

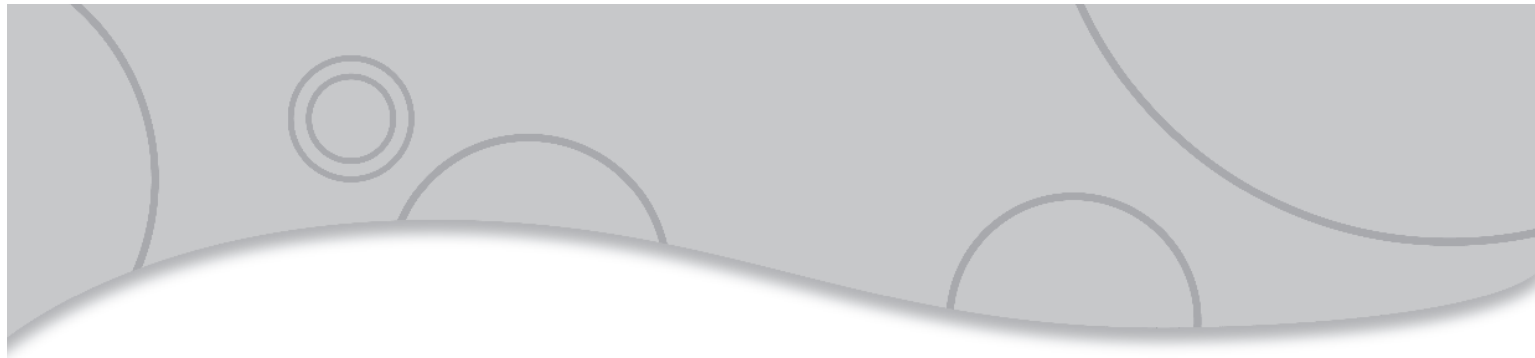


Phonics Practice Book

Grade 2

 **Harcourt School Publishers**

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Name _____

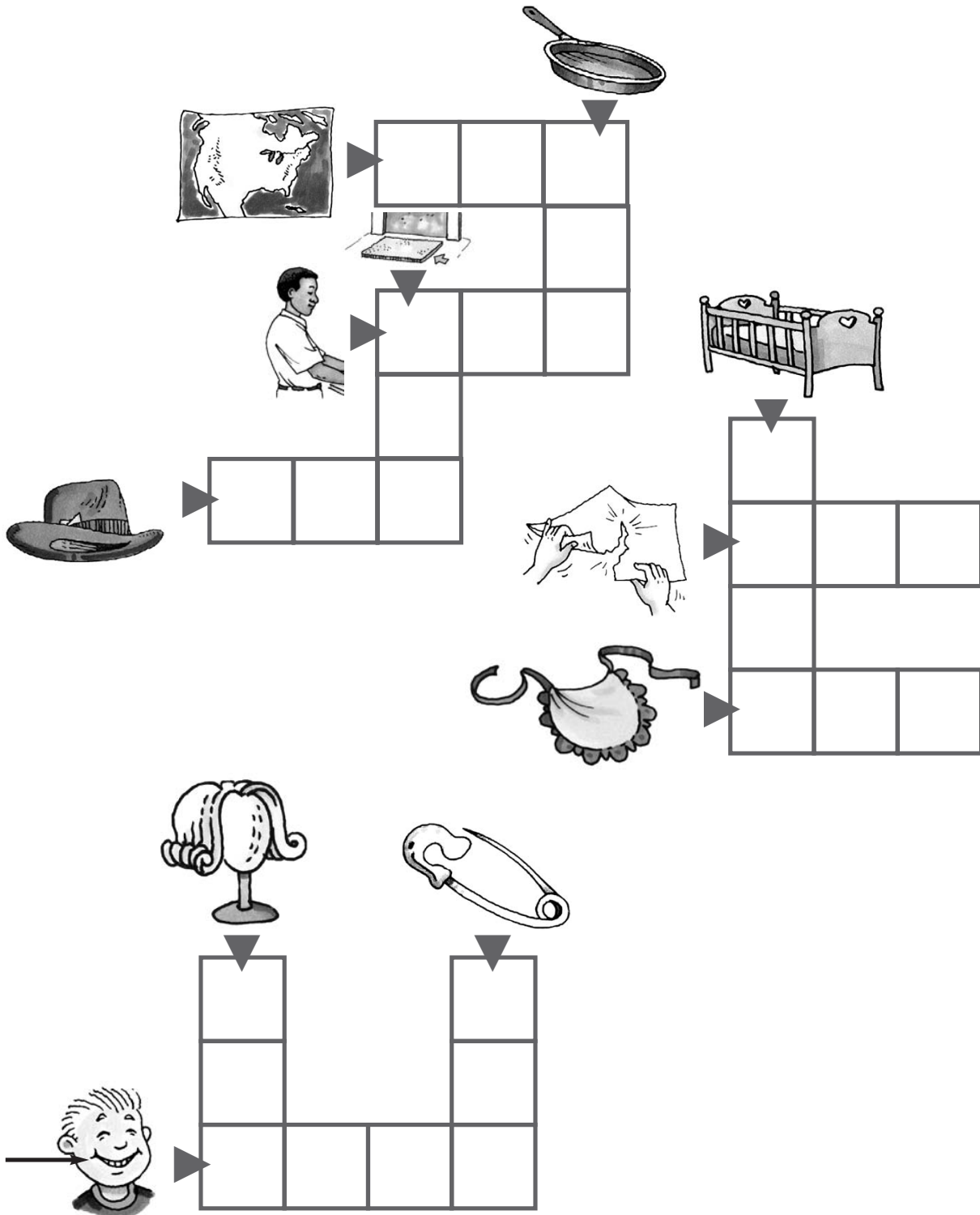


The word **cat** has the short **a** sound. The word **pig** has the short **i** sound. Write **a** or **i** to complete each picture name. Then trace the whole word.

| | | |
|---------------|---------------|----------------|
| 1 p n | 2 f n | 3 w g |
| 4 m p | 5 h nd | 6 h t |
| 7 cl p | 8 p th | 9 cr b |
| 10 m t | 11 s x | 12 fl g |

Name _____

Look at the pictures. Write the picture names to complete the puzzles.



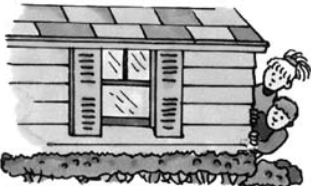





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Name _____

Write the word that makes each sentence tell about the picture.

Sam fit hat cat is big

| | |
|--|--|
| 1  | Sam _____ looking for his cat. |
| 2  | Sam asks his _____ sister Pam for help. |
| 3  | They look for the _____ in the yard. |
| 4  | _____ and Pam look in the grass. |
| 5  | Sam saw a _____ that was as big as a sack. |
| 6  | The cat _____ in the big hat. |

Name _____

Write the word that completes each sentence.

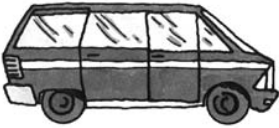


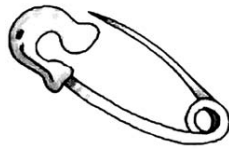

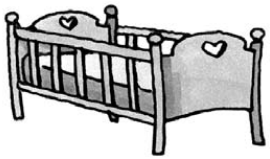

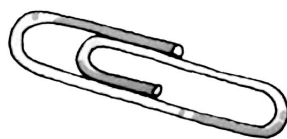


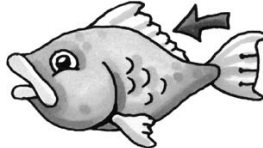



1. Rick used his new _____ at the game today.
2. Did you see the _____ Rick got?
3. I think Kim will make the catch with her _____.
4. Luke _____ very fast to the base.
5. Kim was able to _____ him.
6. Kim made _____ great catches today.
7. Luke's _____ fell off when he ran.
8. Who do you think will _____ the game?

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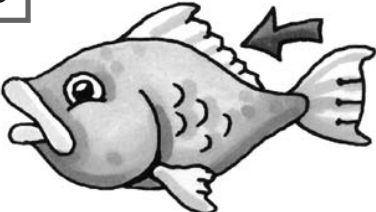

Name _____

The **a** in **rap** and the **i** in **rip** stand for a short vowel sound.
 These vowels are closed in by the two consonants, **r** and **p**.
 When a word has only one vowel and the vowel is in the middle
 of two consonants, the vowel is usually short.
 Write **a** or **i** to complete each word with the short **a** or short **i**
 sound. Then trace the word.

| | | |
|--|---|---|
| 1  v n | 2  h t | 3  l d |
| 4  p n | 5  f l g | 6  c r b |
| 7  m p | 8  c l p | 9  h n d |
| 10  b t | 11  f n | 12  f n |

Name _____

The picture names in each row rhyme. Write the word with the short **a** or short **i** sound that rhymes. Then write another rhyming word and draw a picture of it. Read all the words.

| | | |
|--|---|--|
| <div data-bbox="147 415 191 443" data-label="Text">1</div>  |  | |
| <div data-bbox="142 888 175 926" data-label="Text">2</div>  |  | |
| <div data-bbox="142 1404 175 1442" data-label="Text">3</div>  |  | |

Name _____



hen



fox



nut

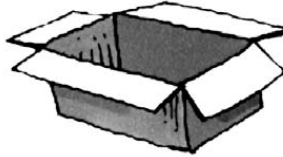
The word **hen** has the short **e** sound.
The word **fox** has the short **o** sound.
The word **nut** has the short **u** sound.
Write **e**, **o**, or **u** to complete each picture name with the short **e**, short **o**, or short **u** sound. Then trace the whole word.

1



d ck

2



b x

3



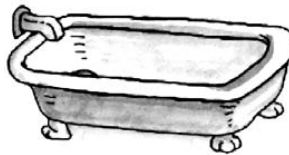
l ck

4



sh ll

5



t b

6



b ll

7



t n

8



dr m

9



s n

10



f x

11



n st

12



m p

Name _____

Look at each picture. Then write its name on the line.

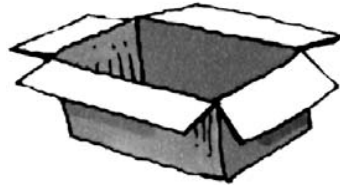
1



2



3



4



5



6



7



8



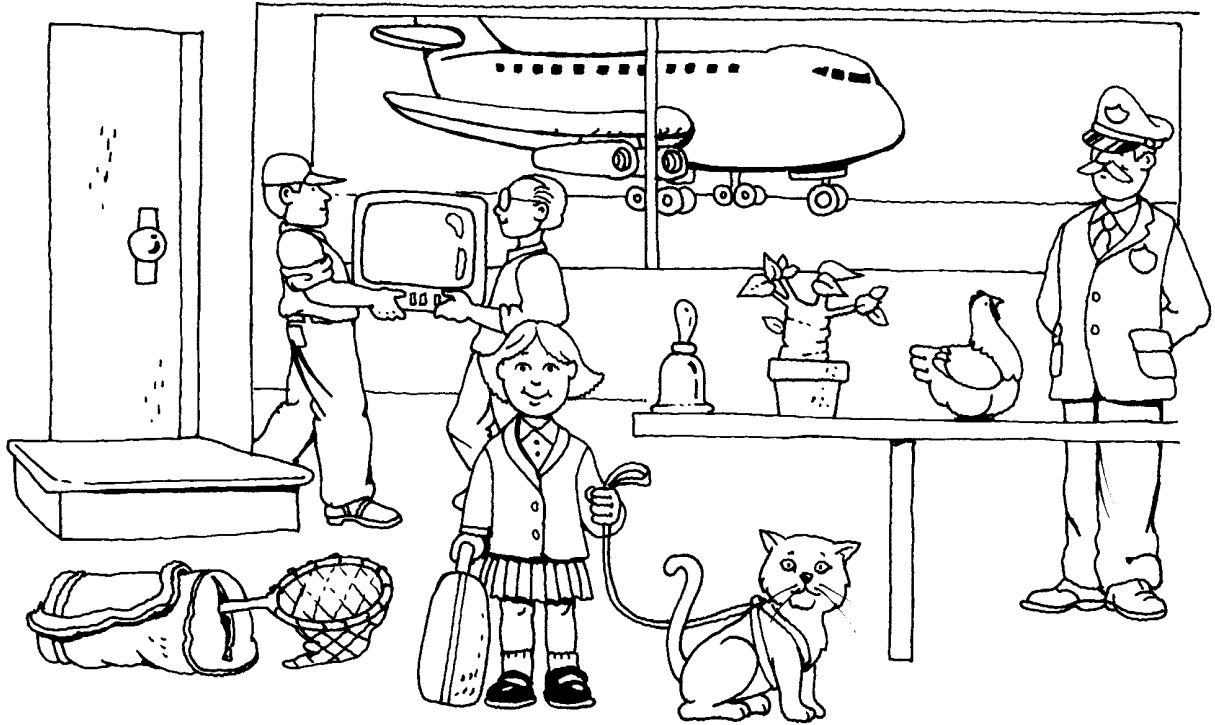
9



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Name _____

Read the sentences and follow the directions.



1. Look for the jet. Color it red.
2. Sue has a pet. Put a box around it.
3. Find the bell. Color it blue.
4. Can you spot the hen? Draw a duck next to it.
5. Find the stem. Color it green.
6. Do you see the step? Put a big dot on it.
7. Find a net. Put a bug in it.
8. Find two men with a TV set. Color them.

Name _____

Write the word that completes each riddle. Then read the sentence.



hop
top

jet
mug

bus
bell

skunk
lock


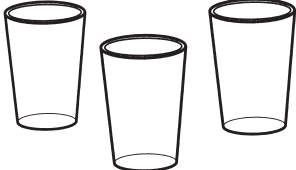
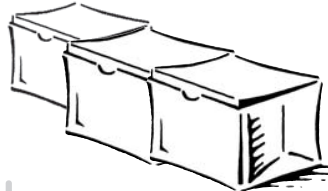
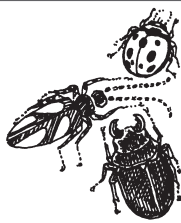
1. It is something that rings. It is a _____.
2. It has four feet. Keep away from it. It is a _____.
3. It can spin round and round. It is a _____.
4. It is something you drink from. It is a _____.
5. You do this on one foot. You _____.
6. Some children ride this to school. It is a _____.
7. It can take you places. It is large. It is a _____.
8. It can keep you out. It is a _____.

Name _____

Add **s** to most words to tell about more than one.

Add **es** to words that end with **x**, **ss**, **zz**, **sh**, **ch**, **tck**.

Write **s** or **es** to make each picture tell about more than one. Then trace the rest of the word and read it.


| | |
|--|---|
| 1  pot _____ | 2  glass _____ |
| 3  box _____ | 4  bug _____ |


Write the word that completes each sentence.


buzzes

dishes

hugs

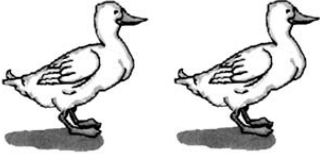
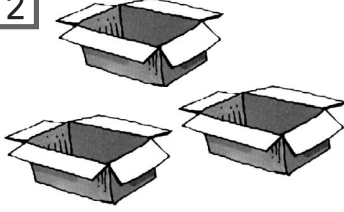
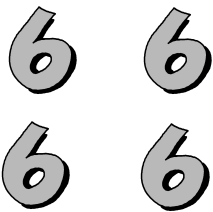
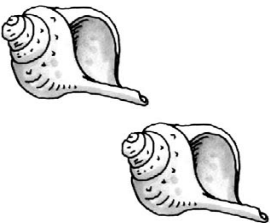

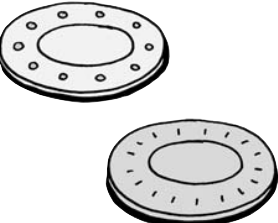
5.  Mom _____ her.

6.  The fly _____.

7.  The _____ are new.

Name _____

Look at each picture and read the sentence. Circle the word that completes the sentence. Then write the word.

| | | |
|--|--|-------------------------------------|
| <p>1</p>  | <p>There are some _____ in the pond.</p> | <p>duck ducks duckes</p> |
| <p>2</p>  | <p>They put dolls in the _____.</p> | <p>box boxs boxes</p> |
| <p>3</p>  | <p>How many _____ do you see?</p> | <p>six sixs sixes</p> |
| <p>4</p>  | <p>She found the _____ on the beach.</p> | <p>shell shells shelles</p> |
| <p>5</p>  | <p>Her _____ are new.</p> | <p>sock socks sockes</p> |
| <p>6</p>  | <p>Don't drop the _____!</p> | <p>dish dishs dishes</p> |

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Name _____



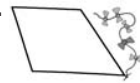
cake

The letters **a-e** can stand for the long **a** sound.

The letters **i-e** can stand for the long **i** sound.

Write the letters **a-e** or **i-e** to complete each picture name with the long **a** or long **i** sound.

Then trace the whole word.



kite

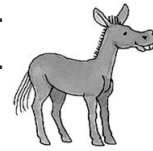
| | | |
|---------------|---------------|---------------|
| 1 r k | 2 v s | 3 b k |
| 4 sn k | 5 sl d | 6 wh l |
| 7 pr c | 8 c g | 9 h k |
| 10 g t | 11 n n | 12 h v |

Name _____



rope

The letters **o-e** can stand for the long **o** sound.
 The letters **u-e** can stand for the long **u** sound.
 Write the letters **o-e** or **u-e** to complete each
 picture name with the long **o** or long **u** sound.
 Then trace the whole word.



mule

| | | |
|------------------------|-------------------------|------------------------|
| 1 r s _____ | 2 m l _____ | 3 c t _____ |
| 4 h l _____ | 5 sm k _____ | 6 c b _____ |
| 7 c n _____ | 8 p l _____ | 9 h s _____ |
| 10 b n _____ | 11 gl b _____ | 12 r b _____ |

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Name _____

Circle the long **a**, **i**, **o**, or **u** word in each question, and write it on the line. Then circle the answer to each question.



- | | | | |
|-------------------------------|-------|-----|----|
| 1. Do you see with your nose? | _____ | Yes | No |
| 2. Do you jump on a bike? | _____ | Yes | No |
| 3. Do grapes dance? | _____ | Yes | No |
| 4. Is a flame very hot? | _____ | Yes | No |
| 5. Does a dog enjoy a bone? | _____ | Yes | No |
| 6. Can a bird be in a cage? | _____ | Yes | No |
| 7. Does a mule run fast? | _____ | Yes | No |
| 8. Do mice run fast? | _____ | Yes | No |
| 9. Is a fly huge? | _____ | Yes | No |
| 10. Can a rose be red? | _____ | Yes | No |

Name _____

Read the story, and circle the long **a**, **i**, **o**, or **u** words.

The Hike



Mike, Kate, and Mom sometimes go for a hike in the woods. They love to see the roses that are there. One time they saw a huge snake. It was not cute! Sometimes Mike and Kate play a game and try to name all the stones they see. They make up funny names. When they get home, everyone is tired.

Now write the long **a**, **i**, **o**, or **u** word that completes each sentence.

1. Mike, Kate, and Mom walk a long way on their _____.
2. They like to see the pretty _____.
3. They don't think that the snake is _____.
4. Mike and Kate sometimes play a _____.
5. They make up funny _____ for stones.

Name _____

Words have syllables. There is one vowel sound in each syllable.
If a one-syllable word has two vowels, the first vowel stands for the long sound, and the second vowel is silent.

The **a-e** in **cake**, the **i-e** in **five**, the **o-e** in **hole**, and the **u-e** in **cube** all follow the CVCe pattern.

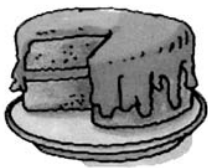
Write the words where they belong in the chart. Then write another word for each vowel sound.

dive
broke
slide

mule
cane
note

globe
ride
huge

vase
snake
tube



cake



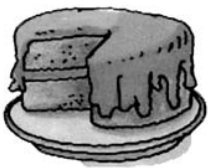



five



hole



cute

| | | | |
|--|---|---|---|
|  cake |  five |  hole |  cute |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

Name _____

Read each word. Add a silent vowel to write a word with a long vowel sound. Write the new word and read it. Then draw a picture for each new word.

1. cub _____

2. tap _____

3. not _____

4. tub _____





5. kit _____

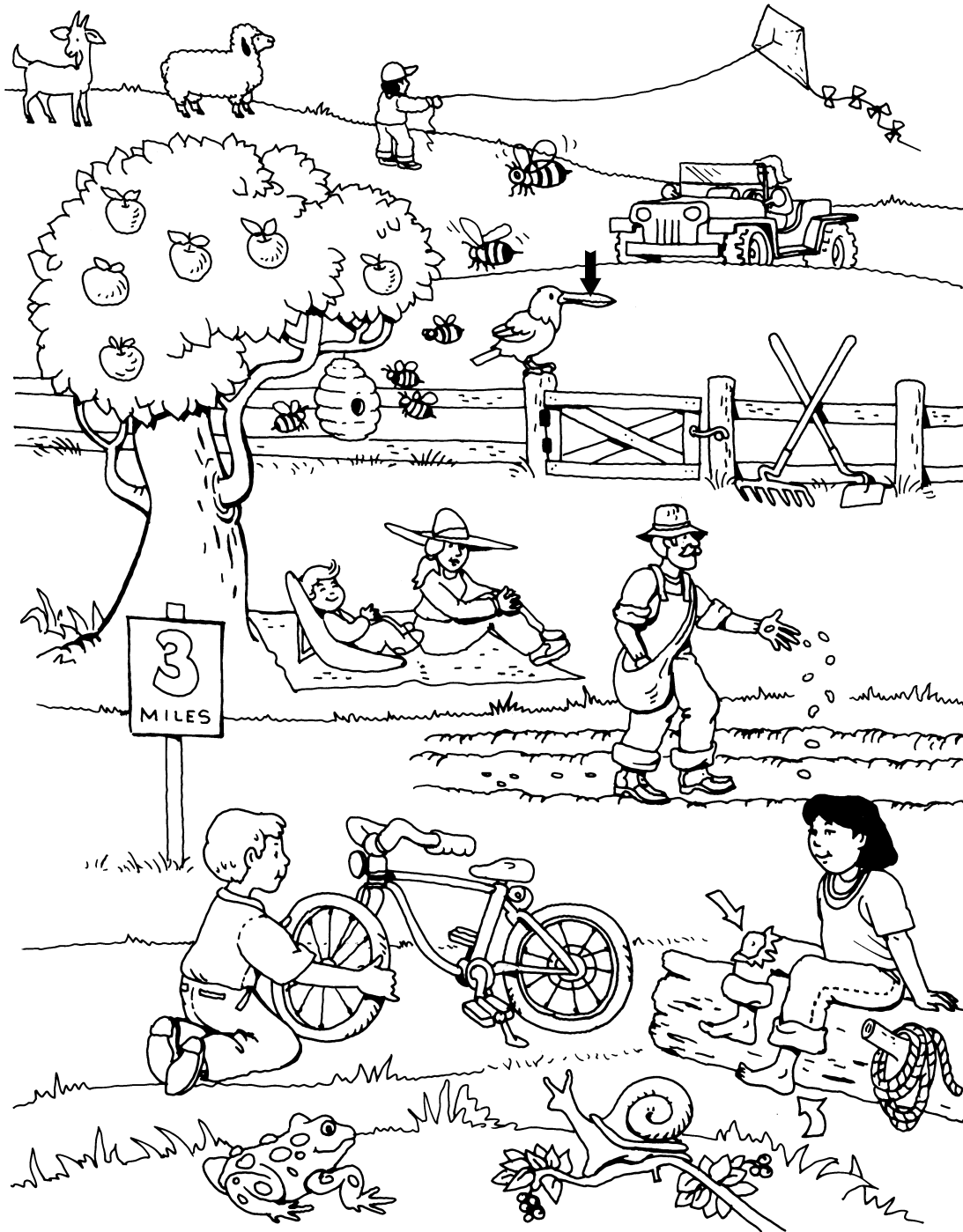
6. hug _____

7. rob _____

8. cap _____

Name _____

Dean stops to fix his . When he is done, he eats a .
Color the pictures whose names have the sound you hear in
the middle of  and .



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Name _____



sheep

The letters **ee** can stand for the long **e** sound.

The letters **ea** can stand for the long **e** sound.

Write the letters **ee** or **ea** to complete each picture name with the long **e** sound. Then trace the whole word.

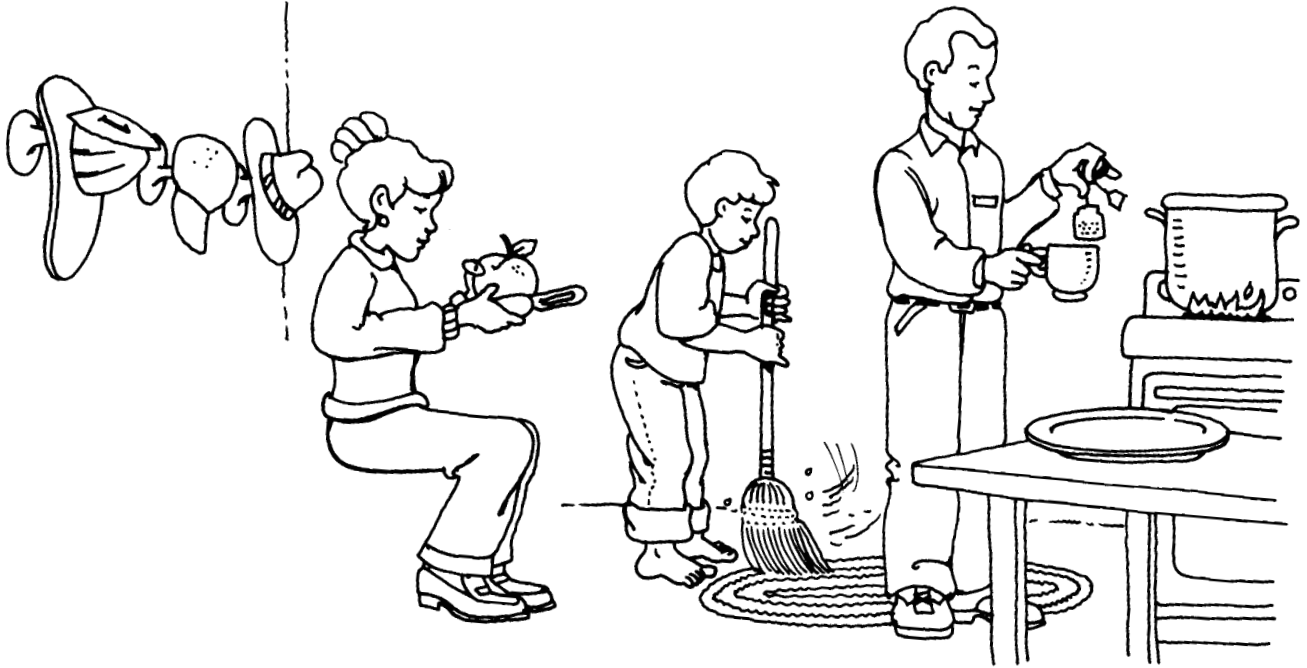


peach

| | | |
|---------------------|---------------------|----------------------|
| 1 thr _____ | 2 tr _____ | 3 l f _____ |
| 4 j p _____ | 5 s l _____ | 6 b k _____ |
| 7 b _____ | 8 r d _____ | 9 wh l _____ |
| 10 t m _____ | 11 p l _____ | 12 st m _____ |

Name _____

Read the sentences and follow the directions.



1. Do you see a peach? Color it red.
2. Find the hat for a team. Color it green.
3. Add some meat for the man to eat.
4. Can you find a tea bag? Circle it.
5. Find the pot on the stove. Make steam over it.
6. Where will the woman sit? Make a seat for her.
7. Who will peel the peach? Put a bowl on her knee.
8. Who will sweep the rug? Circle his feet.

Name _____

Circle the long **e** word in each question, and write it on the line.
Then circle the answer to each question.



1. Do you put a hat on your feet? _____ Yes No
2. Is it wet at the beach? _____ Yes No
3. Does a hen have a beak? _____ Yes No
4. Does a leaf grow on a pig? _____ Yes No
5. Does a person drive a jeep? _____ Yes No
6. Does a sheet go on a bed? _____ Yes No
7. Is the water in a river deep? _____ Yes No
8. Can a seal run a mile? _____ Yes No
9. Can a dog have fleas? _____ Yes No
10. Is a scream a loud noise? _____ Yes No

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Name _____

Complete each sentence by adding **ed** or **ing** to the word in front of the sentence.



1. open Jan _____ the door for her mom.
2. dream Dan is _____ about the big game.
3. cheer The fans _____ as the team came out to play.
4. ask He _____ if he could go outside.
5. mix Kate is _____ the food for dinner.
6. fill Last week, they _____ three bags of toys to give away.
7. jump The girls _____ higher than the boys.
8. fix My dad enjoys _____ old homes.
9. need She _____ to go to the store.
10. lock My dad has _____ his car.

Name _____

Add **ed** to the first group of words to tell what Lisa did yesterday.
Add **ing** to the next group of words to tell what Lisa is doing today.



walk

jump

kick



read

play




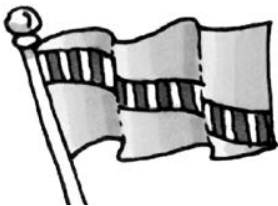


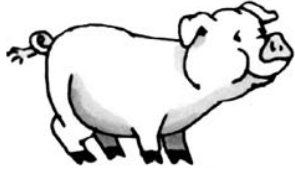
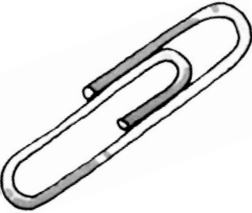



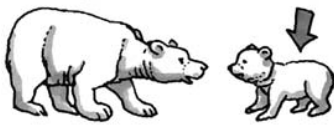
sing

Now draw a picture. Show something that you did yesterday.
Then draw something you might do today. Tell about your picture.

A large, empty rectangular box with rounded corners, intended for a student to draw a picture.

Name _____





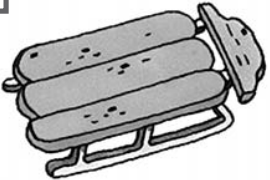


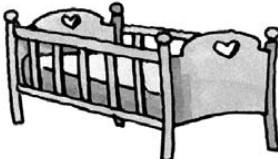



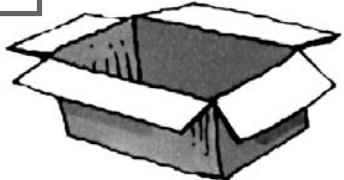
Circle the letter that stands for the vowel sound in each picture name. Then write and read the word.

| | | |
|---|--|---|
| 1  p n _____ | 2  l g _____ | 3  m g _____ |
| 4  f l g _____ | 5  p t _____ | 6  t n _____ |
| 7  p g _____ | 8  c l p _____ | 9  t p _____ |
| 10  f x _____ | 11  h t _____ | 12  c b _____ |

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Name _____





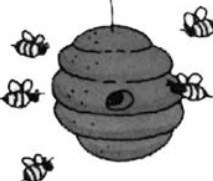


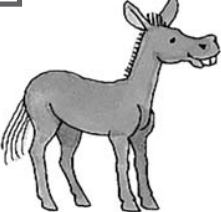



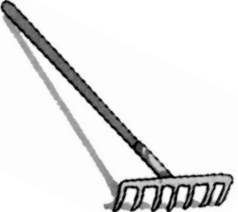

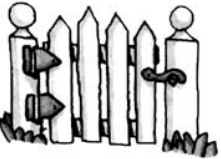

Circle the letter that stands for the vowel sound in each picture name. Then write and read the word.

| | | |
|---|---|---|
| 1  a e i o u _____ | 2  a e i o u _____ | 3  a e i o u _____ |
| 4  a e i o u _____ | 5  a e i o u _____ | 6  a e i o u _____ |
| 7  a e i o u _____ | 8  a e i o u _____ | 9  a e i o u _____ |
| 10  a e i o u _____ | 11  a e i o u _____ | 12  a e i o u _____ |

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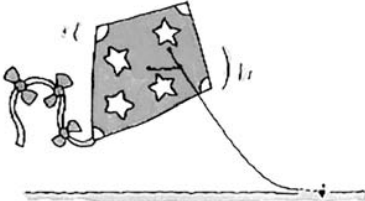



Name _____

Circle the word that names the picture.

| | | |
|--|---|--|
| <p>1</p>  <p>sheep steam shape</p> | <p>2</p>  <p>mite make mice</p> | <p>3</p>  <p>bat bone bite</p> |
| <p>4</p>  <p>tree three tan</p> | <p>5</p>  <p>have hive hide</p> | <p>6</p>  <p>read red ripe</p> |
| <p>7</p>  <p>can cone cane</p> | <p>8</p>  <p>mile mule meat</p> | <p>9</p>  <p>hose huge hug</p> |
| <p>10</p>  <p>seal steal sole</p> | <p>11</p>  <p>bear bay bell</p> | <p>12</p>  <p>rock reap rake</p> |
| <p>13</p>  <p>cube cab cub</p> | <p>14</p>  <p>great grate gate</p> | <p>15</p>  <p>break beak bake</p> |

Name _____

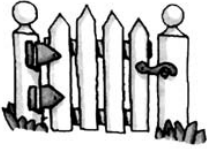





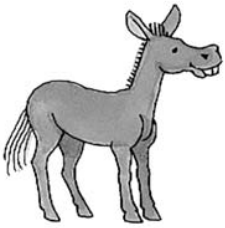
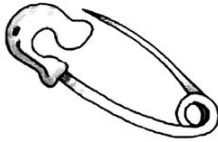

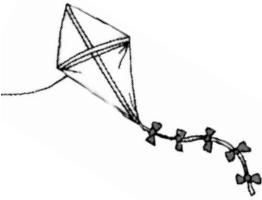

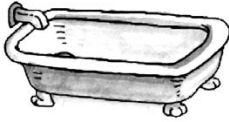
Circle the sentence that tells about the picture.

| | |
|--|--|
| 1  | I will take a beat. I will take a bite. I will take a bat. |
| 2  | The cube is melting. The cage is open. The cat is near. |
| 3  | The kite has stars. The kite is in the tree. The kite has a tear. |
| 4  | It is near a cat. It is a happy cub. It is very cute. |
| 5  | It will go on the pole. It will go onto the peel. It will go into a pot. |
| 6  | The boy went to the store. The boy went to sleep. The boy saw the sun. |

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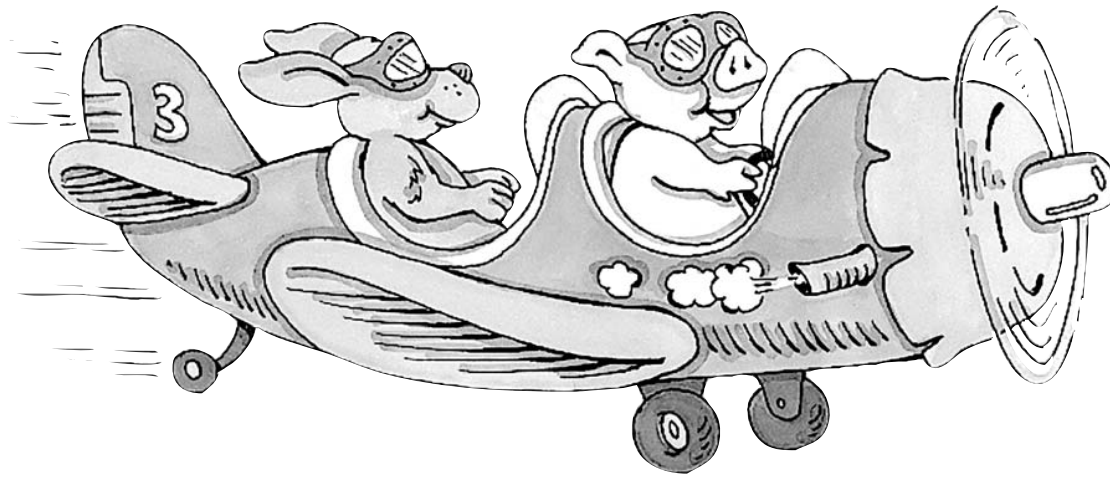
Name _____

Circle the word that names the picture.

| | | |
|--|--|---|
| <p>1</p>  <p>gone get gate</p> | <p>2</p>  <p>cat cot cone</p> | <p>3</p>  <p>leaf leg lane</p> |
| <p>4</p>  <p>teen ten tan</p> | <p>5</p>  <p>sand steam snake</p> | <p>6</p>  <p>hug heap huge</p> |
| <p>7</p>  <p>mile male mule</p> | <p>8</p>  <p>pine pin pan</p> | <p>9</p>  <p>bread bin bride</p> |
| <p>10</p>  <p>keep kit kite</p> | <p>11</p>  <p>wheel while whale</p> | <p>12</p>  <p>tab tube tub</p> |

Name _____

Read each riddle. Circle and write the word that answers each riddle. Then read it.





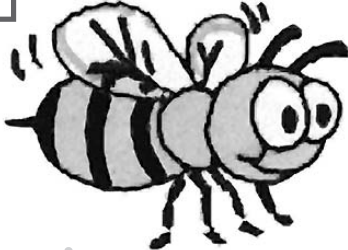




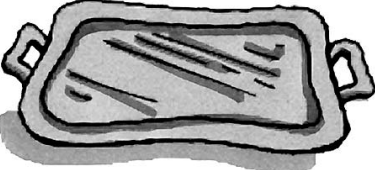

1. They are on your legs. _____ feet fat fine
2. It keeps things together. _____ tap tip tape
3. You can sleep in it. _____ bed bead bad
4. You can drink from it. _____ cap cup cape
5. It means "very, very big." _____ huge hug hang
6. You can go places in it. _____ pan plate plane
7. You can stick yourself with it. _____ pile pin pole
8. A dog or cat may be one. _____ pet pat pit
9. You can put water in it. _____ tub ton tan
10. It may eat grass. _____ store ship sheep

Name _____



pie

The letters **ie** can stand for the long **i** sound.
Write **ie** to complete each picture name that has the long **i** sound. Then trace the whole word.

| | | |
|---|--|---|
| <p>1</p>  <p>t</p> | <p>2</p>  <p>p s</p> | <p>3</p>  <p>b</p> |
| <p>4</p>  <p>fl s</p> | <p>5</p>  <p>dr s</p> | <p>6</p>  <p>cr</p> |
| <p>7</p>  <p>l</p> | <p>8</p>  <p>tr</p> | <p>9</p>  <p>t s</p> |

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Name _____



light

The letters **igh** often stand for the long **i** sound.
Circle the long **i** word in each sentence.



1. Beth slept in a tent last night.
2. She could hear an owl high up in a tree.
3. The sound it made gave her a fright.
4. It sounded as if the owl wanted to fight.
5. Beth turned on her light.
6. The owl took off in flight.

Write each word you circled. Circle the letters that stand for the long **i** sound. Then draw a picture for the word.

| | | |
|--|--|--|
| 1 | 2 | 3 |
| | | |
| 4 | 5 | 6 |
| | | |







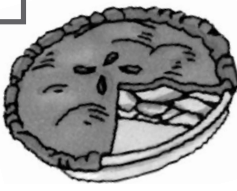

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Name _____

Circle 8 long i words hidden in the puzzle. Some words go across.
Some words go down.

N I G H T K T I E
K X K N I G H T F
D T L G G H I C L
R B I H H E N G I
I D G H T P L I E
E Y H T S I N M S
S K T I G E H C S

Write a word from the puzzle to name each picture.

| | | | |
|--|--|---|--|
| 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

Name _____






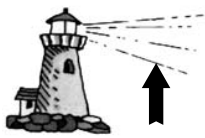


Write the word that best completes each sentence.

flight
pie

tights
flies

cries
light

night
lies

| | | |
|---|---|---|
| 1 |  | The boy _____ when he falls. |
| 2 |  | The two _____ landed on the cake. |
| 3 |  | It was cold last _____. |
| 4 |  | The dog _____ in the cool grass. |
| 5 |  | She wears _____ to keep warm. |
| 6 |  | With the _____, he could see the water. |
| 7 |  | The _____ was on time. |
| 8 |  | Sam likes to eat _____. |

Name _____

In words that end with silent **e**, drop the **e** before adding **ed** or **ing**. Drop the silent **e** and add **ed** and **ing** to each root word. Write the new words.

They live in a house.

They lived in the house for three years.

They are still living there now.



| | | | |
|-------------|-------|-------------|-------|
| 1 | hike | 2 | lace |
| <hr/> <hr/> | | <hr/> <hr/> | |
| 3 | save | 4 | bake |
| <hr/> <hr/> | | <hr/> <hr/> | |
| 5 | shave | 6 | tape |
| <hr/> <hr/> | | <hr/> <hr/> | |
| 7 | smoke | 8 | waste |
| <hr/> <hr/> | | <hr/> <hr/> | |

Name _____

Add **ed** or **ing** to the word under each sentence. Write the new word to complete the sentence.

| <u>Base Word</u> | <u>-ed</u> | <u>-ing</u> |
|------------------|------------|-------------|
| bake | baked | baking |
| hope | hoped | hoping |

1. The sun is _____ in the sky.
rise
2. Outside, small animals are just _____ up.
wake
3. I have always _____ mornings like this.
love
4. Everybody walks around _____.
smile
5. My friend just _____ next door to me.
move
6. Will and I were _____ our bikes at the beach.
ride
7. We stopped and _____ in the water.
wade
8. A fish jumped up and _____ us!
surprise

Name _____





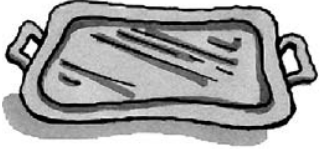
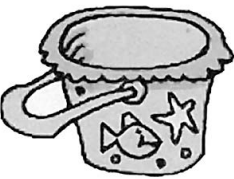








train

The letters **ai** can stand for the long **a** sound.
The letters **ay** can stand for the long **a** sound.



play

Write **ai** or **ay** to complete each picture name that has the long **a** sound. Then trace the whole word.


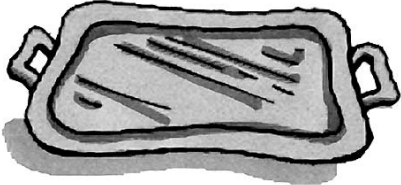
| | | |
|--|--|---|
| 1  n l | 2  r n | 3  tr |
| 4  p l | 5  h | 6  ch n |
| 7  pl | 8  dr n | 9  s l |
| 10  d | 11  p | 12  sn l |

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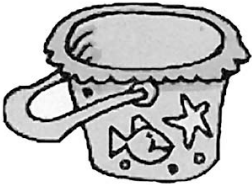

Name _____

The picture names in each row rhyme. Write the rhyming words.
Then write another rhyming word. Draw a picture for it.

gray

| | | | |
|---|---|---|--|
| 1 |  |  | |
| | | | |

tail

| | | | |
|---|--|---|--|
| 2 |  |  | |
| | | | |

may

| | | | |
|---|---|---|--|
| 3 |  |  | |
| | | | |

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Name _____

The letters **ai** and **ay** can stand for the long **a** sound. Read the story. Look for words that use these letters to stand for the long **a** sound. Underline them.



Jay and Fay sometimes sail on the bay with their mom and dad. The children put on life vests to stay out of danger. Sometimes the water in the bay is not steady. Other times, it may be mild.

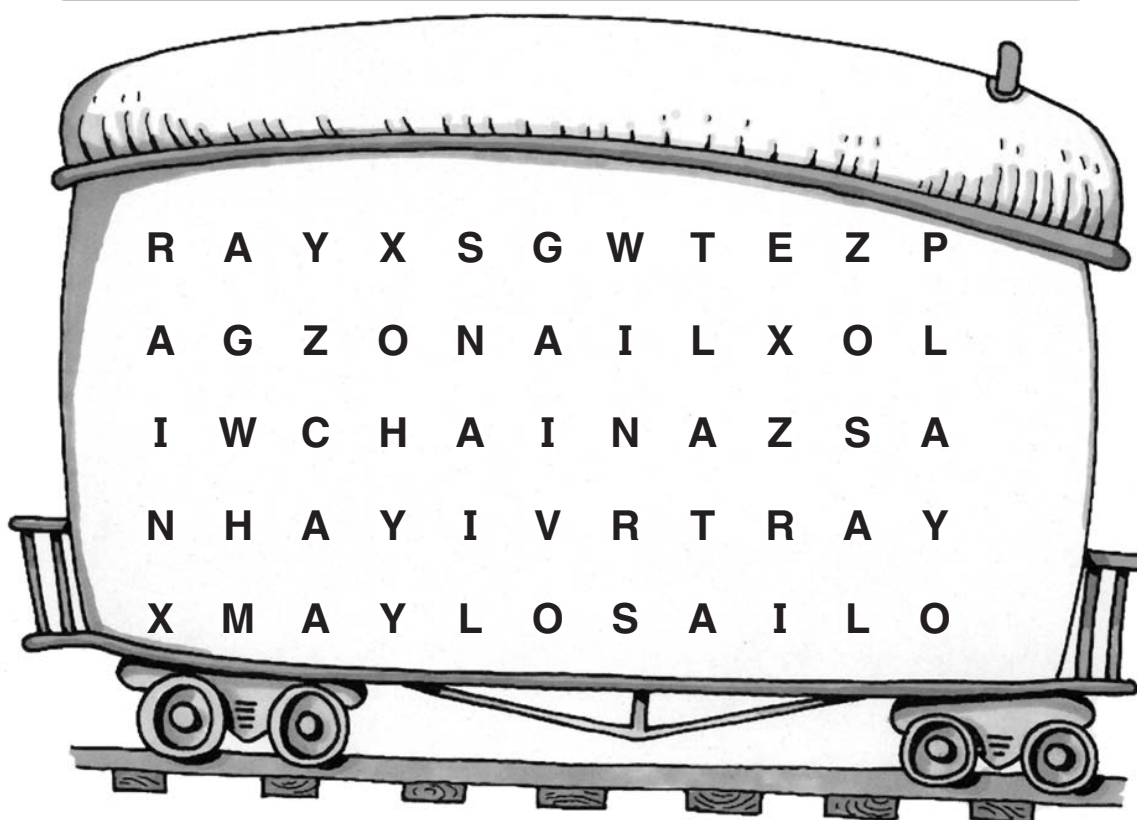
“Today we would like to find some crayfish for dinner,” say Fay and Jay. “If we had our way, we would go out in the boat every day!”

Write the long **a** word from the story that completes each sentence.





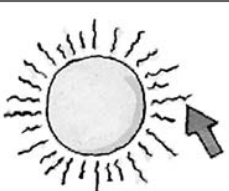


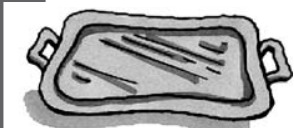
1. Jay and Fay like to _____.
2. They are in a boat on the _____.
3. Life vests help the children _____ out of danger.
4. The children want to find _____.
5. The children wish they could sail every _____.

Name _____

Circle 10 long **a** words hidden in the puzzle. Some words go across. Some words go down.



Write a word from the puzzle to name each picture.

| | | | |
|---|---|--|---|
| 1  _____ | 2  _____ | 3  _____ | 4  _____ |
| 5  _____ | 6  _____ | 7  _____ | 8  _____ |


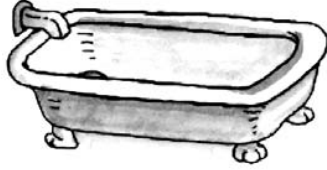
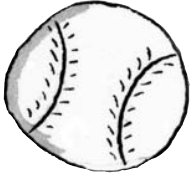
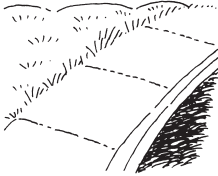
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Name _____



Write the picture names. Use a word from the first box and a word from the second box to make each compound word. Read the words.

bath sail base side

ball walk tub boat






| | |
|---|---|
| <p>1</p>  <p>_____</p> | <p>2</p>  <p>_____</p> |
| <p>3</p>  <p>_____</p> | <p>4</p>  <p>_____</p> |

Put the word together to make a compound word. Write the word to complete the sentence about the picture.

| | |
|--|---|
| <p>5</p>  | <p>Every + one</p> <p>_____ is playing in the snow.</p> |
| <p>6</p>  | <p>Every + thing</p> <p>_____ is green.</p> |

Name _____

Circle the two words that go together to make a compound word. Write the compound word to complete the sentence.













| | | | |
|---|---|--|-----------------------|
| 1 |  | There is a lot of _____ in the spring. | shine slide sun |
| 2 |  | The boy and girl are standing _____ each other. | be bee side |
| 3 |  | The _____ is in front of the school. | flag pole pull |
| 4 |  | She loves to spend time on the water in her _____. | bat boat row |
| 5 | $3+1=4$ $4+2=6$ $6+3=9$ | He did all his math _____. | home work with |
| 6 |  | She will be 10 on her next _____. | day bath birth |

Name _____



arm

The letters **ar** often stand for the vowel sound you hear in **arm**. Write **ar** to complete each picture name that has the same vowel sound as **arm**. Then trace the whole word.

| | | |
|--|--|--|
| 1  st _____ | 2  b n _____ | 3  b t _____ |
| 4  c t _____ | 5  c p _____ | 6  sh k _____ |
| 7  f n _____ | 8  y n _____ | 9  j _____ |
| 10  c d _____ | 11  sc f _____ | 12  p n _____ |

Name _____







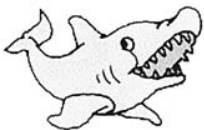

Write the word that best completes each sentence.

shark
park

barn
cart

card
yarn

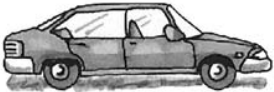




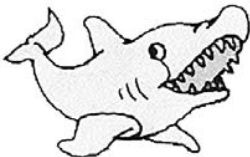

scarf
jar

| | |
|--|---|
| 1  | They like to play in the _____. |
| 2  | The _____ had hay for the cows to eat. |
| 3  | She used the _____ to make a vest. |
| 4  | Did you make your mom a _____? |
| 5  | The lid on that _____ is hard to get off. |
| 6  | The shopping _____ put a dent in our car. |
| 7  | That _____ must be one of the biggest in the ocean. |
| 8  | She wears a _____ in the winter. |

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Name _____

Look at each picture. Then read the question. Underline the word that answers the question. Then write the word.

| | |
|--|---|
| <p>1</p>  | <p>Do you drive a card or a car?</p> <p>_____</p> |
| <p>2</p>  | <p>Do you wear a star or a scarf?</p> <p>_____</p> |
| <p>3</p>  | <p>Which sound does a dog make, a bark or a meow?</p> <p>_____</p> |
| <p>4</p>  | <p>Do you send a get-well cart or card to someone who is sick?</p> <p>_____</p> |
| <p>5</p>  | <p>Is it a jar or a jug?</p> <p>_____</p> |
| <p>6</p>  | <p>Is it a sheep or a shark?</p> <p>_____</p> |
| <p>7</p>  | <p>Does a farm have a boat or a barn?</p> <p>_____</p> |

Name _____

Write the word that completes each sentence.

yard
March

dark
stars

large
far

started
barn

farm
bark

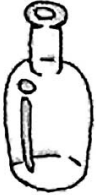






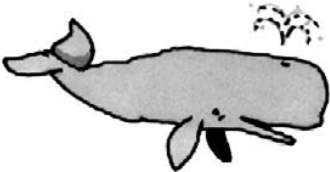

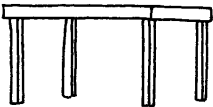
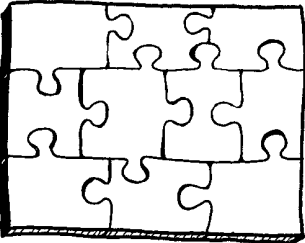



1. It is very _____ at night.
2. I like to look at the sky to see the _____.
3. They are very _____ away.
4. Sometimes when I'm outside, I hear a dog _____.
5. The dog lives on the _____ next to ours.
6. The dog is very _____.
7. It sleeps in the hay inside a _____.
8. Once I slept in a tent in our _____.
9. It _____ to snow!
10. I'll never sleep outside in _____ again!

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Name _____

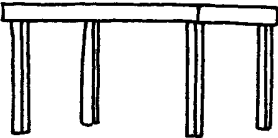

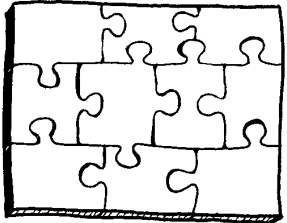

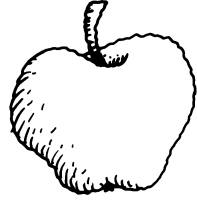

Most words that end in **le** have two syllables. Circle each picture whose name has two syllables.

| | | |
|---|--|---|
| 1  | 2  | 3  |
| 4  | 5  | 6  |
| 7  | 8  | 9  |
| 10  | 11  | 12  |

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Name _____

Circle and write the word to complete the sentence.

| | | |
|--|--|-----------------------------|
| 1  | They put the food on the _____. | tumble table handle |
| 2  | That _____ is a good swimmer. | turtle candle marble |
| 3  | The _____ that has a lot of pieces to do is fun. | sample purple puzzle |
| 4  | Those _____ like to play in the park. | people purple sparkle |
| 5  | You should eat an _____ a day! | able apple handle |
| 6  | When the lights went out, we used the _____. | castle jingle candle |

Name _____



boat

The letters **oa** can stand for the long **o** sound.

The letters **ow** can stand for the long **o** sound.

Write the letters **oa** or **ow** to complete each picture name with the long **o** sound. Then trace the whole word.





bow

| | | |
|----------------|---------------|----------------|
| 1 c t | 2 sn | 3 r |
| 4 s p | 5 cr | 6 g t |
| 7 gr | 8 t d | 9 sh |
| 10 c ch | 11 thr | 12 fl t |



Name _____

The picture names in each row rhyme. Write the rhyming words.
Then write another rhyming word. Draw a picture for it.

grow

| | | | |
|---|---|---|--|
| 1 |  |  | |
| | | | |

load

| | | | |
|---|--|--|--|
| 2 |  |  | |
| | | | |

goat

| | | | |
|---|---|---|--|
| 3 |  |  | |
| | | | |

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Name _____

Circle the word that names the picture. Then write the word.

1



blew
blue
blow

2



moan
mow
make

3



soak
soap
snap

4



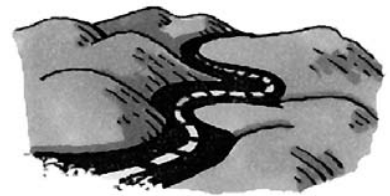
bell
bowl
bone

5



told
toad
toe

6



read
rose
road

7



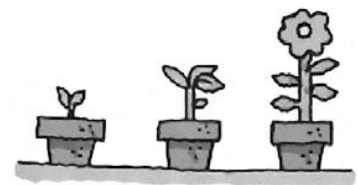
show
snow
smoke

8



flat
float
fold

9



grow
groan
grate

Name _____

Circle and write the word that best completes each sentence.



- | | | | | | |
|---|--|-------|-------|------|-------|
| 1 | At night I like to _____ in the tub. | _____ | sold | soak | sock |
| 2 | I take a big bar of _____ with me. | _____ | snow | soup | soap |
| 3 | I like to put a little _____ in the tub. | _____ | bite | boat | blown |
| 4 | I watch it _____ in the water. | _____ | float | fold | flat |
| 5 | Sometimes I try to _____ in the tub. | _____ | robe | row | roar |
| 6 | But the water is too _____. | _____ | lame | lake | low |
| 7 | At last I let the water _____ down the drain. | _____ | flow | flag | fog |
| 8 | After a bath, I try not to look and feel like a _____. | _____ | top | toad | tray |

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Name _____

Write the picture names. Use a word from the first box and a word from the second box to make each compound word. Read the words.

snow row tea mail
post pea sun dog

nut pot card shine
box flake boat house

1



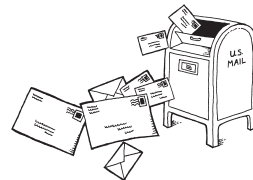
2



3



4



5



6



7



8



Name _____

Read the clues. Match each compound word to its clue. Write the word on the line.

sailboat
seashell
weekend

bedtime
paintbrush
popcorn



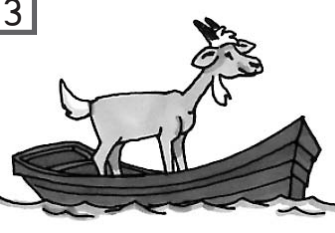


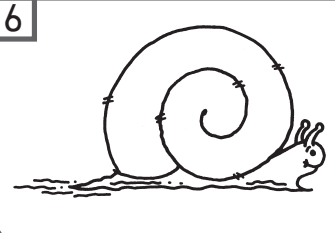
fireplace
backpack

bathtub
sandbox

1. a brush you use for painting _____
2. a pack that goes on your back _____
3. the time you go to bed _____
4. a shell you find at the beach _____
5. a place in your house for a fire _____
6. a tub you use to take a bath _____
7. corn that you pop _____
8. the end of the week _____
9. a box that has sand _____
10. a boat with a sail _____

Name _____

Look at the picture. Circle the word that best completes the sentence. Write it on the line.

| | | |
|--|--|----------------------------------|
| <p>1</p>  | <p>We stay to play in the _____.</p> | <p>saw snow snack</p> |
| <p>2</p>  | <p>There is an old rope across the _____.</p> | <p>trail train tell</p> |
| <p>3</p>  | <p>The _____ rides in the boat!</p> | <p>get goat gate</p> |
| <p>4</p>  | <p>The children like to play in the _____.</p> | <p>hay hog howl</p> |
| <p>5</p>  | <p>The boat can _____ in the lake.</p> | <p>flown float flies</p> |
| <p>6</p>  | <p>The _____ moved very slowly.</p> | <p>sack snake snail</p> |

Name _____

Circle and write the word that best completes each sentence.

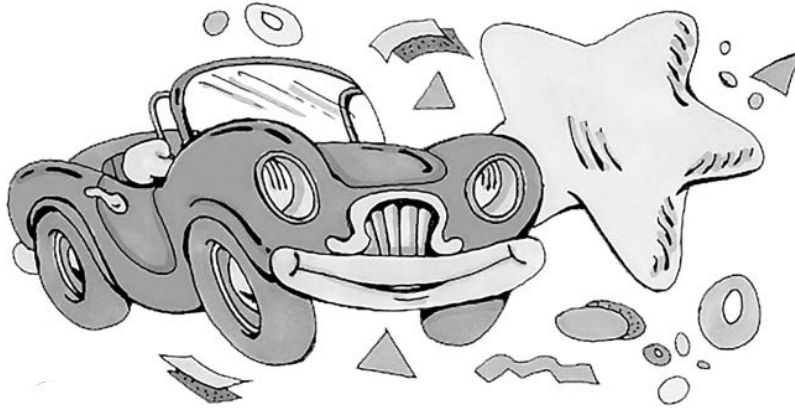


1. Mother, _____
we shop in here? _____ may me my
2. We need a _____ to
get to school? _____ card cart car
3. I would like a _____ to
lock my bike. _____ chain chin cane
4. She likes to make
figures out of _____. _____ coat core clay
5. The animals live
in a _____. _____ barn bug bag
6. Do you see the _____
on the tracks? _____ tan trot train
7. It would be fun to _____
with that. _____ plan play please
8. This small boat has
a blue _____. _____ sail sell sat
9. She put the roses in
a _____ vase. _____ large lane lap
10. Before we go,
I must _____ for it. _____ pay pony pat

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Name _____

Write the word that answers each question.



1. What rhymes with **might** and is the opposite of left?

2. What rhymes with **card** and means “not easy”?

3. What rhymes with **star** and is something you can ride in?

4. What rhymes with **darn** and is a place where animals sleep?

5. What rhymes with **tie** and is something you can eat?

6. What rhymes with **tight** and is the opposite of day?





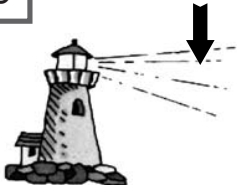



7. What rhymes with **dries** and describes something you might do when you are sad?

Name _____

Circle 11 long **i** or long **o** words hidden in the puzzle.
Some words go across. Some words go down.

