

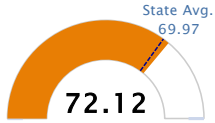


2018 ESSA School Index: Overview

6606061 - Mansfield Middle School

6606000 - Mansfield School District

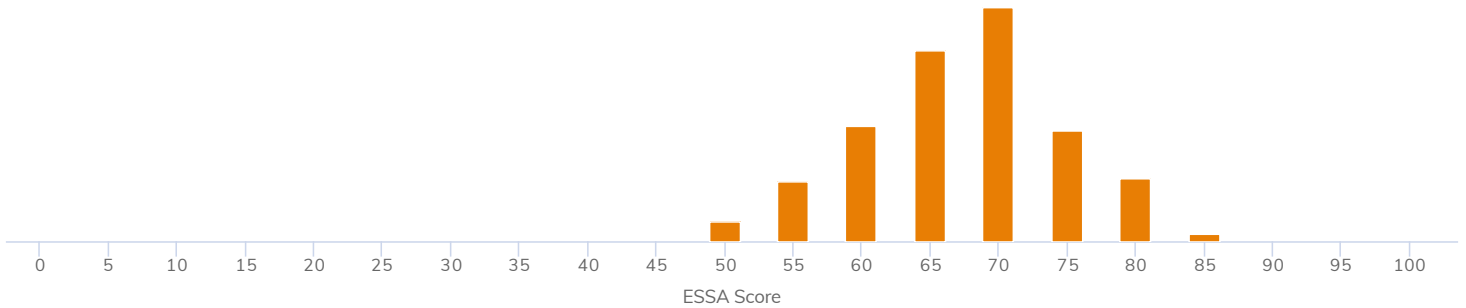
Overall ESSA Index Score



[ESSA Overview](#)

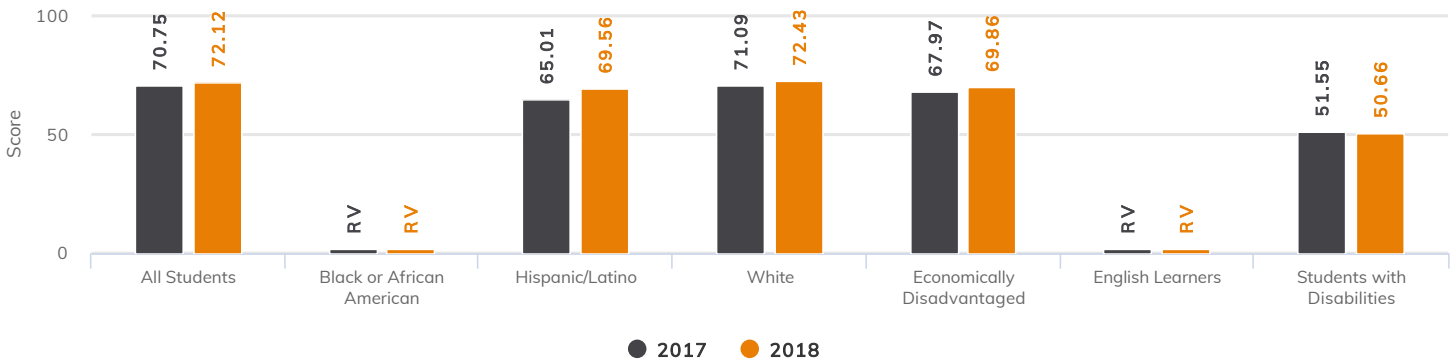
Grade Range	05 - 08
Grade Span	2 - Middle Level
Enrollment, October 1	248
Poverty Rate	68.67

State Distribution of Overall School ESSA Index Scores



The score 72.12 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	70.75	72.12
Black or African American	RV	RV
Hispanic/Latino	65.01	69.56
White	71.09	72.43
Economically Disadvantaged	67.97	69.86
English Learners	RV	RV
Students with Disabilities	51.55	50.66

