

# 2015-16 Texas Academic Performance Report

District Name: **SOUTHLAND ISD**

District Number: **085903**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: SOUTHLAND ISD  
 County Name: GARZA  
 District Number: 085903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	68%	<b>67%</b>	-	*	86%	-	-	-	-	*	67%	-
Mathematics	2016	75%	71%	<b>83%</b>	-	*	100%	-	-	-	-	*	89%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	71%	<b>75%</b>	-	*	*	-	-	-	-	-	*	-
Mathematics	2016	73%	69%	<b>100%</b>	-	100%	*	-	-	-	-	-	100%	-
Writing	2016	69%	67%	<b>63%</b>	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>71%</b>	-	*	89%	-	-	-	-	-	73%	-
Mathematics	2016	86%	85%	<b>86%</b>	-	*	89%	-	-	-	-	-	91%	-
Science	2016	74%	73%	<b>71%</b>	-	*	89%	-	-	-	-	-	73%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	67%	<b>50%</b>	-	*	56%	-	-	-	-	*	*	-
Mathematics	2016	72%	69%	<b>70%</b>	-	*	78%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	67%	<b>76%</b>	-	63%	89%	-	-	-	-	-	71%	-
Mathematics	2016	69%	66%	<b>53%</b>	-	*	67%	-	-	-	-	-	50%	-
Writing	2016	69%	68%	<b>71%</b>	-	*	89%	-	-	-	-	-	64%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	85%	<b>92%</b>	-	90%	*	-	-	-	-	*	91%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	78%	<b>77%</b>	-	90%	*	-	-	-	-	*	73%	-
Science	2016	75%	71%	<b>46%</b>	-	60%	*	-	-	-	-	*	45%	-
Social Studies	2016	63%	59%	<b>54%</b>	-	70%	*	-	-	-	-	*	64%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	63%	<b>35%</b>	*	*	*	-	-	-	-	*	40%	-
English II	2016	67%	68%	<b>67%</b>	*	50%	86%	-	-	-	-	*	67%	-
Algebra I	2016	78%	76%	<b>71%</b>	*	63%	73%	-	-	-	-	*	75%	-
Biology	2016	87%	85%	<b>85%</b>	*	86%	82%	-	-	-	-	*	93%	-
U.S. History	2016	91%	88%	<b>83%</b>	-	82%	86%	-	-	-	-	*	80%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>70%</b>	100%	63%	75%	-	-	-	-	30%	70%	-
Reading	2016	73%	71%	<b>65%</b>	*	56%	73%	-	-	-	-	*	64%	-
Mathematics	2016	76%	73%	<b>75%</b>	*	69%	78%	-	-	-	-	*	75%	-
Writing	2016	69%	67%	<b>68%</b>	-	54%	83%	-	-	-	-	-	60%	-
Science	2016	79%	77%	<b>70%</b>	*	64%	74%	-	-	-	-	*	73%	-
Social Studies	2016	77%	74%	<b>71%</b>	-	76%	60%	-	-	-	-	*	73%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	38%	<b>20%</b>	*	16%	25%	-	-	-	-	*	19%	-
Reading	2016	46%	41%	<b>32%</b>	*	26%	37%	-	-	-	-	*	31%	-

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**2015-16 District Performance**

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	37%	<b>24%</b>	*	15%	29%	-	-	-	-	*	26%	-
Writing	2016	41%	36%	<b>32%</b>	-	*	50%	-	-	-	-	-	*	-
Science	2016	47%	42%	<b>22%</b>	*	24%	*	-	-	-	-	*	28%	-
Social Studies	2016	47%	41%	<b>21%</b>	-	*	*	-	-	-	-	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>5%</b>	*	*	9%	-	-	-	-	*	4%	-
Reading	2016	17%	15%	<b>7%</b>	*	*	13%	-	-	-	-	*	6%	-
Mathematics	2016	19%	15%	<b>6%</b>	*	*	10%	-	-	-	-	*	*	-
Writing	2016	15%	12%	*	-	*	*	-	-	-	-	-	*	-
Science	2016	16%	13%	*	*	*	*	-	-	-	-	*	*	-
Social Studies	2016	22%	17%	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>52%</b>	*	*	49%	-	-	-	-	*	53%	-
Reading	2016	60%	58%	<b>51%</b>	-	*	42%	-	-	-	-	*	55%	-
Mathematics	2016	63%	61%	<b>52%</b>	*	*	*	-	-	-	-	*	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>10%</b>	*	*	13%	-	-	-	-	*	9%	-
Reading	2016	16%	14%	<b>13%</b>	-	*	16%	-	-	-	-	*	11%	-
Mathematics	2016	17%	15%	<b>8%</b>	*	*	*	-	-	-	-	*	*	-