S N I G H T R O L
O R O W I W S C I
A B H T G I O O G
P L E W H T A A H
K O L I E S K C T
R W F L I E S H O
L T H R O W H S C





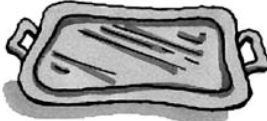
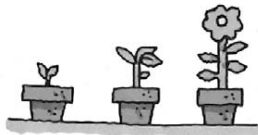






Write a word from the puzzle to name each picture.

| | | | |
|---|---|--|---|
| 1  _____ | 2  _____ | 3  _____ | 4  _____ |
| 5  _____ | 6  _____ | 7  _____ | 8  _____ |

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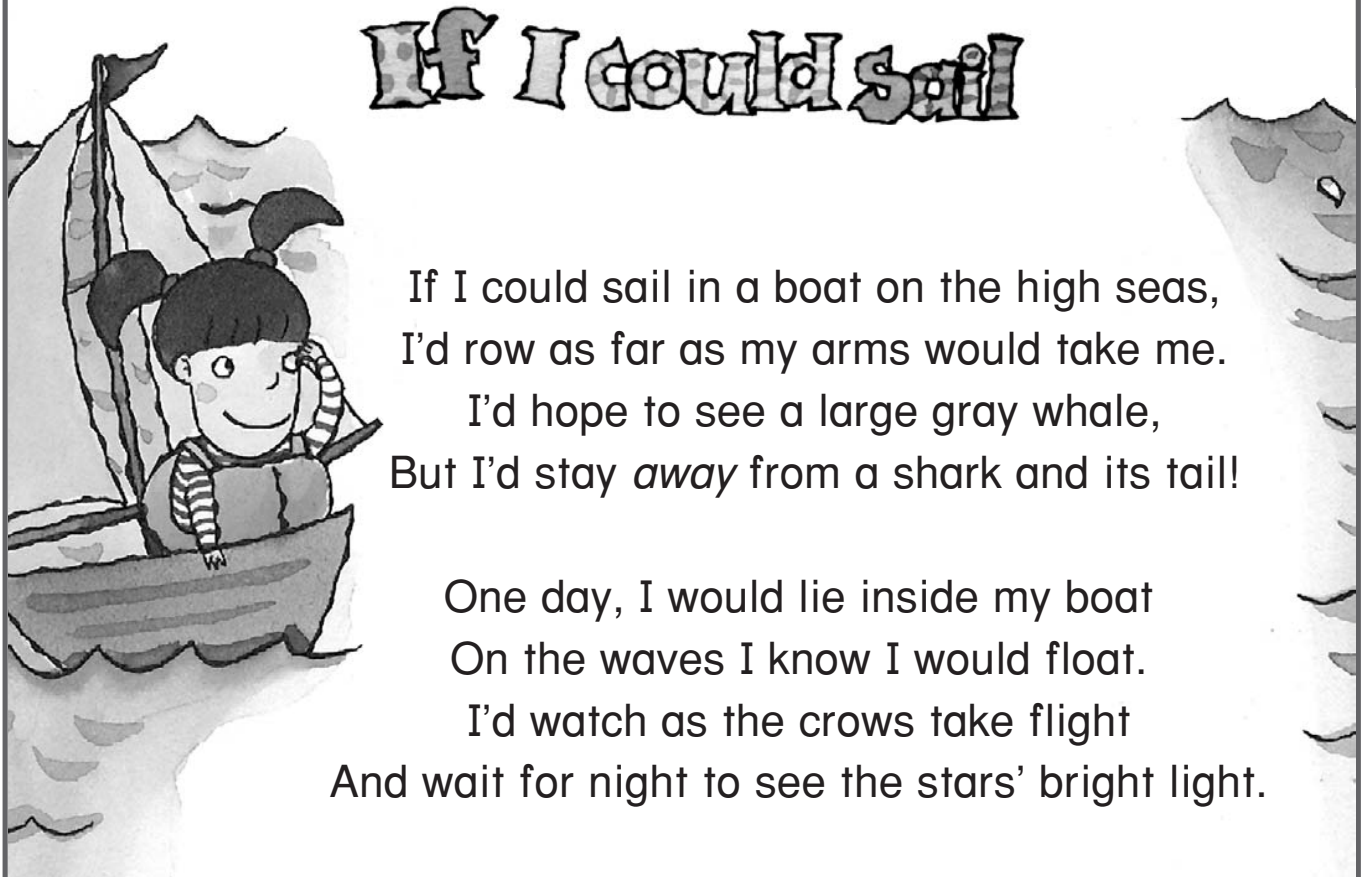
Name _____

Circle the word that names the picture. Then write the word on the line.

| | | |
|---|---|---|
| <p>1</p>  <p>jam jar jeep</p> <p>_____</p> | <p>2</p>  <p>sill sole sail</p> <p>_____</p> | <p>3</p>  <p>light late let</p> <p>_____</p> |
| <p>4</p>  <p>bat boat bite</p> <p>_____</p> | <p>5</p>  <p>try tray tree</p> <p>_____</p> | <p>6</p>  <p>grow grain grand</p> <p>_____</p> |
| <p>7</p>  <p>dies dries days</p> <p>_____</p> | <p>8</p>  <p>knit knight kite</p> <p>_____</p> | <p>9</p>  <p>soapy said spied</p> <p>_____</p> |
| <p>10</p>  <p>pail pay plight</p> <p>_____</p> | <p>11</p>  <p>boar bow bay</p> <p>_____</p> | <p>12</p>  <p>pea pie pay</p> <p>_____</p> |

Name _____

Read the poem. Underline words with **ai**, **ay**, **ie**, **igh**, **ar**, **oa**, and **ow**. Then answer the questions.



If I could sail in a boat on the high seas,
I'd row as far as my arms would take me.
I'd hope to see a large gray whale,
But I'd stay *away* from a shark and its tail!

One day, I would lie inside my boat
On the waves I know I would float.
I'd watch as the crows take flight
And wait for night to see the stars' bright light.

1. What does the girl hope to see? _____
2. What does the girl plan
to stay away from? _____
3. What does the
girl hope to watch? _____
4. What does the girl
plan to wait to see? _____

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Name _____



chick

The letters **ch** stand for one sound. Usually they stand for the sound you hear at the beginning of **chick** or the end of **peach**. The letters **tch**

stand for the sound at the end of **watch**.

Write the word that names each picture.



peach



watch

sandwich

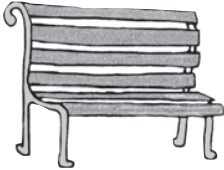




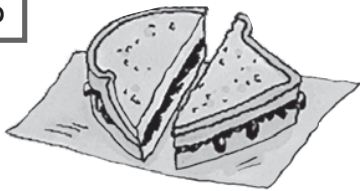
patch

check

hatch

bench

chop

| | | |
|---|---|---|
| 1  | 2  | 3  |
| 4  | 5  | 6  |

Circle and write the word that answers each question.

- What do rubber bands do? _____ such stretch chase
- What do grapes come in? _____ bunch bench brush
- What part of your face is below your mouth? _____ chain chip chin
- What shows you the time? _____ chick chip watch

Name _____



sheep

The letters **sh** stand for one sound. Usually they stand for the sound you hear at the beginning of **sheep** or the end of **fish**.
Write the word that names each picture.



fish

dish




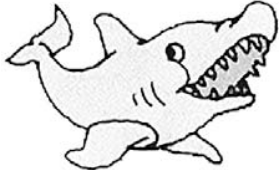


shark

bush

shadow

shell

brush

| | | |
|---|---|---|
| 1  | 2  | 3  |
| 4  | 5  | 6  |

Circle and write the word that answers each question.

- What is a shark? _____ bush fish chart
- What is a loud sound? _____ crash crutch class
- What is a big boat called? _____ sash ship sheep
- What is something you find at the beach? _____ shelf sheep shell

Name _____



thimble


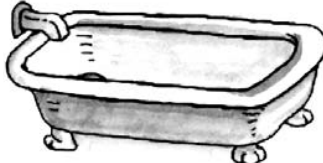




The letters **th** stand for one sound. Usually they stand for the sound you hear at the beginning of **thimble** or the end of **north**.



north

Write the word that names each picture.

south thumb thermometer bath path thorn

| | | |
|---|---|---|
| 1  | 2  | 3  |
| 4  | 5  | 6  |

Circle and write the word that answers each question.

- What is March called? _____ worth month moth
- What number comes _____ three tree thump
after two?
- What is in between _____ fourth sixth third
fifth and seventh?
- What do some flowers _____ truth thumb thorn
have that can hurt you?

Name _____

Write the word that best completes each sentence.

trash
children

watch
catch

path
with

bench
both

sandwich
shirt

1. _____ my parents like to swim.
2. The _____ walked by the lake.
3. They saw a _____ on the path.
4. Trish was able to rest on the _____.
5. Dad was able to _____ three fish.
6. Bob's _____ smelled like it had been in the water.
7. Mom wanted to throw it in the _____.
8. Later, we each had a _____.
9. I filled my plate _____ lots of good food.
10. Then we went to _____ the boat races.

Name _____

Words are made up of syllables. Some words have two consonants between two vowels. To divide the word into syllables, divide between the first two consonants.

s i l - v e r

v c c v

Write each word, dividing it into syllables.

| | |
|--------------------|--------------------|
| 1 circus _____ | 2 pencil _____ |
| 3 picture _____ | 4 number _____ |
| 5 finger _____ | 6 chapter _____ |
| 7 sudden _____ | 8 bottom _____ |
| 9 balloon _____ | 10 picnic _____ |

Read each sentence. Write a word from above to complete the sentence.

1. The _____ of the basket had a hole.
2. He took a _____ of the entire group.
3. She likes to wear the jersey with the _____ 12.
4. All of a _____, it started to rain.
5. The first _____ in that book has many pictures.
6. Her _____ broke just as the test began.

Name _____

Circle and write the word to complete each sentence. Then write the word on the second line, dividing it into syllables.

1. She _____ the pretty dress. looked admired completed

2. _____ dinner, everyone worked enter after
helped clear the table.

3. They saw a _____ at the zoo. monkey mistake master

4. She caught her _____ in flight finger football
the car door.

5. The large ship was docked harbor number homeless
in the _____.

6. Have you _____ finished apart after almost
your homework?

7. She made sure to _____ invite inject inform
everyone to her party.

8. Lily made a _____ on her riddle mistake chapter
science homework.

Name _____



baby

When the letter **y** or the letters **ey** are at the end of a two-syllable word, they usually stand for the long **e** sound.

Write **y** or **ey** to complete each picture name. Then trace the whole word.



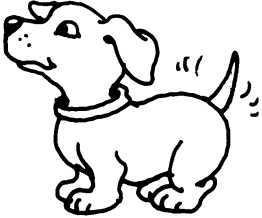


money

| | | |
|----------------|---------------|----------------|
| 1 twent | 2 turk | 3 penn |
| 4 pon | 5 jell | 6 donk |
| 7 mon | 8 monk | 9 vall |
| 10 pupp | 11 hon | 12 fort |


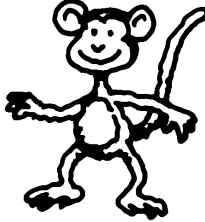

Name _____

The picture names in each row have the same ending as the word above each number. Write the words.


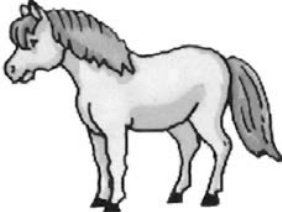

story

| | | | |
|---|---|---|---|
| 1 |  |  |  |
| | | | |

trolley

| | | | |
|---|---|--|---|
| 2 |  |  |  |
| | | | |

may

| | | | |
|---|---|---|---|
| 3 |  |  |  |
| | | | |

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Name _____

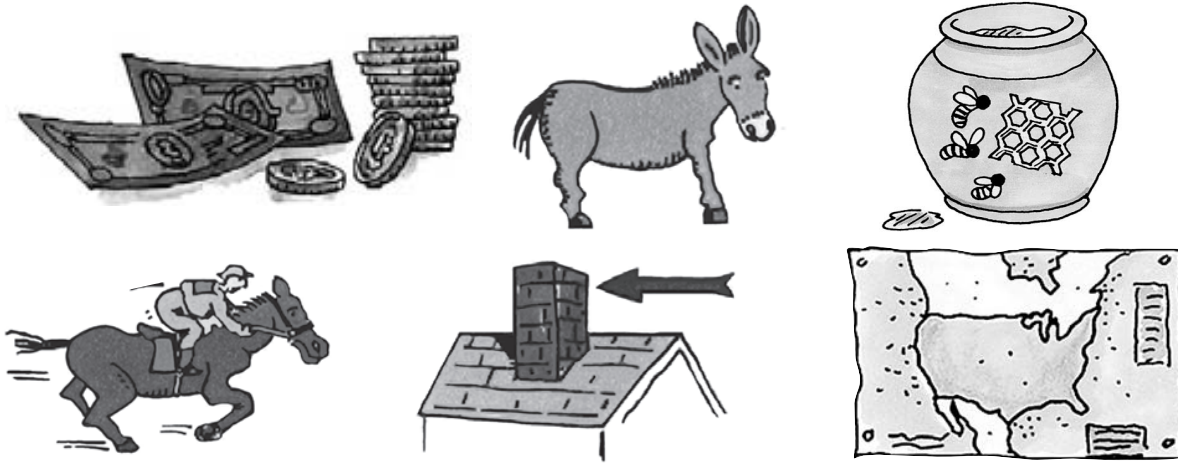
Circle and write the word that best completes each sentence.



1. It was a _____ day. sunny shy story
2. I saw a _____ below. very valley victory
3. I looked in the tree for some
sweet _____ hoping the
bees had left it. homey hay honey
4. Instead I thought I would
_____ an apple. try tray they
5. I rested under the tree for
_____ minutes. forty funny family
6. I wished that I had some
_____ to eat. creamy candy country
7. Then I got very _____. sleepy sly shy
8. I dreamed about a _____. many money monkey
9. It was riding a brown _____. donkey duty day
10. Later it got _____ so
I went home. way wispy windy

Name _____

Circle the long **e** word in each question, and write it on the line.
Then circle the answer to each question.



1. Is a chimney on a home? _____ Yes No
2. Is a cherry red? _____ Yes No
3. Does a donkey have two legs? _____ Yes No
4. Is the United States a country? _____ Yes No
5. Is honey sour? _____ Yes No
6. Can you count money? _____ Yes No
7. Can you eat jelly? _____ Yes No
8. Do you wash laundry? _____ Yes No
9. Does forty come before four? _____ Yes No
10. Does a horse ride a jockey? _____ Yes No

Name _____

In many words that end with **y**, change the **y** to **i** before adding **-es** or **-ed**.

Add the ending to the word to complete each sentence. Then write the new word.







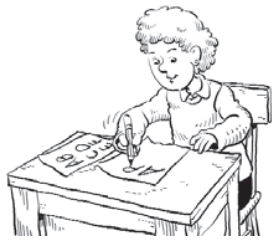


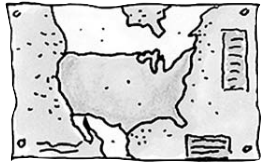
| <u>Base Word</u> | <u>-es</u> | <u>-ed</u> |
|--------------------------|------------|------------|
| carry y y → i | carries | carried |

- Alana _____ home.
hurry + ed
- She _____ a large box.
carry + ed
- There were soft _____ coming from it.
cry + es
- That's because there were _____ in it.
puppy + es
- In all, the _____ had eight legs and four ears.
baby + es
- Alana's friend _____ to use the clue to tell
try + ed
how many little dogs were in the box.

Draw a picture to show how many little dogs were in the box.

Name _____

Look at the picture and read the first sentence. Then look at the second picture. Add **ed** or **es** to the underlined word to make a new word to fit the new sentence. Don't forget to change the **y** to **i** before you add the ending.

| | |
|--|--|
| <p>1</p> <p>This <u>family</u> has four members.</p>  | <p>These _____</p> <p>have six members.</p>  |
| <p>2</p> <p>This <u>baby</u> is happy.</p>  | <p>These _____</p> <p>are happy.</p>  |
| <p>3</p> <p>He can <u>carry</u> the package home.</p>  | <p>He _____</p> <p>the package home.</p>  |
| <p>4</p> <p>She will <u>copy</u> the letters.</p>  | <p>She _____</p> <p>the letters.</p>  |
| <p>5</p> <p>The United States is a <u>country</u>.</p>  | <p>The United States and Canada are _____.</p>  |

Name _____



celery



slice

When the letters **c** or **g** are followed by the letters **e**, **i**, or **y**, they often stand for the soft **c** sound as in celery or slice or the soft **g** sound as in cage or gem.

Write **c** if you hear the soft **c** sound or **g** if you hear the soft **g** sound. Then trace the whole word.

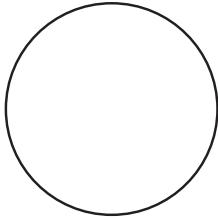


gem



cage

1



ircle

2



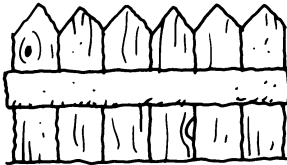
iraffe

3



bad e

4



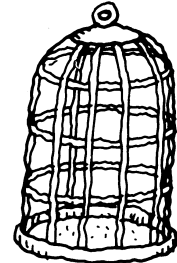
fen e

5



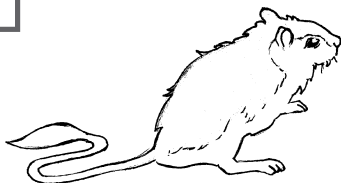
mi e

6



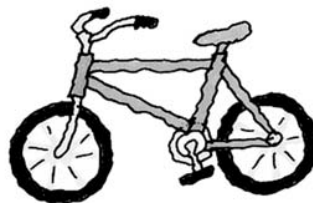
ca e

7



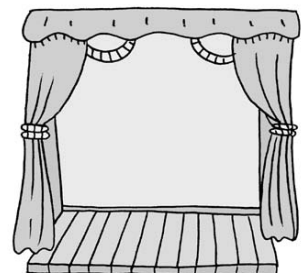
erbil

8



ycle

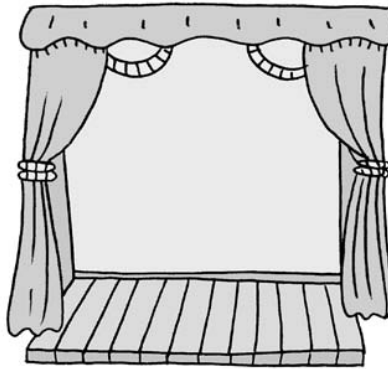
9



sta e

Name _____

Circle and write the word that completes each sentence.



1. They love to dance _____ stage slice sponge
on the _____.
2. The dancers practiced _____ trace three twice
each dance _____.
3. Each costume had _____ large lace hinge
some _____ on it.
4. It cost fifty _____ cents chance cage
a program.
5. People were also able _____ lake large lace
to buy a _____ drink for
one dollar.
6. The dancers formed _____ circle cymbal slice
a _____.
7. Some of the dancers _____ grains gyms gems
had pretty _____ in
their hair.
8. The show was _____ nice neat none

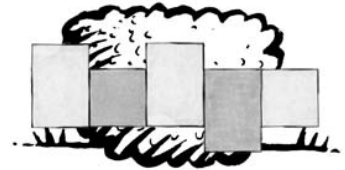
Name _____

Write the word from the box that completes each puzzle.

orange city giraffe hedge
slice circle ice

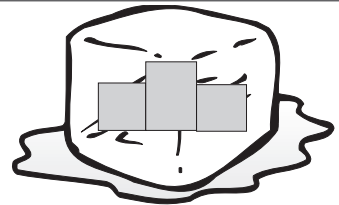
1

A kind of bush is a _____.



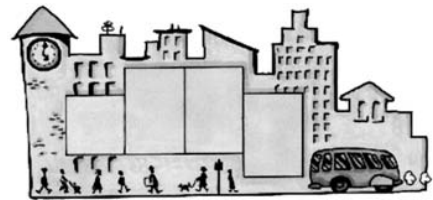
2

A frozen form of water is _____.



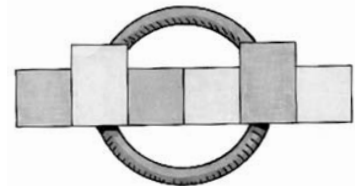
3

A _____ is a place with a lot of stores.



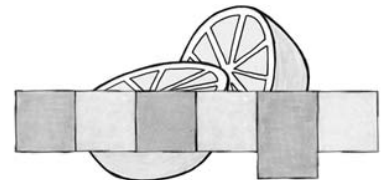
4

A round shape is called a _____.



5

A juicy fruit is an _____.



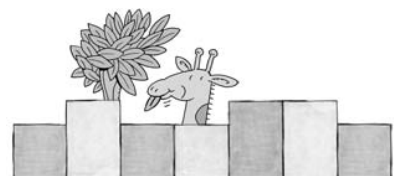
6

A piece of something might be a _____.



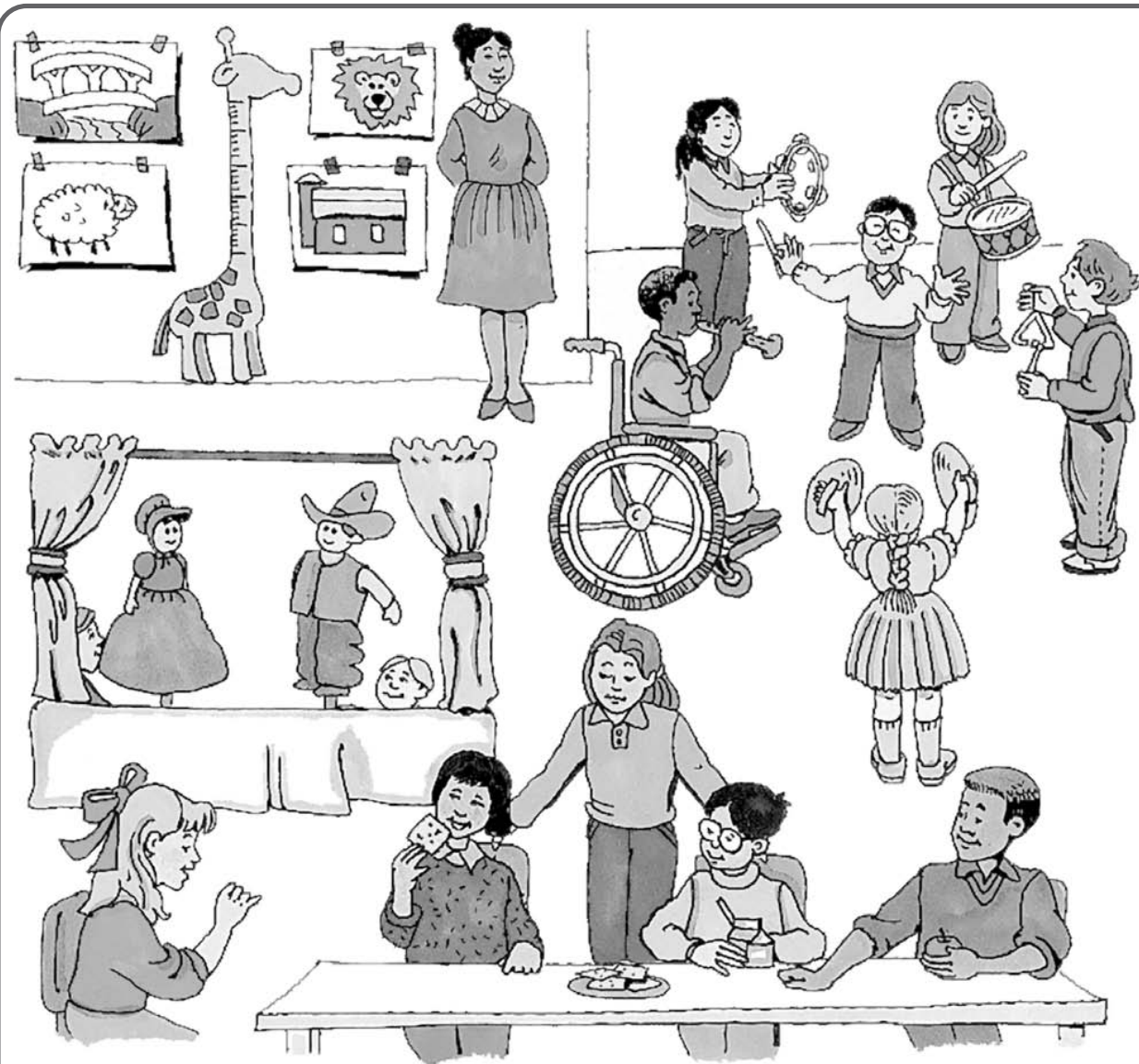
7

An animal with a long neck is a _____.



Name _____

Do what the sentences tell you.



1. Find the stage. Put lace on the bottom of the puppet stage.
2. Find the children in a circle. Put an **X** on the child in the center
3. Find the table. Draw some oranges and orange slices on it.
4. Color the bridge blue.
5. The girl with a bow is eating some celery. Draw the celery.
6. Put a face on the giraffe.

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Name _____

In many words that end with a short vowel and a consonant, you double the consonant before adding **-ed** or **-ing**.

Choose the word that tells about each picture. Add **-ed** or **-ing**, and write the new word to complete the pair of sentences.

BASE WORD

HOP

+P

-ED

HOPPED

-ING

HOPPING

HUM

+M

HUMMED

HUMMING

set

hop

wag

nap

dig

scrub

1. I make a big hole. I am _____.

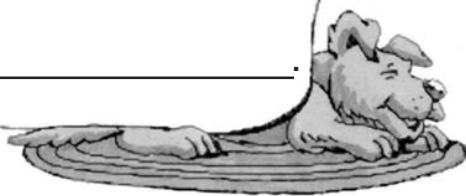


2. I got dirty. Mai Ling _____

me.



3. I got tired and sleepy. I _____.



4. Now I am playing. I am _____

on two legs.

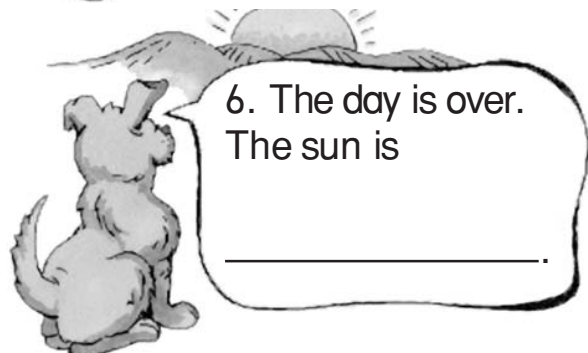


5. I liked playing. I _____

my tail.



6. The day is over. The sun is _____.



Name _____

Double the final consonant before adding **ed** and **ing** to each base word. Write the new words.

Yesterday



Today

chat

Yesterday, I **chatted** on the phone. Today, I am **chatting** too!

| | | | | | |
|---|-----|---|------|---|------|
| 1 | rub | 2 | hum | 3 | plan |
| | | | | | |
| | | | | | |
| | | | | | |
| 4 | hop | 5 | clap | 6 | spot |
| | | | | | |
| | | | | | |
| | | | | | |

Use a word from above to complete each sentence. You will not use all of the words.

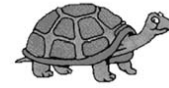
7. After the show, everyone _____.
8. Her family was _____ a trip to the zoo.
9. After he fell, his mom _____ his foot.
10. The children were _____ the song.

Name _____



fern

The letters **er** and **ur** often stand for the vowel sound you hear in **fern** and **turtle**. Write the word that completes each sentence.



turtle

curb
turns

nurse
surprised

perch
fern

germs
hurt

her
purse



1. My mom goes to _____ job every morning.
2. She puts everything she needs in her _____.
3. Then she walks out the door and _____ left.
4. She gets on the bus at the _____.
5. Mom takes care of children who are _____.
6. She helps children get rid of bad _____.
7. Every day I _____ on the steps and wait for Mom to come home.
8. Last Thursday, I gave her a pretty _____.
9. She was very _____.
10. What is my mom? She is a _____.

Name _____



bird

The letters **ir** often stand for the vowel sound you hear in **bird**. Write **ir** to complete each word that has the same vowel sound as **bird**. Then trace the whole word.

| | | |
|---------------|-----------------|-------------------|
| 1 g l | 2 sk t | 3 w g |
| 4 cl p | 5 sh t | 6 st |
| 7 f st | 8 th d | 9 s x |
| 10 d t | 11 tw ns | 12 b thday |

Name _____



pearl

The letters **ear** sometimes stand for the vowel sound you hear in **pearl**. Write the word that names each picture.

Earth

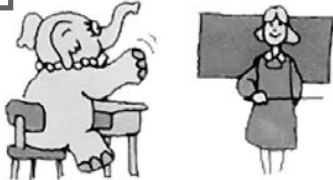

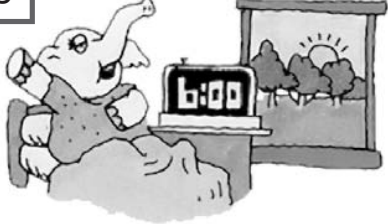
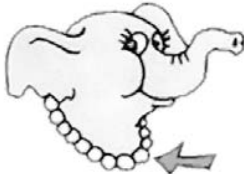

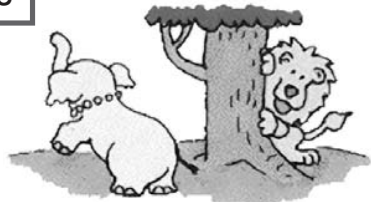
heard

early

pearls

learn

search

| | | |
|---|---|---|
| 1  | 2  | 3  |
| 4  | 5  | 6  |

Write the word from above that best completes each sentence about the pictures.

1. Elephant will _____ at school.
2. Elephant will _____ for Lion.
3. Elephant likes the _____.
4. Elephant gets up _____.
5. Elephant looks down to see _____.
6. Elephant _____ her mom.

Name _____

Choose the word that matches each clue. Then write the words to complete the puzzle.

bird

burn

clerk

her

third

learn

dirt

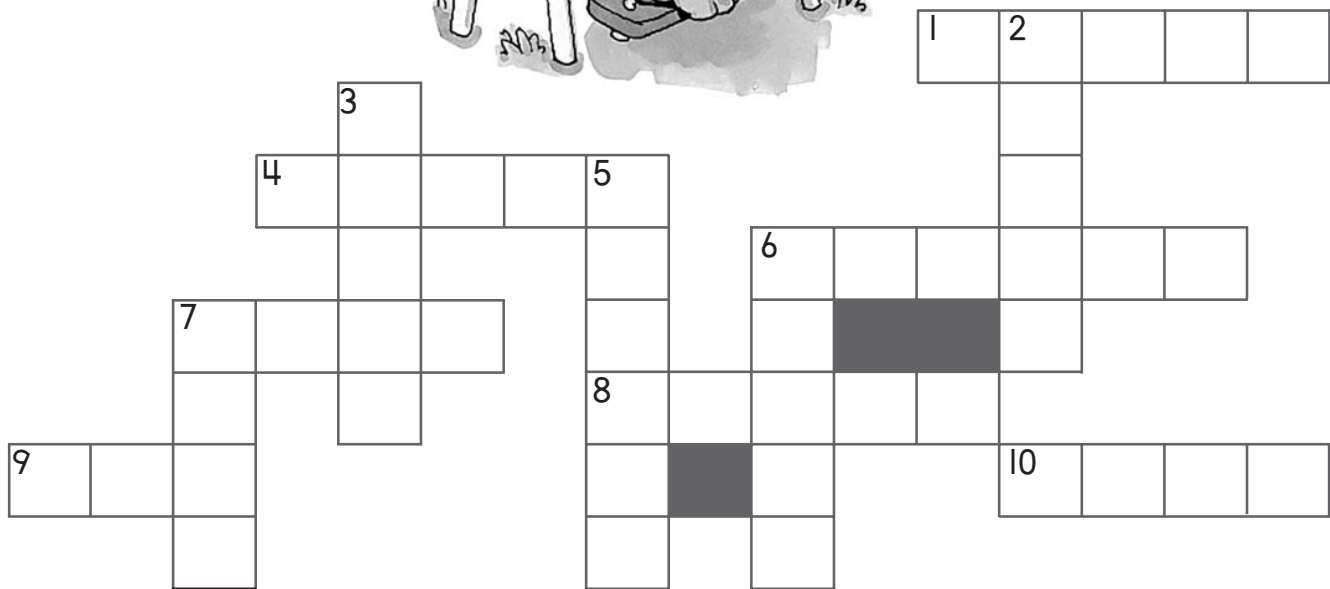
search

shirt

stirs

turtle

whirl



ACROSS

1. someone who works in a shop
4. something you put on
6. to look for
7. an animal that flies
8. first, second, ____
9. not him, but ____
10. something that soils your clothes

DOWN

2. to find out something
3. to turn very fast
5. a very slow animal
6. mixes
7. what hot fires do

Name _____

To divide a two-syllable word that has two consonants between two vowels, divide between the consonants.

bas - ket

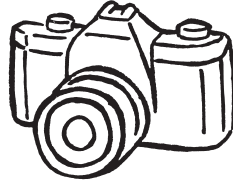
vc cv

Read each word. Circle the answer that shows the word correctly divided into syllables.

- | | | | |
|-------------|----------|----------|----------|
| 1. butter | but-ter | bu-tter | butt-er |
| 2. almost | a-lmost | alm-ost | al-most |
| 3. doctor | doct-or | doc-tor | do-ctor |
| 4. finger | fin-ger | fi-nger | fing-er |
| 5. number | numb-er | nu-mber | num-ber |
| 6. plenty | plen-ty | ple-nty | pl-enty |
| 7. mistake | mi-stake | mis-take | mista-ke |
| 8. basket | bask-et | b-asket | bas-ket |
| 9. forgive | for-give | fo-rgive | forg-ive |
| 10. pancake | pan-cake | pa-ncake | panca-ke |

Name _____

Read the story. Circle each word that has two consonants between two vowels. Then write each circled word on the lines below, dividing each word into syllables.







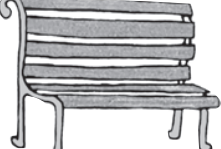

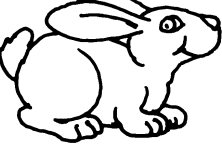
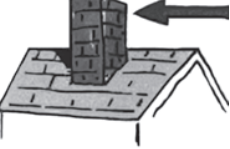
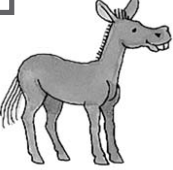



Today was class picture day. Everyone came to school dressed in their favorite outfits. The first person I saw was Serena. She was wearing a silver dress with matching shoes. I admired her dress. Then Alexis entered the room. She was so dressed up that she looked like a princess! I must confess that I was amazed at how fancy we looked.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Name _____

Circle the word that names the picture. Then write the word on the line.

| | | |
|--|--|--|
| <p>1</p>  <p>ship sheep shell</p> <p>_____</p> | <p>2</p>  <p>chick chip chair</p> <p>_____</p> | <p>3</p>  <p>press patch paint</p> <p>_____</p> |
| <p>4</p>  <p>bush booth brush</p> <p>_____</p> | <p>5</p>  <p>north month cloth</p> <p>_____</p> | <p>6</p>  <p>thick three thirty</p> <p>_____</p> |
| <p>7</p>  <p>branch bench booth</p> <p>_____</p> | <p>8</p>  <p>money more mint</p> <p>_____</p> | <p>9</p>  <p>bunk bunt bunny</p> <p>_____</p> |
| <p>10</p>  <p>cheery chimney chain</p> <p>_____</p> | <p>11</p>  <p>dolly dandy donkey</p> <p>_____</p> | <p>12</p>  <p>puppy penny pony</p> <p>_____</p> |





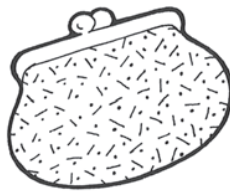


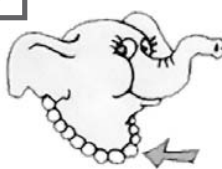




Name _____

Circle and write the word that best completes each sentence.

1. My dad always eats _____ lunch late lucky
_____ at noon
2. He has some _____. _____ track turkey tractor
3. He also eats _____ fruit. _____ fried fresh fish
4. Dad puts _____ in _____ hunt handy honey
his tea.
5. Sometimes after lunch, _____ sleepy snore sunny
my dad gets very _____.
6. But when he looks at _____ way want watch
his _____, he knows
he is late.
7. He _____ back to work. _____ rushes race rinses
8. My dad _____ in with _____ chips checks chest
his boss.
9. They talk about the _____ slip ship sink
goods they have to _____.
10. It costs a lot of _____ many money matter
to send them.

Name _____

Circle the word that names the picture. Then write the word on the line.

| | | |
|--|--|---|
| 1  count cent send _____ | 2  cart circle square _____ | 3  skate skid skirt _____ |
| 4  gem gum grim _____ | 5  pinch purse prude _____ | 6  brook break bridge _____ |
| 7  lid lace lease _____ | 8  peels piles pearls _____ | 9  third turning turtle _____ |
| 10  fern feed feat _____ | 11  giraffe gopher goose _____ | 12  Early Earth Eerie _____ |

Name _____

Write the word that best completes each sentence.

dirt
hedge

learn
since

gerbil
herd

mice
fur

third
turn










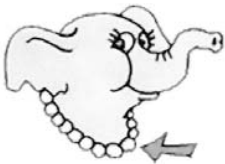




1. I am in the _____ grade.
2. Today my class will _____ about cats.
3. I will have a _____ to tell about my cat.
4. My cat has black _____.
5. She likes to chase after _____ with some other cats.
6. They look like a _____ of cats.
7. Once my cat chased a _____.
8. It ran through a _____ and got away.
9. _____ that day my cat watches that spot.
10. He plays in the _____ and waits for the little animal to come back.

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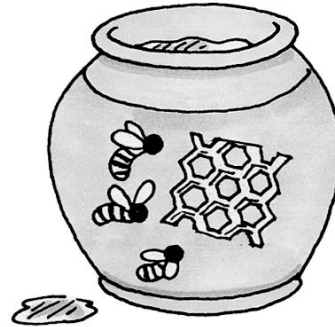
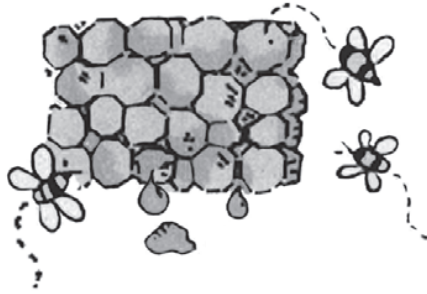
Name _____

Circle the word that names the picture. Then write the word on the line.

| | | | | | | | | |
|----|---|--------------------------|----|---|------------------------|----|---|-----------------------------|
| 1 |  | thrill chill shell | 2 |  | thorn torn wren | 3 |  | gopher gather giraffe |
| 4 |  | check wreck shock | 5 |  | cent cage hedge | 6 |  | sting steer stir |
| 7 |  | fern farm felt | 8 |  | mute many money | 9 |  | hatch hang honk |
| 10 |  | pear pearls pose | 11 |  | space slit slice | 12 |  | puppy penny party |

Name _____

Circle and write each word that answers each riddle.



- | | | | |
|--|--------|-------|--------|
| 1. This rhymes with flirt and is something a person wears. | shirt | shark | dress |
| 2. You do this when you look for something. | start | send | search |
| 3. This is a drink made from apples. | cellar | cider | cycle |
| 4. This is something a police officer wears. | bridge | brick | badge |
| 5. These can make you sick. | germs | gems | gray |
| 6. This is a story that you laugh at. | funny | fancy | fixed |
| 7. You do this with a mitt. | crutch | cash | catch |
| 8. An animal needs this to stay warm. | far | fern | fur |
| 9. Bees make this. | sunny | honey | happy |

Name _____



laugh



phone

The letters **gh** and **ph** often stand for the sound you hear at the end of **laugh** and the beginning of **phone**. The letters **kn** and **wr** stand for the sound at the beginning of **knight** and **wren**.

Write **gh**, **ph**, **kn**, or **wr** to complete each picture name. Then trace the word.



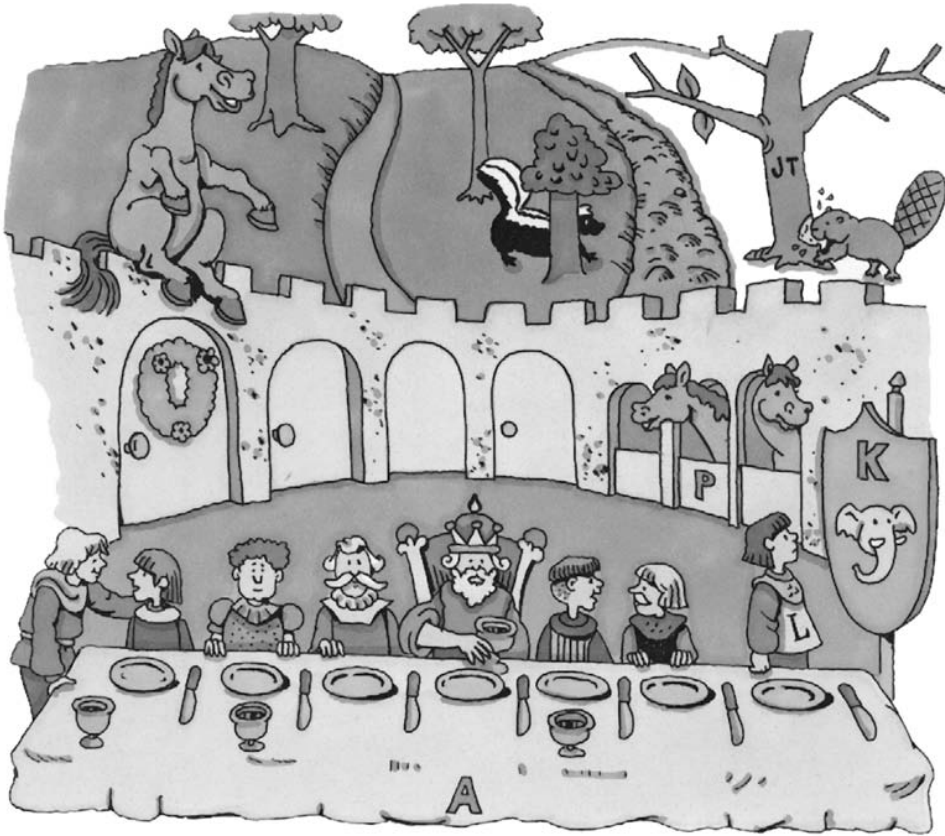
wren



knight

| | | |
|---------------|------------------|----------------|
| 1 one | 2 ele ant | 3 ight |
| 4 ist | 5 ife | 6 lau |
| 7 eath | 8 cou | 9 go er |
| 10 ee | 11 oto | 12 ench |

Do what the sentences tell you.






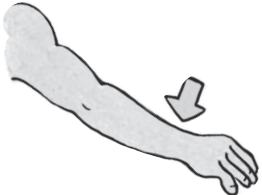


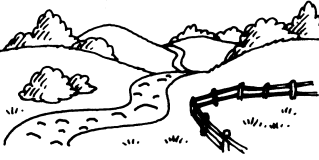

1. Make an **X** on the knight who is looking at the elephant shield.
2. Find the door with no knob. Put a knob on it.
3. Circle any letters of the alphabet that you see.
4. Add more flowers to the wreath.
5. Put an **H** on the horse that is in the wrong place.
6. Put a wren on the tree that the beaver is biting.
7. Put a watch around the king's wrist.
8. Put a box around each knife on the table.
9. Make a check mark on the rough road.
10. Write the letter **N** on the stall that is without a horse.

Name _____

Circle 8 words with consonant digraphs hidden in the puzzle.
Some words go across. Some words go down.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| G | R | A | P | H | Y | T | A | P |
| K | O | C | W | T | W | I | D | S |
| N | U | R | R | W | R | E | N | L |
| I | G | D | A | W | R | I | S | T |
| F | H | N | P | H | O | N | E | T |
| E | H | L | A | U | G | H | S | M |

Write a word from the puzzle to name each picture.

| | | | |
|---|---|--|---|
| 1  _____ | 2  _____ | 3  _____ | 4  _____ |
| 5  _____ | 6  _____ | 7  _____ | 8  _____ |

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Name _____

Write the word that answers each question.

knob

elephant

cough

wrong

dolphin

knife

enough

phone

write

photo

1. What animal lives in the water? _____
2. What do you do when you have a cold? _____
3. What do you do with a pencil or pen? _____
4. If you don't want any more,
how much do you have? _____
5. What do you use to cut meat? _____
6. What is a picture you take called? _____
7. What you are if you are not right? _____
8. What do you turn to open a door? _____
9. What animal has a trunk? _____
10. What do you pick up when it rings? _____

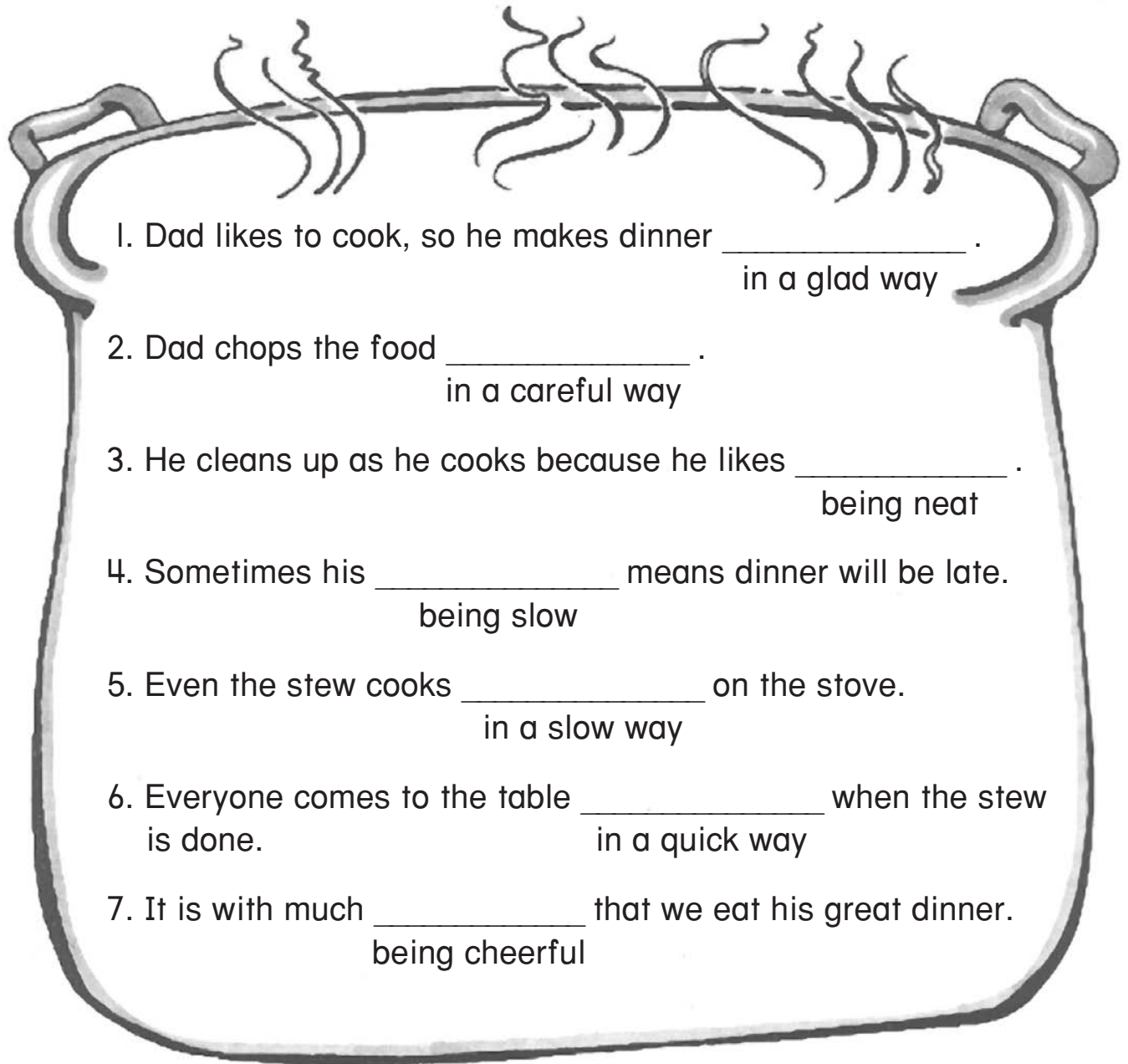
Name _____

The suffixes **ly** and **ness** can be added to the end of base words to change their meaning.

ly = in a certain way

ness = a condition of being

Replace the words below each sentence with a word that ends with **ly** or **ness**. Write the word.



1. Dad likes to cook, so he makes dinner _____ .
in a glad way

2. Dad chops the food _____ .
in a careful way

3. He cleans up as he cooks because he likes _____ .
being neat

4. Sometimes his _____ means dinner will be late.
being slow

5. Even the stew cooks _____ on the stove.
in a slow way

6. Everyone comes to the table _____ when the stew
is done. in a quick way

7. It is with much _____ that we eat his great dinner.
being cheerful

Name _____

Add **ly** or **ness** to each word below. Write the new word.

| ly | | ness | |
|----|-------------|------|--------------|
| 1 | slow _____ | 6 | bright _____ |
| 2 | neat _____ | 7 | ill _____ |
| 3 | quiet _____ | 8 | kind _____ |
| 4 | brave _____ | 9 | loud _____ |
| 5 | safe _____ | 10 | neat _____ |

Use some of the new words you made to complete the sentences.

11. She reached her house _____ just as the storm began.

12. The _____ of the thunder startled her.

13. She was awed by the _____ of the lightning.

14. She _____ waited for the storm to end.




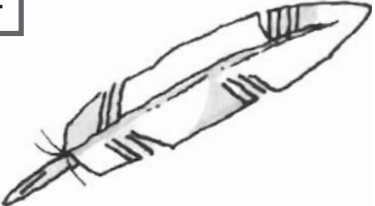


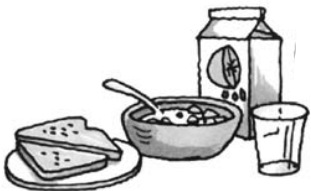




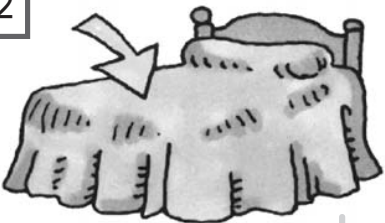
15. Time passed _____ as she hoped the rain would stop.

Name _____



head

The letters **ea** can stand for the short **e** sound.
Write **ea** to complete each picture name that has
the short **e** sound. Then trace the whole word.

| | | |
|---|--|---|
| 1  br d | 2  l d | 3  thr d |
| 4  f ther | 5  h d | 6  sk nk |
| 7  br kfast | 8  w ther | 9  ch r |
| 10  sw ter | 11  fl er | 12  spr d |

Name _____

Write the word that best completes each sentence.



spread

bread

heavy

sweater

breakfast

feather

weather





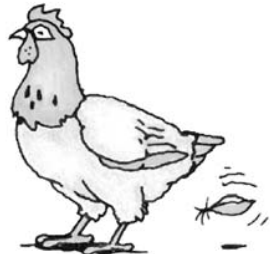
healthy

1. We had eggs, fruit, and toast for _____.
2. For lunch, my mom uses wheat _____.
3. She wants us to eat _____ foods.
4. She worries that my dad will gain weight and become too _____.
5. Mom sometimes wishes she were as light as a _____.
6. Then she would always be able to wear her favorite _____.
7. My family likes to exercise outside when the _____ is nice.
8. When we are done, we _____ out a blanket under a tree and enjoy the day.

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Name _____

Circle the sentence that tells about the picture.

| | |
|--|--|
| <p>1</p>  | <p>My cap is on my head. My cap is in my hand. I put my hand on my head.</p> |
| <p>2</p>  | <p>He sees a pretty bud. He gets some books. He cuts the bread.</p> |
| <p>3</p>  | <p>She sends the boy to bed. She puts a spread on the bed. She puts the jam on the bread.</p> |
| <p>4</p>  | <p>It is so cold that I can see my breath. I am going to take a bath. Both of us like to play outside.</p> |
| <p>5</p>  | <p>My father fed the hen. A frog hops to a feather. A feather fell from the hen.</p> |

Name _____

Circle the answer to each question. Then circle the short **e** word in the question, and write it on the line.

- | | | | |
|--|-------|-----|----|
| 1. Is bread cooked? | _____ | Yes | No |
| 2. Do you spread butter? | _____ | Yes | No |
| 3. Is thread something to eat? | _____ | Yes | No |
| 4. Is a sweater something that keeps you cold? | _____ | Yes | No |
| 5. Is breakfast a meal? | _____ | Yes | No |
| 6. Can you bury treasure? | _____ | Yes | No |
| 7. Is your head the lowest part of your body? | _____ | Yes | No |
| 8. Can you put a feather on a hat? | _____ | Yes | No |
| 9. Is a piece of paper heavy? | _____ | Yes | No |
| 10. Is rain a type of weather? | _____ | Yes | No |

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Name _____

For two-syllable words that have a single consonant between two vowels, the word is usually divided before the consonant if the first vowel is long.

lady

la - dy

v cv

Write each word, dividing it into syllables.

| | | | |
|---|--------------|----|--------------|
| 1 | moment _____ | 2 | polar _____ |
| 3 | tiny _____ | 4 | frozen _____ |
| 5 | paper _____ | 6 | lazy _____ |
| 7 | pony _____ | 9 | famous _____ |
| 8 | sofa _____ | 10 | spider _____ |

Read each sentence. Write a word from above to complete the sentence.

1. Have you ever seen a _____ bear?
2. They live in cold places where the ice is _____.
3. These animals sleep a lot, but they are not _____.
4. They are _____ for catching fish.
5. They wait for the perfect _____ to strike.
6. The _____ fish have no way to escape.

Name _____

Circle and write the word to complete each sentence. Then write the word on the second line, dividing it into syllables.

1. Ken likes to listen _____ music toys noise
to ___ on the radio.

2. That ___ is wearing _____ lion lemon lady
a green sweater.

3. He drew on his _____ seat paper cage
homework ____.

4. Mark is the teacher's _____ pupil pilot peach
favorite ____.

5. He likes to eat _____ feature finish frozen
yogurt.

6. She is a ___ dancer? _____ fancy famous forty

7. My sister is scared _____ spiders spinning scents
of ____.

8. That ___ is brown _____ puny pony punt
and white.

Name _____

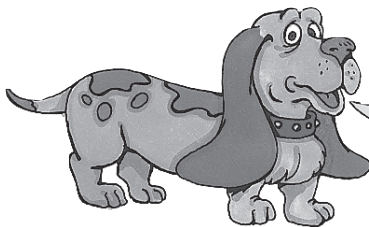
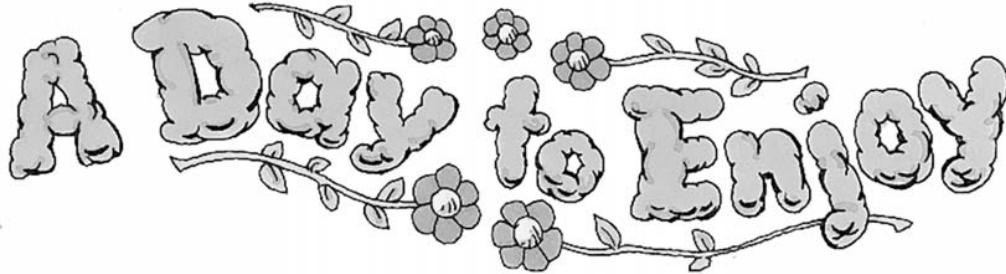


boy



point

The letters **oi** and **oy** usually stand for the vowel sound you hear in **point** and **boy**.
Read the story. Then draw a picture to show what happens in the story. Use words from the story to label things in your picture.



Hi,
I'm Joy.

My name is Joy. I am a girl dog, not a boy dog. Today I dug a hole in the garden soil. First I found my lost toy. Then I found some coins. Today was a day I did enjoy!

Now circle all the words that have the vowel sound you hear in **point** and **boy**.

Name _____

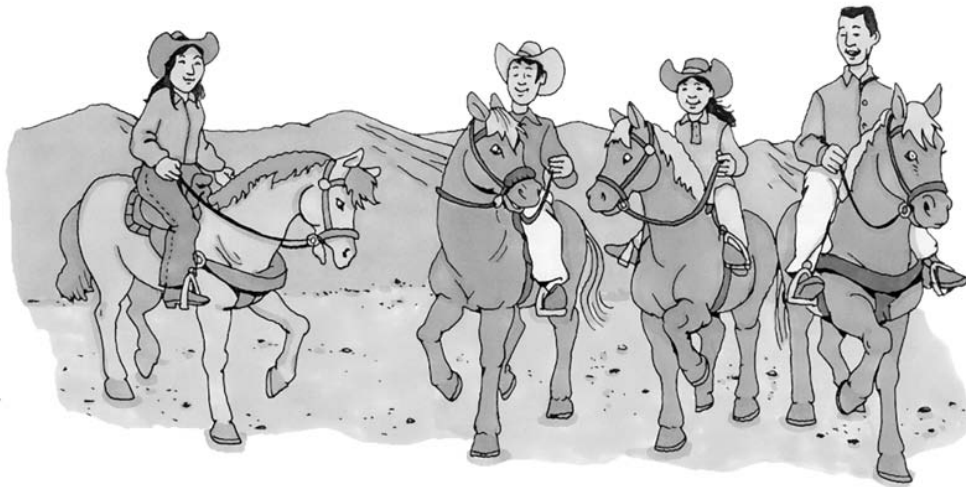
Write the word from the box that best completes the sentence.

points
enjoy

soil
noise

cowboys
boiled

join
coiled






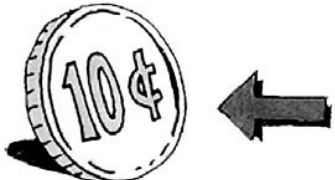


1. We _____ going on long rides on horses.
2. We make believe we are cowgirls and _____.
3. Once we heard a snake's loud _____.
4. We saw a snake in the dirt, or _____.
5. The snake was _____, so we rode away.
6. Another time, we rode to a place where two streams
_____, or come together.
7. We camped near a big rock with five _____
on it.
8. Then we _____ water over the hot campfire.

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Name _____

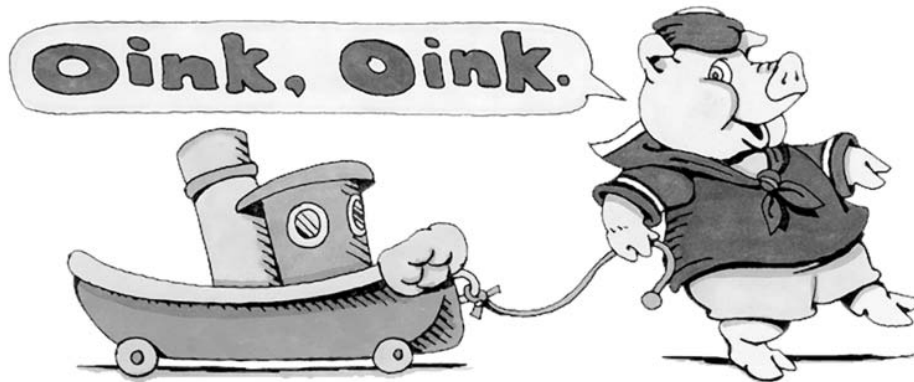
Circle the sentence that tells about the picture.

| | |
|--|---|
| 1  | The boy spills a glass of water. The boy put it away so it would not spoil. The boy puts it in some soil. |
| 2  | Joy gets a toy for her birthday. Joy points to the tent. Joy finds a coin on her birthday. |
| 3  | She boils some soup in a pot. She puts water in a pot to boil. She fills the pot with soil. |
| 4  | Troy hears an owl. Troy puts oil on the sail. Troy has an oyster shell. |
| 5  | The toy drum is on the table. The drum makes a loud noise. The noise comes from the dogs. |
| 6  | The dime has three points on it. The toy paints are mine. It points to the dime. |



Name _____

Circle and write the word that answers the riddle.



- | | | | | |
|-----------------------------------|-------|---------|--------|---------|
| 1. You sometimes play with me. | _____ | boil | toy | enjoy |
| 2. I can be a dime or a quarter. | _____ | coil | foil | coin |
| 3. I am at the end of a pencil. | _____ | point | cowboy | oil |
| 4. I mean "happy." | _____ | boys | joyful | join |
| 5. You can plant in me. | _____ | snail | soy | soil |
| 6. I am what a pig says. | _____ | oink | oil | joy |
| 7. I am what very hot water does. | _____ | boils | bays | boys |
| 8. I am a very loud sound. | _____ | moist | noise | broil |
| 9. I mean "not good anymore." | _____ | spoiled | loyal | annoyed |

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Name _____

The suffixes **ful** and **less** can be added to the end of base words to change their meaning.

ful = full of or enough to fill

less = without

Replace the words below each sentence with a word that ends with **ful** or **less**. Write the word.



1. When you hold a new baby, you must be _____ .
full of care
2. There might be many _____ nights when a baby first comes home.
without sleep
3. There will be many _____ hours playing with the baby.
full of joy
4. You can be _____ to new parents by playing with the baby.
full of help
5. Since babies are _____ , they need others to feed them and dress them.
without help
6. When a baby naps, be _____ by being quiet.
full of thought
7. A new baby is a _____ addition to a family!
full of wonder

Name _____

Use **ful** or **less**. Write a word to match each definition.

| | | |
|----------------------------------|---------------------------------|-----------------------------------|
| 1 without joy _____ | 2 full of cheer _____ | 3 full of thanks _____ |
| 4 without a care _____ | 5 without fear _____ | 6 full of hope _____ |
| 7 without taste _____ | 8 full of fear _____ | 9 without a tooth _____ |

Add **ful** or **less** to the base words to complete each phrase.

