

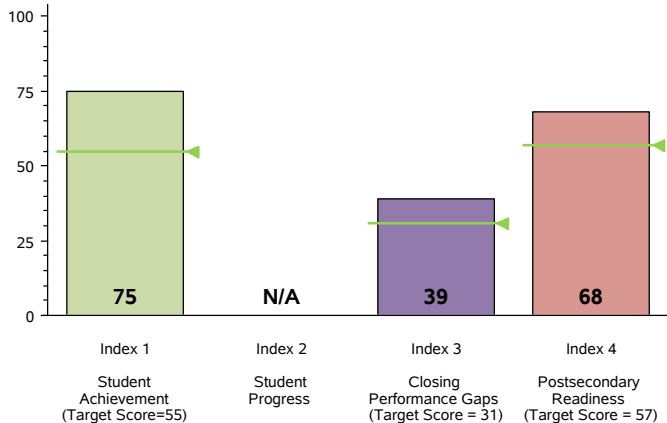
**Texas Education Agency
2013-14 School Report Card
SOUTHLAND SCHOOL (085903001)**

District Name: **SOUTHLAND ISD**
Campus Type: **Elementary/Secondary**

Total Students: **160**
Grade Span: **KG - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	96.4%	95.8%
Enrollment by Race/Ethnicity			
African American	3.1%	3.1%	12.7%
Hispanic	51.3%	51.3%	51.8%
White	45.0%	45.0%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	74.4%	74.4%	60.2%
English Language Learners	0.0%	0.0%	17.5%
Special Education	9.4%	9.4%	8.5%
Mobility Rate (2012-13)	14.4%	14.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	11.0	11.0	19.4
Grade 1	7.0	7.0	19.5
Grade 2	8.0	8.0	19.3
Grade 3	10.0	10.0	19.3
Grade 4	9.0	9.0	19.3
Grade 5	14.0	14.0	21.2
Grade 6	15.0	15.0	20.6
Secondary			
English/Language Arts	13.9	13.9	17.4
Mathematics	9.8	9.8	18.1
Science	13.5	13.5	19.1
Social Studies	13.7	13.7	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.4%
Instructional Expenditure Ratio	n/a	55.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,707	\$11,288	\$8,327
Instruction	\$5,843	\$5,843	\$4,759
Instructional Leadership	\$0	\$10	\$123
School Leadership	\$725	\$725	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	75%	64%	68%	83%	-	-	-	*	72%
	2013	77%	74%	74%	67%	72%	77%	-	-	-	*	72%
Reading	2014	76%	75%	75%	*	72%	80%	-	-	-	-	73%
	2013	80%	83%	83%	*	84%	83%	-	-	-	*	81%
Mathematics	2014	78%	84%	84%	*	73%	97%	-	-	-	-	83%
	2013	79%	72%	72%	*	66%	81%	-	-	-	*	70%
Writing	2014	72%	50%	50%	*	*	69%	-	-	-	-	50%
	2013	63%	84%	84%	-	84%	83%	-	-	-	*	86%
Science	2014	78%	72%	72%	*	62%	81%	-	-	-	-	66%
	2013	82%	64%	64%	*	60%	70%	-	-	-	*	61%
Social Studies	2014	76%	71%	71%	*	71%	75%	-	-	-	*	62%
	2013	76%	66%	66%	*	71%	64%	-	-	-	*	60%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	29%	29%	*	22%	41%	-	-	-	*	27%
Reading	2014	45%	46%	46%	*	38%	59%	-	-	-	-	44%
Mathematics	2014	39%	34%	34%	*	26%	44%	-	-	-	-	35%
Writing	2014	35%	32%	32%	*	*	54%	-	-	-	-	*
Science	2014	43%	27%	27%	*	30%	*	-	-	-	-	25%
Social Studies	2014	39%	17%	17%	*	*	*	-	-	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	11%	*	10%	13%	-	-	-	*	11%
Reading	2014	15%	12%	12%	*	10%	16%	-	-	-	-	11%
Mathematics	2014	17%	16%	16%	*	16%	18%	-	-	-	-	19%
Writing	2014	8%	*	*	*	*	*	-	-	-	-	*
Science	2014	14%	*	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	*	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	65%	*	*	68%	-	-	-	-	64%
	2013	62%	73%	73%	*	76%	64%	-	-	-	*	n/a
Mathematics	2014	60%	55%	55%	*	51%	*	-	-	-	-	55%
	2013	59%	69%	69%	*	74%	59%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	19%	19%	*	*	36%	-	-	-	-	14%
	2013	15%	24%	24%	*	31%	14%	-	-	-	*	n/a
Mathematics	2014	18%	12%	12%	*	13%	*	-	-	-	-	13%
	2013	16%	23%	23%	*	28%	17%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	*	*	-	*	*	-	-	-	-	*
	2013	43%	58%	58%	*	57%	56%	-	-	-	-	54%
Mathematics	2014	46%	47%	47%	-	*	*	-	-	-	-	50%
	2013	46%	42%	42%	*	36%	56%	-	-	-	-	40%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	92%	92%	-	100%	83%	-	-	-	-	91%
Mathematics	2014	79%	77%	77%	-	71%	83%	-	-	-	-	73%
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	92%	92%	-	100%	83%	-	-	-	-	91%
Mathematics	2014	88%	92%	92%	-	86%	100%	-	-	-	-	91%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	100%	100%	-	*	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Mathematics	2014	24%	*	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	63%	63%	-	*	*	-	-	-	-	*
Mathematics	2014	80%	63%	63%	-	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	20%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	86%	-	*	*	-	-	-	-	*
Mathematics	2014	87%	71%	71%	-	*	*	-	-	-	-	*
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	*	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	100%	100%	*	*	-	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	*	*	*	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
2011-12	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	-	*	*	-	-	-	-	*
Received GED	0.8%	0.0%	0.0%	-	*	*	-	-	-	-	*
Continued HS	4.6%	0.0%	0.0%	-	*	*	-	-	-	-	*
Dropped Out	6.6%	0.0%	0.0%	-	*	*	-	-	-	-	*
Graduates and GED	88.9%	100.0%	100.0%	-	*	*	-	-	-	-	*
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	*	*	-	-	-	-	*
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Received GED	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	91.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.0%	80.0%	-	*	*	-	-	-	-	*
Class of 2012	82.9%	84.6%	84.6%	-	85.7%	80.0%	-	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	40.0%	40.0%	-	*	*	-	-	-	-	*
Class of 2012	66.9%	76.9%	76.9%	-	85.7%	60.0%	-	-	-	*	81.8%
At/Above Criterion											
Class of 2013	25.4%	*	*	-	*	*	-	-	-	-	*
Class of 2012	24.9%	20.0%	20.0%	-	16.7%	*	-	-	-	*	11.1%
Average ACT Score											
Class of 2013	20.6	*	*	-	*	*	-	-	-	-	*
Class of 2012	20.5	19.9	19.9	-	18.7	*	-	-	-	*	19.4

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