

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
WEST TEXAS H S (117904001) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.1%	Q4
Greater Than Expected Student Growth in ELA/Reading	0.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	1.0%	Q4
EOC English II Performance (Masters Grade Level)	4.0%	Q3
AP/IB Examination Participation: ELA	0.0%	Q2
AP/IB Examination Performance: ELA		
SAT/ACT Participation	61.7%	Q2
SAT Performance: ELA		
ACT Performance: ELA	20.4	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	18.3%	Q3
Total Indicators for ELA/Reading		0 of 8

Distinction Campus Outcome: 0 of 8 eligible indicators in Q1 (Top Quartile)

0 of 8 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
WEST TEXAS H S (117904001) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.1%	Q4
Greater Than Expected Student Growth in Mathematics	9.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	13.0%	Q3
AP/IB Examination Participation: Mathematics	0.0%	Q2
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	61.7%	Q2
SAT Performance: Mathematics		
ACT Performance: Mathematics	20.4	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	44.7%	Q2
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
WEST TEXAS H S (117904001) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.1%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	17.0%	Q3
AP/IB Examination Participation: Science	0.0%	Q2
AP/IB Examination Performance: Science		
ACT Performance: Science	20.9	Q2
Advanced/Dual-Credit Course Completion Rate: Science	14.7%	Q1
Total Indicators for Science		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
WEST TEXAS H S (117904001) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.1%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	35.0%	Q2
AP/IB Examination Participation: Social Studies	0.0%	Q4
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies	32.9%	Q1
Total Indicators for Social Studies		1 of 4

Distinction Campus Outcome: 1 of 4 eligible indicators in Q1 (Top Quartile)

1 of 4 = 25%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
WEST TEXAS H S (117904001) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 CALLISBURG H S (049905001)	CALLISBURG ISD	45
2 CALVIN NELMS H S (101837001)	CALVIN NELMS CHARTER SCHOOLS	44
3 HARLETON H S (102905001)	HARLETON ISD	40
4 TRENTON H S (074912001)	TRENTON ISD	40
5 ABERNATHY H S (095901001)	ABERNATHY ISD	39
6 UNION GROVE H S (230908001)	UNION GROVE ISD	38
7 ELYSIAN FIELDS H S (102906001)	ELYSIAN FIELDS ISD	37
8 FARMERSVILLE H S (043904001)	FARMERSVILLE ISD	37
9 PRAIRILAND H S (139912001)	PRAIRILAND ISD	37
10 COLEMAN H S (042901001)	COLEMAN ISD	36
11 CLYDE H S (030902001)	CLYDE CISD	33
12 COAHOMA H S (114902001)	COAHOMA ISD	33
13 EDGEWOOD H S (234903001)	EDGEWOOD ISD	33
14 GOLDTHWAITE H S (167901001)	GOLDTHWAITE ISD	32
15 HAWLEY H S (127904001)	HAWLEY ISD	32
16 LEXINGTON H S (144902001)	LEXINGTON ISD	32
17 MARION H S (094904001)	MARION ISD	32
18 STANTON H S (156902001)	STANTON ISD	32
19 BOLES H S (116916001)	BOLES ISD	31
20 NEW WAVERLY H S (236901002)	NEW WAVERLY ISD	31
21 BLUE RIDGE H S (043917001)	BLUE RIDGE ISD	30
22 GEORGE WEST H S (149901001)	GEORGE WEST ISD	30
23 KOUNTZE H S (100903002)	KOUNTZE ISD	30
WEST TEXAS H S (117904001)	PLEMONS-STINNETT-PHILLIPS CISD	30
24 HARMONY H S (230905001)	HARMONY ISD	29
25 VALLEY VIEW H S (049903001)	VALLEY VIEW ISD	29
26 WHITEWRIGHT H S (091910001)	WHITEWRIGHT ISD	29
27 BOYD H S (249902001)	BOYD ISD	28
28 COOPER H S (060902001)	COOPER ISD	28
29 HENRIETTA H S (039902001)	HENRIETTA ISD	28
30 GARRISON H S (174903001)	GARRISON ISD	27
31 WARREN H S (229904001)	WARREN ISD	27
32 SABINE H S (092906002)	SABINE ISD	26
33 SCURRY-ROSSER H S (129910001)	SCURRY-ROSSER ISD	26
34 WHITESBORO H S (091909001)	WHITESBORO ISD	26
35 MILLSAP H S (184904001)	MILLSAP ISD	24
36 THORNDALE H S (166905001)	THORNDALE ISD	24
37 CLIFTON H S (018901001)	CLIFTON ISD	23
38 EASTLAND H S (067903001)	EASTLAND ISD	20
39 TOM BEAN H S (091918001)	TOM BEAN ISD	20
40 WORTHAM H S (081905002)	WORTHAM ISD	13

