



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

ANTLERS HIGH SCHOOL (9-12)

ANTLERS PUBLIC SCHOOLS

219 NE A ST, Antlers, OK 74523

Telephone: (580) 298-2414

64-J013-705 1378

Message from the Principal:

I am pleased to inform you that Antlers High School was accredited with no deficiencies as reported in the 2016-2017 School Report Card.

To maintain an effective school, it is essential that we maintain a strong curriculum, a dedicated faculty, high expectations of our students, and active parental involvement.

These are the areas that we as a community need to improve upon during the 2018-2019 school year:

1. Promote regular attendance.
2. Increase the average ACT score.
3. Increase the graduation rate.

Your support is essential to achieve these goals. Please commit to maintaining regular attendance by scheduling appointments at times when school is not in session. Test scores and ACT scores will increase as the students continue to take challenging courses. Regular attendance and consistent academic achievement will benefit each student far beyond his/her high school years.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Bryan McNutt".

Bryan McNutt, Principal
Antlers High School



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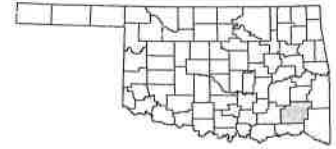
Community Characteristics

Community Group

E2

About this District:

ANTLERS
 Square Miles Covered by District: 325
 Number of School Sites in District: 3
 Telephone: (580) 298-5504
 219 Northeast A Street
 Antlers, OK 74523-3241



County: PUSHMATAHA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	49.8%	51.2%	45.4%	49.4%
Black	0.0%	0.6%	5.0%	8.8%
Asian	0.4%	0.2%	1.0%	2.3%
Hispanic	5.3%	4.3%	11.9%	16.8%
Native American	19.0%	32.8%	28.9%	13.9%
Two or More Races	25.6%	10.9%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$20,599	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	59.3%	74.7%	77.9%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	5,614	7,375	7,555
% of Population under 18	DNS	23.6%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	61.9%	61.8%	65.2%
Average Household Income	DNS	\$56,277	\$50,456	\$65,458
Median Household Income	DNS	\$32,135	DNS	\$48,038
% of Population below Poverty	DNS	24.1%	21.9%	16.5%
Unemployment Rate	DNS	8.1%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	18.7%	17.4%	12.7%
H.S. Diploma Only	DNS	36.5%	39.2%	31.6%
Some College Education but No Degree	DNS	22.7%	22.5%	23.7%
Associate's Degree	DNS	5.7%	7.3%	7.4%
Bachelor's Degree and Above	DNS	16.5%	13.7%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	22.2%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.8	10.4	9.6
Mobility Rate (Incoming Students)	7.8%	10.9%	9.2%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.9	48.8	16.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	512.5	143.0	183.2
Parents Attending Parent/Teacher Conference	35%	74%	67%	73%
Patrons' Volunteer Hours per Student	1.1	0.8	1.6	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	285	1,025	1,336	1,279
Average Enrollment throughout the Year (ADM)	277	1,034	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	10.5%	13.5%	14.5%
% of Students as English Language Learners (ELL)	1.8%	0.5%	4.3%	7.1%
% of Students in Special Education	19.7%	19.9%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.3	62.1	74.8	67.8
Average Salary (w/ Fringe)	\$48,804	\$45,931	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	19.7%	27.3%	22.1%	25.6%
Average Years of Experience	17.1	15.0	13.5	12.4
Special Education Teachers (FTE)	2.3	5.3	8.7	8.2
Counselors (FTE)	1.0	3.0	3.0	2.9
Other Certified Professional Staff (FTE)	0.7	3.7	6.4	6.3
Administrators (FTE)	1.0	4.5	7.1	6.4
Teachers per-Administrator	22.6	15.0	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,829	\$81,283	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	68.5%	68.5%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	66.7%	66.7%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	10.5	8.1
Science	7	7.0	7.1	6.2
Mathematics	6	6.0	6.4	5.7
Computer Education	4	4.0	3.6	3.1
Social Studies	7	7.0	7.3	6.8
English Language Arts (ELA)	4	4.0	5.5	5.2
World Languages	1	1.0	2.3	2.4
Electives	28	28.0	20.1	15.5
Total Number of Courses Offered	64	64.0	62.9	52.9

