



# HIGHLINE ELECTRIC ASSOCIATION

P.O. Box 57, 1300 South Interocean, Holyoke, Colorado 80734 970-854-2236 Fax: 970-854-3652

TO: HIGH SCHOOL SENIORS & CURRENT COLLEGE FRESHMEN

FROM: HIGHLINE ELECTRIC ASSOCIATION  
BASIN ELECTRIC POWER COOPERATIVE

Enclosed is an application for a \$1,000 scholarship from **Basin Electric Power Cooperative**. Any eligible student applying for the scholarship should return the application form and other necessary items to our Holyoke office by **noon on February 14, 2020**. To be eligible, your parent or guardian must be a member of Highline Electric, meaning they must have an active account in their name or be an officer if under a corporate name. Please note, the check will be made out to both the student and the school.

Please use only the form/PDF form provided to apply. If you have any questions, please don't hesitate to contact your HEA Member Service Team, Jessie Heath or Tadius Huser.

Recipients will be announced at the Highline Electric Association Annual Meeting in Holyoke, CO on March 24, 2020 as well as receive notice via mail.

Sincerely,

Member Services Team  
[youth@hea.coop](mailto:youth@hea.coop)  
970.854.2236  
800.816.2236

**Deadline Date: Noon on February 14, 2020**

A Touchstone Energy® Cooperative 

Highline Electric Association is an equal opportunity provider and employer





# SCHOLARSHIP PROGRAM APPLICATION MEMBER COOPERATIVE

## Basin Electric Power Cooperative - Member Cooperative Scholarship Program

### Scholarship Submittal Requirements

The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated.

- ☐ 1. Complete this application (*attach additional sheets if necessary*). Your name and address should be on all attachments. Completeness and neatness ensure your application will be evaluated appropriately.
- ☐ 2. Recent academic transcript whether it is from a high school, college, university, or trade school. **CURRENT COLLEGE FRESHMAN** - Judges will screen and require more than one semester or quarter of grades. If this applies to you, submit your high school transcript.
- ☐ 3. Copy of your college entrance examination (*ACT and/or SAT*) scores. (*College Freshman Only*)
- ☐ 4. **Essay** - Describe how cooperatives can be economic engines for their local communities.
- ☐ 5. Applicant appraisal.
- ☐ 6. Send this application and all supporting documentation to your member cooperative. (*Each member cooperative will be responsible for selecting finalists in these categories*).
  - Cooperative applications **MUST** be sent to the cooperative.

**Check with your local rural electric cooperative for deadline dates.**

Member cooperatives' must submit their finalists to Basin Electric Power Cooperative by **March 1<sup>st</sup>**.

All scholarship entries are confidential and will only be viewed by the Basin Electric Power Cooperative or member cooperative selection committee.

### Applicant Information

Applicant Name:		Home Phone:	College Phone:	Last 4 Digits of SSN#:
Permanent Address (Street/PO Box):		City:	State:	Zip:
Mother's Name:		Father's Name:		
Student's Parent is:		<input type="checkbox"/> Member Cooperative Employee <input type="checkbox"/> Member Cooperative Consumer		
Cooperative System Name: Highline Electric Association				
Cooperative Location (City, State, Zip): Holyoke, CO 80734				
High School Name and Address from which you graduate or will be graduating this spring:				
Activities, Community Involvement, Achievements, and/or Honors:				



Sending a resume does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. **DO NOT** repeat information already reported on the application form. Your name, address, and name of this scholarship program should be included on all attachments.

### Work Experience

Describe your work experience (e.g. food server, babysitting, lawn mowing, and office work). Indicate dates of employment for each job and approximate number of hours worked each week.

Employer/Position	From (Mo/Yr)	To (Mo/Yr)	Hours per Week

### Goals and Aspirations

Write a brief summary of your plans as they relate to your educational and career objectives and long-term goals.