1. sleep _____ nights
2. cup _____ of sugar
3. sugar _____ gum
4. taste _____ water
5. joy _____ holiday
6. seed _____ grapes

Name _____



deer

The letters **eer** and **ear** sometimes stand for the vowel sound you hear in **deer** and **tear**.



tear

Write the word that answers each riddle.

peer
cheer

fear
hear

near
year




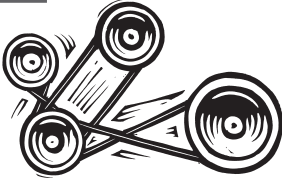


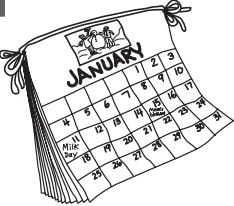


ears
steer



1. You have two of me on your head. _____
2. I am 12 months long. _____
3. If you are afraid, you are full of me. _____
4. I am what you do when you listen. _____
5. I am what you do when you want your team to win. _____
6. I mean "not far." _____
7. I am what you do to make a bike go where you want it to. _____
8. I mean "to look at." _____

Name _____

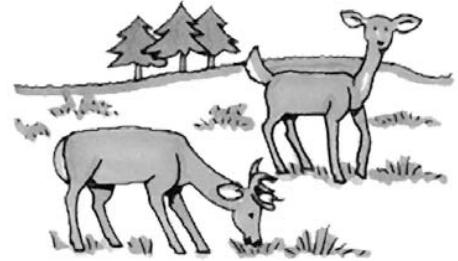
Circle the word that names the picture. Then write the word on the line.

| | | |
|--|---|--|
| 1  spade spear shell _____ | 2  tar tail tear _____ | 3  deer dark door _____ |
| 4  gets goats gears _____ | 5  bear beard bored _____ | 6  ore ear are _____ |
| 7  year your yearn _____ | 8  chair cherry cheer _____ | 9  steer stair stare _____ |

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Name _____

Read each sentence and circle the word that has the vowel sound you hear in **deer** and **tear**.



1. A deer was in the meadow.
2. From where he stood, he could hear if someone came too close.
3. He liked to be near the stream.
4. At one time, hunters came with spears.
5. It had been many years since that happened.
6. Once a man with a beard came and took pictures.

Write each word you circled. Then draw a picture for it.

| | | |
|--|--|--|
| 1 | 2 | 3 |
| | | |
| 4 | 5 | 6 |
| | | |

Name _____

Circle and write the word that best completes each sentence.

1. On a _____ day,
most people like
to be outside. _____ clerk clear clean
2. My mom often calls
my dad _____. _____ dare drain dear
3. My best friend lives
_____ me. _____ near need note
4. Everyone _____ at
soccer games. _____ cases cheers chairs
5. Have you ever seen
a _____ in the
meadow? _____ deer darn dent
6. It took my brother
a _____ to learn how
to ride a bike. _____ yard yarn year
7. She was able to _____
at the puppy in the
pet store. _____ pear peer peel
8. He had a pain in his
left _____. _____ ear end and
9. My dad used to have
a _____. _____ bend bead beard
10. Did you _____ that
loud noise? _____ hair hear heed

Name _____

For two-syllable words that have a single consonant between two vowels, the word is usually divided after the consonant if the first vowel is short.

model

mod - el

vc v

Write each word, dividing it into syllables.

| | |
|-----------------|------------------|
| 1. rivers _____ | 2. finish _____ |
| 3. clever _____ | 4. lemon _____ |
| 5. travel _____ | 6. ever _____ |
| 7. cabin _____ | 8. visit _____ |
| 9. figure _____ | 10. palace _____ |

Read each sentence. Write a word from above to complete the sentence.

1. Someday I hope to _____ faraway places?
2. I want to _____ across the world.
3. I would like to sail on deep _____.
4. Maybe I would live in a _____ in the woods.
5. It might not be a _____, but it would be a great home.
6. I'd be so _____ that I'd find food all around me.

Name _____

Write the word that answers each question.

alphabet

tears

year

wrap

ear

elephant

knots

cheer



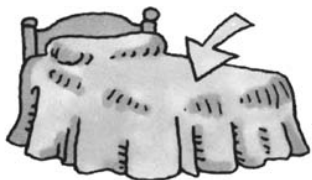





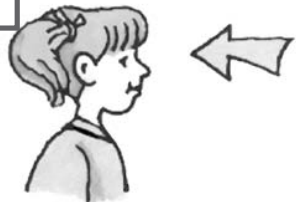
knee

laugh

1. What animal has a trunk? _____
2. What do you do when you are excited? _____
3. What do you do when you hear a funny joke? _____
4. What do you wipe from your eyes after you cry? _____
5. What do you do to a gift? _____
6. What are all the letters from **A** to **Z** called? _____
7. What can you make with rope? _____
8. What do you hear with? _____
9. What lasts for 12 months? _____
10. What is the part of your body where your leg bends? _____

Name _____

Circle the letters that stand for the vowel sound you hear in each word. Then write the word on the line.

| | | |
|---|---|---|
| <p>1</p>  <p>ea oy oi</p> <p>_____</p> | <p>2</p>  <p>ea oy oi</p> <p>_____</p> | <p>3</p>  <p>ea oy oi</p> <p>_____</p> |
| <p>4</p>  <p>ea oy oi</p> <p>_____</p> | <p>5</p>  <p>ea oy oi</p> <p>_____</p> | <p>6</p>  <p>ea oy oi</p> <p>_____</p> |
| <p>7</p>  <p>ea oy oi</p> <p>_____</p> | <p>8</p>  <p>ea oy oi</p> <p>_____</p> | <p>9</p>  <p>ea oy oi</p> <p>_____</p> |

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Name _____

Circle the word in the sentence that has the same sound as **hear** or **cheer**. Then write the word on the line.

1. She had tears in her eyes. _____
2. Next year he wants to go
on a trip. _____
3. She was finally able to steer
her bike. _____
4. Have you ever seen a movie
about a deer? _____
5. She wore sheer tights. _____

Circle the word in the sentence that has the same sound as **boil** or **joy**. Then write the word on the line.

6. We always enjoy being at
the beach. _____
7. Sometimes my brother
annoys me. _____
8. My mom spoils my dog. _____
9. My dad likes to broil his meat. _____
10. Have you ever eaten soybeans? _____

Name _____

Circle and write the word that answers each riddle.

1. You do this when
you have a cold. _____ call cough catch
2. If you are not behind,
you are this. _____ ahead among around
3. This rhymes with
block and is
something you do
to get in. _____ knit know knock
4. If you are a boy,
your aunt calls
you this. _____ nephew nearly nightly
5. This is the opposite
of **right**. _____ write wrong wren
6. When something
is funny, you do this. _____ laugh listen learn
7. This is something
you hang on a door. _____ wrench wreath wrist
8. You might get down
on this when you
need to find
something. _____ knot knob knee
9. You might do this
on a hot day. _____ spread sweat spend
10. These are the
letters **A** to **Z**. _____ autograph ahead alphabet

Name _____

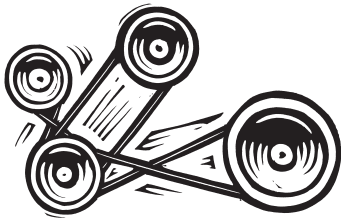
Write the missing letters to name each picture. Then write the word on the line.

1



____ight

4



g____s

7



br____d

2



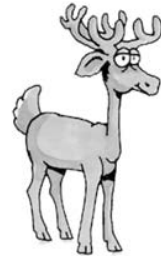
t____s

5



____one

3



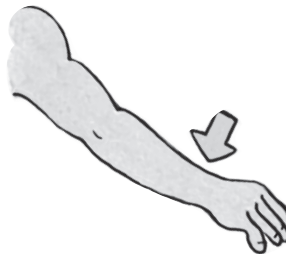
d____

6



b____l

8



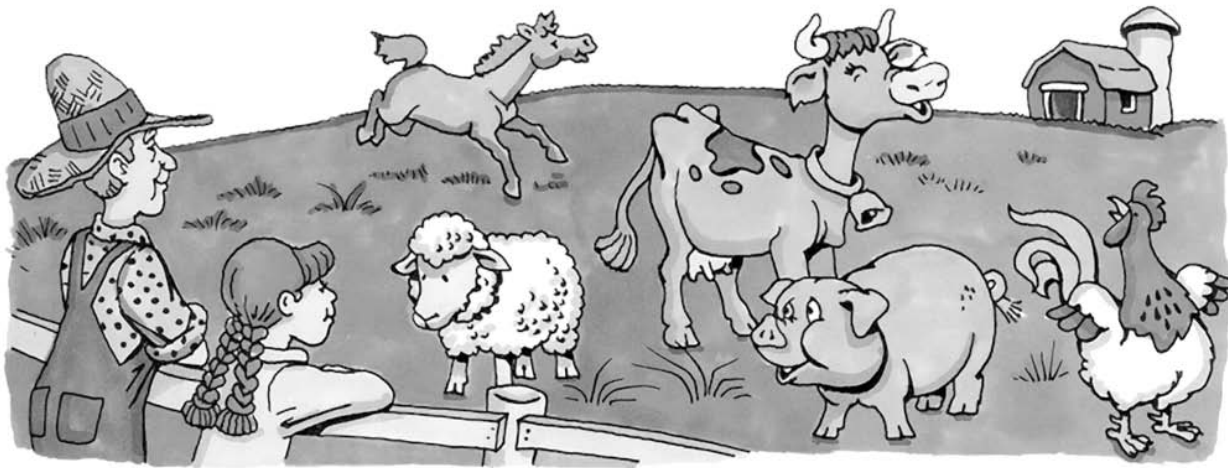
____ist

9



thr____d

Name _____






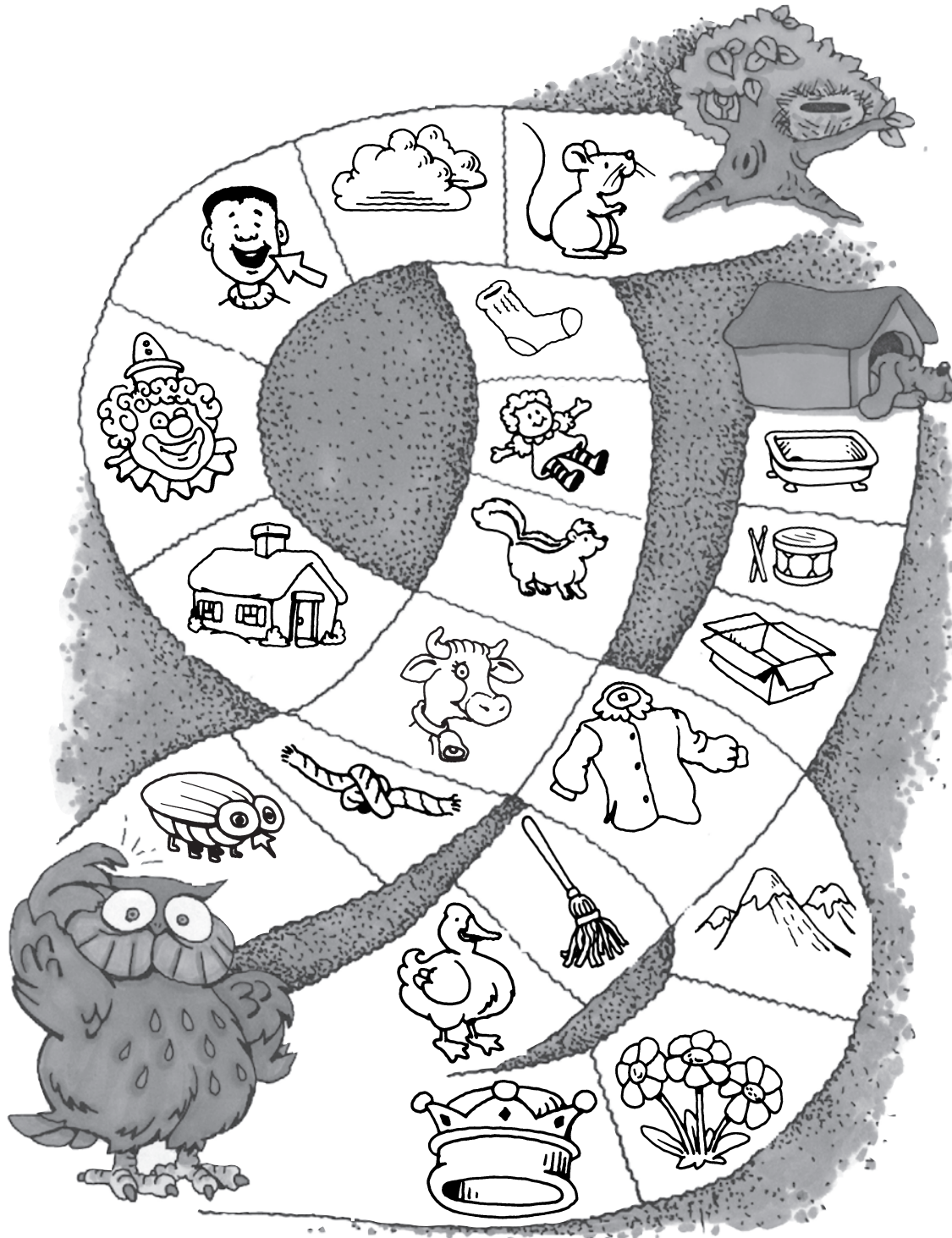
Circle the letters that complete the word in each sentence. Then write the word on the line.

1. I always enj____ going to the farm. _____ oi oy ea
2. I like to help make the br____d. _____ oi oy ea
3. When I h____ the pigs oink, I giggle. _____ ea ear eer
4. Even the moo of the cows makes me lau____. _____ ph gh kn
5. I ____ow Grandpa wants to show me how to plant beans. _____ ph gh kn
6. We plow the s ____l and put in the seeds. _____ oi oy ea
7. I try to be careful not to ____eck the crop. _____ ph kn wr
8. Before I leave for home, we take a ____oto to remember my time there. _____ ph kn wr

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Name _____

Help the  find its home. Color each picture whose name has the sound you hear at the beginning of  and in the middle of .



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Name _____



owl

The letters **ow** or **ou** can stand for the vowel sound you hear in **owl** and **house**. Write the word that names each picture.



house

hound

cloud

crown

cow

mouse

clown

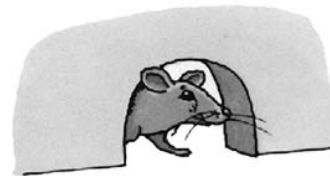
1



2



3



4



5



6



Write each picture name from above in the correct column.



owl



house

Name _____

Write the word that completes each sentence.

howl crowd sound town clouds
ground clowns growl round crown



1. One day, the king was in _____.
2. A very big _____ came to see him.
3. Everybody was on the _____ in the grass.
4. Big _____ were in the sky.
5. The king had a big _____ on his head.
6. It was _____.
7. It had pictures of happy, dancing _____ on it.
8. My dog started to _____.
9. The king must have liked the _____ because he started to bark.
10. That made the rest of us laugh and _____.

Name _____

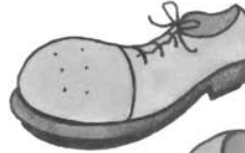
Read the poem. Then complete the sentences.



The Clown



I want to be a funny clown
Who likes to jump up and down.
I'd have a nose that is red and
round.



I'd stand on my hands to walk on
the ground.



I'd paint on a smile, never a frown.
And every time I was in town,
I'd do my tricks in front of a crowd.
All the people would laugh out loud!



1. This _____ would be funny.
2. The red nose would be _____.
3. The mouth would not have a _____.
4. People in the _____ would laugh out loud.

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Name _____

An **abbreviation** is a short way to write a word. An abbreviation begins with a capital letter and ends with a period.

Thursday = Thurs. January = Jan. Doctor = Dr. Road = Rd.

Circle the correct abbreviation for each word. Then write the abbreviation on the line.

| | | |
|--|---|---|
| 1 March Mar mar Mar. _____ | 2 Doctor dr. doc. Dr. _____ | 3 Street Str. St. st. _____ |
| 4 December Dec. Decem dec _____ | 5 Tuesday Tu. Tues. Tus. _____ | 6 Avenue ave. av. Ave. _____ |
| 7 Saturday Sa. Sat. Satur. _____ | 8 Road Ro. Ra. Rd. _____ | 9 United States US u.s. U.S. _____ |
| 10 February Feb. feb. Febr. _____ | 11 Wednesday Wed Wed. Weday. _____ | 12 August Aug. Ast. aug. _____ |

Name _____

Write the abbreviation that goes with each word.

| | |
|---------------------|---------------------------|
| 1 Sunday _____ | 2 Monday _____ |
| 3 Friday _____ | 4 Saturday _____ |
| 5 April _____ | 6 September _____ |
| 7 October _____ | 8 November _____ |
| 9 December _____ | 10 United States _____ |

Rewrite each abbreviation correctly.

| | |
|-----------------------|------------------------|
| 11 sept 12 _____ | 12 tues. _____ |
| 13 feb. 27 _____ | 14 Sat _____ |
| 15 Third st _____ | 16 jan 3 _____ |
| 17 mr. Jones _____ | 18 Sixth ave _____ |
| 19 Pine rd _____ | 20 Mrs Santos _____ |

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Name _____



horn



core

4

four

Write the word that names each picture.

snore

pour

fourth

corn

store

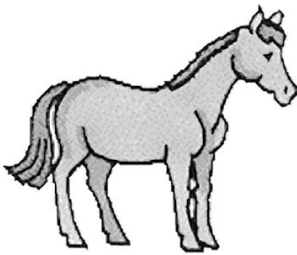
shore

horse

court

fork

1



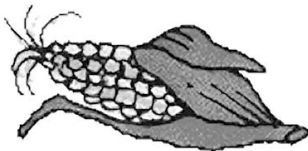
2



3



4



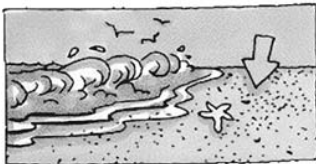
5



6



7



8



9



Name _____

Write the word that answers each riddle.

1. I am something to eat that rhymes with **born**.

What am I? _____

2. Some people do this when they sleep. I rhyme with **bore**.

What am I? _____

3. I come after three and rhyme with **pour**.

What am I? _____

4. I am found on some bottles. I rhyme with **fork**.

What am I? _____

5. I am a place where a judge is found. I rhyme with **fourth**.

What am I? _____

6. I am something you blow and rhyme with **worn**.

What am I? _____

7. I tell where you shop and rhyme with **core**.


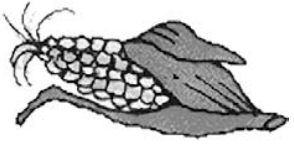

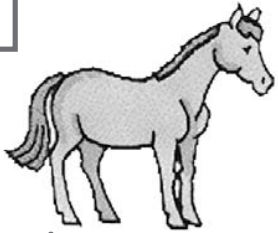


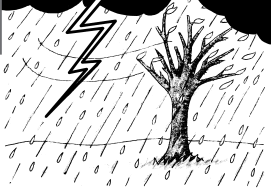
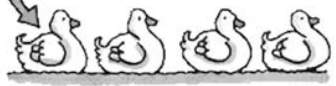




What am I? _____

8. I am what you want when you have not had enough.

I rhyme with **shore**. What am I? _____

Name _____

Circle the letters that complete the picture name. Write the letters on the line.

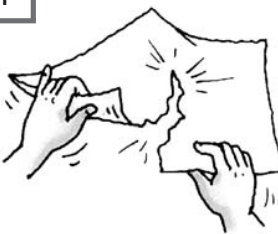







| | | |
|--|--|---|
| <p>1</p>  <p>or ore our</p> <p>st</p> | <p>2</p>  <p>or ore our</p> <p>c n</p> | <p>3</p>  <p>or ore our</p> <p>c d</p> |
| <p>4</p>  <p>or ore our</p> <p>h se</p> | <p>5</p>  <p>or ore our</p> <p>s n</p> | <p>6</p>  <p>or ore our</p> <p>p</p> |
| <p>7</p>  <p>or ore our</p> <p>st m</p> | <p>8</p>  <p>or ore our</p> <p>f th</p> | <p>9</p>  <p>or ore our</p> <p>c t</p> |
| <p>10</p>  <p>or ore our</p> <p>sh</p> | <p>11</p>  <p>or ore our</p> <p>f</p> | <p>12</p>  <p>or ore our</p> <p>st k</p> |

Name _____

Circle 10 words with **or**, **ore**, or **our** hidden in the puzzle.
Some words go across. Some words go down.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| F | O | U | R | T | H | O | R | C |
| O | H | P | L | O | P | T | S | O |
| R | M | O | A | R | O | H | T | R |
| K | U | R | O | N | U | O | O | E |
| C | O | U | R | T | R | R | R | O |
| S | N | O | R | E | U | N | E | U |

Write a word from the puzzle to name each picture.

| | | | |
|---|---|--|---|
| <p>1</p>  <p>_____</p> | <p>2</p>  <p>_____</p> | <p>3</p>  <p>_____</p> | <p>4</p>  <p>_____</p> |
| <p>5</p>  <p>_____</p> | <p>6</p>  <p>_____</p> | <p>7</p>  <p>_____</p> | <p>8</p>  <p>_____</p> |

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Name _____

For two-syllable words that have a single consonant between two vowels, the word is usually divided before the consonant if the first vowel is long.

pony **po - ny**
 v cv

For two-syllable words that have a single consonant between two vowels, the word is usually divided after the consonant if the first vowel is short.

visit **vis - it**
 vc v

Write each word, dividing it into syllables.

| | |
|-------------------|--------------------|
| 1 finish _____ | 2 frozen _____ |
| 3 paper _____ | 4 lady _____ |
| 5 clever _____ | 6 model _____ |
| 7 music _____ | 8 travel _____ |
| 9 lilac _____ | 10 river _____ |
| 11 wagon _____ | 12 broken _____ |

Name _____

Read the story. Circle each word with a long vowel sound that has a vowel/consonant/vowel and each word with a short vowel sound that has a vowel/consonant /vowel. Then write each circled word on the lines, dividing it into syllables.

Last year my parents, brother, sister, and I went to the Grand Canyon. We stayed in a cabin ten minutes from the entrance. Since the Grand Canyon is huge, we planned to visit the park for four days. On our first day, we flew above the canyon. Our pilot showed us the different parts of the canyon. From so high in the air, the canyon did not look tiny. On the second and third days, we rode mules to explore the canyon. One night, we slept under the open sky. On the fourth day, we hiked and took pictures of all the great moments and sights. This famous place is great to travel to.

| | | |
|-------------|-------------|-------------|
| 1 _____ | 2 _____ | 3 _____ |
| 4 _____ | 5 _____ | 6 _____ |
| 7 _____ | 8 _____ | 9 _____ |
| 10 _____ | 11 _____ | 12 _____ |

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Name _____

The letters **ew**, **ue**, and **oo** can stand for the vowel sound you hear in **new**, **true**, and **zoo**. Write the word that best completes each sentence.

stew
blue

chewed
school

clue
cool

flew
threw



1. I got my dog, Woof, at the end of the _____ year.
2. He is very _____, but he always gets into trouble.
3. Once he found my _____ socks.
4. He _____ them until they were full of holes.
5. Another time I _____ my ball to him.
6. He _____ after it and got it.
7. I don't have a _____ where he hid it!
8. Then there was that _____ that my mother cooked. It's a good thing that we love Woof!



Name _____

The letters **ou** and **ui** can stand for the vowel sound you hear in **you** and **suit**.

Write the word that completes each sentence.



you



suit

youth
you

juice
fruit

soup
suit

group
bruise

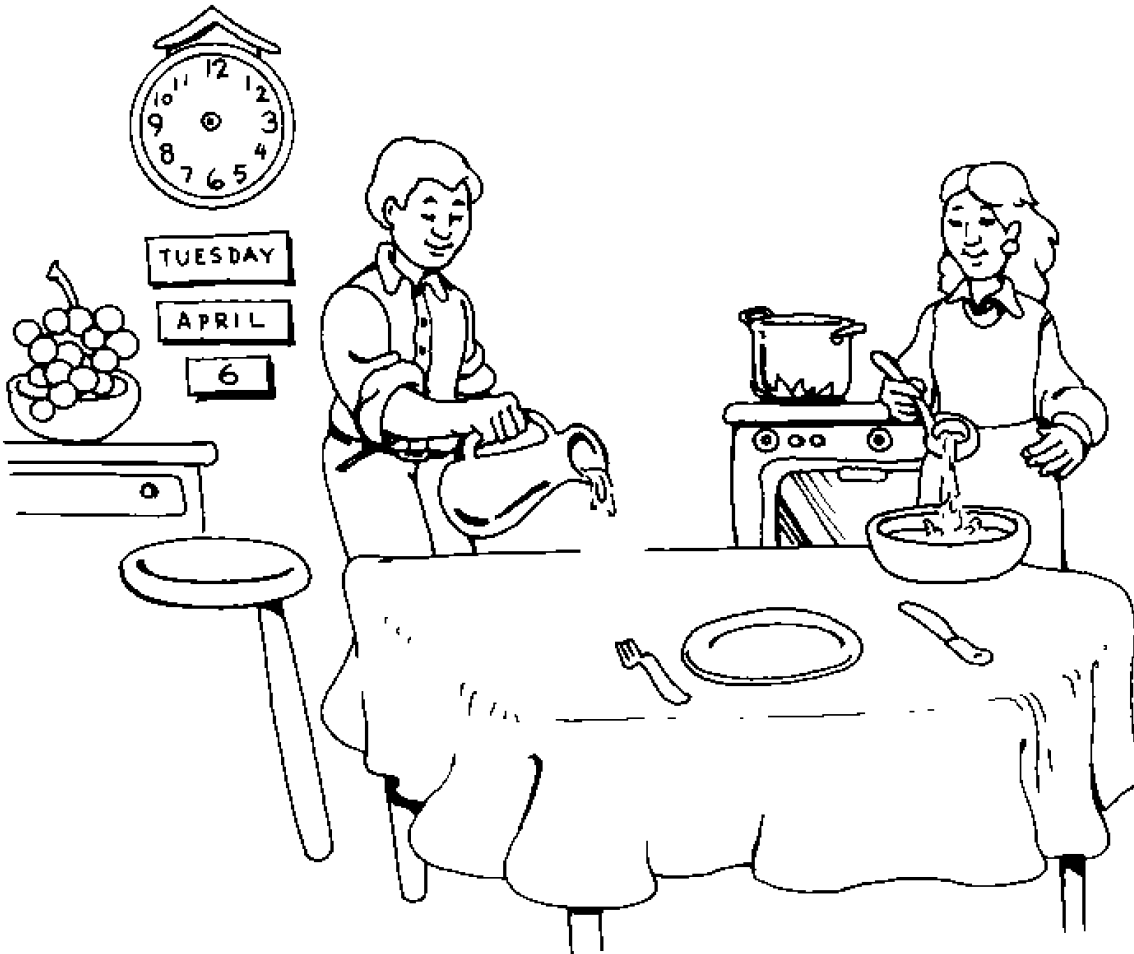
1. Another word for *child* is _____.
2. A word that rhymes with *do* is _____.
3. Something good to drink is _____.
4. Something hot and good to eat on a cold day is _____.
5. If three children work together, they are in the same _____.
6. If you fall, you can get a _____.
7. Pants and a jacket that go together are a _____.
8. An apple is one kind of _____.



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Name _____

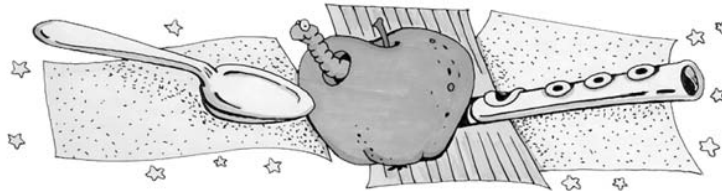
Do what the sentences tell you.












1. Find the juice. Put a glass under it.
2. Do you see the soup bowl? Color it green
3. Can you find the stool? Add two legs to it.
4. Find a plate, fork, and knife. Put a spoon next to the knife.
5. It is noon. Draw hands that point to 12 on the clock.
6. Do you see some fruit? Color it purple.
7. Can you find a pot of stew on the stove? Draw some steam over it.
8. Find the name of the month. Circle it.

Name _____

Look at each picture. Then write the answer to each question.



| | | |
|---|---|--|
| 1 |  | Is this a clue or clay? _____ |
| 2 |  | Do people eat soap or soup? _____ |
| 3 |  | Are these boats or boots? _____ |
| 4 |  | Does she eat stew or stoop? _____ |
| 5 |  | Are they in a grape or a group? _____ |
| 6 |  | Is an apple a fruit or a foot? _____ |
| 7 |  | Do you sit on a stool or a steel? _____ |
| 8 |  | Would someone wear a seat or a suit? _____ |
| 9 |  | Is glue or glide sticky? _____ |

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Name _____

A prefix is added to the beginning of a root word to make a new word with a different meaning.

mis = bad or wrong

re = again

un = not

Write the word with **mis**, **re**, or **un** that matches each meaning.

| | | |
|--|-------------------------------|--|
| 1 not true _____ | 2 tell again _____ | 3 not happy _____ |
| 4 behave badly _____ | 5 build again _____ | 6 lead in wrong direction _____ |
| 7 read with a wrong meaning _____ | 8 write again _____ | 9 not kind _____ |
| 10 fits badly _____ | 11 not safe _____ | 12 fill again _____ |

Name _____

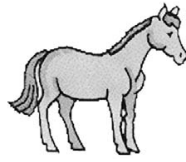
Add the prefix **re**, **mis**, or **un** to the underlined word to complete each sentence.

1. If you are doubtful or not certain of something, then
you are _____.
2. If you do something over again, you _____ it.
3. If you have wrong information, then you have
_____.
4. If you spell a word wrongly, then you _____ it.
5. If you create something over again, you
_____ it.
6. If an animal is rare or not common, it is
_____.
7. If you take something over, you _____ it.
8. If something is put in the wrong place,
it is _____.
9. If someone shows ill will or is not friendly, that person is
_____.
10. If you play a game over, you _____.

Name _____



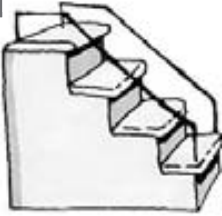
chair



mare

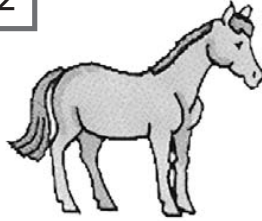
The letters **air** and **are** sometimes stand for the vowel sound you hear in **chair** and **mare**. Circle the name of each picture. Then write the word on the line.

1



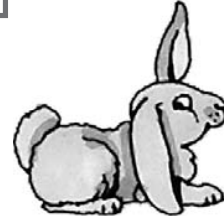
shares
starts
stairs

2



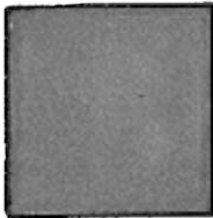
mare
mint
main

3



hair
hare
hire

4



square
spray
spare

5



cheer
chore
chair

6



pear
part
pair

7



air
are
and

8



hold
harm
hair

9



bear
bare
barn

Name _____

Write the word that answers each riddle.

