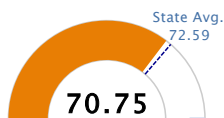




2017 ESSA School Index: Overview

Overall ESSA Index Score

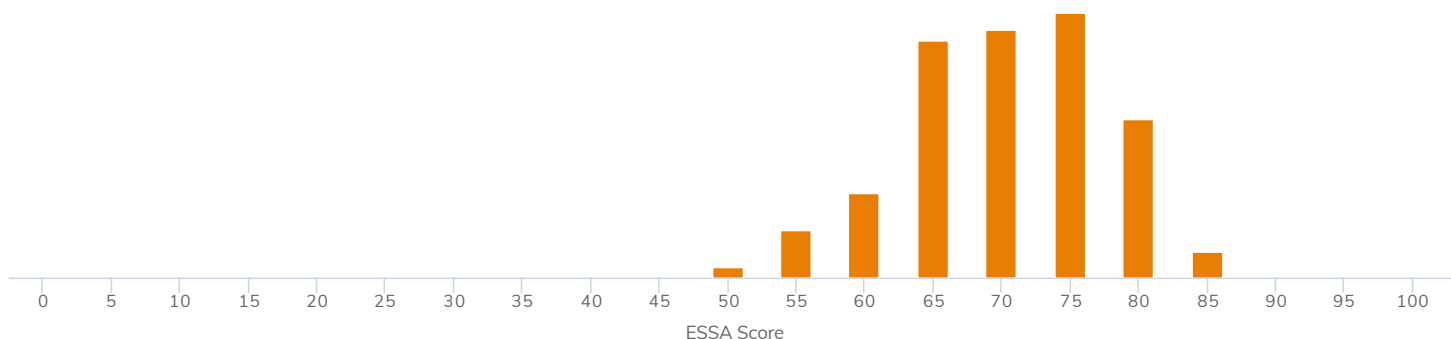


6606061 - Mansfield Middle School

6606000 - Mansfield School District

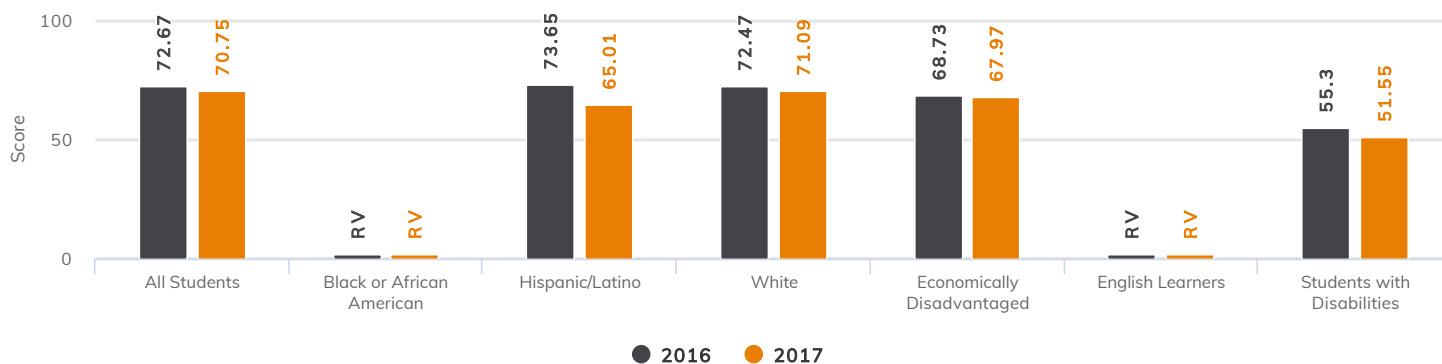
Grade Range	5 - 8
Grade Span	2 - Middle Level
Enrollment, October 1	261
Poverty Rate	72.41

State Distribution of Overall School ESSA Index Scores



The score 70.75 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2016 Index Score	2017 Index Score
All Students	72.67	70.75
Black or African American	RV	RV
Hispanic/Latino	73.65	65.01
White	72.47	71.09
Economically Disadvantaged	68.73	67.97
English Learners	RV	RV
Students with Disabilities	55.3	51.55



