



Antlers Public Schools

The Antlers Public Schools has developed the following Safe Return and Continuity of Services plan for the 2021-2022 school year. This plan will allow our students to return to school in the safest way possible. The COVID-19 pandemic and the response to it is continuously changing. We are in unique times that require flexibility and cooperation from everyone involved with the Antlers Public Schools. Thank you in advance for working together to ensure our students health and safety.

Masks:

Students, faculty and staff are permitted to wear a mask. Any person that chooses to wear a mask is encouraged to do so. At this time, masks are not required. It is recommended that parents purchase masks for their students prior to the start of the new school year in the event that masks do become a requirement.

All Antlers Public School students will receive instruction in the universal and correct wearing of masks. Instruction will include masking requirements and when masks may be safely removed during the school day.

Modifying facilities to allow physical distancing:

Each grade level will enter the facility by an assigned entrance. Social distancing will be practiced, when possible. All student desks will face the same direction and be placed 6ft apart when possible. Corridors will be clearly marked for direction of flow and social distancing. In the cafeteria, students will remain with their grade level and in an assigned seat.

Handwashing and respiratory etiquette:

Students will receive instruction on proper hand washing techniques and guidelines for respiratory etiquette to assist in slowing the spread of COVID-19. The Antlers Public School will work cooperatively with the Pushmataha County health department to provide this instruction. Students will have frequent breaks throughout the school day to practice safe handwashing techniques. Respiratory etiquette will include the proper way to cover the nose and mouth when sneezing and coughing.

Cleaning and maintaining healthy facilities, including improving ventilation:

Disinfecting wipes and hand sanitizer will be available for use in each classroom. Classrooms and facilities will be cleaned and sanitized periodically throughout the school day. All mouth pieces on water foundations will be covered.

The Antlers Public School has conducted an assessment of ventilation systems and will repair or replace ventilation systems that are not functioning properly.

Contact tracing in combination with isolation and quarantine in collaboration with the State, local, territorial, or Tribal health departments:

The Antlers Public Schools will adhere to guidelines set by local, state and federal health and safety authorities. Contact tracing will be conducted in cooperation with the Pushmataha County Health Department. Isolation and quarantine guidelines provided by health officials will be used to determine when a student can safely return to school.

Diagnostic and Screening Testing:

In an effort to insure the safety of our students, faculty and staff and to prevent the spread of communicable diseases, especially during a pandemic or public health crisis, the Antlers Public School will be implementing the following protocol to control and restrict access to school property, activities and events:

The Antlers Public Schools encourages parents, legal guardians, and all school employees to self-screen at home. If a student or employee has a temperature of 100.4 degrees Fahrenheit or higher, the student or employee should remain at home until the individual has been free of fever for twenty-four (24) hours.

The Antlers Public Schools will screen any individual (students, faculty and staff) who enters a school facility during the regular school day. This screening process may include taking temperatures, asking health-related questions, and isolating those that have symptoms of a communicable disease.

The Antlers Public Schools will adhere to guidelines set by local, state and federal health and safety guidelines when feasible.

The Antlers Public School will work cooperatively with the Pushmataha County Health Department to provide COVID-19 diagnostic testing for any student that wishes to participate.

Efforts to provide vaccinations to school communities:

The Antlers Public Schools will work cooperatively with local and tribal health officials to provide opportunities for all school district employees and eligible students to receive a COVID-19 vaccine. The Antlers Public School will also assist these entities in disseminating information about vaccine safety and effectiveness.

Appropriate accommodations for children with disabilities with respect to health and safety policies:

All students with disabilities will receive appropriate accommodations in accordance with their individual education plan developed by the IEP team. Student with disabilities will not be excluded from attending and participating in classroom activities.

Coordination with State and local health officials:

As COVID-19 continues to evolve, the Antlers Public Schools will partner with the Pushmataha County Health Department and health officials from the Choctaw Nation of Oklahoma to coordinate a response that is accordance with the latest CDC guidelines.

Continuity of services:

All student services will continue as scheduled including academic curriculum delivery, meal delivery and associated special education services.

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All students must complete an enrollment packet on the scheduled enrollment days. All students will be automatically enrolled in learning option #1. Students and parents that are interested in option #2 must complete a virtual student application form and schedule a meeting with the building principal to determine if the student is a viable candidate for virtual learning.

Learning options:

Option 1-Traditional classroom setting

Learning Management System: Google Classroom

- A. All on site learning
- B. In person learning and interaction with peers
- C. Immediate access to teachers and school facilities, including libraries, computer labs, etc.
- D. Transportation offered to and from school
- E. Students offered breakfast and lunch
- F. 24/7 access to student grades (WENGAGE) and google classroom
- G. Participate in all events sanctioned by the OSSAA and all extra-curricular activities
- H. Distance learning will be used in the event of school closures, not limited to: sickness, distance learning days, weather related school closures, etc.

Option 2-Virtual or Blended Learning Program

Learning Management System: Google Classroom, IXL and Exact Path (Gr. 3-5) Google Classroom Edmentum (Gr. 6-12)

- A. Remain a student of Antlers Public School.
- B. Participation in all school sponsored activities, such as: band, choir, academic team, and athletics (must meet OSSAA eligibility criteria).
- C. Available for students in 3-12 grades
- D. 24/7 access to student grades (WENGAGE)
- E. 24/7 Online Access to submitted and/or graded assignments via learning management system
- F. Communication between teachers and parents with regular updates provided
- G. Breakfast and lunch will be available for pickup during designated times
- H. This option will not be available for students in Pre-K-2nd grade
- I. Blended option will not be available for students in 3rd-5th grade. (Virtual Only)

Distance learning-This option will only be available in the event of school wide closure.

Learning Management System-Google Classroom

- A. Virtual students will continue with their learning management system
- B. Traditional students will continue with same curriculum used in the traditional school setting and access google classroom daily to complete assignments
- C. Teachers will communicate via email through google classroom but will be available during scheduled times in order to serve students
- D. 24/7 access to student grades (WENGAGE) and assignments (google classroom)
- E. School owned Wi-Fi hot spots will be placed at announced locations within the district for students to use for distance learning

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Option #2-Virtual Learning Application

GRADE _____ PREVIOUS SCHOOL _____ DATE _____

STUDENT'S LEGAL NAME _____ GENDER _____
(LAST) (FIRST) (MIDDLE)

BIRTHDATE _____ BIRTHPLACE _____

MAILING ADDRESS _____ CITY _____ STATE _____ ZIP _____

PARENT/GUARDIAN NUMBER _____ EMERGENCY NUMBER _____

Student E-Mail: _____

Parent's E-Mail: _____

1. What is the reason for choosing the virtual option?
2. Does the student have access to an electronic device that will support virtual education?
3. Does the student have access to reliable internet connectivity to support virtual education?

Student Acceptable Use Guidelines

1. Be aware of what you post online, social media venues are very public. What you contribute leaves a digital footprint for all to see. Do not post anything you wouldn't want friends, classmates, parents, teachers, or invited guests to see.
2. Follow the school's code of conduct when writing online. It is acceptable to disagree with someone else's opinions, however, do it in a respectful way. Make sure that criticism is constructive and not hurtful. What is inappropriate in the classroom is inappropriate online.
3. Never give out personal information, including, but not limited to, User id, passwords, last names, phone numbers, Social Security numbers, Student numbers, home addresses, birthdates, and pictures. Do not share your User id and password with anyone besides your teachers and parents.
4. Linking to other websites to support your thoughts and ideas is recommended. However, be sure to read the entire article prior to linking to ensure that all information is appropriate for a school setting.
5. Do your own work! Do not use other people's intellectual property without their permission. It is a violation of copyright law to copy and paste other's thoughts. When paraphrasing another's idea(s) be sure to cite your source with the URL. It is good practice to hyperlink to your sources.
6. Be aware that pictures may also be protected under copyright laws. Verify you have permission to use the image or it is under public attribution.
7. How you represent yourself online is an extension of yourself. Do not misrepresent yourself by using someone else's identity. Using someone else's credentials to login will result in a termination of your login privileges.
8. Blog and wiki posts should be well written. Follow writing conventions including proper grammar, capitalization, and punctuation. If you edit someone else's work be sure it is in the spirit of improving the writing.
9. If you run across inappropriate material that makes you feel uncomfortable, or is not respectful, inform your teacher right away.

Students who do not abide by these terms and conditions will lose their login privileges and will return to a traditional classroom setting. Students may also be subject to school disciplinary procedures.

Student Agreement:

I am indicating that I have read the Acceptable Use Guidelines. I understand and agree to follow the Terms and Conditions for technology use. I understand any violation of the Acceptable Use Guidelines will result in the loss of my user account, may result in other disciplinary action, the revoking of all network privileges and the possible referral to legal authorities. I agree to report any misuse of network resources to my teacher, administrative staff or the district's system administrators. I understand any violation will result in being removed from the Antlers Public School virtual program and returning to the traditional classroom setting.

