



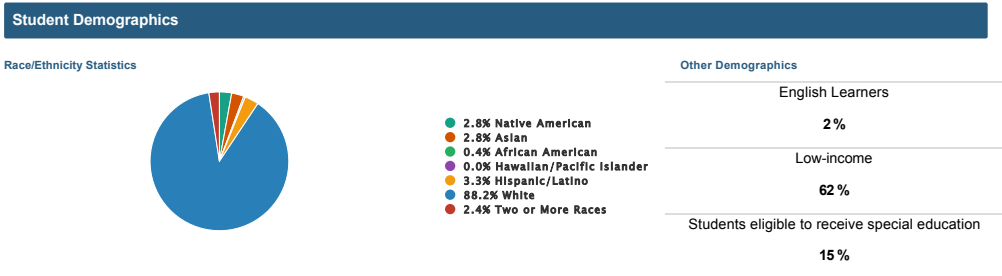
**Mansfield High School**

School Report Card 2018-2019  
2500 Hwy. 71 South | Mansfield, AR 72944  
479-928-1105

Principal  
Superintendent

James Best  
Robert Ross

School Characteristics	
Enrollment	246
Avg. Class Size	7
Avg. years teaching Experience	6
Per pupil spending	
• District avg.	\$10,502
• State avg.	\$10,117
School Letter Grade	C
Overall Score	61.4



**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Mansfield School District - 6606000

Mansfield High School - 6606062

**MODULE: Achievement**

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>All Grades All Students Reading</b>									
All Students Percentage of Students	---	49.09	32.73	13.64	4.55	18.18	---	41.27	
<b>9th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	36.21	RV	32.76	RV	41.38	41.38	42.96	
All Students Number of Students		21	RV	19	RV	24			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.69	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.86	
Caucasian	>95%	34.00	RV	36.00	RV	46.00	46.00	51.45	
Economically Disadvantaged	94.87	40.54	RV	29.73	RV	37.84	37.84	31.90	
Non-Economically Disadvantaged	>95%	RV	RV	38.10	9.52	47.62	47.62	60.14	
Students with Disabilities	90.91	RV	RV	20.00	<5%	20.00	20.00	6.88	
Students without Disabilities	>95%	29.17	RV	35.42	RV	45.83	45.83	47.80	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.52	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.84	RV	31.58	RV	40.35	40.35	44.95	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	61.01	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.13	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.33	86.43	
Female Students	>95%	RV	RV	40.91	18.18	59.09	59.09	50.91	
Male Students	RV	41.67	RV	27.78	RV	30.56	30.56	35.32	
Migrant	---	---	---	---	---	---	---	---	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Mansfield School District - 6606000

Mansfield High School - 6606062

**MODULE: Achievement**

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>9th Grade Mathematics</b>									
All Students Percentage of Students	>95%	53.45	18.97	RV	RV	27.59	27.59	35.64	
All Students Number of Students		31	11	RV	RV	16			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.59	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.79	
Caucasian	>95%	50.00	20.00	RV	RV	30.00	30.00	43.96	
Economically Disadvantaged	94.87	64.86	RV	RV	5.41	18.92	18.92	24.74	
Non-Economically Disadvantaged	>95%	RV	RV	19.05	23.81	42.86	42.86	52.59	
Students with Disabilities	90.91	RV	RV	10.00	<5%	10.00	10.00	6.30	
Students without Disabilities	>95%	50.00	RV	RV	14.58	31.25	31.25	39.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.23	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	52.63	19.30	RV	RV	28.07	28.07	37.40	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	19.76	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	77.90	
Female Students	>95%	50.00	RV	RV	9.09	13.64	13.64	36.69	
Male Students	>95%	55.56	RV	RV	13.89	36.11	36.11	34.63	
Migrant	---	---	---	---	---	---	---	---	

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Mansfield School District - 6606000

Mansfield High School - 6606062

**MODULE: Achievement**

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>9th Grade Science</b>										
All Students Percentage of Students	>95%	53.45	32.76	RV	RV	13.79	13.79	34.87		
All Students Number of Students		31	19	RV	RV	RV				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.73		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.23		
Caucasian	>95%	50.00	34.00	RV	RV	16.00	16.00	43.18		
Economically Disadvantaged	94.87	67.57	RV	RV	<5%	8.11	8.11	24.62		
Non-Economically Disadvantaged	>95%	RV	47.62	RV	<5%	23.81	23.81	50.81		
Students with Disabilities	90.91	RV	RV	10.00	<5%	10.00	10.00	6.77		
Students without Disabilities	>95%	54.17	31.25	RV	RV	14.58	14.58	38.63		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.29		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.39	31.58	RV	RV	14.04	14.04	36.76		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.10		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	20.34		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	50.00	76.96		
Female Students	>95%	45.45	45.45	RV	RV	9.09	9.09	36.73		
Male Students	>95%	58.33	RV	RV	5.56	16.67	16.67	33.08		
Migrant	---	---	---	---	---	---	---	---		

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**MODULE: Achievement**

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	52.83	RV	RV	18.87	32.08	32.08	41.51
All Students Number of Students		28	RV	RV	10	17		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.94
Caucasian	>95%	56.25	RV	RV	12.50	27.08	27.08	49.66
Economically Disadvantaged	>95%	58.33	RV	RV	16.67	30.56	30.56	30.80
Non-Economically Disadvantaged	>95%	RV	RV	11.76	23.53	35.29	35.29	57.25
Students with Disabilities	90.91	RV	RV	<5%	<5%	<5%	0.00	8.74
Students without Disabilities	>95%	41.86	RV	RV	23.26	39.53	39.53	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	52.83	RV	RV	18.87	32.08	32.08	43.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.16
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.35
Female Students	>95%	44.44	RV	RV	25.93	37.04	37.04	49.46
Male Students	>95%	61.54	RV	RV	11.54	26.92	26.92	34.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.70

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Mansfield High School - 6606062

**MODULE: Achievement**

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>								
All Students Percentage of Students	>95%	60.38	22.64	RV	RV	16.98	16.98	28.89
All Students Number of Students		32	12	RV	RV	RV		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.30
Caucasian	>95%	62.50	20.83	RV	RV	16.67	16.67	36.09
Economically Disadvantaged	>95%	69.44	RV	RV	<5%	13.89	13.89	18.95
Non-Economically Disadvantaged	>95%	RV	RV	23.53	<5%	23.53	23.53	43.54
Students with Disabilities	90.91	RV	RV	<5%	<5%	<5%	0.00	6.19
Students without Disabilities	>95%	51.16	27.91	RV	RV	20.93	20.93	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	60.38	22.64	RV	RV	16.98	16.98	30.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.67
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.66
Female Students	>95%	62.96	RV	RV	<5%	11.11	11.11	29.43
Male Students	>95%	57.69	RV	RV	<5%	23.08	23.08	28.38
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.57

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Mansfield School District - 6606000

