



Jessieville Elementary School

School Report Card 2017-2018
7900 N. Hwy. 7 | Jessieville, AR 71949
501-984-5665

Principal
Superintendent

Jed Johnson
Ralph Carter

School Characteristics	
Enrollment	390
Avg. Class Size	15
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$9,785
• State avg.	\$9,914
School Letter Grade	C
Overall Score	67.3



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	35.29	27.94	20.59	16.18	36.76	36.76	41.54
All Students Number of Students		24	19	14	11	25		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.12
Caucasian	>95%	36.67	23.33	23.33	16.67	40.00	40.00	48.56
Economically Disadvantaged	>95%	35.29	27.94	20.59	16.18	36.76	36.76	33.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.27
Students without Disabilities	>95%	33.85	27.69	21.54	16.92	38.46	38.46	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.38	26.15	21.54	16.92	38.46	38.46	42.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.92
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.87
Female Students	>95%	RV	RV	22.58	25.81	48.39	48.39	46.86
Male Students	>95%	43.24	29.73	RV	RV	27.03	27.03	36.57
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	29.41	42.65	RV	60.29	60.29	59.28
All Students Number of Students		RV	20	29	RV	41		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	75.00	53.75
Caucasian	>95%	RV	30.00	41.67	RV	60.00	60.00	66.72
Economically Disadvantaged	>95%	RV	29.41	42.65	RV	60.29	60.29	51.51
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.30
Students without Disabilities	>95%	RV	30.77	43.08	RV	61.54	61.54	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	30.77	41.54	RV	60.00	60.00	60.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	43.93
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	96.39
Female Students	>95%	RV	RV	41.94	22.58	64.52	64.52	60.42
Male Students	>95%	RV	32.43	43.24	RV	56.76	56.76	58.21
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	43.33	26.67	RV	RV	30.00	30.00	42.39
All Students Number of Students		26	16	RV	RV	18		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	36.05
Caucasian	>95%	44.44	25.93	RV	RV	29.63	29.63	50.43
Economically Disadvantaged	>95%	43.33	26.67	RV	RV	30.00	30.00	32.78
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80
Students without Disabilities	>95%	40.00	27.27	RV	RV	32.73	32.73	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	40.00	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.64	27.27	RV	RV	29.09	29.09	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	29.96
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.33
Female Students	>95%	RV	RV	23.33	16.67	40.00	40.00	48.08
Male Students	>95%	56.67	RV	RV	<5%	20.00	20.00	36.95
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	RV	43.33	30.00	RV	36.67	36.67	52.34
All Students Number of Students		RV	26	18	RV	22		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.09
Caucasian	>95%	RV	42.59	31.48	RV	38.89	38.89	60.81
Economically Disadvantaged	>95%	RV	43.33	30.00	RV	36.67	36.67	43.04
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	20.27
Students without Disabilities	>95%	RV	43.64	30.91	RV	38.18	38.18	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.00	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	41.82	30.91	RV	38.18	38.18	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	84.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	38.63
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.13
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.25
Female Students	>95%	RV	43.33	RV	13.33	43.33	43.33	53.15
Male Students	>95%	RV	43.33	RV	<5%	30.00	30.00	51.57
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	38.16	26.32	RV	RV	35.53	35.53	41.00
All Students Number of Students		29	20	RV	RV	27		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.56
Caucasian	>95%	34.85	RV	25.76	RV	39.39	39.39	49.31
Economically Disadvantaged	>95%	38.16	26.32	RV	RV	35.53	35.53	31.77
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	11.76
Students without Disabilities	>95%	30.30	28.79	RV	RV	40.91	40.91	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.50	26.39	RV	RV	36.11	36.11	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	42.86	27.51
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.26
Female Students	>95%	RV	RV	35.29	20.59	55.88	55.88	46.25
Male Students	>95%	47.62	33.33	RV	RV	19.05	19.05	35.95
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	52.63	32.89	RV	42.11	42.11	49.99
All Students Number of Students		RV	40	25	RV	32		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	47.64
Caucasian	>95%	RV	54.55	30.30	RV	40.91	40.91	57.98
Economically Disadvantaged	>95%	RV	52.63	32.89	RV	42.11	42.11	41.12
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	10.00	18.64
Students without Disabilities	>95%	RV	48.48	36.36	RV	46.97	46.97	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	52.78	33.33	RV	43.06	43.06	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	14.29	33.69
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.61
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	88.97
Female Students	>95%	RV	47.06	32.35	RV	47.06	47.06	50.87
Male Students	>95%	RV	57.14	33.33	RV	38.10	38.10	49.14
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	36.76	26.47	20.59	16.18	36.76	36.76	38.61
All Students Number of Students		25	18	14	11	25		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.49
Caucasian	>95%	36.67	26.67	20.00	16.67	36.67	36.67	47.05
Economically Disadvantaged	>95%	36.76	26.47	20.59	16.18	36.76	36.76	30.11
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89
Students without Disabilities	>95%	35.38	26.15	21.54	16.92	38.46	38.46	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.92	26.15	20.00	16.92	36.92	36.92	40.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.78
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.93
Female Students	>95%	32.26	RV	RV	22.58	48.39	48.39	38.35
Male Students	>95%	40.54	32.43	RV	RV	27.03	27.03	38.86
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	38.33	RV	26.67	RV	38.33	38.33	42.17
All Students Number of Students		23	RV	16	RV	23		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.11
Caucasian	>95%	38.89	RV	25.93	RV	38.89	38.89	51.24
Economically Disadvantaged	>95%	38.33	RV	26.67	RV	38.33	38.33	32.82
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.39
Students without Disabilities	>95%	32.73	RV	29.09	RV	41.82	41.82	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	40.00	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.18	RV	25.45	RV	38.18	38.18	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	29.24
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.12
Female Students	>95%	33.33	RV	RV	13.33	40.00	40.00	41.85
Male Students	>95%	43.33	RV	RV	10.00	36.67	36.67	42.48
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	RV	36.84	30.26	RV	39.47	39.47	41.01
All Students Number of Students		RV	28	23	RV	30		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	35.62
Caucasian	>95%	RV	36.36	27.27	RV	37.88	37.88	49.72
Economically Disadvantaged	>95%	RV	36.84	30.26	RV	39.47	39.47	32.22
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	20.00	<5%	20.00	20.00	15.24
Students without Disabilities	>95%	RV	37.88	31.82	RV	42.42	42.42	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	36.11	29.17	RV	38.89	38.89	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	26.76
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.63
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.05
Female Students	>95%	RV	RV	35.29	14.71	50.00	50.00	40.38
Male Students	>95%	RV	47.62	26.19	RV	30.95	30.95	41.63