Testing Requirement

All students, enrolled in the Antlers Public Schools, including virtual students, must take all state mandated tests. Parents are responsible for providing transportation to the Antlers Public Schools for multiple days of testing.

Student Responsibility

Antlers Public School virtual students should plan to commit at least 5 hours per week per class (30-35 hours per week). It is critical for students to maintain the pace set by their Antlers Public School teacher and to turn in work for every class each week. Also, students must maintain contact with their teachers. A student that is not reading and/or responding to emails, returning phone calls, and maintaining pace will be removed from the virtual option and enrolled in the traditional school option. If an elementary student falls below benchmark level, the student will be returned to a traditional classroom setting.

Parent Responsibility

Parents must monitor student progress and maintain communication with teachers. If an address, email, or phone number changes, parents must notify the school site office to update, as well as update any online profiles.

Antlers Elementary

Building Access:

- Screening and temperature checks for all students and staff each day
- Designated entry points for each grade level: PreK-south entrance of kinder building, Kindergarten- north entrance of kinder building, 1st grade-1st grade hallway southeast door of elementary school, 2nd grade- 2nd grade hallway southwest door of elementary school, 3rd grade- main entrance to elementary building, 4th grade-4th grade hallway northeast door to elementary school, 5th grade-5th grade hallway northwest door to elementary school. See attached diagram
- Visitors/parents will be screened and have limited access to the buildings
- Parents must call to check students out for early pick-up; students will be escorted out to the parent

Classroom:

- Furniture will be arranged, as possible, to accommodate social distancing
- Hand sanitizer and disinfectant wipes will be used before and after transition times
- Mask, face shields, and gloves will be available to staff

Cafeteria:

- PreK and Kinder students will be bussed to the High School for breakfast and lunch to help reduce numbers in the middle school cafeteria
- 3rd-5th students will be served grab-n-go breakfast in the Elementary hallway
- Students will utilize the south entrance to the cafeteria to minimize contact with OMS students
- Students will be spaced accordingly for social distancing

Hallways:

- Hallways will be marked with arrows for the directional flow of traffic
- Practice social distancing as much as possible

Breaks:

- Staggered break times to help with congestion in the hallways and bathrooms
- Practice social distancing and good hygiene
- Water fountains will not be in use, however bottle fillers will be available.
- Students will be encouraged to bring their own water bottles.

Communication:

- Remind App will be utilized to deliver mass information by the Admin
- Parents must have correct phone numbers and email addresses on file in the office
- Correct pick-up information on file in the office
- Teachers will maintain an up-to-date website page with current accurate information

Distant Learning:

- Teachers will have a functional and updated Google Classroom to post assignments and projects
- Students will use Chromebooks and Ipads to access Google Classroom during class time to become familiar with the Google platform
- Educational programs will be implemented into the regular school week for a seamless transition to distant learning if necessary

Mask:

- Mask will not be a requirement, but they will be encouraged
- Students must provide their own mask
- Students must use the mask responsibly and without disruption to the learning environment

Obuch Middle School

Building Access:

Students will be screened daily before gaining access to the building. Screenings include review of symptoms and temperature checks. Student screening will be performed at three specific entry doors according to grade level. Students entering 8th grade will be screened at the North door nearest the Vegher building. Seventh grade students will be screened and enter the building at the entrance nearest the greenhouses which is between the upper and lower level of the middle school building. Sixth grade students will be screened at the entrance nearest the intersection NE 'C' St. and 4th St. Late arrival students will be screened at the main entrance of the building as well as anyone returning to campus during the school day.

Early Check-Out:

Parents or guardians will need to call the school office at 298-3308 to request an early check-out for their student. The office will escort the student to the parking lot and verify the identity of the adult and document the early check-out.

Hallway Traffic:

Students will be required to stay six feet apart within the hallways. Students will walk on the right side to limit congestion between classes. Arrows will be placed on the hallway floors to help remind students of the traffic flow. Elementary school cafeteria traffic will use the south entrance to avoid unnecessary interaction with MS students.

Water Fountains:

All mouth pieces on water foundations will be covered. Students are encouraged to bring their own water bottles and use the bottle filler.

Cafeteria:

Students will be offered grab and go breakfast to reduce the amount of students being served in the cafeteria at one time. Lunch times will be staggered for students. Sixth grade students will be served lunch from 12:05- 12:20 and seventh and eighth grade students from 12:20-12:35. Faculty will ensure that students adhere to social distancing guidelines while in the cafeteria line. ID cards with lunchroom barcodes will be provided to students to scan limiting hand-to hand contact of account cards with cafeteria staff.

