

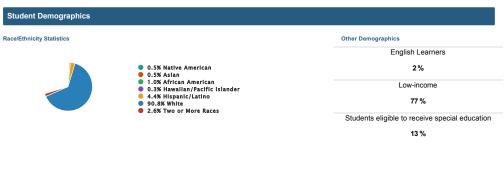


Jessieville Elementary School

School Report Card 2017-2018 7900 N. Hwy. 7 | Jessieville, AR 71949 501-984-5665

Principal Jed Johnson
Superintendent Ralph Carter





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Jessieville Elementary School - 2604029

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	35.29	27.94	20.59	16.18	36.76	36.76	41.54
All Students Number of Students		24	19	14	11	25		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.12
Caucasian	>95%	36.67	23.33	23.33	16.67	40.00	40.00	48.56
Economically Disadvantaged	>95%	35.29	27.94	20.59	16.18	36.76	36.76	33.15
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.27
Students without Disabilities	>95%	33.85	27.69	21.54	16.92	38.46	38.46	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.38	26.15	21.54	16.92	38.46	38.46	42.57
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.92
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.87
Female Students	>95%	RV	RV	22.58	25.81	48.39	48.39	46.86
Male Students	>95%	43.24	29.73	RV	RV	27.03	27.03	36.57
Migrant								



Jessieville Elementary School - 2604029

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	29.41	42.65	RV	60.29	60.29	59.28
All Students Number of Students		RV	20	29	RV	41		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	75.00	53.75
Caucasian	>95%	RV	30.00	41.67	RV	60.00	60.00	66.72
Economically Disadvantaged	>95%	RV	29.41	42.65	RV	60.29	60.29	51.51
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.30
Students without Disabilities	>95%	RV	30.77	43.08	RV	61.54	61.54	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	30.77	41.54	RV	60.00	60.00	60.30
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	43.93
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	96.39
Female Students	>95%	RV	RV	41.94	22.58	64.52	64.52	60.42
Male Students	>95%	RV	32.43	43.24	RV	56.76	56.76	58.21
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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	43.33	26.67	RV	RV	30.00	30.00	42.39
All Students Number of Students		26	16	RV	RV	18		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	36.05
Caucasian	>95%	44.44	25.93	RV	RV	29.63	29.63	50.43
Economically Disadvantaged	>95%	43.33	26.67	RV	RV	30.00	30.00	32.78
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80
Students without Disabilities	>95%	40.00	27.27	RV	RV	32.73	32.73	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	40.00	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.64	27.27	RV	RV	29.09	29.09	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners)	cent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	29.96
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.33
Female Students	>95%	RV	RV	23.33	16.67	40.00	40.00	48.08
Male Students	>95%	56.67	RV	RV	<5%	20.00	20.00	36.95
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	RV	43.33	30.00	RV	36.67	36.67	52.34
All Students Number of Students		RV	26	18	RV	22		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.09
Caucasian	>95%	RV	42.59	31.48	RV	38.89	38.89	60.81
Economically Disadvantaged	>95%	RV	43.33	30.00	RV	36.67	36.67	43.04
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	20.27
Students without Disabilities	>95%	RV	43.64	30.91	RV	38.18	38.18	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Num	nber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.00	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	41.82	30.91	RV	38.18	38.18	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	84.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (P	ercent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	38.63
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.13
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.25
Female Students	>95%	RV	43.33	RV	13.33	43.33	43.33	53.15
Male Students	>95%	RV	43.33	RV	<5%	30.00	30.00	51.57
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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	38.16	26.32	RV	RV	35.53	35.53	41.00
All Students Number of Students		29	20	RV	RV	27		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.56
Caucasian	>95%	34.85	RV	25.76	RV	39.39	39.39	49.31
Economically Disadvantaged	>95%	38.16	26.32	RV	RV	35.53	35.53	31.77
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	11.76
Students without Disabilities	>95%	30.30	28.79	RV	RV	40.91	40.91	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.50	26.39	RV	RV	36.11	36.11	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	42.86	27.51
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.26
Female Students	>95%	RV	RV	35.29	20.59	55.88	55.88	46.25
Male Students	>95%	47.62	33.33	RV	RV	19.05	19.05	35.95
Migrant								



Jessieville Elementary School - 2604029

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	52.63	32.89	RV	42.11	42.11	49.99
All Students Number of Students		RV	40	25	RV	32		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	47.64
Caucasian	>95%	RV	54.55	30.30	RV	40.91	40.91	57.98
Economically Disadvantaged	>95%	RV	52.63	32.89	RV	42.11	42.11	41.12
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	10.00	18.64
Students without Disabilities	>95%	RV	48.48	36.36	RV	46.97	46.97	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	52.78	33.33	RV	43.06	43.06	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	14.29	33.69
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.61
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	88.97
Female Students	>95%	RV	47.06	32.35	RV	47.06	47.06	50.87
Male Students	>95%	RV	57.14	33.33	RV	38.10	38.10	49.14
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	36.76	26.47	20.59	16.18	36.76	36.76	38.61
All Students Number of Students		25	18	14	11	25		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.49
Caucasian	>95%	36.67	26.67	20.00	16.67	36.67	36.67	47.05
Economically Disadvantaged	>95%	36.76	26.47	20.59	16.18	36.76	36.76	30.11
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89
Students without Disabilities	>95%	35.38	26.15	21.54	16.92	38.46	38.46	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.92	26.15	20.00	16.92	36.92	36.92	40.12
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.78
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.93
Female Students	>95%	32.26	RV	RV	22.58	48.39	48.39	38.35
Male Students	>95%	40.54	32.43	RV	RV	27.03	27.03	38.86
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	38.33	RV	26.67	RV	38.33	38.33	42.17
All Students Number of Students		23	RV	16	RV	23		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.11
Caucasian	>95%	38.89	RV	25.93	RV	38.89	38.89	51.24
Economically Disadvantaged	>95%	38.33	RV	26.67	RV	38.33	38.33	32.82
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.39
Students without Disabilities	>95%	32.73	RV	29.09	RV	41.82	41.82	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	40.00	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.18	RV	25.45	RV	38.18	38.18	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	29.24
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.12
Female Students	>95%	33.33	RV	RV	13.33	40.00	40.00	41.85
Male Students	>95%	43.33	RV	RV	10.00	36.67	36.67	42.48
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	RV	36.84	30.26	RV	39.47	39.47	41.01
All Students Number of Students		RV	28	23	RV	30		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	35.62
Caucasian	>95%	RV	36.36	27.27	RV	37.88	37.88	49.72
Economically Disadvantaged	>95%	RV	36.84	30.26	RV	39.47	39.47	32.22
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	20.00	<5%	20.00	20.00	15.24
Students without Disabilities	>95%	RV	37.88	31.82	RV	42.42	42.42	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Nur	mber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	36.11	29.17	RV	38.89	38.89	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (F	Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	26.76
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.63
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.05
Female Students	>95%	RV	RV	35.29	14.71	50.00	50.00	40.38
Male Students	>95%	RV	47.62	26.19	RV	30.95	30.95	41.63
Migrant								



Jessieville Elementary School - 2604029

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	77.2338	77.7139	77.4738	N<10	N<10	77.8057
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.1393	77.4934	76.8164	N<10	N<10	
Economically Disadvantaged	77.2338	77.7139	77.4738	N<10	N<10	77.8057
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.7879	77.7684	77.7781	N<10	N<10	78.1160
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2289	77.8663	77.5476	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	78.7457	77.6405	78.1931	N<10	N<10	78.1638
Male Students	75.9739	77.7750	76.8744	N<10	N<10	77.5058
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4	ELA	Math	Content	Science	ELP	
Grade 4 All Students	ELA 69.1258	Math 76.5015	72.8137	Science 79.2006	ELP N<10	
				_		with ELP
All Students	69.1258	76.5015	72.8137	79.2006	N<10	73.4718
All Students African-American	69.1258	76.5015	72.8137	79.2006	N<10 	73.4718
All Students African-American Hispanic	69.1258 N<10	76.5015 N<10	72.8137 N<10	79.2006 N<10	N<10 N<10	73.4718 N<10
All Students African-American Hispanic Caucasian	69.1258 N<10 69.0292	76.5015 N<10 76.0546	72.8137 N<10 72.5419	79.2006 N<10 79.0895	N<10 N<10 N<10	73.4718 N<10 73.0295
All Students African-American Hispanic Caucasian Economically Disadvantaged	69.1258 N<10 69.0292 69.1258	76.5015 N<10 76.0546 76.5015	72.8137 N<10 72.5419 72.8137	79.2006 N<10 79.0895 79.2006	N<10 N<10 N<10 N<10	73.4718 N<10 73.0295 73.4718
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	69.1258 N<10 69.0292 69.1258	76.5015 N<10 76.0546 76.5015	72.8137 N<10 72.5419 72.8137	79.2006 N<10 79.0895 79.2006	N<10 N<10 N<10 N<10	73.4718 N<10 73.0295 73.4718
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	69.1258 N<10 69.0292 69.1258 N<10	76.5015 N<10 76.0546 76.5015 N<10	72.8137 N<10 72.5419 72.8137 N<10	79.2006 N<10 79.0895 79.2006 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	73.4718 N<10 73.0295 73.4718
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	69.1258 N<10 69.0292 69.1258 N<10 68.1774	76.5015 N<10 76.0546 76.5015 N<10 76.3717	72.8137 N<10 72.5419 72.8137 N<10 72.2745	79.2006 N<10 79.0895 79.2006 N<10 80.3588	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	73.4718 N<10 73.0295 73.4718 73.0235
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	69.1258 N<10 69.0292 69.1258 N<10 68.1774 N<10	76.5015 N<10 76.0546 76.5015 N<10 76.3717 N<10	72.8137 N<10 72.5419 72.8137 N<10 72.2745 N<10	79.2006 N<10 79.0895 79.2006 N<10 80.3588 N<10	N<10	73.4718 N<10 73.0295 73.4718 73.0235 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	69.1258 N<10 69.0292 69.1258 N<10 68.1774 N<10 68.9762	76.5015 N<10 76.0546 76.5015 N<10 76.3717 N<10 76.1444	72.8137 N<10 72.5419 72.8137 N<10 72.2745 N<10 72.5603	79.2006 N<10 79.0895 79.2006 N<10 80.3588 N<10 78.5098	N<10	73.4718 N<10 73.0295 73.4718 73.0235 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	69.1258 N<10 69.0292 69.1258 N<10 68.1774 N<10 68.9762 N<10	76.5015 N<10 76.0546 76.5015 N<10 76.3717 N<10 76.1444 N<10	72.8137 N<10 72.5419 72.8137 N<10 72.2745 N<10 72.5603 N<10	79.2006 N<10 79.0895 79.2006 N<10 80.3588 N<10 78.5098 N<10	N<10	73.4718 N<10 73.0295 73.4718 73.0235 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	69.1258 N<10 69.0292 69.1258 N<10 68.1774 N<10 68.9762 N<10 N<10	76.5015 N<10 76.0546 76.5015 N<10 76.3717 N<10 76.1444 N<10 N<10	72.8137 N<10 72.5419 72.8137 N<10 72.2745 N<10 72.5603 N<10 N<10	79.2006 N<10 79.0895 79.2006 N<10 80.3588 N<10 78.5098 N<10 N<10	N<10	73.4718 N<10 73.0295 73.4718 73.0235 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	69.1258 N<10 69.0292 69.1258 N<10 68.1774 N<10 68.9762 N<10 N<10	76.5015 N<10 76.0546 76.5015 N<10 76.3717 N<10 76.1444 N<10 N<10	72.8137 N<10 72.5419 72.8137 N<10 72.2745 N<10 72.5603 N<10 N<10	79.2006 N<10 79.0895 79.2006 N<10 80.3588 N<10 78.5098 N<10 N<10	N<10	73.4718 N<10 73.0295 73.4718 73.0235 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children with Parent on Active Military Duty	69.1258 N<10 69.0292 69.1258 N<10 68.1774 N<10 68.9762 N<10 N<10 N<10	76.5015 N<10 76.0546 76.5015 N<10 76.3717 N<10 76.1444 N<10 N<10 N<10	72.8137 N<10 72.5419 72.8137 N<10 72.2745 N<10 72.5603 N<10 N<10 N<10	79.2006 N<10 79.0895 79.2006 N<10 80.3588 N<10 78.5098 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	73.4718 N<10 73.0295 73.4718 73.0235 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	69.1258 N<10 69.0292 69.1258 N<10 68.1774 N<10 68.9762 N<10 N<10 N<10 N<10 N<10 N<10	76.5015 N<10 76.0546 76.5015 N<10 76.3717 N<10 76.1444 N<10 N<10 N<10 N<10 N<10 N<10	72.8137 N<10 72.5419 72.8137 N<10 72.2745 N<10 72.5603 N<10 N<10 N<10 N<10 N<10	79.2006 N<10 79.0895 79.2006 N<10 80.3588 N<10 78.5098 N<10 N<10 N<10 N<10 N<10 N<10	N<10	73.4718 N<10 73.0295 73.4718 73.0235 N<10



