

Rotan ISD RIPICS

Return to In-Person Instruction and Continuity of Services Plan

State Mandates

RISD Compliance

As of the end of the last Texas Legislative Session on May 31, 2021, the Texas Legislature had not approved funding for remote learning of any kind. As a result, remote learning will not be offered in Rotan ISD during the 21-22 school year.

Rotan ISD will abide by all current Texas Governor Orders. It is RISD's expectation that students, staff, and community will comply with all public health procedures described in this document while engaged in school district activities as per Rotan ISD's current policies, rules, and regulations.

ESSER III

The Texas Education Agency recently announced the availability of \$11.2 billion in federal funding made available to school districts through ESSER III under the American Rescue Plan. This is a substantial sum of money, though amounts vary significantly from district to district. This page on our website will be used to communicate with our staff, parents and community members about the ESSER III funds (ESSER stands for Elementary and Secondary Emergency Education Relief). These are federal funds sent to the states to help cover costs associated with learning loss due to COVID-19 and the cost of online instruction, facilities improvements, and the pandemic.

Ensuring Continuity of Services:

Rotan ISD will continue to take appropriate actions to ensure continuity of services to students. These actions will focus on addressing students' academic, social, emotional, and mental health needs. Proposed plans to provide a continuity of services are as follows:

- Increase Response to Intervention Staff
- Professional Development for Educators
- Chromebooks/tablets for each student
- Interactive boards for each classroom
- Summer School
- After School Tutorials
- Behavioral Training
- Instructional Materials
- Bottle Fillers
- Remediation Teachers
- Increased Support Staff- paraprofessionals
- Increased Counseling
- Diagnostic/screening testing - MAPS, Istation,

COVID-19 Symptoms

In evaluating whether an individual has symptoms consistent with COVID-19, consider the following questions:

- **Temperature of 100.4 degrees Fahrenheit or higher when taken by mouth;**
 - **Sore throat;**
 - **New uncontrolled cough that causes difficulty breathing (or, for students with a chronic allergic/asthmatic cough, a change in their cough from baseline);**
 - **Diarrhea, vomiting, or abdominal pain; or**
 - **New onset of severe headache, especially with a fever.**
- **Parent/guardians should monitor their students throughout the week and not send students who exhibit any of the symptoms listed above.**

Evaluation of Symptoms

In evaluating whether an individual has symptoms consistent with COVID-19, individuals will be asked if they have recently begun experiencing any of the following **in a way that is not normal for them**:

- Feeling feverish or a measured temperature greater than or equal to 100.4 degrees Fahrenheit
- Loss of taste or smell
- Difficulty breathing
- Shortness of breath
- Fatigue
- Headache
- Chills
- Congestion or runny nose
- Shaking or exaggerated shivering
- New uncontrolled cough that causes difficulty breathing (or, for students with a chronic allergic/asthmatic cough, a change in their cough from baseline);
- Sore throat
- Significant muscle pain or ache
- Diarrhea
- Nausea or vomiting

Teacher and staff screening

Teachers and staff must self-screen daily for COVID-19 symptoms and for close contact with any individual who is lab-confirmed to have COVID-19.

- **Symptoms and close contact are defined in TEA Public Health Guidance, and in this guidebook.**
- **Teachers should take their temperature each day as part of this self-screen.**
- **Teachers and staff should notify designated campus COVID-19-point person if they are lab-confirmed with COVID-19, experience symptoms, or have been in close contact an individual who is lab-confirmed.**
- **A point person on campus should use the screening data collection system to track those who did not pass the screening and determine the day when they will be eligible to return to campus, determined by when they meet criteria to return to campus as outlined in this guidebook under “stay at home” and “self-isolation” procedures**

CLOSE CONTACT

- Being directly exposed to infectious secretions (e.g., being coughed on); or
- Being within 6 feet for a cumulative duration of 15 minutes; if either occurred at any time in the last 14 days at the same time the infected individual was infectious.
- Individuals are presumed infectious at least two days prior to symptom onset, or in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test.
- If you have been vaccinated and come into contact with a positive case, proof of vaccination will be required to return to school.

Self isolation

Guidance for Schools: Self-isolation allows individuals who may have been infected with COVID-19 to recover while trying not to infect others. Based on medical professionals' understanding of how long an individual is infectious after fever and other symptoms disappear, self-isolation can end when asymptomatic or lab-confirmed individual:

Meets all three of the following conditions for return to school:

- ★ 24 hours with no fever;
- ★ Symptoms improved; and
- ★ 10 days have passed since symptoms first appeared

Or:

- ★ Obtain an acute infection test at an approved testing location (<https://tdem.texas.gov/covid-19/>) that comes back negative for COVID-19.

Or:

- ★ A doctor's note indicating an alternate diagnosis

Daily cleaning protocol

- Hand sanitizer stations in every room and stations throughout buildings
- Students encouraged to sanitize often
 - After restroom breaks
 - Before breakfast/lunch
- Cover coughs/sneezes
 - Use tissue/cover in elbow
 - Wash hands (20 sec) or sanitize
- Daily sanitizing in high traffic areas
- Frequent cleaning of restrooms

Cleaning protocol-due to possible exposure

- Immediately close off areas that were heavily used by the infected person
 - Keep those areas closed until all non-porous (hard surfaces) are disinfected.
- Terminal cleaning of all areas that were heavily used
- Notify parent of students that were exposed