

**Texas Education Agency
2017-18 School Report Card
GROOM SCHOOL (033901001)**

District Name: **GROOM ISD**
Campus Type: **Elementary/Secondary**

Total Students: **158**
Grade Span: **PK - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 92 |
| Student Achievement | Met Standard | 93 |
| School Progress | Met Standard | 83 |
| Closing the Gaps | Met Standard | 88 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|------------------------------------|--------------------------------|
| Comparative Academic Growth | Postsecondary Readiness |
|------------------------------------|--------------------------------|

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.8% | 96.8% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 0.6% | 0.6% | 12.6% | Kindergarten | 11.0 | 11.0 | 18.7 |
| Hispanic | 13.9% | 13.9% | 52.4% | Grade 1 | 15.0 | 15.0 | 18.8 |
| White | 85.4% | 85.4% | 27.8% | Grade 2 | 6.9 | 6.9 | 18.8 |
| American Indian | 0.0% | 0.0% | 0.4% | Grade 3 | 14.0 | 14.0 | 19.0 |
| Asian | 0.0% | 0.0% | 4.4% | Grade 4 | 9.0 | 9.0 | 19.2 |
| Pacific Islander | 0.0% | 0.0% | 0.1% | Grade 5 | 8.8 | 8.8 | 21.2 |
| Two or More Races | 0.0% | 0.0% | 2.3% | Grade 6 | 9.6 | 9.6 | 20.3 |
| Enrollment by Student Group | | | | Secondary | | | |
| Economically Disadvantaged | 26.6% | 26.6% | 58.8% | English/Language Arts | 10.0 | 10.0 | 16.7 |
| English Learners | 1.3% | 1.3% | 18.8% | Foreign Languages | 8.0 | 8.0 | 18.6 |
| Special Education | 13.9% | 13.9% | 9.1% | Mathematics | 10.3 | 10.3 | 17.9 |
| Mobility Rate (2016-17) | 16.4% | 16.4% | 16.0% | Science | 11.6 | 11.6 | 19.0 |
| | | | | Social Studies | 6.0 | 6.0 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 63.0% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 57.0% | 63.1% | Total Operating Expenditures | \$9,002 | \$12,909 | \$9,503 |
| | | | | Instruction | \$6,895 | \$6,895 | \$5,338 |
| | | | | Instructional Leadership | \$5 | \$5 | \$149 |
| | | | | School Leadership | \$694 | \$694 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 88% | 88% | * | 84% | 89% | - | - | - | - | 78% |
| | 2017 | 75% | 86% | 86% | * | * | 87% | - | - | - | - | 77% |
| Reading | 2018 | 74% | 86% | 86% | * | * | 86% | - | - | - | - | * |
| | 2017 | 72% | 83% | 83% | * | * | 86% | - | - | - | - | * |
| Mathematics | 2018 | 81% | 91% | 91% | * | * | 92% | - | - | - | - | * |
| | 2017 | 79% | 90% | 90% | * | * | 91% | - | - | - | - | * |
| Writing | 2018 | 66% | 71% | 71% | - | * | 71% | - | - | - | - | * |
| | 2017 | 67% | * | * | - | * | * | - | - | - | - | * |
| Science | 2018 | 80% | 100% | 100% | * | * | 100% | - | - | - | - | * |
| | 2017 | 79% | 90% | 90% | * | * | 91% | - | - | - | - | * |
| Social Studies | 2018 | 78% | 84% | 84% | - | * | 87% | - | - | - | - | * |
| | 2017 | 77% | 83% | 83% | * | * | 86% | - | - | - | - | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 65% | 65% | * | 59% | 66% | - | - | - | - | 39% |
| | 2017 | 45% | 56% | 56% | * | * | 59% | - | - | - | - | 40% |
| Reading | 2018 | 46% | 55% | 55% | * | * | 57% | - | - | - | - | * |
| | 2017 | 44% | 53% | 53% | * | * | 57% | - | - | - | - | * |
| Mathematics | 2018 | 50% | 71% | 71% | * | * | 74% | - | - | - | - | * |
| | 2017 | 46% | 54% | 54% | * | * | 60% | - | - | - | - | * |
| Writing | 2018 | 41% | 62% | 62% | - | * | 65% | - | - | - | - | * |
| | 2017 | 36% | * | * | - | * | * | - | - | - | - | * |
| Science | 2018 | 51% | 73% | 73% | * | * | 69% | - | - | - | - | * |
| | 2017 | 49% | 62% | 62% | * | * | 65% | - | - | - | - | * |
| Social Studies | 2018 | 53% | 74% | 74% | - | * | 73% | - | - | - | - | * |
| | 2017 | 49% | 65% | 65% | * | * | 67% | - | - | - | - | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 32% | 32% | * | 25% | 34% | - | - | - | - | 12% |
| | 2017 | 20% | 27% | 27% | * | * | 30% | - | - | - | - | 15% |
| Reading | 2018 | 19% | 24% | 24% | * | * | 24% | - | - | - | - | * |
| | 2017 | 19% | 24% | 24% | * | * | 27% | - | - | - | - | * |
| Mathematics | 2018 | 24% | 37% | 37% | * | * | 42% | - | - | - | - | * |
| | 2017 | 22% | 25% | 25% | * | * | 29% | - | - | - | - | * |
| Writing | 2018 | 13% | 33% | 33% | - | * | 41% | - | - | - | - | * |
| | 2017 | 11% | * | * | - | * | * | - | - | - | - | * |
| Science | 2018 | 23% | 30% | 30% | * | * | 31% | - | - | - | - | * |
| | 2017 | 19% | 38% | 38% | * | * | 44% | - | - | - | - | * |
| Social Studies | 2018 | 31% | 53% | 53% | - | * | 47% | - | - | - | - | * |
| | 2017 | 27% | 35% | 35% | * | * | 33% | - | - | - | - | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 72 | 72 | * | 66 | 74 | - | - | - | - | 74 |
| Reading | 2018 | 69 | 71 | 71 | - | 60 | 73 | - | - | - | - | 66 |
| Mathematics | 2018 | 70 | 74 | 74 | * | 72 | 75 | - | - | - | - | 83 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | * | * | - | * | * | - | - | - | - | * |
| | 2017 | 35% | 53% | 53% | * | * | 54% | - | - | - | - | * |
| Mathematics | 2018 | 47% | * | * | - | * | * | - | - | - | - | * |
| | 2017 | 43% | 71% | 71% | - | * | 70% | - | - | - | - | * |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 78% | 78% | - | - | 78% | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | * | * | - | - | * | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 100% | 100% | - | - | 100% | - | - | - | - | * |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 89% | 89% | - | - | 89% | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | * | * | - | - | * | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 100% | 100% | - | - | 100% | - | - | - | - | * |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 88% | 88% | - | * | * | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | * | * | - | * | * | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 88% | 88% | - | * | * | - | - | - | - | * |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 88% | 88% | - | * | * | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | * | * | - | * | * | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 88% | 88% | - | * | * | - | - | - | - | * |

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|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% |
| 2015-16 | 2.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 94.1% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 93.8% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 93.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 93.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 92.8% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| Class of 2016 | 89.1% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | * | * | - | - | * | - | - | - | - | - |
| Class of 2016 | 87.4% | 100.0% | 100.0% | - | - | 100.0% | - | - | - | - | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 77.8% | 77.8% | - | * | 71.4% | - | - | - | - | * |
| Class of 2016 | 85.1% | 87.5% | 87.5% | - | * | 85.7% | - | - | - | - | * |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 93.8% | 93.8% | - | * | 100.0% | - | - | - | - | * |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 62.5% | 62.5% | - | * | 50.0% | - | - | - | - | * |
| Class of 2016 | 71.6% | 77.8% | 77.8% | - | * | 87.5% | - | - | - | - | * |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 1375 | - | - | - | - | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 18.6 | 18.6 | - | * | * | - | - | - | - | * |
| Class of 2016 | 20.3 | 22.9 | 22.9 | - | - | 22.9 | - | - | - | - | * |