Mansfield High School - 6606062

**MODULE: Achievement**

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>								
All Students Percentage of Students	>95%	60.38	RV	RV	5.66	22.64	22.64	32.84
All Students Number of Students		32	RV	RV	RV	12		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.20
Caucasian	>95%	64.58	RV	RV	6.25	18.75	18.75	40.93
Economically Disadvantaged	>95%	61.11	RV	RV	<5%	22.22	22.22	22.48
Non-Economically Disadvantaged	>95%	RV	RV	5.88	17.65	23.53	23.53	47.96
Students with Disabilities	90.91	RV	RV	<5%	<5%	<5%	0.00	6.38
Students without Disabilities	>95%	51.16	RV	RV	6.98	27.91	27.91	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	60.38	RV	RV	5.66	22.64	22.64	34.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.79
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.34
Female Students	>95%	59.26	RV	RV	<5%	22.22	22.22	34.40
Male Students	>95%	61.54	RV	RV	7.69	23.08	23.08	31.36
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.54

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Mansfield School District - 6606000

Mansfield High School - 6606062

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>						
All Students	76.4404	78.9034	77.6719	72.3185	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.4146	78.4729	77.4438	73.3153	N<10	---
Economically Disadvantaged	76.2582	79.8706	78.0644	70.6168	N<10	---
Non-Economically Disadvantaged	76.7775	77.1140	76.9458	75.4667	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.2650	78.5261	76.8956	70.1734	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.4404	78.9034	77.6719	72.3185	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	72.7577	79.9188	76.3382	72.0449	N<10	---
Male Students	78.5886	78.3110	78.4498	72.4781	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>						
All Students	71.6889	75.3364	73.5126	73.9618	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.8318	75.5662	73.6990	73.9046	N<10	---
Economically Disadvantaged	71.8049	75.6834	73.7442	74.8547	N<10	---
Non-Economically Disadvantaged	71.3988	74.4688	72.9338	71.7296	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	71.8135	74.4857	73.1496	72.4865	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.6889	75.3364	73.5126	73.9618	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	71.6468	76.0560	73.8514	75.1356	N<10	---
Male Students	71.7292	74.6455	73.1874	72.8349	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





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Mansfield High School - 6606062

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 11</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	74.2439	77.2545	75.7492	73.0781	N<10	75.7508
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.2464	77.0977	75.6720	73.5941	N<10	---
Economically Disadvantaged	74.0934	77.8352	75.9643	72.6769	N<10	75.9637
Non-Economically Disadvantaged	74.5627	76.0248	75.2938	73.9279	N<10	---
Students with Disabilities	77.2224	80.3417	78.7820	82.7065	N<10	---
Students without Disabilities	73.6750	76.6648	75.1699	71.2390	N<10	75.1783
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.2439	77.2545	75.7492	73.0781	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	72.1652	77.8587	75.0119	73.6933	N<10	---
Male Students	75.7774	76.8088	76.2931	72.6243	N<10	76.2871
Migrant	N<10	N<10	N<10	N<10	N<10	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Mansfield School District - 6606000

Mansfield High School - 6606062

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	2	0	.00 %	4	1	25.00 %	5	2	40.00 %
Grade 09	1	0	.00 %	---	---	---	---	---	---
Grade 10	---	---	---	2	0	.00 %	---	---	---
Grade 11	1	0	.00 %	2	1	50.00 %	5	2	40.00 %



Mansfield School District - 6606000

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**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 9</b>												
All Students	68.03	14.81	18.87	34.91	N<10	N<10	N<10	N<10	92.73	N<10	N<10	46.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.23	17.39	22.22	35.56	N<10	N<10	N<10	N<10	91.49	N<10	N<10	48.09
Economically Disadvantaged	64.86	11.11	22.22	34.72	N<10	N<10	N<10	N<10	91.43	N<10	N<10	44.72
Non-Economically Disadvantaged	72.92	22.22	11.76	35.29	N<10	N<10	N<10	N<10	95.00	N<10	N<10	50.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.23	15.56	20.00	30.00	N<10	N<10	N<10	N<10	93.48	N<10	N<10	46.57
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.03	14.81	18.87	34.91	N<10	N<10	N<10	N<10	92.73	N<10	N<10	46.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	68.00	9.52	30.00	35.00	N<10	N<10	N<10	N<10	95.65	N<10	N<10	49.54
Male Students	68.06	18.18	12.12	34.85	N<10	N<10	N<10	N<10	90.63	N<10	N<10	44.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 10</b>												
All Students	69.83	23.53	19.61	38.78	N<10	N<10	N<10	N<10	86.79	N<10	N<10	48.66
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.19	19.57	13.04	38.64	N<10	N<10	N<10	N<10	87.23	N<10	N<10	46.60
Economically Disadvantaged	65.38	22.22	19.44	38.57	N<10	N<10	N<10	N<10	83.78	N<10	N<10	46.45
Non-Economically Disadvantaged	78.95	26.67	20.00	39.29	N<10	N<10	N<10	N<10	93.75	N<10	N<10	53.80
Students with Disabilities	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Students without Disabilities	72.92	28.57	23.81	36.90	N<10	N<10	N<10	N<10	88.64	N<10	N<10	51.15
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.83	23.53	19.61	38.78	N<10	N<10	N<10	N<10	86.79	N<10	N<10	48.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	23.08	26.92	39.58	N<10	N<10	N<10	N<10	96.15	N<10	N<10	53.03
Male Students	64.29	24.00	12.00	38.00	N<10	N<10	N<10	N<10	77.78	N<10	N<10	44.23
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Mansfield School District - 6606000

Mansfield High School - 6606062

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>												
All Students	69.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.16	N<10	N<10	80.28
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.30	N<10	N<10	79.80
Economically Disadvantaged	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	N<10	N<10	76.85
Non-Economically Disadvantaged	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.00	N<10	N<10	83.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	79.13
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.49	N<10	N<10	79.70
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.47	N<10	N<10	76.67
Male Students	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	82.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	54.55	67.27	0.00	7.27	N<10	33.64	32.73	32.58
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	55.10	65.31	0.00	8.16	N<10	32.65	32.65	32.31
Economically Disadvantaged	N<10	N<10	N<10	N<10	37.04	59.26	0.00	3.70	N<10	18.52	29.63	24.69
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	71.43	75.00	0.00	10.71	N<10	48.21	35.71	40.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	62.50	70.83	0.00	6.25	N<10	37.50	35.42	35.42
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	54.55	67.27	0.00	7.27	N<10	33.64	32.73	32.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	54.55	75.76	0.00	0.00	N<10	30.30	33.33	32.32
Male Students	N<10	N<10	N<10	N<10	54.55	54.55	0.00	18.18	N<10	38.64	31.82	32.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mansfield School District - 6606000

Mansfield High School - 6606062

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	69.21	19.05	19.23	36.76	54.55	67.27	0.00	7.27	90.57	33.64	32.73	46.21
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.75	18.48	17.58	37.08	55.10	65.31	0.00	8.16	90.00	32.65	32.65	45.94
Economically Disadvantaged	65.38	16.67	20.83	36.62	37.04	59.26	0.00	3.70	87.76	18.52	29.63	42.66
Non-Economically Disadvantaged	74.66	24.24	15.63	37.10	71.43	75.00	0.00	10.71	95.08	48.21	35.71	51.38
Students with Disabilities	63.64	5.56	5.88	56.67	N<10	N<10	N<10	N<10	85.71	N<10	N<10	35.56
Students without Disabilities	70.00	21.84	21.84	33.33	62.50	70.83	0.00	6.25	91.30	37.50	35.42	47.92
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.08	19.05	19.23	36.76	54.55	67.27	0.00	7.27	90.32	33.64	32.73	45.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.19
Female Students	70.37	17.02	28.26	37.50	54.55	75.76	0.00	0.00	94.12	30.30	33.33	45.97
Male Students	68.23	20.69	12.07	36.21	54.55	54.55	0.00	18.18	87.91	38.64	31.82	46.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Mansfield School District - 6606000

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**MODULE: Graduation Rates**

	2018-2019		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	88.9 %	88.9 %	87.6 %
Four-Year Graduation Rate African-American	N<10	N<10	83.4 %
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7 %
Four-Year Graduation Rate Caucasian	89.3 %	89.3 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	85.4 %	85.4 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	85.0 %	85.0 %	90.0 %
Four-Year Graduation Rate Male Students	95.7 %	95.7 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %

	2018-2019		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	88.9 %	88.9 %	90.2 %
Five-Year Graduation Rate African-American	N<10	N<10	86.8 %
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5 %
Five-Year Graduation Rate Caucasian	89.7 %	89.7 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	84.4 %	84.4 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	91.7 %	91.7 %	92.7 %
Five-Year Graduation Rate Male Students	87.2 %	87.2 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %



**MODULE: College Readiness**

	2018-2019		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration	54	54	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	69	69	39,377
Number of Graduates that have taken ACT in High School	51	51	29,631
ACT Reading Average	20.53	20.53	20.18
ACT English Average	19.61	19.61	19.28
ACT Math Average	18.63	18.63	18.91
ACT Science Average	19.75	19.75	19.74
ACT Composite Average	19.76	19.76	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test	1	1	1,351
SAT Critical Reading Mean	620	620	591
SAT Math Mean	610	610	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses	11	11	28,163
Number of AP Exams Taken	17	17	46,500
Number of AP Exams Scored 3, 4, or 5	3	3	16,863
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	367
<b>College Going Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
<b>College Credit Accumulation Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**MODULE: School Performance**

	2018-2019		
	School	District	State
<b>2019 School Performance Rating</b>	<b>C</b>		
Overall ESSA Index Score	61.4		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A	0	169	
Count of Schools with Rating = B	0	311	
Count of Schools with Rating = C	3	358	
Count of Schools with Rating = D	0	150	
Count of Schools with Rating = F	0	38	
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	
<b>Annual Accreditation Status</b>			
Accredited	Y	3	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	92.71 %	93.41 %	94.11 %
Attendance Rate African American	N<10	N<10	93.87 %
Attendance Rate Hispanic	N<10	93.73 %	94.25 %
Attendance Rate Caucasian	93.56 %	93.68 %	93.68 %
Attendance Rate Economically Disadvantaged	91.95 %	92.97 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	94.14 %	94.42 %	93.67 %
Attendance Rate Students with Disabilities	93.44 %	93.21 %	93.91 %
Attendance Rate Students without Disabilities	92.53 %	93.46 %	94.16 %
Attendance Rate English Learners (EL)	N<10	96.49 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	96.63 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.75 %
Attendance Rate Homeless	N<10	91.61 %	90.33 %
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	87.64 %	94.92 %
Attendance Rate Gifted and Talented	95.1 %	95.23 %	95.95 %
Attendance Rate Female Students	91.66 %	92.64 %	94.06 %
Attendance Rate Male Students	93.63 %	94.06 %	94.15 %
Attendance Rate Migrant		N<10	91.92 %
<b>Dropout Rate</b>			
Dropout Rate	3.66 %	2.60 %	2.00 %
<b>College Remediation Rate</b>			
College Remediation Rate			
<b>Enrollment</b>			
October 1 Enrollment	246	779	478,318





Mansfield School District - 6606000

Mansfield High School - 6606062

**MODULE: School Environment**

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents	2	2	787
Staff Assaults		1	744
Student Assaults	3	10	2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	70	30	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	58	26	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	10	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	32	19	RV	RV	---	RV	RV
Female	38	11	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	42	RV	30	26.28 %
African-American	RV	0.00 %	RV	RV	RV	1.46 %
Hispanic	RV	0.00 %	RV	RV	RV	2.19 %
Caucasian	RV	0.00 %	28	RV	22	18.25 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	24	RV	13	11.31 %
Female	RV	0.00 %	18	RV	17	14.96 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Mansfield School District - 6606000

Mansfield High School - 6606062

**MODULE: Retention**

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1		1	948
Percent of Students Retained at Grade 1		1.96 %	2.58 %
Number of Students Retained at Grade 2		0	338
Percent of Students Retained at Grade 2		0.00 %	0.94 %
Number of Students Retained at Grade 3		2	133
Percent of Students Retained at Grade 3		4.17 %	0.36 %
Number of Students Retained at Grade 4		0	59
Percent of Students Retained at Grade 4		0.00 %	0.16 %
Number of Students Retained at Grade 5		0	53
Percent of Students Retained at Grade 5		0.00 %	0.14 %
Number of Students Retained at Grade 6		0	129
Percent of Students Retained at Grade 6		0.00 %	0.33 %
Number of Students Retained at Grade 7		0	208
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		0	169
Percent of Students Retained at Grade 8		0.00 %	0.46 %



Mansfield School District - 6606000

Mansfield High School - 6606062

**MODULE: Teacher Quality**

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	63.0 %	63.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	37.0 %	37.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	67	115	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	7	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	7	6,731
Number Certified by National Board for Professional Teaching Standards	---	---	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	0	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	0.0 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	4	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	3.0 %	3.5 %	2.1 %
Number of Inexperienced Teachers	6	14	7,348
Percentage of Teachers who are Inexperienced	9.0 %	12.2 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	68	118	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
<b>School Board Members</b>			<b>Hours of Training</b>
Dewayne Ward			6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Mark Barton	7.00
Michael Gipson	9.00
Rick Nicodemus	9.00
Trent Hayslip	9.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Mansfield School District - 6606000