ESSA Indicator Scores

Public School Rating

C

Rating Scale

A = 78.37 and Above

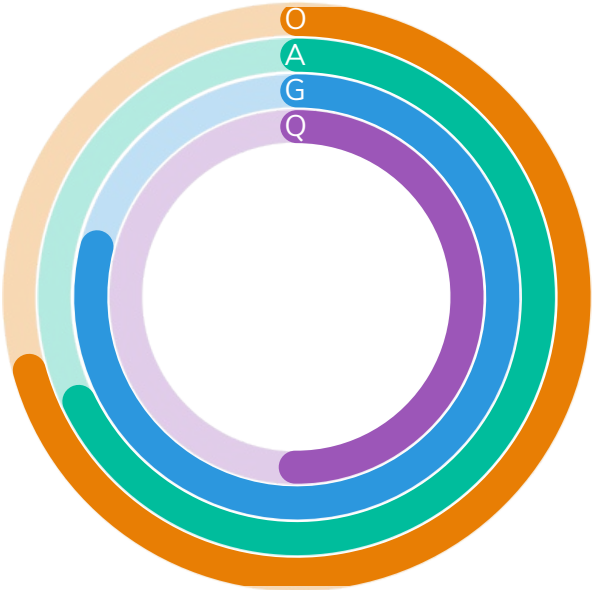
B = 72.58 - 78.36

C = 65.93 - 72.57

D = 56.24 - 65.92

F = 0.00 - 56.23

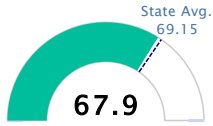
Indicator	Score
Overall ESSA Score	70.75
Weighted Achievement Score	67.9
Value-Added Growth Score	78.93
School Quality and Student Success Score	50.16





2017 ESSA School Index: Weighted Achievement

Weighted Achievement Score



6606061 - Mansfield Middle School

6606000 - Mansfield School District

Grade Range

5 - 8

Grade Span

2 - Middle Level

Enrollment, October 1

261

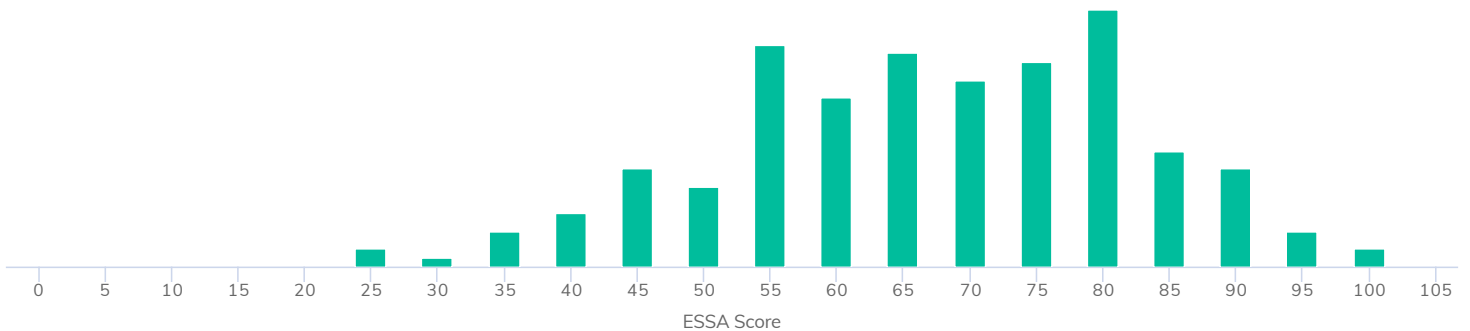
Poverty Rate

72.41



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 67.9 falls in the 65-70 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