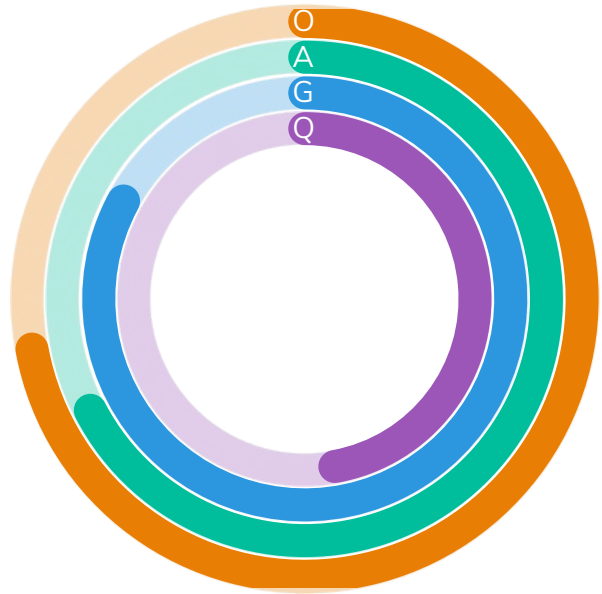


ESSA Indicator Scores

Public School Rating	B
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Rating Scale	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57

Indicator	Score
Overall ESSA Score	72.12
Weighted Achievement Score	67.39
Value-Added Growth Score	82.9
School Quality and Student Success Score	47.19

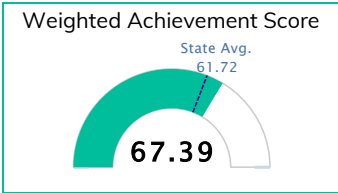




2018 ESSA School Index: Weighted Achievement

6606061 - Mansfield Middle School
6606000 - Mansfield School District

[Understanding Weighted Achievement](#)

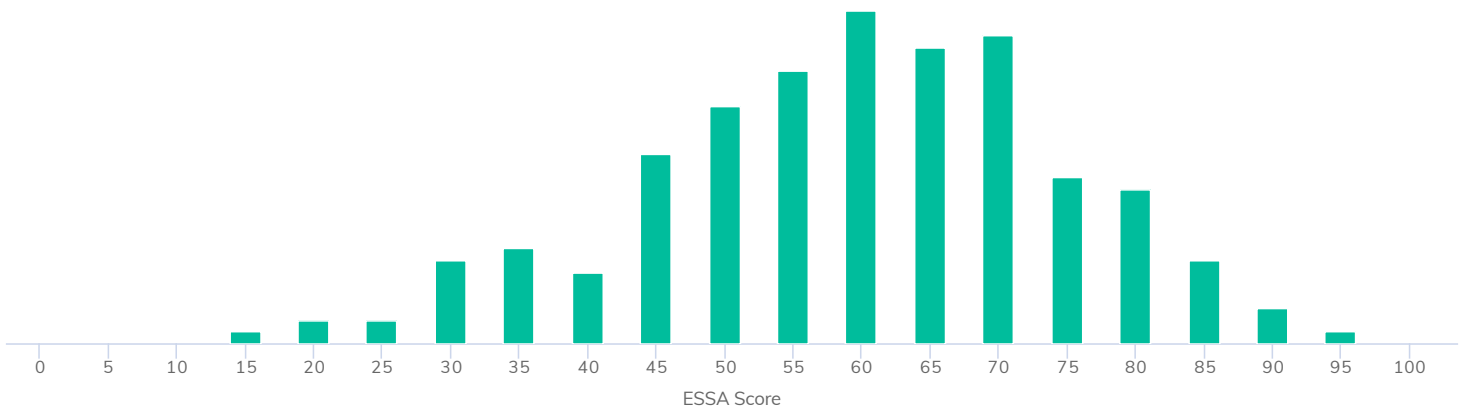


Grade Range	05 - 08
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Enrollment, October 1	248
Poverty Rate	68.67



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 67.39 falls in the 65-70 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