--

### Education

High School Seniors - must include a transcript and complete this section.  
Students currently or previously enrolled in college or vocational-tech schools - must include college transcripts of grades. Completion of ACT and/or SAT tests is not necessary.

GPA: \_\_\_\_\_

ACT Scores:

English: \_\_\_\_\_ Math: \_\_\_\_\_ Reading: \_\_\_\_\_ Science: \_\_\_\_\_ Comp: \_\_\_\_\_

SAT I Scores:

Verbal: \_\_\_\_\_ Math: \_\_\_\_\_

### School

Name and address of accredited school you plan to attend in the fall of the year:

Name	City	State

☐ 4-Yr. College or University
 ☐ 2-Yr. Community or Junior College
 ☐ Vocational-Technical School

What will your class status be this fall? 
 ☐ Freshman 
 ☐ Sophomore 
 ☐ Junior 
 ☐ Senior

Major Course of Study:

Minors:

--	--



**Essay Question (Required)**

As part of the application, you are required to compose and submit an essay. The essay should be no more than one page, typed with a font size no smaller than 12 point, and double-spaced on 8 ½ X 11" size paper. Include your name on the top right-hand corner of the essay.

Describe how cooperatives can be economic engines for their local communities.

(Applicant Signature)

(Date)

**Applicant Appraisal (Required)**

To the applicant: This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows you well.

To the adult appraiser: You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to the applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. **A letter of recommendation does not replace this section.**

The applicant's choice of a post-secondary educational program is:	<input type="checkbox"/> Extremely Appropriate	<input type="checkbox"/> Very Appropriate	<input type="checkbox"/> Moderately Appropriate	<input type="checkbox"/> Inappropriate
The applicant's achievements reflect his/her ability:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's ability to set realistic and attainable goals is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The quality of the applicants commitment to school and/or community is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The applicant is able to seek, find, and use learning resources:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates curiosity and initiative:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates good problem-solving skills, follows through, and completes tasks:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's respect for self and other is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Comments:

Appraiser's Name:

Title:

Organization:

Phone No.:

(Appraiser Signature)

(Date)





# SCHOLARSHIP PROGRAM APPLICATION MEMBER COOPERATIVE

## Basin Electric Power Cooperative - Member Cooperative Scholarship Program

### Scholarship Submittal Requirements

The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated.

- ☐ 1. Complete this application (*attach additional sheets if necessary*). Your name and address should be on all attachments. Completeness and neatness ensure your application will be evaluated appropriately.
- ☐ 2. Recent academic transcript whether it is from a high school, college, university, or trade school. **CURRENT COLLEGE FRESHMAN** - Judges will screen and require more than one semester or quarter of grades. If this applies to you, submit your high school transcript.
- ☐ 3. Copy of your college entrance examination (*ACT and/or SAT*) scores. (*College Freshman Only*)
- ☐ 4. **Essay** - Describe how cooperatives can be economic engines for their local communities.
- ☐ 5. Applicant appraisal.
- ☐ 6. Send this application and all supporting documentation to your member cooperative. (*Each member cooperative will be responsible for selecting finalists in these categories*).
  - Cooperative applications **MUST** be sent to the cooperative.

**Check with your local rural electric cooperative for deadline dates.**

Member cooperatives' must submit their finalists to Basin Electric Power Cooperative by **March 1<sup>st</sup>**.

All scholarship entries are confidential and will only be viewed by the Basin Electric Power Cooperative or member cooperative selection committee.

### Applicant Information

Applicant Name:		Home Phone:	College Phone:	Last 4 Digits of SSN#:
Permanent Address (Street/PO Box):		City:	State:	Zip:
Mother's Name:		Father's Name:		
Student's Parent is:		<input type="checkbox"/> Member Cooperative Employee <input type="checkbox"/> Member Cooperative Consumer		
Cooperative System Name: Highline Electric Association				
Cooperative Location (City, State, Zip): Holyoke, CO 80734				
High School Name and Address from which you graduate or will be graduating this spring:				
Activities, Community Involvement, Achievements, and/or Honors:				



Sending a resume does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. **DO NOT** repeat information already reported on the application form. Your name, address, and name of this scholarship program should be included on all attachments.