Sources of District Revenues (All Funds)

District	18.9%	26.6%	40.5%
County	1.4%	2.0%	2.7%
State Dedicated	8.0%	7.9%	7.3%
State Appropriated	55.3%	47.5%	38.2%
Federal	16.4%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$4,296	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	1.9%	\$157	3.1%	\$245	3.7%	\$280
Student Support	8.3%	\$676	6.4%	\$518	7.0%	\$539
School Administration	5.7%	\$465	5.7%	\$459	5.8%	\$443
District Administration	2.0%	\$164	3.3%	\$262	3.0%	\$232
District Support	14.4%	\$1,174	17.2%	\$1,384	17.6%	\$1,350
Other	14.9%	\$1,214	9.7%	\$780	9.3%	\$710
Total		\$8,146		\$8,043		\$7,658
Debt Service in Addition to Above		\$0		\$513		\$947

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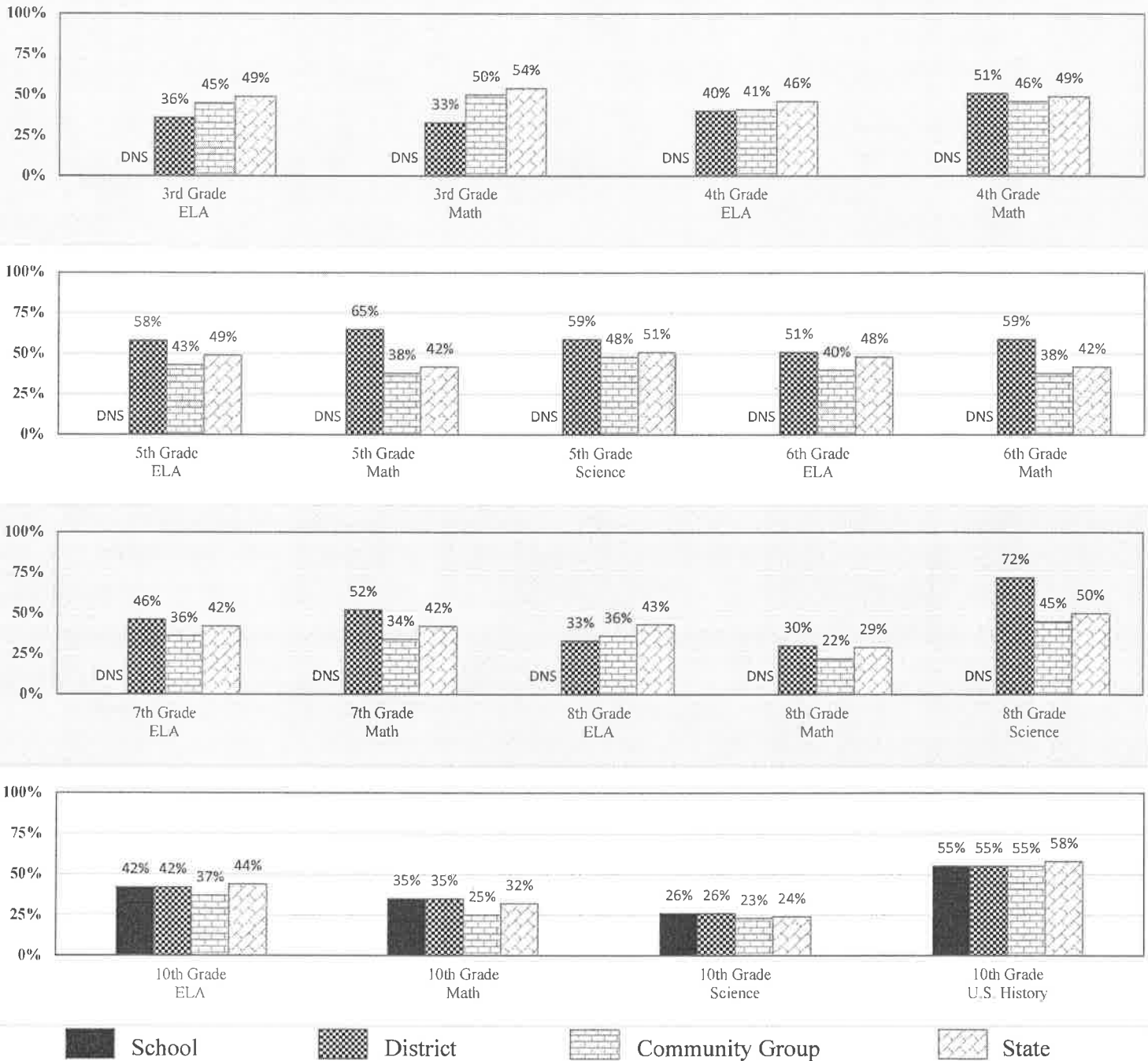
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