2018 Weighted Achievement Score Details for All Students

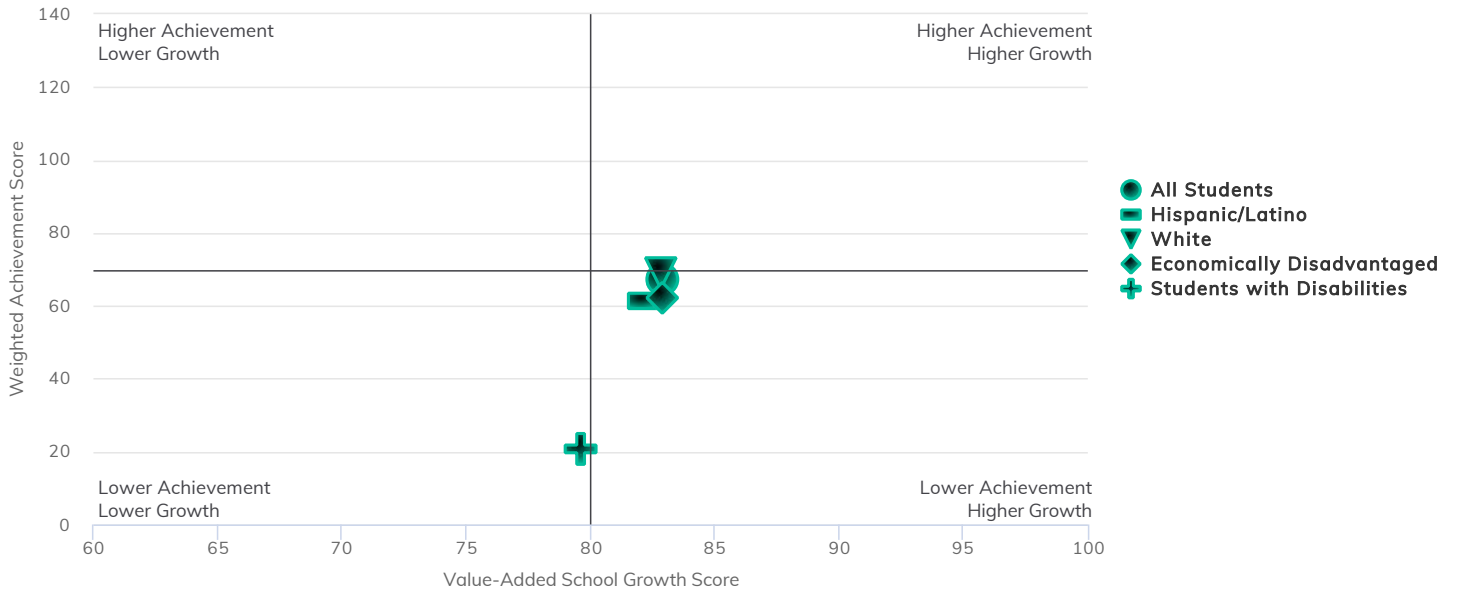
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	73	25	0	98
Close (0.5)	51	62	56.5	113
Ready (1.0)	49	84	133	133
Exceeds (1.0 or 1.25*)	57	59	120.5	116
Totals			310	460

Weighted Performance Points Earned = (310 / 460) * 100 = 67.39

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

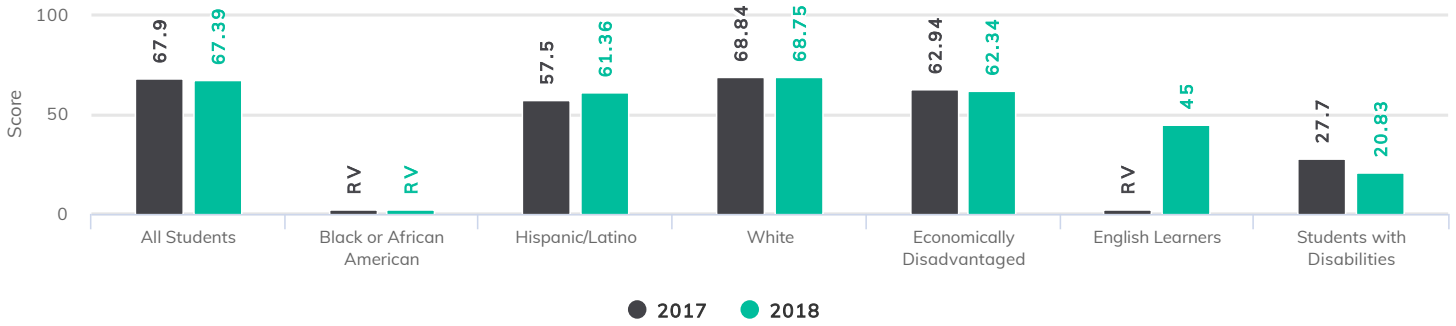


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	82.9	228
Black or African American	RV	N<10
Hispanic/Latino	82.14	12
White	82.87	197
Economically Disadvantaged	82.9	153
English Learners	RV	N<10
Students with Disabilities	79.61	29



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	67.9	67.39
Black or African American	RV	RV
Hispanic/Latino	57.5	61.36
White	68.84	68.75
Economically Disadvantaged	62.94	62.34
English Learners	RV	45
Students with Disabilities	27.7	20.83



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	73	51	49	57	25	62	84	59
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	61	46	42	51	21	52	72	55
Economically Disadvantaged	55	36	28	37	21	47	53	35
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	27	N<10	N<10	N<10	17	N<10	N<10	N<10

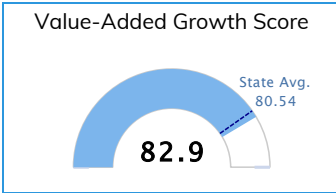
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

