.75	26.87	RV	RV
Caucasian	>95%	51.67	26.67	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian Female	>95%	45.45	33.33	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	40	36.67	RV	RV
Caucasian Female Non-English Learner	>95%	45.45	33.33	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	40	36.67	RV	RV
Caucasian Male	>95%	59.26	RV	RV	7.41
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	56.52	RV	RV	8.7
Caucasian Male Non-English Learner	>95%	59.26	RV	RV	7.41
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	56.52	RV	RV	8.7
Caucasian Student without Disability	>95%	47.17	28.3	RV	RV
Caucasian Non-English Learner	>95%	51.67	26.67	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	47.17	28.3	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	45.95	35.14	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	39.39	39.39	RV	RV
Female Non-English Learner	>95%	45.95	35.14	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	39.39	39.39	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	56.67	RV	RV	10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	53.85	RV	RV	11.54
Male Non-English Learner	>95%	56.67	RV	RV	10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	53.85	RV	RV	11.54
Student without Disability	>95%	45.76	28.81	RV	RV
Non-English Learner	>95%	50.75	26.87	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	45.76	28.81	RV	RV



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	46.15	31.54	13.08	9.23
Caucasian	>95%	46.85	30.63	13.51	9.01
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	35.19	40.74	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	29.17	43.75	RV	RV
Caucasian Female Non-English Learner	>95%	35.19	40.74	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	29.17	43.75	RV	RV
Caucasian Male	>95%	57.89	21.05	RV	RV
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	48.89	24.44	RV	RV
Caucasian Male Non-English Learner	>95%	57.14	21.43	RV	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	48.89	24.44	RV	RV
Caucasian Student without Disability	>95%	38.71	34.41	16.13	10.75
Caucasian Non-English Learner	>95%	46.36	30.91	13.64	9.09
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	38.71	34.41	16.13	10.75
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	37.5	42.19	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	30.36	46.43	RV	RV
Female Non-English Learner	>95%	36.51	42.86	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	28.09	47.27	RV	RV
Hispanic	>95%	RV	RV	9.09	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner	>95%	RV	RV	10	<5%
Hispanic Non-English Learner without Disability	>95%	RV	RV	10	<5%
Male	>95%	54.55	21.21	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	45.28	24.53	RV	RV
Male Non-English Learner	>95%	53.97	22.22	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	45.1	25.49	RV	RV
Student without Disability	>95%	37.61	35.78	15.6	11.01
Non-English Learner	>95%	45.24	32.54	13.49	8.73
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	36.79	36.79	16.04	10.38



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	38.1	RV	26.98	RV
Caucasian	>95%	43.14	RV	27.45	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	42.86	19.05
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	50	22.22
Caucasian Female Non-English Learner	>95%	RV	RV	42.86	19.05
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	50	22.22
Caucasian Male	>95%	63.33	RV	RV	6.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	50	RV	RV	9.09
Caucasian Male Non-English Learner	>95%	62.07	RV	RV	6.9
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	50	RV	RV	9.09
Caucasian Student without Disability	>95%	27.5	RV	35	RV
Caucasian Non-English Learner	>95%	42	RV	28	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	27.5	RV	35	RV
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	37.04	14.81
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	43.48	17.39
Female Non-English Learner	>95%	RV	RV	38.46	15.38
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	45.45	18.18
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	55.56	RV	RV	8.33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	44.44	RV	RV	11.11
Male Non-English Learner	>95%	54.55	RV	RV	9.09
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	44	RV	RV	12
Student without Disability	>95%	RV	26	34	RV
Non-English Learner	>95%	35.59	RV	27.12	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	RV	27.66	34.04	RV