2017 Weighted Achievement Score Details for All Students

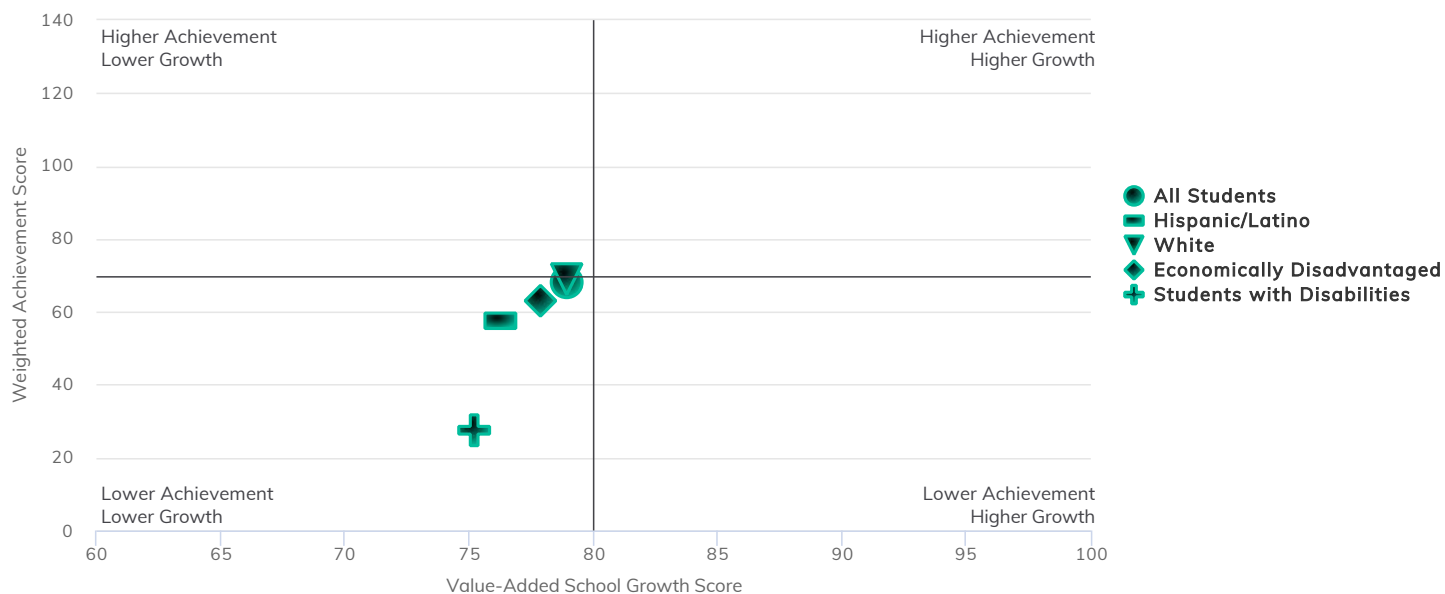
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	62	38	0	100
Close (0.5)	49	68	58.5	117
Ready (1.0)	49	78	127	127
Exceeds (1.0 or 1.25*)	76	52	135	128
Totals			320.5	472

Weighted Performance Points Earned = $(320.5 / 472) * 100 = 67.9$

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

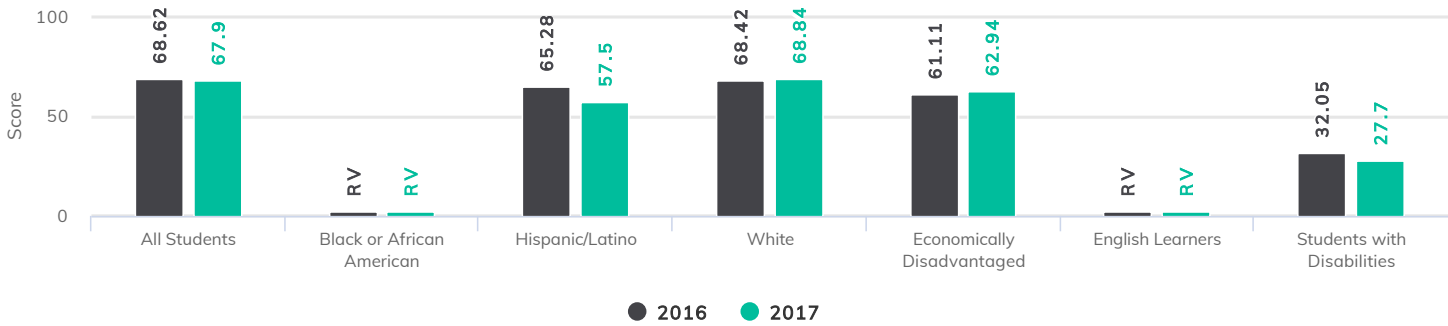


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	78.93	224
Black or African American	RV	N<10
Hispanic/Latino	76.31	11
White	78.97	193
Economically Disadvantaged	77.87	163
English Learners	RV	N<10
Students with Disabilities	75.24	32



Two Year Weighted Achievement By Subgroup



Population	2016 Weighted Achievement Score	2017 Weighted Achievement Score
All Students	68.62	67.9
Black or African American	RV	RV
Hispanic/Latino	65.28	57.5
White	68.42	68.84
Economically Disadvantaged	61.11	62.94
English Learners	RV	RV
Students with Disabilities	32.05	27.7