Jessieville Elementary School - 2604029

SECTION: Growth

	ELA	Math	Content	Science	ELP	Conten- with ELI
Grade 5						
All Students	82.3251	80.2362	81.2806	83.1602	N<10	81.4496
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.3948	80.7305	81.5627	82.4043	N<10	
Economically Disadvantaged	82.3251	80.2362	81.2806	83.1602	N<10	81.4496
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.2699	79.8095	80.5397	82.5669	N<10	80.7535
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.1837	80.1817	81.1827	82.2898	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	83.1769	81.7578	82.4673	84.2752	N<10	82.3578
Male Students	81.6011	78.9428	80.2719	82.2168	N<10	80.6744
Migrant	 FLA	 Math	Content	Science	 ELP	 Conte
	 ELA	 Math	Content	Science	ELP	Conter with EL
All Grades All Grades	ELA	Math	Content	Science	ELP	Conter with EL
All Grades All Students	ELA 76.8394	Math 78.3198	Content 77.5796	Science 81.4279	ELP N<10	Conter with EL 77.9103
All Grades All Students African-American	FLA 76.8394 N<10	Math 78.3198 N<10	77.5796 N<10	Science 81.4279 N<10	ELP N<10 N<10	Conter with EL
All Grades All Students African-American	76.8394 N<10 N<10	78.3198 N<10 N<10	77.5796 N<10 N<10	Science 81.4279 N<10 N<10	N<10 N<10 N<10	77.9103 83.3792
All Grades All Students African-American Hispanic Caucasian	76.8394 N<10 N<10 76.3907	78.3198 N<10 N<10 78.2765	77.5796 N<10 N<10 77.3336	Science 81.4279 N<10 N<10 80.9213	N<10 N<10 N<10 N<10 N<10	77.9103 83.3792 77.4255
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged	76.8394 N<10 N<10 76.3907 76.8394	78.3198 N<10 N<10 78.2765 78.3198	77.5796 N<10 N<10 77.3336 77.5796	81.4279 N<10 N<10 80.9213 81.4279	N<10 N<10 N<10 N<10 N<10 N<10	77.9103 83.3792 77.4255 77.9103
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	76.8394 N<10 N<10 76.3907 76.8394	78.3198 N<10 N<10 78.2765 78.3198	77.5796 N<10 N<10 77.3336 77.5796	81.4279 N<10 N<10 80.9213 81.4279	N<10 N<10 N<10 N<10 N<10 N<10	77.9103 83.3792 77.4255 77.9103
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	76.8394 N<10 N<10 76.3907 76.8394 82.3707	78.3198 N<10 N<10 78.2765 78.3198	77.5796 N<10 N<10 77.3336 77.5796	81.4279 N<10 N<10 80.9213 81.4279 80.0149	N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9103 83.3792 77.4255 77.9103
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	76.8394 N<10 N<10 76.3907 76.8394 82.3707 76.3141	78.3198 N<10 N<10 78.2765 78.3198 80.5118 78.1116	77.5796 N<10 N<10 77.3336 77.5796 81.4413 77.2129	81.4279 N<10 N<10 80.9213 81.4279 80.0149 81.5876	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9103 83.3792 77.4255 77.9103 77.5876
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	76.8394 N<10 N<10 76.3907 76.8394 82.3707 76.3141 N<10	78.3198 N<10 N<10 78.2765 78.3198 80.5118 78.1116 N<10	77.5796 N<10 N<10 77.3336 77.5796 81.4413 77.2129 N<10	81.4279 N<10 N<10 80.9213 81.4279 80.0149 81.5876 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9103 83.3792 77.4255 77.9103 77.5876 82.8724
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	76.8394 N<10 N<10 76.8397 76.8394 82.3707 76.3141 N<10 76.7735	78.3198 N<10 N<10 78.2765 78.3198 80.5118 78.1116 N<10 78.2553	77.5796 N<10 N<10 77.3336 77.5796 81.4413 77.2129 N<10 77.5144	81.4279 N<10 N<10 80.9213 81.4279 80.0149 81.5876 N<10 80.6477	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9103 83.3792 77.4255 77.9103 77.5876 82.8724
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	76.8394 N<10 N<10 76.3907 76.8394 82.3707 76.3141 N<10 76.7735 N<10	78.3198 N<10 N<10 78.2765 78.3198 80.5118 78.1116 N<10 78.2553 N<10	77.5796 N<10 N<10 77.3336 77.5796 81.4413 77.2129 N<10 77.5144 N<10	81.4279 N<10 N<10 80.9213 81.4279 80.0149 81.5876 N<10 80.6477 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9103 83.3792 77.4255 77.9103 77.5876 82.8724
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Homeless	76.8394 N<10 N<10 76.3907 76.8394 82.3707 76.3141 N<10 76.7735 N<10 69.3049	78.3198 N<10 N<10 78.2765 78.3198 80.5118 78.1116 N<10 78.2553 N<10 77.8859	77.5796 N<10 N<10 77.3336 77.5796 81.4413 77.2129 N<10 77.5144 N<10 73.5954	81.4279 N<10 N<10 80.9213 81.4279 80.0149 81.5876 N<10 80.6477 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9103 83.3792 77.4255 77.9103 77.5876 82.8724
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	76.8394 N<10 N<10 76.3907 76.8394 82.3707 76.3141 N<10 76.7735 N<10 69.3049	78.3198 N<10 N<10 78.2765 78.3198 80.5118 78.1116 N<10 78.2553 N<10 77.8859	77.5796 N<10 N<10 77.3336 77.5796 81.4413 77.2129 N<10 77.5144 N<10 73.5954	81.4279 N<10 N<10 80.9213 81.4279 80.0149 81.5876 N<10 80.6477 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9103 83.3792 77.4255 77.9103 77.5876 82.8724
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	76.8394 N<10 N<10 76.3907 76.8394 82.3707 76.3141 N<10 76.7735 N<10 69.3049 N<10	78.3198 N<10 N<10 78.2765 78.3198 80.5118 78.1116 N<10 78.2553 N<10 77.8859 N<10	77.5796 N<10 N<10 77.3336 77.5796 81.4413 77.2129 N<10 77.5144 N<10 73.5954 N<10	81.4279 N<10 N<10 80.9213 81.4279 80.0149 81.5876 N<10 80.6477 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9103 83.3792 77.4255 77.9103 77.5876 82.8724
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	76.8394 N<10 N<10 76.3907 76.8394 82.3707 76.3141 N<10 76.7735 N<10 69.3049 N<10 N<10	78.3198 N<10 N<10 78.2765 78.3198 80.5118 78.1116 N<10 78.2553 N<10 77.8859 N<10 N<10	77.5796 N<10 N<10 77.3336 77.5796 81.4413 77.2129 N<10 77.5144 N<10 73.5954 N<10 N<10	81.4279 N<10 N<10 80.9213 81.4279 80.0149 81.5876 N<10 80.6477 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9103 83.3792 77.4255 77.9103 77.5876 82.8724
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	76.8394 N<10 N<10 76.3907 76.8394 82.3707 76.3141 N<10 76.7735 N<10 69.3049 N<10	78.3198 N<10 N<10 78.2765 78.3198 80.5118 78.1116 N<10 78.2553 N<10 77.8859 N<10	77.5796 N<10 N<10 77.3336 77.5796 81.4413 77.2129 N<10 77.5144 N<10 73.5954 N<10	81.4279 N<10 N<10 80.9213 81.4279 80.0149 81.5876 N<10 80.6477 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.9103 83.3792 77.4255 77.9103 77.5876 82.8724



SECTION: English Language Proficiency for ELL

				2016-2017			2017-2018	
EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient
RV	RV	22.22 %	RV	RV	<5%	RV	RV	28.57 %
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jessieville Elementary School - 2604029

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Kindergarten												
All Students	66.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.25
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Economically Disadvantaged	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Non-Economically Disadvantaged	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Students with Disabilities	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Students without Disabilities	64.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.93
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.67
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.72
Male Students	71.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.59
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 1												
All Students	81.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.45
African-American												
Hispanic												
Caucasian	82.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.46
Economically Disadvantaged	84.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.48
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.91
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	81.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.45
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	85.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.19
Male Students	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Migrant												



Jessieville Elementary School - 2604029

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
rade 2												
Il Students	72.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.31
frican-American												
ispanic												
aucasian	72.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.31
conomically Disadvantaged	71.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.31
on-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents with Disabilities	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
tudents without Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
urrent English Learners (EL)												
on-English Learners (includes Former EL Monitored 1-4 ears)	72.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.31
ormer English Learner (Monitored 1-4 years)												
omeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
hildren in Foster Care												
hildren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ifted and Talented												
emale Students	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77
ale Students	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 3												
All Students	81.16	36.51	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.51	35.09	29.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.86
Economically Disadvantaged	80.60	36.51	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.22
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.54	38.33	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.81
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.30	36.07	29.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.47
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	81.82	46.43	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.18
Male Students	80.56	28.57	22.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.34
Migrant												

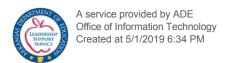


Jessieville Elementary School - 2604029

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 4												
All Students	86.89	36.36	36.36	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.89
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.71	36.00	36.00	46.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.20
Economically Disadvantaged	88.14	36.36	36.36	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.91
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.61	40.00	40.00	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.37
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	86.21	36.54	36.54	46.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	85.00	37.04	44.44	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.60
Male Students	88.71	35.71	28.57	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 5												
All Students	75.32	39.44	40.85	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.81
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.68	38.10	42.86	55.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.31
Economically Disadvantaged	76.28	39.44	40.85	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.99
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Students without Disabilities	75.36	41.94	46.77	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.32	39.71	42.65	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.15
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	83.82	48.48	51.52	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85
Male Students	68.89	31.58	31.58	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.73
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