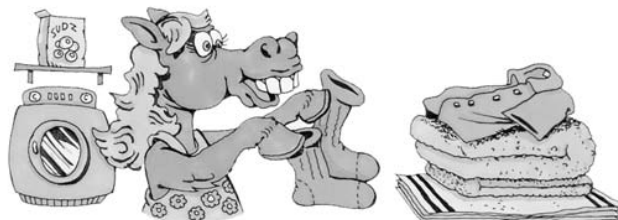
chair
share

pair
stairs

hair
square

air
mare

fair
scare



| | | | |
|---|--|----|---|
| 1 | If you have two matching socks, you have this. _____ | 2 | I grow on your head. _____ |
| 3 | I am what you breathe. _____ | 4 | I mean "to make someone afraid." _____ |
| 5 | I am a place with rides to go on and prizes to win. _____ | 6 | I mean "to take turns." _____ |
| 7 | I am a shape. _____ | 8 | I am something you go up and down. _____ |
| 9 | I am a horse. _____ | 10 | I am something to sit on. _____ |

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Name _____

Read each sentence and circle the word that has the vowel sound you hear in **chair** and **mare**.

1. Tim bought a pair of tickets for the show.
2. He wanted to have a spare ticket to give to a friend.
3. He knew the tickets were rare.
4. Tim told his friend Matt that he would share the ticket.
5. To be fair, Matt wanted to pay for the ticket.
6. Tim did not care about the money.
7. To get ready for the show, the boys combed their hair.
8. Then they walked down the stairs and went to the show.

Write the words you circled in the correct boxes below.

| air | are |
|-----|-----|
| | |
| | |
| | |
| | |

Name _____

Circle the sentence that tells about the picture.

1



The mare holds the pair of socks.
The mare wears the pair of socks.
The mare tears the pair of socks.

2



Clare draws a circle.
Clare draws a tree.
Clare draws a square.

3



The hare stands on its ears.
The hare has one ear up.
The hare sees a bear's eyes.

4



The bear sits on the stairs.
The bear steers the car.
The bear is at the steering wheel.

5



Blair sleeps in the chair.
Blair is in the square.
Blair gets up and cheers.

6



The colt is near the mat.
The colt is near a bear.
The colt is near the mare.

Name _____

A **contraction** stands for two words. An **apostrophe** takes the place of the letter or letters that were left out.
Write the contraction for the two words below each sentence.



1. _____ not very big.
I am
2. Look at my ears. _____ big!
They are
3. Do you see my tail? _____ round.
It is
4. Move the way I do. _____ hopping!
You are
5. _____ hop away together.
Let us
6. _____ going to have fun!
We are

Draw a picture of the animal who is talking.

Name _____

Circle the contraction that stands for the underlined words.

1. I can not wait until my grandma comes.

haven't
can't
don't

2. She will be here soon.

She'd
She'll
She's

3. It is her birthday.

I'm
It'll
It's

4. We are having a surprise party for her.

We'll
We're
We've

5. I have made her a big birthday cake.

I'd
I'll
I've

6. Let us go outside and wait for Grandma.

I'll
He's
Let's

7. We will hide and yell "Surprise."


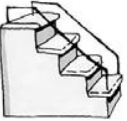
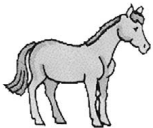







We've
We'll
We'd



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Name _____

Look at each picture. Then write the word that answers the question.

| | | |
|----|---|--|
| 1 |  | Is this a group or a gown? _____ |
| 2 |  | Are these pairs or stairs? _____ |
| 3 |  | Is this a deer or a mare? _____ |
| 4 |  | Is she eating fruit or stew? _____ |
| 5 |  | Is this a spear or a square? _____ |
| 6 |  | Is this glue or juice? _____ |
| 7 |  | Is this a moon or a mood? _____ |
| 8 |  | Are these grapes a fable or a fruit? _____ |
| 9 |  | Is this a suit or soup? _____ |
| 10 |  | Is this a table or a tool? _____ |

Name _____

Do what the sentences tell you.



1. Find the horse. Color it brown.
2. Look for the cow. Give it another horn.
3. Find the animal eating the apple core. Circle the core.
4. Who might pounce on the mouse? Make an **X** on it.
5. What sound will the owl make? Make a cloud by the owl and write WHO in it.
6. Count four pigs. Add one more.
7. Find the house. Add a door to it.
8. Who tore her shirt on the thorn? Color her shorts blue.

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Name _____

Write the word that answers each question.

| | | | | |
|----------------|--------------|---------------|-------------|---------------|
| true | round | grew | noon | smooth |
| shampoo | juice | vowels | blew | soup |

1. What did the birthday girl do to the candles?

2. When do some people eat lunch? _____
3. What do you eat when it's cold or you are sick?

4. When something is not false, what is it?

5. What might you drink at breakfast? _____
6. What shape is a circle? _____
7. What are **a**, **e**, **i**, **o**, and **u**? _____
8. What is the opposite of **rough**? _____
9. When you get taller, what do people say you did?

10. What do you wash your hair with? _____

Name _____

Write the words that belong in the chart. Then draw a picture for the last word you write in each column.






store
corn
score
square

hair
tour
hare
fourth

pour
care
short
air

shore
tore
court
snare

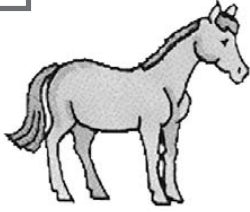

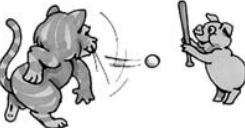












pair
stairs
horse
forty

| air | are | our | ore | or |
|---|---|---|--|---|
|  |  |  |  |  |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

© Harcourt

Name _____

Circle the name of each picture.

| | | |
|---|--|--|
| <p>1</p>  <p>more mare month</p> | <p>2</p>  <p>grow grape group</p> | <p>3</p>  <p>threw three there</p> |
| <p>4</p>  <p>store stare shore</p> | <p>5</p>  <p>clouds clowns clears</p> | <p>6</p>  <p>count court chart</p> |
| <p>7</p>  <p>fought feared fruit</p> | <p>8</p>  <p>bats boots bores</p> | <p>9</p>  <p>fear far four</p> |
| <p>10</p>  <p>corn core cord</p> | <p>11</p>  <p>hard have hare</p> | <p>12</p>  <p>moth mouse month</p> |
| <p>13</p>  <p>clay cone clue</p> | <p>14</p>  <p>carry cowboy cattle</p> | <p>15</p>  <p>chair chore chirp</p> |

Name _____

Circle the word that best completes each sentence.






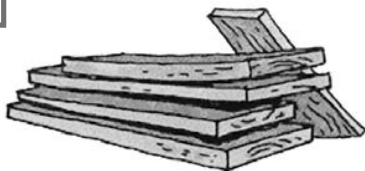


1. We went to a country ____ . far fur fair
2. We saw a very funny ____ . clown corn coin
3. He ran after a ____ . house horse head
4. Then the horse ran to ____ . town tear tent
5. It chased the clown ____
the tent. asleep afraid around
6. We laughed at that ____ clown. flew fool flute
7. The funny man ____ a funny hat. were wore water
8. We heard a ____ of birds
singing. grape green group
9. They ____ out of his hat. flew floor flies
10. The clown's ____ was purple
and green. sauce suit soup
11. His nose was stuck on with ____ . gown grown glue
12. The clown hoped he would
soon go on a ____ . torn tour tent

Name _____

The letters **ou** in **could** and **oo** in **foot** stand for the same vowel sound. Write the word that names each picture.

hook **wood** **brook** **hood** **wool** **book**

| | | |
|---|---|---|
| 1  | 2  | 3  |
| 4  | 5  | 6  |

Write **yes** or **no** to each question. Then circle each word that has the same vowel sound you hear in **could** and **foot**.

7. Should you go swimming in a brook alone? _____
8. Would you bring a wool coat to the beach? _____
9. Could you cook while standing on one foot? _____
10. Should you wear a hood in the rain? _____

Name _____

Do what the sentences tell you.



1. Find two children looking at a book. Color the book green.
2. Do you see a girl with a sheep? Make her stick look like a hook.
3. Who took a plum? Color the plum blue.
4. Which girl's bowl fell? Draw a circle around her.
5. One little pig makes his house of wood. Color the wood brown.
6. Who has a cape with a hood? Color the cape and hood red.
7. Who cooks? Color her dress purple.

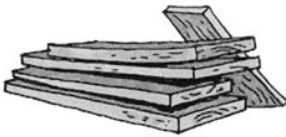







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Name _____

Circle 13 words that have the same vowel sound you hear in **could** and **foot** hidden in the puzzle. Some words go across. Some words go down.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| C | S | H | O | U | L | D | K | W | T |
| O | T | A | B | W | O | O | L | O | W |
| U | O | H | O | H | O | O | K | U | O |
| L | O | C | O | O | K | R | C | L | O |
| D | D | U | K | F | O | O | T | D | D |
| W | B | R | O | O | K | H | O | O | D |

Write a word from the puzzle to name each picture.

| | | | |
|---|---|--|---|
| 1  _____ | 2  _____ | 3  _____ | 4  _____ |
| 5  _____ | 6  _____ | 7  _____ | 8  _____ |

Name _____

Circle and write the word that best completes each sentence.



| | | |
|---|--|--------------------------------------|
| 1 | I wish that I ____ stay up late. _____ | could cook cold |
| 2 | I would ____ up at the sky and study the stars. _____ | lock lake look |
| 3 | I ____ draw pictures of what I saw. _____ | world would worse |
| 4 | Then I would put them in a ____. _____ | book brook brake |
| 5 | If I ____ my pictures to school, I would show them to my friends. _____ | tool tone took |
| 6 | Everyone would say that they were very ____. _____ | good gone gold |
| 7 | I ____ plan to stay up late tonight. _____ | showed should shook |
| 8 | I will ask my ____ friends to come and watch the stars with me. _____ | neither newspaper neighborhood |

Name _____

A **prefix** is added to the beginning of a root word to make a new word with a different meaning. Write the word with **dis**, **over**, or **pre** that matches each meaning.

dis = opposite of **over** = above; too much of; past **pre** = before

| | | |
|--|-------------------------------------|-------------------------------------|
| 1 the opposite of loyal _____ | 2 to cook before _____ | 3 pay too much _____ |
| 4 to view before _____ | 5 the opposite of agree _____ | 6 to plan before _____ |
| 7 above one's head _____ | 8 to pay before _____ | 9 stay the night _____ |
| 10 the opposite of comfort _____ | 11 the opposite of like _____ | 12 the opposite of obey _____ |
| 13 the opposite of honest _____ | 14 too much heat _____ | 15 eat too much _____ |

Name _____

Add the prefix **dis**, **over**, or **pre** to the underlined word to complete each sentence.

1. If you do not agree with your friend, then you
_____.
2. If you are charged too much for something, you have been
_____.
3. If you cook some of a meal ahead of time, then you
_____ the food.
4. Something that existed before _____.
5. If you do not approve of something, then you
_____.
6. If water flows over the banks of a river, the water
_____.
7. If you do not like a certain food, then you
_____ it.
8. If something is not connected, then it is
_____.
9. If something is rated too highly, it is _____.
10. A school you go to before kindergarten is a
_____.

Name _____



dawn

The letters **aw** often stand for the vowel sound you hear in **dawn**. Write the letters **aw** to complete each picture name that has the same vowel sound as **dawn**. Then trace the whole word.

| | | |
|------------------------|-----------------------|-------------------------|
| 1 p _____ | 2 cl _____ | 3 tr _____ |
| 4 str _____ | 5 thr _____ | 6 h k _____ |
| 7 f n _____ | 8 c _____ | 9 y n _____ |
| 10 f n _____ | 11 s _____ | 12 cr l _____ |

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Name _____

Write the word that answers each riddle.



1. I am an animal's foot, and I rhyme
with *saw*. What am I? _____
2. I am part of your face. I rhyme with *law*.
What am I? _____
3. I am what you are done to at school.
I rhyme with *naught*. What am I? _____
4. I am what you do when you make a
picture. I rhyme with *claw*. What am I? _____
5. I am the grass around a house.
I rhyme with *yawn*. What am I? _____
6. I am a baby deer. I rhyme with *dawn*.
What am I? _____
7. I am the girl child of my parents.
What am I? _____
8. I am a bird that flies high. I rhyme
with *squawk*. What am I? _____

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Name _____

Write the word that names each picture.

caught



dawn

| | | |
|---|--|---|
| 1  | 2  | 3  |
| 4  | 5  | 6  |

Circle the word that the sentence tells about.

7. If you saw two people having a loud disagreement, you could say they did this.

fought filled feared

8. If you are thirsty, you might take a drink and use this.

string straight straw

9. If you looked for something, you could say you did this.

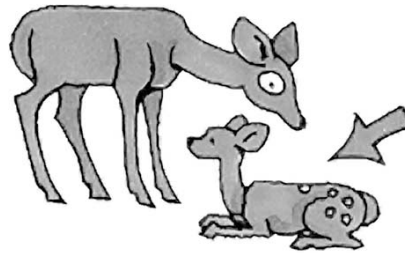
spent sought showered

10. When someone helped you learn to do something, he or she did this.

treated taught tricked

Name _____

Write yes or no to answer each question.



1. Do animals yarn? _____
2. Can a baby crawl? _____
3. Do children have paws? _____
4. Can a dish be taught? _____
5. Can a daughter be a boy? _____
6. Do fawns have four legs? _____
7. Can hawks drink from straws? _____
8. Is a saw a sharp tool? _____
9. Should you have a lion on your lawn? _____
10. Can the dawn be caught? _____

Name _____

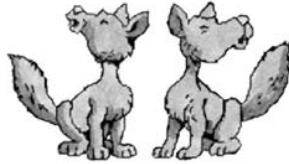
Change **f** to **v** before adding **-es** or **-s**.

Change each underlined word to make it mean "more than one."

Write the word to complete each problem. Answer the problem.



wolf



wolves



knife



knives

1. You have one loaf of bread. You get one more. How many _____ do you have? _____
2. Four _____ are eating. One wolf walks away. How many are left? _____
3. You eat one half of an apple. You eat one half more. How many _____ do you eat? _____
4. Five _____ are in the field. One calf joins them. How many are in the field now? _____
5. Six _____ are on the table. I take one knife away. How many are left on the table? _____
6. I found one leaf. My friend found nine more. How many _____ do we have? _____

Name _____

Add **es** to each word. Write the new word.

| | | | |
|---|-------|---|-------|
| 1 | knife | 2 | wife |
| 3 | half | 4 | shelf |
| 5 | life | 6 | leaf |
| 7 | loaf | 8 | scarf |

Use a word from above to complete each sentence.

9. She has three _____ that she wears during the winter.
10. My brother keeps his toy cars on _____ in his closet.
11. I like reading about the _____ of famous people.
12. My family likes to see _____ during the fall.
13. They used sharp _____ to carve the pumpkin.
14. My mom made six _____ of pumpkin bread.






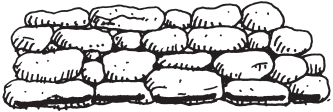
Name _____

All the picture names end with **a(l)**. Write the word that names each picture.

**small
hall**

**all
call**

**wall
ball**

| | | |
|--|---|--|
| 1  | 2  | 3  |
| 4  | 5  | 6  |

Circle and write the word that completes each sentence.

7. When you return from the store, you can share what you _____.

bring bought broke

8. If you had an idea, this would be a _____.

thought taught taunt

9. When you bring something from home to your friend's house, you can say you _____ it.

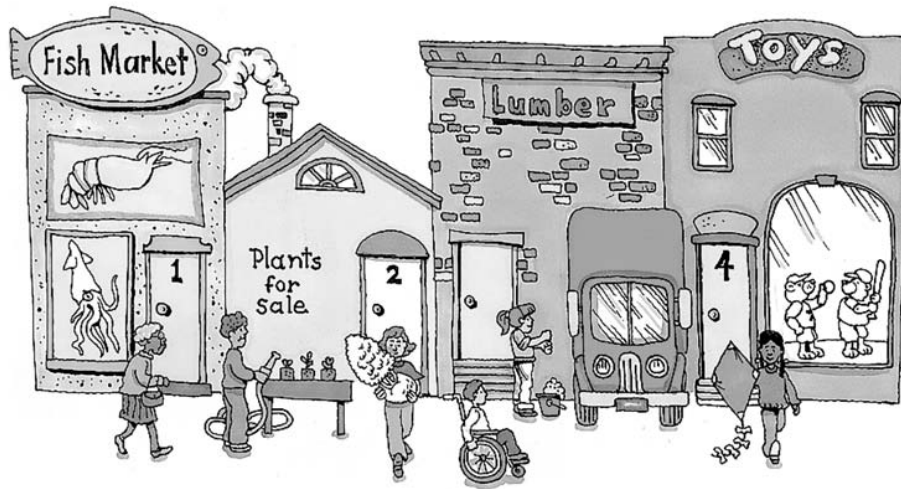
brought brook bought

10. If you feel that you should do something, then you _____ to do it.

naught sought ought

Name _____

Write the word that best completes each sentence. Write the word on the line.



| | | | | |
|-------|--------|---------|---------|------|
| small | bought | brought | tall | mall |
| fall | sought | ought | thought | hall |

1. Yesterday, my mom and I went to the _____.
2. We wanted to buy some _____ clothes.
3. We _____ we might find some things at good prices.
4. I even _____ some money I had saved.
5. It was a _____ amount, but I could use it for something.
6. First, we _____ pants and shirts.
7. My mom _____ me two of each!
8. Then we went down the _____ to the shoes.
9. The pair I liked had heels that would make me feel _____.
10. After that, my mom said that we _____ to head for home.

Name _____

The words below are in the puzzle. Some words go across.
Some words go down. Circle each one.

small **ball** **cough** **fought** **ought**
call **thought** **all** **brought** **wall**

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| A | B | C | A | L | L | F | T | B |
| T | H | O | L | W | A | O | P | R |
| H | S | U | L | A | C | U | R | O |
| O | M | G | O | L | Y | G | W | U |
| U | A | H | U | L | C | H | P | G |
| G | L | A | G | C | D | T | J | H |
| H | L | M | H | N | T | T | W | T |
| T | R | P | T | B | A | L | L | D |

Write each word under the correct heading.

| Words with a(l) | Words with ough |
|-----------------|-----------------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Name _____

Circle the word that fits the clue.

1. It is something you should do.

sought fought ought

2. This is something little.

small squall tall

3. You can use a phone to do this.

call come comb

4. When you are sick, you might do this.

cook could cough

5. If you have an idea, you have this.

thought through threw

6. If someone brings something, he or she did this.

bright brought bought

7. If you are not short, you might be this.

wall tall tell

8. If someone made a purchase, he or she did this.

bought bring bright

9. When two people did not agree, they might have done this.

finished fraught fought

Name _____

A suffix is added at the end of a root word to form a new word.

tion means action; result of; being

connect = connection

Use the suffix **tion** to write a word to match each meaning.

| | | |
|-------------------------------------|-----------------------------------|--|
| 1 act of connecting _____ | 2 act of constructing _____ | 3 condition of cooperating _____ |
| 4 act of creating _____ | 5 act of correcting _____ | 6 act of rotating _____ |
| 7 the process of acting _____ | 8 act of introducing _____ | 9 the act of inventing _____ |

Use a word you just wrote to complete each sentence.

10. The workers began _____ on the building.
11. She wrote a very good _____ to her story.
12. There is a lot of fast _____ in that movie.
13. Bell's _____ of the telephone changed the world.

Name _____

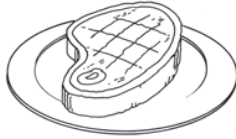
Write the root word.

| | | |
|--------------------------|--------------------------|---------------------------|
| 1 connection _____ | 2 perfection _____ | 3 completion _____ |
| 4 invention _____ | 5 suggestion _____ | 6 punctuation _____ |
| 7 protection _____ | 8 projection _____ | 9 action _____ |

Write a word to complete each sentence.

10. If you are being protected, then you have _____.
11. If you suggest something, then you have made a _____.
12. If you punctuate the end of a sentence with a period, you have used _____.
13. When you do something perfect, that is _____.
14. Something that a person invents is an _____.
15. When you connect things together, that is a _____.

Name _____



steak



veil



eight

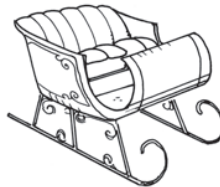
The letters **ea**, **ei**, and **ei** can stand for the long **a** sound you hear in **steak**, **veil**, and **eight**. Circle the name of each picture. Then write the word on the line.

1



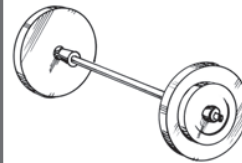
neither
nearly
neighbor

2



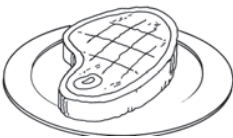
slide
sleigh
slip

3



weight
wean
when

4



stead
still
steak

5



rent
reins
risks

6



end
eight
either

Write a word from above to complete each sentence.

7. My dad likes to have _____ and potatoes for dinner.
8. My next-door _____ likes to plant flowers in his garden.
9. My sister will be _____ on her next birthday.
10. The rider pulled tightly on the _____ to stop the horse.

Name _____

Write the word that answers each clue.

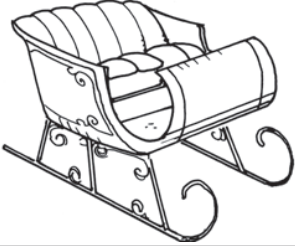
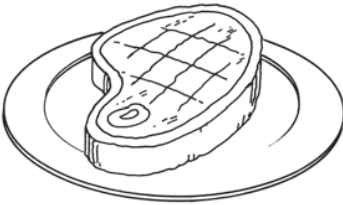

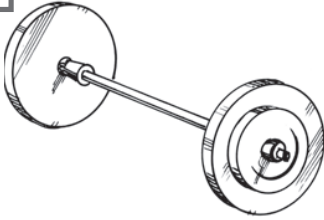
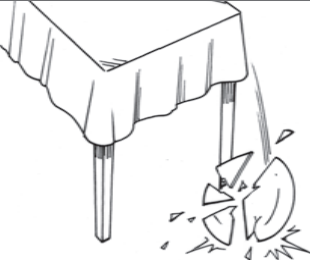
| | | | | |
|---------|-------|----------|-------|---------|
| weights | neigh | eight | break | weigh |
| sleigh | great | neighbor | steak | freight |

1. When something is really good,
it is this. _____
2. A type of train that carries a lot
of goods is this. _____
3. This is the sound a horse makes. _____
4. This is something you can cook
on a grill. _____
5. If you drop a dish, it may do this. _____
6. You can use a scale to do this. _____
7. This is someone who lives near
your house. _____
8. People who work out lift these. _____
9. This is something you might ride
in the snow. _____
10. This is the number between
seven and nine. _____

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Name _____

Say the name of the picture. Circle the word that rhymes with it.

| | |
|--|------------------------------|
| 1  | great weigh sheep |
| 2  | break sting squeal |
| 3  | eaten able freight |
| 4  | when great wheel |
| 5  | steak brand braid |

Name _____

Circle the long **a** word in each sentence.

ea

ei(gh)

ey



1. Look at the neighbor.
2. She has eight children.
3. Together they weigh 800 pounds.
4. Sometimes they go to the gym and lift weights.
5. They hardly ever eat steak.
6. Next year, they hope to go on vacation during spring break.

Write each word you circled. Circle the letters that stand for the long **a** sound. Then draw a picture for the word.

| | | |
|--|--|--|
| 7 | 8 | 9 |
| | | |
| 10 | 11 | 12 |
| | | |

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Name _____

The suffixes **er** and **est** are added to root words to compare.
Sam is small. Mike is smaller than Sam. Ben is the smallest.
 Add **er** and **est** to each word. Write the new words in the chart.

| | Word | Word + er | Word + est |
|----|--------|-----------|------------|
| 1 | nice | _____ | _____ |
| 2 | loud | _____ | _____ |
| 3 | kind | _____ | _____ |
| 4 | mean | _____ | _____ |
| 5 | dark | _____ | _____ |
| 6 | cool | _____ | _____ |
| 7 | tall | _____ | _____ |
| 8 | bright | _____ | _____ |
| 9 | new | _____ | _____ |
| 10 | dear | _____ | _____ |

Name _____

Read the first sentence in each pair. Complete the second sentence by adding **er** or **est** to the underlined word.

1. Erin feels cold. Maxie is the _____ of everyone.
2. The apples are fresh. The oranges are _____.
3. It was cool last night. Tonight is even _____.
4. Her puppy is cute. My puppy is the _____ of all.
5. His room is neat. Her room is _____.
6. The cookies are sweet. The cupcakes are the _____ of the desserts.
7. That pillow is soft. This pillow is _____.
8. Nick's hair is short. Luke's hair is the _____.
9. Sean is quick. Nikki is _____.
10. That freight train is slow. This freight train is the _____ one.

Name _____



haul



caught



bought

Write the word that completes each sentence.

because
brought

caught
taught

daughter
ought

bought
thought



1. Grandma _____ it would be fun to go fishing.
2. "I _____ to take Jenny along," said Grandma.
3. Jenny was Grandma's friend's _____.
4. So Grandma _____ Jenny to the lake.
5. She _____ her how to fish.
6. Grandma said, "I am a good teacher, Jenny,
_____ you did catch something!"
7. But all Jenny _____ was an old boot!
8. So Grandma and Jenny went to the store and
_____ some fish for supper!

Name _____

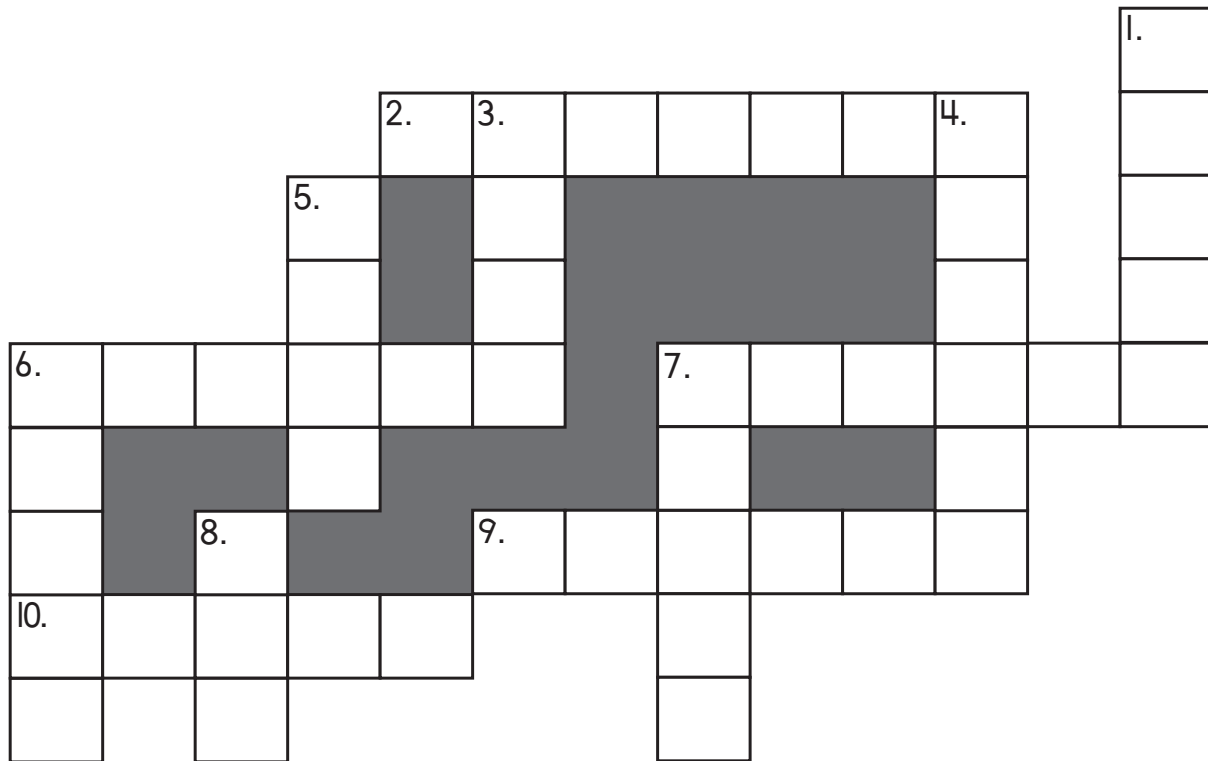
Choose the word that matches each clue. Write the word to complete the puzzle.

bought
claw
crawl

fault
fought
hawk

ought
sauce
saw

squawk
taught
thought



ACROSS







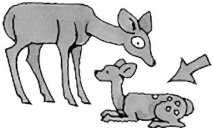



- 2. an idea
- 6. a chicken's sound
- 7. had a fight
- 9. paid for
- 10. to go on hands and knees

DOWN

- 1. should
- 3. a bird
- 4. did teach
- 5. a part of a cat's paw
- 6. something that goes on noodles
- 7. blame; mistake
- 8. a tool used for cutting

Name _____

Look at each picture. Then write the word that answers the question.

| | | |
|----|---|---|
| 1 |  | Has she crawled or caught it? _____ |
| 2 |  | Is this a paw or a paddle? _____ |
| 3 |  | Is this a bath or a brook? _____ |
| 4 |  | Would you hang clothes from a hook or a hood? _____ |
| 5 |  | Does he have a table or a thought? _____ |
| 6 |  | Does the number eight come before or after seven? _____ |
| 7 |  | Is this animal a fawn or a feather? _____ |
| 8 |  | Would you cut steak with a knife or a knock? _____ |
| 9 |  | Does a hammer or a hawk fly? _____ |
| 10 |  | Is she a dinner or a daughter? _____ |

Name _____

Circle the sentence that tells about the picture.

1



Jimmy is having a great sleep.
Jimmy is eight.
Jimmy lifts weights.

2



The beaver bought a pretzel.
The beaver taught the dog to gnaw.
The beaver gnaws on the wood.

3



Heather is in a saddle.
Heather is eating a steak.
Heather skates on one foot.

4



Paul brought it to the stable.
Paul has some sauce to eat.
Paul drinks through a straw.

5



Dawn puts away a puzzle.
Dawn steps around the pebble.
Dawn saw too much paper.

6



Kate sits and uses a straw.
Kate eats an apple on the lawn.
Kate brought a flower ashore.

© Harcourt

Name _____






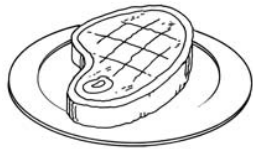




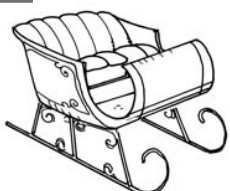

Circle and write the letter or letters that complete the word in each sentence.



