

Martin's Mill ISD District Parent and Family Engagement Plan

ESSA Section 1116

2022-2023

1. Martin's Mill ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such program activities, and procedures shall be planned and implemented with meaning full consultation with parents of participating Children. **Section 1116 (a) (1).**
2. Martin's Mill ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family engagement activities to improve student academic achievement and school performance. Therefore, Martin's Mill ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. **Section 1116 (a) (2)**
 - The policy shall be incorporated into the local educational agency's plan developed under section 1112 (District Improvement Plan).
 - The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.
3. Martin's Mill ISD will: involve parents and family members in jointly developing the local educational agency plan (District Improvement Plan) under section 1112, and the development of support and Campus Improvement plans under paragraphs (1) and (2) of section 1111 (d). **Section 1116 (a) (2) (A)**
4. Martin's Mill ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively

engaging parents and family members in education. **Section 1116 (a) (2) (B).**

5. Martin's Mill will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs including public Preschool programs and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; **Section 1116 (a) (2) (C) and Section 1116 (4)**
6. Martin's Mill ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying –**Section 1116 (a) (2) (D)**
 - Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 - The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - Strategies to support successful school and family interactions;
7. Martin's Mill ISD will use findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and **Section 1116 (a) (2) (E)**
8. Martin's Mill ISD will be governed by the following statutory definition of parental involvement, and expects that its Title I school will carry out programs, activates, and procedures in accordance with this definition;
 - The parents play an integral role in assisting their student's learning;

- That parents are full partners in their students' education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- The carrying out of other activates, such as those described in **Section 1116 of the ESSA Act.**