

School Plan

JESSIEVILLE SCHOOL DISTRICT
P.O. Box 4 Jessierville, AR 71749

Arkansas Comprehensive School Improvement Plan

2014-2015

Jessierville School District exists to assist parents in the academic and social education of their children. We strive to provide curriculum and programs that not only impart academic knowledge but that also teach students to collaborate, communicate, and think critically. We strive to graduate every student with the 21st Century skills they will need to be prepared for college and/or the workforce.

Grade Span:

Title I: Not Applicable

School Improvement:

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Priority 1: Administrative Support

Goal: To improve Academic Achievement in Literacy, Math, and Graduation Rate by providing the necessary Administrative support.

Priority 5: Promote Wellness, Nutrition, and Physical Activity

Goal: The District will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Priority 6: Parental Involvement

Goal: Improvement of parental involvement

Priority 1: To provide administrative support for extended use of State and Federal program funds.

1. 2013-2014: SEE SCHOOL PLANS FOR DETAILED ANALYSIS OF Jessierville School District's CRITERION REFERENCED TESTS FOR THREE YEAR DATA HISTORY. The Elementary, Middle, and High Schools have been identified as Needs Improvement Schools. Content area breakdown on Needs Improvement Schools include: Elementary – Needs Improvement Literacy and Math Middle – Needs Improvement Literacy and Math High – Needs Improvement Literacy and Math Individual school analysis will include all students and TAGG data for the 2013-2014 school year. INDIVIDUAL SCHOOL ANALYSIS WILL INCLUDE COMBINED POPULATION AND REQUIRED SUB GROUP DATA for previous years. (1) PROFICIENT AND ABOVE, (2) COMBINED AND SUBPOPULATION, (3) STRAND ANALYSIS, (4) AREAS OF GREATEST NEED
2. SEE SCHOOL PLANS FOR DETAILED ANALYSIS OF Jessierville School District's NORMED REFERENCE DATA THREE YEAR HISTORY FOR THEIR INDIVIDUAL SCHOOL. DATA ARE ANALYZED BY PERCENTAGES ABOVE THE 50TH PERCENTILES AND AREAS OF GREATEST NEED PER SUBTEST DATA (AS AVAILABLE).
3. ATTENDANCE RATE: FY 13-14 was 95.85% FY 12-13 was 98.43% FY 11-12 was 96.64% FY 10-11 was 94.1%
4. GRADUATION RATE: FY 12-13: MET THE GRADUATION GOAL. JESSIEVILLE WAS 97.06% AND AMO WAS 90.88%. FY 11-12: DID NOT MEET THE GRADUATION GOAL. JESSIEVILLE WAS 84% AND THE AMO WAS 90% FY 10-11: DID NOT MEET THE GRADUATION GOAL. JESSIEVILLE WAS 81.8% AND THE AMO WAS 88.8%.
5. PARENTAL INVOLVEMENT RATES: ELEMENTARY SCHOOL: 2013/2014 Open House: 59% Fall Parent-Teacher Conference: 44% Spring Parent-Teacher Conference: 23% 2011/2012 Open House: 77% Fall Parent-Teacher Conference: 46% Spring Parent-Teacher Conference: 30% 2010/2011 Open House: 51% Fall Parent-Teacher Conference: (no data) Spring Parent-Teacher Conference: 16% MIDDLE SCHOOL: 2012/2013 Open House: 60% Fall Parent-Teacher Conference: 41% Spring Parent-Teacher Conference: 29% 2011/2012 Open House: 54% Fall Parent-Teacher Conference: 50% Spring Parent-Teacher Conference: 30% 2010/2011 Open House: 59% Fall Parent-Teacher Conference: (no data) Spring Parent-Teacher Conference: 43% HIGH SCHOOL: 2012/2013 Open House: (no data) Fall Parent-Teacher Conference: 19% Spring Parent-Teacher Conference: 22% 2011/2012 Open House: 42% Fall Parent-Teacher Conference: (no data) Spring Parent-Teacher Conference: 25% 2010/2011 Open House: (no data) Fall Parent-Teacher Conference: (no data) Spring Parent-Teacher Conference: (no data)
- 6.

Supporting
Data:

Goal

To improve Academic Achievement in Literacy, Math, and Graduation Rate by providing the necessary Administrative support.

Benchmark To improve the Graduation Rate, Academic Achievement in Literacy, and Academic Achievement in Math for all students by providing professional development and instructional strategies related to improving these areas.

Intervention: Provide administrative support to improve the academic performance of students in literacy, math, and other content areas. Administrators will support program implementation in individual schools per state and federal guidelines.

Scientific Based Research: Sagor, Richard, "Guiding School Improvement with Action Research". (May 2000).

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 5 PD: PD funds will provide professional development for improvement of instruction utilizing the Dawson Cooperative. Jessieville has contracted with Dawson Cooperative for these professional development activities that include, but are not limited to, Smart Start Conferences, ELLA updates, Arkansas History Workshops for all K-12 teachers that teach AR History, Writer's Workshops, Technology Workshops, and High Schools that Work. We will provide teachers access to national conferences that will cover transportation, lodging and meals.</p> <p>2223 2213 000/63310 \$10,000 2223 2213 000/65810 \$3000.00 2223 2213 000/68100 \$6500.00 2223 2574 000/63320 \$1000.00 2223 2574 000/65820 \$800.00 2223 2574 000/68100 \$500.00 2223 2580 000/65820 \$600.00 2223 2720 000/63320 \$500.00 2223 2720 000/65820 \$892.00</p> <p>Professional Development will be provided in the areas of Project-Based Learning, Curriculum Mapping (vertical and cross-curricular), and Arkansas Teacher Excellence Support System (TESS). Title I funds will be used to purchase an annual institutional professional membership for the district in ASCD to improve instruction and give access to research-based instruction strategies. 6501 2213 030/63310 \$2666.67 6501 2213 029/63310 \$2666.66 6501 2213 031/63310 \$2666.67</p> <p>Action Type: Professional Development</p>	<p>Ron Looper/Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Central Office • Outside Consultants 	<p>Title I - Purchased Services: \$8000.00</p> <p>PD (State-223) - \$7000.00</p> <p>Other Objects: PD (State-223) - \$16792.00</p> <p>Purchased Services:</p> <hr/> <p>ACTION BUDGET: \$31792</p>
<p>ACTION 6 Title I funds will be used to provide support for Homeless Students. Funds are set aside for welfare and educational needs of homeless and other students to remove barriers. Homeless funds were determined based on past expenditures. 6501 3355 000/66100 \$4000.00</p> <p>Action Type: Equity</p>	<p>Ron Looper/Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>Title I - Materials & Supplies: \$4000.00</p> <hr/> <p>ACTION BUDGET: \$4000</p>
<p>ACTION 7 Jesseville School will provide support for non-public school children if any are identified. Letters have been sent to all private schools, responses received, and</p>	<p>Melissa Speers/Director of Special Programs</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff 	<hr/> <p>ACTION BUDGET: \$</p>

documentation provided to ADE. No students were identified. Action Type: Collaboration				
ACTION 4 The District leadership team will review our interventions in the spring after interpretation of the Iowa Test of Basic Skills test data and again in August after interpretation of the Benchmark test data and modify as needed. Action Type: Program Evaluation	Melissa Speers/Director of Special Programs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
ACTION 3 The District will support individual schools by doing all analysis of Benchmark, NWEA, and Iowa Test of Basic Skills data and will continue to research and review research-based instructional strategies. Title I and Title VI funds used like Title I will be used to provide professional development for research-based instructional strategies. Materials and supplies to be purchased include books on research-based instructional strategies for book studies in the individual schools and training materials for professional development on instructional strategies. 6501 2213 000/63310 \$27691.30 6501 2213 000/66100 \$10000.00 6784 2213 000/63310 \$10271.94 Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Melissa Speers/Director of Special Programs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Teachers • Title Teachers 	Title VI State - Purchased Services: \$10271.94 Title I - Purchased Services: \$27691.30 Title I - Materials & Supplies: \$10000.00 <hr/> ACTION BUDGET: \$47963.24
ACTION 8 ALE: Continue the participation under existing contracts with Fountain Lake Public Schools to provide (ALE) Alternative Learning Environments for students, including special education students in grades K-12. ALE students will be referred by their individual school. They must meet at least 2 of the criteria set forth by the ADE. ALE director will meet with the student, parent, and referring school principal prior to entrance into the ALE program. ALE curriculum will be a mixture of pen/paper and computer based on the needs of each specific student. COMPASS credit recovery software will be used and all curriculum will meet the Arkansas Common Core State Standards. Students will exit the program when they have successfully met the behavior and academic goals that were set for the student upon entrance to the ALE program. The ALE director will meet each semester with the student, parents, and counselor to assess progress toward goals. When goals have been attained, ALE director will meet with individual school principal to refer student back to school campus. To	Jed Johnson/Program Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	ALE (State-275) - Employee Benefits: \$10437.00 ALE (State-275) - Employee Salaries: \$40030.00 <hr/> ACTION BUDGET: \$50467