1. The sky was sunny soon _____ ough aw ea
after d ____ n.
2. It was going to be a _____ ea ey augh
gr ____ t day.
3. I walked near the br ____ k _____ aw oo ough
and into the woods.
4. A deer and her baby _____ ou aw ea
f ____ n live there.
5. I th ____ t I saw a _____ ea augh ough
bunny too.
6. I sh ____ ld be careful _____ ou oo ee
not to scare the deer.
7. I c ____ ld offer it some _____ ou oo ee
food.
8. I was glad that I had _____ ough eigh ey
br ____ t a cookie with me.
9. I was able to br ____ k _____ aw oo ea
it into small pieces.
10. I moved slowly bec ____ se _____ aw au ei
I did not want to scare
the fawn.
11. The deer just st ____ d _____ ea aw oo
there and watched.
12. As I turned around, I c ____ t _____ eigh augh aw
sight of it eating the food.

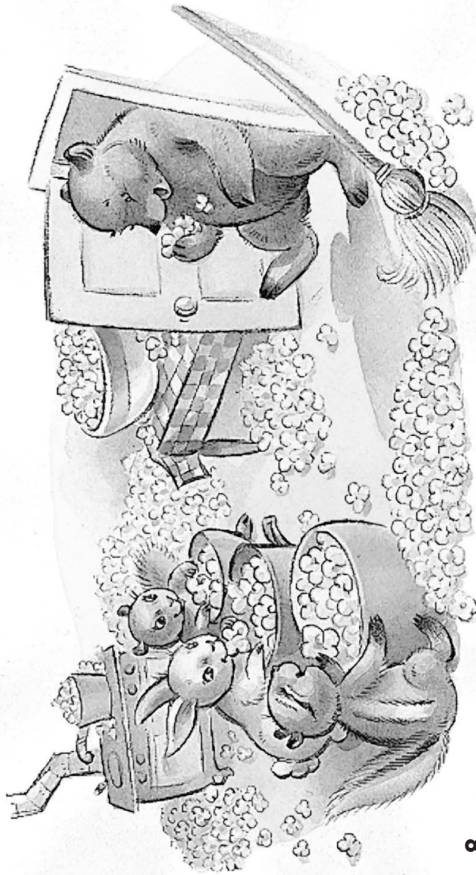
Name _____

Circle and write the letters that complete each word. Then write the whole word.

| | | |
|--|--|--|
| <p>1</p>  <p>ea ey aw</p> | <p>2</p>  <p>augh ough eigh</p> | <p>3</p>  <p>al el ea</p> |
| <p>4</p>  <p>ough eigh augh</p> | <p>5</p>  <p>oo ou ea</p> | <p>6</p>  <p>ea ey aw</p> |
| <p>7</p>  <p>a augh oo</p> | <p>8</p>  <p>ough eigh augh</p> | <p>9</p>  <p>ear ar our</p> |
| <p>10</p>  <p>a au aw</p> | <p>11</p>  <p>eigh ea ough</p> | <p>12</p>  <p>aw ea oo</p> |

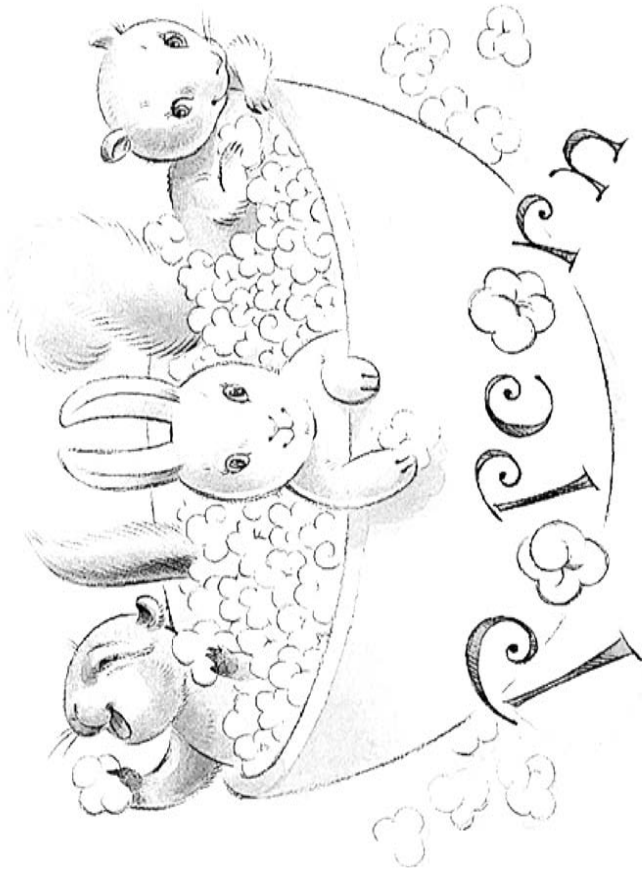
© Harcourt

"Come have popcorn, Ben," said Red and Jen and Ted.
"MMM POPCORN!"

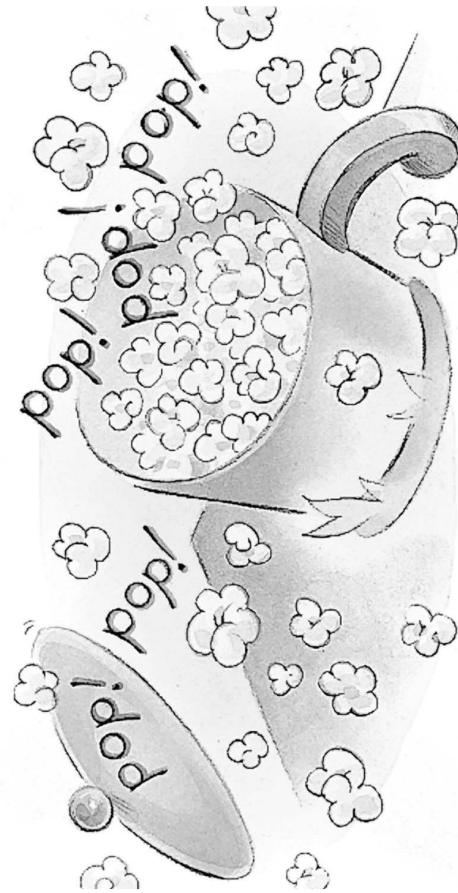


8

Fold



1

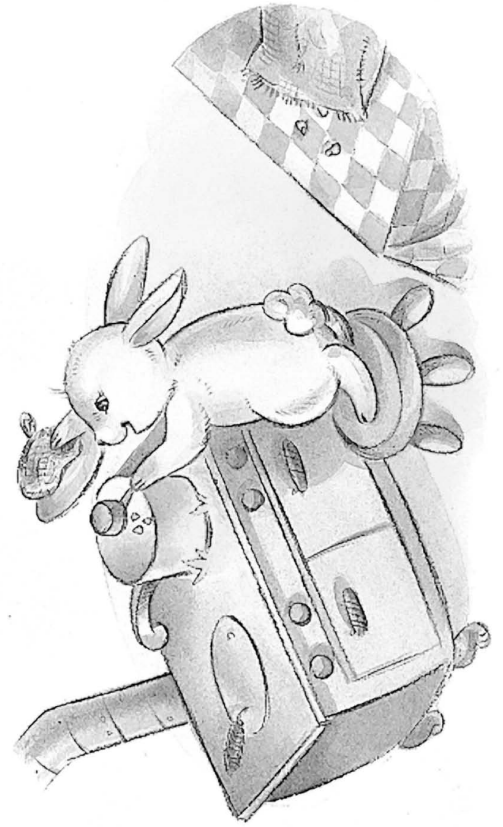


Pop! Pop! Pop! Pop! Pop!
"It will not stop," said Red.
"What can we do?" said Ted.

6

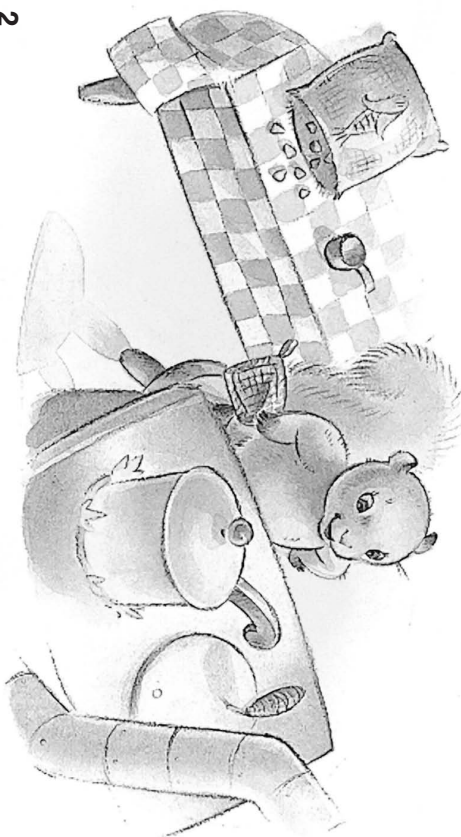
Fold

"Mmm, popcorn!" said Jen. "I like lots of popcorn.
Let me pop some more."



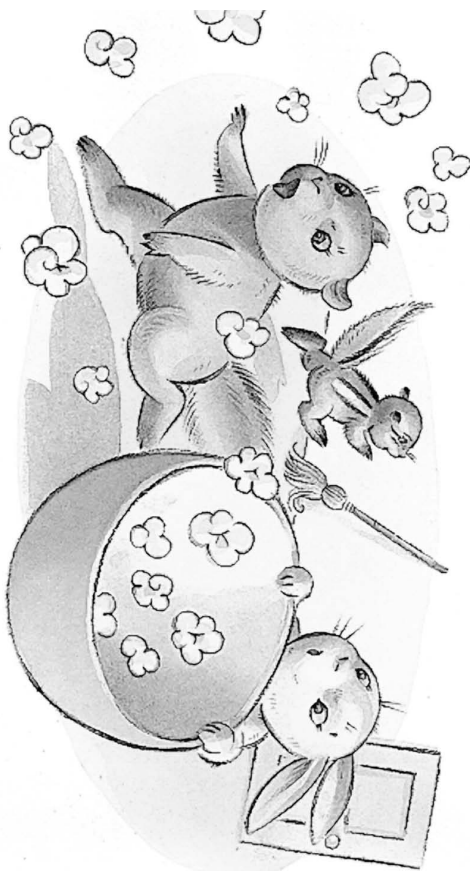
3

"I have a pot. I will let it get hot.
Popcorn will pop. Mmm, popcorn!"
said Red.



Fold

"Get the pot!" said Red.
"Get a mop!" said Ted.
"Get help!" said Jen.

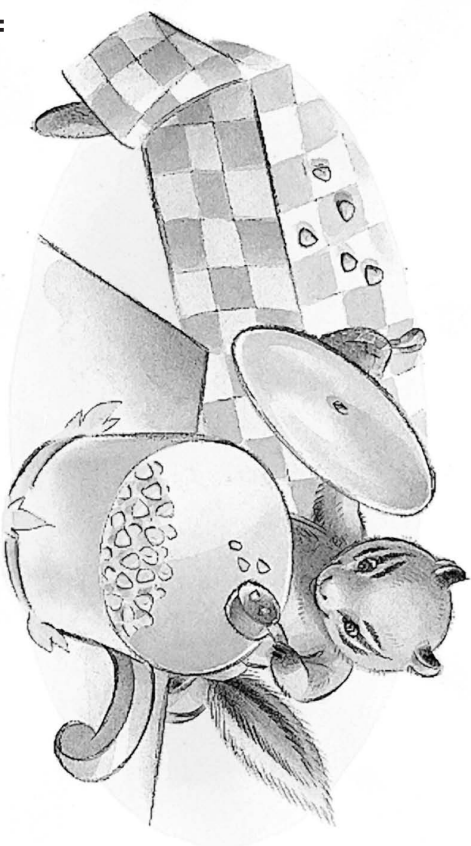


© Harcourt

2

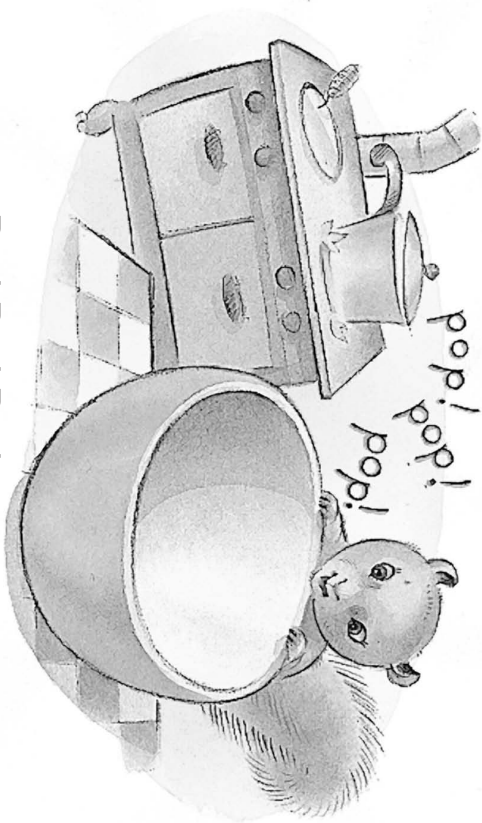
7

"Mmm, popcorn!" said Ted.
"It's not hot yet. I will drop some in.
It will pop and pop."



Fold

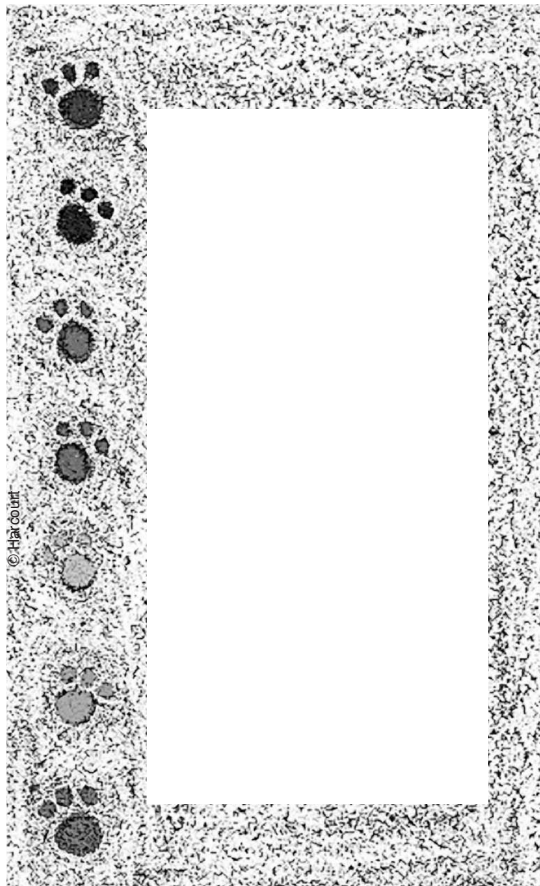
Pop! Pop! Pop!
"The pot is hot," said Red.
"Come get popcorn."



4

5

Directions: Help your child cut and fold the book.
Phonics Practice Book



Tag snaps at the bug. What Happens?



The bug is in here. Tag taps it.
He hits it. He rips it up.
Still no bug.

6



Fold



Fold

Snap! Tag snaps at the bug.
The bug gets away. It goes up.
Tag will get that bug.

3



Fold

© Harcourt

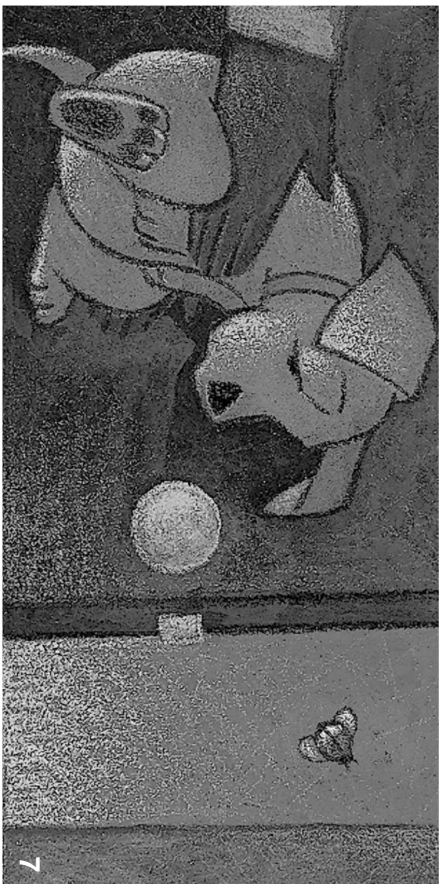
The bug goes up and up.
It sees a hill.
It does not see the pup.

2



Fold

"Stop, Tag," says Mom. "What a mess! Out you go, bad dog." Tag goes out. So does the bug.



7

Crash! Tag did not get the bug.
The bug lands on the lamp. Tag still wants that bug.

4



Tag jumps. The lamp tips and falls.
The bug falls to the rug. Tag will get that bug.

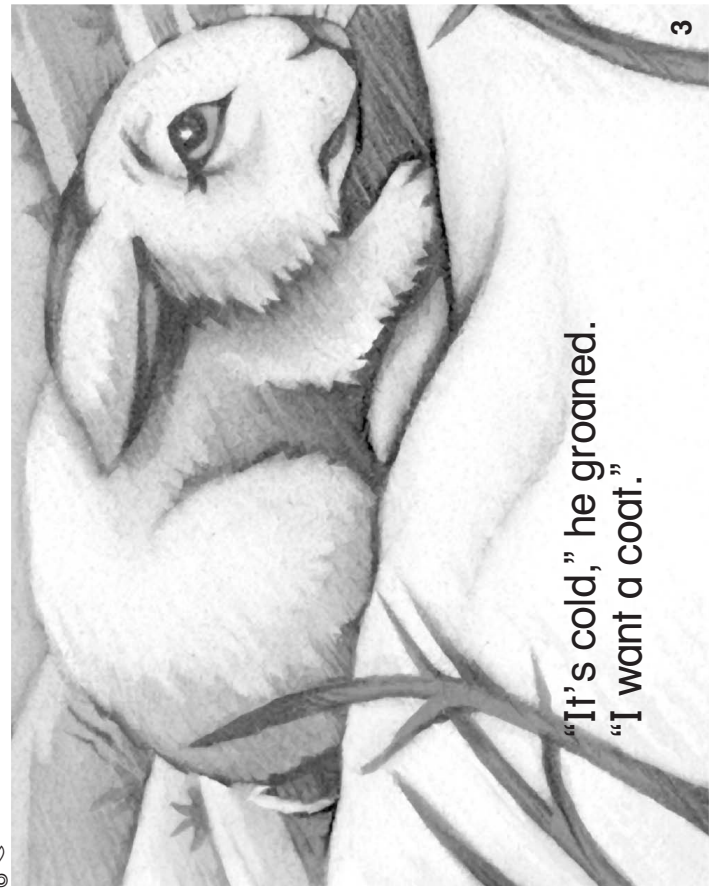
5

Directions: Help your child cut and fold the book.



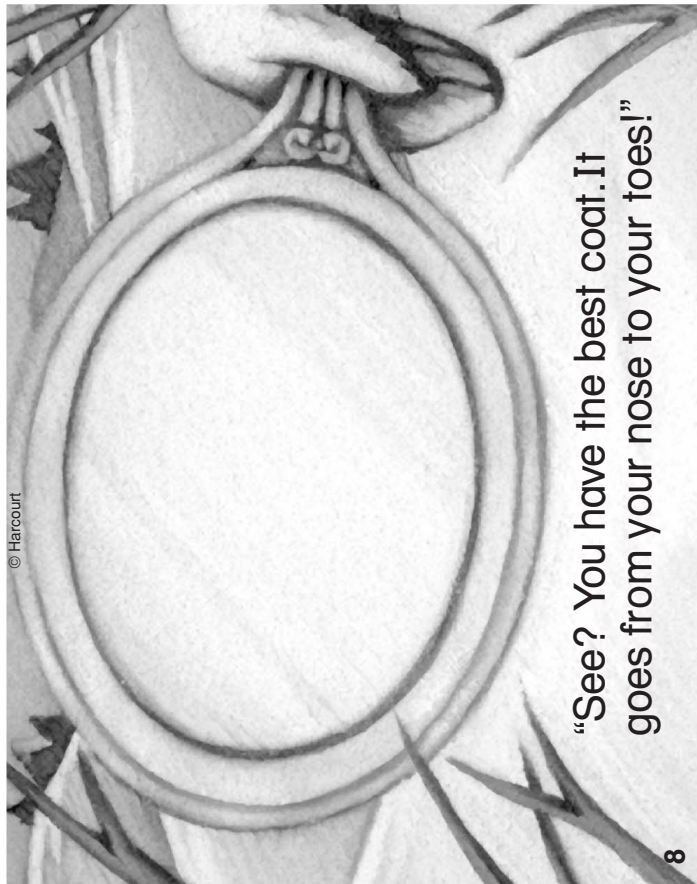
Snowflake's Coat

Fold



"It's cold," he groaned.
"I want a coat."

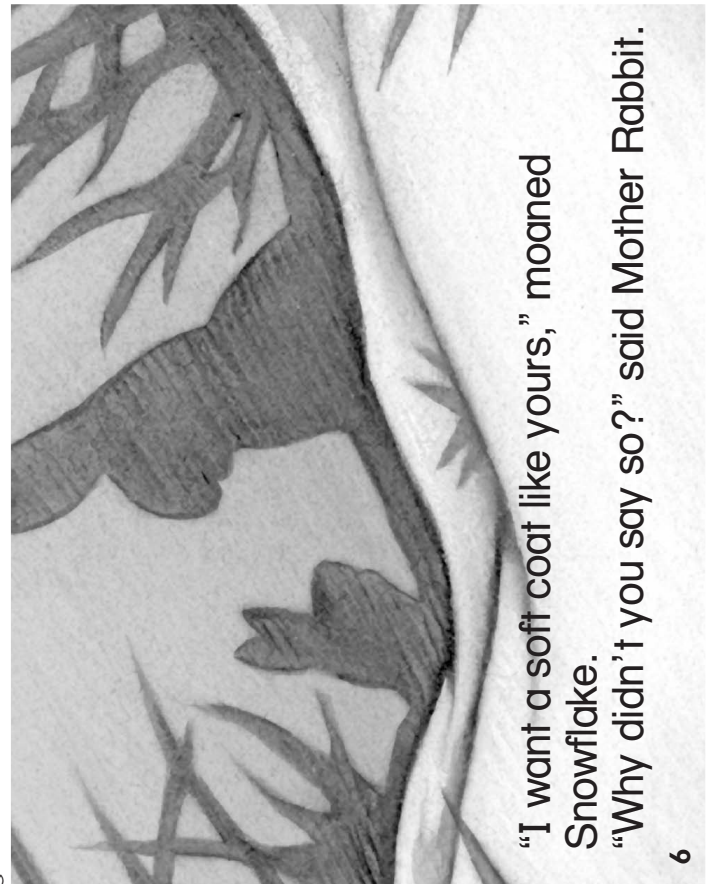
Fold



"See? You have the best coat. It
goes from your nose to your toes!"

© Harcourt

8



"I want a soft coat like yours," moaned
Snowflake.
"Why didn't you say so?" said Mother Rabbit.

6

Directions: Help your child cut and fold the book.
Phonics Practice Book

Cut-Out Fold-Up Book 3 • Long *a*, Long *o*



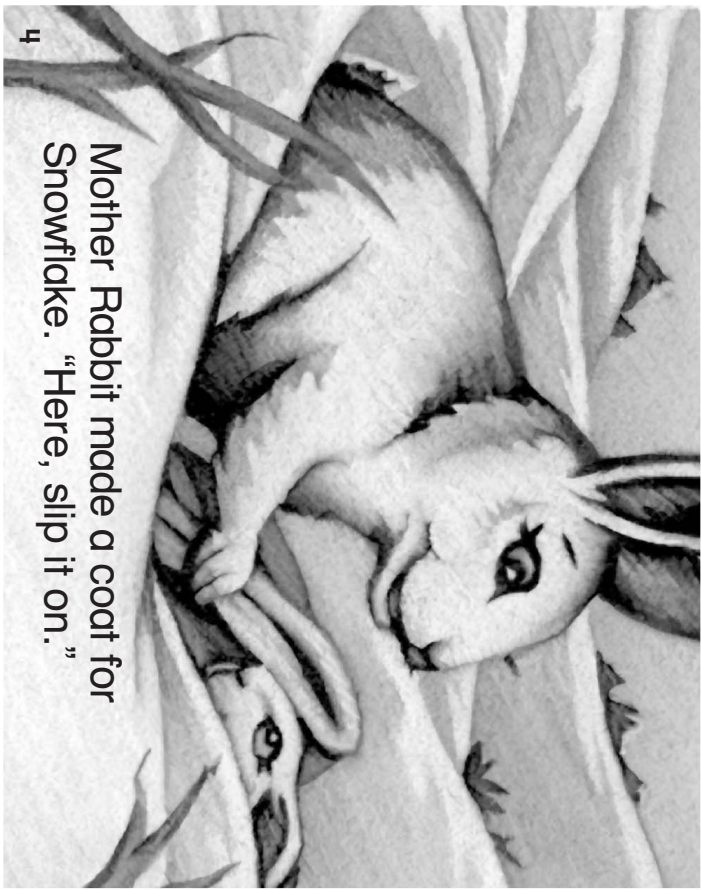
Mother Rabbit made a hole in the snow.
"Come, Snowflake, let's play."

Fold



Mother Rabbit got something from a box.
"This coat has toes and a tail," she said.

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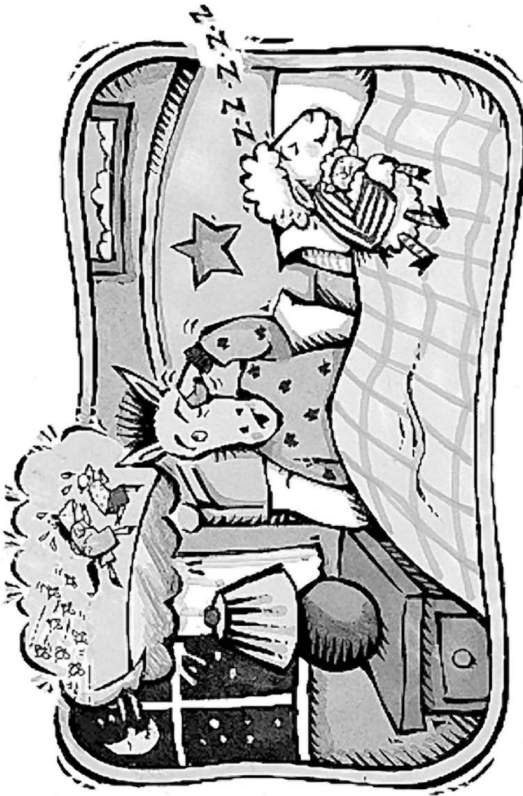
Mother Rabbit made a coat for Snowflake. "Here, slip it on."

Fold



"This is too much coat," Snowflake said.
"You'll grow," said Mother Rabbit.



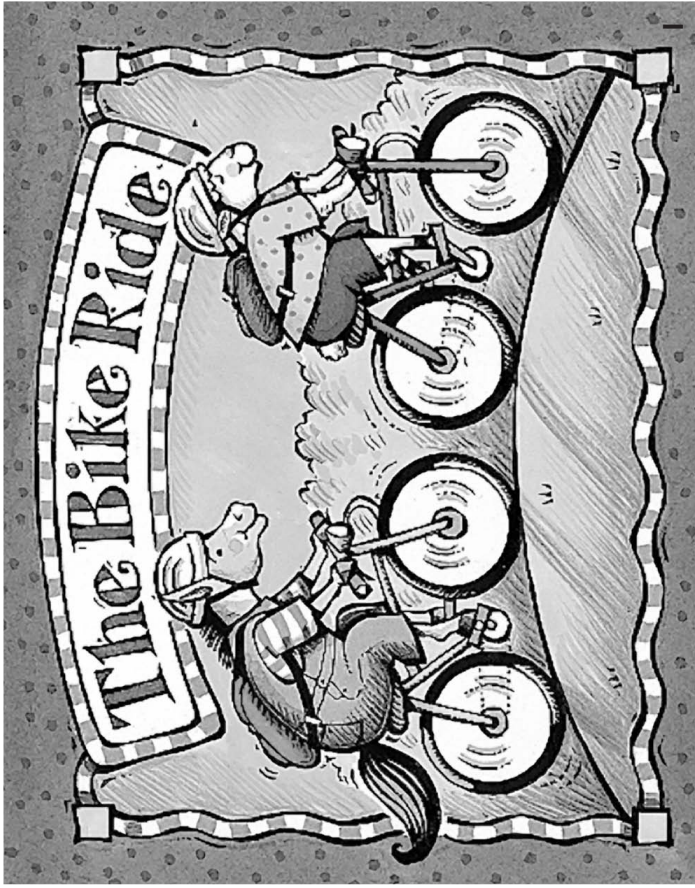


... Mule woke up. It was night. He put on the light. It had been a dream!

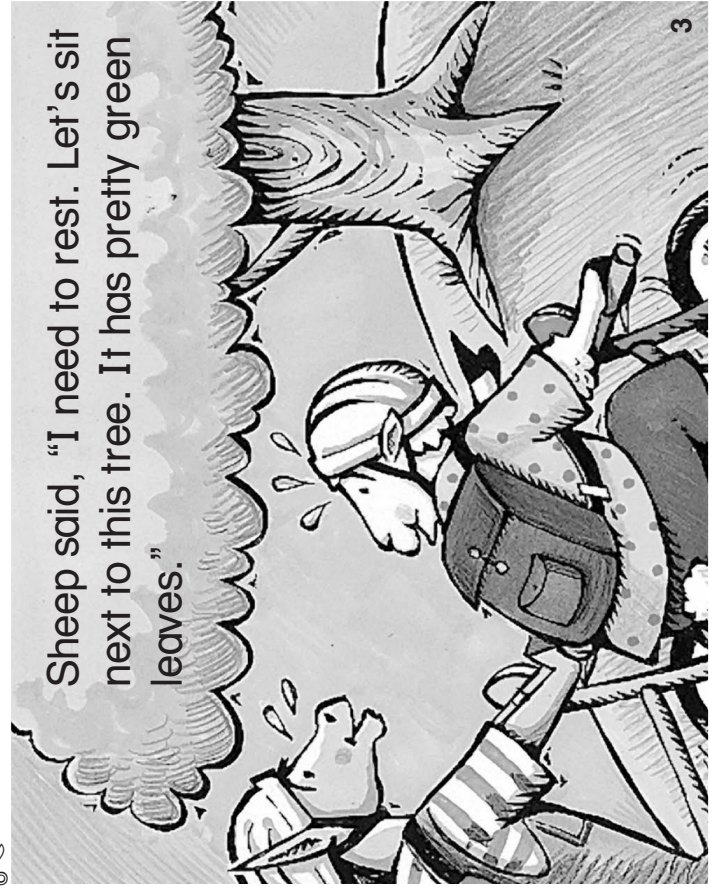
8

Directions: Help your child cut and fold the book.

