

**Texas Education Agency  
2017-18 School Report Card  
WEST TEXAS EL (117904101)**

District Name: **PLEMONS-STINNETT-PHILLIPS CISD**  
Campus Type: **Elementary**

Total Students: **331**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	82
School Progress	Met Standard	82
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.4%	12.6%	Kindergarten	16.3	16.3	18.7
Hispanic	18.4%	21.3%	52.4%	Grade 1	16.3	16.3	18.8
White	75.8%	74.1%	27.8%	Grade 2	12.2	12.2	18.8
American Indian	0.9%	1.5%	0.4%	Grade 3	15.6	15.6	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	15.5	15.5	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	16.1	16.1	21.2
Two or More Races	4.8%	2.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	39.6%	38.2%	58.8%				
English Learners	1.2%	0.9%	18.8%				
Special Education	7.3%	9.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	6.8%	9.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.4%	63.1%	Total Operating Expenditures	\$5,042	\$14,367	\$9,503
				Instruction	\$4,103	\$7,584	\$5,338
				Instructional Leadership	\$63	\$91	\$149
				School Leadership	\$378	\$564	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	81%	<b>85%</b>	-	71%	87%	*	-	-	*	74%
	2017	75%	81%	<b>80%</b>	-	71%	84%	-	-	-	*	74%
Reading	2018	74%	79%	<b>90%</b>	-	*	92%	*	-	-	*	82%
	2017	72%	76%	<b>82%</b>	-	74%	87%	-	-	-	*	73%
Mathematics	2018	81%	86%	<b>87%</b>	-	*	88%	*	-	-	*	79%
	2017	79%	88%	<b>80%</b>	-	*	84%	-	-	-	*	82%
Writing	2017	67%	75%	<b>75%</b>	-	*	*	-	-	-	*	*
Science	2018	80%	83%	<b>68%</b>	-	*	74%	-	-	-	*	*
	2017	79%	86%	*	-	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	49%	<b>52%</b>	-	29%	57%	*	-	-	*	41%
	2017	45%	49%	<b>41%</b>	-	33%	45%	-	-	-	*	35%
Reading	2018	46%	48%	<b>58%</b>	-	*	63%	*	-	-	*	49%
	2017	44%	46%	<b>48%</b>	-	37%	53%	-	-	-	*	38%
Mathematics	2018	50%	54%	<b>55%</b>	-	*	60%	*	-	-	*	47%
	2017	46%	52%	<b>37%</b>	-	*	41%	-	-	-	*	33%
Writing	2017	36%	41%	<b>42%</b>	-	*	*	-	-	-	*	*
Science	2018	51%	51%	<b>28%</b>	-	*	33%	-	-	-	*	*
	2017	49%	53%	*	-	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>24%</b>	-	10%	28%	*	-	-	*	11%
	2017	20%	18%	<b>17%</b>	-	13%	19%	-	-	-	*	12%
Reading	2018	19%	15%	<b>29%</b>	-	*	32%	*	-	-	*	11%
	2017	19%	19%	<b>27%</b>	-	26%	28%	-	-	-	*	20%
Mathematics	2018	24%	27%	<b>25%</b>	-	*	30%	*	-	-	*	14%
	2017	22%	20%	<b>13%</b>	-	*	16%	-	-	-	*	12%
Writing	2017	11%	9%	<b>8%</b>	-	*	*	-	-	-	*	*
Science	2018	23%	20%	<b>11%</b>	-	*	12%	-	-	-	*	*
	2017	19%	14%	*	-	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>76</b>	-	71	76	-	-	-	92	73
Reading	2018	69	66	<b>70</b>	-	71	68	-	-	-	100	68
Mathematics	2018	70	69	<b>82</b>	-	71	85	-	-	-	83	78

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	59%	<b>50%</b>	-	*	*	-	-	-	*	*
	2017	35%	47%	<b>43%</b>	-	*	42%	-	-	-	*	*
Mathematics	2018	47%	62%	<b>65%</b>	-	*	68%	-	-	-	*	67%
	2017	43%	71%	<b>55%</b>	-	*	55%	-	-	-	*	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	89%	<b>89%</b>	-	80%	90%	-	-	-	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	11%	<b>11%</b>	-	*	*	-	-	-	*	24%
STAAR Cumulative Met Standard												
	2018	84%	91%	<b>91%</b>	-	80%	93%	-	-	-	*	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>89%</b>	-	70%	93%	-	-	-	*	86%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>11%</b>	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>93%</b>	-	80%	95%	-	-	-	*	86%

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