



Special Education Teacher

Thrive with Autism / Thrive Center for Success

Position location: Greater Houston region (Magnolia / The Woodlands, Texas)

The Organization

Thrive with Autism plans an innovative, groundbreaking public school to dramatically improve education for children on the autism spectrum. Founded in 2019, Thrive recently earned the support of SBOE and TEA to open the first independent charter school in the state of Texas dedicated to serving a special-needs population. Thrive's mission and vision have brought hope to families who desperately want better educational options for their children on the autism spectrum. Thrive plans to open its founding campus near Magnolia, Texas in Fall 2022 serving 108 students Kindergarten through 5th grade, adding a grade level each year to eventually serve up to 12th grade. Thrive plans to open a second campus in central Houston in the near future. The school will be called the Thrive Center for Success. The school will use a research-based university model called Comprehensive Application of Behavior Analysis to Schooling (CABAS).

ROLE:

Must be a skilled educator with a passion and drive to improve the instructional quality of our school. To promote CABAS instructional practices to the benefit of all our students. To create a welcoming environment within their classroom for faculty and students to thrive. The Special Education Teachers reports to the Founding Principal but may get supervisory feedback from the Behavior Analysts, Licensed Specialist in School Psychology, and Model Classroom Teacher. Other therapist will provide consultative support as needed.

RESPONSIBILITIES:

- Learn daily routines, resources, and practices.
- Supervise recess, carpool, and lunch as assigned.
- Receive and adjust instructional practices based on feedback.
- Learn to record, graph, and analyze instructional and learning data.

- Prepare lesson plans that conform to the adopted curriculum and that factor each student's unique learning circumstances, as appropriate and necessary.
- Conduct assessments of student progress.
- Complete necessary ARD paperwork to best assist the student.
- Continue to develop knowledge and skills by attending professional development opportunities and applying training to classroom teaching.
- Communicate learning needs to parents and report behavioral concerns or issues to parents, principal and other staff, as appropriate.
- Address student behavior as appropriate and necessary and maintain a proper classroom management style conducive to student learning.
- Collaborate with other staff to implement each student's individualized education program.
- Learn to and apply the use of information technology to implement the adopted curriculum, lesson plans, and individualized education program requirements to daily classroom teaching.
- Have timely communication with parents, diagnosticians, therapists and administration about student needs.
- Observe student behavior and learning and leverage student interests and learning abilities to work towards mastery of adopted curriculum and classroom lessons.
- Supervise instructional aides, if assigned.
- Coordinate and manage parent volunteers, if any.
- Implements instructional activities that contribute to student engagement and academic growth.
- Once ESL certified, responsible for teaching strategies, training and participation in LEP meetings.
- Selects and modifies instructional resources to meet the needs of students with varying backgrounds and learning needs.
- Ensures student growth and achievement is continuous and appropriate for age group, subject area, and/or program.
- Offers training and resources.
- Meets professional obligations through efficient work habits such as meeting schedules and honoring deadlines.
- Other duties as assigned.

QUALIFICATIONS/CRITERIA:

- Able to lift 50 pounds, run 100 yards, drop/lift to one knee, go up/down stairs, and pass all verbal/physical competencies to be a fully certified Safety Care specialist.
- Bachelor's degree. Prefer Bachelor's degree in education or related field.
- At least (1) year of classroom teaching experience in primary grade levels.
- Texas Special Education Certification
- General Education and Bilingual/ELL Certifications a plus.
- Fluency in Spanish a plus.
- Applied Behavior Analysis knowledge, training, and experience highly preferred

- Experience working with students with autism highly preferred.
- CABAS knowledge, training, and experience highly preferred
- Willingness to work on some evenings or other non-standard business hours, as required by the needs of the school and in accordance with the duties outlined above. Willingness to do “whatever it takes” to serve students and their families at the highest level.

PERFORMANCE EXPECTATIONS:

Will be evaluated using the T-TESS, TPRA, and CABAS teacher rank systems.

Application and start date

Interested candidates should submit a cover letter and resume to hire@thrivewithautism.org including a list of five professional references (to be contacted at a later time). Please include in your letter information detailing your interest in the position and how your experience will advance the mission of Thrive With Autism.

Target start date is as early as July 1st, 2022 but no later than July 11th, 2022.

Compensation shall be commensurate with experience and education.

We will contact those candidates who most closely match the requirements. We thank you in advance for your interest.

Diversity

Thrive with Autism is committed to creating a diverse, equitable and inclusive environment. All employment decisions are based on job requirements and individual qualifications without regard to race, color, religion, gender identity and/or expression, sexual orientation, national origin, genetics, disability, age, or veteran status.

Thrive Center for Success’ School Culture & Values

- Every Child Feels Valued
- Celebrate Uniqueness
- Inclusive, Safe Environment
- Welcoming/Nurturing/Positive Environment
- Educating one of us takes all of us
- A “We” Community - Team Oriented
- A “Yes” Community – Look for ways to make it possible. “Why Not”
- Do Whatever It Takes
- Open to Feedback/Constructive Criticism
- Transparency
- Live By Our Values - Servant Leadership