ensure a smooth transition back to the school campus, students will continue to receive Community Counseling Services on the home campus. ALE Funds will be used to pay the salary for Jed Johnson (1.0 FTE), ALE Director (\$40030.00) and benefits of \$10437.00.
 Action Type: Collaboration
 Action Type: Equity
 Action Type: Special Education

ACTION 9 Monitor frequently, the mastery of state skills in the ALE environments. All state required assessments will be administered and monitored to assess the effectiveness of ALE. The goal for each student is to obtain a high school diploma or to be transitioned back into the regular classroom setting.
 Action Type: Collaboration
 Action Type: Equity
 Action Type: Program Evaluation

Jed Johnson/Program Coordinator

Start: 07/01/2014
 End: 06/30/2015

- Administrative Staff
- Central Office
- District Staff
- Performance Assessments
- Teachers
- Teaching Aids

ACTION BUDGET: \$

ACTION 2 Title I district funds will be used to continue to fund a .25 FTE Title I Programs Director (Melissa Speers) to coordinate, provide administrative support and direct Federal programs. This position will oversee and manage Federal entitlements, request operational funds, submit reports, monitor budgets, review grants, and complete program documentation (time certification/time and effort, policy, evaluations, etc.) as required by federal regulations. This will be supplemental to other programs/positions. TITLE I Funds will pay for the director's salary (\$16514.75), 28% benefits (4624.13), materials and supplies, support services and training, service contracts (online services, APSRC, etc.) to sustain, maintain, and support the programs. Funds will be set aside for state, national, and other workshops/conferences, travel, registration and fees, etc., professional development activities, publications and journals, office materials, subscriptions which will allow this position to keep abreast of current educational trends for areas of responsibility (Parent Involvement, ESL, Instruction).
 6501 2324 000/61110 \$16514.75
 6501 2324 000/62* \$4624.13 6501
 2324 000/63310 \$4000.00 6501
 2324 000/65320 \$50.00 6501 2324
 000/65810 \$850.00 6501 2324
 000/65870 \$100.00 6501 2324
 000/66100 \$800.00
 Action Type: Collaboration
 Action Type: Equity
 Action Type: Professional Development

Ron Looper/Superintendent

Start: 07/01/2014
 End: 06/30/2015

- Administrative Staff
- Central Office
- Community Leaders
- District Staff
- Performance Assessments
- Teachers

Title I - Purchased Services: \$5000.00
 Title I - Materials & Supplies: \$800.00
 Title I - Employee Salaries: \$16514.75
 Title I - Employee Benefits: \$4624.13

