

**QUEEN CITY ISD**  
**TITLE I**  
**SCHOOL-PARENT COMPACT**  
**For the School Year 2020-2021**

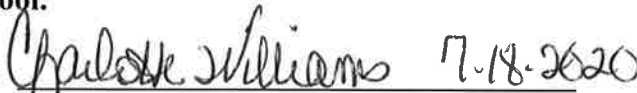
The Queen City Independent School District and the parents of this school-wide Title I school district recognize the importance of collaboration between the school environment and the home environment in providing a well-rounded educational program. In an effort to build and develop a strong, collaborative partnership that will help our students meet the State's challenging academic standard, the following compact has been developed and agreed upon through parent and staff engagement and partnership.

**SCHOOL PLEDGE**

The entire staff of QCISD pledges to dedicate themselves to:

1. Provide a comprehensive, well rounded academic curriculum that addresses all Texas Essential Knowledge and Skills,
2. Provide programs, utilize technology, and implement methods of instruction that meet the needs of all students,
3. Invite all parents to an annual Title I meeting so they have an opportunity to engage in the development and implementation of curriculum and programs,
4. Provide access for parents to collaborate with teachers on student progress and academic achievement information,
5. Provide training for parents on ways to provide responsible support for their child's learning, and
6. Provide opportunities for parents and families to volunteer in their child's school.

Signature: \_\_\_\_\_

  
Superintendent, Dr. Charlotte Williams

**PARENT PLEDGE:**

As the parent of a child attending QCISD, I pledge to accept responsibility for supporting my child's learning by:

1. Monitoring and supporting school attendance, homework completion, and skill building activities,
2. Monitoring my child's progress through report cards, Ascender's online grade reporting tool, and teacher-parent conferences,
3. Participating in parent training or decision making opportunities whenever I can.
4. Attending scheduled conferences, events, and meetings with members of my child's educational team, and
5. Utilizing resources provided to me that support my child's social, emotional, and academic growth.

2020-2021 Queen City ISD  
District Parent and Family Engagement Policy

**Part I. GENERAL EXPECTATIONS**

The Queen City ISD agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the engagement of parents in all of its schools with Title I, Part A programs consistent with section 1118 of the Elementary and Secondary Education Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental engagement policies meet the requirements of section 1118(b) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESSA.
- The school district will incorporate this district parental engagement policy into its LEA plan developed under section 1112 of the ESSA.
- In carrying out the Title I, Part A parental engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for the Title I, Part A, developed under section 1112 of the ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-*

*(A) That parents play an integral role in assisting their child's learning;*

*(B) That parents are encouraged to be actively involved in their child's education at school;*

*(C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) The carrying out of other activities, such as those described in section 1118 of the ESSA.*

**Part II.      DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. Queen City ISD will take the following actions to engage parents in the joint development of its district parental engagement plan under section 1112 of the ESSA: **Parents will serve on the district and campus site-based committees which write the district and campus parental engagement policies. Parent input will be solicited at Title I meetings.**
2. Queen City ISD will take the following actions to engage parents in the process of school review and improvement under section 1116 of these ESSA: **Parent input will be solicited at Title I meetings and district site-based committee parent members will help in the school review.**
3. Queen City ISD will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent engagement activities to improve student academic achievement and school performance: **Campus principals will attend training through the ESC to support the campuses with planning and implementation procedures.**
4. Queen City ISD will coordinate and integrate parental engagement strategies in Title I, Part A with parental engagement strategies in our PreK3 and PreK4 preschool programs.
5. Queen City ISD will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental engagement, and to revise, if necessary (and with the involvement of parents) its parental engagement policies. The evaluation will be conducted at the end of the school year during a district site-based meeting.
6. The Queen City ISD will build the schools' and parent's capacity for strong parental engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
  - A. The school district will, at its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topic

such as the following, by undertaking the actions described in the paragraph-

- The State’s academic content standards,
  - The State’s student academic achievement standards,
  - The State and local academic assessments including alternate assessments,
  - The requirements of Title I, Part A,
  - How to monitor their child’s progress, and
  - How to work with educators.
- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, including conducting core discipline parent nights.
- C. The school district will, with the assistance of its schools and parents, at annual faculty meetings and district and campus site-based meetings educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental engagement programs and activities with our PreK3 and PreK4 preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- E. The school district will require that each principal provide to parents information related to the school and parent programs, meetings, and other activities, and that it is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

**Part III.            DISCRETIONARY DISTRICTWIDE PARENTAL ENGAGEMENT POLICY**  
**COMPONENTS**

The district will also conduct the following activities to promote parental involvement:

- Transition event for 4<sup>th</sup> graders
- Meet the Teacher Night
- Meet the Bulldog Night
- Veterans Day program
- Field Day
- Carnival
- Grandparent Day
- Advertise our webpage, provide campus calendars of activities on school webpage and social media websites
- Provide online access for parents of their child’s grades, attendance, Lunch Money Now, library resources

- Information rack at each campus with pertinent materials for take home
- Elementary newsletters
- Freshmen Orientation
- Project Graduation
- Scholarship and financial aid workshops
- Positive Parent Contacts
- School Health Advisory Council
- District eNotes, Facebook, Instagram, School Door, Twitter
- Marquees
- Campus and Teacher Webpages
- District Webpage
- Classroom DOJO App
- Science Fair
- Open House
- Exhibition Night
- Transition Event for 8<sup>th</sup> graders
- Declaration Day-College and Career Choice Day
- Gifted and Talented Parent Student Workshop

**Part IV.      ADOPTION**

This Districtwide Parental Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by attendance sign-in sheets. This policy will be in effect from the time of the public meeting through July 31, 2020. The school district will distribute this policy to all parents of participating Title I, Part A children by posting it on the school website and notifying parents of this using eNotes and social media on or before October 9, 2019, and making hard copies available upon request.