2017 Number of Full Academic Year Students in Each Achievement Level by Subgroup

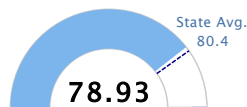
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	62	49	49	76	38	68	78	52
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	53	45	41	68	32	59	67	49
Economically Disadvantaged	50	37	36	49	32	54	55	31
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	27	N<10	N<10	N<10	19	11	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2017 ESSA School Index: School Value-Added Growth

Value-Added Growth Score



6606061 - Mansfield Middle School

6606000 - Mansfield School District

Grade Range

5 - 8

Grade Span

2 - Middle Level

Enrollment, October 1

261

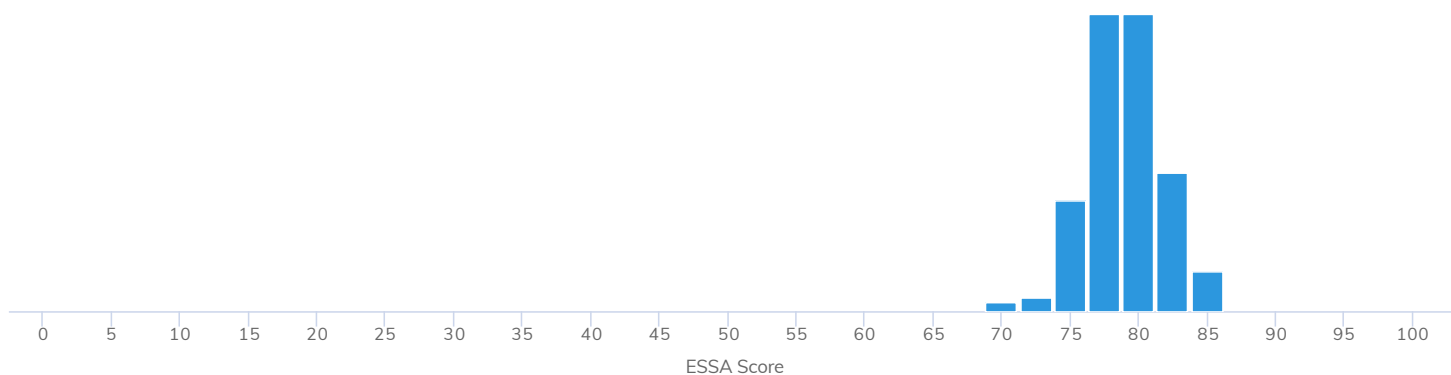
Poverty Rate

72.41

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	78.93	78.9	82.43	76.85	81.05
Number of Students	224	222	2	222	222



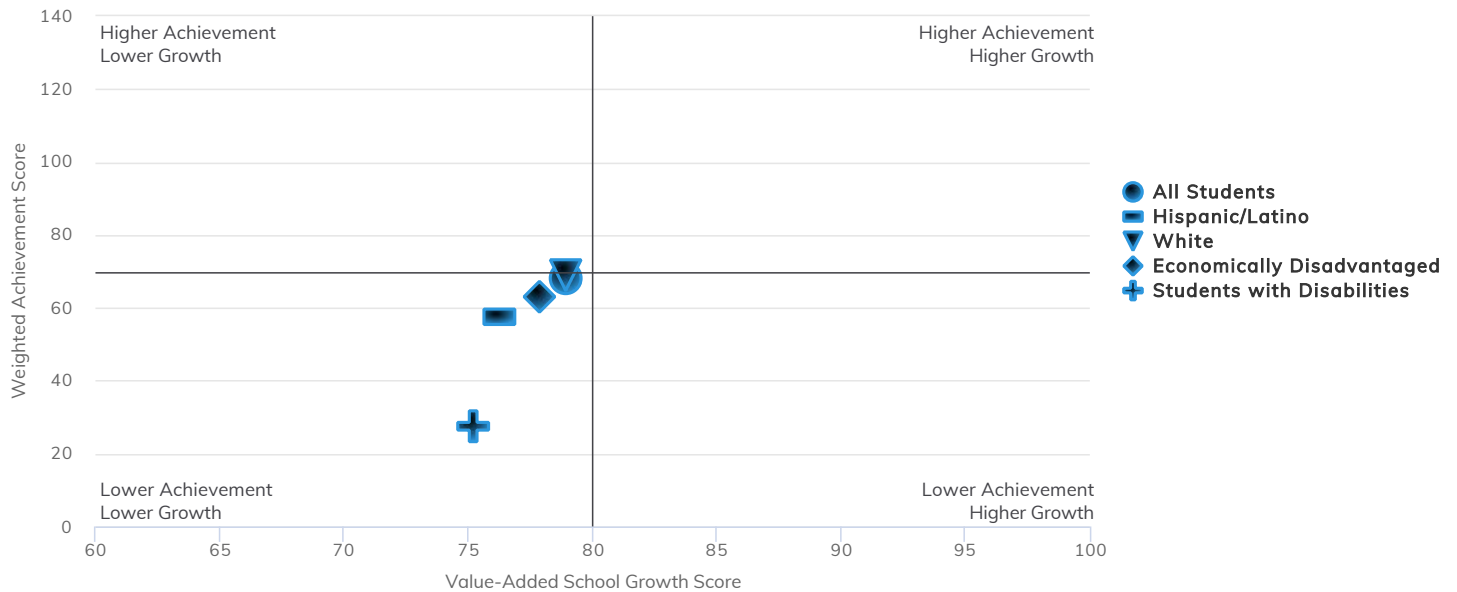
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	222	222	222
Black or African American	N<10	N<10	N<10
Hispanic/Latino	10	10	10
White	193	193	193
Economically Disadvantaged	162	162	162
English Learners	N<10	N<10	N<10
Students with Disabilities	31	31	31

