

2017 ESSA School Index: Overview

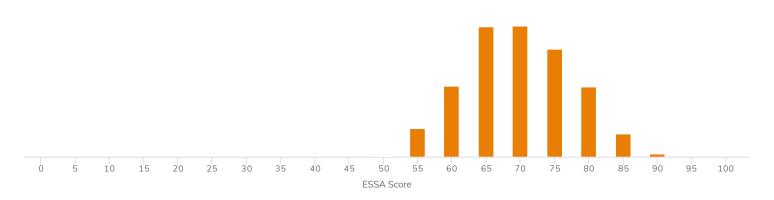
Overall ESSA Index Score State Avg. 72.29 74.85

6606060 - Mansfield Elementary School

6606000 - Mansfield School District

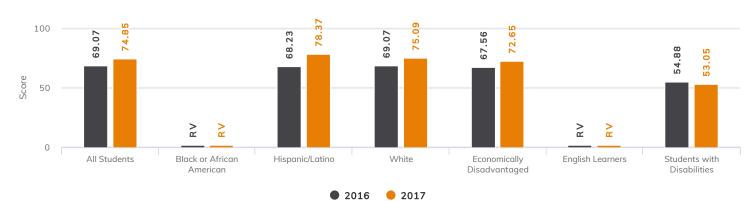
Grade Range	K - 4
Grade Span	1 - Elementary Level
Enrollment, October 1	259
Poverty Rate	80.31

State Distribution of Overall School ESSA Index Scores



The score 74.85 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.





Population	2016 Index Score	2017 Index Score
All Students	69.07	74.85
Black or African American	RV	RV
Hispanic/Latino	68.23	78.37
White	69.07	75.09
Economically Disadvantaged	67.56	72.65
English Learners	RV	RV
Students with Disabilities	54.88	53.05





ESSA Indicator Scores

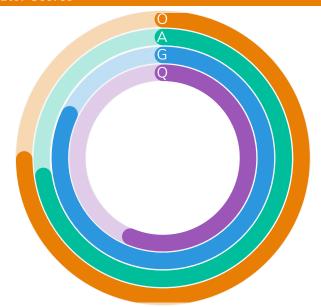
Public School Rating



Rating Scale

A = 80.35 and Above	
B = 73.47 - 80.34	
C = 65.98 - 73.46	
D = 58.97 - 65.97	
F = 0.00 - 58.96	

Indicator	Score
Overall ESSA Score	74.85
Weighted Achievement Score	72.64
Value-Added Growth Score	81.98
School Quality and Student Success Score	56.27







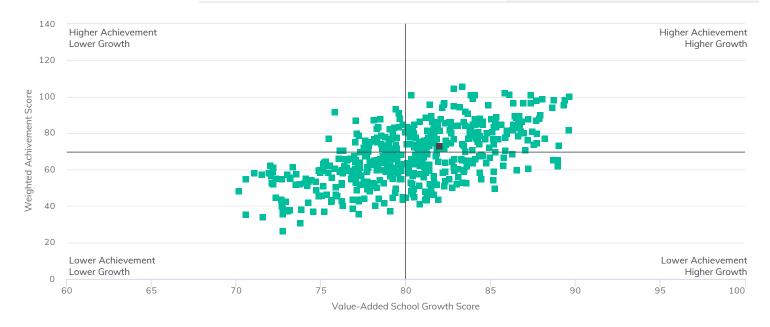
2017 ESSA School Index: Weighted Achievement

Weighted Achievement Score State Avg. 67.1 72.64

6606060 - Mansfield Elementary School

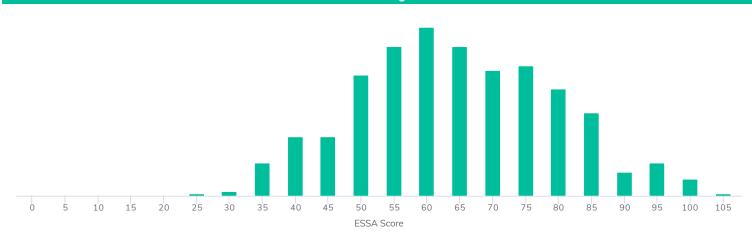
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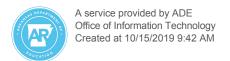


Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 72.64 falls in the 70-75 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2017 Weighted Achievement Score Details for All Students					
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students	
In Need of Support (0)	28	N<10	0	33	
Close (0.5)	14	30	22	44	
Ready (1.0)	23	47	70	70	
Exceeds (1.0 or 1.25*)	31	13	46.75	44	
Totals			138.75	191	
Weighted Performance Points Earned = (138.75 / 191) * 100 = 72.64					

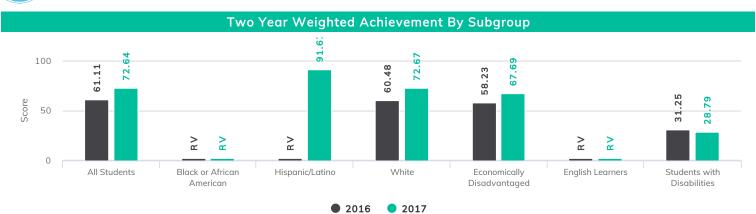
*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups						
Subgroup Value-added Growth Score Number of Students						
All Students	81.98	94				
Black or African American	RV	N<10				
Hispanic/Latino	RV	N<10				
White	82.32	78				
Economically Disadvantaged	81.86	71				
English Learners	RV	N<10				
Students with Disabilities	74.55	16				



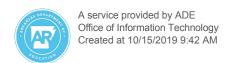


Population	2016 Weighted Achievement Score	2017 Weighted Achievement Score
All Students	61.11	72.64
Black or African American	RV	RV
Hispanic/Latino	RV	91.67
White	60.48	72.67
Economically Disadvantaged	58.23	67.69
English Learners	RV	RV
Students with Disabilities	31.25	28.79



2017 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	28	14	23	31	N<10	30	47	13
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	24	11	20	26	N<10	26	38	12
Economically Disadvantaged	24	12	18	20	N<10	25	36	N<10
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	13	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds





2017 ESSA School Index: School Value-Added Growth

Value-Added Growth Score State Avg. 80.26

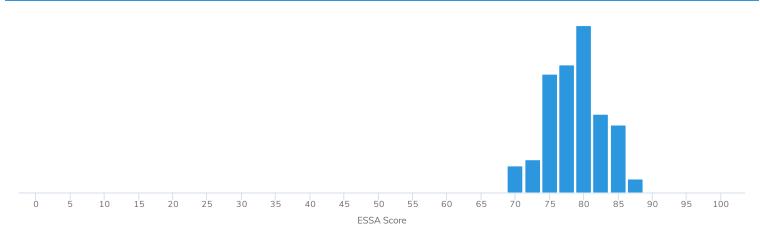
6606060 - Mansfield Elementary School

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Distribution of School-Level Value-Added Growth Scores



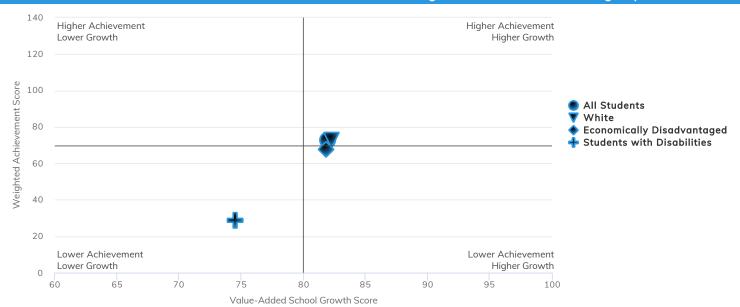
School Content Value-Added Growth (VAS) and ELP Growth					
	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	81.98	82.21	60.32	86.3	78.25
Number of Students	94	93	1	93	92



