

AR
 Valley Springs Elem School (Valley Springs School District)
 P.O. BOX 640
 Valley Springs AR 72682
 870-429-9200

School Parent and Family Engagement Plan

District Name:	Valley Springs School District
Grades Levels:	K-4
Building Facilitator:	Shawna Woehl
District Coordinator:	Shawna Woehl
Percent Free and Reduced Lunch:	57%

Title I Status

- Schoolwide
- Targeted Assistance
- Non-Title I School

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Lisa	Sherrill	Elementary Principal
Becky	Locke	Elementary Counselor
Shawna	Woehl	3rd Grade Teacher/Parent Facilitator
Christy	Horn	Interventionist
April	Middleton	Kindergarten Teacher
Barbara	Livingston	Music Teacher

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Delora	Roberts	Parent
Adalee	Roberts	Student

1. List various communication strategies used in your school to provide additional information to

parents and to increase parent and family engagement in supporting classroom instruction.

The school will distribute a monthly calendar to the parents. It includes the school activities for the month, both during the day and extracurricular activities at night that include the District activities. It often includes community events such as parades, voting dates, holidays, local fairs, etc.

The school has a web site that houses classroom web sites for each teacher. Pertinent classroom information is available on these sites. Parents may also use email to communicate with teachers and/or the principal. Each classroom teacher and special education teacher sends home a weekly folder containing student papers and work samples. Parents are asked to sign the folder and send it back to school the following day. Teachers routinely contact parents on an individual basis to communicate about their child's academic progress and/or behavior issues. Most teachers send home a daily folder that contains a behavior chart and several teachers have created TeacherDoJo accounts to connect with parents in real time through their SmartPhones. Every grade level has a Facebook page where they post pictures of classroom activities and provide information as needed. Some grade levels have implemented the use of Remind 101, an app that allows parents and teachers to communicate via text. The school sends home Progress Reports every 5th week of each 9 week grading period. Report cards go home at the end of each 9 week grading period. The counselor/testing coordinator sends home a parent friendly letter that explains their child's test results and standardized test scores. The school will notify parents of upcoming events through the Monday Letters sent home weekly by each classroom teacher, the calendar, special flyers and the web site. The school uses the student handbook, school web site and parent orientation meetings to make the parents aware of the Title I Plan and where they can get a copy.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

Title 1 Parent Meeting, October 15, 2018 @ 3:30
Title 1 Parent Meeting, February 24, 2019 @ 5:30
Parent/Teacher Conferences, October 18, 2018
Parent/Teacher Conferences, March 14, 2019
Parent Activities
Open House, August 9, 2018
Book Fair October 11-18
Book Fair Grand Event October 11-12, 2018
Fourth Grade Music Program, November 12, 2018 @ 6:30
Christmas Extravaganza, December 4, 2018 @ 4:30
Second Grade Music Program, December 17, 2018
Literacy/STEM Night, March 2019
Bookfair, March 6-15, 2019
First Grade Music Program, March 28, 2019
Third Grade Music Program, April 8, 2019
First-Fourth Grade Awards Assembly, May 14, 2019 (subject to change)
Kindergarten Graduation, May 21, 2019 (subject to change)

Little Dribblers and a 3rd and 4th grade Robotics team are extracurricular activities offered to our students. Parents can also participate by volunteering for PTO, helping teachers copy, laminate, assist for parties, Dr. Suess' Birthday celebration, field trips, etc.

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

Opportunities for parents and community members to participate include, but are not limited to, being a reading buddy, classroom helper, popcorn Friday, chaperone, etc. Teachers also provide opportunities for parents to volunteer

by utilizing them as room parents to organize activities and parties, and/or copy and laminate. The counselor utilizes parents to pack food for the "Backpack" program, organize free sales, and help with Angel Tree. The elementary will work with the preschool, The Little Red Schoolhouse and the headstart program to host an orientation in the spring to assist with the transition to kindergarten. Materials and training will be provided to parents at Family Nights, and Informational Packets. Parent Nights are focused on academics with ideas and training provided to improve student achievement. The school website provides links to instructional materials such as math games and science activities for each grade level. Professional development hours in Parental Involvement will be offered to the staff and administrators as required by the State.

4. How will your school work with parents to create a School-Parent-Compact?

The Valley Springs Elementary School staff, parents, and students collaboratively develop a schoolparent-student compact. This compact encourages parents to participate as full partners in the decisions that effect their children and family and be involved in their child's educational experience. Parents are welcome to visit the school at any time and encouraged to become active by volunteering and becoming part of the PTO parent organization. To encourage communication with parents, conferences are held each year, and throughout the year, teachers communicate with weekly folders, emails, phone calls, and letters, and they encourage two-way communication from parents as well. Parent nights and grade level music programs will be scheduled throughout the year giving parents the opportunity to learn about activities and the programs provide an opportunity for the arts taught in school to be show cased. The school compact is located in the elementary handbook, as well as on the school website, and all stakeholders are required to sign the compact.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

A parent from each classroom will be designated as a representative to participate in the development, implementation, and evaluation of the school wide improvement plan and attend the annual Title 1 meeting. At this time they will have the opportunity to provide feedback and suggestions. The PTO is also active in our school and reaches out to the community, as well as providing services to the school.

6. How will your school provide resources for parents?

Parents will be encouraged to read the ACSIP plan located on the web site. Parents may also check out materials and use the school's computers to visit educational web sites. The school will distribute informational packets each year that includes a link to the copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate. The school will promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertize the current selection and give parents the opportunity to borrow the materials for review.

We have included in the policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.

Shawna Woehl, a certified teacher, has been designated to serve as our parent facilitator.

7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

A survey will be sent to parents in April to evaluate academic progress and to provide them an opportunity to make suggestions and/or recommendations for the next school year. Throughout the school year parents, teachers, and any other stakeholders are encouraged to contact the school at anytime to express concerns, make suggestions, and/or provide feedback on current programs.

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

- The school will ask parents to fill out a parent interest survey to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. The survey will also include activities they would be willing to assist with
- The information from the surveys is used to determine ways to use Title 1 funds, activities to plan, improvements and or concerns that need to be addressed, scheduling parent volunteers
- The committee will evaluate the effectiveness of how the funds were used, the activities, and if there were any concerns or improvements, were they put in place

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program.

The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.

For each Title I, Part A School, and Annual Title I Meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.

****After completion of this form, the school should to the district for review, feedback, and approval. Once approved, the school is required to post their School Parent Plan on their website.***

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1. Communication Strategies:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	The parent events are at different times of the day.	
2. Annual Schedule:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Great way to reach more	
3. Volunteer Opportunities:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	parents.	
4. School-Parent-Compact:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
5. Involvement/Schoolwide Planning:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
6. Resources for Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>

7. Evaluation of Efforts:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
8. Parent Survey:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
9. Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		