Migrant	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	77.2338	77.7139	77.4738	N<10	N<10	77.8057
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.1393	77.4934	76.8164	N<10	N<10	---
Economically Disadvantaged	77.2338	77.7139	77.4738	N<10	N<10	77.8057
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.7879	77.7684	77.7781	N<10	N<10	78.1160
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2289	77.8663	77.5476	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.7457	77.6405	78.1931	N<10	N<10	78.1638
Male Students	75.9739	77.7750	76.8744	N<10	N<10	77.5058
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
All Students	69.1258	76.5015	72.8137	79.2006	N<10	73.4718
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.0292	76.0546	72.5419	79.0895	N<10	73.0295
Economically Disadvantaged	69.1258	76.5015	72.8137	79.2006	N<10	73.4718
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	68.1774	76.3717	72.2745	80.3588	N<10	73.0235
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.9762	76.1444	72.5603	78.5098	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	71.4493	76.4007	73.9250	78.3907	N<10	---
Male Students	66.8024	76.6023	71.7023	80.0106	N<10	73.0624
Migrant	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	82.3251	80.2362	81.2806	83.1602	N<10	81.4496
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.3948	80.7305	81.5627	82.4043	N<10	---
Economically Disadvantaged	82.3251	80.2362	81.2806	83.1602	N<10	81.4496
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.2699	79.8095	80.5397	82.5669	N<10	80.7535
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.1837	80.1817	81.1827	82.2898	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.1769	81.7578	82.4673	84.2752	N<10	82.3578
Male Students	81.6011	78.9428	80.2719	82.2168	N<10	80.6744
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	76.8394	78.3198	77.5796	81.4279	N<10	77.9103
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83.3792
Caucasian	76.3907	78.2765	77.3336	80.9213	N<10	77.4255
Economically Disadvantaged	76.8394	78.3198	77.5796	81.4279	N<10	77.9103
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	82.3707	80.5118	81.4413	80.0149	N<10	---
Students without Disabilities	76.3141	78.1116	77.2129	81.5876	N<10	77.5876
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.8724
Non-English Learners (includes Former EL Monitored 1-4 years)	76.7735	78.2553	77.5144	80.6477	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	69.3049	77.8859	73.5954	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.1627	78.7848	78.4737	81.5741	N<10	78.4628
Male Students	75.6689	77.9084	76.7887	81.2948	N<10	77.4339
Migrant	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	RV	RV	22.22 %	RV	RV	<5%	RV	RV	28.57 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	66.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.25
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Economically Disadvantaged	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Non-Economically Disadvantaged	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Students with Disabilities	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Students without Disabilities	64.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.93
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.72
Male Students	71.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	81.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.45
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	82.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.46
Economically Disadvantaged	84.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.48
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.91
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.45
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	85.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.19
Male Students	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	72.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.31
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	72.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.31
Economically Disadvantaged	71.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.31
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Students without Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77
Male Students	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	81.16	36.51	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.51	35.09	29.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.86
Economically Disadvantaged	80.60	36.51	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.22
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.54	38.33	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.81
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.30	36.07	29.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.47
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	81.82	46.43	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.18
Male Students	80.56	28.57	22.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	86.89	36.36	36.36	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.89
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.71	36.00	36.00	46.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.20
Economically Disadvantaged	88.14	36.36	36.36	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.91
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.61	40.00	40.00	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.37
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	86.21	36.54	36.54	46.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	85.00	37.04	44.44	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.60
Male Students	88.71	35.71	28.57	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	75.32	39.44	40.85	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.81
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.68	38.10	42.86	55.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.31
Economically Disadvantaged	76.28	39.44	40.85	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.99
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Students without Disabilities	75.36	41.94	46.77	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.32	39.71	42.65	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.15
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	83.82	48.48	51.52	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85
Male Students	68.89	31.58	31.58	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.73
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	76.68	37.57	35.45	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	85.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
Caucasian	76.80	36.47	36.47	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.85
Economically Disadvantaged	77.74	37.57	35.45	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.94
Non-Economically Disadvantaged	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70
Students with Disabilities	74.00	11.76	0.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.35
Students without Disabilities	77.05	40.12	38.95	54.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.23
Current English Learners (EL)	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.72
Non-English Learners (includes Former EL Monitored 1-4 years)	76.37	37.57	36.46	51.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.88
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.89	44.32	44.32	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94
Male Students	74.65	31.68	27.72	56.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Graduation Rates

