

**Texas Education Agency  
2019-20 School Report Card  
CECIL EVERETT EL (139911103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH LAMAR ISD  
**Campus Type:** Elementary  
**Total Students:** 253  
**Grade Span:** 02 - 03

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about CECIL EVERETT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.3%	4.1%	12.6%
Hispanic	11.9%	11.2%	52.8%
White	75.5%	77.0%	27.0%
American Indian	0.8%	2.4%	0.4%
Asian	0.8%	1.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.7%	4.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	51.8%	51.5%	60.2%
Special Education	15.4%	13.2%	10.7%
English Learners	6.7%	3.7%	20.3%
<b>Mobility Rate (2018-19)</b>	13.1%	12.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 2	17.7	17.4	18.8
Grade 3	17.0	17.9	19.0
<b>Secondary</b>			
English/Language Arts	18.8	15.4	16.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,426	\$10,491	\$9,913
Instruction	\$5,552	\$6,012	\$5,558
Instructional Leadership	\$71	\$342	\$162
School Leadership	\$444	\$499	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>81%</b>	30%	82%	83%	*	100%	-	71%	74%
	2018	77%	81%	<b>88%</b>	50%	93%	87%	88%	-	*	100%	85%
ELA/Reading	2019	75%	78%	<b>81%</b>	20%	86%	82%	*	*	-	86%	74%
	2018	74%	77%	<b>85%</b>	*	93%	85%	*	-	*	100%	85%
Mathematics	2019	82%	88%	<b>81%</b>	40%	79%	84%	*	*	-	57%	74%
	2018	81%	87%	<b>91%</b>	*	93%	90%	*	-	*	100%	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>51%</b>	30%	46%	53%	*	83%	-	29%	42%
	2018	48%	49%	<b>46%</b>	13%	40%	49%	38%	-	*	28%	37%
ELA/Reading	2019	48%	50%	<b>47%</b>	20%	43%	48%	*	*	-	29%	37%
	2018	46%	48%	<b>46%</b>	*	27%	50%	*	-	*	22%	34%
Mathematics	2019	52%	53%	<b>56%</b>	40%	50%	57%	*	*	-	29%	47%
	2018	50%	48%	<b>47%</b>	*	53%	49%	*	-	*	33%	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>27%</b>	10%	25%	27%	*	50%	-	14%	17%
	2018	22%	20%	<b>23%</b>	0%	10%	26%	13%	-	*	11%	17%
ELA/Reading	2019	21%	19%	<b>27%</b>	20%	21%	27%	*	*	-	14%	15%
	2018	19%	18%	<b>23%</b>	*	0%	29%	*	-	*	0%	14%
Mathematics	2019	26%	22%	<b>27%</b>	0%	29%	28%	*	*	-	14%	19%
	2018	24%	20%	<b>22%</b>	*	20%	23%	*	-	*	22%	20%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.