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	78.93	224
Black or African American	RV	N<10
Hispanic/Latino	76.31	11
White	78.97	193
Economically Disadvantaged	77.87	163
English Learners	RV	N<10
Students with Disabilities	75.24	32

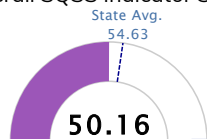


2017 ESSA School Index: School Quality and Student Success (SQSS)

6606061 - Mansfield Middle School

6606000 - Mansfield School District

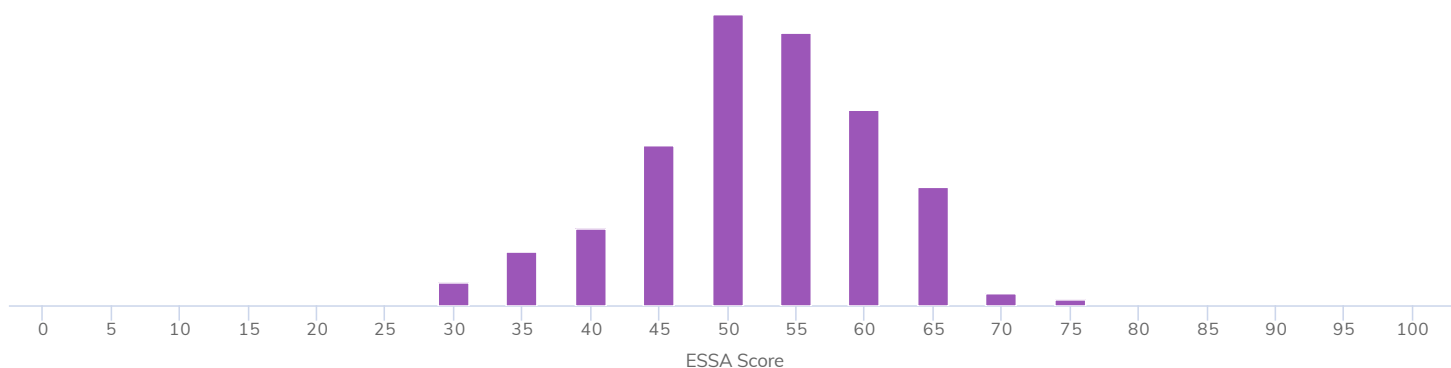
Overall SQSS Indicator Score



[Understanding the SQSS Indicator](#)

Grade Range	5 - 8
Grade Span	2 - Middle Level
Enrollment, October 1	261
Poverty Rate	72.41