2017-2018			
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	89.1 %	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	91.5 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	91.9 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	90.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	91.7 %	92.0 %
Four-Year Graduation Rate Male Students	---	87.5 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

2017-2018			
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	86.5 %	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	90.0 %	89.2 %
Five-Year Graduation Rate Caucasian	---	86.7 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	87.7 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	73.3 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	87.1 %	92.7 %
Five-Year Graduation Rate Male Students	---	86.0 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		56	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		68	40,561
Number of Graduates that have taken ACT in High School		51	29,421
ACT Reading Average		19.08	20.32
ACT English Average		18.65	19.44
ACT Math Average		19.73	19.12
ACT Science Average		19.41	19.95
ACT Composite Average		19.43	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		26	29,031
Number of AP Exams Taken		44	45,874
Number of AP Exams Scored 3, 4, or 5		9	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	37.9 %	49.1 %
African-American	---	100.0 %	45.0 %
Hispanic	---	0.0 %	38.9 %
Caucasian	---	37.0 %	52.4 %
Economically Disadvantaged	---	38.6 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	25.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	40.0 %	69.8 %
College Credit Accumulation Rates			
All Students	---	62.2 %	54.1 %
African-American	---	50.0 %	37.9 %
Hispanic	---	100.0 %	49.7 %
Caucasian	---	60.0 %	58.9 %
Economically Disadvantaged	---	62.2 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	100.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	75.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	67.3		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		3	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.99 %	95.76 %	93.92 %
Attendance Rate African American	N<10	94.75 %	93.83 %
Attendance Rate Hispanic	96.92 %	95.43 %	93.95 %
Attendance Rate Caucasian	94.67 %	95.68 %	93.53 %
Attendance Rate Economically Disadvantaged	95.09 %	95.88 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	N<10	N<10	93.63 %
Attendance Rate Students with Disabilities	93.86 %	94.7 %	93.8 %
Attendance Rate Students without Disabilities	95.23 %	95.96 %	93.93 %
Attendance Rate English Learners (EL)	N<10	97.06 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.14 %	97.34 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.64 %
Attendance Rate Homeless	94.46 %	95.57 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	N<10	97.24 %	95.79 %
Attendance Rate Female Students	95.28 %	95.76 %	93.83 %
Attendance Rate Male Students	94.72 %	95.75 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate		2.40 %	2.36 %
College Remediation Rate			
College Remediation Rate		62.7 %	62.8 %
Enrollment			
October 1 Enrollment	390	884	479,258



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: School Environment

2017-2018			
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		1	979
Weapons Incidents		3	840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Jessieville School District - 2604000
SECTION: Retention

Jessieville Elementary School - 2604029

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	5	5	1,085
Percent of Students Retained at Grade 1	8.47 %	8.47 %	2.95 %
Number of Students Retained at Grade 2	2	2	369
Percent of Students Retained at Grade 2	3.23 %	3.23 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	3	139
Percent of Students Retained at Grade 6	0.00 %	3.90 %	0.38 %
Number of Students Retained at Grade 7	0	1	209
Percent of Students Retained at Grade 7	0.00 %	1.25 %	0.57 %
Number of Students Retained at Grade 8	0	1	222
Percent of Students Retained at Grade 8	0.00 %	1.18 %	0.61 %