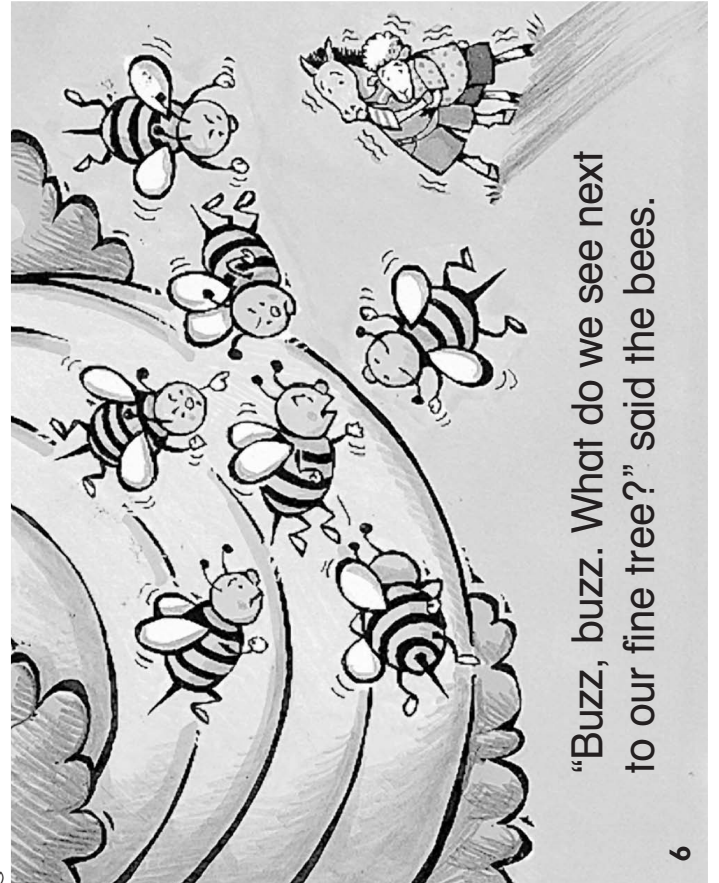
Cut-Out Fold-Up Book 4 • Long i, Long e, Long u



Fold

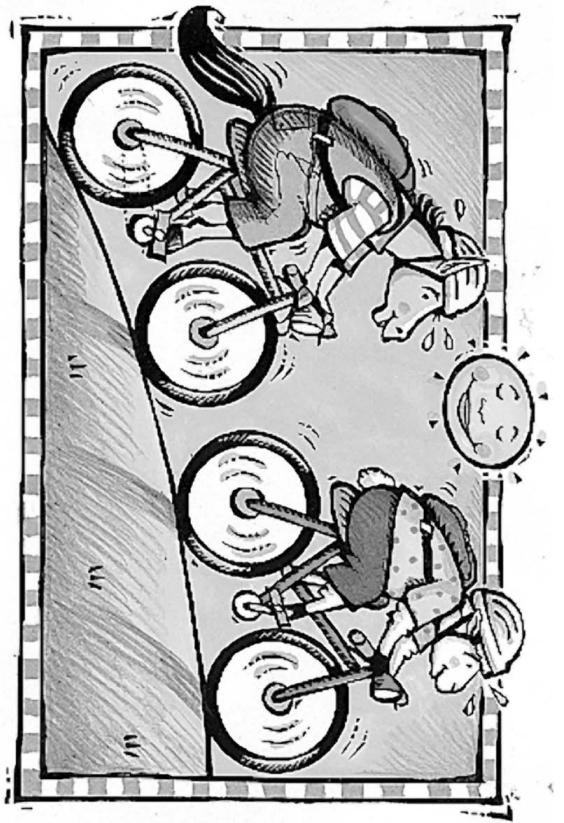


Fold



6

3



Sheep and Mule went on a bike
ride. They rode for five miles.

2

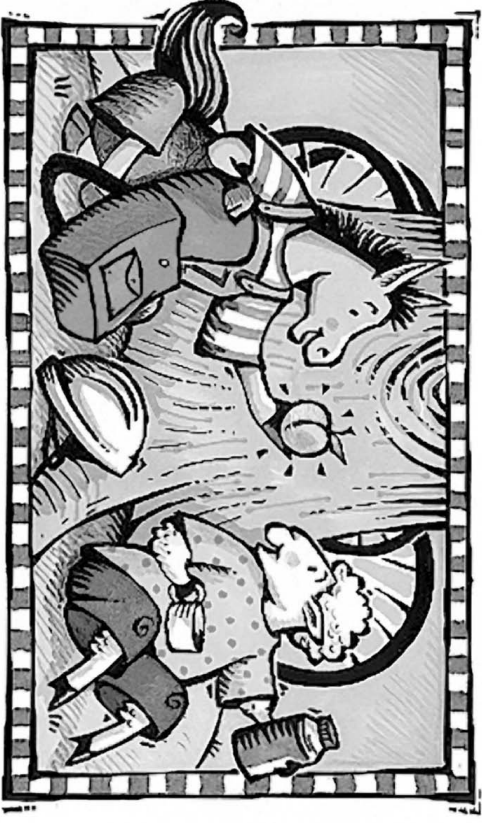
Fold



The bees dived down.
Mule and Sheep ran in fright.
Then . . .

7

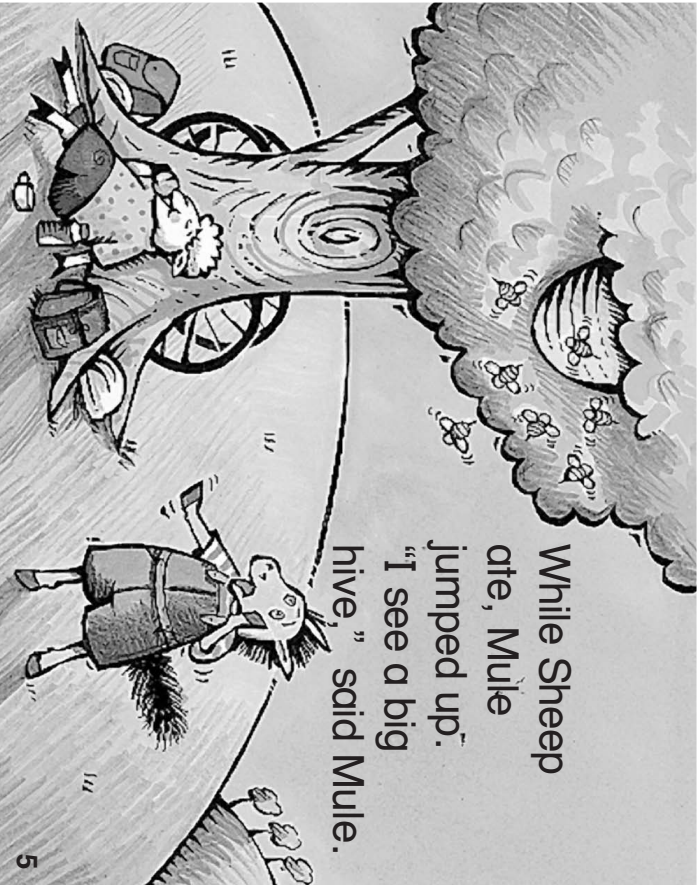
© Harcourt



"Will you have a peach?" asked Mule.
"Yes, please. We can have tea, too," said
Sheep.

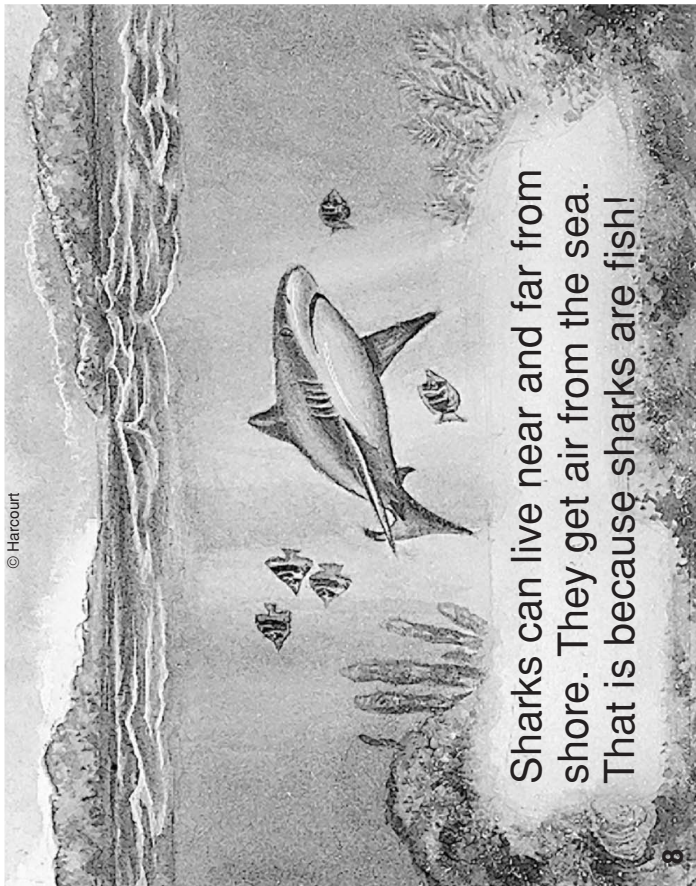
4

Fold

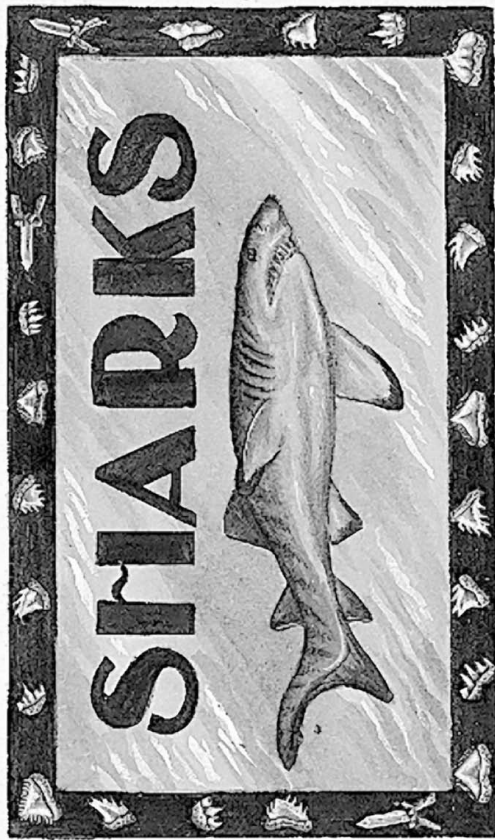


While Sheep
ate, Mule
jumped up.
"I see a big
hive," said Mule.

5

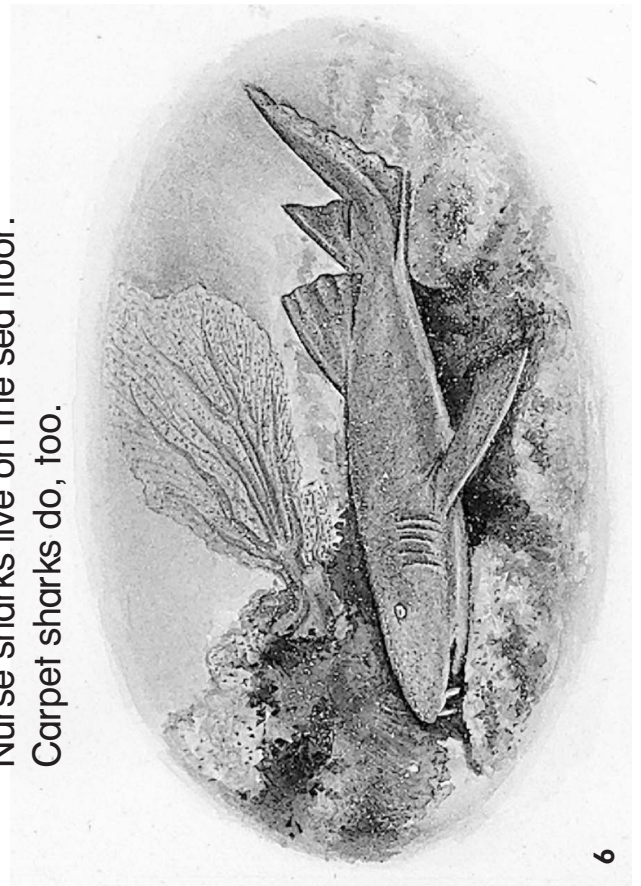


Fold

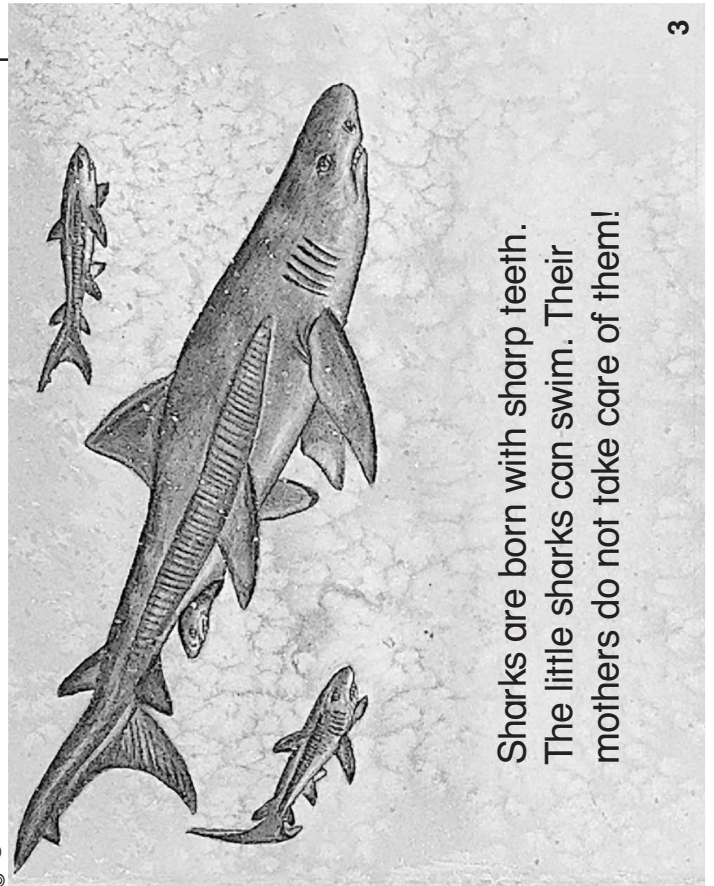


What are sharks like? Read to find out.

1

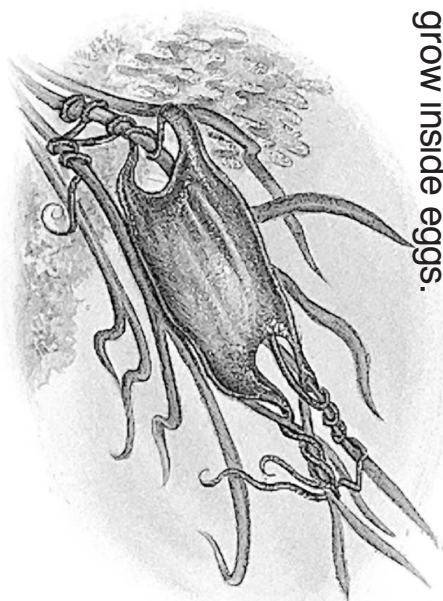


Fold



Directions: Help your child cut and fold the book.

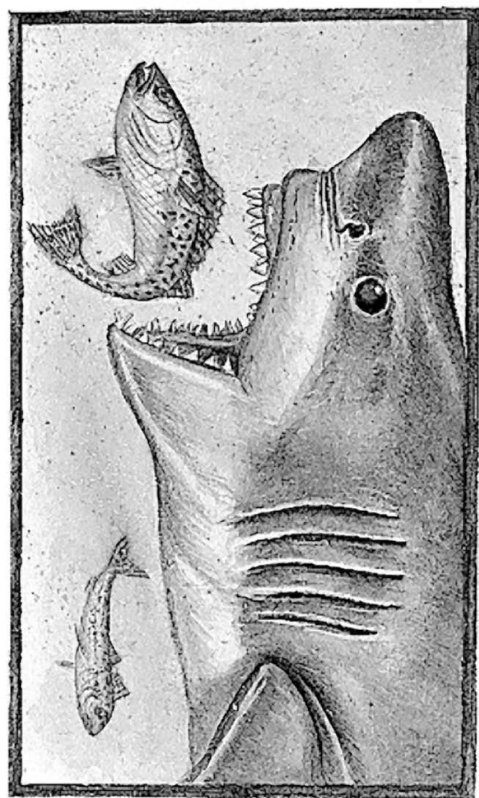
Some little sharks grow in
“mermaid’s purses.” They grow
inside these purses the way birds
grow inside eggs.



Fold

2

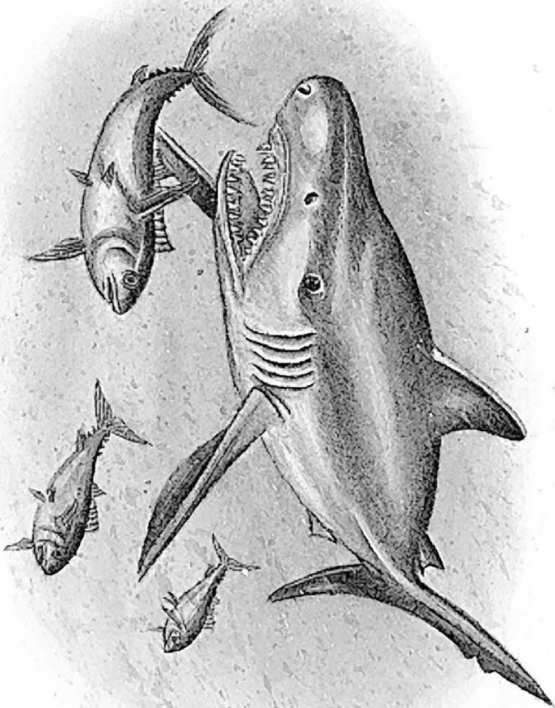
You can see that sharks have
sharp teeth. But you can not see
their ears. The ears are inside.



© Harcourt

7

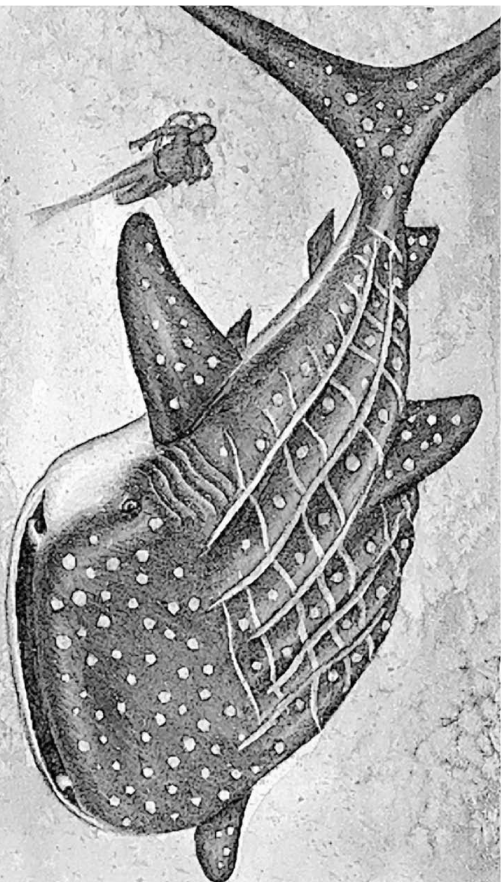
Fold



Some sharks will harm you.
Other sharks will not.

4

The whale shark is so large that it might scare
you. But do not fear! It will not hurt you.



5

Directions: Help your child cut and fold the book.



I gave you good clues. I taught you, too. Now draw me. Then show everyone what you drew!

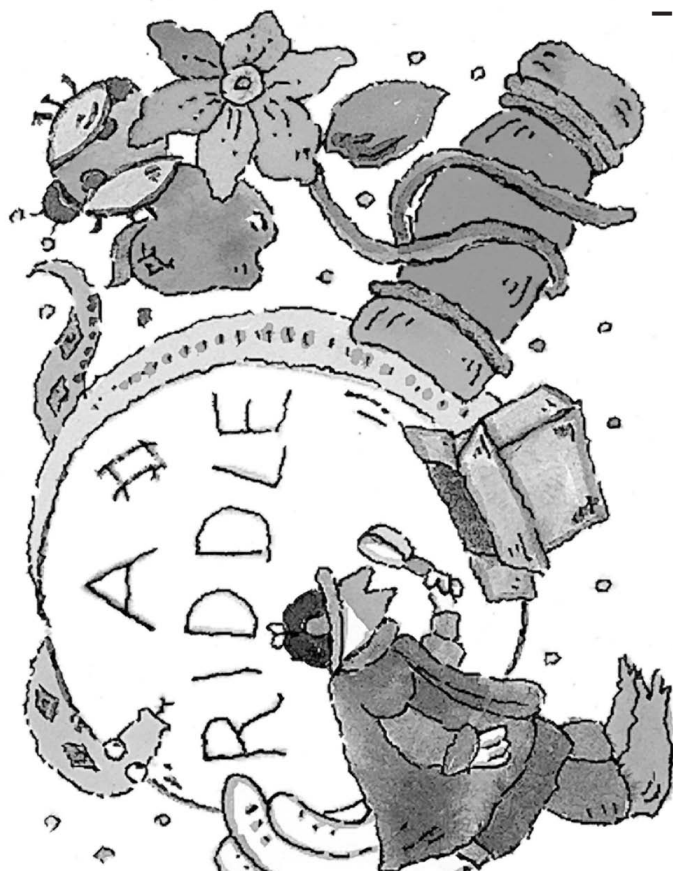
8

Fold

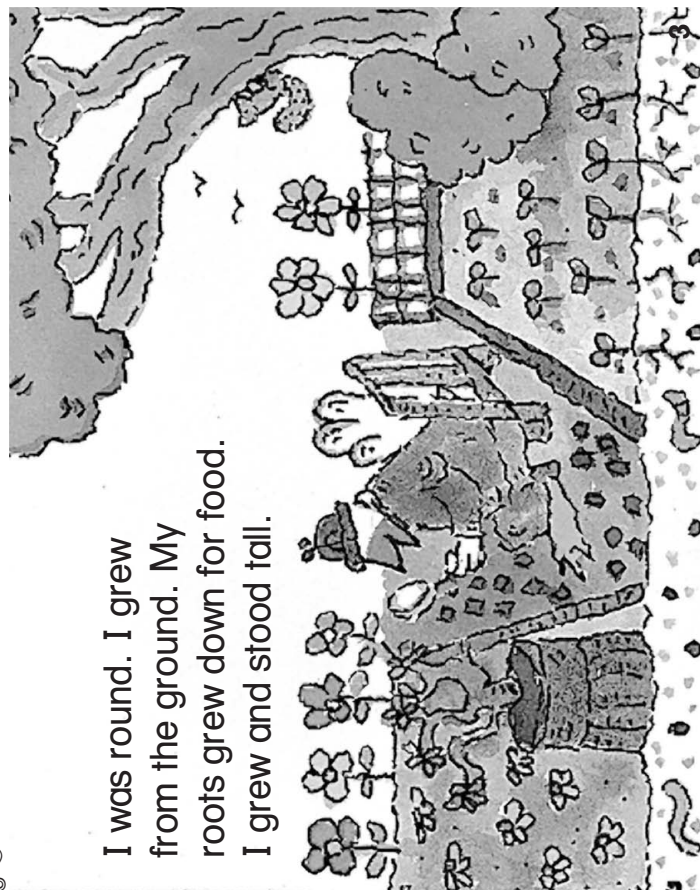


I can be in a small group or in a big crowd, but I do not make a sound!

Fold



I was round. I grew from the ground. My roots grew down for food. I grew and stood tall.



I can be in a small group or in a big crowd, but I do not make a sound!

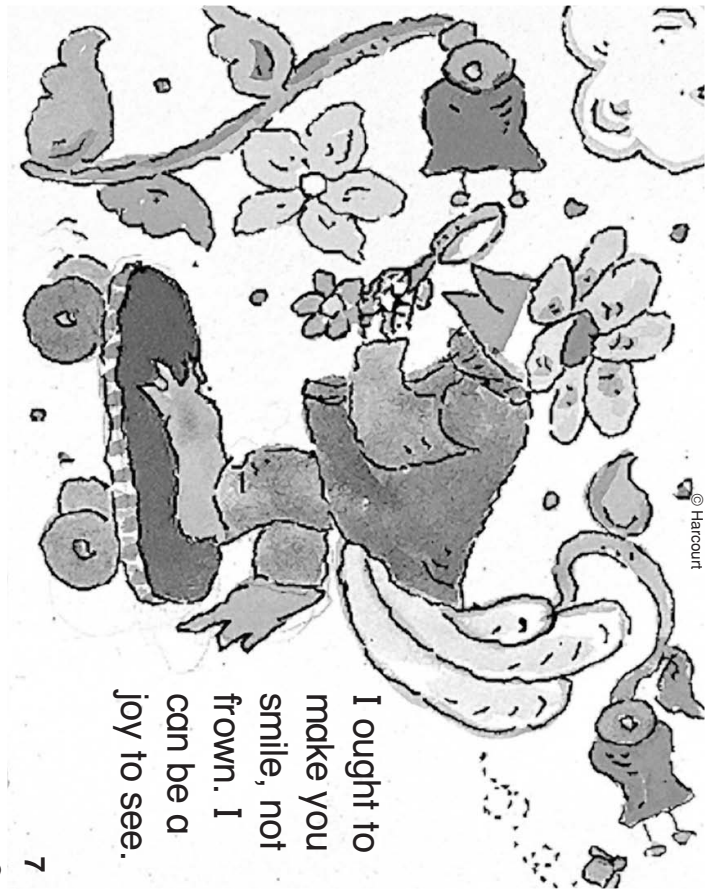
Directions: Help your child cut and fold the book.

Cut-Out Fold-Up Book 6 • Vowel Variants



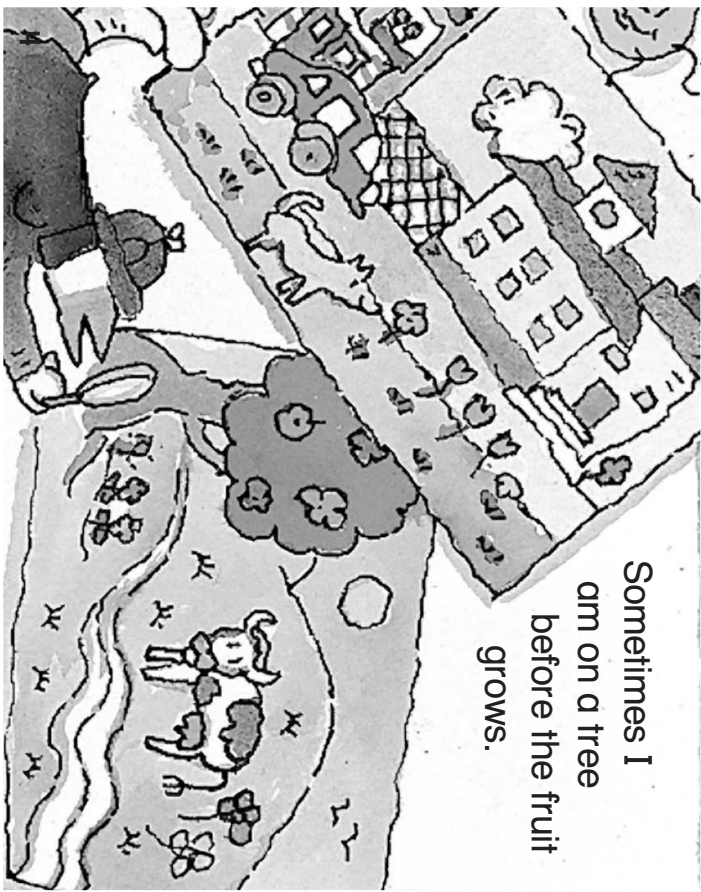
Would you like to play a game? I will give you clues. Then you should know what I am!

Fold



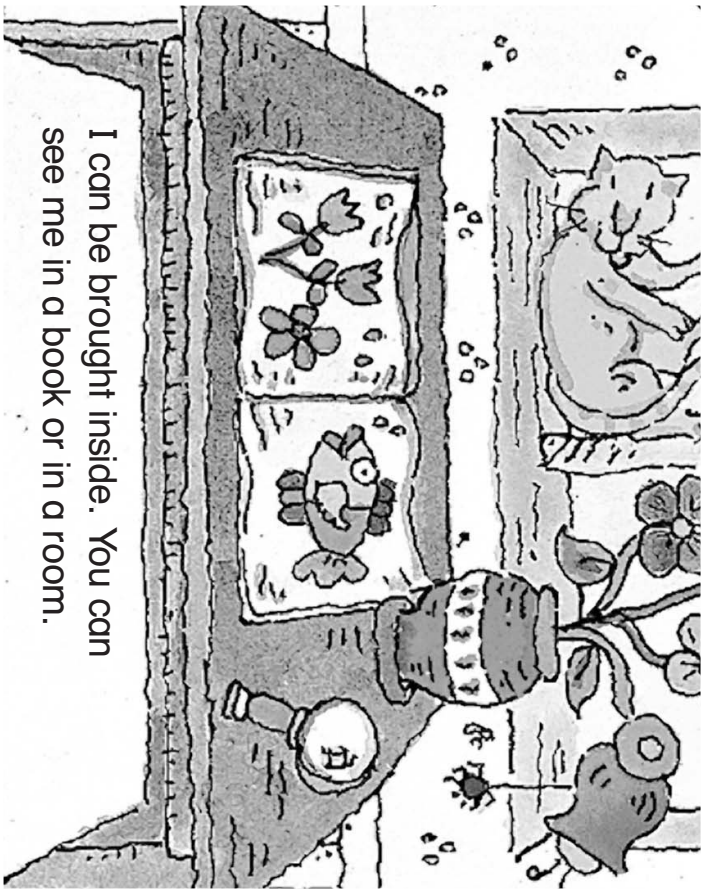
I ought to make you smile, not frown. I can be a joy to see.

7



Sometimes I am on a tree before the fruit grows.

Fold



I can be brought inside. You can see me in a book or in a room.