Mansfield High School - 6606062

**MODULE: School Expenditures**

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>State and Local Expenditures</b>									
Instruction	\$1,174,080	\$274,324	\$1,448,404	\$3,265,756	\$416,438	\$3,682,194	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$98,214	\$6,234	\$104,448	\$301,514	\$11,281	\$312,795	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$87,036	\$12,909	\$99,945	\$249,772	\$78,949	\$328,721	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$59,620	\$17,749	\$77,369	\$191,273	\$56,942	\$248,215	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$129,324	\$1,241	\$130,565	\$390,544	\$3,173	\$393,717	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$148,159	\$171,863	\$320,022	\$389,025	\$551,504	\$940,529	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$93,593	\$81,941	\$175,534	\$300,264	\$262,881	\$563,145	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$37,592	\$33,446	\$71,038	\$120,601	\$66,093	\$186,693	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$56,609	\$41,320	\$97,929	\$200,144	\$161,471	\$361,615	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$11,973	\$11,973	\$0	\$11,973	\$11,973	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
<b>Grand Total</b>	<b>\$1,884,227</b>	<b>\$652,999</b>	<b>\$2,537,226</b>	<b>\$5,408,892</b>	<b>\$1,620,703</b>	<b>\$7,029,595</b>	<b>\$3,000,419,199</b>	<b>\$1,026,560,444</b>	<b>\$4,026,979,643</b>
State and Local Per-pupil Expenditures	\$7,856	\$2,722	\$10,578	\$7,029	\$2,106	\$9,135	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>Federal Expenditures</b>									
Instruction	\$200,999	\$1,349	\$202,348	\$779,946	\$11,790	\$791,736	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$0	\$121	\$121	\$0	\$116,883	\$116,883	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$20,392	\$6,454	\$26,846	\$65,421	\$35,796	\$101,217	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$6,127	\$0	\$6,127	\$19,658	\$0	\$19,658	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$4,298	\$0	\$4,298	\$13,788	\$0	\$13,788	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$2,721	\$2,721	\$0	\$8,731	\$8,731	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
<b>Grand Total</b>	<b>\$231,816</b>	<b>\$10,646</b>	<b>\$242,462</b>	<b>\$878,813</b>	<b>\$173,199</b>	<b>\$1,052,012</b>	<b>\$622,312,827</b>	<b>\$157,024,285</b>	<b>\$779,337,112</b>
Federal Per-pupil Expenditures	\$966	\$44	\$1,011	\$1,142	\$225	\$1,367	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>Total Expenditures</b>									
Instruction	\$1,375,079	\$275,673	\$1,650,752	\$4,045,703	\$428,228	\$4,473,930	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$98,214	\$6,355	\$104,569	\$301,514	\$128,164	\$429,677	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$107,427	\$19,363	\$126,790	\$315,192	\$114,745	\$429,937	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$65,748	\$17,749	\$83,497	\$210,931	\$56,942	\$267,873	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$129,324	\$1,241	\$130,565	\$390,544	\$3,173	\$393,717	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$148,159	\$171,863	\$320,022	\$389,025	\$551,504	\$940,529	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$97,891	\$81,941	\$179,832	\$314,052	\$262,881	\$576,933	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$37,592	\$36,168	\$73,759	\$120,601	\$74,823	\$195,424	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$56,609	\$41,320	\$97,929	\$200,144	\$161,471	\$361,615	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$11,973	\$11,973	\$0	\$11,973	\$11,973	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,162,474	\$3,886,699	\$18,049,173
<b>Grand Total</b>	<b>\$2,116,044</b>	<b>\$663,644</b>	<b>\$2,779,688</b>	<b>\$6,287,705</b>	<b>\$1,793,903</b>	<b>\$8,081,607</b>	<b>\$3,622,732,026</b>	<b>\$1,183,584,728</b>	<b>\$4,806,316,754</b>
Total Per-pupil Expenditures	\$8,822	\$2,767	\$11,589	\$8,171	\$2,331	\$10,502	\$7,626	\$2,491	\$10,117

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		40.0	38.5
Average Teacher Salary		\$45,950	\$50,295
Extracurricular Expenditures		\$468,416	\$188,643,761
Capital Expenditures		\$265,123	\$728,022,446
Debt Service Expenditures		\$426,657	\$317,051,272
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	62.2 %	71.1 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Mansfield School District - 6606000

Mansfield High School - 6606062

**MODULE: Alternatively Tested**

	2018-2019		
	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Mansfield School District - 6606000

Mansfield High School - 660602

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	96.67	36.21	22.41	32.78	8.62
Students with Disabilities	90.91	70	10	20	0
Students without Disabilities	97.96	29.17	25	35.42	10.42
English Learner	100	0	0	100	0
Non-English Learner	96.61	38.84	22.81	31.58	8.77
English Learner Students without Disabilities	100	0	0	100	0
Non-English Learner Students with Disabilities	90.91	70	10	20	0
Non-English Learner Students without Disabilities	97.92	29.79	25.53	34.04	10.64
Female	95.65	27.27	13.64	40.91	18.18
Female Students with Disabilities	100	0	0	100	0
Female Students without Disabilities	95.45	28.57	14.29	38.1	19.05
Female English Learner	100	0	0	100	0
Female Non-English Learner	95.45	28.57	14.29	38.1	19.05
Female English Learner without Disabilities	100	0	0	100	0
Female Non-English Learner with Disabilities	100	0	0	100	0
Female Non-English Learner without Disabilities	95.24	30	15	35	20
Male	97.3	41.67	27.78	27.78	2.78
Male Students with Disabilities	90	77.78	11.11	11.11	0
Male Students without Disabilities	100	29.63	33.33	33.33	3.7
Male Non-English Learner	97.3	41.67	27.78	27.78	2.78
Male Non-English Learner with Disabilities	90	77.78	11.11	11.11	0
Male Non-English Learner without Disabilities	100	29.63	33.33	33.33	3.7
African-American	100	0	100	0	0
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Male	100	0	100	0	0
African-American Male without Disabilities	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic Non-English Learner	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	96.15	34	20	36	10
Caucasian Students with Disabilities	88.89	75	0	25	0
Caucasian Students without Disabilities	97.67	26.19	23.81	38.1	11.9
Caucasian Non-English Learner	96.15	34	20	36	10
Caucasian Non-English Learner with Disabilities	88.89	75	0	25	0
Caucasian Non-English Learner without Disabilities	97.67	26.19	23.81	38.1	11.9
Caucasian Female	95	26.32	10.53	42.11	21.05
Caucasian Female with Disabilities	100	0	0	100	0
Caucasian Female without Disabilities	94.74	27.78	11.11	38.89	22.22
Caucasian Female Non-English Learner	95	26.32	10.53	42.11	21.05
Caucasian Female Non-English Learner with Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner without Disabilities	94.74	27.78	11.11	38.89	22.22
Caucasian Male	96.88	38.71	25.81	32.26	3.23
Caucasian Male with Disabilities	87.5	85.71	0	14.29	0
Caucasian Male without Disabilities	100	25	33.33	37.5	4.17
Caucasian Male Non-English Learner	96.88	38.71	25.81	32.26	3.23
Caucasian Male Non-English Learner with Disabilities	87.5	85.71	0	14.29	0
Caucasian Male Non-English Learner without Disabilities	100	25	33.33	37.5	4.17