ACTION BUDGET: \$26938.88

Action Type: Title I Schoolwide				
<p>ACTION 10 District and School administrators will continue to attend multiple Teacher Recruitment Fairs in order to seek the most effective and highly qualified teachers for the Jessieville School District. The district will also incorporate teacher mentoring activities and programs. Title IIA funds will be used to reimburse for travel expenses to teacher fairs and for materials and supplies such as brochures. 6756 2572 000/65810 \$500.00 6756 2572 000/63900 \$1965.64 6756 2572 000/66100 \$2500.16</p> <p>Action Type: Equity</p>	Ron Looper/Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff 	<p>Title II-A - Purchased Services: \$2465.64</p> <p>Title II-A - Materials & Supplies: \$2500.16</p> <hr/> <p>ACTION BUDGET: \$4965.8</p>
<p>ACTION 12 The district will insure that all teachers, including special education teachers, meet the NCLB definition of Highly Qualified. Waivers will be sought for those who are not Highly Qualified and every effort will be made so that these teachers reach the Highly Qualified status. All novice teachers in grades K-12 will receive mentoring from an AIMM trained mentor. Efforts will be made to increase the number of AIMM trained teachers already on staff by providing professional development through Dawson Education Cooperative. Efforts will be made to recruit, hire, and retain highly qualified teachers. Teachers will be encouraged to visit other classrooms within their school to establish an informal mentoring partnership and to establish a dialogue of collaboration to help improve teaching strategies.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: HQT-Section 2141 Action Type: Professional Development</p>	Melissa Speers/Director of Special Programs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>ACTION 1 The District Administrators and the school board will hold a public meeting, at a time and place convenient for the majority of the school patrons and employees, to review and discuss its annual report detailing progress toward accomplishing the district's program objectives, state goals, AMOs for state testing, accreditation standards, and proposals to correct deficiencies.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Ron Looper/Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • District Staff • Performance Assessments 	<hr/> <p>ACTION BUDGET: \$</p>
<p>ACTION 15 Title IIA funds will be used to provide programs and services for the training, retention, and recruitment of highly-qualified teachers. Funds will be used for</p>	Ron Looper/Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>Title II-A - Purchased Services: \$500.00</p>

<p>attending and presenting at various teacher fairs, advanced professional development activities (APPEL training), approved relocation expenses if needed, and graduate costs for courses specifically in core content. 6756 2572 000/61110 \$20657.10 6756 2572 000/62* \$6803.75 6756 2213 000/63310 \$500.00 Action Type: Collaboration Action Type: HQT-Section 2141 Action Type: Professional Development</p>				<p>Title II-A - Employee Salaries: \$20657.10 Title II-A - Employee Benefits: \$6803.75 <hr/>ACTION BUDGET: \$27960.85</p>
<p>ACTION 13 Bi-annually District staff will provide technical assistance, guidance, and monitoring of the ACSIP plan. District staff will utilize current ADE instruments for compliance (Standards and compliance rubric). Title I funds will be used to pay costs of substitute teachers (SubTeach) so building ACSIP co-chairs can make revisions to current ACSIP. 6501 2213 029/63220 \$360.00 6501 2213 030/63220 \$360.00 6501 2213 031/63220 \$360.00 Action Type: Professional Development Action Type: Program Evaluation</p>	<p>Ron Looper/Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>Title I - Purchased Services: \$1080.00 <hr/>ACTION BUDGET: \$1080</p>
<p>ACTION 14 The safety and wellbeing of students and staff is instrumental in student achievement. To ensure the safety and wellbeing of students and staff, NSLA funds will be used to provide a purchased services contract with Garland County Sheriff's Department and Hot Springs Village Police Department. This contract provides five resource officers, four hours per day on a rotating basis as their schedule permits. On the days that he works, the officer is paid at a rate of \$20.00 per hour. His monthly pay from the district is dependent on how many days he worked in the district for that month. These resource officers are: Henry Nowak and Ward Hawley with the Garland County Sheriff's Department and Thomas Hickox, Lori Sill, and Walt Chavis with the Hot Springs Village Police Department. 2281 2660 000/63490 \$15000 Action Type: Wellness</p>	<p>Ron Looper/Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	<p>NSLA (State-281) - Purchased Services: \$15000.00 <hr/>ACTION BUDGET: \$15000</p>
<p>ACTION 11 NSLA funds will be used to fund a .75 FTE Math Specialist/Coach for the district (Melissa Speers) to assist in: curriculum alignment with Common Core State Standards; alignment of classroom assessments with PARCC assessment; instructional strategies, professional development and implementation of</p>	<p>Ron Looper/Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers • Teaching Aids 	<p>NSLA (State-281) - Other Objects: \$100.00 NSLA (State-281) - Purchased: \$2000.00</p>