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	68.0 %	68.0 %	53.0 %
% Teachers with Master's Degree	32.0 %	32.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	29	130	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	11	24	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	11	23	7,845
Number Certified by National Board for Professional Teaching Standards	---	2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	3	7	765
Percentage Teaching with Emergency/Provisional Credentials	10.3 %	5.4 %	1.8 %
Number of Teachers Teaching Out-of-field	2	7	1,459
Percentage of Teachers Teaching Out-of-field	6.9 %	5.4 %	3.5 %
Number of Inexperienced Teachers	7	14	7,134
Percentage of Teachers who are Inexperienced	24.1 %	10.8 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	31	135	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	29	130	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	11	24	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	11	23	1,262
Number Certified by National Board for Professional Teaching Standards	---	2	339
Number of Teachers Teaching with Emergency/Provisional Credentials	3	7	281
Percentage Teaching with Emergency/Provisional Credentials	10.3 %	5.4 %	3.1 %
Number of Teachers Teaching Out-of-field	2	7	380
Percentage of Teachers Teaching Out-of-field	6.9 %	5.4 %	4.2 %
Number of Inexperienced Teachers	7	14	1,747
Percentage of Teachers who are Inexperienced	24.1 %	10.8 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	31	135	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
David Morrow	13.00		
Don Pierce	12.00		
John Jack Wells	6.00		
Kevin Meacham	6.00		
Terry Anderson	16.00		



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: School Expenditures

2017-2018									
State and Local Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,327,792	\$93,816	\$1,421,608	\$3,120,296	\$482,171	\$3,602,467	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$101,651	\$1,472	\$103,123	\$297,578	\$4,121	\$301,699	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$177,270	\$45,291	\$222,561	\$385,475	\$92,156	\$477,631	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$61,568	\$24,506	\$86,074	\$137,564	\$54,754	\$192,318	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$187,488	\$602	\$188,090	\$450,761	\$6,602	\$457,362	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$144,709	\$330,322	\$475,030	\$323,327	\$753,119	\$1,076,446	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$136,249	\$58,380	\$194,629	\$304,426	\$130,439	\$434,866	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$97,417	\$38,574	\$135,991	\$217,662	\$110,186	\$327,847	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$104,850	\$172,053	\$276,903	\$234,270	\$384,424	\$618,694	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,338,995	\$765,014	\$3,104,009	\$5,471,358	\$2,017,972	\$7,489,330	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,933	\$1,940	\$7,873	\$6,211	\$2,291	\$8,502	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$267,796	\$47,206	\$315,002	\$561,395	\$67,236	\$628,630	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$70,557	\$127,418	\$197,975	\$70,557	\$145,883	\$216,441	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$48,871	\$37,225	\$86,096	\$109,195	\$81,505	\$190,700	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$10,861	\$12,551	\$23,412	\$24,266	\$21,767	\$46,033	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$5,938	\$10,990	\$16,927	\$5,938	\$17,343	\$23,280	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$11,420	\$11,420	\$0	\$24,898	\$24,898	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$404,023	\$246,810	\$650,833	\$771,351	\$358,632	\$1,129,983	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,025	\$626	\$1,651	\$876	\$407	\$1,283	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,595,588	\$141,022	\$1,736,610	\$3,681,691	\$549,407	\$4,231,098	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$172,209	\$128,889	\$301,098	\$368,135	\$150,004	\$518,140	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$226,142	\$82,516	\$308,658	\$494,670	\$173,661	\$668,331	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$72,429	\$37,057	\$109,486	\$161,830	\$76,521	\$238,351	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$187,488	\$602	\$188,090	\$450,761	\$6,602	\$457,362	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$144,709	\$330,322	\$475,030	\$323,327	\$753,119	\$1,076,446	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$142,187	\$69,369	\$211,556	\$310,364	\$147,782	\$458,146	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$97,417	\$49,993	\$147,410	\$217,662	\$135,084	\$352,745	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$104,850	\$172,053	\$276,903	\$234,270	\$384,424	\$618,694	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,743,018	\$1,011,824	\$3,754,842	\$6,242,709	\$2,376,604	\$8,619,313	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,957	\$2,566	\$9,524	\$7,087	\$2,698	\$9,785	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018			
	School	District	State
Mills Voted		38.7	38.4
Average Teacher Salary		\$45,308	\$49,840
Extracurricular Expenditures		\$466,157	\$187,202,332
Capital Expenditures		\$118,038	\$573,071,733
Debt Service Expenditures		\$1,362,991	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	76.9 %	72.2 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: **Alternatively Tested**