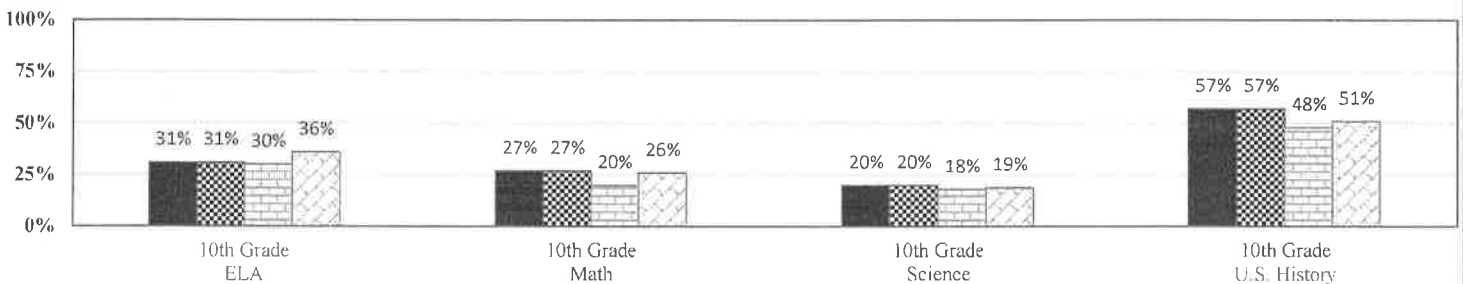
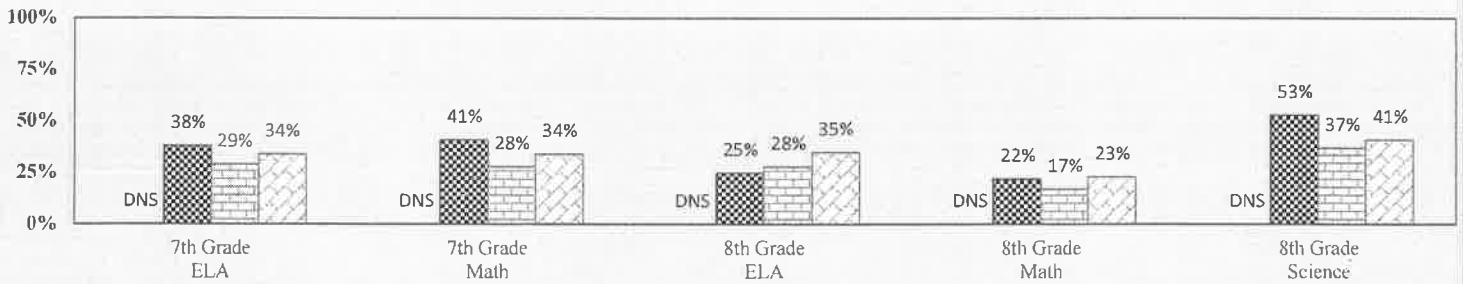
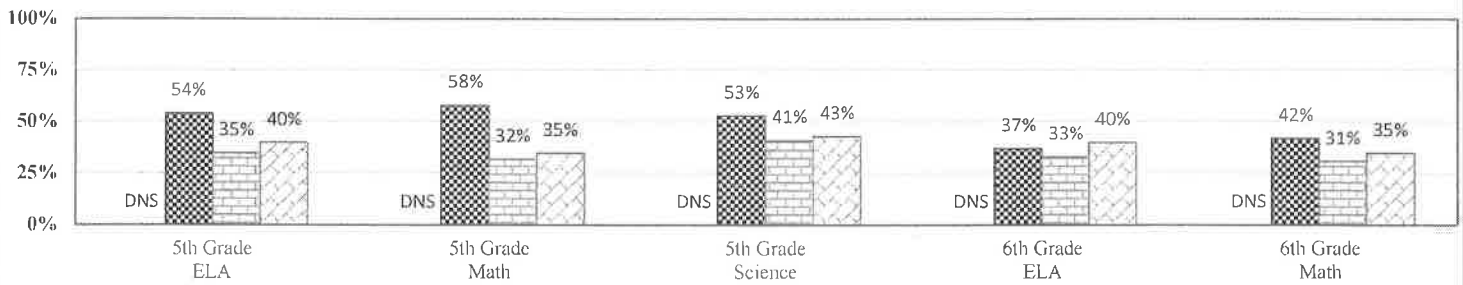
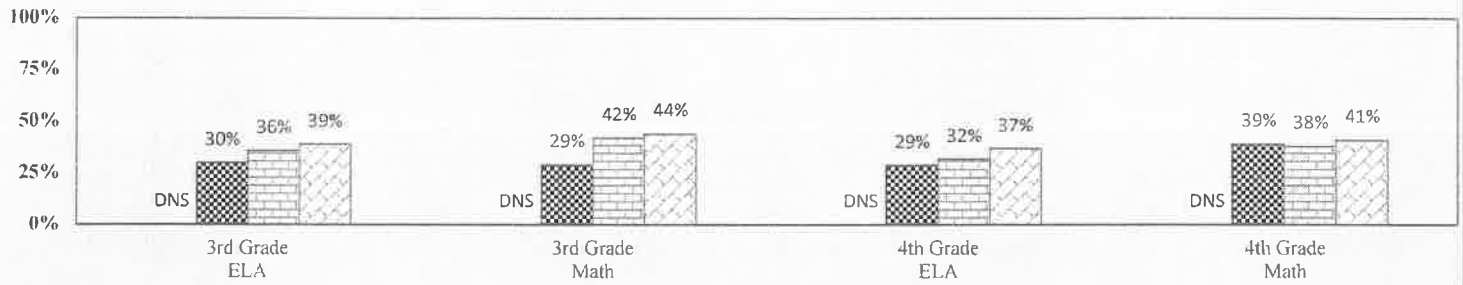
% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)
 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	98.5%	98.5%	97.0%	96.8%
4-Year Dropout Rate of the Graduating Class	5.7%	5.7%	8.0%	9.2%
Average GPA of HS Seniors	3.1	3.1	3.1	3.1
Average ACT Score (Based on the Highest Score)	19.3	19.3	18.2	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	25.8%	25.8%	16.9%	13.3%
Out-of-State College-Going Rate	3.0%	3.0%	3.5%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	52.5%	52.5%	43.1%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	23.9%	23.9%	46.2%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	74.4%	74.4%	72.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	16	16.0	15.6	12.4