CT			

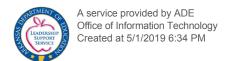
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	76.68	37.57	35.45	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	85.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
Caucasian	76.80	36.47	36.47	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.85
Economically Disadvantaged	77.74	37.57	35.45	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.94
Non-Economically Disadvantaged	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70
Students with Disabilities	74.00	11.76	0.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.35
Students without Disabilities	77.05	40.12	38.95	54.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.23
Current English Learners (EL)	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.72
Non-English Learners (includes Former EL Monitored 1-4 years)	76.37	37.57	36.46	51.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.88
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.89	44.32	44.32	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94
Male Students	74.65	31.68	27.72	56.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



SECTION: Graduation Rates

		2017-2018	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		89.1 %	89.2 %
Four-Year Graduation Rate African-American		N<10	85.6 %
Four-Year Graduation Rate Hispanic		N<10	85.8 %
Four-Year Graduation Rate Caucasian		91.5 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged		91.9 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		90.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care		N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Four-Year Graduation Rate Female Students		91.7 %	92.0 %
Four-Year Graduation Rate Male Students		87.5 %	86.6 %
Four-Year Graduation Rate Migrant		N<10	82.8 %

			2017-2018	
	S	School	District	State
Five-Year Graduation Rate				
Five-Year Graduation Rate All Students			86.5 %	90.7 %
Five-Year Graduation Rate African-American			N<10	87.7 %
Five-Year Graduation Rate Hispanic			90.0 %	89.2 %
Five-Year Graduation Rate Caucasian			86.7 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged			87.7 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged		N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities			73.3 %	87.7 %
Five-Year Graduation Rate Students without Disabilities		N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)			N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)		N/A	N/A	N/A
Five-Year Graduation Rate Homeless			N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care			N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty			N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented			N<10	100.0 %
Five-Year Graduation Rate Female Students			87.1 %	92.7 %
Five-Year Graduation Rate Male Students			86.0 %	88.8 %
Five-Year Graduation Rate Migrant			N<10	85.9 %





SECTION: College Readiness

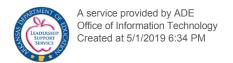
		2017-2018	
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		56	31,425
District Provided Remediation for Students Taking ACT			
lumber of Students Taking ACT in Grades 9-11		68	40,561
lumber of Graduates that have taken ACT in High School		51	29,42
ACT Reading Average		19.08	20.32
CT English Average		18.65	19.44
ACT Math Average		19.73	19.12
ACT Science Average		19.41	19.95
ACT Composite Average		19.43	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		26	29,03
Number of AP Exams Taken		44	45,87
Number of AP Exams Scored 3, 4, or 5		9	15,86
nternational Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			460
College Going Rates			
All Students		37.9 %	49.1 %
Mrican-American		100.0 %	45.0 %
dispanic		0.0 %	38.9 %
Caucasian		37.0 %	52.4 %
Economically Disadvantaged		38.6 %	41.3 %
Students with Disabilities		0.0 %	15.1 %
Current English Learners (EL)		0.0 %	24.0 %
Homeless		25.0 %	33.7 %
Children in Foster Care		0.0 %	40.9 %
Children with Parent on Active Military Duty		0.0 %	58.9 %
Gifted and Talented		40.0 %	69.8 %
College Credit Accumulation Rates			
All Students		62.2 %	54.1 %
African-American		50.0 %	37.9 %
lispanic		100.0 %	49.7 %
Caucasian		60.0 %	58.9 %
Economically Disadvantaged		62.2 %	42.9 %
Students with Disabilities		0.0 %	30.2 %
Current English Learners (EL)		0.0 %	32.5 9
lomeless		100.0 %	35.0
Children in Foster Care		0.0 %	51.6 9
Children with Parent on Active Military Duty		0.0 %	60.8 9

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

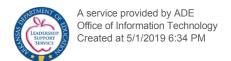
		2017-2018	
	School	District	State
2018 School Performance Rating	С		
Overall Points for School Rating	67.3		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		3	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.99 %	95.76 %	93.92 %
Attendance Rate African American	N<10	94.75 %	93.83 %
Attendance Rate Hispanic	96.92 %	95.43 %	93.95 %
Attendance Rate Caucasian	94.67 %	95.68 %	93.53 %
Attendance Rate Economically Disadvantaged	95.09 %	95.88 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	N<10	N<10	93.63 %
Attendance Rate Students with Disabilities	93.86 %	94.7 %	93.8 %
Attendance Rate Students without Disabilities	95.23 %	95.96 %	93.93 %
Attendance Rate English Learners (EL)	N<10	97.06 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.14 %	97.34 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.64 %
Attendance Rate Homeless	94.46 %	95.57 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	N<10	97.24 %	95.79 %
Attendance Rate Female Students	95.28 %	95.76 %	93.83 %
Attendance Rate Male Students	94.72 %	95.75 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate		2.40 %	2.36 %
College Remediation Rate			
College Remediation Rate		62.7 %	62.8 %
Enrollment			
October 1 Enrollment	390	884	479,258





SECTION: School Environment

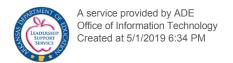
		2017-2018	
	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions		1	979
Weapons Incidents		3	840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10





SECTION: Retention

		2017-2018	
	School	District	State
Number of Students Retained at Grade 1	5	5	1,085
Percent of Students Retained at Grade 1	8.47 %	8.47 %	2.95 %
Number of Students Retained at Grade 2	2	2	369
Percent of Students Retained at Grade 2	3.23 %	3.23 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	3	139
Percent of Students Retained at Grade 6	0.00 %	3.90 %	0.38 %
Number of Students Retained at Grade 7	0	1	209
Percent of Students Retained at Grade 7	0.00 %	1.25 %	0.57 %
Number of Students Retained at Grade 8	0	1	222
Percent of Students Retained at Grade 8	0.00 %	1.18 %	0.61 %



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

Jessieville School District - 2604000

SECT	M	J- 7	Loac	hor	Oua	lit

		2017-2018	
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	68.0 %	68.0 %	53.0 %
% Teachers with Master's Degree	32.0 %	32.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	29	130	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	11	24	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	11	23	7,845
Number Certified by National Board for Professional Teaching Standards		2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	3	7	765
Percentage Teaching with Emergency/Provisional Credentials	10.3 %	5.4 %	1.8 %
Number of Teachers Teaching Out-of-field	2	7	1,459
Percentage of Teachers Teaching Out-of-field	6.9 %	5.4 %	3.5 %
Number of Inexperienced Teachers	7	14	7,134
Percentage of Teachers who are Inexperienced	24.1 %	10.8 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	31	135	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	29	130	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	11	24	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	11	23	1,262
Number Certified by National Board for Professional Teaching Standards		2	339
Number of Teachers Teaching with Emergency/Provisional Credentials	3	7	281
Percentage Teaching with Emergency/Provisional Credentials	10.3 %	5.4 %	3.1 %
Number of Teachers Teaching Out-of-field	2	7	380
Percentage of Teachers Teaching Out-of-field	6.9 %	5.4 %	4.2 %
Number of Inexperienced Teachers	7	14	1,747
Percentage of Teachers who are Inexperienced	24.1 %	10.8 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	31	135	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)			12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System			2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System			2,464
Number Certified by National Board for Professional Teaching Standards			877
Number of Teachers Teaching with Emergency/Provisional Credentials			154
Percentage Teaching with Emergency/Provisional Credentials			1.2 %
Number of Teachers Teaching Out-of-field			341
Percentage of Teachers Teaching Out-of-field			2.7 %
Number of Inexperienced Teachers			1,926
Percentage of Teachers who are Inexperienced			15.5 %
•			12,978
			N/A
Number of Teachers, Principals, and Assistant Principals			
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members David Morrow			N/A urs of Training
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced School Board Members David Morrow Don Pierce			N/A rrs of Training 13.00 12.00
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members David Morrow			



Jessieville Elementary School - 2604029

SECTION: School Expenditures

State and Local Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,327,792	\$93,816	\$1,421,608	\$3,120,296	\$482,171	\$3,602,467	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$101,651	\$1,472	\$103,123	\$297,578	\$4,121	\$301,699	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$177,270	\$45,291	\$222,561	\$385,475	\$92,156	\$477,631	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$61,568	\$24,506	\$86,074	\$137,564	\$54,754	\$192,318	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$187,488	\$602	\$188,090	\$450,761	\$6,602	\$457,362	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$144,709	\$330,322	\$475,030	\$323,327	\$753,119	\$1,076,446	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$136,249	\$58,380	\$194,629	\$304,426	\$130,439	\$434,866	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$97,417	\$38,574	\$135,991	\$217,662	\$110,186	\$327,847	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$104,850	\$172,053	\$276,903	\$234,270	\$384,424	\$618,694	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,338,995	\$765,014	\$3,104,009	\$5,471,358	\$2,017,972	\$7,489,330	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,933	\$1,940	\$7,873	\$6,211	\$2,291	\$8,502	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

		School			District			State			
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total		
Instruction	\$267,796	\$47,206	\$315,002	\$561,395	\$67,236	\$628,630	\$465,591,792	\$60,997,050	\$526,588,842		
Support services, pupils	\$70,557	\$127,418	\$197,975	\$70,557	\$145,883	\$216,441	\$43,263,291	\$33,247,903	\$76,511,193		
Support services, instructional staff	\$48,871	\$37,225	\$86,096	\$109,195	\$81,505	\$190,700	\$76,162,766	\$39,296,794	\$115,459,560		
Support services, general administration	\$10,861	\$12,551	\$23,412	\$24,266	\$21,767	\$46,033	\$8,536,892	\$4,085,874	\$12,622,766		
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618		
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930		
Support services, student transportation	\$5,938	\$10,990	\$16,927	\$5,938	\$17,343	\$23,280	\$7,211,281	\$1,152,985	\$8,364,266		
Business/central/other support services	\$0	\$11,420	\$11,420	\$0	\$24,898	\$24,898	\$1,182,327	\$8,688,164	\$9,870,491		
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115		
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054		
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775		
Grand Total	\$404,023	\$246,810	\$650,833	\$771,351	\$358,632	\$1,129,983	\$608,514,045	\$151,320,564	\$759,834,609		
Federal Per-pupil Expenditures	\$1,025	\$626	\$1,651	\$876	\$407	\$1,283	\$1,281	\$318	\$1,599		
Total Expenditures											

		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,595,588	\$141,022	\$1,736,610	\$3,681,691	\$549,407	\$4,231,098	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$172,209	\$128,889	\$301,098	\$368,135	\$150,004	\$518,140	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$226,142	\$82,516	\$308,658	\$494,670	\$173,661	\$668,331	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$72,429	\$37,057	\$109,486	\$161,830	\$76,521	\$238,351	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$187,488	\$602	\$188,090	\$450,761	\$6,602	\$457,362	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$144,709	\$330,322	\$475,030	\$323,327	\$753,119	\$1,076,446	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$142,187	\$69,369	\$211,556	\$310,364	\$147,782	\$458,146	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$97,417	\$49,993	\$147,410	\$217,662	\$135,084	\$352,745	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$104,850	\$172,053	\$276,903	\$234,270	\$384,424	\$618,694	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,743,018	\$1,011,824	\$3,754,842	\$6,242,709	\$2,376,604	\$8,619,313	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,957	\$2,566	\$9,524	\$7,087	\$2,698	\$9,785	\$7,511	\$2,402	\$9,914

