

Amarillo Independent School District
Carver Early Childhood
2019-2020 Goals/Performance Objectives



Mission Statement

To graduate every student prepared for life and success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcomes or answer to major issues.

CORE VALUE: STUDENT ACHIEVEMENT

The district's focus is to ensure superior academic achievement by all students. Superior academic achievement is ensured through evaluation, engagement, curriculum, and assessment.

CORE VALUE: RESOURCE ALLOCATION

The District's resources will be allocated to ensure academic achievement by all students. Academic achievement is ensured by the proper allocation of the District's resources to secure safe and well-maintained facilities, appropriate technology and curriculum, and quality staff.

CORE VALUE: QUALITY STAFF

Academic achievement is the direct result of the District's recruitment, development, and retention of a high-quality and diverse staff. The District is committed to competitive compensation and high-quality staff development and training for all employees.

CORE VALUE: STAKEHOLDER ENGAGEMENT

The District will be an essential member of the community and responsive to the needs of District stakeholders. The District is committed to providing high-quality service and communication to individual students and families, staff and employees, and all of the District's communities and taxpayers.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, September 2018.

1. We believe that all students can learn and that they should graduate ready for college, career, or military service because education is the great equalizer in society.
2. We believe all students benefit from the appropriate use of District resources.
3. We believe personalized instruction, authentic engagement in the learning process, the appropriate use of data, and well-maintained and distraction-free learning environments are critical for superior academic achievement.
4. We believe education is a partnership among all stakeholders, including the core partnership the District has with students' parents.

Vision

Amarillo ISD empowers students to be thinkers, communicators, collaborators and contributors.

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Goal 1: Student Performance: AISD will provide engaging, relevant and meaningful learning experiences that foster AISD's vision to develop thinkers, communicators, collaborators and contributors.

Performance Objective 1: During the 2019-2020 school year, Carver ECA will ensure that every student will achieve end of year grade level reading district goals or one year's growth in reading. 90% of PreKindergarten students will end the school year independently on level "A," 90% of Kindergarten will end the school year on level "D," and 90% of first grade students will end the year on level "J."

Performance Objective 2: During the 2019-2020 school year, all teachers will systematically address all math standards while utilizing the District Math Plan, Number Talks and Ad+Vantage math strategies. Students will master 90% of grade level Ad+Vantage Math constructs or achieve one year's growth.

Performance Objective 3: During the 2019-2020 school year, Carver ECA teachers and students will participate in an Writer's Workshop in order to achieve on-level or 1 year's growth in writing most days of the week.

Performance Objective 4: During the 2019-2020 school year, 100% of students will utilize technology, science and/or Dragonville outdoor classroom to enhance learning in all curriculum areas as evidenced by authentic student products.

Performance Objective 5: During the 2019-2020 school year, special education teachers will collaborate with general education teachers to provide optimal education experiences for 100% of students identified as special education.

Performance Objective 6: During the 2019-2020 school year, Carver ECA will identify all students in special populations and provide them with appropriate learning experiences and services.

Performance Objective 7: Carver ECA will meet the various health needs of 100% of students during the 2019-2020 school year.

Goal 2: Student Transition: AISD will graduate every student prepared for success beyond high school.

Performance Objective 1: During the 2019-2020 school year, 100% of students will participate in activities to help them transition to the next grade level in order to prepare them for future success.

Goal 3: Cost Effectiveness: AISD will use resources effectively and efficiently to promote student performance and provide quality experiences to enhance each child's future.

Performance Objective 1: Carver ECA will utilize all local, state and federal funds efficiently, in order to provide resources that will promote academic learning for all students during the 2019-2020 school year.

Goal 4: Customer Service: AISD will build an engaging and safe culture by developing positive relationships with students, parents, and staff.

Performance Objective 1: In the 2019-2020 school year, Carver ECA will maintain attendance at 97.5% in order to increase academic performance as evidenced through summative and formative assessments.

Performance Objective 2: During the 2019-2020 school year, 100% of parents who respond to the survey will report that they feel that their students are safe while at school.

Performance Objective 3: During the 2019-2020 school year, 100 % of Carver ECA staff will be provided trainings to promote a safe culture as evidenced by sign in sheets and anecdotal notes.

Performance Objective 4: For the 2019-2020 school year, Carver ECA will continue to encourage participation at parent meetings through effective communication about academic expectations, school rules and behavioral expectations as evidenced by sign in sheets.

Performance Objective 5: For the 2019-2020 school year, Carver ECA will advertise our school more intentionally 1 time per 6 weeks in order to receive increased publicity about our school.

Performance Objective 6: During the 2019-2020 school year, Carver ECA will work to increase student engagement in order to decrease our office referrals by 15%.

Goal 5: Quality Staff: AISD will recruit and retain a quality and diverse staff.

Performance Objective 1: 100% of all Carver ECA teachers will be certified and paraprofessionals will be "highly qualified" for the 2019-2020 school year in order to meet the needs of all students.

Performance Objective 2: 100% of Carver ECA teachers will participate in planned staff development sessions which will positively impact student academic achievement as well as behavior during the 2019-2020 school year as evidenced through sign in sheets and PLC minutes.