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		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	30%	<b>41%</b>	-	*	*	-	-	-	-	*	40%	-

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	71%	57%	-	*	78%	-	-	-	-	55%	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	29%	43%	-	*	*	-	-	-	-	45%	-
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	79%	71%	-	*	89%	-	-	-	-	73%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	95%	91%	*	-	*	-	-	-	-	*	*	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
	2016	11%	6%	*	-	*	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	76%	43%	-	*	56%	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	24%	57%	-	*	*	-	-	-	-	64%	-
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	85%	86%	-	*	89%	-	-	-	-	91%	-

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	80%	<b>78%</b>	<b>92%</b>	-	90%	*	-	-	-	*	91%	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	20%	<b>22%</b>	*	-	*	*	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
	2016	86%	<b>85%</b>	<b>92%</b>	-	90%	*	-	-	-	*	91%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	97%	<b>99%</b>	*	-	*	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	71%	<b>66%</b>	<b>54%</b>	-	60%	*	-	-	-	*	45%	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	29%	<b>34%</b>	<b>46%</b>	-	*	*	-	-	-	*	55%	-
<b>STAAR Cumulative Met Standard</b>													
	2016	81%	<b>78%</b>	<b>77%</b>	-	90%	*	-	-	-	*	73%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	71%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	73%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	67%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	77%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	74%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	38%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	41%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	37%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	36%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	42%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	41%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>5%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	15%	<b>7%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	15%	<b>6%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	12%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	13%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	17%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>52%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	58%	<b>51%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	61%	<b>52%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	14%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	15%	<b>8%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	30%	<b>41%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	-
Included in Accountability	94%	94%	<b>98%</b>	100%	97%	98%	-	-	-	-	100%	97%	-
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	0%	3%	2%	-	-	-	-	0%	3%	-
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	-
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	-
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: SOUTHLAND ISD

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.6%	<b>97.2%</b>	*	97.3%	97.2%	-	-	-	*	98.1%	96.9%	-
2013-14	95.9%	95.8%	<b>97.7%</b>	*	97.6%	97.9%	-	-	-	*	98.3%	97.7%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2013-14	0.5%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
2013-14	2.2%	2.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	91.2%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received GED	0.6%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.1%	2.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	6.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	89.6%	91.5%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	93.7%	93.8%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
<b>Class of 2014</b>													
Graduated	88.3%	90.8%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	0.8%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.3%	2.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	6.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	89.1%	91.2%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	93.8%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	92.1%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.0%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	6.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	92.5%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	93.3%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>Class of 2013</b>													
Graduated	90.4%	91.2%	<b>100.0%</b>	-	*	*	-	-	-	-	*	*	-
Received GED	1.1%	0.3%	<b>0.0%</b>	-	*	*	-	-	-	-	*	*	-
Continued HS	1.3%	0.9%	<b>0.0%</b>	-	*	*	-	-	-	-	*	*	-
Dropped Out	7.2%	7.5%	<b>0.0%</b>	-	*	*	-	-	-	-	*	*	-
Graduates and GED	91.5%	91.6%	<b>100.0%</b>	-	*	*	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	92.5%	<b>100.0%</b>	-	*	*	-	-	-	-	*	*	-

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**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.6%	100.0%	-	*	*	-	-	-	-	*	*	-
Received GED	1.4%	0.5%	0.0%	-	*	*	-	-	-	-	*	*	-
Continued HS	0.6%	0.3%	0.0%	-	*	*	-	-	-	-	*	*	-
Dropped Out	7.2%	7.5%	0.0%	-	*	*	-	-	-	-	*	*	-
Graduates and GED	92.3%	92.2%	100.0%	-	*	*	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	92.5%	100.0%	-	*	*	-	-	-	-	*	*	-
<b>Class of 2012</b>													
Graduated	90.9%	92.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received GED	1.5%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.0%	6.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	92.4%	93.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	93.0%	93.5%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	91.2%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2014	88.3%	90.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	92.1%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2013	90.4%	91.2%	100.0%	-	*	*	-	-	-	-	*	*	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	80.6%	93.8%	-	100.0%	88.9%	-	-	-	*	*	100.0%	-
Class of 2014	85.5%	84.6%	86.7%	-	80.0%	100.0%	-	-	-	-	*	84.6%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.4%	93.8%	-	100.0%	88.9%	-	-	-	*	*	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	78.4%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
2013-14	83.8%	82.7%	81.3%	-	80.0%	83.3%	-	-	-	-	*	84.6%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.2%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	47.2%	53.6%	*	54.5%	53.3%	-	-	-	*	-	55.6%	-
2013-14	53.2%	48.5%	*	-	-	*	-	-	-	-	*	-	-
<b>English Language Arts</b>													
2014-15	29.0%	22.5%	*	-	*	*	-	-	-	-	-	*	-
2013-14	28.9%	21.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2014-15	43.8%	38.8%	55.6%	-	54.5%	53.3%	-	-	-	*	-	58.8%	-
2013-14	42.4%	41.4%	-	-	-	-	-	-	-	-	-	-	-