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures

10011 Crossinici Experiantices – 1 Crossinici Experiantices substances from 10th Experiantices.			
	Schoo	l District	State
Mills Voted		38.7	38.4
Average Teacher Salary		\$45,308	\$49,840
Extracurricular Expenditures		\$466,157	\$187,202,332
Capital Expenditures		\$118,038	\$573,071,733
Debt Service Expenditures		\$1,362,991	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	76.9 %	72.2 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

		2017-2018	
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 3 Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Jessieville Elementary School - 2604029

	2017-		2017-2018				
			2017-2010				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 3 Mathematics							
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Male	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
African-American Student without Disability African-American Non-English Learner	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10		
Antican-viversan Non-Englant Learner Affician-viversan Non-Englant Learner Affician-viversan Non-Englant Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Anicarvinitical tearrings i Leater window clearing All	>95%	RV	29.41	42.65	RV		
Caucasian	>95%	RV	30	41.67	RV		
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian English Learner							
Caucasion English Learner without Disability							
Caucasian Fernsle	>95%	RV	RV	42.31	23.08		
Caucasian Female with Disability							
Caucasian Female English Learner							
Caucasian Female English Learner without Disability							
Caucasian Female without Disability	>95%	RV	RV	42.31	23.08		
Caucasian Female Non-English Learner	>95%	RV	RV	42.31	23.08		
Caucasian Female Non-English Learner with Disability							
Caucasian Female Nor-English Learner without Disability	>95%	RV	RV	42.31	23.08		
Caucasian Male	>95%	RV	32.35	41.18	RV		
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male English Learner							
Caucasien Male English Learner without Disability							
Caucasian Male Without Disability Caucasian Male Non-English Learner	>95%	RV RV	35.48	41.94	RV RV		
Cauciasin Male Non-Figlial Learner Cauciasin Male Non-Figlial Learner Cauciasin Male Non-Figlial Learner	>95% N<10	RV N<10	32.35 N<10	41.18 N<10	RV N<10		
Caucasian Male Post-regions Learner with Disability Caucasian Male Post-Regions Learner with Disability Caucasian Male Post-Regional Learner with Disability Caucasian Male Post-Regional Learner with Disability	N<10 >95%	N<1U RV	N<10 35.48	N<10 41.94	N<10 RV		
Cauciasi nae ron-crigant, centre wood usaloniy Cauciasi Subderi Whood Debabity	>95%	RV	31.58	41.94	RV		
Coucasian Non-English Learner	>95%	RV	30	41.67	RV		
Caucasion Non English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disability	>95%	RV	31.58	42.11	RV		
Student with Deshilly	N<10	N<10	N<10	N<10	N<10		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Female	>95%	RV	RV	41.94	22.58		
Female Student with Disability					***		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Fernale Student without Disability	>95%	RV	RV	41.94	22.58		
Female Non-English Learner	>95%	RV	RV	43.33	23.33		
Female Non-English Learner with Disability							
Female Non-English Learner without Disability	>95%	RV	RV	43.33	23.33		
Hapanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Student with Disability Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
Hispanic Finals	N<10	N<10	N<10	N<10	N<10		
region in Ceitare Highaparic Fernale English Learner Highaparic Fernale English Learner	N<10	N<10	N<10	N<10	N<10		
respect. Prelimer English Learner without Disability Helpanic Fernile English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernals without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Femile Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability							
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner							
Hispanic Male Non-English Learner with Deability							
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability							
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male Miles Student with Dissellity	>95% N<10	RV N<10	32.43 N<10	43.24 N<10	RV N<10		
Male Student with Disability Male English Learner Male Student with Disability Male English Learner Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Mae Ingish Learner without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10		
Nate Criginal Learnier windout Lindsolay Made Subdert Windout Obability Made Subdert Windout Obability	N<10 >95%	RV	35.29	N<10 44.12	RV		
water colours was not consumy Male Non-English Learner Male Non-English Learner	>95%	RV	34.29	40	RV		
male waterstagns Lossies Make hos English Learner WID Disability Make hos English Learner WID Disability	N<10	N<10	N<10	N<10	N<10		
water water-targetist Leastnew with Josephers William (Sandaria) Water American (Sandaria) Water	>95%	RV	37.5	40.63	RV		
State of the State	>95%	RV	30.77	43.08	RV		
Joseph Learner Non-English	>95%	RV	30.77	41.54	RV		
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Student without Disability	>95%	RV	32.26	41.94	RV		



Jessieville Elementary School - 2604029

	2017-		2017-2018				
			2017-2010				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 4 Mathematics							
African-American							
African-American Male							
African-American Male without Deability African-American Male Non-English Learner			***				
Artican-vivience and use reconstruction Learner without Disability Artican-vivience and the box English Learner without Disability							
African-American Student without Disability							
African-American Non-English Learner							
African-American Non-English Learner without Disability							
All	>95%	RV	43.33	30	RV		
Caucasian	>95%	RV	42.59	31.48	RV		
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasia English Learner Caucasia English Learner Caucasia English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Caucisies Finglish Learner without Disability Caucisies Finglish Learner without Disability Caucisies Finglish Learner without Disability	>95%	RV	40.74	RV	14.81		
Coucsián Female with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	>95%	RV	42.31	RV	15.38		
Caucasian Female Non-English Learner	>95%	RV	38.46	RV	15.38		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disability	>95%	RV	40	RV	16		
Caucasian Male Caucasian Male with Disability	>95% N<10	RV N<10	44.44 N<10	RV N<10	<5% N<10		
Caccionim Nate Perri Nate was United by Caccionim Nate Perri Nate	N<10	N<10	N<10	N<10	N<10		
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disability	>95%	RV	43.48	RV	<5%		
Caucasian Male Non-English Learner	>95%	RV	40	RV	<5%		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	38.1	<5%		
Caucasian Student without Disability	>95%	RV	42.86	32.65	RV		
Caucasian Non-English Learner Caucasian Non-English Learner with Disability	>95% N<10	RV N<10	39.22 N<10	33.33 N<10	RV N<10		
Caucasian Non-Trujen Learner wint Usabelity Caucasian Non-Trujen Learner winto Usabelity Caucasian Non-Trujen Learner winto Usabelity	>95%	RV	39.13	34.78	RV		
Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Female	>95%	RV	43.33	RV	13.33		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability Female Student without Disability	N<10 >95%	N<10 RV	N<10 44.83	N<10 RV	N<10 13.79		
Femile Non-English Learner	>95%	RV	42.86	RV	14.29		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	>95%	RV	44.44	RV	14.81		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Student with Disability							
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Hispanic Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
response remote region Learner Happanic Female Region Learner without Disability Happanic Female Region Learner without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10		
Higherine Fernia without Disability	N<10	N<10	N<10	N<10	N<10		
Hapanic Fernate Non-English Learner							
Hisparic Fernate Non-English Learner without Disability							
Hapanic Mate	N<10	N<10	N<10	N<10	N<10		
Hispanin Cafe with Disability			***				
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner without Disability Hispanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
respect one wind. Lesses	N*10	N<10	N<10	N<10	N<10		
respons. None two real-gainst colours with Disability Happinon Maken Non-Fighish Learners with Disability							
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hisparic Non-English Learner							
Hispanic Non-English Learner with Disability							
Hispanic Non-English Learner without Disability							
Male Miller Statest with Disability	>95%	RV	43.33	RV Notes	<5%		
Male Student with Disability Male English Learner Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Male Engish Learner Make Engish Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
was criginal earnier windout Losaciay Male Subdert Wash Losaciay Male Subdert Wash Losaciay	N<10 >95%	RV RV	42.31	RV RV	N=10 <5%		
Make Non-English Learner	>95%	RV	40.74	RV	<5%		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	>95%	RV	RV	34.78	<5%		
Student willout Disability	>95%	RV	43.64	30.91	RV		
Non-English Learner	>95%	RV	41.82	30.91	RV		
Non-English Learner Shaders with Disability	N<10	N<10 RV	N<10	N<10	N<10		
Non-English Learner Student without Disability	>95%	n/V	42	32	RV		



Jessieville Elementary School - 2604029

			2017-2018		
			2017-2010		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American					
African-American Mate					
African-American Male without Disability African-American Male Non-English Learner			***		
Artican-American loss root-regions Learner Artican-American loss root-regions Learner Artican-American loss root-regions Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	>95%	RV	52.63	32.89	RV
Caucasian	>95%	RV	54.55	30.3	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasia English Learner Caucasia English Learner Caucasia English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucisies Finglish Learner without Disability Caucisies Finglish Learner without Disability Caucisies Finglish Learner without Disability	>95%	RV	43.75	34.38	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	39.29	39.29	RV
Caucasian Female Non-English Learner	>95%	RV	41.94	35.48	RV
Caucasian Female Nov-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucaian Fernate Non-English Learner without Disability Caucaian Fernate Non-English Learner without Disability Caucaian Male	>95%	RV RV	37.04 64.71	40.74 RV	RV 5.88
Caucasin Male Caucasin Male with Disability	>95% N<10	RV N<10	64.71 N<10	RV N<10	5.88 N<10
Calcuster Intelle Will Industry Caucasien Male Right Lemenr					
Coacasian Male English Learner without Disability					
Caucasian Male without Disability	>95%	RV	63.33	RV	6.67
Caucasion Male Non-English Learner	>95%	RV	64.71	RV	5.88
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	63.33	RV	6.67
Caucasian Student without Disability Caucasian Non-English Learner	>95%	RV RV	51.72 53.85	32.76	RV RV
Calcussian Non-Englan Learner with Disability Caucasian Non-Englan Learner with Disability	N<10	N<10	N<10	N<10	N<10
Coucasian Non-Engralent Learner without Disability	>95%	RV	50.88	33.33	RV
Student with Disability	>95%	RV	RV	10	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	47.06	32.35	RV
Female Studert win Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Female English Learner without Disability Female Student without Disability	N<10 >95%	RV RV	43.33	36.67	RV RV
Female Non-English Learner	>95%	RV	43.75	34.38	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	39.29	39.29	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Finals Learner without Disability Hispanic Finals	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect. Feature Highpain Fernale English Learner	N<10	N<10	N<10	N<10	N<10
response, restauer Lugient Lecenier Vietor (February 1997) (1997)	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Fernate Non-English Learner					
Hispanic Female Non-English Learner without Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner Hispanic Male English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happin Mee Lington Learner without Justicity Happin Mee Wind Coll Balbility Happin Mee Wind Coll Balbility	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
respons, reser was calculations. Higherin (Male Non-Right) Learner Higherin (Male Non-Right) Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Leaner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability					
Male Macratry with Disability	>95% N<10	RV N<10	57.14 N<10	33.33 N<10	RV N<10
Male Studies was Leaderly Male English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	52.78	36.11	RV
Male Non-English Learner	>95%	RV	60	32.5	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	55.88	35.29	RV
Student without Disability	>95%	RV	48.48	36.36	RV
Non-English Learner	>95%	RV	52.78	33.33	RV
Non-English Learner Student with Disability Non-English Learner Student without Disability	>95%	RV RV	RV 48.39	10	<5% PM
тилистидии совите экинен менили извину	~90%	rsV	40.39	37.1	RV



