

ANNUAL REPORT 2016-2017

Oakdale Public School

Oakdale School's vision of success is to provide each student the opportunity to excel, to provide each educator the tools necessary to enable excellence, and to partner with our community to develop responsible citizens who have the ability to positively impact their world now and in the future.



The History of Oakdale ...

Dependent Schools, K-8's, independent elementary districts—whatever they have been called, have been an important part of Oklahoma's educational history since before Oklahoma could call itself a state.

In the beginning, there were school districts. A lot of them. The Organic Act of 1890 created the Oklahoma Territory, laid out the land pattern for townships, and included the provision for public schools. A township had 36 square miles. Each township was allotted four school districts. Some school districts had high schools, most of them did not. By the time statehood arrived in 1907, according to the State Department of Education, there were 5,656 public school districts in operation. Now there are 512 Oklahoma public school districts and 96 of them are independent elementary districts like Oakdale.

I came to Oakdale as the administrator in 1981. The first person I met from the village was sitting on the tailgate of his farm truck in his overalls outside the main door, Silvon Kinter. He was the maintenance and transportation departments. His wife, Willie, was the food service department. There were 100 students, a bus, 10 classrooms in a metal building, and a hog farm/feed store instead of a country club. Even though seven of the ten teachers quit the day they hired me, Oakdale was lucky to get me. I was 25 years old and knew everything there was to



know about public education and being the boss. My mentor told me to just go out there and have school and everything would be OK. A few things have changed.

When I see where Oakdale is now, I am not sure if during the last 35 years any school in the state has grown like we have, both in the percentage of students and the demographics of families. Since 1993, we have been in a continual state of construction and facilities transition. We now have over 650 students, 70 faculty/ staff positions, 8 bus routes, and more than 150,000 square feet of facilities. We offer our students ten choices for competitive athletics, two classes for high school credit, the absolute best performing

... from the Superintendent

and fine arts curriculum, and the highest quality STEM and technology resources.

When I look at the future of Oakdale, I cannot help but look at the past. It is not that I miss or long for the old days but I do not want to forget the lessons learned through them. I believe that because of our geographical boundaries, our student population will eventually level off. Although maintenance and retrofitting the facilities will always be necessary, our need to constantly expand our space will follow enrollment. There will always be personnel turnover. For public education in general, I see fewer hard cover textbooks, a broader curriculum offered through internet providers, tougher financial times, and teacher shortages. The past has taught me to look at all things as opportunities instead of obstacles. If the past is any indication, we have a great future.

Some things have stayed the same. It has occurred to me that we do not have a lot of patrons whose designer-wear says Roundhouse, but we still have some of the best and most down to earth patrons in the state. We have more students but for all their uniqueness, students are still much more alike than they are different. The view in the community has changed but it is just another kind of prosperous. I am a lot older now. I know more now than then and what knowing more has shown me is how little I know. I am aware of how



blessed I have been to have had Oakdale, not the other way around. But mostly, we are still just having school. It is the only way we know how to do it. No matter what the newest trends may be or the latest and greatest standards of excellence and how to measure them; just teaching your child still seems to work best for Oakdale. I cannot claim as my own any great successes as Oakdale's chief administrator, but I have lost count of the great successes I have been a small part of in my tenure. Your school board has hired the best people that can be found to educate your child, created the environment most conducive for them to provide that education, and stood out of their way while they taught and loved all those that come through the school doors. I know, it sounds like a thing from the past, but it is our future.

A handwritten signature in blue ink that reads "Kim Lanier".

Kim Lanier
Oakdale Superintendent

District Financials

Revenue - 2016 FY (as a % of total)

Local Sources:	72.0 %
State Sources:	9.6 %
County Sources:	2.8 %
Federal Sources:	0.9 %
Carryover:	14.7 %
Total Budget:	\$5,201,422

Oakdale primarily receives its funding from local sources - i.e. your property taxes. Because of the school, location, and neighborhood development, local property values have experienced a continual climb in the district with an annual rate of 3.3% over the past 5 years.

Expenses - 2016 FY (as a % of total)

Instruction & Student Support	65.5 %
Facility Maintenance	11.8 %
Support Services	9.9 %
Site Administration:	8.7 %
Central Office	4.1 %
Total Expenses:	\$4,649,776



Facts and Figures

2016/17 STUDENTS

Enrollment:	654
Elementary:	457
Middle School:	197
Advanced Course Participation	55.0 %
Gifted/Talented:	12.8 %
Special Services:	5.8 %
Attendance Rate:	96.8 %

2016 SCHOOL REPORT CARD

**A-F Report Card:
A (96)**

Since the inception of the SDE's School Report Card, Oakdale has continuously received an A rating ranging from 91-96 points annually over the past 4 years.