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	9.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
2013-14	13.4%	11.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2014-15	28.4%	23.5%	<b>10.7%</b>	*	9.1%	13.3%	-	-	-	*	-	5.6%	-
2013-14	27.8%	23.3%	*	-	-	*	-	-	-	-	*	-	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	27.8%	<b>27.8%</b>	*	24.0%	30.8%	-	-	-	*	*	26.3%	-
2013-14	33.1%	27.9%	*	-	-	*	-	-	-	-	*	-	-
<b>English Language Arts</b>													
2014-15	15.7%	11.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2013-14	15.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2014-15	19.4%	17.2%	<b>28.3%</b>	*	24.0%	30.8%	-	-	-	*	*	27.0%	-
2013-14	18.8%	18.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2014-15	5.2%	3.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
2013-14	5.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2014-15	19.5%	16.0%	<b>5.6%</b>	*	4.0%	7.7%	-	-	-	*	*	2.6%	-
2013-14	18.3%	15.2%	*	-	-	*	-	-	-	-	*	-	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	37.0%	<b>46.0%</b>	-	50.0%	50.0%	-	-	-	*	-	40.0%	-
<b>Mathematics</b>													
2014-15	38.0%	33.0%	<b>38.0%</b>	-	50.0%	33.0%	-	-	-	*	-	30.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	31.0%	<b>38.0%</b>	-	50.0%	33.0%	-	-	-	*	-	30.0%	-
<b>Either Subject</b>													
2014-15	45.0%	39.0%	<b>46.0%</b>	-	50.0%	50.0%	-	-	-	*	-	40.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	86.5%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	9.4%	<b>20.0%</b>	-	16.7%	25.0%	-	-	-	*	-	20.0%	-
<b>Mathematics</b>													
2014-15	7.1%	6.6%	<b>13.3%</b>	-	16.7%	12.5%	-	-	-	*	-	10.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	40.7%	<b>20.0%</b>	-	16.7%	25.0%	-	-	-	*	-	10.0%	-

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	14.1%	6.7%	-	16.7%	0.0%	-	-	-	*	-	10.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	29.0%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	75.2%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
2013-14	46.4%	66.9%	100.0%	-	62.5%	37.5%	-	-	-	-	*	81.3%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	17.4%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	23.5%	15.9%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	12.4%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	12.4%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	4.7%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.5%	4.9%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	9.5%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	6.5%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	8.8%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	7.3%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	40.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	70.1%	<b>93.3%</b>	?	100.0%	75.0%	-	-	-	*	n/a	?	n/a
Class of 2014	66.3%	73.3%	<b>75.0%</b>	-	70.0%	66.7%	-	-	-	?	n/a	84.6%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	20.3%	<b>14.3%</b>	*	16.7%	16.7%	-	-	-	*	n/a	9.1%	n/a
Class of 2014	25.1%	19.6%	<b>8.3%</b>	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.0	<b>19.3</b>	*	20.0	19.7	-	-	-	*	n/a	18.7	n/a
Class of 2014	20.6	20.1	<b>18.0</b>	-	16.6	*	-	-	-	*	n/a	17.1	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.6	<b>19.3</b>	*	19.8	20.3	-	-	-	*	n/a	18.5	n/a
Class of 2014	20.0	19.5	<b>17.6</b>	-	16.2	*	-	-	-	*	n/a	16.5	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.1	<b>18.8</b>	*	20.0	18.2	-	-	-	*	n/a	18.5	n/a
Class of 2014	21.2	20.4	<b>18.4</b>	-	17.1	*	-	-	-	*	n/a	17.8	n/a
<b>Science</b>													
Class of 2015	20.7	20.2	<b>19.3</b>	*	19.8	19.5	-	-	-	*	n/a	18.9	n/a
Class of 2014	20.7	20.3	<b>18.4</b>	-	17.0	*	-	-	-	*	n/a	17.7	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	54.6%	<b>31.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	69.6%	<b>80.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	156	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	0	0.0%	220,390	4.2%
Kindergarten	1	0.6%	376,505	7.1%
Grade 1	9	5.8%	409,767	7.8%
Grade 2	13	8.3%	411,080	7.8%
Grade 3	12	7.7%	409,157	7.7%
Grade 4	8	5.1%	396,895	7.5%
Grade 5	14	9.0%	393,941	7.5%
Grade 6	10	6.4%	390,379	7.4%
Grade 7	17	10.9%	389,411	7.4%
Grade 8	13	8.3%	386,455	7.3%
Grade 9	18	11.5%	428,470	8.1%
Grade 10	11	7.1%	386,290	7.3%
Grade 11	16	10.3%	351,888	6.7%
Grade 12	14	9.0%	320,615	6.1%
Ethnic Distribution:				
African American	3	1.9%	666,933	12.6%
Hispanic	74	47.4%	2,760,302	52.2%
White	79	50.6%	1,507,225	28.5%
American Indian	0	0.0%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	0	0.0%	108,572	2.1%
Economically Disadvantaged	117	75.0%	3,118,758	59.0%
Non-Educationally Disadvantaged	39	25.0%	2,165,494	41.0%
English Language Learners (ELL)	0	0.0%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.6%	76,611	1.4%
At-Risk	78	50.0%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	15	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	6	40.0%	148,966	47.5%
White	8	53.3%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	1	6.7%	5,451	1.7%