2017-2018			
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	28.41	42.65	RV
Caucasian	>95%	RV	30	41.67	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	RV	RV	42.31	23.08
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	42.31	23.08
Caucasian Female Non-English Learner	>95%	RV	RV	42.31	23.08
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	42.31	23.08
Caucasian Male	>95%	RV	32.35	41.18	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	35.48	41.94	RV
Caucasian Male Non-English Learner	>95%	RV	32.35	41.18	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	35.48	41.94	RV
Caucasian Student without Disability	>95%	RV	31.58	42.11	RV
Caucasian Non-English Learner	>95%	RV	30	41.67	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	31.58	42.11	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	41.94	22.58
Female Student with Disability	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	41.94	22.58
Female Non-English Learner	>95%	RV	RV	43.33	23.33
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	43.33	23.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	32.43	43.24	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	35.29	44.12	RV
Male Non-English Learner	>95%	RV	34.29	40	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	37.5	40.63	RV
Student without Disability	>95%	RV	30.77	43.08	RV
Non-English Learner	>95%	RV	30.77	41.54	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	32.26	41.94	RV



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	43.33	30	RV
Caucasian	>95%	RV	42.59	31.48	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	40.74	RV	14.81
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	42.31	RV	15.38
Caucasian Female Non-English Learner	>95%	RV	38.46	RV	15.38
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	40	RV	16
Caucasian Male	>95%	RV	44.44	RV	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	43.48	RV	<5%
Caucasian Male Non-English Learner	>95%	RV	40	RV	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	38.1	<5%
Caucasian Student without Disability	>95%	RV	42.86	32.65	RV
Caucasian Non-English Learner	>95%	RV	39.22	33.33	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	35.13	34.78	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	43.33	RV	13.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	44.83	RV	13.79
Female Non-English Learner	>95%	RV	42.86	RV	14.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	44.44	RV	14.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	43.33	RV	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	42.31	RV	<5%
Male Non-English Learner	>95%	RV	40.74	RV	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	34.78	<5%
Student without Disability	>95%	RV	43.64	30.91	RV
Non-English Learner	>95%	RV	41.82	30.91	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	42	32	RV



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	52.63	32.89	RV
Caucasian	>95%	RV	54.55	30.3	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	43.75	34.38	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	39.29	39.29	RV
Caucasian Female Non-English Learner	>95%	RV	41.94	35.48	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	37.04	40.74	RV
Caucasian Male	>95%	RV	64.71	RV	5.88
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	63.33	RV	6.67
Caucasian Male Non-English Learner	>95%	RV	64.71	RV	5.88
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	63.33	RV	6.67
Caucasian Student without Disability	>95%	RV	51.72	32.76	RV
Caucasian Non-English Learner	>95%	RV	53.85	30.77	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	50.88	33.33	RV
Student with Disability	>95%	RV	RV	10	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	47.06	32.35	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	43.33	36.67	RV
Female Non-English Learner	>95%	RV	43.75	34.38	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	39.29	39.29	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	57.14	33.33	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	52.78	36.11	RV
Male Non-English Learner	>95%	RV	60	32.5	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	55.88	35.29	RV
Student without Disability	>95%	RV	48.48	36.36	RV
Non-English Learner	>95%	RV	52.78	33.33	RV
Non-English Learner Student with Disability	>95%	RV	RV	10	<5%
Non-English Learner Student without Disability	>95%	RV	48.39	37.1	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	11.27	42.16	35.29	11.27
Caucasian	>95%	10.56	42.78	34.44	12.22
Caucasian Student with Disability	>95%	RV	RV	18.75	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	37.65	35.29	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	36.25	37.5	RV
Caucasian Female Non-English Learner	>95%	RV	36.14	36.14	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	34.62	38.46	RV
Caucasian Male	>95%	RV	47.37	33.68	RV
Caucasian Male with Disability	>95%	RV	RV	27.27	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	47.62	34.62	RV
Caucasian Male Non-English Learner	>95%	RV	46.24	34.41	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	27.27	<5%
Caucasian Male Non-English Learner without Disability	>95%	RV	46.34	35.37	RV
Caucasian Student without Disability	>95%	8.54	42.07	35.98	13.41
Caucasian Non-English Learner	>95%	10.8	41.48	35.23	12.5
Caucasian Non-English Learner with Disability	>95%	RV	RV	18.75	<5%
Caucasian Non-English Learner without Disability	>95%	8.75	40.63	36.88	13.75
Student with Disability	>95%	RV	RV	16.67	<5%
English Learner	>95%	RV	RV	33.33	<5%
English Learner Student without Disability	>95%	RV	RV	33.33	<5%
Female	>95%	RV	38.95	34.74	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	37.78	36.67	RV
Female Non-English Learner	>95%	RV	37.78	35.56	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	36.47	37.65	RV
Hispanic	>95%	RV	RV	50	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	44.95	35.78	RV
Male Student with Disability	>95%	RV	RV	23.08	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	43.75	37.5	RV
Male Non-English Learner	>95%	RV	46.08	35.29	RV
Male Non-English Learner with Disability	>95%	RV	RV	23.08	<5%
Male Non-English Learner without Disability	>95%	RV	44.94	37.08	RV
Student without Disability	>95%	9.68	40.86	37.1	12.37
Non-English Learner	>95%	10.42	42.19	35.42	11.98
Non-English Learner Student with Disability	>95%	RV	RV	16.67	<5%
Non-English Learner Student without Disability	>95%	8.62	40.8	37.36	13.22