2016/17 TEACHERS

Total Number:	49
Elementary:	26
Middle School:	15
Special Services:	8
National Board Certification:	5
Avg. Years Experience:	16.9
Advanced Degrees:	32.7%



***Student/Teacher Ratio:
15.9**

* Not including Special Services instructors.

Community Involvement

Civic-Minded Support

Oakdale prides itself in not only supporting various community projects but also in training and equipping our students to be life-long contributors in the process. Each year our students, led by the example of our Eighth Grade Leadership classes, select needs in our community to support and serve. We try to pass on a vision that life is bigger than self



and there are educational pursuits more important than test scores. It is the concept of a village. Because of this, Oakdale student have a great history of continuing their roles as leaders throughout their high school, college, and adult years. We have great students; we help mold them into great people.



Oakdale Public School

Past & Current Programs

- Christmas Pajama Drive
- Treats for Troops
- Coins for Crutcho
- Rocket Food Pantry
- Cleats for Kids
- Oakdale Strong for Solomon
- Ronald McDonald House
- Builder's Club
 - * EMHS Swine Week
 - * Positive Tomorrows
 - * Salvation Army-Ring the Bells
 - * Veteran's-The Art of Encouragement
- 8th Grade Leadership
 - * Book Buddies with 1st grade
 - * Christmas Adoptions
 - * Luther Service Center
 - * Bethany Children's Center
 - * Service to support Oakdale Foundation, PTC, Libraries, and various elementary grades.

Bonds and Construction



Since 1993, Oakdale patrons have passed 15 consecutive bond issues to supply over \$26,000,000 to build more than 150,000 square feet of educational space, athletic areas, and site improvements. Our first new construction was for grades 5-8. It now houses fourth grade - only fourth grade! Our latest bond project featured a fine arts building, track and football field, security fencing, a dedicated STEM room, technology infrastructure, and remodeling/retrofitting older parts of the facilities. There has been something for everyone.



Oakdale Public School

Extracurricular & Co-curricular Activities

Fine Arts

- **Art (1st-8th)** Led by Carol Walsh, 2016 Art Teacher of the Year. Many students receive top honors in various art shows. Many forms of Art are studied including pottery, glass, drawing and painting.
- **Band (5th-8th)** Oakdale students often win top honors for both group and individual performances including Cimarron Valley Honor Band and CODA. Oakdale also has a Jazz Band.
- **Drama/Musicals (6th-8th)** Past performances include Beauty and the Beast, A Christmas Carol, The Little Mermaid, Oklahoma, and Peter Pan. Also, 2nd and 4th grades have seasonal performances.
- **Vocal Music (K-8th)** Participants perform for assemblies, graduation, concerts, and holiday functions. They can also compete for state contests such as OMEA and Circle the State.



Competitive Athletics (6th—8th)

- Football
- Cross Country
- Volleyball
- Basketball
- Rowing
- Track
- Tennis
- Golf



Clubs and Special Programs

- Academic Team
- Robotics Club
- After-School STEM
- Builder's Club
- Cheer / Pom
- Jazz Band
- Archery

Oakdale School Foundation

The Oakdale School Foundation focuses on directly impacting the quality of our children's education at Oakdale, as well as the value of our community through fundraising and other support. Because of generous parent and corporate donations, we are able to provide educational grants requested by teachers and staff to enhance Oakdale's learning environment. The OSF raises funds to fill in the substantial gaps where state and federal funding fall short, making it possible for Oakdale to have the educational funding and equipment that larger districts receive due to their size and demographics.



Parent Teacher Club

The PTC is made up of a team of parent volunteers who want to see Oakdale be the best school it can be. Our commitment to Oakdale is to serve the school and staff where it is needed, connect with parents to communicate needs, and enrich the environment of the staff and students at Oakdale. There are a total of eleven committees

made up of parents that offer valuable volunteer time to assist the staff and support them throughout the school year with appreciation lunches, supplies or copies for their rooms, assemblies, and much more.



Parent Testimonials

- * “We chose Oakdale School for our children due to its long history of educational excellence. The parental involvement within the school and extracurricular activities have been outstanding.”