Safety Masks:

Masks will not be supplied by the school, however, masks are allowed. If parents choose for their child to wear a mask, it must be provided and used responsibly.

Remote Learning:

All teachers will be required to have a Google Classroom. This will provide a seamless transition for students who may be required to stay home for an extended period of time. Students will utilize chromebooks and the computer

lab to access Google Classrooms weekly during the traditional classroom setting to become familiar with the platform. Teachers will post lesson plans, hand-outs and any other necessary material to their Google classroom. Additionally, student email accounts will be used for communication between students and teachers.

Communication:

Parent communication is essential. The Remind app will be used to communicate with parents. This will be utilized by the site principal as well as teachers. Teachers will be required to maintain their school website page to provide accurate, current information to parents and students.

Classroom:

Classroom furniture will be arranged, as possible, to comply with social distancing policies. Hand sanitizer and disinfecting wipes will be available and encouraged. Face shields will be available to faculty.

Antlers High School

Building Entry Procedures:

Students who enter the building before the 7:50 AM bell will only be allowed to enter the building at the North entrance by the Office. Staff will be located at the entrance to take student's temperature and assess the student. Once the 7:50 AM bell rings, students will enter the building through designated entrances.

- Seniors will enter through the South Entrance
- Juniors will enter through the South East Entrance
- Sophomores will enter through the North East Entrance
- Freshmen will enter through the North Entrance

Staff will be present at each entrance to take student's temperature. Any student who has a temperature of 100.4° F or higher will be directed to the HS Office in order to notify their parent or legal guardian and make arrangements to get the student home. Students with a temperature less than 100.4° F will report to their first period class. All first period teachers will have students fill out the COVID-19 Screening Form. Any student who is deemed high risk according to the COVID-19 Screening Form will be sent to the HS Office in order to notify their parent or legal guardian and make arrangements to get the student home.

Students traveling to KTC or arriving from KTC will report to the office entering through the North Entrance where they will be properly screened and allowed to move to the bus loading area for transport, proceed to class, or if they are deemed high risk, their parent or legal guardian will be notified and arrangements will be made to get them home.

Hallway Travel:

Students will be instructed to travel on the right side of the hallway when moving from class to class and will refrain from gathering at lockers or in the hallway. Prompt movement from classroom to lockers and from lockers to classroom is expected.

Cafeteria:

Students will be encouraged to choose a grab and go option during breakfast and lunch. Student ID cards will be scanned by cafeteria staff in order to reduce contact and keep an accurate record of each student's account. Social distancing should be adhered to while waiting in line and sitting in the cafeteria. Students are encouraged to eat out of doors when conditions are favorable. Students will not be allowed to gather in the cafeteria. The cafeteria is to be used for dining purposes only.

Student Checkout:

Parents will be required to call the High School Office in order to check a student out for appointments and other family situations. Upon arrival at school, the parent or legal guardian can phone the High School Office and office personnel will send the student to the vehicle. Students who drive a personal vehicle will be allowed to leave school once the parent or legal guardian has contacted the office and office personnel have verified the legitimacy of the call.

Water Fountains:

All mouth pieces on water foundations will be covered. Students are encouraged to bring their own water bottles and use the bottle filler.

Distance Learning:

Teachers will use Google Classroom as the primary outlet for distance learning if necessary. Lesson plans, assignments, and other instructional resources will be available to students in Google Classroom. Teachers will utilize Google Classroom in the traditional setting on a weekly bases ensuring they become familiar with the program. Edmentum Courseware will also be utilized as a supplement to the traditional curriculum, as a tool for our blended learning framework, or as a stand-alone curriculum in situations where long term distance learning is warranted. Exact Path Courseware will be utilized in order to help students develop, maintain, or enhance critical skills in the areas of math, reading, and language arts which will help ensure students bridge the learning gap caused by the COVID – 19 outbreak.

Communication:

Students will be required to communicate with faculty and staff via school email and Google Classroom. Parents are encouraged to use email or phone to communicate with faculty and staff. We will also use the Remind App to send out messages and other pertinent information to faculty, staff, parents, and students.

Classroom:

Social distancing will be adhered to as much as possible within each classroom. Wipes and hand sanitizer will be available for use in each classroom. Classrooms and facilities will be cleaned and sanitized periodically throughout the school day.