School Parent and Family Engagement Plan

<table>
<thead>
<tr>
<th>School Name:</th>
<th>Valley Springs High School</th>
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<tbody>
<tr>
<td>Facilitator Name:</td>
<td>Tammy Methvin</td>
</tr>
<tr>
<td>Plan Review/Revision Date:</td>
<td>9/23/2019</td>
</tr>
<tr>
<td>District Level Reviewer, Title:</td>
<td>Judy Green, Supt.</td>
</tr>
<tr>
<td>District Level Approval Date:</td>
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</tbody>
</table>

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Position</th>
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</thead>
<tbody>
<tr>
<td>Tammy</td>
<td>Methvin</td>
<td>parent facilitator, teacher</td>
</tr>
<tr>
<td>Angie</td>
<td>Bogie</td>
<td>HS Principal</td>
</tr>
<tr>
<td>Jessica</td>
<td>Blair</td>
<td>parent</td>
</tr>
<tr>
<td>Mrs</td>
<td>Canney</td>
<td>parent</td>
</tr>
<tr>
<td>Judy</td>
<td>Cape</td>
<td>parent</td>
</tr>
<tr>
<td>Kellie</td>
<td>Shanks</td>
<td>HS Counselor</td>
</tr>
</tbody>
</table>

Committee Members, Role:

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</thead>
<tbody>
<tr>
<td>Colton</td>
<td>Crow</td>
<td>student</td>
</tr>
<tr>
<td>Karin</td>
<td>Crow</td>
<td>parent</td>
</tr>
<tr>
<td>Devin</td>
<td>Knuckles</td>
<td>student</td>
</tr>
</tbody>
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1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?
*Report to the public and parent engagement meeting for parents to sign up for committees held on Sept 5, 2019 @ 5pm.

*PTO meeting will be held on Tues, Oct 1, 2019 @ 6pm for parent and community input.

*Plan will be emailed out to committee members for review/revision this week.

*A link will be posted to the HS webpage for all parents to read the plan and send in any suggestions.

*Parent surveys will be sent home each semester to get parent/community input.

*Parents will have the opportunity to meet each quarter if necessary.

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2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school’s participation as well as the parents’ rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?
We do not receive Title I funding

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3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?
*The policy is in the student handbook which was handed out to all students on the first day of school. Parents sign that it has been received. Additionally, the handbook is posted to the school website.

*This plan will be posted to the school webpage in order to be accessible to all parents and community members.

*Communication with parents and community is regular and 2-way through our text and email alert system, Facebook page, Instagram page, school website and email. Flyers for events are also mailed home quarterly with progress reports and/or report cards.

*Parents may participate in a variety of roles including: committee membership (parent engagement, health and wellness, facilities, crisis plan), PTO, FFA Booster Club, Band Booster Club, and Athletic Booster Club. Meetings are held at a variety of times and all upcoming events are on the school web page calendar and posted to social media.

*Surveys sent home each semester address volunteer interest for parents and allow for parent suggestions.

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4: School-Parent Compact
(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?
The Valley Springs High School recognizes the importance of the relationship between our teachers, students, and parents. We provide many opportunities for parents and teachers to interact on behalf of the students. The following opportunities are available for teachers and parents to develop a partnership that ensures all parties can share the responsibility for improved academic achievement:

* PT conferences held twice a year, progress reports mailed home each 9 weeks as well as report cards and are available anytime on line through the eschool HAC
* Parents may email staff at anytime through the school website or may call and set up a conference
* As stated above, parents have a variety of volunteer opportunities
* Alumni and parents are also invited to share their college/career experiences with students on our Flex days each month.

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5: Reservation of Funds

(If the district receives more than $500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?
We do not receive Title I funding.

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6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?
* The school partners with North Arkansas College for concurrent credit and vocational training.
* The school parents with North Ark Regional Med Ctr to train students and staff in CPR and first responder training.
* A parent resource center is maintained outside the HS Counselor’s office.
* The school partners with Univ of Ark and ETS for college and ACT preparedness classes.
* The counselor holds parent nights to work with students and parents on college plans, the student success plans, scheduling, and the FAFSA. Other community partners may help with these events as well.
* Additionally, we partner with specific groups as needed to provide specific information such as a Parent Tech night and Drug Awareness Night.

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7: Building Capacity of Parents

Page 3 of 5
(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**
*Parent involvement meetings scheduled quarterly as needed.*
*Curriculum described in High School Handbook, Freshmen Orientation, and Report to the public*
*Assessment results sent home to parents each semester. Conferences are held with students after each interim test as well.*
*Parent/student academic supports discussed at Freshmen Orientation, 8th grade student success plan meetings, and parent-teacher conferences*
*Link to My Child/My student on the DESE website provided on our school webpage*
*Parent Resource center is maintained in the High School Counselor's office*
*Technology help is offered at Open House. Teachers help parents log in to HAC, google classroom, and Pearson Realize.*

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**8: Building Capacity of School Staff**

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents’ assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**
*Parent Involvement training as required by the state is included in staff professional development*
*Staff are required to keep parent communication logs*
*Through Project AWARE and our PBIS training, we are working on expectations and communication with students and families.*
*Google classroom and the school website ensure consistent 2 way communication.*
*The recognizes the parent as a full partner in their child’s education and have protocols for conflict resolution listed in the student handbook.*

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**9: Building Capacity - Discretionary**

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

**Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**
*Project Aware family night planned for October 4 with a motivational speaker for students and parents.*

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Page 4 of 5