

Kindergarten Readiness Checklist

The following skills and behaviors are *required* for students to begin kindergarten. Therefore, as the parent of _____, I know that my child:

| ✓ | | Helpful Ideas |
|---|---|--|
| | Has a birth certificate | |
| | Has up-to-date shot record | |
| | Says his/her full <i>legal</i> name when asked | |
| | Prints his/her <i>legal</i> first name | Have your child learn to spell his/her name using magnetic lower case letters on the refrigerator. |
| | Recognizes his/her name when seeing it | Sing family members' names, addresses and telephone numbers. |
| | Says his/her parents' names | |
| | Names the following colors correctly, red, blue, green, yellow, orange, purple, pink brown, white, black, gray. | Play "I Spy": "I spy something red." Or "Point to all the blue things you can see." |
| | Holds a pencil and crayon correctly | Let your child write, draw, or color, showing him/her how to hold a pencil/crayon. Let your child cut objects from a magazine or newspaper (supervised). |
| | Holds scissors correctly and can cut straight lines and simple shapes. | |
| | Colors within the lines | |
| | Names circle, square, triangle, star, heart, rectangle, hexagon, and diamond. | Draw shapes and have your child name them. |
| | Can draw him/herself and a tree. | Let your child draw him/herself. |
| | Counts from 0 to 20 and from 20 to 0 | Ask your child to give you 3 pennies, 4 crayons, etc. have your child count fingers up (1, 2, 3, etc.) and down (10, 9, 8, etc.). Point out numbers for your child to identify. |
| | Recognizes the numbers 0 to 20 out of order. | |
| | Says the alphabet or sings the ABC song. | Use refrigerator magnets (in order) to say/sing alphabet. Mix up the letters to name them. |
| | Identifies most letters of the alphabet out of order and their common sounds. | |
| | Repeats a story that has been read to him/her | Read to your child at least 10 minutes every day – from birth! Have your child "read" a favorite story to you. |
| | Recite nursery rhymes and retells folktales and fairy tales. | |
| | Follows adult directions. | Practice: "Please shut the door." "Please shut the door and bring me a book." Etc. |
| | Follows two and three step directions. | |
| | Follows rules. | |
| | Takes turns politely. | Play simple games: Go Fish, Hi Ho Cherry Oh, Old Maid, Hop Scotch, etc. Play by the rules. Teach your child she/he will not always win. |
| | Plays without fighting. | |
| | Plays safely on playground equipment. | Visit a park and discuss safe use of equipment. |
| | Buttons, zips, snaps, his/her own clothes. | Let your child play dress-up or practice dressing a teddy bear. Punch holes in cardboard and let your child put string through the holes and tie the ends. |
| | Ties his/her own shoes | |
| | Goes to the restroom without help. | Begin practicing these when your child is 4 both at home and in public places (with supervision). |
| | Controls the need to go to the restroom for 2 hours at a time. | |
| | Covers his/her mouth when sneezing or coughing. | |
| | Blows his/her own nose. | |
| | Knows parts of his/her body. | Play "I Spy": "I spy a nose. I spy toes. I spy an elbow." Or point to your knee. |

**Originally distributed by Coyote Canyon School, Bullhead City, AZ 86442