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	35.29	27.94	20.59	16.18
Caucasian	>95%	36.67	23.33	23.33	16.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	RV	RV	26.92	26.92
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	26.92	26.92
Caucasian Female Non-English Learner	>95%	RV	RV	26.92	26.92
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	26.92	26.92
Caucasian Male	>95%	47.06	RV	RV	8.82
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	45.16	RV	RV	9.68
Caucasian Male Non-English Learner	>95%	47.06	RV	RV	8.82
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	45.16	RV	RV	9.68
Caucasian Student without Disability	>95%	35.09	22.81	24.56	17.54
Caucasian Non-English Learner	>95%	36.67	23.33	23.33	16.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	35.09	22.81	24.56	17.54
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	22.58	25.81
Female Student with Disability	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	22.58	25.81
Female Non-English Learner	>95%	RV	RV	23.33	26.67
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	23.33	26.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	43.24	29.73	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	41.18	29.41	RV	RV
Male Non-English Learner	>95%	45.71	RV	RV	8.57
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	43.75	RV	RV	9.38
Student without Disability	>95%	33.85	27.69	21.54	16.92
Non-English Learner	>95%	35.38	26.15	21.54	16.92
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	33.87	25.81	22.58	17.74



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	43.33	26.67	RV	RV
Caucasian	>95%	44.44	25.93	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	22.22	18.52
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	23.08	19.23
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	19.23
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	24	20
Caucasian Male	>95%	99.26	RV	RV	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	56.52	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	60	RV	RV	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	14.29	<5%
Caucasian Student without Disability	>95%	40.82	26.53	RV	RV
Caucasian Non-English Learner	>95%	45.1	25.49	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	41.3	26.09	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	23.33	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	24.14	17.24
Female Non-English Learner	>95%	RV	RV	21.43	17.86
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	22.22	18.52
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	56.67	RV	RV	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	53.85	RV	RV	<5%
Male Non-English Learner	>95%	55.56	RV	RV	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	52.17	RV	RV	<5%
Student without Disability	>95%	40	27.27	RV	RV
Non-English Learner	>95%	43.64	27.27	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	40	28	RV	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	38.16	26.32	RV	RV
Caucasian	>95%	34.85	RV	25.76	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	37.5	21.88
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	42.86	25
Caucasian Female Non-English Learner	>95%	RV	RV	38.71	19.35
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	44.44	22.22
Caucasian Male	>95%	47.06	32.35	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	40	36.67	RV	RV
Caucasian Male Non-English Learner	>95%	47.06	32.35	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	40	36.67	RV	RV
Caucasian Student without Disability	>95%	RV	27.59	29.31	RV
Caucasian Non-English Learner	>95%	35.38	RV	26.15	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	26.07	29.82	RV
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	35.29	20.59
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	40	23.33
Female Non-English Learner	>95%	RV	RV	37.5	18.75
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	42.86	21.43
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	47.62	33.33	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	38.89	38.89	RV	RV
Male Non-English Learner	>95%	47.5	32.5	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	38.24	38.24	RV	RV
Student without Disability	>95%	30.3	26.79	RV	RV
Non-English Learner	>95%	37.5	26.39	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	RV	29.03	29.03	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	38.73	26.96	21.57	12.75
Caucasian	>95%	38.33	25	22.78	13.89
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	24.71	23.53	29.41	22.35
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	21.25	23.75	31.25	23.75
Caucasian Female Non-English Learner	>95%	25.3	22.89	30.12	21.69
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	21.79	23.08	32.05	23.08
Caucasian Male	>95%	50.53	26.32	RV	RV
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	46.43	27.38	RV	RV
Caucasian Male Non-English Learner	>95%	50.54	26.88	RV	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	46.34	26.05	RV	RV
Caucasian Student without Disability	>95%	34.15	25.61	25	15.24
Caucasian Non-English Learner	>95%	38.64	25	22.73	13.64
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	34.38	25.63	25	15
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	>95%	RV	RV	16.67	8.33
English Learner Student without Disability	>95%	RV	RV	16.67	8.33
Female	>95%	27.37	24.21	27.37	21.05
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	24.44	24.44	28.89	22.22
Female Non-English Learner	>95%	26.67	24.44	27.78	21.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	23.53	24.71	29.41	22.35
Hispanic	>95%	RV	RV	10	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	48.62	29.36	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	43.75	31.25	RV	RV
Male Non-English Learner	>95%	49.02	28.43	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	43.62	30.34	RV	RV
Student without Disability	>95%	34.41	27.96	23.66	13.98
Non-English Learner	>95%	38.54	26.56	21.88	13.02
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	33.91	27.59	24.14	14.37