John and Heather Croak

- * “Our family has been a part of Oakdale School for the last eight years. The small size of the school has allowed my 8th grade son and 6th grade daughter close academic supervision and participation in athletics and band—opportunities that they might not have had at a larger school. Oakdale School is unique in that it is the heart of our community and provides support to many of our families. The proximity of the school to the students’ homes allows for a degree of parental involvement that is lacking at many other schools. The administration, teachers and staff continually go above and beyond to ensure that all students excel and have the benefits and the opportunities that they deserve.”

Tina Carter

- * “Los maestros ponen atención cuando los niños necesitan ayuda. Yo he encontrado a gente muy amable en la escuela. Aunque no podemos comunicarnos bien las personas han sido muy amables. Y otra cosa que me gusta es que no hay racismo. Los maestros tratan a todos iguales. Nos respetan.”

Ofelia Reséndiz Olguín

- * “The community involvement along with the caring investment of the teachers has sold us on Oakdale School. Students are able to be involved in many activities, such as band and music development, any sport, along with bonding events with their classmates outside of school. The small class sizes were a big plus also. I know the administration continuously strives to keep those numbers low. The comradery of the parents and their involvement with the faculty, makes it a homey, family environment that gives children a healthy atmosphere for learning and growing. Our oldest child has gone on to high school, and was completely prepared and transitioned very smoothly. We all have been very happy here.”

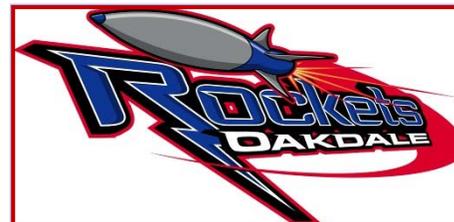
Patron from 2004-2017

Parent Testimonials

- * “My two children started at Oakdale school nearly 20 years ago. From the beginning, Mr. Lanier was very attentive to parent concerns and our kids’ safety. His attitude and approach to everything put me at ease right away and I knew this was a very good school. Also, the teachers always impressed me because of their genuine love and concern for the children. I know they have a passion for teaching because I was a substitute teacher from time to time, and I realized how much it can drain you by the end of the day. Over the years, whenever a teacher would leave, they were always replaced with an individual as committed and qualified. All the teachers attend seminars and conferences to learn new techniques/technologies and return to implement them in the classroom. We have come a long way at Oakdale. Our son first started with the alphabet people (in kindergarten) and now Oakdale has a robotics and STEM program. Now, after both our son and daughter have graduated, I have the privilege of my grandkids living with us and attending Oakdale as well. I can see from my kids to my grandchildren how the curriculum has advanced over the years. However, one of the best experiences is that my kids went on from Oakdale academically and socially prepared for high school and life. Though I’m not as involved as much as before and only some of our core teachers and staff are still there, what still remains is a sense of family.”

Loreta Langston

- * “We have been part of the Oakdale family for over 12 years. The journey began with our boys attending Pre-K at Oakdale. The small class sizes, the latest technology and innovative classroom instruction is preparing our sons for higher learning. Oakdale kids get a number of opportunities to participate in athletic, academic and extracurricular activities. One of the most surprising things we learned was our



sons were musically gifted to play the trombone, which is part of the 5th grade curriculum. To our family, Oakdale is more than a school...it’s a community.”

Mike and Karla Osby

Oakdale District Contacts

Kim Lanier	Superintendent	klanier@oakdale.org
Susan Honeycutt	Elementary Principal	shoneycutt@oakdale.org
Mike Franz	Middle School Principal/AD	mfranz@oakdale.org
Paula Parrott	Administrator/Special Services	pparrott@oakdale.org
Donna Trotter	Student Records School Information	dtrotter@oakdale.org
Marlene Martinez	Financial Secretary	mmartinez@oakdale.org
Warren Lanier	Building/Maintenance Director	wlanier@oakdale.org
Julie Harger	School Health Services	jharger@oakdale.org
Gina McCarty	School Counselor	gmccarty@oakdale.org
Melinda Stokes	Child Nutrition Director	mstokes@oakdale.org

Oakdale Board of Education

Pam Dunlap	President	pam@dunlapconsultants.com
Evan Lemley	Vice-President	elemley@gmail.com
Todd Corbin	Clerk	rtrcorbin@cox.net

OAKDALE ADDRESS AND PHONE NUMBERS

**10901 N Sooner
Edmond, OK 73013**

**Phone: 405-771-3373
Fax: 405-771-5520**