<p>training; choice of standards-based instructional materials; understanding of current research; advantageous arrangement of the instructional day; and integrating technology into instruction. NSLA funds will pay the math specialist/coach's salary (\$49544.25), 28% benefits (\$13872.39), materials and supplies (\$400), support services and training, and membership fees (NCTM, etc.) to sustain and maintain mathematics instruction support services. Funds will be set aside for purchased services. These purchased services will be for state, national, and other workshops/conferences, travel, registration and fees, etc. (\$2000), professional development activities, professional journals and publications (\$100), and subscriptions to keep this position abreast of current educational trends in the area of mathematics.</p> <p>2281 1570 000/61110 \$49544.25 2281 1570 000/62* \$13872.39 2281 1570 000/68100 \$100.00 2281 1570 000/65810 \$2000.00 2281 1570 000/66100 \$400.00</p> <p>Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation</p>				<p>Services: NSLA (State-281) - Materials & Supplies: \$400.00 NSLA (State-281) - Employee Benefits: \$13872.39 NSLA (State-281) - Employee Salaries: \$49544.25</p> <hr/> <p>ACTION BUDGET: \$65916.64</p>
Total Budget:				\$276084.41

Priority 5: The Jessieville School District is committed to promoting a school environment that addresses children's health, well-being and their ability to learn by supporting healthy eating habits and physical activity.

Supporting Data:

1. The Jessieville School District Body Mass Index data presented indicates the percentage of students who may be at risk of poor academic performance. Body Mass Index Data SY 2010-2011 Elementary males underweight 3.9%. Elementary males healthy 58.9%. Elementary males overweight 22.2%. Elementary males obese 15%. Elementary females underweight 2.6%. Elementary females healthy 58.9%. Elementary females overweight 13.1%. Elementary females obese 17.3%. Middle School males healthy or underweight 69.8%. Middle School males overweight 15.9%. Middle School males obese 14.3%. Middle School females healthy or underweight 64.7%. Middle School females overweight 15.7%. Middle school females obese 19.6%. Body Mass Index Data SY 2011-2012 Elementary males healthy or underweight 62.6%. Elementary males overweight 12.8%. Elementary males obese 24.6%. Elementary females healthy or underweight 65.3%. Elementary females overweight 13.9%. Elementary females obese 20.8%. Middle School males healthy or underweight 72.2%, Middle School males overweight 11.1%. Middle School males obese 16.7%. Middle School females healthy or underweight 64.9%. Middle School females obese 10.5%. High School males healthy or underweight 57.1%. High School males overweight or obese 42.9%. High School females healthy or underweight n/a overweight or obese n/a. Body Mass Index Data SY 2012-2013 Males healthy or underweight 57%. Males overweight or obese 43%. Females healthy or underweight 61.8%. Females overweight or obese 38.2%. Body Mass Index Data SY 2013-2014 Underweight: 1.63% Healthy weight: 56.64% Overweight: 15.99% Obese: 25.75% Overweight & Obese: 41.74%
2. Free and Reduced Price Meal Eligibility SY 2010-2011 District 60% Elementary 63% Middle School 62% High School 53%. SY 2011-2012 District 70% Elementary 76% Middle School 70% High School 62% SY 2012-2013 District 66% Elementary 71% Middle School 66% High School 54%. SY 2013-2014 District 71.73% Elementary 76.75% Middle School 71.01% High School 65.12%
3. School Health Index-2013-2014 Module 1-School Health and Safety Policies and Environment-41-60% Module 2-Health Education-41-60% Module 3-Physical Education and Other Physical Activity Programs-61-80% Module 4-Nutrition Services-41-60% Module 5-Health Services-61-80% Module 6-Counseling, Psychological, and Social Services-61-80% Module 7- Health Promotion for Staff-21-40% Module 8- Family and Community Involvement-41-60% School Health Index-2005-2006 Module 1-

Goal The District will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark By the SY2014/2015 there will be a decrease of the average Body Mass Index for students by ½% as evaluated by the annual Body Mass Index Screening.