Mansfield School District - 6606000

Mansfield High School - 660602

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	96.07	53.45	18.97	15.52	12.07
Students with Disabilities	90.91	70	20	10	0
Students without Disabilities	97.96	50	18.75	16.67	14.58
English Learner	100	100	0	0	0
Non-English Learner	96.61	52.63	19.3	15.79	12.28
English Learner Students without Disabilities	100	100	0	0	0
Non-English Learner Students with Disabilities	90.91	70	20	10	0
Non-English Learner Students without Disabilities	97.92	48.94	19.15	17.02	14.89
Female	95.65	50	36.36	4.55	9.09
Female Students with Disabilities	100	0	100	0	0
Female Students without Disabilities	95.45	52.38	33.33	4.76	9.52
Female English Learner	100	100	0	0	0
Female Non-English Learner	95.45	47.62	38.1	4.76	9.52
Female English Learner without Disabilities	100	100	0	0	0
Female Non-English Learner with Disabilities	100	0	100	0	0
Female Non-English Learner without Disabilities	95.24	50	35	5	10
Male	97.3	55.56	8.33	22.22	13.89
Male Students with Disabilities	90	77.78	11.11	11.11	0
Male Students without Disabilities	100	48.15	7.41	25.93	18.52
Male Non-English Learner	97.3	55.56	8.33	22.22	13.89
Male Non-English Learner with Disabilities	90	77.78	11.11	11.11	0
Male Non-English Learner without Disabilities	100	48.15	7.41	25.93	18.52
African-American	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	66.67	0	33.33	0
Hispanic Students without Disabilities	100	66.67	0	33.33	0
Hispanic Non-English Learner	100	66.67	0	33.33	0
Hispanic Non-English Learner without Disabilities	100	66.67	0	33.33	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	96.15	50	20	16	14
Caucasian Students with Disabilities	88.89	62.5	25	12.5	0
Caucasian Students without Disabilities	97.67	47.62	19.05	16.67	16.67
Caucasian Non-English Learner	96.15	50	20	16	14
Caucasian Non-English Learner with Disabilities	88.89	62.5	25	12.5	0
Caucasian Non-English Learner without Disabilities	97.67	47.62	19.05	16.67	16.67
Caucasian Female	95	52.63	36.84	0	10.53
Caucasian Female with Disabilities	100	0	100	0	0
Caucasian Female without Disabilities	94.74	55.56	33.33	0	11.11
Caucasian Female Non-English Learner	95	52.63	36.84	0	10.53
Caucasian Female Non-English Learner with Disabilities	100	0	100	0	0
Caucasian Female Non-English Learner without Disabilities	94.74	55.56	33.33	0	11.11
Caucasian Male	96.88	48.39	9.68	25.81	16.13
Caucasian Male with Disabilities	87.5	71.43	14.29	14.29	0
Caucasian Male without Disabilities	100	41.67	8.33	29.17	20.83
Caucasian Male Non-English Learner	96.88	48.39	9.68	25.81	16.13
Caucasian Male Non-English Learner with Disabilities	87.5	71.43	14.29	14.29	0
Caucasian Male Non-English Learner without Disabilities	100	41.67	8.33	29.17	20.83



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	96.67	53.45	32.76	10.34	3.45
Students with Disabilities	90.91	80	40	10	0
Students without Disabilities	97.96	54.17	31.25	10.42	4.17
English Learner	100	0	100	0	0
Non-English Learner	96.61	54.39	31.58	10.53	3.51
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	90.91	80	40	10	0
Non-English Learner Students without Disabilities	97.92	55.32	29.79	10.64	4.26
Female	95.65	45.45	45.45	9.09	0
Female Students with Disabilities	100	0	100	0	0
Female Students without Disabilities	95.45	47.62	42.86	9.52	0
Female English Learner	100	0	100	0	0
Female Non-English Learner	95.45	47.62	42.86	9.52	0
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	0	100	0	0
Female Non-English Learner without Disabilities	95.24	80	40	10	0
Male	97.3	58.33	25	11.11	5.56
Male Students with Disabilities	90	55.56	33.33	11.11	0
Male Students without Disabilities	100	59.26	22.22	11.11	7.41
Male Non-English Learner	97.3	58.33	25	11.11	5.56
Male Non-English Learner with Disabilities	90	55.56	33.33	11.11	0
Male Non-English Learner without Disabilities	100	59.26	22.22	11.11	7.41
African-American	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic Non-English Learner	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	96.15	50	34	12	4
Caucasian Students with Disabilities	88.89	50	37.5	12.5	0
Caucasian Students without Disabilities	97.67	50	33.33	11.9	4.76
Caucasian Non-English Learner	96.15	50	34	12	4
Caucasian Non-English Learner with Disabilities	88.89	50	37.5	12.5	0
Caucasian Non-English Learner without Disabilities	97.67	50	33.33	11.9	4.76
Caucasian Female	95	42.11	47.37	10.53	0
Caucasian Female with Disabilities	100	0	100	0	0
Caucasian Female without Disabilities	94.74	44.44	44.44	11.11	0
Caucasian Female Non-English Learner	95	42.11	47.37	10.53	0
Caucasian Female Non-English Learner with Disabilities	100	0	100	0	0
Caucasian Female Non-English Learner without Disabilities	94.74	44.44	44.44	11.11	0
Caucasian Male	96.88	54.84	25.81	12.9	6.45
Caucasian Male with Disabilities	87.5	57.14	28.57	14.29	0
Caucasian Male without Disabilities	100	54.17	25	12.5	8.33
Caucasian Male Non-English Learner	96.88	54.84	25.81	12.9	6.45
Caucasian Male Non-English Learner with Disabilities	87.5	57.14	28.57	14.29	0
Caucasian Male Non-English Learner without Disabilities	100	54.17	25	12.5	8.33



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	96.15	52.63	15.09	13.21	18.87
Students with Disabilities	90.91	100	0	0	0
Students without Disabilities	100	41.86	18.6	16.28	23.26
English Learner	---	---	---	---	---
Non-English Learner	96.15	52.63	15.09	13.21	18.87
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90.91	100	0	0	0
Non-English Learner Students without Disabilities	100	41.86	18.6	16.28	23.26
Female	100	44.44	18.52	11.11	25.93
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	31.82	22.73	13.64	31.82
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	44.44	18.52	11.11	25.93
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	31.82	22.73	13.64	31.82
Male	96.3	61.54	11.54	15.38	11.54
Male Students with Disabilities	83.33	100	0	0	0
Male Students without Disabilities	100	52.38	14.29	19.05	14.29
Male Non-English Learner	96.3	61.54	11.54	15.38	11.54
Male Non-English Learner with Disabilities	83.33	100	0	0	0
Male Non-English Learner without Disabilities	100	52.38	14.29	19.05	14.29
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic Non-English Learner	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	97.96	56.25	16.67	14.58	12.5
Caucasian Students with Disabilities	90.91	100	0	0	0
Caucasian Students without Disabilities	100	44.74	21.05	18.42	15.79
Caucasian Non-English Learner	97.96	56.25	16.67	14.58	12.5
Caucasian Non-English Learner with Disabilities	90.91	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	44.74	21.05	18.42	15.79
Caucasian Female	100	50	20.83	12.5	16.67
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	36.84	26.32	15.79	21.05
Caucasian Female Non-English Learner	100	50	20.83	12.5	16.67
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	36.84	26.32	15.79	21.05
Caucasian Male	96	62.5	12.5	16.67	8.33
Caucasian Male with Disabilities	83.33	100	0	0	0
Caucasian Male without Disabilities	100	52.63	15.79	21.05	10.53
Caucasian Male Non-English Learner	96	62.5	12.5	16.67	8.33
Caucasian Male Non-English Learner with Disabilities	83.33	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	52.63	15.79	21.05	10.53



