

Amarillo Independent School District
Crockett Middle School
2019-2020 Goals/Performance Objectives



Mission Statement

To graduate every student prepared for life and success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcomes or answer to major issues.

CORE VALUE: STUDENT ACHIEVEMENT

The district's focus is to ensure superior academic achievement by all students. Superior academic achievement is ensured through evaluation, engagement, curriculum, and assessment.

CORE VALUE: RESOURCE ALLOCATION

The District's resources will be allocated to ensure academic achievement by all students. Academic achievement is ensured by the proper allocation of the District's resources to secure safe and well-maintained facilities, appropriate technology and curriculum, and quality staff.

CORE VALUE: QUALITY STAFF

Academic achievement is the direct result of the District's recruitment, development, and retention of a high-quality and diverse staff. The District is committed to competitive compensation and high-quality staff development and training for all employees.

CORE VALUE: STAKEHOLDER ENGAGEMENT

The District will be an essential member of the community and responsive to the needs of District stakeholders. The District is committed to providing high-quality service and communication to individual students and families, staff and employees, and all of the District's communities and taxpayers.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, September 2018.

1. We believe that all students can learn and that they should graduate ready for college, career, or military service because education is the great equalizer in society.
2. We believe all students benefit from the appropriate use of District resources.
3. We believe personalized instruction, authentic engagement in the learning process, the appropriate use of data, and well-maintained and distraction-free learning environments are critical for superior academic achievement.
4. We believe education is a partnership among all stakeholders, including the core partnership the District has with students' parents.

Vision

Amarillo ISD empowers students to be thinkers, communicators, collaborators and contributors.

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Goal 1: Student Achievement: AISD will increase student achievement for all students.

Performance Objective 1: During the 2019-2020 academic school year, Crockett core classes will employ interactive reading strategies at least once per week as evidenced by walkthroughs, course grades and a 5% gain in reading STAAR scores for each grade level.

Performance Objective 2: During the 2019-2020 academic school year, Crockett core classes will implement higher leveling thinking strategies based on Bloom's taxonomy twice a week as evidenced by walkthroughs, course grades and 40% of students at Masters Grade Level on all STAAR tests.

Performance Objective 3: During the 2019-2020 academic school year, Crockett core will collect data for each unit test to identify students below 80% and collaborate weekly to create targeted intervention for each student as evidenced by walk-throughs, course grades, and students scoring at least 85% in each area on STAAR Test.

Performance Objective 4: During the 2019-2020 school year, students identified as needing special education services will receive appropriate instruction, as stated in their IEP, so that 75% of them or better will meet Approaches Grade Level standard on the STAAR test.

Performance Objective 5: During the 2019-2020 school year, 100% of the special population students will receive quality instruction daily to ensure each student's academic needs are met and to promote their ability to meet the Approaches Grade Level or better standard for the STAAR assessment

Goal 2: Student Transition: AISD will graduate every student prepared for college, career or military service.

Performance Objective 1: During the 2019-2020 school academic school year, we will work to transition of the students to or from Crockett through campus information, visits and parent involvement.

Goal 3: Cost Effectiveness: AISD will use resources to ensure academic achievement by all students.

Performance Objective 1: During the 2019-2020 school year, all funding sources will be monitored closely by the administration so that funds will be spent appropriately.

Goal 4: Customer Service: AISD will build positive relationships with its stakeholders in a safe learning environment.

Performance Objective 1: During the 2019-20 school year, 100% of teachers will work to develop positive relationships with students and utilize discipline measure when necessary to maintain an effective instructional environment.

Performance Objective 2: During the 2019-2020 school year, attendance initiatives will occur to ensure student attendance reaches 97% or better.

Performance Objective 3: During 2019-2020 school year, Crockett will provide opportunities for 100% of 7th grade students to research and learn about career options, as well as 8th graders having the opportunity to continue studying careers.

Performance Objective 4: During the 2019-2020 school year, 100% of students will participate in training and drills to ensure that they feel safe and their needs have been met at Crockett.

Performance Objective 5: For the 2019-2020 school year, Crockett parents will be able to participate in PTSO and will also have open communication with teachers and administrators to encourage an increase in parent involvement at the campus of 5%.

Goal 5: Quality Staff: AISD will recruit, develop and retain a quality and diverse staff.

Performance Objective 1: For 2019-2020, Crockett will create an environment where teachers are given a variety of opportunities to attend professional development, so that 100% of them feel confident in their teaching field.

Performance Objective 2: Crockett will strive to recruit highly qualified teachers through an extensive interview process.