6606061 - Mansfield Middle School
6606000 - Mansfield School District

[Understanding School Value-Added Growth](#)

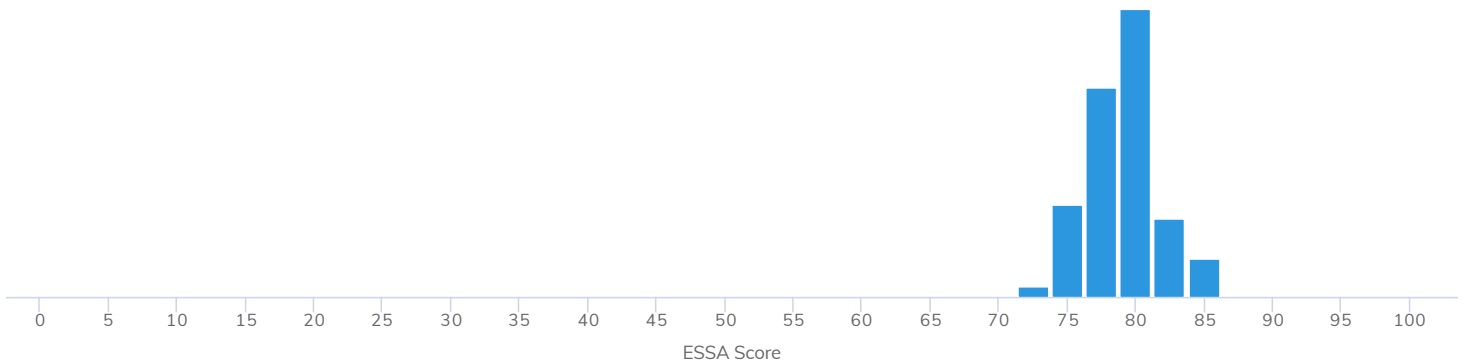


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School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	82.9	82.85	88.86	80	85.95
Number of Students	228	226	2	226	226



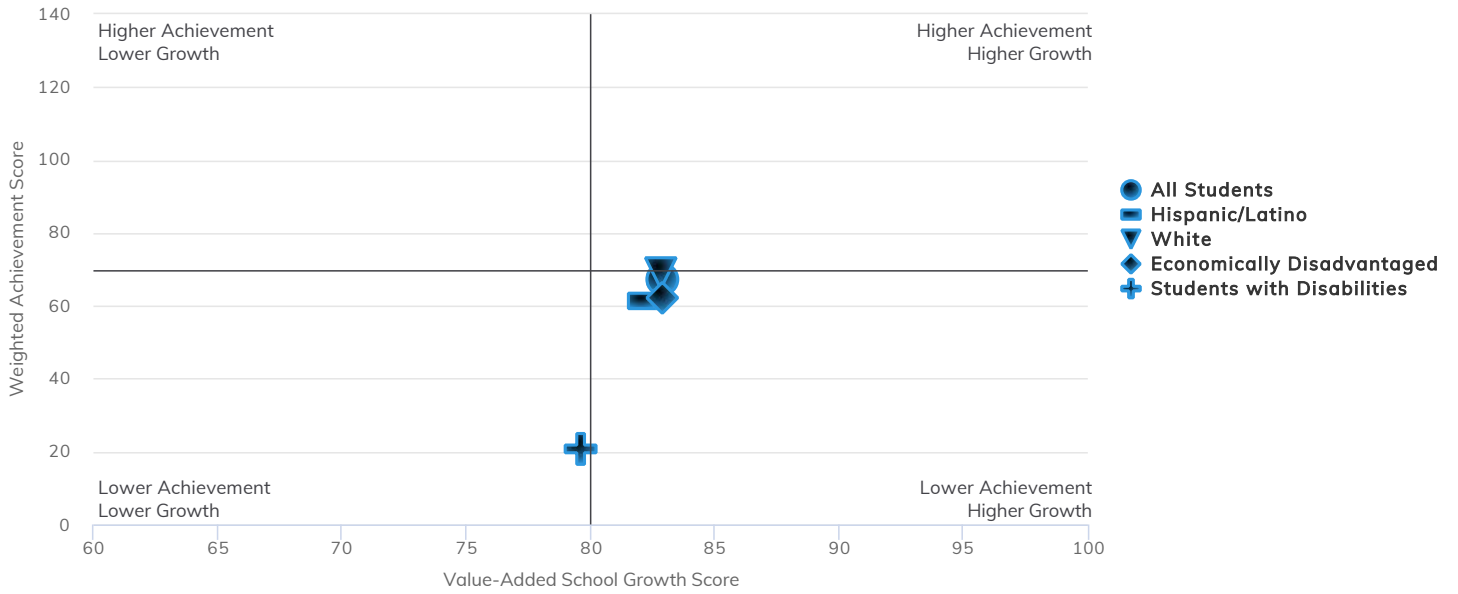
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	226	226	226
Black or African American	N<10	N<10	N<10
Hispanic/Latino	11	11	11
White	197	197	197
Economically Disadvantaged	152	152	152
English Learners	N<10	N<10	N<10
Students with Disabilities	28	28	28