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	36.76	26.47	20.59	16.18
Caucasian	>95%	36.67	26.67	20	16.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	RV	RV	26.92	23.08
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	26.92	23.08
Caucasian Female Non-English Learner	>95%	RV	RV	26.92	23.08
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	26.92	23.08
Caucasian Male	>95%	41.18	32.35	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	38.71	32.26	RV	RV
Caucasian Male Non-English Learner	>95%	41.18	32.35	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	38.71	32.26	RV	RV
Caucasian Student without Disability	>95%	35.09	26.32	21.05	17.54
Caucasian Non-English Learner	>95%	36.67	26.67	20	16.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	35.09	26.32	21.05	17.54
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	32.26	RV	RV	22.58
Female Student with Disability	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	32.26	RV	RV	22.58
Female Non-English Learner	>95%	RV	RV	26.67	23.33
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	26.67	23.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	40.54	32.43	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	38.24	32.35	RV	RV
Male Non-English Learner	>95%	42.86	31.43	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	40.63	31.25	RV	RV
Student without Disability	>95%	35.38	26.15	21.54	16.92
Non-English Learner	>95%	36.92	26.15	20	16.92
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	35.48	25.81	20.97	17.74



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	38.33	RV	26.67	RV
Caucasian	>95%	38.89	RV	25.93	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	25.93	14.81
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	26.92	15.38
Caucasian Female Non-English Learner	>95%	RV	RV	26.92	15.38
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28	16
Caucasian Male	>95%	44.44	RV	RV	11.11
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30.43	13.04
Caucasian Male Non-English Learner	>95%	48	RV	RV	12
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28.57	14.29
Caucasian Student without Disability	>95%	32.65	RV	28.57	RV
Caucasian Non-English Learner	>95%	39.22	RV	25.49	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	32.61	RV	28.26	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	33.33	RV	RV	13.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	27.59	13.79
Female Non-English Learner	>95%	RV	RV	25	14.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25.93	14.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	43.33	RV	RV	10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	30.77	11.54
Male Non-English Learner	>95%	44.44	RV	RV	11.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	30.43	13.04
Student without Disability	>95%	32.73	RV	29.09	RV
Non-English Learner	>95%	38.18	RV	25.45	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	32	RV	28	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	36.84	30.26	RV
Caucasian	>95%	RV	36.36	27.27	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	34.38	15.63
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	39.29	17.86
Caucasian Female Non-English Learner	>95%	RV	RV	32.26	16.13
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	37.04	18.52
Caucasian Male	>95%	RV	50	RV	5.88
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	53.33	RV	6.67
Caucasian Male Non-English Learner	>95%	RV	50	RV	5.88
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	53.33	RV	6.67
Caucasian Student without Disability	>95%	RV	39.66	27.59	RV
Caucasian Non-English Learner	>95%	RV	36.92	26.15	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	40.35	26.32	RV
Student with Disability	>95%	RV	RV	20	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	35.29	14.71
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	40	16.67
Female Non-English Learner	>95%	RV	RV	34.38	15.63
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	39.29	17.86
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	47.62	26.19	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	47.22	RV	5.56
Male Non-English Learner	>95%	RV	47.5	25	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	47.06	RV	5.88
Student without Disability	>95%	RV	37.88	31.82	RV
Non-English Learner	>95%	RV	36.11	29.17	RV
Non-English Learner Student with Disability	>95%	RV	RV	20	<5%
Non-English Learner Student without Disability	>95%	RV	37.1	30.65	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	32.35	29.41	25.98	12.25
Caucasian	>95%	33.33	26.89	24.44	13.33
Caucasian Student with Disability	>95%	RV	RV	12.5	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	30.59	22.35	29.41	17.85
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	26.25	23.75	31.25	18.75
Caucasian Female Non-English Learner	>95%	30.12	22.89	28.92	18.07
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	25.64	24.36	30.77	19.23
Caucasian Male	>95%	35.79	34.74	RV	RV
Caucasian Male with Disability	>95%	RV	RV	18.18	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	32.14	36.9	RV	RV
Caucasian Male Non-English Learner	>95%	35.56	34.41	RV	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	18.18	<5%
Caucasian Male Non-English Learner without Disability	>95%	32.93	36.59	RV	RV
Caucasian Student without Disability	>95%	29.27	30.49	25.61	14.63
Caucasian Non-English Learner	>95%	33.52	28.98	23.86	13.64
Caucasian Non-English Learner with Disability	>95%	RV	RV	12.5	<5%
Caucasian Non-English Learner without Disability	>95%	29.38	30.63	25	15
Student with Disability	>95%	RV	RV	11.11	<5%
English Learner	>95%	RV	RV	41.67	<5%
English Learner Student without Disability	>95%	RV	RV	41.67	<5%
Female	>95%	30.53	23.16	29.47	16.84
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	26.67	24.44	31.11	17.78
Female Non-English Learner	>95%	30	23.33	28.89	17.78
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	25.88	24.71	30.59	18.82
Hispanic	>95%	RV	RV	40	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	33.94	34.86	RV	RV
Male Student with Disability	>95%	RV	RV	15.38	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	31.25	35.42	RV	RV
Male Non-English Learner	>95%	35.29	34.31	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	15.38	<5%
Male Non-English Learner without Disability	>95%	32.58	34.83	RV	RV
Student without Disability	>95%	29.03	30.11	27.42	13.44
Non-English Learner	>95%	32.81	29.17	25	13.02
Non-English Learner Student with Disability	>95%	RV	RV	11.11	<5%
Non-English Learner Student without Disability	>95%	29.31	29.89	26.44	14.37



