

Site Parental Involvement Policy

PART 1. GENERAL EXPECTATIONS

(Each school in its School Site Parental Involvement Policy must establish the school's expectations for parental involvement. [Section II ESEA.] There is no required format for those written expectations; however, this is a sample of what might be included.)

The Antlers Elementary agrees to implement the following statutory requirements:

The school that receives Title I, Part A funds will put into operation programs, activities and procedures for the involvement of parents consistent with section 1 1 1 8 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with section 1 118, the district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1 1 1 8(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1 118(d) of the ESEA.

The school will incorporate this school site parental involvement policy into its district plan developed under section 1 112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1 1 1 1 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

If the schoolwide or targeted site plan is not satisfactory to the parents of participating children in the Title I, Part A program, the school will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

The school will involve the parents of children served with Title I, Part funds in decisions about how the I percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child 's education at school;

- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

The school will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state.

PART 11. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLLEVEL PARENTAL INVOLVEMENT POLICY COMPONENTS

(The School Site Parental Involvement Policy must include a description of how the school will implement or accomplish each of the following components. [Section ESEA.] This is a "sample template" as there is no required format for these descriptions. However, regardless of the format the school chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.) 1.

2. The Antlers Elementary will build parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the parents and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school will, with the assistance of the district, provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:
 - the state's academic content standards, ● the state's student academic achievement standards, ● the state and local academic assessments including alternate assessments, ● the requirements of Title I, Part A, ● how to monitor their child's progress, and ● how to work with educators.
 - Community wide open house at the beginning of each school year
 - On-line grading system enabling parents to monitor student progress
 - Professional development involving core content standards for all staff ➤ Disseminate state testing results to parents in a timely manner (see attached)
 - Bi-annual parent/teacher conferences (see attached)
 - B. The school will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - e-Learning software training for parents of on-line programs that can be accessed at home such as Reading Eggs, Study Island, Accelerated Reader, and Math Counts. This training is offered in the computer labs during our annual open house.

C. The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Post agendas on school entrances and website of Title I, Indian Education, and Board of Education meetings.

D. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- e-Learning software training for parents of on-line programs that can be accessed at home such as Reading Eggs, Study Island, Accelerated Reader, and Math Counts. This training is offered in the computer labs during our annual open house.
- > Offer head start programs, not associated with the school, access to on-line resources, enrollment procedures, educational opportunities and transitional training for parents of early childhood students entering public education.

E. The school will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

- Website is updated daily
- Weekly cell phone notification via text messages from school app
- Weekly take home folders for students PK-5th grades (Friday folders)

F. The school will take the following actions to provide other such reasonable support for parental involvement activities as parents may request.

- Allow parents access to computers on campus via school library
- School nurse is available for parents with questions regarding students' health daily

3. The Antlers Elementary will:

A. Convene an annual meeting to explain the Title I program to parents and inform them of their right to be involved in the program.

B. a flexible number of meetings (the school may use Title I funds to pay related expenses, such as child care, transportation or home visits).

- C. Involve parents in planning, review, and improvement of Title I programs.
- D. Provide timely information about Title I programs to parents; describe the curricula, the student assessments and proficiency levels students are expected to meet; respond promptly to parent suggestions and provide opportunities for regular meetings where parents can provide input.
- E. Provide parents with an opportunity to submit dissenting views to the district if a school's program is not acceptable to them.

PART 111 DISCRETIONARY SCHOOL SITE PARENTAL INVOLVEMENT POLICY COMPONENTS

The School Site Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1 1 1 8(e) of the ESEA:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Training parents to enhance the involvement of other parents.
- In order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
- Adopting and implementing model approaches to improving parental involvement;
- Establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Developing appropriate roles for community-based organizations and businesses, including faith based organizations, in parental involvement activities.
- Providing other reasonable support for parental involvement activities under section 1 1 18 as parents may request.

PART IV ADOPTION

This School Site Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by committee agendas and minutes.

This policy was adopted by the Antlers Elementary on 9/09/19 and will be in effect until revisions are made. The school will distribute this policy to all parents of participating Title I, Part A children on or before the first school day of each year.