Jessieville Elementary School - 2604029

		2017-2018				
			2011-2010			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
All Grades Mathematics						
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disability African Male without	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Artican-invierant loss roto-regions Learner	N<10	N<10	N<10	N<10 N<10	N<10	
African-American Student without Department of the African-American	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All	>95%	11.27	42.16	35.29	11.27	
Caucasian	>95%	10.56	42.78	34.44	12.22	
Caucasian Student with Disability	>95%	RV	RV	18.75	<5%	
Caucasian English Learner Caucasian English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucation Fundamental Control William Control William Control	>95%	RV	37.65	35.29	RV	
Caucasian Famale with Deablity	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	>95%	RV	36.25	37.5	RV	
Caucasian Female Non-English Learner	>95%	RV	36.14	36.14	RV	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasion Female Non-English Learner without Disability	>95%	RV RV	34.62 47.37	38.46	RV RV	
Caucasian Male Caucasian Male with Disability	>95%	RV RV	47.37 RV	33.68 27.27	RV <5%	
Cacciain Male Fight Learning Cacciain Male Fight Learning	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	>95%	RV	47.62	34.52	RV	
Caucasian Male Non-English Learner	>95%	RV	46.24	34.41	RV	
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	27.27	<5%	
Caucasian Male Non-English Learner without Disability	>95%	RV	46.34	35.37	RV	
Caucasian Student without Disability Caucasian Non-English Learner	>95%	8.54	42.07	35.98	13.41	
Cauciasi Non-Erigisti, carrier Cauciasi Non-Erigisti, carrier with Disability	>95%	10.8 RV	41.48 RV	35.23 18.75	12.5	
Caucasian Non-Englain Learner wint risotationally Caucasian Non-Englain Learner wintotationally Caucasian Non-Englain Learner wintotationally Caucasian Non-Englain Learner wintotationally	>95%	8.75	40.63	36.88	13.75	
Student with Disability	>95%	RV	RV	16.67	<5%	
English Learner	>95%	RV	RV	33.33	<5%	
English Learner Student without Disability	>95%	RV	RV	33.33	<5%	
Female	>95%	RV	38.95	34.74	RV	
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disability Female Student without Disability	N<10 >95%	N<10 RV	N<10 37.78	N<10 36.67	N<10 RV	
Femile Non-Rigidia Learner	>95%	RV	37.78	35.56	RV	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	>95%	RV	36.47	37.65	RV	
Hispanic	>95%	RV	RV	50	<5%	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Hispanic Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
response remote region Learner Happanic Female Region Learner without Disability Happanic Female Region Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	
Higherine Fernia without Disability	N<10	N<10	N<10	N<10	N<10	
Hapanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hisparic Fernate Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanin Calle with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Multi-English Learner without Disability Hispanic Multi-Mills (Disability Hispanic Multi-M	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respect one wind. Lessing Happing Male North English Learner Happing Male North English Learner	N<10	N<10	N<10	N<10	N<10	
respons, were vortrelignat center with Disability Helpanic Males Norgials Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10	
Hisparic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	>95%	RV RV	44.95 RV	35.78	RV <5%	
Male Student with Disability Male English Learner	>95% N<10	RV N<10	RV N<10	23.08 N<10	<5% N<10	
Male Engini Learner Male Engini Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
water Light Leating William Le	>95%	RV	43.75	37.5	RV	
Make Non-English Learner	>95%	RV	46.08	35.29	RV	
Male Non-English Learner with Disability	>95%	RV	RV	23.08	<5%	
Male Non-English Learner without Disability	>95%	RV	44.94	37.08	RV	
Student without Disability	>95%	9.68	40.86	37.1	12.37	
Non-English Learner	>95%	10.42	42.19	35.42	11.98	
Non-English Learner Student with Disability	>95%	RV	RV	16.67	<5%	
Non-English Learner Student without Disability	>95%	8.62	40.8	37.36	13.22	



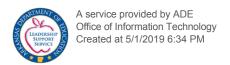
SECTION: Crosstab - ACT Aspire

SECTION. Clossian - ACT Aspire								
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 3 Literacy								
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
Alfican-American Male without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10			
Africas-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
All can-American Non-English Learner without Disability All	N<10 >95%	N<10 35.29	N<10 27.94	N<10 20.59	N<10 16.18			
Causaisin	>95%	36.67	23.33	23.33	16.67			
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Englah Learner								
Caucasian English Learner without Disability								
Caucasian Female	>95%	RV	RV	26.92	26.92			
Caucasian Female with Disability								
Caucasian Female English Learner								
Caucasian Female English Learner without Disability								
Caucasian Female willhout Disability	>95%	RV	RV	26.92	26.92			
Caucasian Female Not-English Learner	>95%	RV	RV	26.92	26.92			
Caucasian Female Non-English Learner with Disability								
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	26.92	26.92			
Caucasian Male	>95%	47.06	RV	RV	8.82			
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasin Mide English Learner Caucasin Mide English Learner without Disability								
Cauciam Nate Prigori centre Wood, Usakony Cauciam Male Wood Disability Cauciam Male Wood Disability	>95%	45.16	RV	RV	9.68			
Caucasian Make Window English Learner Caucasian Make Window English Learner	>95%	47.06	RV	RV	8.82			
Caucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disability	>95%	45.16	RV	RV	9.68			
Caucasian Student without Disability	>95%	35.09	22.81	24.56	17.54			
Caucasian Non-English Learner	>95%	36.67	23.33	23.33	16.67			
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner without Disability	>95%	35.09	22.81	24.56	17.54			
Student with Disability	N<10	N<10	N<10	N<10	N<10			
English Learner	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Fende	>95%	RV	RV	22.58	25.81			
Female Student with Disability Female English Learner	N<10	N<10	N<10	N<10	N<10			
Femilies (pilot Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Female Student without Disability	>95%	RV	RV	22.58	25.81			
Female Non-Englain Learner	>95%	RV	RV	23.33	26.67			
Female Non-English Learner with Disability								
Female Non-English Learner without Disability	>95%	RV	RV	23.33	26.67			
Hispanic	N<10	N<10	N<10	N<10	N<10			
Hispanic Student with Disability								
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanir Fernale	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female without Disability Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10			
response remain knot-ingenia Leurier Highpanier Femilie Nort-Pignia Leurier windu.d Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10			
respective retines extra-region Learner without Leading Highapite Male	N<10	N<10	N<10	N<10	N<10			
Highpanic Male with Disability								
Heganic Mas English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner								
Hispanic Male Non-English Learner with Disability								
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disability								
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	>95%	43.24	29.73	RV	RV			
Male Student with Disability	N<10	N<10	N<10	N<10	N<10			
Male English Learner Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Male English Learner without Disability Male Student without Disability	N<10 >95%	N<10 41.18	N<10 29.41	N<10 RV	N<10 RV			
Male Subort without Leading Male Non-English Leamer	>95%	41.18	29.41 RV	RV	8.57			
Made Norright Learner WIT Disability Make Nor English Learner WIT Disability	N<10	N<10	N<10	N<10	N<10			
water water-targetist Leastnew with Understay Make Non-English Leastnew without Disability Make Non-English Leastnew without Disability	>95%	43.75	RV	RV	9.38			
Student without Disability	>95%	33.85	27.69	21.54	16.92			
Non-English Learner	>95%	35.38	26.15	21.54	16.92			
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Student without Disability	>95%	33.87	25.81	22.58	17.74			