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	82.9	228
Black or African American	RV	N<10
Hispanic/Latino	82.14	12
White	82.87	197
Economically Disadvantaged	82.9	153
English Learners	RV	N<10
Students with Disabilities	79.61	29

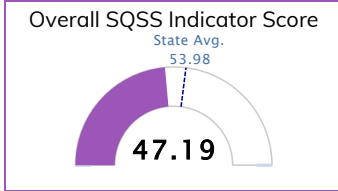


2018 ESSA School Index: School Quality and Student Success (SQSS)

6606061 - Mansfield Middle School

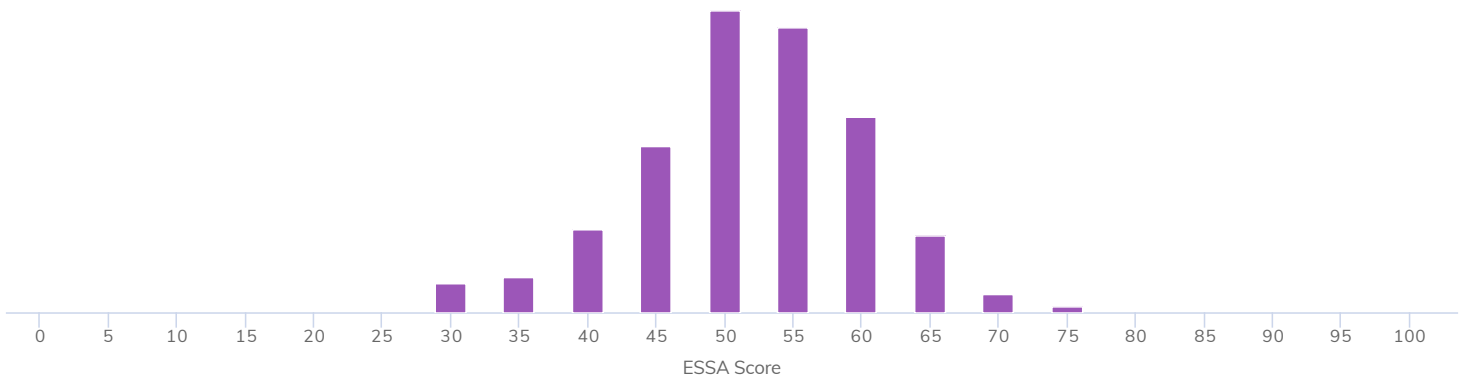
6606000 - Mansfield School District

[Understanding the SQSS Indicator](#)



Grade Range	05 - 08
Grade Span	2 - Middle Level
Enrollment, October 1	248
Poverty Rate	68.67

