

JESSIEVILLE HIGH SCHOOL IMPROVEMENT PLAN 2021-2022

DeAnn Bliss Bella Boyes Kendal Glomski Abigail Meredith Toby Packard	CTE Middle School Student (Rising Freshman) Curriculum Director High School Student High School Principal	Erin Radke Amy Ragsdale Jamie Saveall Kodi Speers Linda Thrasher	ELA SPED Math, RTI High School Assistant Principal, Leadership Math, Science Social Studies, ELA, Leadership
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SCHOOL NAME:	Jessieville High School
SCHOOL YEAR:	2021-2022
SCHOOL MISSION:	The Jessieville High School exists on the foundation that all students are lifelong learners. We strive to strengthen students' integrity, engagement, and success in a safe and orderly environment. We will produce confident 21st century global citizens through high quality instruction and an involved community.
GRADE SPAN:	TITLE I: School Wide

Priority 1: Literacy

Goal: At least 55% of JHS students will achieve Ready or Exceeding in Reading and Writing as measured by ACT Aspire scores in the 2020-2021 school year.

Supporting Data: 2020 Winter MAP Scores, 2019-2020 ACT Aspire scores (not available for 2019-2021), ACT scores
Due to cancelation of school due to Covid-19, ACT Aspire was not administered in Spring of 2020

Intervention: Reading Interventions/SPED Resource/ELL Pull-out (Tier 3), small groups during remediation/enrichment (Tier 2), Re-direct instruction (Tier 1), close reading, and extensive writing strategies across all curriculum.

Scientific Based Research: Schmoker, M. (2016). *Leading with Focus: Elevating the essentials for school and district improvement*. Alexandria, VA: ASCD.
R.I.S.E. Training: <http://www.ascd.org/publications/educational-leadership/mar04/vol61/num06/The-Science-of-Reading-Research.aspx>
Marzano, R.J., Warrick, P.B., Rains, C.L., & DuFour, R. (2018). *Leading a High Reliability School*. Bloomington, IN: Solution Tree Press.

Actions:	Person Responsible:	Timeline:	Resources:	PD/Training Needed	Assessment/Program Evaluation:
Club-Reading/Read Aloud, Self-Selected Reading time	A.. Huneycutt/All staff	15 minutes per day prior to ROAR (RTI/Extensions)	-Purchased novels for use by grade- one to keep and two for building grade-level library -Audiobooks for read-along	None	Pre-survey for student-selected novel interest Post-survey for feedback
Team-directed reading and writing planning, with reading emphasis, in daily lessons with timelines	All teachers under guidance of ELA team	Monthly collaboration within PLC content team	Grade-appropriate novels, selected poems, texts, short stories, and journals	Mentoring with new teachers to develop pacing and curriculum	Lesson Plans Gradebooks Essays Assessments
Individual RTI by Tier-level: Tier 3: ELL, Academic Reading course Tier 2: Small group Tier 1: Re-teach, inclusion, co-teach	K Glomski, T Packard, reading intervention team	Fall 2021-Spring 2022 Monthly collaboration (PLC)	IXL software RTIscheduler.com	Software Training Tier 1-3 RTI Strategies	MAP and Aspire scores Classroom data

Students will have 2 writing assignment/essays per week	All teachers in all departments	Major essay quarterly- divided between ELA and SS classes	Texts, Novels, short stories	6+1 Writing, Student Handbook for Writing	Grade books Test scores Writing Samples
ACT Test program	T Packard	Sept/Oct 2021 & Jan/Feb 2022	On To College program	Agendas for teachers or advisers	Junior statewide ACT Data
Students will read, discuss, and assess on a minimum of one literary novel each 9 weeks	ELA Teachers	Quarterly	Grade-appropriate novels on hand	None	Lesson Plans Learning Walks HAC/TAC MAP Scores Common Rubrics
Use researched-based co-teaching and inclusion strategies to support learning of students with IEPs.	S. Walls T. Packard K. Forbess E. Radke A. McGee	2021-2022 and on-going	ADE-sponsored training focused on low performing schools (SPED literacy)	PLC training days in collaboration with Solution Tree specialist Boundless Learning PD	ACT Aspire MAP Scores Informal Observations Learning Walks
Reading Instruction Training for English, social studies and science teachers that supports the RISE initiative.	K. Glomski T. Packard	2021-2022 monthly Team Time (multi-disciplinary teams)	Dawson Coop Specialist Power Up	Pull out PD during the school year	Team Time ELA meetings Certificate or documentation of hours received
World History and US. History courses will incorporate reading and discussion of at least one novel with supported teaching strategies each year.	A. Bates M. Rowland	2020-2021 and on-going	US History- Hidden Figures (M. Shetterly) World History- 47 Ronin (J. Allyn)	As Needed	Lesson Plans Assessments
Tiered instruction in grades 9-12 in developing a college-level research paper	K. Glomski ELA Teachers	2020-2021 and on-going Capstone Paper in 2022-2023	Teacher pull out time with Mrs. Glomski	None	Rubrics and student-produced evidence of elements of research paper by grade Capstone Research Paper/Project rubric