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	98.15	60.38	22.64	16.98	0
Students with Disabilities	90.91	100	0	0	0
Students without Disabilities	100	51.16	27.91	20.93	0
English Learner	---	---	---	---	---
Non-English Learner	98.15	60.38	22.64	16.98	0
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90.91	100	0	0	0
Non-English Learner Students without Disabilities	100	51.16	27.91	20.93	0
Female	100	62.96	25.93	11.11	0
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	54.55	31.82	13.64	0
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	62.96	25.93	11.11	0
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	54.55	31.82	13.64	0
Male	96.3	57.69	19.23	23.08	0
Male Students with Disabilities	83.33	100	0	0	0
Male Students without Disabilities	100	47.62	23.81	28.57	0
Male Non-English Learner	96.3	57.69	19.23	23.08	0
Male Non-English Learner with Disabilities	83.33	100	0	0	0
Male Non-English Learner without Disabilities	100	47.62	23.81	28.57	0
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic Non-English Learner	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	97.96	62.5	20.83	16.67	0
Caucasian Students with Disabilities	90.91	100	0	0	0
Caucasian Students without Disabilities	100	52.63	26.32	21.05	0
Caucasian Non-English Learner	97.96	62.5	20.83	16.67	0
Caucasian Non-English Learner with Disabilities	90.91	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	52.63	26.32	21.05	0
Caucasian Female	100	66.67	20.83	12.5	0
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	57.89	26.32	15.79	0
Caucasian Female Non-English Learner	100	66.67	20.83	12.5	0
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	57.89	26.32	15.79	0
Caucasian Male	96	58.33	20.83	20.83	0
Caucasian Male with Disabilities	83.33	100	0	0	0
Caucasian Male without Disabilities	100	47.37	26.32	26.32	0
Caucasian Male Non-English Learner	96	58.33	20.83	20.83	0
Caucasian Male Non-English Learner with Disabilities	83.33	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	47.37	26.32	26.32	0



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	98.15	60.38	16.98	16.98	5.66
Students with Disabilities	90.91	100	0	0	0
Students without Disabilities	100	51.16	20.93	20.93	6.98
English Learner	---	---	---	---	---
Non-English Learner	98.15	60.38	16.98	16.98	5.66
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90.91	100	0	0	0
Non-English Learner Students without Disabilities	100	51.16	20.93	20.93	6.98
Female	100	59.26	18.52	18.52	3.7
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	50	22.73	22.73	4.55
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	59.26	18.52	18.52	3.7
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	50	22.73	22.73	4.55
Male	96.3	61.54	15.38	15.38	7.69
Male Students with Disabilities	83.33	100	0	0	0
Male Students without Disabilities	100	52.38	19.05	19.05	9.52
Male Non-English Learner	96.3	61.54	15.38	15.38	7.69
Male Non-English Learner with Disabilities	83.33	100	0	0	0
Male Non-English Learner without Disabilities	100	52.38	19.05	19.05	9.52
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic Non-English Learner	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	97.96	64.58	16.67	12.5	6.25
Caucasian Students with Disabilities	90.91	100	0	0	0
Caucasian Students without Disabilities	100	55.26	21.05	15.79	7.89
Caucasian Non-English Learner	97.96	64.58	16.67	12.5	6.25
Caucasian Non-English Learner with Disabilities	90.91	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	55.26	21.05	15.79	7.89
Caucasian Female	100	66.67	16.67	12.5	4.17
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	57.89	21.05	15.79	5.26
Caucasian Female Non-English Learner	100	66.67	16.67	12.5	4.17
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	57.89	21.05	15.79	5.26
Caucasian Male	96	62.5	16.67	12.5	8.33
Caucasian Male with Disabilities	83.33	100	0	0	0
Caucasian Male without Disabilities	100	52.63	21.05	15.79	10.53
Caucasian Male Non-English Learner	96	62.5	16.67	12.5	8.33
Caucasian Male Non-English Learner with Disabilities	83.33	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	52.63	21.05	15.79	10.53



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	97.37	44.14	18.92	23.42	13.51
Students with Disabilities	90.91	85	5	10	0
Students without Disabilities	98.91	35.16	21.98	28.37	16.48
English Learner	100	0	0	100	0
Non-English Learner	97.35	44.55	19.09	22.73	13.64
English Learner Students without Disabilities	100	0	0	100	0
Non-English Learner Students with Disabilities	90.91	85	5	10	0
Non-English Learner Students without Disabilities	98.9	35.56	22.22	25.56	16.67
Female	96	38.73	15.33	24.49	22.45
Female Students with Disabilities	100	83.33	0	16.67	0
Female Students without Disabilities	97.73	30.23	18.6	25.58	25.58
Female English Learner	100	0	0	100	0
Female Non-English Learner	97.96	37.5	16.67	22.92	22.92
Female English Learner without Disabilities	100	0	0	100	0
Female Non-English Learner with Disabilities	100	83.33	0	16.67	0
Female Non-English Learner without Disabilities	97.67	30.95	19.05	23.81	26.19
Male	96.88	80	20.97	22.58	6.45
Male Students with Disabilities	87.5	85.71	7.14	7.14	0
Male Students without Disabilities	100	39.58	25	27.08	8.33
Male Non-English Learner	96.88	50	20.97	22.58	6.45
Male Non-English Learner with Disabilities	87.5	85.71	7.14	7.14	0
Male Non-English Learner without Disabilities	100	39.58	25	27.08	8.33
African-American	100	0	100	0	0
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Male	100	0	100	0	0
African-American Male without Disabilities	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic Non-English Learner	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	97.03	44.9	18.37	25.51	11.22
Caucasian Students with Disabilities	90	88.89	0	11.11	0
Caucasian Students without Disabilities	98.77	35	22.5	28.75	13.75
Caucasian Non-English Learner	97.03	44.9	18.37	25.51	11.22
Caucasian Non-English Learner with Disabilities	90	88.89	0	11.11	0
Caucasian Non-English Learner without Disabilities	98.77	35	22.5	28.75	13.75
Caucasian Female	97.73	39.53	16.28	25.58	18.6
Caucasian Female with Disabilities	100	83.33	0	16.67	0
Caucasian Female without Disabilities	97.37	32.43	18.92	27.03	21.62
Caucasian Female Non-English Learner	97.73	39.53	16.28	25.58	18.6
Caucasian Female Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Female Non-English Learner without Disabilities	97.37	32.43	18.92	27.03	21.62
Caucasian Male	96.49	49.09	20	25.45	5.45
Caucasian Male with Disabilities	85.71	91.67	0	8.33	0
Caucasian Male without Disabilities	100	37.21	25.58	30.23	6.98
Caucasian Male Non-English Learner	96.49	49.09	20	25.45	5.45
Caucasian Male Non-English Learner with Disabilities	85.71	91.67	0	8.33	0
Caucasian Male Non-English Learner without Disabilities	100	37.21	25.58	30.23	6.98



