

Newcastle ISD Board of Trustees

NOTICE OF BOARD OF EDUCATION SPECIAL MEETING

Tuesday, June 8, 2021 – 6:00 P.M.

Newcastle School Community Room

505 Washington Avenue Newcastle, Texas 76372

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as shown on the meeting notice.)

- I. Call to Order
- II. Announcement by chairman that a quorum is present, that the meeting has been duly called and that the notice of the meeting has been duly posted for time and manner as required by law.
- III. Open Forum:
- IV. Action Items:
 - A. Discussion and possible action to: accept the Application of Young Wind, LLC for an Appraised Value Limitation on Qualified Property; authorize the Superintendent to review the Application for completeness and submit to the Comptroller; and authorize the Superintendent to enter into any agreement to extend the deadline for Board action beyond 150 days subject to Board ratification.
 - B. Discussion and possible action to retain attorneys and consultants to assist the District in the review and processing of Application from Young Wind, LLC.
- V. Discussion/Information Item
 - A. Continued discussion and strategic planning on ESSER III funds benefiting the most stakeholders.
 - B. Information Updates – Facilities; Financial; Personnel; Enrollment; Transportation; Activities
- VI. Closed Session: A closed session may be held under the provision of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.076, Section 551.082(a), and Section 551.083.
 - A. Personnel
- VII. Reconvene from closed session for action relative to items considered during closed session.
- VIII. Adjournment

If, during the course of the meeting, any discussion of any item on the agenda should be held in closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Tex. Gov't. Code, Chapter 551, Sub-chapters D & E.