State Distribution of School-Level Overall SQSS Scores



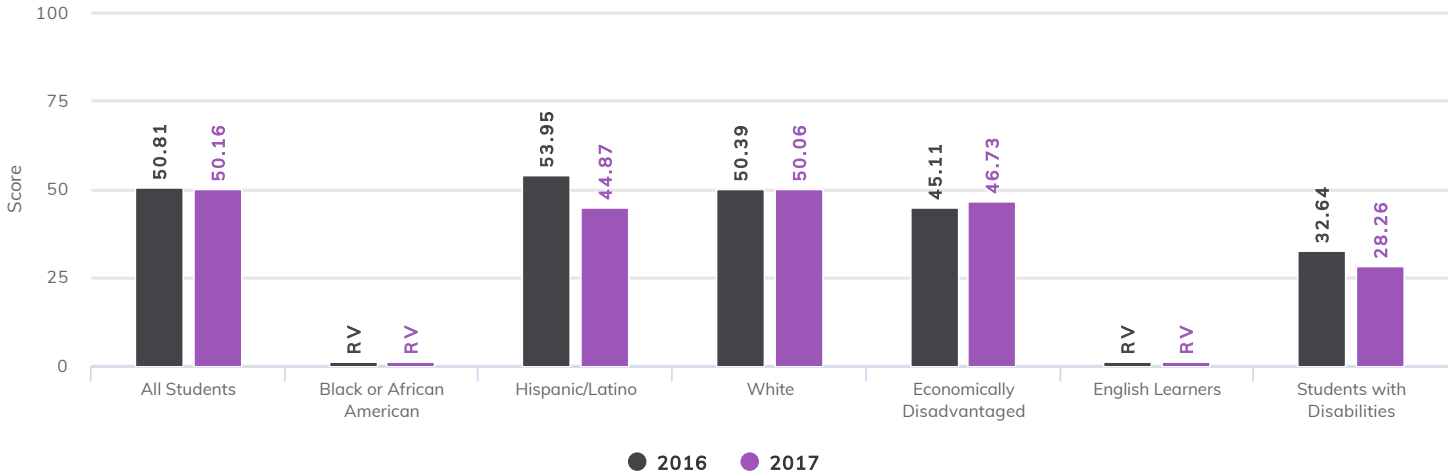
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
272	955	479
Score: $(479 / 955) * 100 = 50.16$		



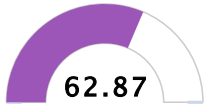
SQSS Overall Indicator Score by Subgroup



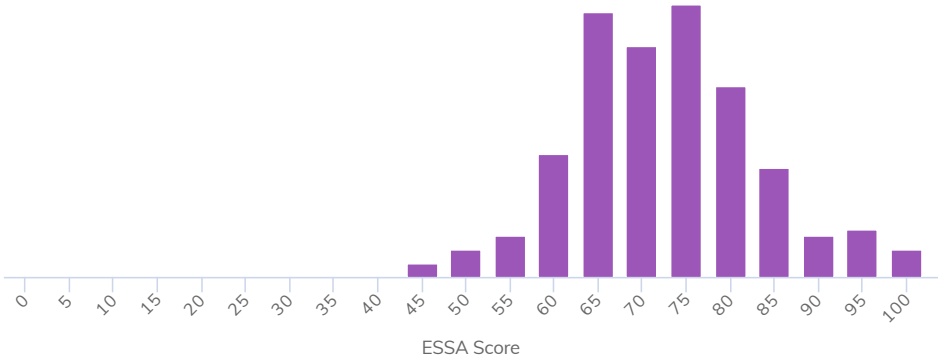
Population	2016 Index Score	2017 Index Score
All Students	50.81	50.16
Black or African American	RV	RV
Hispanic/Latino	53.95	44.87
White	50.39	50.06
Economically Disadvantaged	45.11	46.73
English Learners	RV	RV
Students with Disabilities	32.64	28.26