Jessieville School District - 2604000
SECTION: Crosstab - Graduation Rates

Jessieville Elementary School - 2604029

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Jessieville School District - 2604000
SECTION: Crosstab - Graduation Rates

Jessieville Elementary School - 2604029

Five Year Graduation Rates	
	Graduation Rate
Five Year Graduation Rates are not available.	



Jessieville School District - 2604000

Jessieville Elementary School - 2604029

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	76.84	78.32	77.58	81.43	N=10	77.91
Caucasian	76.39	78.28	77.33	80.92	N=10	77.43
Caucasian Student with Disability	82.56	80.43	81.49	79.47	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	77.39	78.71	78.05	81.52	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	76.57	78.92	77.74	82.08	N=10	--
Caucasian Female Non-English Learner	77.39	78.71	78.05	81.52	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	76.57	78.92	77.74	82.08	N=10	--
Caucasian Male	75.49	77.89	76.69	80.32	N=10	76.87
Caucasian Male with Disability	79.05	82.69	80.87	N=10	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male without Disability	75	77.24	76.12	80.03	N=10	76.35
Caucasian Male Non-English Learner	75.71	77.74	76.73	79.66	N=10	--
Caucasian Male Non-English Learner with Disability	79.05	82.69	80.87	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	75.25	77.06	76.15	79.24	N=10	--
Caucasian Student without Disability	75.77	78.06	76.91	81.09	N=10	77.02
Caucasian Non-English Learner	76.52	78.21	77.36	80.61	N=10	--
Caucasian Non-English Learner with Disability	82.56	80.43	81.49	79.47	N=10	--
Caucasian Non-English Learner without Disability	75.9	77.98	76.94	80.74	N=10	--
Student with Disability	82.37	80.51	81.44	80.01	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	82.87
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	82.87
Female	78.16	78.78	78.47	81.57	N=10	78.46
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	77.47	78.98	78.22	82.09	N=10	78.22
Female Non-English Learner	77.79	78.74	78.26	81.14	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	77.05	78.93	77.99	81.64	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	83.38
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	83.86
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	83.86
Hispanic Female	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	83.38
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	75.67	77.91	76.79	81.29	N=10	77.43
Male Student with Disability	79.07	82.62	80.85	N=10	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	82.85
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	82.85
Male Student without Disability	75.23	77.29	76.26	81.09	N=10	77.01
Male Non-English Learner	75.84	77.81	76.83	80.17	N=10	--
Male Non-English Learner with Disability	79.07	82.62	80.85	N=10	N=10	--
Male Non-English Learner without Disability	75.39	77.14	76.27	79.76	N=10	--
Student without Disability	76.31	78.11	77.21	81.59	N=10	77.59
Non-English Learner	76.77	78.26	77.51	80.65	N=10	--
Non-English Learner Student with Disability	82.37	80.51	81.44	80.01	N=10	--
Non-English Learner Student without Disability	76.22	78.03	77.12	80.72	N=10	--