### Work Experience

Describe your work experience (e.g. food server, babysitting, lawn mowing, and office work). Indicate dates of employment for each job and approximate number of hours worked each week.

Employer/Position	From (Mo/Yr)	To (Mo/Yr)	Hours per Week

### Goals and Aspirations

Write a brief summary of your plans as they relate to your educational and career objectives and long-term goals.

--

### Education

High School Seniors - must include a transcript and complete this section.  
Students currently or previously enrolled in college or vocational-tech schools - must include college transcripts of grades. Completion of ACT and/or SAT tests is not necessary.

GPA: \_\_\_\_\_

ACT Scores:

English: \_\_\_\_\_ Math: \_\_\_\_\_ Reading: \_\_\_\_\_ Science: \_\_\_\_\_ Comp: \_\_\_\_\_

SAT I Scores:

Verbal: \_\_\_\_\_ Math: \_\_\_\_\_

### School

Name and address of accredited school you plan to attend in the fall of the year:

Name	City	State

☐ 4-Yr. College or University
 ☐ 2-Yr. Community or Junior College
 ☐ Vocational-Technical School

What will your class status be this fall? 
 ☐ Freshman 
 ☐ Sophomore 
 ☐ Junior 
 ☐ Senior

Major Course of Study:

Minors:



**Essay Question (Required)**

As part of the application, you are required to compose and submit an essay. The essay should be no more than one page, typed with a font size no smaller than 12 point, and double-spaced on 8 ½ X 11" size paper. Include your name on the top right-hand corner of the essay.

Describe how cooperatives can be economic engines for their local communities.

(Applicant Signature)

(Date)

**Applicant Appraisal (Required)**

To the applicant: This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows you well.

To the adult appraiser: You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to the applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. **A letter of recommendation does not replace this section.**

The applicant's choice of a post-secondary educational program is:	<input type="checkbox"/> Extremely Appropriate	<input type="checkbox"/> Very Appropriate	<input type="checkbox"/> Moderately Appropriate	<input type="checkbox"/> Inappropriate
The applicant's achievements reflect his/her ability:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's ability to set realistic and attainable goals is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The quality of the applicants commitment to school and/or community is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The applicant is able to seek, find, and use learning resources:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates curiosity and initiative:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates good problem-solving skills, follows through, and completes tasks:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's respect for self and other is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Comments:

Appraiser's Name:

Title:

Organization:

Phone No.:

(Appraiser Signature)

(Date)





# SCHOLARSHIP PROGRAM APPLICATION MEMBER COOPERATIVE

## Basin Electric Power Cooperative - Member Cooperative Scholarship Program

### Scholarship Submittal Requirements

The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated.

- ☐ 1. Complete this application (*attach additional sheets if necessary*). Your name and address should be on all attachments. Completeness and neatness ensure your application will be evaluated appropriately.
- ☐ 2. Recent academic transcript whether it is from a high school, college, university, or trade school. **CURRENT COLLEGE FRESHMAN** - Judges will screen and require more than one semester or quarter of grades. If this applies to you, submit your high school transcript.
- ☐ 3. Copy of your college entrance examination (*ACT and/or SAT*) scores. (*College Freshman Only*)
- ☐ 4. **Essay** - Describe how cooperatives can be economic engines for their local communities.
- ☐ 5. Applicant appraisal.
- ☐ 6. Send this application and all supporting documentation to your member cooperative. (*Each member cooperative will be responsible for selecting finalists in these categories*).
  - Cooperative applications **MUST** be sent to the cooperative.

Check with your local rural electric cooperative for deadline dates.

Member cooperatives' must submit their finalists to Basin Electric Power Cooperative by **March 1<sup>st</sup>**.