Student Engagement Score



State Distribution of School-Level Student Engagement

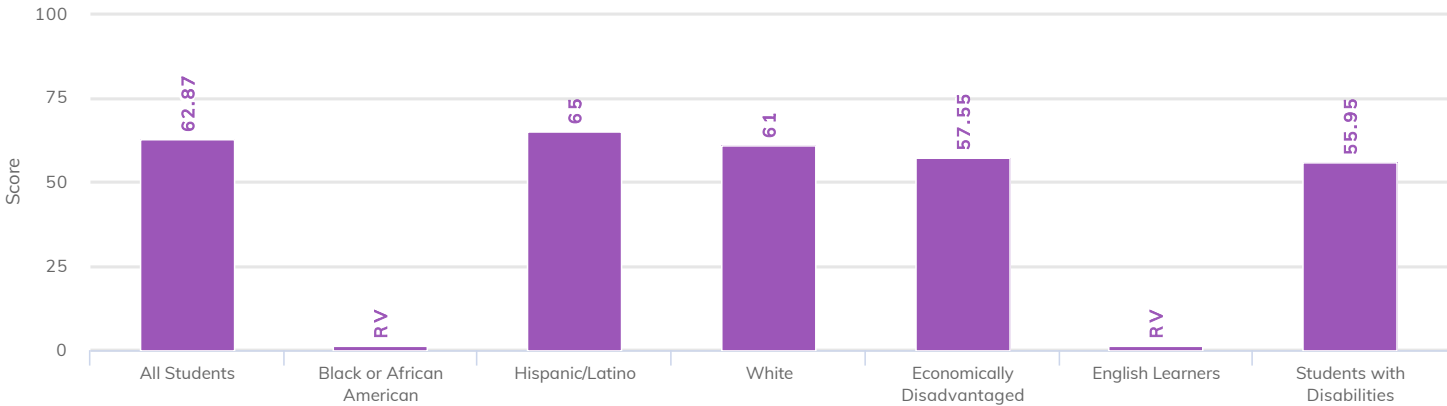


Student Engagement Points Table

Score: $(171 / 272) * 100 = 62.87$

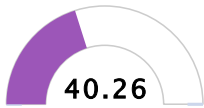
Total Students	272
Total # Points Possible	272
Total # Points Earned	171
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

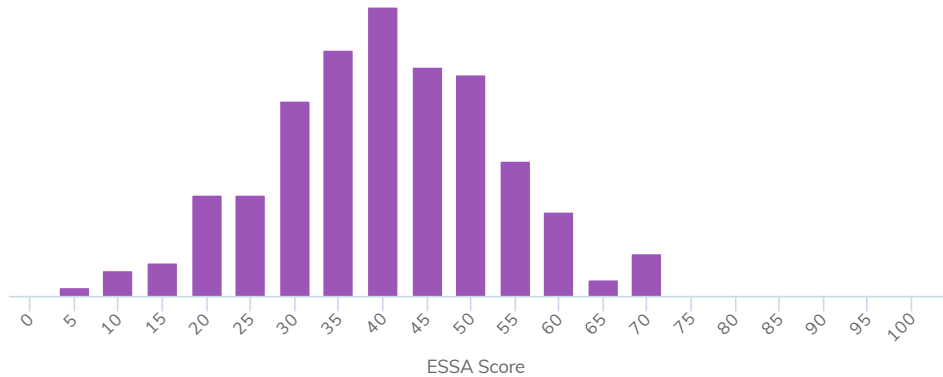




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

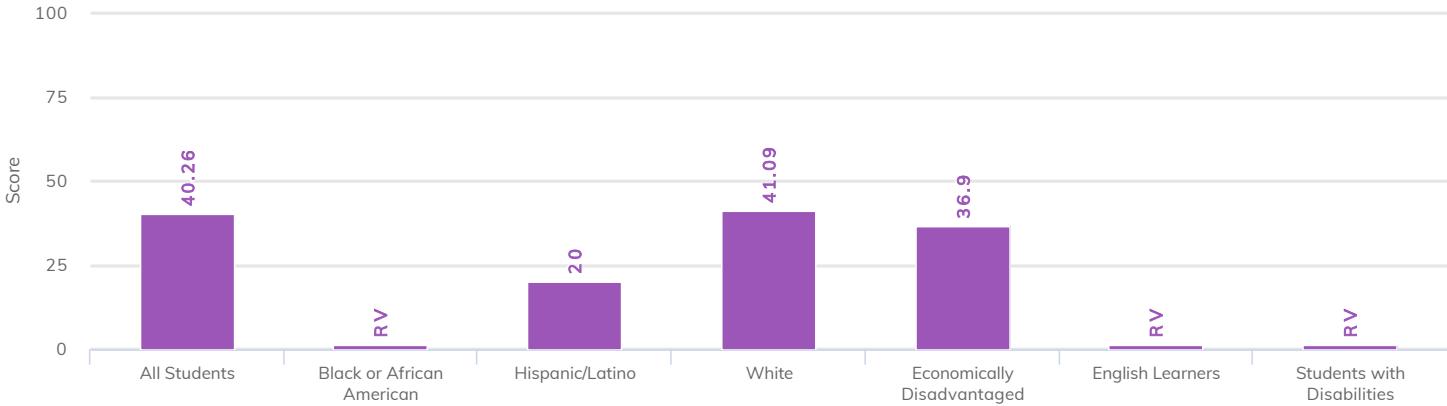


Reading at Grade Level Points Table

Score: $(93 / 231) * 100 = 40.26$

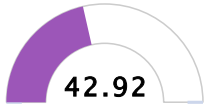
Total Students	231
Total # Points Possible	231
Total # Points Earned	93
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