Priority 2: Effective Instruction					
Goal: Teachers will prepare, train, and execute teaching strategies based on a district-approved common instructional model to improve instruction and increase student learning during the 2021-2022 school year.					
Supporting Data: An increase in student achievement scores in all areas, grade book data; assignments aligned to assessments; walk-through data; High-Reliability Schools Level 1 dn 2 survey data					
Intervention: Development and training in a simplified, research-based instructional instructional model to be used across all disciplines to improves classroom instruction.					
Scientific Based Research: Schmoker, M. (2016). <i>Leading with Focus: Elevating the essentials for school and district improvement</i> . Alexandria, VA: ASCD. <i>R.I.S.E. Training: http://www.ascd.org/publications/educational-leadership/mar04/vol61/num06/The-Science-of-Reading-Research.aspx</i> Marzano, R.J., Warrick, P.B., Rains, C.L., & DuFour, R. (2018). <i>Leading a High Reliability School</i> . Bloomington, IN: Solution Tree Press. DuFour, R., DuFour, R., Eaker, R., Many, T.W., & Mattos, M. (2016). <i>Learning by Doing</i> . Bloomington, IN: Soltion Tree Press.					
Actions:	Person Responsible:	Timeline:	Resources:	PD/Training Needed	Assessment/Program Evaluation:
Retrain teachers on elements of an effective lesson: - Clear, viisble, articulated learning objectives -Active engagement strategies -Strategic checks for understanding -Peer observations	K Glomski	August 2021	Leading with Focus- Schmoker The Art and Science of Teaching- Marzano JSD Instructional Model	Review characteristics of effective plans Review active engagement strategies	Classroom walk-through data Informal and Formal TESS evaluations Peer Learning Walks
Improving the assessment/learning process: -Realign standards -Develop course pacing -Design a unit -Design assessments/rubrics	T. Packard Leadership Team	August 2021	Arkansas Standards and state frameworks Team Time (PLC)	Leadership Team led	Aligned essential standards both vertically and horizontally Team Time check of developed assessments TAC/HAC data
Use data from formative assessments to determine if instruction is effective and adjust instruction as needed	K. Glomski T. Packard J. Saveall Leadership Team	Quarterly	Solution Tree/Global PD	As needed	Team Time review of assessments TAC/HAC grade data
Use essential standards to develop common formative assessments	K Glomski, T Packard, and all teachers	2020-2021	Arkansas Standards and state frameworks Team Time (PLC) Dawson Specialist Support	Leader guidance Focused pull-out PD for teachers	Team Time- Alignment of essential standards with higher and lower grades
Use curriculum to develop effective lesson plans for each subject	Teachers by department	Ongoing	BYOC, team, or principal check	As needed	Properly developed pacing guides
Develop vertically-aligned, quarterly pacing guides for core subjects through BYOC	All department teams	Quarterly	BYOC software or spreadsheet	Team Time departmental meetings/ pull out days	Departmental pacing guides with quarterly milestones
Analyze student data within weekly PLC team meetings	Leadership Team	On-going	DuFour's Learning By Doing Solution Tree- All Things PLC	On-going	Agendas and Minutes of Team Time meetings; Quarterly PLC 1-5-10 and continuum data