Mansfield School District - 6606000

Mansfield High School - 660602

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	97.37	56.76	20.72	16.22	6.31
Students with Disabilities	90.91	85	10	5	0
Students without Disabilities	98.91	50.55	23.08	18.68	7.69
English Learner	100	100	0	0	0
Non-English Learner	97.35	56.36	20.91	16.36	6.36
English Learner Students without Disabilities	100	100	0	0	0
Non-English Learner Students with Disabilities	90.91	85	10	5	0
Non-English Learner Students without Disabilities	98.91	50	23.33	18.89	7.78
Female	96	57.14	30.61	8.16	4.08
Female Students with Disabilities	100	83.33	16.67	0	0
Female Students without Disabilities	97.73	53.49	32.56	9.3	4.65
Female English Learner	100	100	0	0	0
Female Non-English Learner	97.96	56.25	31.25	8.33	4.17
Female English Learner without Disabilities	100	100	0	0	0
Female Non-English Learner with Disabilities	100	83.33	16.67	0	0
Female Non-English Learner without Disabilities	97.67	52.38	33.33	9.52	4.76
Male	96.88	56.45	12.9	22.58	8.06
Male Students with Disabilities	87.5	85.71	7.14	7.14	0
Male Students without Disabilities	100	47.82	14.58	27.08	10.42
Male Non-English Learner	96.88	56.45	12.9	22.58	8.06
Male Non-English Learner with Disabilities	87.5	85.71	7.14	7.14	0
Male Non-English Learner without Disabilities	100	47.82	14.58	27.08	10.42
African-American	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	75	0	25	0
Hispanic Students without Disabilities	100	75	0	25	0
Hispanic Non-English Learner	100	75	0	25	0
Hispanic Non-English Learner without Disabilities	100	75	0	25	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	97.03	56.12	20.41	16.33	7.14
Caucasian Students with Disabilities	90	83.33	11.11	5.56	0
Caucasian Students without Disabilities	98.77	50	22.5	18.75	8.75
Caucasian Non-English Learner	97.03	56.12	20.41	16.33	7.14
Caucasian Non-English Learner with Disabilities	90	83.33	11.11	5.56	0
Caucasian Non-English Learner without Disabilities	98.77	50	22.5	18.75	8.75
Caucasian Female	97.73	60.47	27.91	6.98	4.65
Caucasian Female with Disabilities	100	83.33	16.67	0	0
Caucasian Female without Disabilities	97.37	56.76	26.73	8.11	5.41
Caucasian Female Non-English Learner	97.73	60.47	27.91	6.98	4.65
Caucasian Female Non-English Learner with Disabilities	100	83.33	16.67	0	0
Caucasian Female Non-English Learner without Disabilities	97.37	56.76	26.73	8.11	5.41
Caucasian Male	96.49	52.73	14.55	23.64	9.09
Caucasian Male with Disabilities	85.71	83.33	8.33	8.33	0
Caucasian Male without Disabilities	100	44.19	16.28	27.91	11.63
Caucasian Male Non-English Learner	96.49	52.73	14.55	23.64	9.09
Caucasian Male Non-English Learner with Disabilities	85.71	83.33	8.33	8.33	0
Caucasian Male Non-English Learner without Disabilities	100	44.19	16.28	27.91	11.63



Mansfield School District - 6606000

Mansfield High School - 660602

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	97.37	56.76	25.23	13.51	4.5
Students with Disabilities	90.91	75	20	5	0
Students without Disabilities	98.91	52.75	25.37	15.38	5.49
English Learner	100	0	100	0	0
Non-English Learner	97.35	57.27	24.55	13.64	4.55
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	90.91	75	20	5	0
Non-English Learner Students without Disabilities	98.9	53.33	25.56	15.56	5.56
Female	96	53.06	30.61	14.29	2.04
Female Students with Disabilities	100	83.33	16.67	0	0
Female Students without Disabilities	97.73	48.84	32.56	16.28	2.33
Female English Learner	100	0	100	0	0
Female Non-English Learner	97.96	54.17	28.17	14.58	2.08
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	83.33	16.67	0	0
Female Non-English Learner without Disabilities	97.67	50	30.95	16.67	2.38
Male	96.88	59.68	20.97	12.9	6.45
Male Students with Disabilities	87.5	71.43	21.43	7.14	0
Male Students without Disabilities	100	56.25	20.83	14.58	8.33
Male Non-English Learner	96.88	59.68	20.97	12.9	6.45
Male Non-English Learner with Disabilities	87.5	71.43	21.43	7.14	0
Male Non-English Learner without Disabilities	100	56.25	20.83	14.58	8.33
African-American	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	100	0	0	0
Hispanic Students without Disabilities	100	100	0	0	0
Hispanic Non-English Learner	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	97.03	57.14	25.51	12.24	5.1
Caucasian Students with Disabilities	90	77.78	16.67	5.56	0
Caucasian Students without Disabilities	98.77	52.5	27.5	13.75	6.25
Caucasian Non-English Learner	97.03	57.14	25.51	12.24	5.1
Caucasian Non-English Learner with Disabilities	90	77.78	16.67	5.56	0
Caucasian Non-English Learner without Disabilities	98.77	52.5	27.5	13.75	6.25
Caucasian Female	97.73	55.81	30.23	11.63	2.33
Caucasian Female with Disabilities	100	83.33	16.67	0	0
Caucasian Female without Disabilities	97.37	51.35	32.43	13.51	2.7
Caucasian Female Non-English Learner	97.73	55.81	30.23	11.63	2.33
Caucasian Female Non-English Learner with Disabilities	100	83.33	16.67	0	0
Caucasian Female Non-English Learner without Disabilities	97.37	51.35	32.43	13.51	2.7
Caucasian Male	96.49	58.18	21.82	12.73	7.27
Caucasian Male with Disabilities	85.71	75	16.67	8.33	0
Caucasian Male without Disabilities	100	53.49	23.26	13.95	9.3
Caucasian Male Non-English Learner	96.49	58.18	21.82	12.73	7.27
Caucasian Male Non-English Learner with Disabilities	85.71	75	16.67	8.33	0
Caucasian Male Non-English Learner without Disabilities	100	53.49	23.26	13.95	9.3





Mansfield School District - 6606000

Mansfield High School - 6606062

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	88.89 %
Students with Disabilities	N<10
Students without Disabilities	90.74 %
English Learner	N<10
Non-English Learner	88.71 %
English Learner Students with Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	90.74 %
Female	85.00 %
Female Students with Disabilities	N<10
Female Students without Disabilities	89.19 %
Female Non-English Learner	85.00 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	89.19 %
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	94.12 %
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner with Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	94.12 %
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Caucasian	89.20 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.67 %
Caucasian English Learner	N<10
Caucasian Non-English Learner	89.09 %
Caucasian English Learner with Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.67 %
Caucasian Female	85.71 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	90.63 %
Caucasian Female Non-English Learner	85.71 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	90.63 %
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	93.75 %
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	95.00 %
Caucasian Male English Learner with Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	93.75 %