All scholarship entries are confidential and will only be viewed by the Basin Electric Power Cooperative or member cooperative selection committee.

### Applicant Information

Applicant Name:	Home Phone:	College Phone:	Last 4 Digits of SSN#:
-----------------	-------------	----------------	------------------------

Permanent Address ( <i>Street/PO Box</i> ):	City:	State:	Zip:	Email:
---	-------	--------	------	--------

Mother's Name:	Father's Name:
----------------	----------------

Student's Parent is: ☐ Member Cooperative Employee  
☐ Member Cooperative Consumer

Cooperative System Name: Highline Electric Association

Cooperative Location (*City, State, Zip*): Holyoke, CO 80734

High School Name and Address from which you graduate or will be graduating this spring:

Activities, Community Involvement, Achievements, and/or Honors:



Sending a resume does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. **DO NOT** repeat information already reported on the application form. Your name, address, and name of this scholarship program should be included on all attachments.

### Work Experience

Describe your work experience (e.g. food server, babysitting, lawn mowing, and office work). Indicate dates of employment for each job and approximate number of hours worked each week.

Employer/Position	From (Mo/Yr)	To (Mo/Yr)	Hours per Week

### Goals and Aspirations

Write a brief summary of your plans as they relate to your educational and career objectives and long-term goals.

### Education

High School Seniors - must include a transcript and complete this section.  
Students currently or previously enrolled in college or vocational-tech schools - must include college transcripts of grades. Completion of ACT and/or SAT tests is not necessary.

GPA: \_\_\_\_\_

ACT Scores:

English: \_\_\_\_\_ Math: \_\_\_\_\_ Reading: \_\_\_\_\_ Science: \_\_\_\_\_ Comp: \_\_\_\_\_

SAT I Scores:

Verbal: \_\_\_\_\_ Math: \_\_\_\_\_

### School

Name and address of accredited school you plan to attend in the fall of the year:

Name	City	State

☐ 4-Yr. College or University    ☐ 2-Yr. Community or Junior College    ☐ Vocational-Technical School

What will your class status be this fall?    ☐ Freshman    ☐ Sophomore    ☐ Junior    ☐ Senior

Major Course of Study:

Minors:



**Essay Question (Required)**

As part of the application, you are required to compose and submit an essay. The essay should be no more than one page, typed with a font size no smaller than 12 point, and double-spaced on 8 ½ X 11" size paper. Include your name on the top right-hand corner of the essay.

Describe how cooperatives can be economic engines for their local communities.

(Applicant Signature)

(Date)

**Applicant Appraisal (Required)**

To the applicant: This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows you well.

To the adult appraiser: You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to the applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. **A letter of recommendation does not replace this section.**

The applicant's choice of a post-secondary educational program is:	<input type="checkbox"/> Extremely Appropriate	<input type="checkbox"/> Very Appropriate	<input type="checkbox"/> Moderately Appropriate	<input type="checkbox"/> Inappropriate
The applicant's achievements reflect his/her ability:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's ability to set realistic and attainable goals is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The quality of the applicants commitment to school and/or community is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The applicant is able to seek, find, and use learning resources:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates curiosity and initiative:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates good problem-solving skills, follows through, and completes tasks:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's respect for self and other is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Comments:

Appraiser's Name:

Title:

Organization:

Phone No.:

(Appraiser Signature)

(Date)





# SCHOLARSHIP PROGRAM APPLICATION MEMBER COOPERATIVE

## Basin Electric Power Cooperative - Member Cooperative Scholarship Program

### Scholarship Submittal Requirements

The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated.

