

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
WEST TEXAS EL (117904101) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Greater Than Expected Student Growth in ELA/Reading	21.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	33.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	32.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	8.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	14.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
WEST TEXAS EL (117904101) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Greater Than Expected Student Growth in Mathematics	16.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	22.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	7.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	12.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
WEST TEXAS EL (117904101) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Grade 5 Science Performance (Masters Grade Level)	8.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
WEST TEXAS EL (117904101) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
WEST TEXAS EL (117904101) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CARSON EL (015915165)	NORTHSIDE ISD	55
2 BELLS EL (091901101)	BELLS ISD	54
3 WEST FOUNDATION EL (243905126)	WICHITA FALLS ISD	54
4 WHITE OAK INT (092908103)	WHITE OAK ISD	54
5 LAWN EL (221911101)	JIM NED CISD	53
6 FRED H TALLY EL (133903109)	KERRVILLE ISD	52
7 HUTTO EL (246906101)	HUTTO ISD	52
8 LOMAX EL (101916106)	LA PORTE ISD	52
9 POTH EL (247904101)	POTH ISD	51
10 UNIV OF HOUSTON CHARTER SCH-TECH (101807101)	UNIVERSITY OF HOUSTON CHARTER SCHO	51
11 BELMAR EL (188901102)	AMARILLO ISD	50
12 EDGEWOOD INT (234903042)	EDGEWOOD ISD	49
13 PLEASANT GROVE INT (019912200)	PLEASANT GROVE ISD	49
14 SUNDOWN EL (110907101)	SUNDOWN ISD	49
15 IRVIN EL (070908103)	MIDLOTHIAN ISD	47
16 ALVORD EL (249901101)	ALVORD ISD	46
17 CASTLE HILLS EL (015910101)	NORTH EAST ISD	46
18 TOLAR EL (111903101)	TOLAR ISD	46
19 BOSQUEVILLE EL (161923101)	BOSQUEVILLE ISD	45
20 FRANCES AND JEANNETTE LEE EL (116901101)	CADDO MILLS ISD	45
21 THRALL EL (246912101)	THRALL ISD	45
22 BUDA EL (105906106)	HAYS CISD	44
23 ELM GROVE EL (101913107)	HUMBLE ISD	44
24 SAM HOUSTON EL (021902112)	BRYAN ISD	44
25 T E BAXTER EL (070908104)	MIDLOTHIAN ISD	44
26 SMITHFIELD EL (220902107)	BIRDVILLE ISD	43
27 LEXINGTON EL (144902101)	LEXINGTON ISD	42
28 NICHOLS EL (015915170)	NORTHSIDE ISD	42
29 BRADFORD EL (243903101)	IOWA PARK CISD	41
30 LOIS F GIDDENS EL (246913106)	LEANDER ISD	41
31 OLSEN PARK EL (188901120)	AMARILLO ISD	41
32 LITTLE CYPRESS INT (181908103)	LITTLE CYPRESS-MAURICEVILLE CISD	39
33 MILLSAP EL (184904101)	MILLSAP ISD	39
34 COAHOMA EL (114902101)	COAHOMA ISD	38
35 DEEPWOOD EL (246909107)	ROUND ROCK ISD	38
36 FORSAN EL (114904101)	FORSAN ISD	38
37 GERARD EL (126903108)	CLEBURNE ISD	38
38 CROSBY EL (101906106)	CROSBY ISD	37
39 NADINE JOHNSON EL (246906121)	HUTTO ISD	37
WEST TEXAS EL (117904101)	PLEMONS-STINNETT-PHILLIPS CISD	37
40 VISTA ACADEMY OF BEAUMONT (221801052)	TEXAS COLLEGE PREPARATORY ACADEMIE	22