Mansfield School District - 6606000

Mansfield High School - 6606062

**MODULE: Crosstab - Graduation Rates**

Five Year Graduation Rates	
All	88.89 %
Students with Disabilities	N=10
Students without Disabilities	88.89 %
Non-English Learner	88.89 %
Non-English Learner Students with Disabilities	N=10
Non-English Learner Students without Disabilities	88.89 %
Female	91.67 %
Female Students with Disabilities	N=10
Female Students without Disabilities	>95%
Female Non-English Learner	91.67 %
Female Non-English Learner with Disabilities	N=10
Female Non-English Learner without Disabilities	>95%
Male	87.18 %
Male Students with Disabilities	N=10
Male Students without Disabilities	84.85 %
Male Non-English Learner	87.18 %
Male Non-English Learner with Disabilities	N=10
Male Non-English Learner without Disabilities	84.85 %
Caucasian	89.68 %
Caucasian Students with Disabilities	N=10
Caucasian Students without Disabilities	90.00 %
Caucasian Non-English Learner	89.68 %
Caucasian Non-English Learner with Disabilities	N=10
Caucasian Non-English Learner without Disabilities	90.00 %
Caucasian Female	91.30 %
Caucasian Female with Disabilities	N=10
Caucasian Female without Disabilities	95.00 %
Caucasian Female Non-English Learner	91.30 %
Caucasian Female Non-English Learner with Disabilities	N=10
Caucasian Female Non-English Learner without Disabilities	95.00 %
Caucasian Male	88.57 %
Caucasian Male with Disabilities	N=10
Caucasian Male without Disabilities	86.67 %
Caucasian Male Non-English Learner	88.57 %
Caucasian Male Non-English Learner with Disabilities	N=10
Caucasian Male Non-English Learner without Disabilities	86.67 %



Mansfield School District - 6606000

Mansfield High School - 6606062

MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	76.44	78.9	77.67	72.32	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.27	78.53	76.9	70.17	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	76.44	78.9	77.67	72.32	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.27	78.53	76.9	70.17	N<10	---
Female	72.76	79.92	76.34	72.04	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	72.76	79.92	76.34	72.04	N<10	---
Female Non-English Learner	72.76	79.92	76.34	72.04	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	72.76	79.92	76.34	72.04	N<10	---
Male	78.59	78.31	78.45	72.48	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.22	77.44	77.33	68.72	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.59	78.31	78.45	72.48	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.22	77.44	77.33	68.72	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.41	78.47	77.44	73.32	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.7	78.52	77.11	71.5	N<10	---
Caucasian Non-English Learner	76.41	78.47	77.44	73.32	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.7	78.52	77.11	71.5	N<10	---
Caucasian Female	71.71	80.47	76.09	74	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	71.71	80.47	76.09	74	N<10	---
Caucasian Female Non-English Learner	71.71	80.47	76.09	74	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	71.71	80.47	76.09	74	N<10	---
Caucasian Male	79.15	77.31	78.23	72.92	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.68	77.05	77.87	69.63	N<10	---
Caucasian Male Non-English Learner	79.15	77.31	78.23	72.92	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.68	77.05	77.87	69.63	N<10	---
<b>Grade 10</b>						
All	71.69	75.34	73.51	73.96	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	71.61	74.49	73.15	72.49	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	71.69	75.34	73.51	73.96	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	71.61	74.49	73.15	72.49	N<10	---
Female	71.65	76.08	73.85	75.14	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.01	76.41	74.21	74.88	N<10	---
Female Non-English Learner	71.65	76.08	73.85	75.14	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.01	76.41	74.21	74.88	N<10	---
Male	71.73	74.65	73.19	72.83	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.6	72.47	72.03	69.97	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	71.73	74.65	73.19	72.83	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.6	72.47	72.03	69.97	N<10	---
African-American	---	---	---	---	---	---



2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.83	75.57	73.7	73.9	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	72.01	74.65	73.33	72.21	N<10	---
Caucasian Non-English Learner	71.83	75.57	73.7	73.9	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	72.01	74.65	73.33	72.21	N<10	---
Caucasian Female	72.51	75.45	73.98	75.1	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.08	75.76	74.42	74.8	N<10	---
Caucasian Female Non-English Learner	72.51	75.45	73.98	75.1	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.08	75.76	74.42	74.8	N<10	---
Caucasian Male	71.21	75.68	73.45	72.81	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	70.93	73.54	72.24	69.62	N<10	---
Caucasian Male Non-English Learner	71.21	75.68	73.45	72.81	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	70.93	73.54	72.24	69.62	N<10	---
<b>Grade 11</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---



2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	74.24	77.25	75.75	73.08	N<10	75.75
Students with Disabilities	77.22	80.34	78.78	82.71	N<10	---
Students without Disabilities	73.88	76.66	75.17	71.24	N<10	75.18
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	74.24	77.25	75.75	73.08	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	77.22	80.34	78.78	82.71	N<10	---
Non-English Learner Students without Disabilities	73.88	76.66	75.17	71.24	N<10	---
Female	72.17	77.86	75.01	73.69	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.39	78.16	75.28	73.46	N<10	---
Female Non-English Learner	72.17	77.86	75.01	73.69	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.39	78.16	75.28	73.46	N<10	---
Male	75.78	76.81	76.29	72.62	N<10	76.29
Male Students with Disabilities	78.97	81.79	80.38	83.95	N<10	---
Male Students without Disabilities	74.83	75.32	75.08	69.25	N<10	75.09
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	75.78	76.81	76.29	72.62	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	78.97	81.79	80.38	83.95	N<10	---
Male Non-English Learner without Disabilities	74.83	75.32	75.08	69.25	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.25	77.1	75.67	73.59	N<10	---
Caucasian Students with Disabilities	75.57	79	77.29	82.78	N<10	---
Caucasian Students without Disabilities	73.99	76.73	75.36	71.83	N<10	---
Caucasian Non-English Learner	74.25	77.1	75.67	73.59	N<10	---
Caucasian Non-English Learner with Disabilities	75.57	79	77.29	82.78	N<10	---
Caucasian Non-English Learner without Disabilities	73.99	76.73	75.36	71.83	N<10	---
Caucasian Female	72.14	77.76	74.95	74.59	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.4	78.11	75.25	74.4	N<10	---
Caucasian Female Non-English Learner	72.14	77.76	74.95	74.59	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.4	78.11	75.25	74.4	N<10	---
Caucasian Male	75.77	76.82	76.19	72.87	N<10	---
Caucasian Male with Disabilities	77.19	80.36	78.78	84.24	N<10	---
Caucasian Male without Disabilities	75.36	75.55	75.45	69.62	N<10	---
Caucasian Male Non-English Learner	75.77	76.82	76.19	72.87	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.19	80.36	78.78	84.24	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.36	75.55	75.45	69.62	N<10	---