Counts for Content Area Growth (Math + ELA)						
Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*			
All Students	93	92	93			
Black or African American	N<10	N<10	N<10			
Hispanic/Latino	N<10	N<10	N<10			
White	78	77	78			
Economically Disadvantaged	71	70	71			
English Learners	N<10	N<10	N<10			
Students with Disabilities	15	14	15			

^{*} Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups			
Subgroup	Value-added Growth Score	Number of Students	
All Students	81.98	94	
Black or African American	RV	N<10	
Hispanic/Latino	RV	N<10	
White	82.32	78	
Economically Disadvantaged	81.86	71	
English Learners	RV	N<10	
Students with Disabilities	74.55	16	





2017 ESSA School Index: School Quality and Student Success (SQSS)

6606060 - Mansfield Elementary School

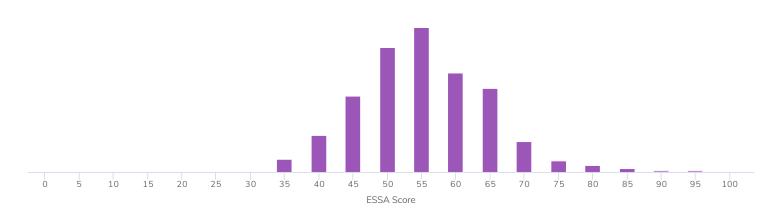
6606000 - Mansfield School District

Overall SQSS Indicator Score State Avg. 57.82 56.27

Understanding the SQSS Indicator

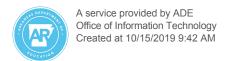
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State Distribution of School-Level Overall SQSS Scores

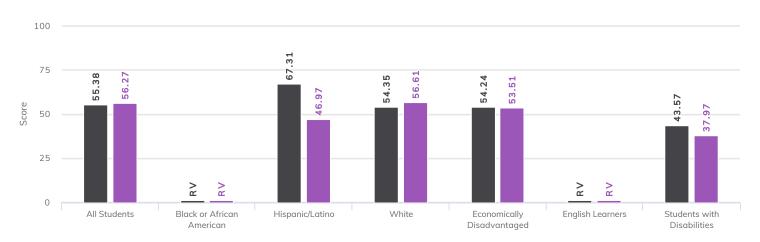


The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table				
Total Students	Total # Points Possible	Total # Points Earned		
289	526	296		
	Score: (296 / 526) * 100 = 56.27			



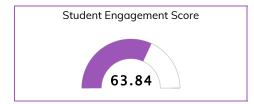
SQSS Overall Indicator Score by Subgroup

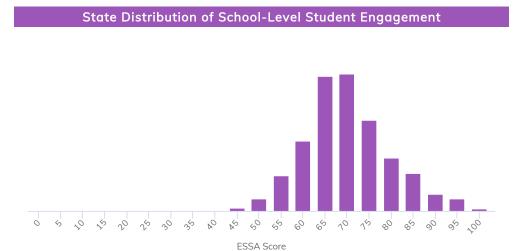


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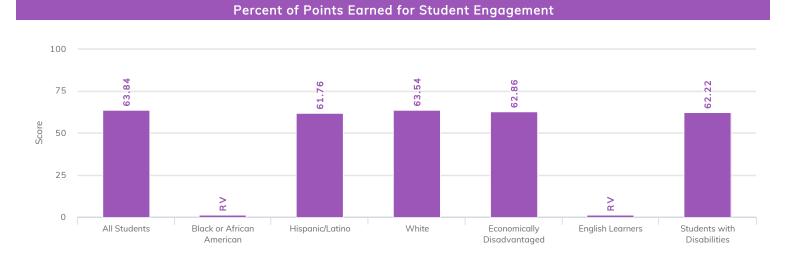
Population	2016 Index Score	2017 Index Score
All Students	55.38	56.27
Black or African American	RV	RV
Hispanic/Latino	67.31	46.97
White	54.35	56.61
Economically Disadvantaged	54.24	53.51
English Learners	RV	RV
Students with Disabilities	43.57	37.97