Intervention: INTERVENTION 1 The Jessieville School District will support the District Wellness Committee in its efforts to promote health and wellness education by providing activities and resources that will help to give opportunities to students, parents, school staff, and community.				
Scientific Based Research: Griefner, Laura. Childhood obesity. Education Week, Aug. 1, 2007. Vol. 26 Issue 44. P. 12-12. Baggish, Rosemary; Tracy, Peter; and Van Hoof, Thomas. Excellence Through Wellness. Independent School. Fall 2005. Vol. 65 Issue 1, p. 78-83. Ellerbee, William J; Bramson-Paul, Phyllis; and Marcellino, Sara. Healthy Children Ready to Learn. Leadership. Jan.-Feb., 2006. Vol 35n. 3 p. 26-30				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACTION 6 The Jessieville School District has developed and reviewed District wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five (5) federal requirements: Goals for Nutrition Education, Physical Activity and other school-based activities, Nutrition Guidelines, Guidelines for Reimbursable School Meals, a plan for measuring implementation of the local wellness policy, and community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit, per the required submission deadline. Action Type: Equity Action Type: Program Evaluation Action Type: Wellness	Cardella Spruell/Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers • Title Teachers 	ACTION BUDGET: \$
ACTION 2 The Jessieville School District will: (1) provide support to schools to ensure successful implementation of the Wellness Policies; (2) provide resources and professional development to District and School staff to improve the overall school nutrition environment; and (3) will promote the health and physical activity curriculum and student health. NSLA Funds will be used to employ a second district nurse, 1.0 FTE, Johanna Burrow (\$29818.88) to aid in the health and wellness of students by assisting with student health screenings including Body Mass Index. This nursing position is over and above the requirement of the Standards of Accreditation. This position will provide student support for all schools in the district. Action Type: Equity Action Type: Professional Development Action Type: Wellness	Bob Pymn/Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants 	NSLA (State-281) - \$6522.88 Employee Benefits: NSLA (State-281) - \$23296.00 Employee Salaries: <hr/> ACTION BUDGET: \$29818.88

<p>ACTION 1 The Jessieville School District will ensure each school provides a pleasant environment and monitors schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The School Health Index (SHI) Modules will be used to evaluate district and school effectiveness. Action Type: Collaboration Action Type: Wellness</p>	<p>Toby Packard/Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> ● Administrative Staff ● District Staff ● Outside Consultants ● Teachers 	<p>ACTION BUDGET: \$</p>
<p>ACTION 5 The Jessieville School District will support schools in the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Professional Development Action Type: Wellness</p>	<p>Kendal Glomski/Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> ● Administrative Staff 	<p>ACTION BUDGET: \$</p>
<p>ACTION 3 The Nutrition and Physical Activity Committee as part of the ACSIP Committee will frequently monitor Goals and will evaluate the effectiveness of Interventions by reviewing data results, and other assessments related to Wellness (School Health Index Modules, Wellness Policy Checklist, etc.). ACSIP will be modified as needed. Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness</p>	<p>Cardella Spruell/Nurse</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> ● Community Leaders ● District Staff ● Teachers 	<p>ACTION BUDGET: \$</p>
<p>ACTION 7 The Jessieville School District will encourage student, parent, and community involvement in physical activities outside the school day by permitting access to the school track for walking/running after school hours and access to the Sports Arena during Open Gym for weight training, walking, running, and various sports activities. Action Type: Equity Action Type: Parental Engagement Action Type: Wellness</p>	<p>Eddie Lamb/Athletic Director</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> ● Administrative Staff ● Community Leaders ● District Staff 	<p>ACTION BUDGET: \$</p>
<p>ACTION 4 The Jessieville School District will, to the extent possible, operate the School Breakfast in the Classroom program to ensure that all students are provided access to breakfast each day. Bus schedules will allow students to participate in the Breakfast in the Classroom program. Action Type: Wellness</p>	<p>Ron Looper/Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> ● Administrative Staff ● District Staff 	<p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$29818.88</p>
<p>Intervention: INTERVENTION 2 Schools will implement practices to provide opportunities for students to practice</p>				

healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.

Scientific Based Research: Guidelines for School Health Programs to Promote Lifelong Healthy Eating (June 14, 1996/Vol. 45/No. RR-9); Guidelines for School Health Programs to Promote Lifelong Physical Activity (March 7, 1997/Vol. 46/No. RR-6).