State Distribution of School-Level Overall SQSS Scores



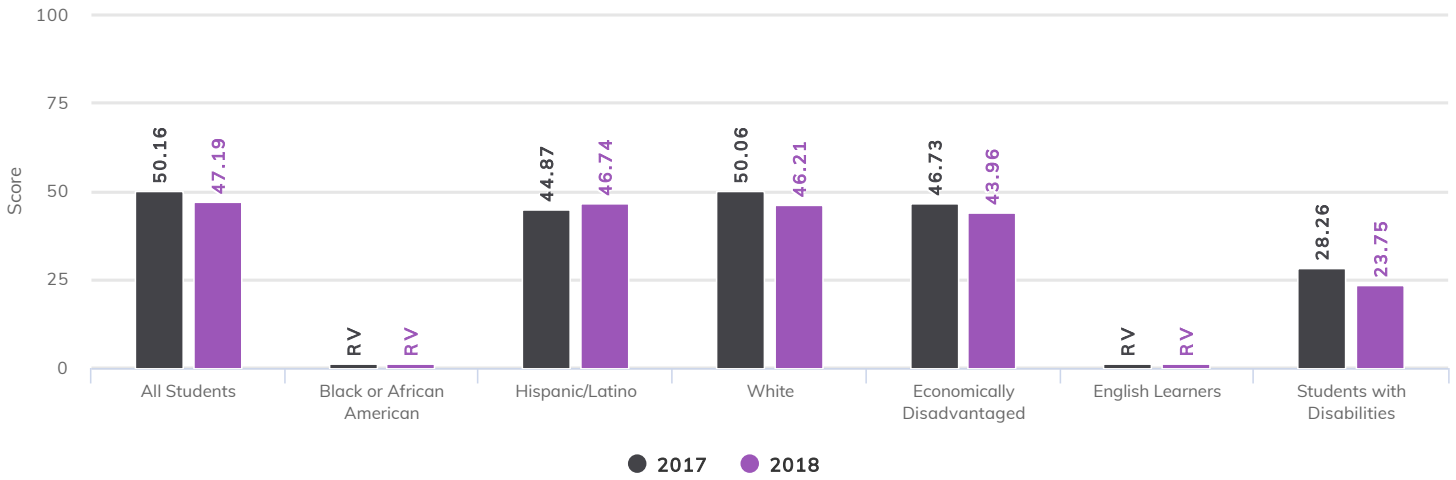
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

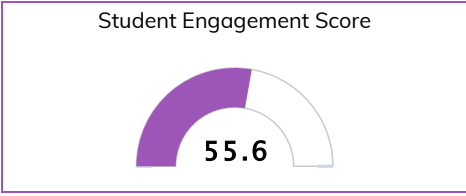
Total Students	Total # Points Possible	Total # Points Earned
259	942	444.5
Score: $(444.5 / 942) * 100 = 47.19$		



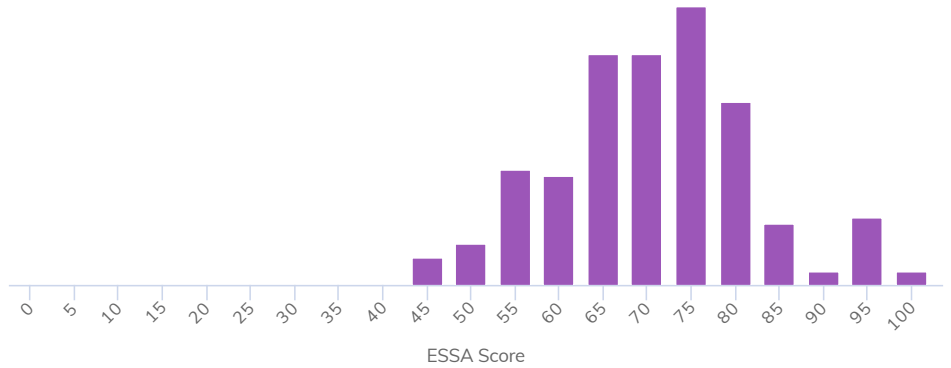
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	50.16	47.19
Black or African American	RV	RV
Hispanic/Latino	44.87	46.74
White	50.06	46.21
Economically Disadvantaged	46.73	43.96
English Learners	RV	RV
Students with Disabilities	28.26	23.75



