

School Plan 2020-2021 - Morgan HI

Want to add another goal?

Goal #1

Goal

[EDIT](#)

We will improve our summative math scores by 5% through the addition of a part-time math teacher to lower class size which in turn increases differentiation.

Academic Areas

- Mathematics

Measurements

The data collected from pre and posttests in conjunction with state summative assessment data will be analyzed for the desired growth in May of 2021.

Action Plan Steps

Hire and retain a part-time math teacher capable of providing the necessary tutoring and support needed for students at all levels.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Math Teacher Salary	\$38,000
	Total:	\$38,000

Goal #2

Goal

[EDIT](#)

It is the goal of Morgan high school to implement an alternative school program, Morgan Unified Learning Center, so that students behind in credits will recapture 75% of missing credits throughout the year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Administration, counselors, and MULC teachers will evaluate monthly student credit deficits and compare credit recovery completions against the desired goal of 75%.

Action Plan Steps

Hire and retain an alternative program specialist who will work with an Edgenuity specialist and the Americorps teacher. All three individuals will work collaboratively to provide curriculum, supervision, and a motivational alternative placement for struggling students.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Part-time MULC Teacher Salary	\$10,000
	Total:	\$10,000

**Goal #3
Goal**[EDIT](#)

Core teachers will stay current in providing up to date curricular resources to students which will improve passing rates by 5%.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

1. Textbooks will be purchased.
2. Passing rates will be compared to prior year to evaluate growth.

Action Plan Steps

1. Purchase Textbooks
2. Evaluate student progress at the end of each trimester

Expenditures

Category	Description	Estimated Cost
Textbooks (641)	Purchase Textbooks	\$30,000
	Total:	\$30,000

**Goal #4
Goal**[EDIT](#)

All teachers will receive targeted training to implement research-based practices in conducting powerfully effective professional learning communities focused on developing essential standards, grading practices, and formative and summative assessments aligned with standards. These outcomes will help create and implement effective intervention strategies which will increase student cumulative GPA by 3%.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Each teacher will be trained in intervention strategies built within professional learning communities. Essential standards will be developed

Intervention strategies will be developed and implemented. These outcomes will lead to an evaluation and recommendation for an optimal structure built to ensure ongoing intervention. Cumulative GPA of all students will increase by 3%.

Action Plan Steps

1. Professional learning communities will collaborate to develop essential standards.
2. Professional learning communities will collaborate to create formative and summative assessments aligned to the essential standards.
3. Intervention strategies will be developed using the data acquired from the new assessments.
4. A new organizational structure will be developed to include ongoing intervention.

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Professional Development/Training	\$20,000
	Total:	\$20,000

Goal #5 Goal

[EDIT](#)

Core teachers will stay current in providing up to date curricular resources to students which will improve passing rates by 5%.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

1. Edgenuity licenses will be purchased.
2. Passing rates will be compared to prior year to evaluate growth.

Action Plan Steps

1. Purchase Edgenuity Licenses
2. Evaluate student progress at the end of each trimester

Expenditures

Category	Description	Estimated Cost
Textbooks (Online Curriculum or Subscriptions) (642)	Purchase Edgenuity Licenses	\$3,025
	Total:	\$3,025

Goal #6 Goal

[EDIT](#)

We will improve our summative math scores by 5% through the addition of a math-lab teacher/aide structured to provide targeted intervention to both struggling and advanced students. We will improve our summative core scores by 5% through the addition of a Study Hall/Skills teacher structured to provide targeted intervention to both struggling and advanced students.

Academic Areas

- Reading
- Mathematics

- Social Studies
- Foreign Language

Measurements

The data collected from pre and posttests in conjunction with state summative assessment data will be analyzed for the desired growth in May of 2021.

Action Plan Steps

Hire and retain a Math/Study Skills teacher capable of providing the necessary tutoring and support needed for students at all levels.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Math/Study Skills Teacher	\$38,000
	Total:	\$38,000

Goal #7 Goal

[EDIT](#)

Maintain a 100% passing rate for students that stay home during the COVID Epidemic.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Student evaluation reports will be reviewed to determine course passing rates.

Action Plan Steps

Hire an online instruction specialist to monitor and evaluate progress and outcomes while managing online platforms and motivating student success.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Hire Online Instruction Specialist	\$49,121
	Total:	\$49,121

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$135,121
Professional and Technical Services (300)	\$20,000
Textbooks (641)	\$30,000
Textbooks (Online Curriculum or Subscriptions) (642)	\$3,025
Total:	\$188,146

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$9,553
Estimated Distribution in 2020-2021	\$178,593
Total ESTIMATED Available Funds for 2020-2021	\$188,146
Summary of Estimated Expenditures For 2020-2021	\$188,146
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes[Edit](#)

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funding would be used to purchase needed textbooks and online textbook/curriculum licenses.

Publicity[Edit](#)

- School newsletter
- School website

Council Plan Approvals[ADD](#)

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	2	2020-08-28

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Review before Submitting

After submission, you may not make changes unless the district or School LAND Trust Administration unlocks the form. Districts review and finalize submitted plans and amendments. Finalized forms are not editable. A council may add an amendment.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[SUBMIT FOR REVIEW](#)