

NEWKIRK PUBLIC SCHOOLS GIFTED AND TALENTED PROGRAM
STUDENT PORTFOLIO FOR DRAMA

Student Name: _____ **Grade:** _____

School: _____ **Date:** _____

Please create a portfolio of evidence that addresses 1-10 below. Clearly label each piece of evidence in your portfolio with the number of the item it addresses. You may present digital evidence, physical pieces of evidence, or video. When all evidence is complete, submit all evidence and this paper to the school counselor.

	Not present (0)	Some evidence (1)	Many examples (2)
1. Performs in theater or film productions.			
2. Performance is recognized at the state or national level.			
3. Uses originality in interpretation, fully developing the character.			
4. Spontaneously creates an effective improvisation that is advanced for students of the same age / experience.			
5. Consistently commits voice and body to create a detailed and realistic performance, shows advanced physical coordination and vocal control.			
6. Readily adapts to different forms of drama.			
7. Technique is superior compared to students of the same age or training.			
8. Performance is superior compared to students of the same age or training.			
9. Performs with energy, focus and commitment.			
	Limited Evidence (1)	Obvious Evidence (2)	Evidence shows excels above peers (3)
10. Demonstrates ethics: gives credit when researching or borrowing ideas, fairness when working with others, attends practices/rehearsals on time, shows respect. This is a separate score in the identification process.			
	Generic and limited examples for reflection.	Functional reflection with specific examples but little depth.	Well-written; Provides in-depth, specific examples that clearly illustrate the topic.
11. Written student reflection: Persists through problems or obstacles to create a product or achieve a goal. This is a separate score in the identification process.			

_____ Total Points

School Counselor Signature