

WHAT IS TITLE I?

Title I, Part A (Title I) of the Elementary and Secondary Education Act of 1965 (ESEA) supports reforms and innovations to improve educational opportunities for low achieving students. Title I is designed to provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. Title I helps State educational agencies (SEAs), local educational agencies (LEAs), and schools meet the educational needs of low-achieving students in schools with high concentrations of students from low-income families.

What is a School-Parent Compact?

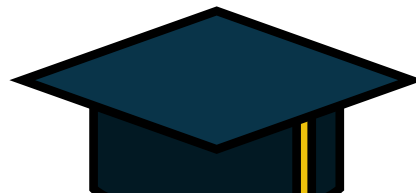
A written agreement between the school, parents, and students that outlines each members' roles and responsibilities to work together for improved student achievement to meet the State's academic standards.

BUILDING STRONG HOME & SCHOOL PARTNERSHIPS

River Road district mission is to provide an innovative and comprehensive educational program that prepares students to be productive and responsible citizens.

Willow Vista Early Childhood Academy's mission is to provide high quality early learning while meeting the academic, social, physical, and emotional needs of all students.

Meetings are held each year to review the compact and to make changes based on students' needs. Parents are welcome to contribute parental engagement ideas at any time.



Willow Vista

Early Childhood Academy

Title I
Family-School
Compact for
Achievement

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River Road ISD

Goals for Achievement

- Provide tiered interventions to ensure student success;
- Personalized student instruction according to ongoing data analysis;
- Actively engage students in meaningful, individualized learning with real-world applications;
- Research-based classroom techniques, and
- Focus on social-emotional learning.

ACTIVITIES TO BUILD PARTNERSHIPS

PTO (Parent Teacher Organization)
Meet the Teacher Event
Fall Parent Conferences
Thanksgiving Meal
Christmas Party
Math Night
Valentine Party
Reading Night
Book Fair
Wonderland Night
Author's Tea

Teachers, Parents, Students

"Wildcats start strong!"

At School:

Willow Vista ECA staff will:

- Provide quality instruction based on TEKS and Guidelines;
- Provide interventions/enrichments to meet student needs with personalized instruction;
- Promote positive self-esteem and an environment of respect;
- Continually grow through staff development;
- Build and sustain a positive relationship with students and their families, and
- Use school-wide behavior interventions to teach students self-regulation skills.



At Home:

Parents/Guardians/Caregivers will:

- Ensure regular and prompt school attendance;
- Monitor children's school work and homework responsibilities;
- Attend parent/teacher/administrator conferences as needed;
- Build a positive relationship with the school and promote an environment of respect;
- Read with and to my child/children;
- Daily check child's Take Home Folder;
- Participate in school activities, and
- Read school communications.

Students:

Students will:

- Talk about your school day;
- Complete all homework and assignments;
- Have a positive attitude;
- Be respectful to staff & peers!