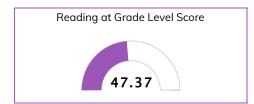


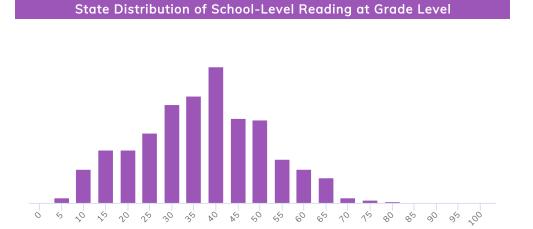


Student Engagement Points Table				
Score: (184.5 / 289) * 100 = 63.84				
Total Students	289			
Total # Points Possible	289			
Total # Points Earned	184.5			
Points Per Student				
Student at low risk (absent less than 5% of time enrolled)				
Student at moderate risk (absent 5% to less than 10% of days enrolled)				
Student at high risk (absent 10% or more of days enrolled)				





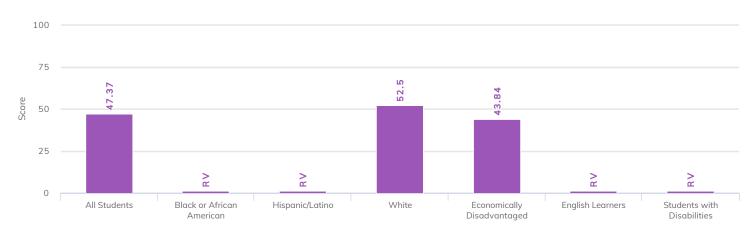




ESSA Score

Reading at Grade Level Points Table Score: (45 / 95) * 100 = 47.37			
Total # Points Possible	95		
Total # Points Earned	45		
Points Per Student			
Student achieved Ready or Exceeds (ACT Aspire) in reading			
Student achieved below grade level	0.0 Points		

Percent of Points Earned for Reading at Grade Level



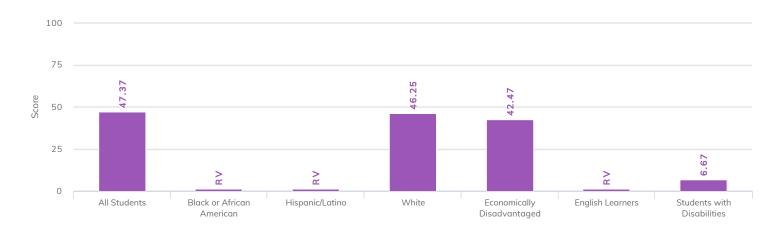


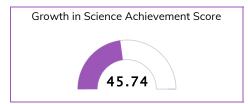
State Distribution of School-Level Science Achievement



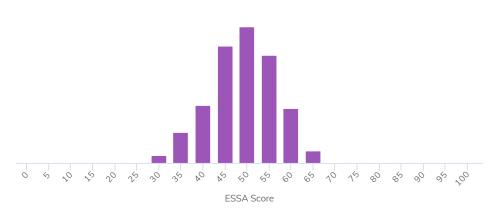
Science Achievement Points Table Score: (45 / 95) * 100 = 47.37 Total Students 95 Total # Points Possible 95 Total # Points Earned 45 Points Per Student Student achieved Ready or Exceeds (ACT Aspire) in science 1.0 Point Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science 1.0 Point Student achieved below grade level 0.0 Points

Percent of Points Earned for Science Achievement





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State Distribution of School-Level Growth in Science Achievement

Growth in Science Achievement Points Table Score: (21.5 / 47) * 100 = 45.74 Total Students Total # Points Possible Total # Points Earned Points Per Student Growth at/above the 75th percentile of growth of students in the same grade Growth at/above the 25th percentile to less than 75th of growth of students in same grade Growth below the 25th percentile of growth of students in same grade O.5 Points Growth below the 25th percentile of growth of students in same grade O.0 Points