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	44.78	19.4	20.9	14.93
Caucasian	>95%	43.33	21.67	18.33	16.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian Female	>95%	36.36	RV	RV	24.24
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	16.67	26.67
Caucasian Female Non-English Learner	>95%	36.36	RV	RV	24.24
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	16.67	26.67
Caucasian Male	>95%	51.85	RV	RV	7.41
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	47.83	RV	RV	8.7
Caucasian Male Non-English Learner	>95%	51.85	RV	RV	7.41
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	47.83	RV	RV	8.7
Caucasian Student without Disability	>95%	37.74	22.64	20.75	18.87
Caucasian Non-English Learner	>95%	43.33	21.67	18.33	16.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	37.74	22.64	20.75	18.87
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	40.54	RV	RV	21.62
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	33.33	RV	RV	24.24
Female Non-English Learner	>95%	40.54	RV	RV	21.62
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	33.33	RV	RV	24.24
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	50	RV	RV	6.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	46.15	RV	RV	7.69
Male Non-English Learner	>95%	50	RV	RV	6.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	46.15	RV	RV	7.69
Student without Disability	>95%	38.98	20.34	23.73	16.95
Non-English Learner	>95%	44.78	19.4	20.9	14.93
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	38.98	20.34	23.73	16.95



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	41.54	21.54	23.85	13.08
Caucasian	>95%	43.24	19.82	22.52	14.41
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	27.78	24.07	25.93	22.22
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	27.08	29.17	RV
Caucasian Female Non-English Learner	>95%	27.78	24.07	25.93	22.22
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	27.08	29.17	RV
Caucasian Male	>95%	57.89	RV	19.3	RV
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	48.89	RV	24.44	RV
Caucasian Male Non-English Learner	>95%	57.14	RV	19.64	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	48.89	RV	24.44	RV
Caucasian Student without Disability	>95%	33.33	22.58	26.88	17.2
Caucasian Non-English Learner	>95%	42.73	20	22.73	14.55
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	33.33	22.58	26.88	17.2
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	29.69	26.56	25	18.75
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	21.43	28.57	28.57	21.43
Female Non-English Learner	>95%	28.57	26.98	25.4	19.05
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	20	29.09	29.09	21.82
Hispanic	>95%	RV	RV	27.27	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	27.27	9.09
Hispanic Non-English Learner	>95%	RV	RV	30	10
Hispanic Non-English Learner without Disability	>95%	RV	RV	30	10
Male	>95%	53.03	RV	22.73	RV
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	45.28	RV	28.3	RV
Male Non-English Learner	>95%	52.38	RV	22.22	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	45.1	RV	27.45	RV
Student without Disability	>95%	33.03	22.94	28.44	15.6
Non-English Learner	>95%	40.48	22.22	23.81	13.49
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	32.08	23.58	28.3	16.04



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	RV	49.21	31.75	RV	RV
Caucasian	>95%	50.98	29.41	RV	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	23.81	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	27.78	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	27.78	<5%
Caucasian Male	>95%	56.67	RV	RV	6.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	45.45	RV	RV	9.09
Caucasian Male Non-English Learner	>95%	58.62	RV	RV	6.9
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	45.45	RV	RV	9.09
Caucasian Student without Disability	>95%	42.5	32.5	RV	RV
Caucasian Non-English Learner	>95%	52	28	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	42.5	32.5	RV	RV
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	40.74	40.74	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	21.74	<5%
Female Non-English Learner	>95%	38.46	42.31	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	22.73	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	55.56	RV	RV	5.56
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	44.44	RV	RV	7.41
Male Non-English Learner	>95%	57.58	RV	RV	6.06
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	44	RV	RV	8
Student without Disability	RV	42	34	RV	RV
Non-English Learner	>95%	49.15	32.2	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	40.43	36.17	RV	RV



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	38.81	RV	26.87	RV
Caucasian	>95%	35	RV	28.33	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian Female	>95%	RV	31.25	34.38	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	33.33	36.67	RV
Caucasian Female Non-English Learner	>95%	RV	31.25	34.38	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	33.33	36.67	RV
Caucasian Male	>95%	42.86	RV	RV	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	RV	17.39	17.39
Caucasian Male Non-English Learner	>95%	42.86	RV	RV	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	17.39	17.39
Caucasian Student without Disability	>95%	30.19	30.19	RV	RV
Caucasian Non-English Learner	>95%	35	RV	28.33	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	30.19	30.19	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	36.11	RV	30.56	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	30.3	33.33	RV
Female Non-English Learner	>95%	36.11	RV	30.56	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	30.3	33.33	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	41.94	RV	RV	12.9
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	38.46	RV	RV	15.38
Male Non-English Learner	>95%	41.94	RV	RV	12.9
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	38.46	RV	RV	15.38
Student without Disability	>95%	33.9	28.81	RV	RV
Non-English Learner	>95%	38.81	RV	26.87	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	33.9	28.81	RV	RV



