

School Governance Council Meeting Agenda, Notes, and Action Plan October 18, 2021

Vision Statement

Silvermine Dual Language Magnet School is an inclusive learning community that is committed to cultivating resilient and creative thinkers who can communicate across languages and cultures with an open mind and heart.

La Escuela Silvermine especializada en idioma dual es una comunidad inclusiva de aprendizaje que se compromete a cultivar pensadores resistentes y creativos que puedan comunicarse a través de idiomas y culturas con una mentalidad y un corazón abiertos.

Mission Statement

Empoderando a nuestros estudiantes para que se conviertan en ciudadanos globales bilingües, bialfabetizados, y culturalmente competentes.

Empowering our students to become bilingual, biliterate, and culturally competent global citizens.

Members Present: Liz Chahine, Ed Wachowski, Zina King, Laura Garcia, Nicole Martocci, Alexandra Luna, Melissa Bennett, Hector Pachas, Lindsey Buono, Damaris Cruz, Ana Fernandez, Anamilena Moreno, Malu Bojanovich, Zina King

Members Absent: Kim Lemak, Hector Pachas

Date: 10/18/21 **Secretary:** Damaris Cruz **Co-Chair:** Nicole Martocci

Time	Objectives	Ideas and Notes
6:00-6:15	Public Comment	Deisy Sebastian addressed the SGC regarding concern about students viewing on screens for a portion of lunch time. She asked SGC to consider alternatives to a screen for this time. SGC will make this topic an agenda item during next month's meeting.
6:15-6:40	The SGC will work in five workgroups to review their section of the SIP, summarize/ paraphrase what stood out, in preparation for presenting to the whole group.	Click here to access the School Improvement Plan SIP Section Assignment Supportive Environment (SEL): Lindsey Buono/Alex Luna Disproportionality: Ana Fernandez/Laura Garcia/Zina King Teacher Teams: Damaris Cruz/Nicole Martocci Literacy: Anamilena Moreno/Malu Bojanovich Math: Andrea Servan/Melissa Bennett
6:40 7:05	Groups will share out their summary of their section of the SIP to the rest of the SGC.	5 minutes for each group to present <u>Equity/Disproportionality</u>

		<p>Strengths - dual language program (strategies used in classroom, TESOL or bilingual certification, students can enter in lottery from all over city, full time G/T teach</p> <p>Area of growth - look at makeup of demographics of students in G/T program</p> <p>Strategies - teach teachers about strategies for supporting G/T students and what are characteristics of G/T students</p> <p><u>Supportive Environment</u></p> <p>Identified and defined terminology - Kickboard - gives staff an opportunity to collect data and reach out to students who may be struggling</p> <p>Team took all of the Theory of Action statements and worked to incorporate it into 1 if.. then statement</p> <p>Question - how often are parents actively checking Kickboard, do they know how?, are they aware of the process and what each of the behaviors is?</p> <p>15 positive behaviors and 19 reminders</p> <p><u>Rigorous Instruction/Literacy</u></p> <p>Strengths - literacy has increased overall</p> <p>Needs - at K and 1st grade - least growth in literacy</p> <p>Prioritize foundational skills in Grades 1 and 2 to compensate for learning loss</p> <p>Theory of action - using data to drive instruction/increase quality of instruction/aligning teacher plans with bilingual templates - provide teachers time to make these plans</p> <p>Annual Goal - by May 2022, 75% of student meet growth targets in English and Spanish</p> <p>Strategies - data entered in time, teachers trained on how to insert data, time for planning, weekly meeting with interventionist and improvement teachers, implement processes and protocols, Data Meetings 4x/year to track progress</p> <p>Progress Monitoring - 7 assessments</p> <p><u>Teacher Teams</u></p> <p>Strengths - culture and history of school has had teams set up, co-teaching/teaming happening</p> <p>Needs - $\frac{1}{3}$ of teachers are new - may not have had experience with teacher teams, need for more frequent</p>
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		<p>meetings due to DDI cycles, new curriculum (need to have a definition of DDI - Data Driven Instruction)</p> <p>Theory of Action - commitment to execution of the DDI cycle</p> <p>Action Plan - (picked few as a parent would want to be aware of) one hour a week for this work, structured agenda, notes, leadership team reviewing work and coaching and giving feedback</p> <p>Progress Monitoring - multiple tools for capturing progress in specific areas - pick one example to share with families and clarify any possible misconceptions (ie students being tested every 8 weeks)</p> <p><u>Rigorous Instruction/Math</u></p> <p>Suggestions - simplify language (on/above = Tier 1, below = Tier 2, well below = Tier 3) / make graphs / want kids in Levels 3 and 4 (SBAC)</p> <p>Student Needs, How to Change It?, Let's Meet our Catch Up/Move Up/Keep Up Goals (give a definition of what does this mean), Progress Monitoring</p>
7:05-7:30	Members will participate in a whole-group discussion of the best way to communicate the SIP to the larger community --	<p>Idea shared regarding breaking a presentation on SIP into sections to present separately. Have the first one be the area that most people would be interested in or concerned about.</p> <p>Do separate videos in English and Spanish.</p>

	complexity, format, content, etc.	<p>Plug these videos on morning announcements as well as flyer/handout.</p> <p>Liz and Ed make a first draft of a “script” for each partnership within 2 weeks, partnerships revise to make it even more parent friendly, record at November 15 SGC meeting. Liz to edit to create videos. Parents would enjoy receiving this information from SGC members.</p> <p>Team to determine timeline for rolling out the videos - coincide with December conferences? Do we want to share these before the conference period, during the conference period? Pitch it during December to roll out in January?</p>		
Before adjournment	All SGC members must sign the SIP for submission.			
		Action items	Who?	When?
		Liz and Ed make a first draft of a narrative for each partnership	Liz and Ed	November 1
		Partnerships revise narratives to make more parent friendly to record on November 15	SGC Teams	November 1- November 15
		Add next month’s meeting to your personal calendar	Everyone	November 15, 2021 6pm (Virtual Meeting)
		Call for agenda items to be submitted	Nicole Martocci	November 1, 2021
		Schedule Co-chairs meeting with administration (virtual) to create agenda	Liz, Ed and Nicole	By November 11th