Plan for Implementing Enhanced COVID Safe Practices (CSPs)
to safely provide in-person learning with rising COVID cases

Please submit this plan through email to **aellingsworth@swrecnm.org** and **vbencomo@swrecnm.org** no later than 10/1/2021

If a school has 3% or more of its students and staff on campus while infectious in the past 14 days,
it is strongly encouraged that the school implement this plan.
If a school reaches 5% or more, it is required to implement this plan.

District / School	Texico Municipal Schools
Name of District / School Contact	Robert Brown
Contact phone number	575-482-3801
Contact email	rbrown@texicoschools.com

The COVID virus transmits primarily through aerosols in the air. CSPs should reduce exposure to aerosols. While it remains important to maintain clean facilities, extreme efforts to clean surfaces (such as spraying playground equipment between uses) is unlikely to significantly impact transmission rates. Another CSP that may not yield benefit in relation to its cost is using plexiglass, or other, dividers.

1) Place an X in the current or enhanced columns to indicate if a CSP is currently implemented or will be an additional CSP added with increased case counts

2) The first 18 CSPs in green are requirements and should be identified as current CSPs; not all white CSPs will be checked as current or additional CSPs

3) At least one CSP from CSPs 29-31 (in red) must be selected as a current or additional CSP

	Current	Enhanced	COVID Safe Practices	
1	X		Universal masking indoors	
2	X		Masks available for individuals who may need them on buses and at school	
3	X		Isolation room used to separate COVID positive and potentially positive individuals from others	
4	X		Appropriate PPE is available for staff in the isolation room and for those with close contact assignments	
5	X		Social distance maintained to the extent possible	
6	X		Staff surveillance testing program (describe)	We have a surveillance testing program where we utilize the Vault testing. We place orders each month and staff receives 4 test per month therefore they are on hand and ready to use at the beginning of each week. All staff have committed to take part in this endeavor.

7	X		Student surveillance testing program (describe)	We have made available to students the opportunity to surveillance test if their parents are in agreement and or have requested that their children be tested each week.
8	X		MERV-13 filter or better installed in HVAC OR Central air fan runs continuously, dampers opened to increase air flow, windows opened (as appropriate) and deployment of portable fans with air purifiers (describe)	We have installed MERV-13 filters where possible and have purchased portable air purifiers for each classroom.
9	X		Policy is in place that provides all staff access to paid sick leave as per HB2	
10	X		Supervision provided during transitions to ensure CSPs are followed	
11	X		Staff and students trained on safe transitions	
12		X	Seating charts for all classes	
13		X	Seating charts for all school buses	
14		X	Loading and unloading procedures for buses	
15	X		Bus drivers and assistants trained on CSPs	
16	X		Students and staff have access to hand-washing stations and/or hand sanitizer	
17	X		Signage to encourage CSP implementation	
18	X		Staff screening on entering building	
19		X	Student screening on entering building	

23		X	Outdoor learning (describe) *required as either current or additional CSP*	We have multiple covered/shaded areas where staff can take students outdoors as the need arises, weather permitting. While we do not have enough outdoor facilities for all students, we believe that we can meet the needs of our small district and its students in the space we have. We have the appropriate number of tables, chairs or student desk on hand to make the covered spaces appropriate for multiple clasrooms at a time. We also have portable devices for all students that will allow the use of technology in these ypes of settings as well.
20			Universal masking outdoors	
21		X	Students facing one way in classroom seating	
22	X		Students facing one way in cafeteria seating	
24	X	X	Eating happens outdoors (weather permitting), in classrooms, or in larger indoor setting to support social distancing (describe)	Many students already eat outdoors during good weather and will continue to do so if necessary. We have our cafeteria tables set up for one direction facing by students and only two at a table. The students are 6 feet apart or will be during increased COVID infectious times. Elementary students will eat in their classrooms if necessary. We will bring their lunches to them in the classroom to limit exposure to other students outside of their cohort.
25		X	Student cohorting (describe)	We will implement the same cohoting processes as used in the past and students will be limited in classroom changes until classrooms and desk have been cleaned. We will implement staggered bell schedules again and students will be required to enter/exit specific buildings by designated entrances/exits to each building.
26	X		Only essential visitors allowed	
27		X	No visitors allowed	
28		X	Spectators at outdoor events required to wear masks	
29		X	No spectators allowed at school events	

30		X	Suspension of high-risk extra-curricular events (describe)	We will take the necessary steps to limit the exposure to COVID for our students. If that means suspension of high-risk activities, we will suspend such activities. However, how do we define high-risk extra-curricular activities?
31		X	Suspension of all extra-curricular events (describe)	While we do not plan to suspend actvities, we will do so if required. This is however the reason many many students attend school. It will be very detrimental to all students across the State to take away these activities/events.
32		X	No large group gatherings (assemblies)	
33		X	Transition times staggered	
34		X	Hallway traffic one-way or divided in lanes	
35		X	Visual cues to encourage social distancing	
36		X	Staggered student arrival times	
37		X	Students move directly into classes/cohorts when arriving at school	
38	X		Teachers arrive prior to students	
39	X		Student dismissal staggered	
40	X		Recess times/spaces staggered to separate classes/cohorts of students	
41	X		Regular deep cleaning/disinfecting of facilities (describe)	Teachers and custodial staff have been trained and are working together to enusre that classrooms are cleaned daily. Teachers assist by cleaning desk tops between classes at the secondary levela nd students at the elementary school have assigned seating and do not interact with other students desks or learning tools. Each student has access tot heir own Chromebook therefore those types of cross contamination events cannot occur. Our maintenance staff uses disinfecting sprayers as needed if we have a positive case in a classroom and otherwise, clean/spray the facilities weekly.

42	X		Regular deep cleaning/disinfecting of buses (describe)	
43	X		Process to review positive cases and to consider interventions based on data (describe) *Required as either current or additional CSP*	Assess positive cases to if there is a certain area that is exhibiting most of the Covid cases, for example, a certain grade level , class, athletic group or program. From there, place more interventions for that group such as no spectators, no extra-curricular activity for that group, outdoor learning, or remote learning for 2 weeks.
44			Vaccination event(s) at school	
45			Vaccines required, for those eligible (describe)	
46		X	Drinking fountains closed (water bottles filled)	
47		X	Lockers closed	
48		X	Hybrid instructional model (describe)	We will revert back to our previously developed Hybrid model where we divide our student body in half and students are cohorted and coem to school two days a week and work remotely the other two days each week. Students will receive instruction and then complete assignments as necessary to master the standards being taught each week.
49		X	Remote-only instructional model (describe)	We will again revert back to our remote model that has been used in the past. Students and staff will have access to one another through Microsoft Teams as well as any other means necessary to meet the needs of all students.
50			Plexiglass (or other) dividers	
			Other (describe)	
51			Other (describe)	
52			Other (describe)	
53			Other (describe)	

54			Other (describe)