

Teague ISD's Responsibilities for Child Find

How to Help Parents When
They Suspect Something is
not Developing Right with
Their Child.

What is Child Find?

- Child Find is a district responsibility that is a component of the Individuals with Disabilities Education Act (IDEA 2004) that requires schools to identify, locate, and evaluate all children with disabilities residing within the State, regardless of the severity of their disabilities, and who are in need of special education and related services (34 CFR 300.111).
- Child Find is a continuous process of **public awareness activities, screening, and evaluation** designed to **locate, identify, and evaluate** children who are in need of Early Childhood Intervention (ECI) Programs or Special Education.

Making the Public Aware

Opportunities to “Inform the Public”

School registration

Daycares

Doctors' Offices

Health Clinics

Community Gathering Spots

Department of Human Services

Grocery Stores

How We Do It

Children with learning disabilities can benefit from special help in school, but also before they reach school age. Early intervention is critical, but not all disabilities that interfere with learning are easy to recognize.

Free disability screenings are available for children, birth to age 21, and services to assist children with disabilities may also be available at no cost.

If you're concerned that your child may have a disability, call Cathy Schmidt at 254-739-1440.



Child Find Brochures are
provided in English and
Spanish by Region 12.

A los 3 meses, un niño típicamente:

- Sigue objetos con sus ojos
- Responde a sonidos fuertes
- Sonríe
- Hace sonidos

A los 6 meses, un niño típicamente:

- Reconoce caras familiares
- Juega con sus dedos
- Trata de hablar
- Se sienta

A los 12 meses, un niño típicamente:

- Se para apoyándose de algo
- Gatea
- Pone juguetes en contenedores
- Habla una o dos palabras

A los 18 meses, un niño típicamente:

- Se quita los zapatos y calcetas
- Ojea libros
- Camina sin ayuda
- Sigue direcciones simples

A los 2 años, un niño típicamente:

- Dice frases
- Reconoce fotos
- Juega solo
- Corre
- Identifica partes de la cara

A los 3 años, un niño típicamente:

- Maneja un triciclo
- Habrá puertas
- Esta entrenado para ir al baño
- Brinca con un solo pie
- Juega con otros niños

Llama al programa de educación especial en tu distrito escolar local.

¡El primer paso en niños auxiliares con necesidades especiales es de encontrarlos!



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CHILD FIND
Educating Today... One child at a time!

El hallazgo del niño tiene muchas caras

Si usted sospecha que un infante, o un joven tiene un lento desarrollo en su aprendizaje, o un impedimento, su distrito escolar puede ayudarlo, abriendo oportunidades para un futuro mejor. Estos servicios no se cobra y son proporcionados a todos las personas desde que nacen hasta que cumplen 21 años de edad. Estos servicios especiales son brindados a infantes, niños y jóvenes que han sido diagnosticados con algún impedimento, o teniendo dificultades en una o más de las siguientes areas:

- Impedimentos Físicos
- Sordo-Ciego
- Impedimento Visual
- Retardación Mental
- Inestabilidad Emocional
- Problemas De Aprendizaje
- Sordera o Dificultad en Oír
- Disfunción De Lenguaje
- Autismo
- Impedimentos de Salud
- Lesión Cerebral Traumática



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The Power of Educational Solutions

Child Find Brochures in Spanish
Service provided by Region 7 ESC

What does “child with a disability” mean?

- The term “child with a disability” means a child who meets one of the 13 disability categories outlined by IDEA. These include: intellectual disabilities, specific learning disabilities, hearing impairments, visual impairments, emotional disturbance, orthopedic impairments, autism, traumatic brain injury, or other health impairments; and who, by reason thereof, needs special education and related services (34 CFR 300.8)

Screening Process

- Contact initiated via phone call or visit from parent, doctor, concerned family member, friend, or agency, etc...
- Designated campus personnel takes information and contacts Cathy Schmidt, Director of Special Education or Kris Stagg, Educational Diagnostician.

Sending the form...

By law, the district has a required timeline for all intake activities.

Confidentiality Reminder

- Remember – all information regarding the intake form is confidential and is subject to the Federal Education Right to Privacy Act (FERPA)
- All questions should be directed to Cathy Schmidt, Director of Special Education, at 254-739-1440.