

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
WEST TEXAS MIDDLE (117904041) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in ELA/Reading	14.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	26.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	18.0%	Q4
Grade 7 Writing Performance (Masters Grade Level)	11.0%	Q3
Grade 8 Reading Performance (Masters Grade Level)	26.0%	Q3
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
WEST TEXAS MIDDLE (117904041) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in Mathematics	23.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	24.0%	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	24.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	20.0%	Q1
Algebra I by Grade 8 - Participation	21.0%	Q3
EOC Algebra I Performance (Masters Grade Level)	93.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 7

Distinction Campus Outcome: 3 of 7 eligible indicators in Q1 (Top Quartile)

3 of 7 = 43%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
WEST TEXAS MIDDLE (117904041) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	17.0%	Q3
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
WEST TEXAS MIDDLE (117904041) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	10.0%	Q3
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
WEST TEXAS MIDDLE (117904041) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 POTH J H (247904041)	POTH ISD	46
2 PONDER J H (061906041)	PONDER ISD	44
WEST TEXAS MIDDLE (117904041)	PLEMONS-STINNETT-PHILLIPS CISD	44
3 PRITCHARD J H (091901041)	BELLS ISD	42
4 HENRIETTA MIDDLE (039902041)	HENRIETTA ISD	41
5 HOLLIDAY MIDDLE (005902041)	HOLLIDAY ISD	41
6 THRALL MIDDLE (246912042)	THRALL ISD	41
7 TOLAR J H (111903041)	TOLAR ISD	41
8 ALVORD MIDDLE (249901041)	ALVORD ISD	40
9 CENTRAL HEIGHTS MIDDLE (174908041)	CENTRAL HEIGHTS ISD	40
10 MAYPEARL J H (070915041)	MAYPEARL ISD	40
11 THORNDALE MIDDLE (166905041)	THORNDALE ISD	40
12 GARRISON MIDDLE (174903041)	GARRISON ISD	39
13 HARPER MIDDLE (086902041)	HARPER ISD	39
14 IDALOU MIDDLE (152910041)	IDALOU ISD	39
15 REDWATER J H (019906041)	REDWATER ISD	39
16 WINDTHORST JH (005904041)	WINDTHORST ISD	39
17 BRUNDRETT MIDDLE (178908041)	PORT ARANSAS ISD	38
18 INDUSTRIAL J H (120905041)	INDUSTRIAL ISD	38
19 LYNDON B JOHNSON MIDDLE (016901041)	JOHNSON CITY ISD	38
20 CADDO MILLS MIDDLE (116901041)	CADDO MILLS ISD	37
21 GRANDVIEW J H (126904041)	GRANDVIEW ISD	37
22 BOSQUEVILLE MIDDLE (161923041)	BOSQUEVILLE ISD	36
23 LEXINGTON MIDDLE (144902041)	LEXINGTON ISD	36
24 WEST MIDDLE (161916042)	WEST ISD	36
25 ACADEMY J H (014901041)	ACADEMY ISD	35
26 CALLISBURG MIDDLE (049905042)	CALLISBURG ISD	35
27 MCLEOD MIDDLE (034906041)	MCLEOD ISD	34
28 PANHANDLE J H (033902041)	PANHANDLE ISD	34
29 EVADALE J H (121906041)	EVADALE ISD	33
30 MAURICEVILLE MIDDLE (181908042)	LITTLE CYPRESS-MAURICEVILLE CISD	33
31 NEW DIANA MIDDLE (230906041)	NEW DIANA ISD	33
32 PARADISE MIDDLE (249906041)	PARADISE ISD	33
33 ROGERS MIDDLE (014907041)	ROGERS ISD	33
34 DANBURY MIDDLE (020904041)	DANBURY ISD	32
35 DR TERRY ROBBINS MIDDLE (003801042)	PINEYWOODS COMMUNITY ACADEMY	32
36 LAGO VISTA MIDDLE (227912041)	LAGO VISTA ISD	32
37 JIM NED MIDDLE (221911041)	JIM NED CISD	31
38 WHITE OAK MIDDLE (092908041)	WHITE OAK ISD	31
39 BUNA J H (121903041)	BUNA ISD	28
40 CAYUGA MIDDLE (001902041)	CAYUGA ISD	27