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 1 The Jessieville School District will support the schools in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school.</p> <p>Action Type: Equity Action Type: Parental Engagement Action Type: Wellness</p>	<p>Ron Looper/Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders 	<p>ACTION BUDGET: \$</p>
<p>ACTION 3 The Jessieville School District will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities.</p> <p>Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise students ability to perform academically, etc.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness</p>	<p>Kendal Glomski/Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Outside Consultants 	<p>ACTION BUDGET: \$</p>
<p>ACTION 4 The Jessieville School District will ensure that the Wellness Committee will evaluate the effectiveness of the Health Program by conducting pre and post assessment of School Health Index Module results and surveys given to students and teachers. Results of evaluation will be shared with staff and modifications will be addressed per survey results.</p> <p>Action Type: Program Evaluation Action Type: Wellness</p>	<p>Melinda Losey, Food Services Manager</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<p>ACTION BUDGET: \$</p>
<p>ACTION 2 The Jessieville School District meets the requirements of Act 1220. In grades Kindergarten through 12th grade, students have no access to vending machines. All students have a minimum of 60 minutes of physical education and all students have a minimum of 150 minutes of physical acitivity per week. Students in 6th, 7th, and 8th grade are required to enroll in a physical education class or athletic class. All 9th through 12th grade students must enroll in a physical education or athletic</p>	<p>Toby Packard/Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Teaching Aids 	<p>ACTION BUDGET: \$</p>

class. Action Type: Wellness				
ACTION 6 Jessieville School District will annually review and revise the district wellness policy. The District Wellness policy is located in the policy handbook and has been approved and signed. Any revisions and adjustments to this policy, if made, will be submitted to the board for approval. Action Type: Wellness	Ron Looper/Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
ACTION 5 NSLA Funds will be used to provide for the Provision II cost of school lunches. The qualifications for Provision II status have been submitted to the appropriate units of ADE for approval. Upon approval, these funds will be used for reimbursement of food services related to school lunches. 2281 3120 000 022/69620 \$127872.09 Action Type: Wellness	Ron Looper/Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	NSLA (State-281) - \$113554.01 Purchased Services: <hr/> ACTION BUDGET: \$113554.01
Total Budget:				\$113554.01

Intervention: INTERVENTION 3 The Jessieville School District Athletic Department is committed to promote the safety, preventative health care, opportunities for involvement regardless of socio-economic levels, and insurance awareness among our athletes.

Scientific Based Research:

Actions	Person Responsible	Timeline	Resources	Source of Funds
ACTION 2 The District Athletic Department works closely with Levi Hospital in Hot Springs to provide every athlete a pre-season physical. They also hire an athletic trainer for every sporting event and during the school day when a student has an injury that needs attention. Each athlete is given a form to apply for ARkidsFirst Insurance and encouraged to carry some form of insurance. ARkids ensures that every student is eligible for protection; hence, socio-economic deprivation prohibits no student from participating as an athlete. All 9th - 12th grade students must have at least one Physical Education or Athletic class to meet graduation requirements. This is a half-credit above the AR state requirements. Action Type: Equity Action Type: Wellness	Eddie Lamb/Athletic Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
ACTION 1 CPR and defibrillator trainings are offered to all staff for certifications. Defibrillator units are centrally located in various location on campus for quick access in the case of an emergency. Action Type: Wellness	Eddie Lamb/Athletic Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 6: To provide Parental Involvement Support to parents and teachers.

1. PARENTAL INVOLVEMENT RATES: ELEMENTARY SCHOOL: 2012/2013 Open House: 59% Fall Parent-Teacher Conference: 44% Spring Parent-Teacher Conference: 23% 2011/2012 Open House: 77% Fall Parent-Teacher Conference: 46% Spring Parent-Teacher Conference: 30% 2010/2011 Open House: 51% Fall Parent-Teacher Conference: (no data) Spring Parent-Teacher Conference: 16% MIDDLE SCHOOL: 2012/2013 Open House: 60% Fall Parent-Teacher Conference: 41% Spring Parent-Teacher Conference: 29% 2011/2012 Open House: 54% Fall Parent-Teacher Conference: 50% Spring Parent-Teacher Conference: 30% 2010/2011 Open House: 59% Fall Parent-Teacher Conference: (no data)

Supporting Data:

Spring Parent-Teacher Conference: 43% HIGH SCHOOL: 2012/2013 Open House:(no data) Fall Parent-Teacher Conference: 19% Spring Parent-Teacher Conference: 22% 2011/2012 Open House: 42% Fall Parent-Teacher Conference: (no data) Spring Parent-Teacher Conference: 25% 2010/2011 Open House: (no data) Fall Parent-Teacher Conference: (no data) Spring Parent-Teacher Conference: (no data)

Goal Improvement of parental involvement

Benchmark Meet or exceed AMO targets for 2014 by increasing parental involvement in their child's education.

