

Name: \_\_\_\_\_

Class Hour: \_\_\_\_\_

Date: \_\_\_\_\_

1+4.

## QuickLAB



### Classifying Resources

#### Procedure

1. Create a table similar to Table 2.
2. Choose five objects in your classroom, such as a **pencil**, a **notebook**, or a **chair**.
3. Observe your objects closely, and list the resources that comprise them. For example, a pencil is made of wood, graphite, paint, aluminum, rubber, and pumice.
4. Classify the resources you have observed as nonrenewable or renewable.

#### Analysis

1. What percentage of the resources you observed are renewable? What percentage of the resources are nonrenewable?
2. Hypothesize the origin of three of the resources you observed. If time permits, research the origin of the resources you chose to find out if you were correct.


3. \_\_\_\_\_

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1. \_\_\_\_\_

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2. \_\_\_\_\_

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