



District Educational Improvement Council

October 22, 2018

The DEIC met on Monday, October 22, 2018, at 4:00 p.m. in the Troy Administration Board Room.

PRESENT:

Darrell Becker	Karen Lindberg	Lisa Browning	Andrea Durbin
Neil Jeter	Randy Hicks	Jennifer Hilsinger	Sonja Ramirez
Amy Roberts	Kerry Baker	Christene Ortiz	Beth Ward
Belinda Garcia	Rhonda Summer	Michelle Jolliff	Linda Locke
Kenneth Bass	Kelli Frisch	Rev. Harlan Haines	Jared Bryan

- 1) **Welcome** - Dr. Becker welcomed those in attendance - 4:02pm
 - a) **Introductions** – Members introduced themselves/membership affiliation – 4:05pm
 - b) **Member Roles** – Dr. Becker explained the purpose of DEIC as a district advisory for education and encouraged members to voice future agenda items – 4:10pm
- 2) **Troy ISD Quick Facts** –
 - a) **Enrollment:** 1,549 students enrolled for the 2018 -2019 school year – Up 3.2% from 17-18 year
 - b) **Accountability Rating:** Troy ISD rated B, overall second highest rating in the area/district
 - c) **F.I.R.S.T. Rating:** Troy ISD received A+ Superior 100
 - d) **Recipient:** Troy ISD received Office of the Governor Truancy Prevention Grant, hired Sarah Stewart to help with Truancy and Chronic Absenteeism
- 3) **New Subdivision** – Jared Bryan (Carothers Homes) discussed the Turtle Creek Subdivision – 4:21pm
 - a) Streets set to be completed in January 2019 – 162 residential lots
 - b) Small businesses and rental duplexes in the front, residential and estate properties further towards the back - Home Owners Association to be affiliated with Turtle Creek
- 4) **Facility Planning** – Neil Jeter discussed the anticipated growth for the city and school district
 - a) **Spending:** estimated 17million dollar construction limit
 - b) **School Board:** Possible bond election in May 2019, dependent on the district’s needs
 - c) **Facilities:** Potential additions to current campuses or a new (5th) campus will be built
- 5) **Policy Input** – Dr. Becker explained Every Student Succeeds Act requirements – 4:42pm
 - a) **Equity Plan:** 2017-2018 negative equity gap – want to maintain
 - b) **Feedback:** Members discussed interactive strategies for measuring student engagement
 - i) **Student Engagement:** actively involved in curriculum, measure by enthusiasm level and completed activities relevant to the curriculum

- ii) **Student Engagement:** focused on and participating in comprehension of tasks, measure through observations, spot checks of understanding, journal assessments
- iii) **Student Engagement:** participation, active involvement, extracurricular investment – can measure through observation, student-led instruction and projects
- iv) **Student Engagement:** student centered hands-on activities, can measure by creating a rubric for students and teachers to self-assess engagement levels

6) **Reminder of December 10th DEIC meeting @ 4pm**

7) **Meeting adjourned – 4:59pm**