- ☐ 1. Complete this application (*attach additional sheets if necessary*). Your name and address should be on all attachments. Completeness and neatness ensure your application will be evaluated appropriately.
- ☐ 2. Recent academic transcript whether it is from a high school, college, university, or trade school. **CURRENT COLLEGE FRESHMAN** - Judges will screen and require more than one semester or quarter of grades. If this applies to you, submit your high school transcript.
- ☐ 3. Copy of your college entrance examination (*ACT and/or SAT*) scores. (*College Freshman Only*)
- ☐ 4. **Essay** - Describe how cooperatives can be economic engines for their local communities.
- ☐ 5. Applicant appraisal.
- ☐ 6. Send this application and all supporting documentation to your member cooperative. (*Each member cooperative will be responsible for selecting finalists in these categories*).
  - Cooperative applications **MUST** be sent to the cooperative.

**Check with your local rural electric cooperative for deadline dates.**

Member cooperatives' must submit their finalists to Basin Electric Power Cooperative by **March 1<sup>st</sup>**.

All scholarship entries are confidential and will only be viewed by the Basin Electric Power Cooperative or member cooperative selection committee.

### Applicant Information

Applicant Name:		Home Phone:	College Phone:	Last 4 Digits of SSN#:
Permanent Address ( <i>Street/PO Box</i> ):		City:	State:	Zip:
Mother's Name:		Father's Name:		
Student's Parent is: <input type="checkbox"/> Member Cooperative Employee <input type="checkbox"/> Member Cooperative Consumer				
Cooperative System Name: Highline Electric Association				
Cooperative Location ( <i>City, State, Zip</i> ): Holyoke, CO 80734				
High School Name and Address from which you graduate or will be graduating this spring:				
Activities, Community Involvement, Achievements, and/or Honors:				



Sending a resume does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. **DO NOT** repeat information already reported on the application form. Your name, address, and name of this scholarship program should be included on all attachments.

### Work Experience

Describe your work experience (e.g. food server, babysitting, lawn mowing, and office work). Indicate dates of employment for each job and approximate number of hours worked each week.

Employer/Position	From (Mo/Yr)	To (Mo/Yr)	Hours per Week

### Goals and Aspirations

Write a brief summary of your plans as they relate to your educational and career objectives and long-term goals.

--

### Education

High School Seniors - must include a transcript and complete this section.  
Students currently or previously enrolled in college or vocational-tech schools - must include college transcripts of grades. Completion of ACT and/or SAT tests is not necessary.

GPA: \_\_\_\_\_

ACT Scores:

English: \_\_\_\_\_ Math: \_\_\_\_\_ Reading: \_\_\_\_\_ Science: \_\_\_\_\_ Comp: \_\_\_\_\_

SAT I Scores:

Verbal: \_\_\_\_\_ Math: \_\_\_\_\_

### School

Name and address of accredited school you plan to attend in the fall of the year:

Name	City	State

☐ 4-Yr. College or University
 ☐ 2-Yr. Community or Junior College
 ☐ Vocational-Technical School

What will your class status be this fall? 
 ☐ Freshman 
 ☐ Sophomore 
 ☐ Junior 
 ☐ Senior

Major Course of Study:

Minors:

--	--



### Essay Question (Required)

As part of the application, you are required to compose and submit an essay. The essay should be no more than one page, typed with a font size no smaller than 12 point, and double-spaced on 8 ½ X 11" size paper. Include your name on the top right-hand corner of the essay.

Describe how cooperatives can be economic engines for their local communities.

(Applicant Signature)

(Date)

### Applicant Appraisal (Required)

**To the applicant:** This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows you well.

**To the adult appraiser:** You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to the applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section.

The applicant's choice of a post-secondary educational program is:	<input type="checkbox"/> Extremely Appropriate	<input type="checkbox"/> Very Appropriate	<input type="checkbox"/> Moderately Appropriate	<input type="checkbox"/> Inappropriate
The applicant's achievements reflect his/her ability:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's ability to set realistic and attainable goals is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The quality of the applicants commitment to school and/or community is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The applicant is able to seek, find, and use learning resources:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates curiosity and initiative:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates good problem-solving skills, follows through, and completes tasks:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's respect for self and other is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Comments:

Appraiser's Name:

Title:

Organization:

Phone No.:

(Appraiser Signature)

(Date)