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	43.85	28.46	RV	RV
Caucasian	>95%	42.34	27.93	RV	RV
Caucasian Student with Disability	>95%	RV	RV	11.11	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	RV	33.96	32.08	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	RV	RV	33.33	33.33	RV
Caucasian Female Non-English Learner	RV	33.96	32.08	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	RV	RV	33.33	33.33	RV
Caucasian Male	>95%	50	24.14	RV	RV
Caucasian Male with Disability	>95%	RV	RV	15.38	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	42.22	28.89	RV	RV
Caucasian Male Non-English Learner	>95%	50.88	22.81	RV	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	16.67	<5%
Caucasian Male Non-English Learner without Disability	>95%	42.22	28.89	RV	RV
Caucasian Student without Disability	>95%	35.48	31.18	RV	RV
Caucasian Non-English Learner	>95%	42.73	27.27	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	11.76	<5%
Caucasian Non-English Learner without Disability	>95%	35.48	31.18	RV	RV
Student with Disability	>95%	RV	RV	9.52	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	RV	38.1	33.33	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	RV	33.93	33.93	RV	RV
Female Non-English Learner	RV	37.1	33.87	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	RV	32.73	34.55	RV	RV
Hispanic	>95%	RV	RV	9.09	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner	>95%	RV	RV	10	<5%
Hispanic Non-English Learner without Disability	>95%	RV	RV	10	<5%
Male	>95%	49.25	23.88	RV	RV
Male Student with Disability	>95%	RV	RV	14.29	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	41.51	28.3	RV	RV
Male Non-English Learner	>95%	50	23.44	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	15.38	<5%
Male Non-English Learner without Disability	>95%	41.18	29.41	RV	RV
Student without Disability	>95%	37.61	31.19	RV	RV
Non-English Learner	>95%	43.65	26.57	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	10	<5%
Non-English Learner Student without Disability	>95%	36.79	32.08	RV	RV



Jessieville School District - 2604000
SECTION: Crosstab - Graduation Rates

Jessieville High School - 2604030

Four Year Graduation Rates	
	Graduation Rate
African-American	N<10
African-American Student with Disability	N<10
African-American Female	N<10
African-American Female with Disability	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disability	N<10
African-American Male	N<10
African-American Male without Disability	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disability	N<10
African-American Student without Disability	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disability	N<10
African-American Non-English Learner without Disability	N<10
All	89.06 %
Caucasian	91.53 %
Caucasian Student with Disability	>95%
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	94.74 %
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	94.74 %
Caucasian Male	88.89 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	86.67 %
Caucasian Male Non-English Learner	88.89 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	86.67 %
Caucasian Student without Disability	89.80 %
Caucasian Non-English Learner	91.53 %
Caucasian Non-English Learner with Disability	>95%
Caucasian Non-English Learner without Disability	89.80 %
Student with Disability	90.91 %
Female	91.67 %
Female Student with Disability	N<10
Female Student without Disability	94.74 %
Female Non-English Learner	91.67 %
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	94.74 %
Hispanic	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	87.50 %
Male Student with Disability	N<10
Male Student without Disability	85.29 %
Male Non-English Learner	87.50 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	85.29 %
Student without Disability	88.68 %
Non-English Learner	89.06 %
Non-English Learner Student with Disability	90.91 %
Non-English Learner Student without Disability	88.68 %