SECTION: Crosstab - ACT Aspire

African American Mate	% Tested	% in Need of Support	% Close % Close	% Ready	% Exceeds
African American Mate African American Mate athora Disability African American Mate athora Disability African American Mate Non-English Leamer African American Non-English Leamer without Disability Caucasian Subert with Disability Caucasian English Leamer Caucasian English Leamer Caucasian English Leamer without Disability				-	
African American Mate African American Mate athora Disability African American Mate athora Disability African American Mate Non-English Leamer African American Non-English Leamer without Disability Caucasian Subert with Disability Caucasian English Leamer Caucasian English Leamer Caucasian English Leamer without Disability					
African American Mate					
African-American Male without Deablity African-American Male without Deablity African-American Mane Non-English Learner without Diablity African-American Sudert without Diablity African-American Sudert without Diablity African-American Non-English Learner without Diablity African-American Non-English Learner without Diablity African-American Non-English Learner without Diablity Caucasian Learner without Diablity Caucasian English Learner without Diablity Caucasian Female Caucasian Female Without Diablity Caucasian Female Without Diablity Caucasian Female With Diablity Caucasian Female With Diablity Caucasian Female With Diablity Caucasian Female Without Diablity Caucasian Female Non-English Learner Without Diablity Caucasian Female Non-English Learner Without Diablity		4333 4444 Ne10			
African-American Male Non-English Learner African-American Male Non-English Learner without Disability African-American Sudert without Disability African-American Non-English Learner without Disability African-American Non-English Learner without Disability Caucasian Caucasian Non-English Learner without Disability Caucasian English Learner without Disability Caucasian Female With Disability Caucasian Female With Disability Caucasian Female English Learner without Disability		4333 4444 N<10	 26.67		
African American Male Non-English Leamer without Disability African American Sudort without Dabability African American Nano-English Leamer without Disability All Caucasian Student with Disability Caucasian Female with Disability Caucasian Female with Disability Caucasian Female English Leamer without Disability		4333 4444 N<10	 26.67 25.93		
African-American Student without Disability African-American Non-English Learner African-American Non-English Learner without Disability All Caucasian Cauca	>>95% >>95% N<10 N<10 N<10 >>95%	43.33 44.44 N<10	 26.67 25.93		
African American Non-English Learner without Disability African American Non-English Learner without Disability Claucasian Claucasia	>95% >95% N<10 N<10 N<10 N<10 N<10	43.33 44.44 N<10	 26.67 25.93		
African American Non English Learner wilthou Disability All Caucasian Shudert with Disability Caucasian Shudert with Disability Caucasian English Learner Caucasian English Learner willout Disability Caucasian Female Caucasian Female Caucasian Female Word Disability Caucasian Female Word Disability Caucasian Female English Learner willout Disability Caucasian Female Nor-Figish Learner willout Disability Caucasian Female Nor-Figish Learner willout Disability	>95% >95% N<10 N<10 N<10 N<10 N<10 N<10	43.33 44.44 N<10	26.67 25.93		
Ali Caucasian Student with Disability Caucasian English Learner Caucasian English Learner without Disability Caucasian English Learner without Disability Caucasian Female Caucasian Female Caucasian Female English Learner without Disability Caucasian Female English Learner without Disability Caucasian Female English Learner without Disability Caucasian Female without Disability	>95% >95% N<10 N<10 N<10 >95% N<10	43.33 44.44 N<10 N<10	26.67 25.93		
Caucasian Sudert with Dasability Caucasian English Learner Caucasian English Learner without Dasability Caucasian Female Caucasian Female with Dasability Caucasian Female Sudert English Learner without Dasability Caucasian Female Sudert English Learner Caucasian Female Sudert English Learner Caucasian Female Sudert English Learner Caucasian Female English Learner without Dasability Caucasian Female English Learner without Dasability Caucasian Female English Learner without Dasability Caucasian Female Nort-Figish Learner Caucasian Female Nort-Figish Learner With Dasability Caucasian Female Nort-Figish Learner Caucasian Female Nort-Figish Learner with Dasability	>95% N<10 N<10 N<10 N<10 >95% N<10	44.44 N<10 N<10	25.93		RV RV
Caucasian Student with Disability Caucasian Fight Learner Caucasian Fight Learner without Disability Caucasian Fight Learner without Disability Caucasian Female with Disability Caucasian Female English Learner Without Disability Caucasian Female English Learner without Disability Caucasian Female English Learner without Disability Caucasian Female North Caucasian Female Caucasian Female Caucasian Female English Learner without Disability Caucasian Female North Caucasian Female	N<10 N<10 N<10 >95% N<10	N<10 N<10		RV	RV
Caucasian English Learner without Disability Caucasian Female Caucasian Female without Disability Caucasian Female English Learner without Disability Caucasian Female English Learner without Disability Caucasian Female Nor-English Learner Caucasian Female Nor-English Learner with Disability	N<10 N<10 >95% N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability Caucasian Female Caucasian Female With Disability Caucasian Female English Learner Caucasian Female English Learner without Disability Caucasian Female English Learner without Disability Caucasian Female Northout Disability Caucasian Female Northout Disability Caucasian Female Northout Disability Caucasian Female North English Learner with Disability Caucasian Female North English Learner with Disability	N<10 >95% N<10		N<10	N<10	N<10
Caucasian Female Caucasian Female Caucasian Female with Disability Caucasian Female English Learner Caucasian Female English Learner without Disability Caucasian Female English Learner without Disability Caucasian Female Without Disability Caucasian Female Nort-Spish Learner Caucasian Female Nort-Spish Learner Caucasian Female Nort-English Learner with Disability	>95% N<10		N<10	N<10	N<10
Caucasian Female English Learner Caucasian Female English Learner without Disability Caucasian Female without Disability Caucasian Female without Disability Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disability		RV	RV	22.22	18.52
Caucasian Female English Learner Caucasian Female English Learner without Disability Caucasian Female without Disability Caucasian Female without Disability Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disability		N<10	N<10	N<10	N<10
Caucasian Fernale without Disability Caucasian Fernale Non-English Leamer Caucasian Fernale Non-English Leamer Caucasian Fernale Non-English Leamer with Disability		N<10	N<10	N<10	N<10
Caucasian Female Non-English Leamer Caucasian Female Non-English Leamer with Disability	N<10	N<10	N<10	N<10	N<10
Caucasion Female Non-English Learner with Disability	>95%	RV	RV	23.08	19.23
	>95%	RV	RV	23.08	19.23
"quireasion Earnata Mon. Ennish I agang willout Pisahilihu	N<10	N<10	N<10	N<10	N<10
эмимент илине типентине выполнять типентине выполнять выполнять выполнять выполнять выполнять выполнять выполн	>95%	RV	RV	24	20
	>95%	59.26	RV	RV	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	56.52	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	60	RV	RV	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	14.29	<5%
Caucasian Student without Disability	>95%	40.82	26.53	RV	RV
Caucasian Non-English Learner	>95%	45.1	25.49	RV	RV
	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	41.3	26.09	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
y. · · ·	N<10	N<10	N<10	N<10	N<10
·	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	23.33	16.67
· · · · · · · · · · · · · · · · · · ·	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	24.14	17.24
	>95%	RV	RV	21.43	17.86
	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	22.22	18.52
	N<10	N<10	N<10	N<10	N<10
		N<10		N<10	N<10
	N<10		N<10		
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10	N<10	N<10	N<10	N<10
				14510	
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner					
	>95%	56.67	RV	RV	<5%
Male	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Male Student with Disability		N<10	N<10	N<10	N<10
Maie Student with Disability Maie English Learner	N<10			RV	<5%
Maie Student with Disability Maie English Learner Male English Learner without Disability	N<10 >95%	53.85	RV		×69/
Maie Student with Disability Maie Englini Learner Maie Englini Learner without Disability Maie Student without Disability			RV RV	RV	<5%
Maie Suderst with Disability Maie English Learner Make English Learner without Disability Maie Suder without Disability Maie Suder without Disability Maie Non-English Learner	>95%	53.85		RV N<10	<5% N<10
Maie Sudert with Disability Male English Learner Male English Learner without Disability Male Studert without Disability Male Non-English Learner Male Non-English Learner Male Non-English Learner Male Non-English Learner	>95% >95%	53.85 55.56	RV		
Maie Student with Disability Maie Engini Learner Maie Engini Learner Maie Student without Disability Maie Student without Disability Maie Non-Engini Learner without Disability	>95% >95% N<10	53.85 55.56 N<10	RV N<10	N<10	N<10
Maie English Learner Male English Learner without Disability Maie Studer without Disability Maie Studer without Disability Male Non-English Learner with Disability Male Non-English Learner with Disability Male Non-English Learner with Disability Studert without Disability Studert without Disability Studert without Disability	>95% >95% N<10 >95%	53.85 55.56 N<10 52.17	RV N<10 RV	N<10 RV	N<10 <5%
Maie Sudert with Disability Maie English Learner Maie Sudert without Disability Maie Non-English Learner Maie Non-English Learner without Disability Mon-English Learner	>95% >95% N<10 >95% >95%	53.85 55.56 N<10 52.17	RV N<10 RV 27.27	N<10 RV RV	N<10 <5% RV





Jessieville Elementary School - 2604029

		2017-2018					
			2017-2010				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Orado 5 Literacy							
African-American							
African-American Male							
African-American Male withou Disability African-American Male Non-English Learner			***				
Antican-American Males (not Engine Learner Aftican-American Males Note Engine Learner Aftican American Males Note Engine Aftican Males Note E							
African-American Student without Disability							
African-American Non-English Learner							
African-American Non-English Learner without Disability							
All	>95%	38.16	26.32	RV	RV		
Caucasian	>95%	34.85	RV	25.76	RV		
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian English Learner Caucasian English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Caucasia Francia	>95%	RV	RV	37.5	21.88		
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	>95%	RV	RV	42.86	25		
Caucasian Female Non-English Learner	>95%	RV	RV	38.71	19.35		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasin Femile No-English Learner without Dasbitly Caucasin Male	>95%	RV 47.06	RV 32.35	44.44 RV	22:22 RV		
Caucaism Male Caucaism Male with Disability	>95% N<10	47.08 N<10	32:35 N<10	RV N<10	RV N<10		
Collucioni mater two Lindoney Collucioni							
Caucasion Male English Learner without Disability							
Caucasian Mate without Disability	>95%	40	36.67	RV	RV		
Caucasian Male Non-English Learner	>95%	47.06	32.35	RV	RV		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disability	>95%	40	36.67	RV	RV		
Caucasian Student without Disability Caucasian Non-English Learner	>95% >95%	RV 35.38	27.59 RV	29.31 26.15	RV RV		
Caucasian Non-Fighs Learner with Disability Caucasian Non-Fighs Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Coucasian Non-English Learner without Disability Caucasian Non-English Learner without Disability	>95%	RV	28.07	29.82	RV		
Student with Deability	>95%	RV	RV	<5%	<5%		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Fensde	>95%	RV	RV	35.29	20.59		
Female Studert with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Female English Learner without Disability Female Student without Disability	>95%	RV RV	RV	40	23.33		
Female Non-English Learner	>95%	RV	RV	37.5	18.75		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	>95%	RV	RV	42.86	21.43		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hapanic Student with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Finals	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Trajouis r. Trajous Highapor Female English Learner	N<10	N<10	N<10	N<10	N<10		
respect. Palmer Lighes Learner without Disability Helpanic Fernals English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10		
Hisparic Female Non-English Learner							
Hispanic Fernale Non-English Learner without Disability							
Hapanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanin Male with Deskulity	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner Hispanic Male English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Happins Make English Learner wirout Usacinity Happins Make Word Disability Happins Make Word Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10		
respons to more was also Lessaway Hagazini Alain Non-Rigidah Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Dissibility							
Male Mile Student with Disability	>95% N<10	47.62 N<10	33.33 N<10	RV N<10	RV N<10		
Make Supplied van Usabaday Make Englight Learner Make Englight Learner	N<10 N<10	N<10	N<10	N<10 N<10	N<10		
Make Enginit Learner without Disability Make Enginit Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male Student without Disability	>95%	38.89	38.89	RV	RV		
Male Non-English Learner	>95%	47.5	32.5	RV	RV		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	>95%	38.24	38.24	RV	RV		
Student without Deability	>95%	30.3	28.79	RV	RV		
Non-English Learner	>95%	37.5	26.39	RV	RV		
Non-English Learner Student with Disability	>95%	RV	RV 20.02	<5%	<5%		
Non-English Learner Student without Disability	>95%	RV	29.03	29.03	RV		



Jessieville Elementary School - 2604029

		2017-2018				
			2017-2010			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
All Grades Literacy						
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Mate	N<10	N<10	N<10	N<10	N<10	
African-American Maie without Disability African Maie without Disability Af	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Artican-inviendant loan extension Learner Artican-inviendant loan extension Learner Artican-inviendant loan book on English Learner without Disability	N<10	N<10	N<10	N<10 N<10	N<10	
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All	>95%	38.73	26.96	21.57	12.75	
Caucasian	>95%	38.33	25	22.78	13.89	
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%	
Caucasian English Learner Caucasian English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Cauciain France (Cauciain France)	>95%	24.71	23.53	29.41	22.35	
Coucsián Femile with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	>95%	21.25	23.75	31.25	23.75	
Caucasian Female Non-English Learner	>95%	253	22.89	30.12	21.69	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasin Femile No-English Learner without Dasbitly Caucasin Male	>95%	21.79	23.08	32.05 RV	23.08 RV	
Caucasin Male Ca	>95%	50.53 RV	26.32 RV	RV <5%	RV <5%	
Calculation Intelle Wall Leadunity Calculation Male (Egiph) Learner Calculation Male (Egiph) Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	>95%	46.43	27.38	RV	RV	
Caucasian Male Non-English Learner	>95%	50.54	26.88	RV	RV	
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%	
Caucasian Male Non-English Learner without Disability	>95%	46.34	28.05	RV	RV	
Caucasian Student without Disability Caucasian Non-English Learner	>95%	34.15	25.61	25 22.73	15.24	
Cacciation from Fights Learner with Disability Cacciation Non-Fights Learner with Disability	>95%	RV	RV	<5%	<5%	
Coucasian Non-English Learner without Disability	>95%	34.38	25.63	25	15	
Student with Disability	>95%	RV	RV	<5%	<5%	
English Learner	>95%	RV	RV	16.67	8.33	
English Learner Student without Disability	>95%	RV	RV	16.67	8.33	
Female	>95%	27:37	24.21	27.37	21.05	
Fernie Sludert win Deshilly	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Female English Learner without Disability Female Student without Disability	>95%	24.44	24.44	28.89	22.22	
Female Non-English Learner	>95%	26.67	24.44	27.78	21.11	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	>95%	23.53	24.71	29.41	22.35	
Hispanic	>95%	RV	RV	10	<5%	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Finals	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hapane Female English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
respect. Pelinet Eutgest Learner without Disability Helpanic Fermile Egiptat Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hapanic Male	N<10	N<10	N<10	N<10	N<10	
Hispannic Male with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner Hispanic Male English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Male English Learner without Disability Hispanic Male World Disability Hispanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respons to more was also Lessaway Hagazine Malle Non-Rigidal Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Dissibility	N<10	N<10	N<10	N<10	N<10	
Male Miles Student with Disability	>95%	48.62 RV	29.36 RV	RV <5%	RV <5%	
Make Supplied with Usabaday Make English Learner Make English Learner	>95% N<10	N<10	N<10	<5% N<10	<5% N<10	
Make Engish Learner Make Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability	>95%	43.75	31.25	RV	RV	
Male Non-English Learner	>95%	49.02	28.43	RV	RV	
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%	
Male Non-English Learner without Disability	>95%	43.82	30.34	RV	RV	
Student without Disability	>95%	34.41	27.96	23.66	13.98	
No-Grigish Learner	>95%	38.54	26.56	21.88	13.02	
Non-English Learner Student with Disability Non-English Learner Student without Disability	>95%	RV 33.91	RV 27.59	<5% 24.14	<5% 14.37	
TRAIT-LINGUIN LOUISING TRAINING STRAINING	- 3070	w2.01	21.00	29.19	-4.0f	



