

2016 ESEA DISTRICT REPORT

VALLEY SPRINGS SCHOOL DISTRICT

Superintendent: JUDITH GREEN
LEA: 0505000
Enrollment: 893

Attendance: 96.11
Poverty Rate: 49.50

Address: P. O. BOX 640
 VALLEY SPRINGS, AR 72682
Phone: (870) 429-9201

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	568	568	100.00	568	568	100.00
Targeted Achievement Gap Group	253	253	100.00	253	253	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	1	1	100.00	1	1	100.00
Hispanic	12	12	100.00	12	12	100.00
White	552	552	100.00	552	552	100.00
Economically Disadvantaged	234	234	100.00	234	234	100.00
English Language Learners						
Students with Disabilities	66	66	100.00	66	66	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	338	532	63.53	47.86
Targeted Achievement Gap Group	132	244	54.10	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	1	1	100.00	27.81
Hispanic	3	8	37.50	41.06
White	332	520	63.85	55.29
Economically Disadvantaged	131	227	57.71	37.65
English Language Learners	0	0		29.19
Students with Disabilities	7	62	11.29	12.11

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	320	532	60.15	43.35
Targeted Achievement Gap Group	120	244	49.18	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	1	0.00	23.53
Hispanic	3	8	37.50	38.01
White	315	520	60.58	50.35
Economically Disadvantaged	119	227	52.42	34.76
English Language Learners	0	0		31.10
Students with Disabilities	6	62	9.68	12.11

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	72	76	94.74	84.88
Targeted Achievement Gap Group	34	36	94.44	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	198	210	94.29	85.58
Targeted Achievement Gap Group	84	92	91.30	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	0	0	0.00	77.54
Hispanic	1	1	100.00	84.52
White	69	72	95.83	87.44
Economically Disadvantaged	28	30	93.33	81.70
English Language Learners	0	0	0.00	85.88
Students with Disabilities	8	9	88.89	81.89

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/17/2016