Top 25% in Student Progress Target = Index 2 Score of 51

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
WEST TEXAS EL (117904101) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 LOMAX EL (101916106)	LA PORTE ISD	59
2 SMITHFIELD EL (220902107)	BIRDVILLE ISD	57
3 LAWN EL (221911101)	JIM NED CISD	53
4 WEST FOUNDATION EL (243905126)	WICHITA FALLS ISD	53
5 PLEASANT GROVE INT (019912200)	PLEASANT GROVE ISD	52
6 SUNDOWN EL (110907101)	SUNDOWN ISD	52
7 IRVIN EL (070908103)	MIDLOTHIAN ISD	51
8 FRANCES AND JEANNETTE LEE EL (116901101)	CADDO MILLS ISD	50
9 FORSAN EL (114904101)	FORSAN ISD	49
10 CARSON EL (015915165)	NORTHSIDE ISD	48
11 ELM GROVE EL (101913107)	HUMBLE ISD	48
12 NICHOLS EL (015915170)	NORTHSIDE ISD	48
13 BELLS EL (091901101)	BELLS ISD	47
14 EDGEWOOD INT (234903042)	EDGEWOOD ISD	47
15 OLSEN PARK EL (188901120)	AMARILLO ISD	47
16 WHITE OAK INT (092908103)	WHITE OAK ISD	47
17 ALVORD EL (249901101)	ALVORD ISD	46
18 BOSQUEVILLE EL (161923101)	BOSQUEVILLE ISD	46
19 DEEPWOOD EL (246909107)	ROUND ROCK ISD	46
20 BELMAR EL (188901102)	AMARILLO ISD	45
21 CASTLE HILLS EL (015910101)	NORTH EAST ISD	45
22 HUTTO EL (246906101)	HUTTO ISD	45
23 POTH EL (247904101)	POTH ISD	45
24 BRADFORD EL (243903101)	IOWA PARK CISD	44
25 FRED H TALLY EL (133903109)	KERRVILLE ISD	43
26 NADINE JOHNSON EL (246906121)	HUTTO ISD	43
27 TOLAR EL (111903101)	TOLAR ISD	42
28 T E BAXTER EL (070908104)	MIDLOTHIAN ISD	41
WEST TEXAS EL (117904101)	PLEMONS-STINNETT-PHILLIPS CISD	41
29 GERARD EL (126903108)	CLEBURNE ISD	40
30 CROSBY EL (101906106)	CROSBY ISD	39
31 MILLSAP EL (184904101)	MILLSAP ISD	39
32 BUDA EL (105906106)	HAYS CISD	38
33 SAM HOUSTON EL (021902112)	BRYAN ISD	38
34 THRALL EL (246912101)	THRALL ISD	37
35 LITTLE CYPRESS INT (181908103)	LITTLE CYPRESS-MAURICEVILLE CISD	35
36 LEXINGTON EL (144902101)	LEXINGTON ISD	34
37 LOIS F GIDDENS EL (246913106)	LEANDER ISD	32
38 UNIV OF HOUSTON CHARTER SCH-TECH (101807101)	UNIVERSITY OF HOUSTON CHARTER SCHO	31
39 VISTA ACADEMY OF BEAUMONT (221801052)	TEXAS COLLEGE PREPARATORY ACADEMIE	30
40 COAHOMA EL (114902101)	COAHOMA ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
WEST TEXAS EL (117904101) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	38.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
WEST TEXAS EL (117904101) - PLEMONS-STINNETT-PHILLIPS CISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	36,978.0	38,627.0	95.7	97.1	Q4
Greater Than Expected Student Growth in ELA/Reading	22	107	21	28	Q3
Greater Than Expected Student Growth in Mathematics	17	107	16	34	Q4
Grade 3 Reading Performance (Masters Grade Level)	18	54	33	40	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	12	54	22	37	Q3
Grade 4 Reading Performance (Masters Grade Level)	19	59	32	38	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	4	59	7	36	Q4
Grade 4 Writing Performance (Masters Grade Level)	5	59	8	16	Q3
Grade 5 Reading Performance (Masters Grade Level)	7	51	14	36	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	6	51	12	35	Q4
Grade 5 Science Performance (Masters Grade Level)	4	51	8	25	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	63	164	38.0	52.5	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.