SECTION: Crosstab - ACT Aspire

v v								
			2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
drade 3 Science								
	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
	N<10 N<10	N<10	N<10	N<10 N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
	>95%	36.76	26.47	20.59	16.18			
	>95%	36.67	26.67	20	16.67			
	N<10	N<10	N<10	N<10	N<10			
Saucasian English Learner								
saucasian English Learner without Disability				***				
aucasian Fernale	>95%	RV	RV	26.92	23.08			
aucasian Fernale with Disability				***				
aucasian Fernale English Learmer				***				
aucasian Fernale English Learner without Disability								
aucasian Female without Disability	>95%	RV	RV	26.92	23.08			
······································	>95%	RV	RV	26.92	23.08			
	>95%	RV	RV	26.92	23.08			
	>95%	41.18	32.35	RV	RV			
	N<10	N<10	N<10	N<10	N<10			
······································								
	>95%	38.71	32.26	RV	RV			
	>95%	41.18	32.26	RV	RV			
	N<10	N<10	N<10	N<10	N<10			
	>95%	38.71	32.26	RV	RV			
	>95%	35.09	26.32	21.05	17.54			
aucasian Non-English Learner	>95%	36.67	26.67	20	16.67			
sucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
aucasian Non-English Learner without Disability	>95%	35.09	26.32	21.05	17.54			
tudent with Disability	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
	>95%	32.26	RV	RV	22.58			
	N<10	N<10	N<10	N<10	N<10			
•	N<10 >95%	N<10 32.26	N<10 RV	N<10 RV	N<10 22.58			
	>95%	3226 RV	RV	26.67	23.33			
	290%	RV	RV	20.07	23.33			
	>95%	RV	RV	26.67	23.33			
	N<10	N<10	N<10	N<10	N<10			
spanic English Learner	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
ispanic Female English Learner	N<10	N<10	N<10	N<10	N<10			
ispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
	11.40	N<10	N<10 N<10	N<10	N<10			
spanic Male English Learner	N<10			N<10	N<10 N<10			
spanic Male English Learner spanic Male English Learner without Disability	N<10	N<10		Net0	IV< 10			
sparic Male English Learner sparic Male English Learner without Disability sparic Male Without Disability			N<10	N<10				
spariec Made English Leurner sparie Made English Leurner without Disability spariec Made without Disability spariec Made Wood Disability spariec Made Wood English Leurner	N<10	N<10		N<10				
spanic Male English Learner without Disability spanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10		 N<10			
spanic Male English Learner spanic Male English Learner without Disability spanic Male Non-English Learner spanic Male Non-English Learner spanic Male Non-English Learner spanic Male Non-English Learner with Disability spanic Male Non-English Learner with Disability spanic Student without Disability	N<10 N<10 N<10	N<10 N<10 	N<10 N<10		N<10			
spariec Made English Learner sparie Made Ringlish Learner without Disability spariec Made Word Disability	N<10 N<10 	N<10 N<10 N<10	N<10	 N<10				
sparie Male English Learner withou Disability sparie Male Windou Disability sparie Male Non-English Learner with Disability sparie Male Non-English Learner with Disability sparie Mon-English Learner with Disability sparie Mon-English Learner with Disability	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10	 N<10 N<10	N<10 N<10			
sparic Male English Learner without Disability sparic Male Work English Learner without Disability sparic Male Work English Learner with Disability sparic Male Non-English Learner with Disability sparic Male Non-English Learner with Disability sparic More Right Learner with Disability sparic Non-English Learner with Disability	N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10	N<10 N<10	N<10 N<10			
sparie Male English Learner sparie Male English Learner sparie Male Wood Diabbility sparie Male Mood English Learner sparie Male Mood English Learner sparie Male Roof English Learner sparie Mood English Learner sparie Mood English Learner sparie Mood English Learner will Diabbility	N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10			
sparie Male English Learner without Disability sparie Male Wind Disability sparie Male Wind Disability sparie Male Wind Disability sparie Male Wind Non-English Learner with Disability sparie Studert without Disability sparie Studert without Disability sparie Non-English Learner with Disability site Studert with Disability	N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 4054	N<10 N<10 N<10 N<10 3243	 N<10 N<10 N<10	N<10 N<10 N<10 RV			
sparie Male English Learner without Disability sparie Male Michael English Learner without Disability sparie Male without Disability sparie Male Moni-English Learner with Disability sparie Male Moni-English Learner with Disability sparie Moni-English Learner with Disability side English Learner with Disability side English Learner with Disability side English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 4054 N<10	N<10 N<10 N<10 N<10 N<10 3243 N<10	N<10 N<10 N<10 N<10 RV N<10	N<10 N<10 N<10 RV N<10			
sparie Male English Learner Withou Diabblity sparie Male Wood Diabblity sparie Non-English Learner With Diabblity side se Diabert with Diabblity side se Diabert with Diabblity side English Learner without Diabblity side English Learner without Diabblity	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 RV N<10 N<10 RV N<10	N<10 N<10 N<10 RV N<10 N<10			
sparie Male English Learner without Disability sparie Male Wood Disability sparie Monder Wood Disability see English Learner will Disability see Student will Disability see Student will Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 32.43 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 RV N<10 N<10 N<10 N<10			
spanic Male English Learner without Disability aparic Male Month Chisability aparic Male without Disability aparic Month English Learner without Disability aparic Month English Learner without Disability aparic Month English Learner without Disability ale Honer English Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 3243 N=10 N=10 N=10 N=10 32.35	N<10 N<10 N<10 N<10 N<10 RV N<10 N<10 RV	N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 RV RV RV			
sparie Male English Learner with Diabbilly sparie Male Wood Diabbilly sparie Non-English Learner with Diabbilly side se Student with Diabbilly side se Student with Diabbilly se Student with Diabbilly se Student without Diabbilly	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10	Ne10 Ne10 Ne10 Ne10 Ne10 S248 Ne10 Ne10 S249 Ne10 S410 S410 S410 S410 S410 S410 S410 S4	N<10 N<10 N<10 N<10 N<10 N<10 RV N<10 N<10 N<10 RV	N<10 N<10 N<10 RV N<10 N<10 RV N<10 N<10 RV RV RV			
ispanic Make English Learner without Disability appanic Make Wan Disability appanic Shader without Disability appanic Shader without Disability appanic Shader without Disability appanic Shader without Disability appanic Non-English Learner without Disability appanic Non-English Learner without Disability appanic Non-English Learner without Disability also Shader without Disability also Shader without Disability also Rough I Learner also English Learner also English Learner also English Learner also Rough I Learner also Ro	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 S2.43 Net0 Net0 S2.93 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N-10 N-10 N-10 RV N-10 N-10 RV 2154	N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 RV RV RV			
spanc Male Englin Learner without Dasabilty appare Male without Dasabilty spance Non-Englin Learner without Dasabilty see Student without Dasabilty see Student without Dasabilty see Student without Dasabilty see Non-Englin Learner without Dasabilty	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10	Ne10 Ne10 Ne10 Ne10 Ne10 S243 Ne10 Ne10 Ne10 S235 S13143 Ne10 S142 S255 S255 S142 S255 S255 S255 S255 S255 S255 S255 S2	N-10 N-10 N-10 RV N-10 N-10 RV N-10 RV RV N-10 RV RV N-10 RV N-10 RV RV 154 2154	N<10 N<10 N<10 RV N<10 N<10 N<10 RV RV RV RV 16.92			
ispanic Male English Lemme without Disability ispanic Male English Lemme without Disability ispanic Male without English Lemme with Disability ispanic Male without English Lemme with Disability ispanic Male without English Lemme with Disability ispanic Sudent without Disability ispanic Sudent without Disability ispanic Non-English Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Net0 Net0 Net0 Net0 Net0 3243 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N-10 N-10 N-10 RV N-10 N-10 RV 2154	N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 RV RV RV RV N<10 RV			



Jessieville Elementary School - 2604029

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grada 4 Science					
State of Sta					
African-American Male					
African-American Male without Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disability					
African-American Student without Dearbility					
African-American Non-English Learner					
Alfroan-American Non-English Learner without Disability					
All	>95%	38.33	RV	26.67	RV
Caucisian	>95%	38.89	RV	25.93	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	25.93	14.81
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasin Female without Disability Caucasin Female without Disability	>95%	RV RV	RV RV	26.92	15.38
Caucasion Female Non-English Learner					
Caucasian Fermale Non-English Learner with Disability For available English Non-English Learner with Disability For available English Non-English Learner with Disability	N<10 >95%	N<10 RV	N<10	N<10	N<10
Caucaisin Fernale Non-English Learner without Disability Gaucaisin Male	>95%	RV 44.44	RV	28 RV	16
Caucisin Male Caucisin Male with Disability	>95% N<10	44.44 N<10	N<10	N<10	11.11 N<10
Caucasian Male (right Leanure) Caucasian Male (right Leanure)	N<10	N<10	N<10	N<10	N<10
Cacasian Nate cirgan Learner without Disability Cacasian Nate Cirgan Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Make without Disability	>95%	RV	RV	30.43	13.04
Caucasian Male Non-English Learner	>95%	48	RV	RV	12
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28.57	14.29
Caucasian Student without Disability	>95%	32.65	RV	28.57	RV
Caucasian Non-English Learner	>95%	39.22	RV	25.49	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	32.61	RV	28.26	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Fensile	>95%	33.33	RV	RV	13.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Fernale English Learner willhout Disability Fernale Student wilhout Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 27.59	N<10 13.79
Permet No. Fig. 1. Earner VIII. Learner Fermit No. Fig. 1. Earner VIII. Earner V	>95%	RV	RV	25	14.29
remate vox-region Learner ** Female Vox-region Learner with Disability	>90% N<10	N<10	N<10	N<10	N<10
Female Not-English Learner without Disability	>95%	RV	RV	25.93	14.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Ossbillity					
Hispanie Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner Microsoft Male Non-English Lear					
Hepanic Alka Non-Gright Learner with Deability Indiana Control	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Happan (No Figure Learner Happan (No Figure					
respons, now registratement with Chabatry Happanic Non-Fight Learner with Chabatry Happanic Non-Fight Learner with Chabatry					
Topics to the Language resource and so the Control of the Control	>95%	43.33	RV	RV	10
Made Student with Disability	N<10	N<10	N<10	N<10	N<10
Make English Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	30.77	11.54
Male Non-English Learner	>95%	44.44	RV	RV	11.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	30.43	13.04
Student without Delability	>95%	32.73	RV	29.09	RV
Non-English Learner	>95%	38.18	RV	25.45	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	32	RV	28	RV