Jessieville School District - 2604000
SECTION: Crosstab - Graduation Rates

Jessieville High School - 2604030

Five Year Graduation Rates	
	Graduation Rate
African-American	N<10
African-American Student with Disability	N<10
African-American Male	N<10
African-American Male with Disability	N<10
African-American Male without Disability	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disability	N<10
African-American Male Non-English Learner without Disability	N<10
African-American Student without Disability	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disability	N<10
African-American Non-English Learner without Disability	N<10
All	86.49 %
Caucasian	86.67 %
Caucasian Student with Disability	78.57 %
Caucasian Female	88.46 %
Caucasian Female with Disability	N<10
Caucasian Female without Disability	90.00 %
Caucasian Female Non-English Learner	88.46 %
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	90.00 %
Caucasian Male	85.29 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	88.46 %
Caucasian Male Non-English Learner	85.29 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	88.46 %
Caucasian Student without Disability	89.13 %
Caucasian Non-English Learner	86.67 %
Caucasian Non-English Learner with Disability	78.57 %
Caucasian Non-English Learner without Disability	89.13 %
Student with Disability	73.33 %
Female	87.10 %
Female Student with Disability	N<10
Female Student without Disability	88.00 %
Female Non-English Learner	87.10 %
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	88.00 %
Hispanic	90.00 %
Hispanic Female	N<10
Hispanic Female without Disability	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disability	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	90.00 %
Hispanic Non-English Learner	90.00 %
Hispanic Non-English Learner without Disability	90.00 %
Male	86.06 %
Male Student with Disability	N<10
Male Student without Disability	91.18 %
Male Non-English Learner	86.06 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	91.18 %
Student without Disability	89.83 %
Non-English Learner	86.49 %
Non-English Learner Student with Disability	73.33 %
Non-English Learner Student without Disability	89.83 %



Jessieville School District - 2604000

Jessieville High School - 2604030

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	80.6	78.62	79.61	80.36	N=10	79.54
Caucasian	80.75	78.68	79.71	80.84	N=10	--
Caucasian Student with Disability	83.13	73.97	78.55	80.48	N=10	--
Caucasian Female	81.45	79.17	80.31	80.07	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	81.36	80.26	80.61	79.44	N=10	--
Caucasian Female Non-English Learner	81.45	79.17	80.31	80.07	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	81.36	80.26	80.61	79.44	N=10	--
Caucasian Male	80.08	79.22	79.15	81.57	N=10	--
Caucasian Male with Disability	83.52	76.38	79.95	77.88	N=10	--
Caucasian Male without Disability	79.24	78.67	78.95	82.5	N=10	--
Caucasian Male Non-English Learner	80.08	79.22	79.15	81.57	N=10	--
Caucasian Male Non-English Learner with Disability	83.52	76.38	79.95	77.88	N=10	--
Caucasian Male Non-English Learner without Disability	79.24	78.67	78.95	82.5	N=10	--
Caucasian Student without Disability	80.34	79.49	79.91	80.9	N=10	--
Caucasian Non-English Learner	80.75	78.68	79.71	80.84	N=10	--
Caucasian Non-English Learner with Disability	83.13	73.97	78.55	80.48	N=10	--
Caucasian Non-English Learner without Disability	80.34	79.49	79.91	80.9	N=10	--
Student with Disability	82.8	73.63	78.21	80.22	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	81.37	78.71	80.04	79.84	N=10	79.88
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	81.35	79.81	80.58	79.34	N=10	80.39
Female Non-English Learner	81.32	78.72	80.02	79.86	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	81.3	79.85	80.57	79.35	N=10	--
Hispanic	78.08	77.34	77.71	73.14	N=10	77.01
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	78.08	77.34	77.71	73.14	N=10	77.01
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	79.86	78.54	79.2	80.86	N=10	--
Male Student with Disability	83.52	76.38	79.95	77.88	N=10	--
Male Student without Disability	79.08	79	79.04	81.51	N=10	--
Male Non-English Learner	79.86	78.54	79.2	80.86	N=10	--
Male Non-English Learner with Disability	83.52	76.38	79.95	77.88	N=10	--
Male Non-English Learner without Disability	79.08	79	79.04	81.51	N=10	--
Student without Disability	80.25	79.42	79.83	80.38	N=10	79.74
Non-English Learner	80.57	78.63	79.6	80.38	N=10	--
Non-English Learner Student with Disability	82.8	73.63	78.21	80.22	N=10	--
Non-English Learner Student without Disability	80.21	79.43	79.82	80.4	N=10	--