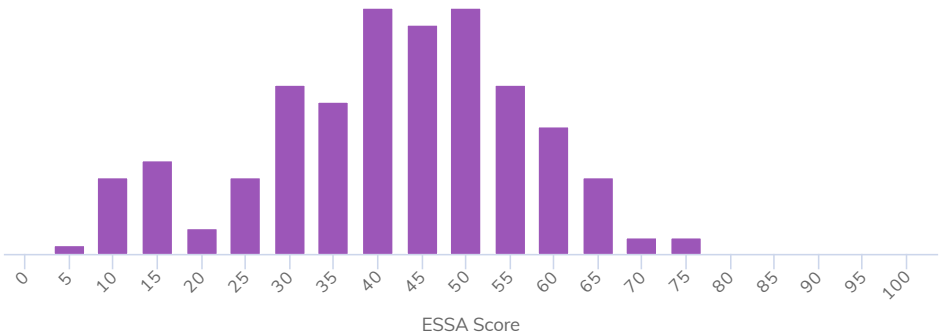




Science Achievement Score



State Distribution of School-Level Science Achievement

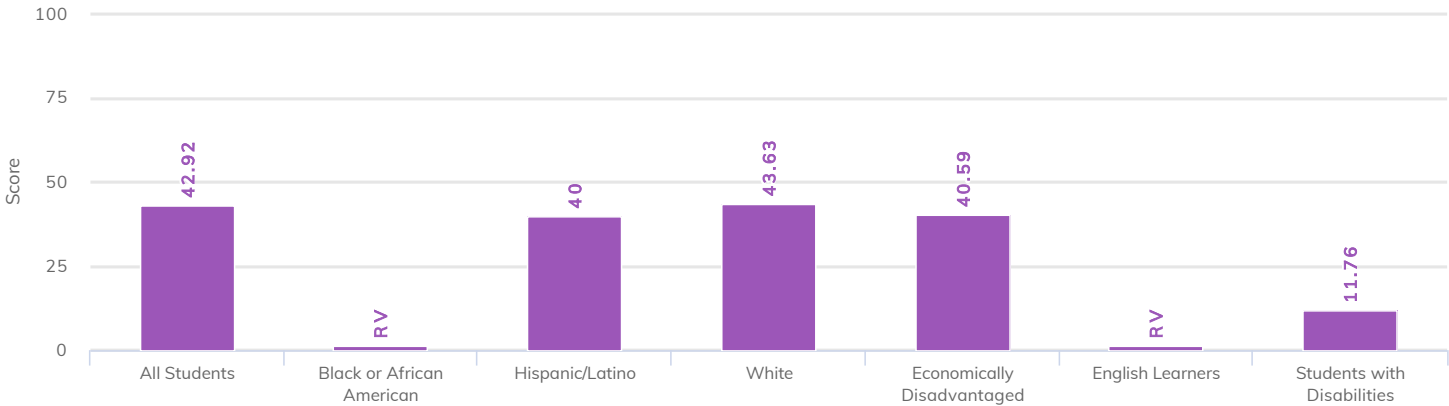


Science Achievement Points Table

Score: $(100 / 233) * 100 = 42.92$

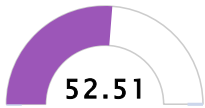
Total Students	233
Total # Points Possible	233
Total # Points Earned	100
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

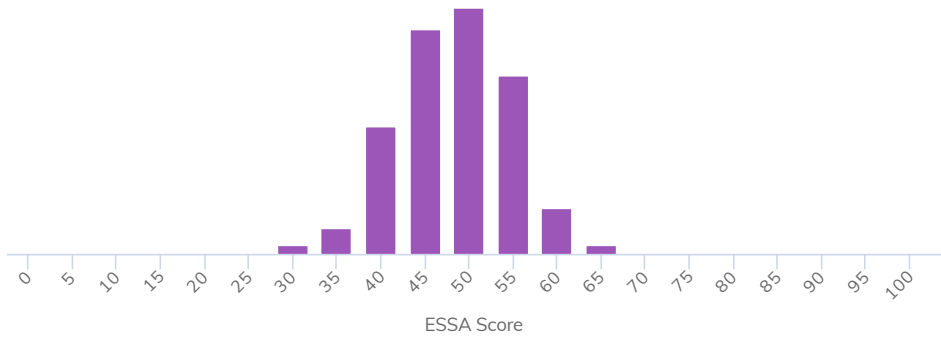




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(115 / 219) * 100 = 52.51$

Total Students	219
Total # Points Possible	219
Total # Points Earned	115
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