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<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	46,723	14.9%
Recommended H.S. Program/DAP	15	100.0%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	0	0.0%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.0%	1.9%	-	8.2%
Grade 1	0.0%	4.1%	0.0%	7.4%
Grade 2	0.0%	2.7%	-	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	-	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	-	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	1.0	18.9
Grade 1	9.0	19.1
Grade 2	13.0	19.1
Grade 3	12.0	19.1
Grade 4	8.0	19.0
Grade 5	14.0	20.8
Grade 6	10.0	20.4
Secondary:		
English/Language Arts	13.0	17.1
Foreign Languages	-	19.1
Mathematics	12.0	18.1
Science	12.1	19.1
Social Studies	14.8	19.5

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	28.2	100.0%	688,142.2	100.0%
Professional Staff:	18.3	64.9%	442,538.0	64.3%
Teachers	16.4	58.0%	347,272.1	50.5%
Professional Support	?	1.1%	67,755.2	9.8%
Campus Administration (School Leadership)	1.3	4.7%	20,170.5	2.9%
Central Administration	0.3	1.2%	7,340.2	1.1%
Educational Aides:	2.0	7.0%	65,803.2	9.6%
Auxiliary Staff:	7.9	28.1%	179,800.9	26.1%
Total Minority Staff:	8.0	28.3%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	2.8	16.9%	90,214.9	26.0%
White	13.6	83.1%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	7.8	47.5%	81,756.8	23.5%
Females	8.6	52.5%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	15.4	93.9%	259,559.7	74.7%
Masters	1.0	6.1%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.1%	27,995.4	8.1%
1-5 Years Experience	5.0	30.6%	94,786.9	27.3%
6-10 Years Experience	4.0	24.5%	75,285.1	21.7%
11-20 Years Experience	2.0	12.2%	94,649.7	27.3%
Over 20 Years Experience	4.4	26.6%	54,555.0	15.7%
Number of Students per Teacher	9.5	n/a	15.2	n/a

District Name: SOUTHLAND ISD  
 County Name: GARZA  
 District Number: 085903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.8	10.9
Average Years Experience of Teachers with District:	5.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$28,886	\$45,507
1-5 Years Experience	\$30,354	\$47,996
6-10 Years Experience	\$36,551	\$50,459
11-20 Years Experience	\$44,826	\$53,794
Over 20 Years Experience	\$47,397	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$38,088	\$51,891
Professional Support	\$92,645	\$61,145
Campus Administration (School Leadership)	\$65,418	\$75,654
Central Administration	\$78,000	\$99,111
Instructional Staff Percent:	62.8	64.5
Turnover Rate for Teachers:	22.1	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: SOUTHLAND ISD  
 County Name: GARZA  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	968,569	18.3%
Career & Technical Education	82	52.6%	1,284,748	24.3%
Gifted & Talented Education	6	3.8%	404,540	7.7%
Special Education	11	7.1%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	1.6	9.9%	15,311.2	4.4%
Compensatory Education	0.1	0.8%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	14.2	86.8%	252,100.4	72.6%
Special Education	0.4	2.5%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.