Top 25% in Student Progress Target = Index 2 Score of 35

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
WEST TEXAS H S (117904001) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 CALVIN NELMS H S (101837001)	CALVIN NELMS CHARTER SCHOOLS	66
2 COLEMAN H S (042901001)	COLEMAN ISD	55
3 LEXINGTON H S (144902001)	LEXINGTON ISD	54
4 CALLISBURG H S (049905001)	CALLISBURG ISD	52
5 FARMERSVILLE H S (043904001)	FARMERSVILLE ISD	52
6 TRENTON H S (074912001)	TRENTON ISD	51
7 ABERNATHY H S (095901001)	ABERNATHY ISD	50
8 ELYSIAN FIELDS H S (102906001)	ELYSIAN FIELDS ISD	50
9 MILLSAP H S (184904001)	MILLSAP ISD	49
10 COAHOMA H S (114902001)	COAHOMA ISD	48
11 WARREN H S (229904001)	WARREN ISD	48
12 WHITEWRIGHT H S (091910001)	WHITEWRIGHT ISD	48
13 GOLDTHWAITE H S (167901001)	GOLDTHWAITE ISD	47
14 HARMONY H S (230905001)	HARMONY ISD	47
15 MARION H S (094904001)	MARION ISD	47
16 CLIFTON H S (018901001)	CLIFTON ISD	46
17 COOPER H S (060902001)	COOPER ISD	46
18 HARLETON H S (102905001)	HARLETON ISD	46
19 SABINE H S (092906002)	SABINE ISD	46
20 UNION GROVE H S (230908001)	UNION GROVE ISD	46
WEST TEXAS H S (117904001)	PLEMONS-STINNETT-PHILLIPS CISD	46
21 BOYD H S (249902001)	BOYD ISD	45
22 SCURRY-ROSSER H S (129910001)	SCURRY-ROSSER ISD	45
23 BLUE RIDGE H S (043917001)	BLUE RIDGE ISD	44
24 GEORGE WEST H S (149901001)	GEORGE WEST ISD	44
25 HENRIETTA H S (039902001)	HENRIETTA ISD	44
26 PRAIRILAND H S (139912001)	PRAIRILAND ISD	44
27 EDGEWOOD H S (234903001)	EDGEWOOD ISD	43
28 NEW WAVERLY H S (236901002)	NEW WAVERLY ISD	43
29 TOM BEAN H S (091918001)	TOM BEAN ISD	43
30 VALLEY VIEW H S (049903001)	VALLEY VIEW ISD	43
31 WHITESBORO H S (091909001)	WHITESBORO ISD	43
32 CLYDE H S (030902001)	CLYDE CISD	42
33 GARRISON H S (174903001)	GARRISON ISD	42
34 THORNDALE H S (166905001)	THORNDALE ISD	42
35 EASTLAND H S (067903001)	EASTLAND ISD	40
36 KOUNTZE H S (100903002)	KOUNTZE ISD	40
37 HAWLEY H S (127904001)	HAWLEY ISD	39
38 STANTON H S (156902001)	STANTON ISD	37
39 WORTHAM H S (081905002)	WORTHAM ISD	37
40 BOLES H S (116916001)	BOLES ISD	36

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
WEST TEXAS H S (117904001) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	57.0%	Q3
Four-Year Longitudinal Graduation Rate	97.8%	Q2
Four-Year Longitudinal Graduation Plan Rate*	93.3%	Q1
College-Ready Graduates	20.0%	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	55.3%	Q1
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation	61.7%	Q2
SAT/ACT Performance	17.2%	Q3
CTE-Coherent Sequence Graduates	27.7%	Q4
Total Indicators for Postsecondary Readiness		2 of 8

Evaluation of campus outcomes: 2 of 8 eligible indicators in Q1 (Top Quartile)

2 of 8 = 25%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
WEST TEXAS H S (117904001) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	29,585.0	31,426.0	94.1	96.3	Q4
Greater Than Expected Student Growth in ELA/Reading	0	39	0	4	Q3
Greater Than Expected Student Growth in Mathematics	4	45	9	19	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	7	54	13	17.5	Q3
EOC English I Performance (Masters Grade Level)	1	77	1	8.5	Q4
EOC English II Performance (Masters Grade Level)	2	46	4	7.0	Q3
EOC Biology Performance (Masters Grade Level)	8	47	17	21.5	Q3
EOC U.S. History Performance (Masters Grade Level)	17	48	35	38.5	Q2
AP/IB Examination Participation: ELA	0	97	0.0	7.6	Q2
AP/IB Examination Participation: Mathematics	0	97	0.0	3.0	Q2
AP/IB Examination Participation: Science	0	97	0.0	0.9	Q2
AP/IB Examination Participation: Social Studies	0	97	0.0	0.0	Q4
AP/IB Examination Performance: ELA	0	0			
AP/IB Examination Performance: Mathematics	0	0			
AP/IB Examination Performance: Science	0	0			
AP/IB Examination Performance: Social Studies	0	0			
AP/IB Examination Performance: Any Subject	0	0			
SAT/ACT Participation	29	47	62	63	Q2
SAT/ACT Performance	5	29	17	28	Q3
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA	n/a	29	20.4	21.6	Q2
ACT Performance: Mathematics	n/a	29	20.4	20.9	Q2
ACT Performance: Science	n/a	29	20.9	21.7	Q2
Index 4 - Percent at STAAR Meets Grade Level Standard	84	147	57.0	63.0	Q3
Four-Year Longitudinal Graduation Rate	45	46	97.8	98.2	Q2
Four-Year Longitudinal Graduation Plan Rate*	42	45	93.3	89.9	Q1
College-Ready Graduates	6	30	20.0	42.2	Q4
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	15	82	18.3	28.9	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	34	76	44.7	46.3	Q2
Advanced/Dual-Credit Course Completion Rate: Science	10	68	14.7	7.5	Q1
Advanced/Dual-Credit Course Completion Rate: Social Studies	28	85	32.9	25.2	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	47	85	55.3	54.0	Q1
CTE-Coherent Sequence Graduates	13	47	27.7	95.8	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.