State Distribution of School-Level Student Engagement



Student Engagement Points Table

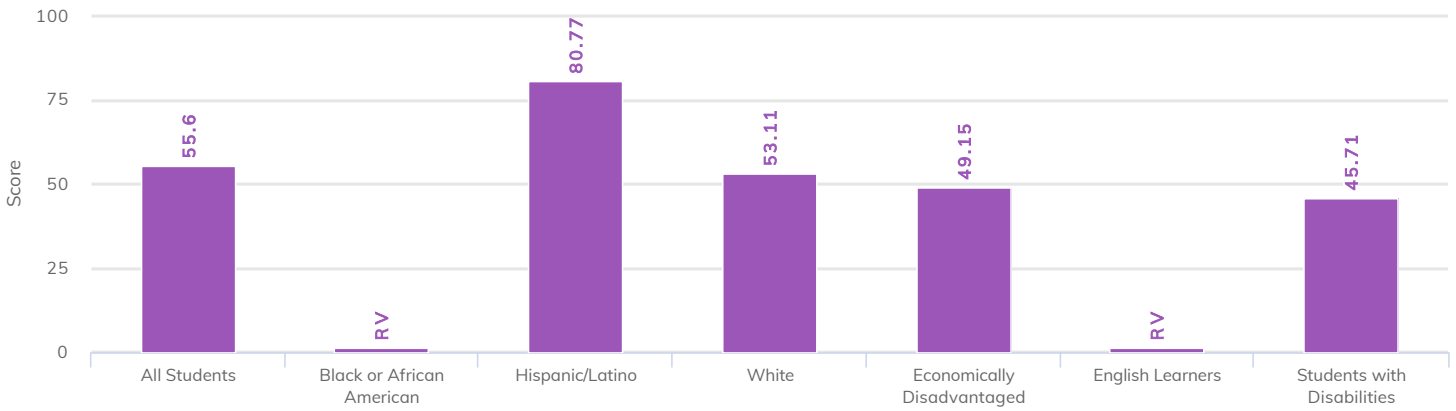
Score: $(144 / 259) * 100 = 55.6$

Total Students	259
Total # Points Possible	259
Total # Points Earned	144

Points Per Student

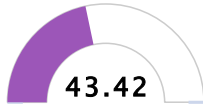
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

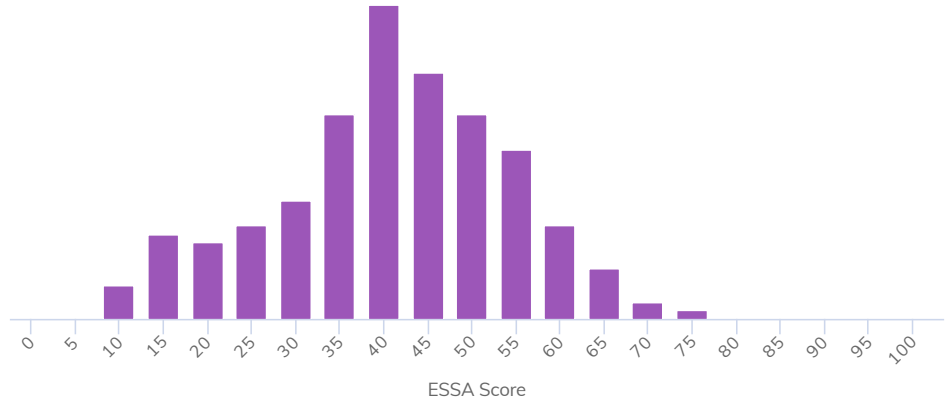




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

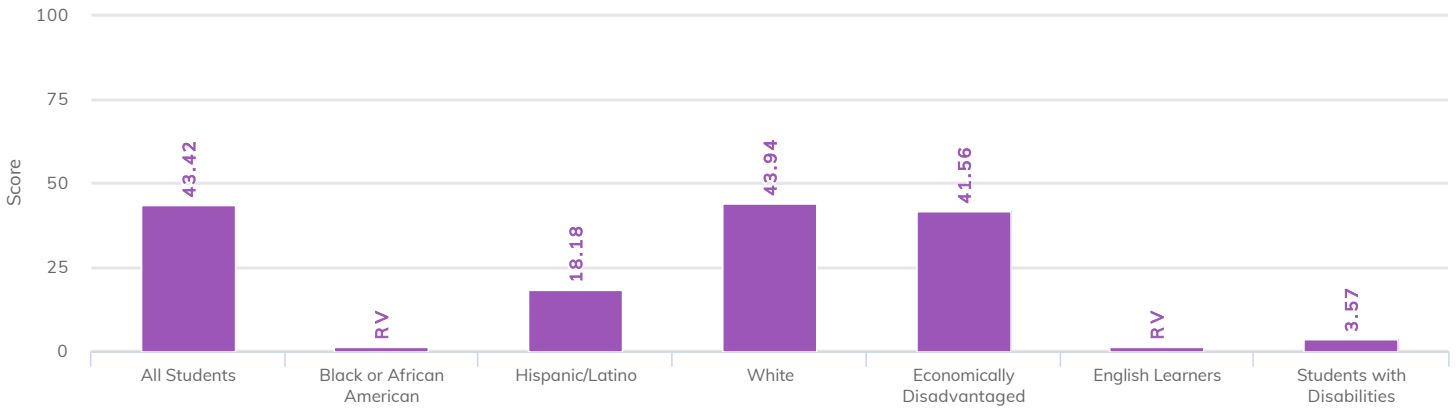


Reading at Grade Level Points Table

Score: $(99 / 228) * 100 = 43.42$

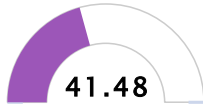
Total Students	228
Total # Points Possible	228
Total # Points Earned	99
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

