

**DISTRICT WIDE PARENTAL INVOLVEMENT
(Title I, Part A Programs)**

PART I. GENERAL EXPECTATIONS

The purpose of this policy is to establish the district's expectations for parental involvement. [Section 1118(a)(2), ESEA] The district agrees to implement the following statutory requirements:

1. The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
3. The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
4. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its individual schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
5. If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
6. The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools at times when the Title I, Part A allocation exceeds \$500,000.

7. The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- A. *that parents play an integral role in assisting their child's learning;*
 - B. *that parents are encouraged to be actively involved in their child's education at school;*
 - C. *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
 - D. *the carrying out of other activities, such as those described in section 1118 of the ESEA.*
8. The school district will inform parents and parental organizations of the purpose and existence of the parental information and resource center in the state .

PART II. DISTRICT'S IMPLEMENTATION OF DISTRICT WIDE PARENTAL INVOLVEMENT POLICY

The district will implement or accomplish each of the following components. [Section 1118(a)(2), ESEA.]

1. The district will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
Annual reviews, evaluations, committee meetings, parent-teacher conferences
2. The district will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
Annual reviews, evaluations, committee meetings, parent-teacher conferences
3. The district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
Annual reviews, evaluations, committee meetings, parent-teacher conferences
4. The district will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
Head Start
5. The district will take the following actions to conduct, with the involvement of

parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

A year-end survey will be distributed from the building sites to the parents to complete and return for compilation and analysis

6. The district will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- i. the State's academic content standards,
- ii. the State's student academic achievement standards,
- iii. the State and local academic assessments including alternate assessments,
- iv. the requirements of Part A,
- v. how to monitor their child's progress, and
- vi. how to work with educators:

Parent-teacher conferences, literacy night events, and back to school nights

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Parent-teacher conferences and literacy workshops

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents,

and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Parent-teacher conferences, training sessions through parent-teacher organizations, literacy workshops, school newsletters

- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Providing information and encouraging participation in the district's programs

- E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Personal and automated phone calls, letters to parents, newsletters and websites

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

The district incorporates as a part of its policy the following discretionary components:

1. in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
2. adopting and implementing model approaches to improving parental involvement;
3. establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
4. developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
5. providing other reasonable support for parental involvement activities under section 1118 as parents may request.

PART IV. ADOPTION

This *District Wide Parental Involvement Policy* has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the minutes of the meeting in which parental involvement and the manner in which that would be achieved was deliberated.

The school district will distribute this policy to all parents of participating Title I, Part A children annually.