Intervention: INTERVENTION 1 Provide Parental Involvement support				
Scientific Based Research: Michigan Department of Education, website at http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf ; "What Research Says About Parent Involvement in Children's Education In Relation to Academic Achievement." May 2002.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 2 Mobile App: Title VI funds Title VI funds will be used like Title IID funds to utilize technology to expand efforts to connect schools and teachers with parents and students to promote meaningful parental involvement, to foster increased communication about curricula, assignments and assessments between students, parents and teachers, and to assist parents to understand the technology being applied in their child's education, so that parents are able to reinforce at home the instruction their child receives at school. Title VI funds will be used to pay the costs associated with the development and maintenance of a mobile app to keep staff, parents, students, and community members abreast of school news and student achievement. This is over and above ADE requirements for a school website. Additional strategies will include: school webpage with classroom information for each teacher, homework assignments, access to student grades, and teacher email; weekly newsletters from Elementary teachers; progress reports and report cards will be sent home every nine weeks; daily parenting tips posted to the website; monthly parenting newsletters posted to the website; and various other strategies. 6784 2170 000/63460 \$7048.00 Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Amanda Bean/Parent Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> ● Administrative Staff ● Central Office ● District Staff ● Teachers 	Title VI State - Purchased Services: \$7048.00 <hr/> ACTION BUDGET: \$7048
<p>ACTION 3 The schools will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff and parent capacity to engage in these types of efforts. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Beth Stone/Parent Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> ● Administrative Staff ● Central Office ● District Staff ● Teachers 	<hr/> ACTION BUDGET: \$
<p>ACTION 5 Volunteer Coordinator (Jody Kidwell) will work with teachers to make them aware of interests and availability of volunteers for the school. Parents/volunteers will be surveyed annually in order to solicit suggestions for program improvement and ways in which the school can work with parents to achieve program objectives as well as ways in which parents can volunteer at school.</p>	Leigh Ann Back/Parent Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> ● Administrative Staff ● Central Office ● Community Leaders ● District Staff ● Teachers 	<hr/> ACTION BUDGET: \$

Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation				
ACTION 1 Parents will be informed at the beginning of each school year about grade level objectives during Open House and/or Orientation. They will be provided with Information Kits which will contain a school handbook and various other types of information relevant to their child's needs. The school handbook contains policies ensuring parent participation along with procedures for resolving parental concerns in an inviting atmosphere. School/Parent Compacts will be signed at this time. Action Type: Parental Engagement	Beth Stone/Librarian	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
ACTION 6 The school will engage parents in an annual evaluation of parental involvement efforts. Survey Monkey and paper/pencil surveys can be used to evaluate the program. Action Type: Parental Engagement Action Type: Program Evaluation	Amanda Bean/Parent Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	ACTION BUDGET: \$
ACTION 4 Jessieville Alumni Association as been established to promote continued parental engagement of alumni. Action Type: Parental Engagement	Sandy Harper	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff 	ACTION BUDGET: \$
Total Budget:				\$7048

• Planning Team

Classification	Name	Position	Committee
	Debbie Ault	Paraprofessional	District Planning Committee, Wellness, Federal Programs, Parental Involvement
	Debbie Oswalt	Counselor	District Planning Committee, Federal Programs, Wellness
	Denise Smith	Librarian	District Planning Committee, Wellness, Federal Programs, Parental Involvement
Classroom Teacher	Amanda Bean	Parental Involvement Coordinator	District Planning Committee, Wellness, Federal Programs, Parental Involvement
Classroom Teacher	Eddie Lamb	Classroom Teacher	District Planning Committee, Wellness, Federal Programs
District-Level Professional	Melissa Speers	Federal Programs Coordinator	District Planning Committee, Wellness, Federal Programs
District-Level Professional	Ron Looper	Superintendent	District Planning Committee, Federal Programs
Parent	Deana Storment	Parent	District Planning Committee, Wellness, Federal Programs, Parental Involvement
Parent	Holly Robertson	PTO President	District Planning Committee, Wellness, Federal Programs, Parental Involvement
Principal	Bob Pymn	Middle School Principal	District Planning Committee, Wellness, Federal Programs, Parental Involvement
Principal	Kendal Glomski	Elementary Principal	District Planning Committee, Wellness, Federal Programs, Parental Involvement
Principal	Toby Packard	High School Principal	District Planning Committee, Federal Programs, Wellness