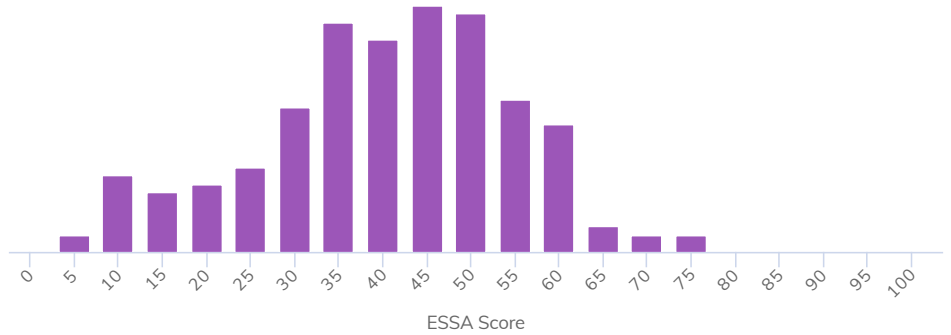




Science Achievement Score



State Distribution of School-Level Science Achievement

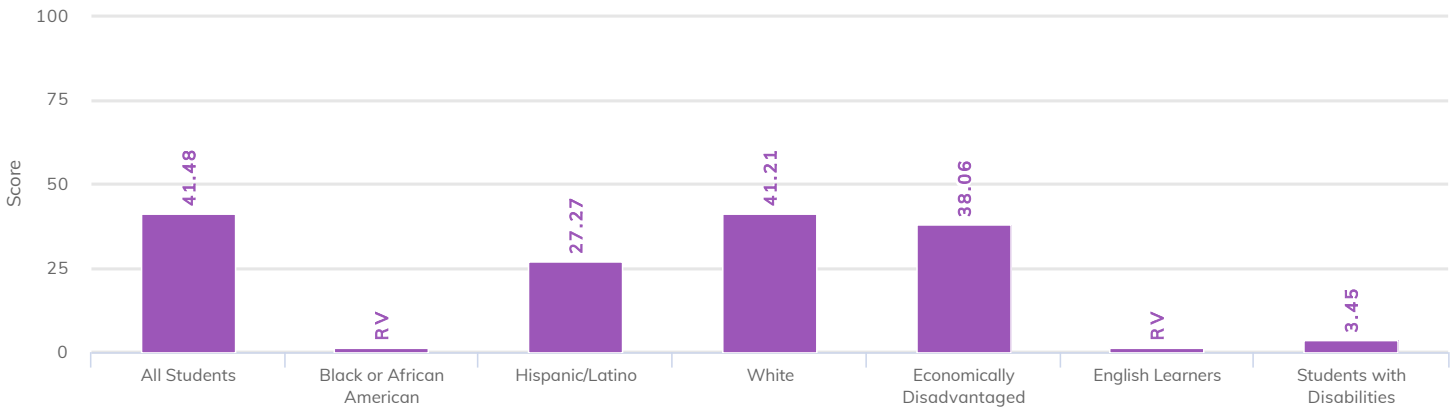


Science Achievement Points Table

Score: $(95 / 229) * 100 = 41.48$

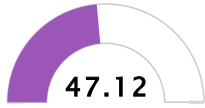
Total Students	229
Total # Points Possible	229
Total # Points Earned	95
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

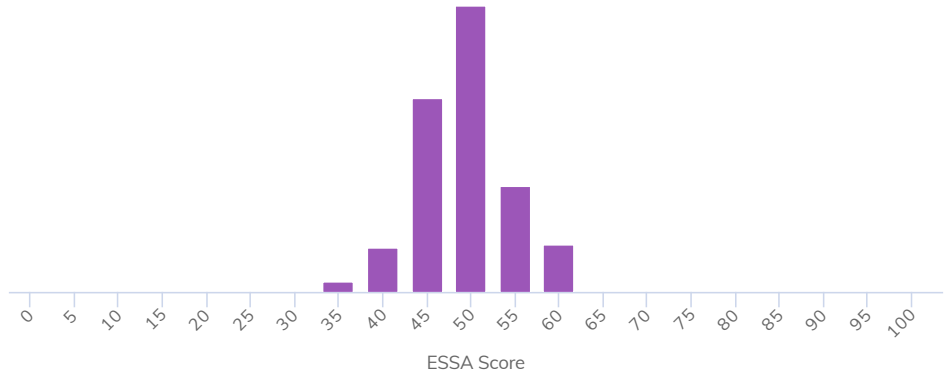




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(106.5 / 226) * 100 = 47.12$

Total Students	226
Total # Points Possible	226
Total # Points Earned	106.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