Top 25% in Student Progress Target = Index 2 Score of 40

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
WEST TEXAS MIDDLE (117904041) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 CADDO MILLS MIDDLE (116901041)	CADDO MILLS ISD	53
2 BRUNDRETT MIDDLE (178908041)	PORT ARANSAS ISD	51
3 GRANDVIEW J H (126904041)	GRANDVIEW ISD	51
4 DANBURY MIDDLE (020904041)	DANBURY ISD	49
5 CALLISBURG MIDDLE (049905042)	CALLISBURG ISD	47
6 POTH J H (247904041)	POTH ISD	47
7 IDALOU MIDDLE (152910041)	IDALOU ISD	46
8 INDUSTRIAL J H (120905041)	INDUSTRIAL ISD	46
9 MAYPEARL J H (070915041)	MAYPEARL ISD	46
10 PONDER J H (061906041)	PONDER ISD	46
11 GARRISON MIDDLE (174903041)	GARRISON ISD	45
WEST TEXAS MIDDLE (117904041)	PLEMONS-STINNETT-PHILLIPS CISD	45
12 PARADISE MIDDLE (249906041)	PARADISE ISD	44
13 WINDTHORST JH (005904041)	WINDTHORST ISD	44
14 JIM NED MIDDLE (221911041)	JIM NED CISD	43
15 PANHANDLE J H (033902041)	PANHANDLE ISD	43
16 CENTRAL HEIGHTS MIDDLE (174908041)	CENTRAL HEIGHTS ISD	41
17 LEXINGTON MIDDLE (144902041)	LEXINGTON ISD	41
18 LYNDON B JOHNSON MIDDLE (016901041)	JOHNSON CITY ISD	41
19 THORNDALE MIDDLE (166905041)	THORNDALE ISD	41
20 HARPER MIDDLE (086902041)	HARPER ISD	40
21 LAGO VISTA MIDDLE (227912041)	LAGO VISTA ISD	40
22 PRITCHARD J H (091901041)	BELLS ISD	40
23 CAYUGA MIDDLE (001902041)	CAYUGA ISD	39
24 WEST MIDDLE (161916042)	WEST ISD	38
25 WHITE OAK MIDDLE (092908041)	WHITE OAK ISD	38
26 ALVORD MIDDLE (249901041)	ALVORD ISD	37
27 BOSQUEVILLE MIDDLE (161923041)	BOSQUEVILLE ISD	37
28 EVADALE J H (121906041)	EVADALE ISD	37
29 TOLAR J H (111903041)	TOLAR ISD	37
30 ACADEMY J H (014901041)	ACADEMY ISD	36
31 HENRIETTA MIDDLE (039902041)	HENRIETTA ISD	36
32 REDWATER J H (019906041)	REDWATER ISD	36
33 ROGERS MIDDLE (014907041)	ROGERS ISD	36
34 THRALL MIDDLE (246912042)	THRALL ISD	36
35 BUNA J H (121903041)	BUNA ISD	35
36 DR TERRY ROBBINS MIDDLE (003801042)	PINEYWOODS COMMUNITY ACADEMY	35
37 HOLLIDAY MIDDLE (005902041)	HOLLIDAY ISD	35
38 MAURICEVILLE MIDDLE (181908042)	LITTLE CYPRESS-MAURICEVILLE CISD	35
39 NEW DIANA MIDDLE (230906041)	NEW DIANA ISD	35
40 MCLEOD MIDDLE (034906041)	MCLEOD ISD	34

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
WEST TEXAS MIDDLE (117904041) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	50.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
WEST TEXAS MIDDLE (117904041) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	27,961.0	29,182.0	95.8	97.1	Q4
Greater Than Expected Student Growth in ELA/Reading	20	144	14	20	Q4
Greater Than Expected Student Growth in Mathematics	33	144	23	18	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	10	38	26	25	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	9	38	24	26	Q2
Grade 7 Reading Performance (Masters Grade Level)	7	38	18	29	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	9	38	24	27	Q2
Grade 7 Writing Performance (Masters Grade Level)	4	38	11	17	Q3
Grade 8 Reading Performance (Masters Grade Level)	18	69	26	34	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	11	54	20	18	Q1
Grade 8 Science Performance (Masters Grade Level)	12	69	17	25	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	7	69	10	25	Q3
Algebra I by Grade 8 - Participation	15	70	21	32.5	Q3
EOC Algebra I Performance (Masters Grade Level)	14	15	93	91.0	Q1
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	72	145	50.0	53.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.