

ESSER 3.0 Public Plan-Federal Relief Spending Addendum Addendum Guidance

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (February 1 and August 27). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The intent of the plan is to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total for each relief fund: ESSER 1.0, ESSER 2.0, and ESSER 3.0. and equal the allocation amounts.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align to the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

ESSER 3.0 Public Plan-Federal Relief Spending Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Public Plan-Federal Relief Spending. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: Lenoir City Schools_____

Director of Schools (Name): Dr. Jeanne Barker_____

ESSER Director (Name): Dr. Jeanne Barker_____

Address: 200 E. Broadway Lenoir City, TN 37771_____

Phone #: 865-986-8058 District Website: <https://www.lenoircityschools.com/>_____

Addendum Date: 2/4/2022_____

Total Student Enrollment:	2198
Grades Served:	Pre-K - 12
Number of Schools:	4

Funding

ESSER 1.0 Allocation:	\$331,075.02
ESSER 2.0 Allocation:	\$1,299,854.36
ESSER 3.0 Allocation:	\$2,919,288.24
Total Allocation:	\$4,550,217.62

Budget Summary

		ESSER 1.0	ESSER 2.0	ESSER 3.0
Academics	Tutoring		\$121,574.00	\$200,516.00
	Summer Programming	\$24,782.61	\$28,304.00	\$183,838.00
	Early Reading			\$37,588.00
	Interventionists		\$243,223.00	\$492,845.00
	Other		\$98,958.00	\$170,047.69
	Sub-Total	\$24,782.61	\$492,059.00	\$1,084,834.69
Student Readiness	AP and Dual Credit/ Enrollment Courses			
	High School Innovation			
	Academic Advising			
	Special Populations	\$27,235.00	\$97,334.36	\$1,645.00
	Mental Health			\$77,076.00
	Other			
	Sub-Total	\$27,235.00	\$97,334.36	\$78,721.00
Educators	Strategic Teacher Retention			
	Grow Your Own			\$134,361.00
	Class Size Reduction			\$462,456.00
	Other		\$85,506.00	\$137,500.00
	Sub-Total	0	\$85,506.00	\$734,317.00
Foundations	Technology	\$272,577.41	\$277,169.00	\$295,100.00
	High Speed Internet			
	Academic Space (facilities)			
	Auditing and Reporting		\$67,896.00	\$63,136.50
	Other	\$6,480.00	\$279,890.00	\$663,179.05
	Sub-Total	\$279,057.41	\$624,955.00	\$1,021,415.55
Total		\$331,075.02	\$1,299,854.36	\$2,919,288.24

Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment:

Lenoir City Schools has allocated money towards summer programming that will help accelerate student learning in an effort to mitigate learning loss that occurred due to a loss of face to face instruction during the pandemic. Materials that have and will be used for this specific purposed have been purchased and teachers and staff have and will be paid to serve as instructors and facilitators at these summer learning camps which we are recognizing as our "Vacation Academies".

2. Describe initiatives included in the "other" category

Funds allocated in the "other" category are being utilized for instructional materials that will benefit all students in English Language Arts, Math, and Science.

Student Readiness

1. Description of strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment:

Lenoir City Schools allocated funds to target the mental health of our students by hiring an additional guidance counselor. This has allowed our counseling staff more time to address the mental well being of our student population. We have also allocated funds to outsource services for our special populations.

2. Describe initiatives included in the "other" category

No funds have been spent towards anything in the "other" category for student readiness.

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district's needs assessment:

There have been no ESSER funds that have been allocated towards educator recruitment however, Lenoir City Schools is visible on several job recruitment platforms and has and will participate in various job fairs in an effort to seek out highly trained and effective educators.

2. Describe initiatives included in the "other" category

Lenoir City Schools has allocated money in the "other" category to be used for professional development for teachers through two different organizations that have and will continue to serve as partners in our efforts to improve instructional practices mainly by examining how we are utilizing quality instructional materials.

Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district's needs assessment:

Lenoir City Schools has allocated funds that have will be used on a variety of technology needs including laptop computers, box light panels for classrooms, and various software programs. Although we have removed facility upgrade projects from our ESSER budget, they will still be completed this year as the board chose to include them in the general purpose budget.

2. Describe initiatives included in the "other" category

Funding that has been allocated in the "other" category includes indirect costs as well as funds for personnel for federal monitoring purposes.

Monitoring, Auditing and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

Lenoir City Schools has hired additional staff for the purpose of monitoring the spending of our ESSER dollars. The Director of Schools holds regular meetings with the Executive Committee to review and revise the allocation of these resources. Revisions are approved by the Board of Education and then posted to the school district website in accordance with state regulations every six months.

2. Describe how the LEA will meet the requirements to spend 20 percent of ESSER 3.0 on direct services to students to address learning loss or indicate participation in TN ALL Corps.

Lenoir City Schools has far exceeded the 20 percent requirement for direct services to students to address learning loss. Funds have been allocated for summer programs, instructional materials, digital learning tools, and additional staff in an effort to mitigate learning loss created by the pandemic. We are also participating in the high dose, low ratio tutoring program that is TN All Corps.

Family and Community Engagement

1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.

Lenoir City Schools has open meetings at all of our campuses where parents have the opportunity to discuss any items of concern including our use of ESSER funds. We have also posted our current plan on our website which is available to the public. The Director of Schools attends local community stakeholder meetings regularly to both provide information and gather feedback from members of those groups.

2. Describe how the LEA engaged at minimum 10% of the total stakeholders engaged vs. responses received in the development of the revised plan.

A variety of meetings are held in an effort to gather feedback on a variety of subjects including our use of ESSER resources, that pertain to our school system. Examples, are Student Advisory meetings, community stakeholder groups,

face to face meetings with parents, District Leadership Committee meetings, as well as required board workshops and meetings.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

All stakeholders are requested to participate in any feedback that has been solicited regarding the use of ESSER funding. Targeted populations are engaged in conversations at each school level.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, town halls) to gain input from stakeholders in development of the revised plan.

The district is presently engaged in the strategic planning process and we will be soliciting feedback on our ESSER revisions during that process.