Jessieville Elementary School - 2604029

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade Science					
State of States					
Afroan-American Male					
African-American Male without Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
Alfron-American Non-English Learner without Disability					
All	>95%	RV	36.84	30.26	RV
Caucisian	>95%	RV	36.36	27.27	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	34.38	15.63
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability Caucasian Female without Disability	>95%	RV RV	RV RV	39.29 32.26	17.86
Caucasian Female Non English Learner Caucasian Female Non English Learner					
Caucasian Fermale Non-English Learner with Disability For available English Non-English Learner with Disability For available English Non-English Learner with Disability	N<10 >95%	N<10 RV	N<10	N<10	N<10
Caucaisin Fernale Non-English Learner without Disability Gaucaisin Male	>95%	RV	RV 50	37.04 RV	18.52
Caucisin Male Caucisin Male with Disability	>95% N<10	N<10	N<10	N<10	5.88 N<10
Caucasian Male (right) Leadungy Caucasian Male (right) Leanere					
Caucasian Nate Calgrain Learner without Disability Caucasian Nate Carginal Learner without Disability					
Caucasian Make without Disability	>95%	RV	53.33	RV	6.67
Caucasian Male Non-English Learner	>95%	RV	50	RV	5.88
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	53.33	RV	6.67
Caucasian Student without Disability	>95%	RV	39.66	27.59	RV
Caucasian Non-English Learner	>95%	RV	36.92	26.15	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	40.35	26.32	RV
Student with Disability	>95%	RV	RV	20	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Fensle	>95%	RV	RV	35.29	14.71
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability Female Student without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 40	N<10 16.67
reme sound winds used by Female No. Fig. 19 and 19	>95%	RV	RV	34.38	15.63
remay enviruges Learner Permay	>90% N<10	N<10	N<10	34.36 N<10	N<10
Female Not-English Learner without Disability	>95%	RV	RV	39.29	17.86
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hisparic Female Non-English Leerner without Disability					
Hispanin Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hapanin Alake Non-English Learner with Disability Hapanin Alake Non-English Learner with Disability Hapanin Shaker without Fluidshirty	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Student without Disability Hispanic Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happine Non-Engine Learner Happine Non-Engine Learner Happine Non-Engine Learner Happine Non-Engine Learner with Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
respons, rowning for country was Disseasy Helpanic Non-English cearner was Disseasy Helpanic Non-English cearner was Disseasy					
Nation Control of the	>95%	RV	47.62	26.19	RV
Made Student with Disability	N<10	N<10	N<10	N<10	N<10
Make English Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	47.22	RV	5.56
Male Non-English Learner	>95%	RV	47.5	25	RV
Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Make Non-English Learner without Disability	>95%	RV	47.06	RV	5.88
Student without Deathilly	>95%	RV	37.88	31.82	RV
Non-English Learner	>95%	RV	36.11	29.17	RV
Non-English Learner Student with Disability	>95%	RV	RV	20	<5%
Non-English Learner Student without Disability	>95%	RV	37.1	30.65	RV



Jessieville Elementary School - 2604029

Carrier Science Control Contro					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	70 TOSAGO	A III Need of Capport	A 01030	70 House	// Licetus
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	32.35	29.41	25.98	12.25
Caucasian	>95%	33.33	28.89	24.44	13.33
Caucasian Student with Disability	>95%	RV	RV	12.5	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	30.59	22.35	29.41	17.65
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	26.25	23.75	31.25	18.75
Caucasian Female Non-English Learner	>95%	30.12	22.89	28.92	18.07
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	25.64	24.36	30.77	19.23
Caucasian Male	>95%	35.79	34.74	RV	RV
Caucasian Male with Disability	>95%	RV	RV	18.18	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Coucasian Nation Ligarian Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Main Vagar Cardin Managar	>95%	32.14	36.9	RV	RV
Calcusation That will Act Lindaumy Caucasian That America Calcusiny Caucasian That America Caucasian That Camerer	>95%	36.56	34.41	RV	RV
Caucasian Make Profing Internet with Disability Caucasian Make Profing Internet with Disability	>95%	RV	RV	18.18	<5%
Calcussin files Pro-English Learner with Justicity Caucasin Male Pro-English Learner With Usationty Caucasin Male Pro-English Learner With Calculity Caucasin Male Pro-English Learner With Learner Vision Calculation Caucasin Male Pro-English Learner With Learner Vision Calculation Caucasin Male Pro-English Learner With Learner Vision Calculation Caucasin Male Pro-English Learner With Calculation Caucasin Male Pro-English Caucasin Male P	>95%	32.93	36.59	10.16 RV	RV
Cauciain There is a result of the case of	>95%	29.27	30.49	25.61	14.63
Caucisien Subert wirtcut Lessenty Caucisien Non-Eighth Learner Gaussian Non-Eighth Learner	>95%	33.52	28.98	23.86	13.64
Caucaism Non-English Learner with Disability Caucaism Non-English Learner with Callability	>95%	RV	RV	12.5	<5%
	>95%	29.38	30.63	25	15
Student WIP Disability	>95%	RV	RV	11.11	<5%
English Learner	>95%	RV	RV	41.67	<5%
English Learner Student without Disability	>95%	RV	RV	41.67	<5%
Female	>95%	30.53	23.16	29.47	16.84
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	26.67	24.44	31.11	17.78
Female Non-English Learner	>95%	30	23.33	28.89	17.78
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	25.88	24.71	30.59	18.82
Hispanic	>95%	RV	RV	40	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Helpanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Heppanic Non-Figirian Learner with Disability	N<10	N<10	N<10	N<10	N<10
respons, to where great reading was Lindoney Helpanic Non-English Learner whou Lindoney Helpanic Non-English Learner whou Lindoney Helpanic Non-English Learner whou Lindoney	N<10	N<10	N<10	N<10	N<10
response, four regions Learner was due to deadury. Made	>95%	33.94	34.86	RV	RV
wase Made Student with Disability	>95%	33.94 RV	34.80 RV	15.38	KV <5%
wate student wat updated	>90% N<10	N<10	N<10	N<10	N<10
•	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Male Engish Learner without Disability	N<10 >95%	N<10 31.25	N<10 35.42	N<10 RV	N<10 RV
Male Student without Deability Male Non-English Learner		31.25 35.29		RV	RV
	>95%		34.31		
Male Nov-English Learner with Disability	>95%	RV	RV	15.38	<5%
Male Non-English Learner without Disability	>95%	32.58	34.83	RV	RV
Student without Disability	>95%	29.03	30.11	27.42	13.44
Non-English Learner	>95%	32.81	29.17	25	13.02
Non-English Learner Student with Disability	>95%	RV	RV	11.11	<5%
Non-English Learner Student without Disability	>95%	29.31	29.89	26.44	14.37



2017-2018 LEA# 2604029

Jessieville School District - 2604000

SECTION: Crosstab - Graduation Rates

Jessieville Elementary School - 2604029

Four Year Graduation Rates

Graduation Rate



2017-2018 LEA# 2604029

Jessieville School District - 2604000

SECTION: Crosstab - Graduation Rates

Jessieville Elementary School - 2604029

Five Year Graduation Rates

Graduation Rate



Jessieville Elementary School - 2604029

SECTION: Crosstab - Growth

	2017-2018							
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content wiELP VAS		
All Grades								
African-American African-American Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
ARTICAN ARTECION MADE ARTICAN ARTECION MADE ARTICAN ARTECION MADE WITHOUT DISABITY ARTICAN ARTECION MADE WITHOUT DISABITY	N<10 N<10	N<10	N<10 N<10	N<10	N<10 N<10	_		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	_		
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	_		
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	_		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	-		
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-		
All	76.84	78.32	77.58	81.43	N<10	77.91		
Caucasian	76.39	78.28	77.33	80.92	N<10 N<10	77.43		
Caucasian Student with Disability Caucasian English Learner	82.56 N<10	80.43 N<10	81.49 N<10	79.47 N<10	N<10 N<10	 N<10		
- Laucasian Englan Learner without Disability	N<10	N<10	N<10	N<10	N<10 N<10	N<10		
Councing Engine Central Window Consumy	77.39	78.71	78.05	81.52	N<10	-		
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	-		
Caucasian Female without Disability	76.57	78.92	77.74	82.08	N<10	-		
Caucasian Female Non-English Learner	77.39	78.71	78.05	81.52	N<10	-		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-		
Caucasian Female Non-English Learner without Disability	76.57	78.92	77.74	82.08	N<10	-		
Caucasian Male	75.49	77.89	76.69	80.32	N<10	76.87		
Caucasian Male with Disability	79.05 N<10	82.69 N<10	80.87 N<10	N<10 N<10	N<10 N<10	N<10		
Caucasian Male English Learner		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Caucasian Male English Learner without Disability Caucasian Male without Disability	N<10 75	N<10 77.24	N<10 76.12	N<10 80.03	N<10 N<10	N<10 76.35		
Causasian Male Non-English Learner	75.71	77.74	76.73	79.66	N<10	_		
Caucasian Male Non-English Learner with Disability	79.05	82.69	80.87	N<10	N<10	_		
Caucasian Male Non-English Learner without Disability	75.25	77.06	76.15	79.24	N<10	_		
Caucasian Student without Disability	75.77	78.06	76.91	81.09	N<10	77.02		
Caucasian Non-English Learner	76.52	78.21	77.36	80.61	N<10	-		
Caucasian Non-English Learner with Disability	82.56	80.43	81.49	79.47	N<10	-		
Caucasian Non-English Learner without Disability	75.9	77.98	76.94	80.74	N<10	-		
Student with Disability English Learner	82.37 N<10	80.51 N<10	81.44 N<10	80.01 N<10	N<10 N<10	82.87		
English Learner Student without Disability	N<10	N<10	N<10	N<10 N<10	N<10	82.87		
Englist Control Colorent without Disability Female Female	78.16	78.78	78.47	81.57	N<10	78.46		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	_		
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10		
Female Student without Disability	77.47	78.98	78.22	82.09	N<10	78.22		
Female Non-English Learner	77.79	78.74	78.26	81.14	N<10	-		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-		
Female Non-English Learner without Disability	77.05	78.93	77.99 N<10	81.64 N<10	N<10 N<10	-		
Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	83.86		
Hispanic English Learner Hispanic English Learner without Disability	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	83.86		
regular Carrier window Deputing Highard Female	N<10	N<10	N<10	N<10	N<10	N<10		
Higanic Fanale English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	-		
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-		
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hispanic Male English Learner without Disability Hispanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hispanic Male without Drazibity Hispanic Student Heart Databity Hispanic Student Heart Databity	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 83.38		
ritiganis, soutient mittodi. Uniquaniy Hapanis Non-Figinih Lammer Hapanis Non-Figinih Lammer	N<10	N<10	N<10	N<10	N<10	-		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-		
Male	75.67	77.91	76.79	81.29	N<10	77.43		
Male Student with Disability	79.07	82.62	80.85	N<10	N<10	-		
Male English Learner	N<10	N<10	N<10	N<10	N<10	82.85		
Male English Learner without Deability	N<10	N<10	N<10	N<10	N<10	82.85		
Male Student without Disability	75.23	77.29	76.26	81.09	N<10	77.01		
Male Non-English Learner	75.84	77.81	76.83	80.17	N<10	-		
Male Non-English Learner with Disabetly Made Non-English Learner with Christophiles	79.07 75.39	82.62 77.14	80.85 76.27	N<10 79.76	N<10 N<10			
Male Non-English Learner without Disability Student without Disability	75.39 76.31	77.14	76.27	79.76	N<10 N<10	77.59		
No-English Learner	76.77	78.26	77.51	80.65	N<10	-		
Non-English Learner Student with Disability	82.37	80.51	81.44	80.01	N<10	_		
Non-English Learner Student without Disability	76.22	78.03	77.12	80.72	N<10	-		