

Emergency Medical Services

Syllabus- 2020-2021

McMinn County Health Science Dept./HOSA

Instructor: Sarah Roberts, PT, DPT
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Room 242

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Course Code: 00C14H14

Course Description:

Emergency Medical Services is a capstone course in the Emergency Medical Services program of study and is designed to prepare students to pursue careers in the fields of emergency medicine. Upon completion of this course, proficient students will be able to: identify careers and features of the EMS system; define the importance of workforce safety and wellness; maintain legal and ethical guidelines; correlate anatomy and physiology concepts to the patient with a medical or traumatic injury; and perform EMS skills with a high level of proficiency. If taught with an EMT instructor, students will be given the opportunity to sit for the National Emergency Medical Responder certification. In addition, students will continue to add artifacts to a portfolio, which they will continue to build throughout the program of study. Each standard presumes that the expected knowledge and behaviors are within the scope of practice for that EMS licensure level, as defined by the National EMS Scope of Practice Model. Each competency applies to patients of all ages, unless a specific age group is identified. The standards also presume there is a progression in practice from the Emergency Medical Responder level to the Paramedic level. The descriptors used to illustrate the increasing complexity of knowledge and behaviors through the progression of licensure levels originate, in part, from the National EMS Scope of Practice Model.

Course Standards:

https://www.tn.gov/content/dam/tn/education/ccte/hlth/cte_std_emergency_medical_services.pdf

Course Materials

Students will need a 3-ring binder, paper and pencils. One requirement of the course is for the student to keep a portfolio. For print material (handwritten notes, hard copies of materials), a 1" binder with tabbed dividers is recommended. Students may use a composition notebook for this class; however, it is encouraged for students to have a notebook to keep loose papers stored and organized.

Significant material will be provided digitally. It is expected for students to keep a digital (online) portfolio. Students are encouraged to utilize a designated folder for digital resources.

Grading System

Grades will be based on homework assignments, participation in class, check offs/rubrics, tests and quizzes. Student may be given the opportunity to redo assignment(s) until he/she reaches an understanding of the subject.

***Lab participation is required in this class. ***

100-93 = A 92-85 = B 84-75 = C 74-70 = D 69 and below = F

Plagiarism/Cheating: Copying or plagiarism will not be tolerated. Persons found plagiarizing or cheating will receive a zero for that assignment. Subsequent instances of this offense will result in further disciplinary action. In questions of possible plagiarism, the instructor reserves the right to require any student(s) to resubmit an assignment.

Late Work: For everyday an assignment is late, 10 points will be deducted per day, up until 5 days, which will result in an automatic zero. Online work (assignments, tests, quizzes) may have specific deadlines, which, if not met, will require a special request to the teacher and reasonable justification to allow for late student completion.

Make-up Work: If a student must be absent from school for excusable reasons, all work missed may be made up in a reasonable time. Students must request make-up assignments after returning from the absence. Teachers may set a reasonable time for the completion of the work. Failure of the student to initiate a request for make-up work will result in lost opportunity for credit for that assignment. Parents requesting make-up work must give the teacher at least a 24 hour notice before make-up work is to be picked up. Make-up work will be denied for unexcused absence

Tardy Policy: Tardiness in a given period of time may be met with the following disciplinary actions: detention, loss of driving privileges, or suspension. Every attempt will be made to contact parents when tardies become excessive. Tardiness to class is disruptive to the educational process. Therefore, our tardy policy is a joint effort between teachers and administrators in an attempt to cut tardiness to a minimum.

- 1st offense - Teacher reprimand.
- 2nd offense - Teacher reprimand, assigned Lunch Detention, and parent contact by teacher.
- 3rd offense - Refer student to administration for a one-day ISS or community service before or after school and parent contact.
- 4th offense - The student is referred to administration for two days ISS, parent contact, and community service before or after school.

Additional tardies will result in other disciplinary action at the discretion of administration. The tardy policy is set up on a semester basis. At the beginning of each semester all students will have zero tardies. Reminder: three tardies equal one unexcused absence per nine weeks. Students in excess of three tardies to school may be issued time-for-time for additional tardies to school.

Additional Information

Any material misused or destroyed which is provided by McMinn County Board of Education, including textbooks/supplies, will be paid for by the student or guardian.

Access to Instructional Materials

(In accordance with TCA 49-6-7003, any instructional materials that families would like to see will be made available by email request to teacher and principal.)

Health Occupations Students of America (HOSA):

HOSA is a large component of the healthcare industry. It is highly recommended that all health science students are a part of McMinn County High's HOSA chapter to learn strong leadership and career skills that will benefit them in life after high school. Participation in activities will not only engage your student in extracurricular activities but will allow them to grow as a person. If you have any questions, please contact me via email or by the school extension.

There is an annual fee of \$15.00. The due date for this fee will be due **August 28, 2020**. If you are having trouble with the fee, but would like to join, please let me know.

National Technical Honor Society (NTHS):

As a student in a CTE course your child is eligible to join National Technical Honor Society. Students must be at least a sophomore, be a member of their CTSO (HOSA for Health Science students, another example: Skills USA), have 8 hours of community service, complete the NTHS application and must have a 3.25 GPA.

Classroom Expectations

1. Students will always be respectful in behavior, attitude, and language. Respect yourself, your teacher, and your classmates at ALL times. This extends to substitutes, guests, and other faculty.
2. No talking while teacher/guest/classmates are talking.
3. Be in your seat and ready to begin class when the bell sounds. Have all supplies (pencil, paper, computer) and start working immediately if a task has been assigned at the bell.
4. Please go to the restroom and snack/drink machine before or after class unless there is an emergency.
5. No head down or sleeping; if you are sick, please notify the teacher.
6. Abide by ALL school and county-wide rules, policies, and procedures. Please see handbook for further details.
7. PER SCHOOL HANDBOOK: **Cell phones** should be **OFF** and **PUT AWAY** when class begins, unless otherwise directed by the teacher. Cell phones may be **taken up** and taken to the office for parent/guardian pick up if the student does not comply. (This applies to other electronic devices – headphones, music devices, etc). Please notify the teacher BEFORE class if there is a special circumstance in which the phone is needing to be in use.

The student handbook will be followed where applicable. Otherwise, the following will be used:

Discipline Plan

1. First infraction= Verbal warning
2. Second Infraction= Themes writing assignment chosen by the teacher
3. Third Infraction= Detention and Parent contact
4. Fourth Infraction= Office referral

***** Some offenses may result in an immediate referral to the office *****

Please read and sign.

I have seen and read the syllabus and understand that I must follow the syllabus and rules in Mrs. Roberts' class.

Student: _____ Date: _____

Parents or Guardian must sign this document to ensure their understanding of student involvement and expectations in the classroom. Signature will count for one grade. If not returned by due date, there will be a reduction on a daily increment after assignment date.

I have read and understands all the objectives, requirements, and expectations of my child for this Emergency Medical Services course.

Parent/Guardian Printed Name: _____

Parent/Guardian Signature: _____ Date: _____

Parent Contact Info:

Name:

Email:

Work #:

Home#:

Cell#: